

GGS Chronicles

Ready, Set, Grow!

Dream, Inspire, Act: Nurturing Voices, Values, and Vision



This evocative artwork created by Ragini Negi beautifully captures this spirit—the serene figure, surrounded by flowing waters, blooming flowers, and vibrant life, symbolizes the power of imagination, growth, and harmony.

August Edition 2025

Genesis Chronicles

Dream Big: PYP Explorers in Action

PYP Clubs - Where Passion Meets Possibility!

The PYP buzz is back – and it's louder, brighter, and more inspiring than ever! Our school clubs have kicked off the term with a burst of creativity, curiosity, and collaboration. From the sizzle of Home Science to the splash of colors in Art-o-Mania, from the green dreams of the Eco Club to the powerful voices in the Orators Club, every corner of our campus is alive with possibility.



Students are dancing their hearts out, stretching into calm with Yoga, hitting the perfect notes in Indian Music and Western Vocals, spinning tales in Creative Cloud Explorers, and bringing stories to life in Drama. The Funfinity club keeps the joy flowing, while the Book Club fuels minds with ideas that travel far beyond our walls. These vibrant spaces are not just clubs – they're launchpads for talent, teamwork, and self-discovery. With every session, students are exploring passions, building skills, and forming friendships that make our community shine.

Let's keep this wave of exploration, creativity, and excellence rolling all term long! Capturing the magic with actions:

Home Science Club: Students showcased their creative thinking skills by designing and crafting chef caps as part of the Home Science Club activity.

Funfinity Club: Play Based learning



French Language Club: Students had a fun introduction session for French where they learnt the song 'Alouette', did a short play on 'Welcome to Paris'.

Yoga: Students in the Yoga Club explored foundational Yoga poses and simple breathing techniques, building awareness of their body and breath. This practice helped improve their focus, flexibility, and emotional calmness, promoting overall well-being and mindfulness in daily life.



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Friendship band by **Art O Mania Club** using paper strips on Friendship Day improved their Fine Motor Skills through folding and weaving paper. It also helped to develop hand-eye coordination and dexterity.

Orators club, discussing various topics and issues globally and sharing beautiful stories self-written by them.



Book Club - The book club sessions were filled with excitement and enthusiastic sharing. The students really enjoyed reading and sharing their thoughts and ideas with each other. To make their reading time even more fun, the students also created their own bookmarks.



Our students actively participated in a wide range of clubs that nurture creativity, skills, and awareness beyond the classroom. From language clubs like German and Spanish to performing arts such as Indian Vocals and Western Vocals, and from awareness-driven groups like SDG and Eco Club to many more, each platform provides opportunities for expression, collaboration, and learning.

GBS Chronicles

Inspire Your Superpower: The MYP Way

Empowering students to unlock potential through reflection, voice, and vision

In MYP at Genesis, we believe every learner possesses unique strengths that can transform challenges into opportunities. Through the MYP framework, students cultivate curiosity, resilience, and self-awareness—turning their skills into superpowers that extend beyond the classroom.

Applauding Our Students' Triumphs!

We are incredibly proud of our MYP 5 students for their outstanding performance in the recent e-assessments. Their results reflect not just academic excellence, but also perseverance, critical thinking, and creativity. This achievement is a testament to their dedication, the unwavering support of their teachers, and the encouragement from their families. As they move forward, we are confident they will continue to exemplify the MYP learner profile, embracing future challenges with confidence and purpose. Congratulations to each of you for inspiring us with your hard work and success!

CONGRATULATING
IB MYP EASSESSMENT RESULTS 2025
HIGH SCORERS (OUT OF 56)

55 Nirvaan Malhotra	54 Priyanshi Singhal	53 Arnav Verma	53 Suryaansh Gupta
51 Vivaan Mathur	50 Tanmayi Monga	50 Neil Dutt Gour	

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Voices that Challenge: Decoding Protest Through Visual Texts



In MYP 4 English Language and Literature, students investigated the persuasive power of visual protest through a focused analysis of Barbara Kruger's impactful poster "Your Body is a Battleground." Using the Diamond Method, they examined how technique, meaning, effect, and purpose work together in this non-literary text to convey powerful perspectives on identity and resistance. The task concluded with a student-led fishbowl discussion, where learners shared interpretations and offered thoughtful peer feedback.

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Inspire Your Superpower: The MYP Way

This reflective dialogue deepened their understanding of how visual texts use language, composition, and contrast to engage audiences, challenge social norms, and promote critical inquiry. By engaging with this non-literary text, students honed critical thinking, interpretation, and communication skills, empowering them to view language as a tool for both self-expression and advocacy.



Rationally Speaking! - Where Logic Meets Number

As part of our MYP 3 Mathematics learning journey, students recently participated in a collaborative and engaging activity focused on sorting rational and irrational numbers. Working in small groups, they explored a variety of number cards—ranging from fractions and decimals to square roots and surds—and placed them in a Venn diagram based on their classification. This hands-on task encouraged critical thinking, sparked rich mathematical discussions, and helped students clarify misconceptions. Most importantly, it fostered collaboration and communication, key ATL skills, while making abstract concepts more accessible and enjoyable.



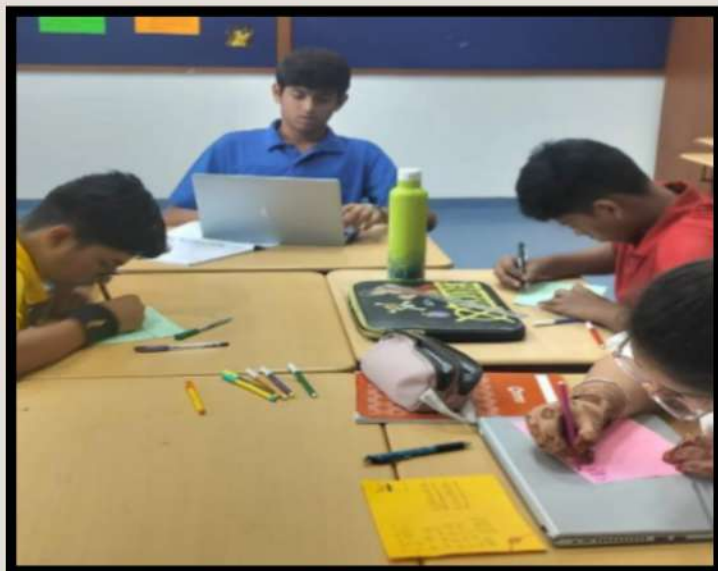
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Raksha Bandhan: Endless Love and Timeless Bonds

Raksha Bandhan, a festival celebrating the sacred bond of love, trust, and protection between siblings, was marked with a special message-writing activity for students from MYP 1 to DP 1. Organised by the Hindi Department, the activity encouraged students to express heartfelt emotions, gratitude, and affection for their brothers and sisters through written words.

Messages were filled with warmth, anecdotes, and reflections, highlighting both traditional and modern celebrations—such as virtual Rakhi tying and handmade gifts. Beyond a creative writing task, it became a cultural experience that nurtured expression, strengthened connections, and celebrated how this timeless festival continues to evolve while preserving its emotional depth.



Inspire Your Superpower: The MYP Way

Science Unplugged: Learning by Doing

Learning in the Middle Years Programme continues to thrive through engaging, hands-on strategies that nurture curiosity, creativity, and skill-building.

MYP 1 Science – Understanding Variables through Hands-On Activities

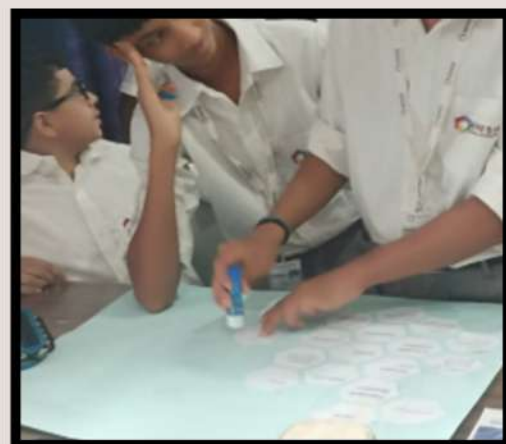
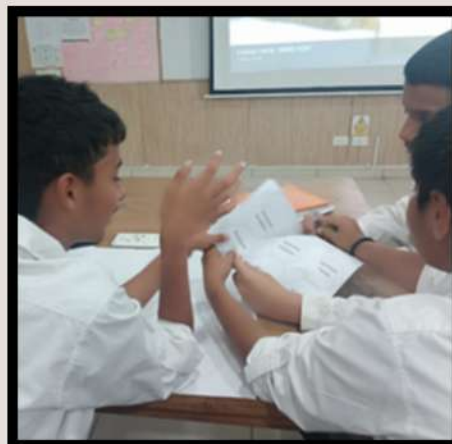
To strengthen their understanding of variables in scientific investigations, MYP 1 students engaged in a station rotation activity. Each station focused on independent, dependent, and controlled variables, enabling students to explore the concept through practical, interactive tasks. This approach encouraged inquiry, collaboration, and deeper comprehension of scientific processes.



MYP 4 Science – Creative Thinking through Hexagonal Strategy

As part of their exploration of relationships and scale, MYP 4 students investigated units, measurement, scientific notation, accuracy, and precision. Using the hexagonal thinking strategy, they adapted and extended prior knowledge, applying it to both familiar and new contexts. The activity concluded with reflection on the inquiry question:

“How does understanding relationships at different scales enhance our ability to compare and analyse movements across different scales and durations?”



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PURSUIT OF EXCELLENCE: PSHE

MYP 1 - Building Basketball Basics with Fun and Play!

After exploring the basic skills of basketball (Dribbling and Passing), students practiced those skills in peers to master them. Following the practice session, students applied those skills in different game situations like, knockout dribble game, dribble relay and a mini basketball game.



MYP 2 - Cricket Skills in Action – From Practice to Play

After exploring the fundamental skills of cricket such as batting, bowling, and fielding, students engaged in peer practice to refine their techniques. They worked collaboratively, giving and receiving feedback to improve accuracy, coordination, and control. Following the practice, the students enthusiastically applied their learning in game situations, where they demonstrated teamwork, strategy, and sportsmanship. The session not only strengthened their cricketing skills but also encouraged collaboration and confidence on the field.



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Inspire Your Superpower: The MYP Way

SAA: One Vision, Many Voices, Collective Change

As part of the induction into the Service as Action (SAA) program at MYP Genesis, a series of orientations were conducted for parents, students, and teachers to build a shared understanding of the SAA framework for the academic year 2025–26.

In the online student and parent orientation, the grade-specific service requirements and the service inquiry cycle were introduced. The session also showcased highlights and achievements from the previous academic year, celebrating student-led projects and community impact. It provided an open forum for parents and students to share their doubts, reflections, and ideas, creating a space for collaborative dialogue and shared ownership of the SAA journey.

A dedicated session was also held for teachers to deepen their understanding of the SAA expectations across grade levels. Key focus areas included defining student effort, aligning service with learning outcomes, and reviewing the documentation process on Toddle, the platform used to track reflections and evidence. Teachers discussed how to guide students in selecting meaningful service actions and explored ways to support student agency. The session concluded with teachers sharing their experiences with the Toddle setup and identifying areas where additional support would enhance implementation.



SAA Integration: Empowering Change Through Literature

MYP 2 students explored the under-representation of women writers in imaginative fiction through a Service Integrated Activity in English Language & Literature. They researched barriers faced by female authors and created engaging digital advocacy campaigns using infographics, videos, and posters. The activity culminated in a vibrant gallery walk, where students showcased their work and shared thought-provoking insights, fostering awareness and advocacy for gender equality in literature.

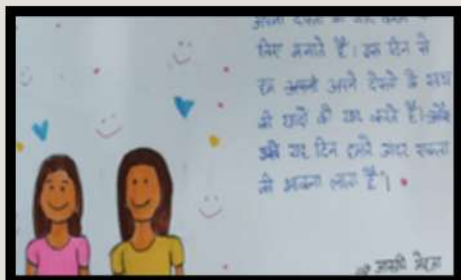


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Inspire Your Superpower: The MYP Way

SEL: Celebrating International Day of Friendship in true MYP Style

To mark International Day of Friendship, MYP students participated in engaging activities that celebrated empathy, collaboration, and kindness. From solving puzzles and playing games to creating art and sharing personal reflections, the day was filled with moments that strengthened connections and encouraged mutual respect. Each activity invited students to explore the meaning of friendship, appreciate diversity, and build stronger bonds within their community. Through creativity, conversation, and teamwork, our students truly embraced the spirit of friendship—uplifting, supporting, and inspiring one another.



IDU: From Red Rage to Blue Calm: Decoding Colour in Literary Storytelling

In a vibrant fusion of words and visuals, MYP 1 students deep dived into the fascinating world of colour symbolism in visual storytelling. As a part of their English literature unit Myths and Legends, the young storytellers explored how meaning is co-created not merely through plot and characters, but also by the colour composition that brings a graphic narrative to life.

Guided by our Visual Arts facilitators, students learned how colour psychology can set the emotional tone of a story—how deep blues can evoke calm or mystery, how fiery reds can suggest passion or danger, and how golden hues can capture the glow of hope or heroism.

This activity formed an integral part of the interdisciplinary integration between English literature and visual arts. By blending the analytical lens of literature with the creative techniques of art, students gained a deeper understanding of how visual elements work as symbolic language. Through this collaboration, our classrooms became studios of imagination where myths were not only read and retold, but also painted, shaded, and brought vividly to life.

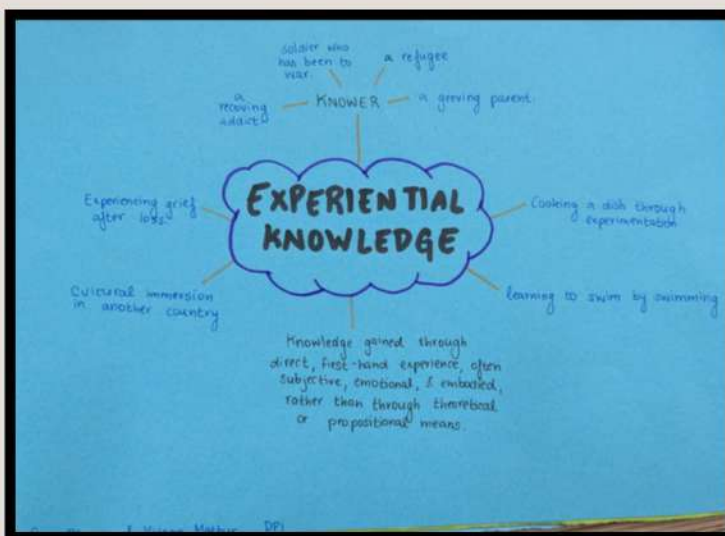
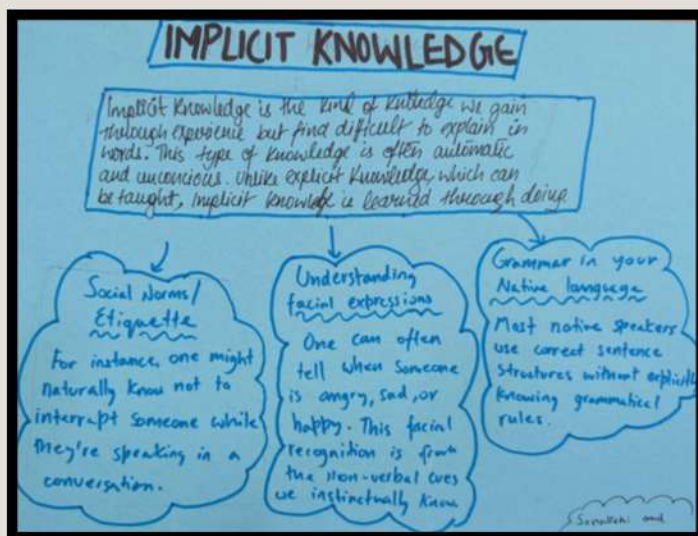


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Act with Purpose: The DP/CP Journey

Theory of Knowledge: Exploring Knowledge, Connecting Perspectives

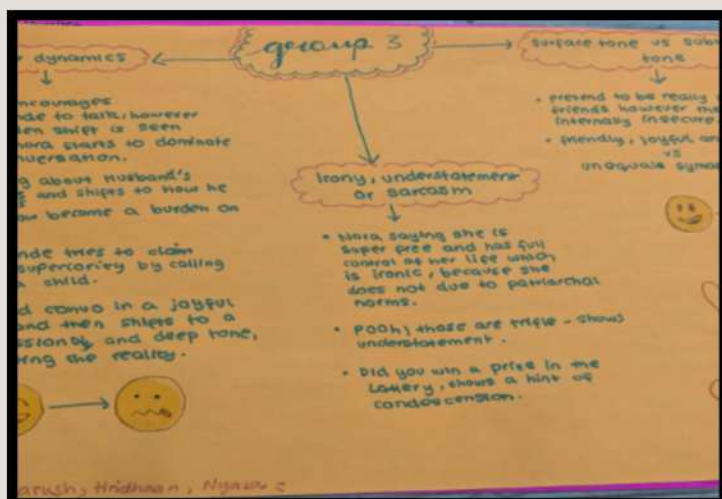
In our TOK classroom, students created mind maps to unpack and explore different types of knowledge—from tacit and experiential to shared, conceptual, and more. Each student focused on one type, connecting it to real-life examples, communities of knowers, and ethical considerations. What emerged? A web of thoughtful insights on how we come to know—and why it matters.



Where Nora Meets Kant and Mill: A TOK Drama Unfolds

“When TOK walks into an Ibsen play...” Suddenly, Nora’s forged signature isn’t just a plot twist — it’s an ethical dilemma.

In a spirited Theory of Knowledge together with Language and Literature crossover, IBDP-2 students debated Nora’s decision through two frameworks: consequentialism (do the ends justify the means?) and deontology (are some actions always wrong?). The classroom became a courtroom — buzzing with arguments, empathy, and perspective. With symbolism maps, emotion charts, and gender-power mind maps, students deepened inquiry, proving that when literature meets ethics, learning transforms.



Complex Devices		
Literary Device	Evidence	Impact
Apostrophe	Mrs. Linde's husband	Sympathy from the audience
Dramatic Monologue	Nora's Monologues	Insensitivity to Mrs. Linde
Hyperbole	Nora's focus on being rich in her monologues	reveals her ideas on economics & money.
Synecdoche	I arrived by steamer. Certain this morning - Mrs. Linde	It shows a minor detail to the time period.
Pathos	Nora's Monologues	May feel her sympathy
Rhetorical questions	Christine because it's delightful to be really well dressed isn't it?	It shows to the audience that Nora is obsessed with money.

GGS Chronicles

Act with Purpose: The DP/CP Journey

From Curiosity to Change: The CAS Journey Begins



At Genesis, education extends beyond academics to nurture compassionate, globally-minded individuals. A key part of this is the IB Diploma Programme's CAS (Creativity, Activity, Service), which inspires students to explore passions, step out of comfort zones, and engage meaningfully with the world. From art, sports, and community service to leadership and sustainability projects, CAS fosters growth, resilience, and ethical awareness. Building on MYP's Service as Action, DP1 students begin with curiosity and initiative, as seen in our July 2025 CAS Orientation. Guided through CAS stages, they embark on impactful journeys becoming not just scholars, but changemakers shaping a better tomorrow.



From Curiosity to Clarity: Crafting the Perfect EE Question

As part of the Extended Essay (EE) preparation process, students participated in a focused workshop on formulating effective research questions (RQs). The session began with an analysis of sample questions across disciplines, guiding students in distinguishing between overly broad, descriptive, and appropriately analytical RQs suitable for the 4,000-word EE requirement. Through interactive activities such as the "Topic Lightning Round," peer evaluation, and the "Draft & Swap Challenge," students critically engaged with their chosen topics and refined their preliminary research questions. The workshop concluded with a structured reflection task, prompting students to articulate their current RQ, identify next steps for improvement, and request specific forms of academic support.



Students are encouraged to document all reflections, drafts, and feedback in their Researcher's Reflection Space (RRS) on Toddle. This practice promotes ongoing metacognition, ensures organized and time-stamped supervision records, facilitates targeted feedback, and enhances the quality and depth of the final viva voce and RPPF commentary.

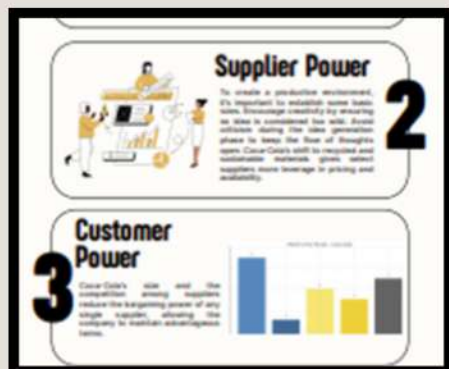
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Act with Purpose: The DP/CP Journey

Business Administration: Turning Market Dynamics into Strategic Insight.



Students explored Porter's Five Forces model by applying it to real-world business scenarios. Working in diverse, collaborative groups, each was assigned a specific company or industry to analyze. One group designed detailed diagrams and charts to map the five forces, while another brought concepts to life through role-play scenarios demonstrating the impact of each force on business decisions.



Students delivered visual presentations or short skits, clearly explaining how each force influenced their chosen company's strategy. This activity enabled them to deepen their understanding of competitive dynamics while developing research, analytical, and communication skills.

Science of Selection: When Research Methods Meet Real-World Challenges.

Students explored the concept of sampling designs through an engaging, hands-on activity. The class was divided into groups using a random sampling design, ensuring an unbiased group allocation. Each group was assigned the role of a researcher with a unique research question to investigate.

The students were tasked with collecting data according to the sampling method relevant to their assigned role. This immersive approach allowed them to experience the practical aspects of data collection, including logistical considerations and participant interactions. Through the process, they encountered real-life challenges that researchers often face, such as participant availability, data accuracy, and time constraints.

By reflecting on their experiences, students were able to identify the strengths and limitations of each sampling method. This activity not only reinforced their conceptual understanding but also enhanced their appreciation of how research methods are applied in real-world contexts.



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Act with Purpose: The DP/CP Journey

Soaring into Science: Inquiry Takes Flight

The Group 4 DP teachers (Physics, Chemistry, Biology, ESS, Computer Science, and Design Technology) hosted an activity-based induction for IBDP1/CP1 students to introduce subject orientations. The session opened with an icebreaker by Mr. Dushyant and Ms. MoniSca: a paper plane design-and-race challenge. This fun start transitioned into a scientific investigation—“Factors Affecting the Distance Travelled by a Paper Plane”—where students collaborated, experimented, and reflected on inquiry methods. Later, subject experts shared course overviews, emphasizing expectations and the role of inquiry-based learning at the heart of DP sciences.



Hands-On Hardware Workshop for DP1 Computer Science

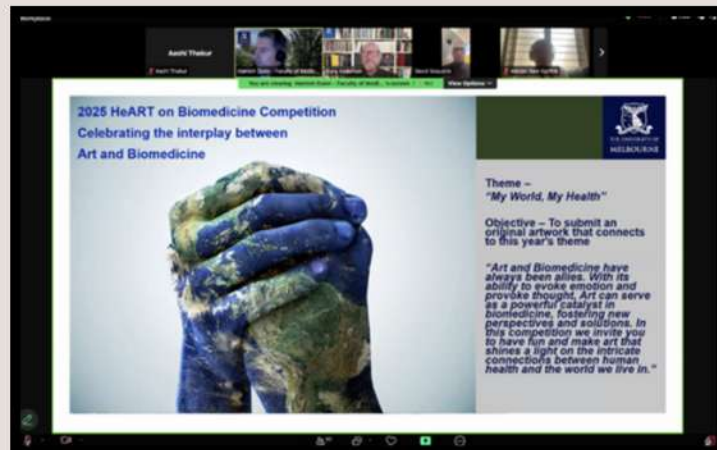
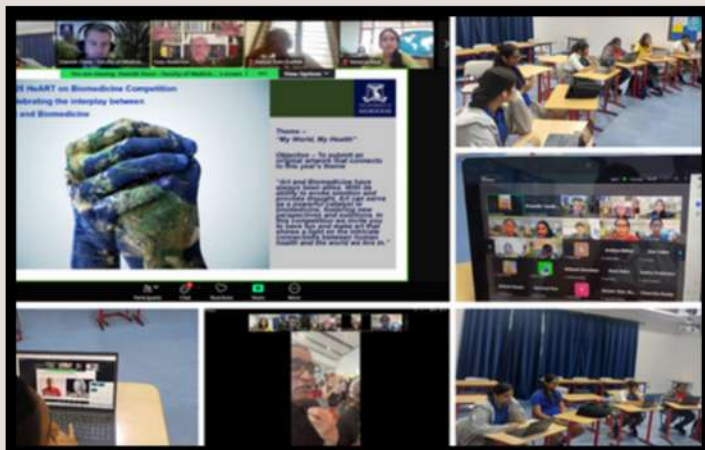


On 7th August, our DP1 Computer Science students participated in an engaging 30-minute interactive workshop led by Mr. Deepak from the IT Department. The session aimed to bridge the gap between theory and practice by offering students a hands-on exploration of computer hardware components. Students had the opportunity to physically examine and understand various parts, making direct connections to the concepts learned in class. This real-world exposure not only deepened their technical understanding but also sparked curiosity and collaborative discussions. Such initiatives enrich learning, making complex topics more relatable, interactive, and enjoyable.

GGS Chronicles

Act with Purpose: The DP/CP Journey

Where Biology Meets the Brushstroke



This August, our DP1 Biology students participated in My World, My Health—a global competition celebrating the creative interplay between art and biomedicine. Guided by expert-led masterclasses and interactive webinars hosted by the University of Melbourne's School of Biomedical Sciences, students explored how art has long supported medicine: visualising the body, communicating health concepts, and inspiring solutions. They then created artworks reflecting connections between human health and the world around us. The experience sharpened scientific understanding, nurtured creativity, and reinforced a key IB value in Biology: linking science with society and the environment.

Debating the UK's Next Chapter: Brexit or Beyond?



In DP1, students explored Brexit and Beyond. After a warm-up on what they knew about Brexit and the phrase's wider meaning, they read the article Brexit or Beyond?, noting key impacts, ongoing challenges, and post-Brexit opportunities. The central question was whether the UK should stay focused on Brexit or move forward. A teacher-led discussion examined risks of moving too quickly and lessons for other nations. For the exit ticket, students reflected on Britain's biggest challenge and leaders' next steps. The activity deepened understanding of Brexit's long-term effects while strengthening collaboration, critical thinking, and evidence-based debate on real-world political issues.

GGS Chronicles

Act with Purpose: The DP/CP Journey

From Binary to Beats: Learning Through Song



The IB DP Year 1 Computer Science students brought a creative twist to their learning of Computer Fundamentals through a unique classroom performance. Demonstrating deep engagement with the subject, the students wrote, composed, and performed an original song that creatively integrated key computer science terminologies and their meanings. This musical initiative served as a dynamic recap of the concepts explored so far, while also highlighting the students' research, critical thinking, communication, social, and self-management skills. From brainstorming lyrics to delivering a lively in-class performance, every step was student-led—showcasing both technical knowledge and artistic expression. It was not just a celebration of learning, but also a testament to the interdisciplinary potential of computer science when blended with creativity.

Integration of PPS and LCS: Cultural Connections: Learning Through Language and Skills



CP2 students participated in an integrated activity connecting Personal and Professional Skills (PPS) with Language and Cultural Studies (LCS). Students researched a selected country's culture, belief systems, and its social, emotional, professional, and ethical dimensions. Presenting in the respective language classrooms, students applied their language skills meaningfully and received constructive feedback from both peers and teachers. Learners demonstrated intercultural understanding, collaboration, and communication skills. The activity provided an authentic platform to apply language skills while reflecting on global perspectives. By connecting language learning with real-world contexts, this experience encouraged students to act with purpose, deepening their appreciation of identity, diversity, and international-mindedness, which are essential to the ethos of the IB Career-related Programme.

GGS Chronicles

Act with Purpose: The DP/CP Journey

When Morals Meet the Menu: Debating the Burger Murders.

Students explored ethical dilemmas through The Burger Murders case study. After defining what makes a dilemma significant in personal and business contexts, they worked in groups to analyse the facts, identify ethical issues, and consider actions from multiple perspectives. Discussions weighed moral values against practical realities, examining the responsibilities of individuals, corporations, and society.



Each group presented its decision, justifying choices and acknowledging alternatives. The activity strengthened ATL skills in critical thinking, communication, collaboration, and organisation. It also fostered IB Learner Profile attributes thinkers, principled, open-minded, and communicators encouraging logic, creativity, cultural awareness, and respectful debate in tackling complex moral challenges.

Learning empathy, one experience at a time.



Hands-on experiences like our visit to MBCN make learning come alive, connecting classroom

theory with real social realities. Our language group visited this leading Delhi/NCR support school for differently abled children, where the atmosphere radiated warmth and positivity. We

observed individualized education plans (IEPs) designed to nurture not only academics but also

social, communication, motor, and life skills. Vocational training, therapies, and recreational activities further support confidence and independence. Through our interactions with students

and staff, we saw how specialized schools create meaningful opportunities, empowering learners and deepening our empathy, open-mindedness, and understanding as IB students.



Celebrating Our Educators: Achievements that Inspire

Honouring the dedication of mentors who shape minds and ignite futures



Moly Kaur – IB ESL Educator: Child Psychology Training & Internship – 50 Hours

Completed training and internship in Child Psychology, gaining foundational insights into child development, behavioral patterns, emotional needs, and practical strategies for supporting children in educational and therapeutic settings.

Notable Milestones



Smriti Sajjanhar- PYP Educator

Trained NCC cadets in speech and communication at the Special National Integration Camp in Srinagar (June 2025), conducted an online teacher training session on innovative language learning strategies for over 100 teachers from 18 schools (July 2025), and published an article in Teacher Plus magazine drawing parallels between the movie PK and teaching practices (August 2025).

Genesis Chronicles

Celebrating Our Educators: Achievements that Inspire

Notable Milestones



Akanksha – Student Support Coordinator, PYP

Art Therapy Certificate Course - Completed an Art Therapy certificate, gaining skills that can be applied as a counselling tool when working with children in PYP.

Embracing Lifelong Learning in German Education

Ms. Kavita Chhabra completed the Deutsch für Jugendliche course at the Goethe-Institut in July 2025. The program introduced modern strategies for teaching German to young learners and highlighted the role of digital tools in language classrooms. It also offered valuable insights into adolescent learning styles and motivations.

Dream. Inspire. Act.—The Journey Continues

As this edition of Genesis Chronicles draws to a close, we celebrate the dreams nurtured, the inspirations shared, and the purposeful actions taken across our vibrant community. Each story is a reminder that together we shape a future guided by voices of courage, values of integrity, and visions of hope. We look forward to carrying this spirit into the months ahead, continuing to dream boldly, inspire one another, and act with purpose.