

# GGS Chronicles

## Ready, Set, Grow!

A New Beginning: Stepping into a Year of Growth



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# GGGS Chronicles

## Ready, Set, Grow!

### GGGS Students Growing Forward, One Reflection at a Time!

As the gates of Genesis Global School reopen, a new chapter begins filled with promise, purpose, and the vibrant energy of fresh beginnings. This edition of Genesis Chronicles captures the spirit of renewal as we step into another year of inquiry, creativity, and growth together. From classrooms alive with curiosity to corridors echoing with laughter, we embrace the journey ahead with open minds and eager hearts—ready to make this year one of meaningful learning and shared milestones. We now invite you to read a warm welcome from our IB Principal Dr. Arun Mukherjee, followed by messages from our Programme Coordinators as they set the tone for an inspiring year ahead.

### Principal's Note

Dear GGS Community,

A very warm welcome to the new academic year 2025–26!

As we begin this exciting journey together, I'm filled with immense pride and optimism. We've had a fantastic start, with a vibrant group of new teachers and a large number of enthusiastic students joining the Genesis Global School family. To our returning and new parents, thank you for placing your trust in us. Your belief in GGS empowers us to shape your children into confident, independent learners and compassionate global citizens.

At Genesis, our vision "Dream, Inspire and Act" - is not just a motto; it's a way of life. We encourage every learner to dream big, be inspired by knowledge and people around them, and take meaningful action to achieve their goals.



Each year, each month, and each day present new challenges - but also new opportunities to grow, adapt, and thrive. Together, as a united school community, we are committed to finding positive, workable solutions. I urge everyone to follow the designated communication channels so that we can address any concerns swiftly and effectively.

Let us also commit to fostering a culture of mutual respect. Respect is the cornerstone of any thriving community, and by upholding it, we create a safe and inclusive environment for all.

We look forward to working in partnership with each of you - students, teachers, staff, and families - to build a strong, supportive, and inspiring GGS family.

Wishing everyone a joyful and successful year ahead!

Warm regards,

Dr. Arun Mukherjee

IB Principal

## Ready, Set, Grow!

### PYP Coordinator



Hello everyone,

It's such a pleasure to welcome you all to a new school year!

The hallways are alive again with energy, laughter, and the buzz of new beginnings. As we kick off this journey together, our goal remains the same: to learn through hands-on experiences, spark curiosity, and encourage creativity in everything we do.

This year, we're continuing to aim high: both in academics and in personal growth. As an IB school, we're dedicated to helping our students become thoughtful, caring individuals who think globally and act with compassion. We want to give you the space and support to explore what excites them, ask big questions, and build the skills they'll need to think critically and lead with purpose. So, here are a few friendly tips for everyone:

- Stay curious. Keep asking questions about anything and everything.
- Get organised. A little planning goes a long way.
- Take on challenges. Be brave enough to try something new, like the new food menu, even if it feels unfamiliar.
- Work together. Team up with classmates; you can learn so much from one another.
- Look after yourself. Make sure there's time for fun, rest, and the things that bring you joy.

Let's make this year one to remember for growth, exploration, and meaningful moments. To quote Nelson Mandela, "Education is the most powerful weapon which you can use to change the world." Let's use it well.

Here's to a great year ahead!

Warmly,

Monika Kala

PYP Coordinator

### MYP Coordinator



We are happy to welcome you to the 2025-2026 academic year. A very warm welcome to our new and returning students to the Middle Years Programme.

This academic year, we are committed to continue fostering a dynamic, supportive and engaging learning environment where every child can be heroic in his or her endeavours. Since joining the school, I have observed that there is a culture of collaboration and communication. We believe in partnering and working closely with our key stakeholders: our students, parents and teachers through collaboration and open communication.

Our focus this year is accountability—a shared responsibility that connects us all. For students, this means organizational skills and taking ownership of their learning. For teachers, it is creating learning experiences and timely feedback that support and challenge every child.



## Ready, Set, Grow!

### MYP Coordinator

For parents, it means staying informed, involved and supportive of the journey of their children. When each of us embraces our role with responsibility and with our communication and collaboration, we can ensure that all our students reach their best potential.

Education expert Linda Darling-Hammond articulates that “when educators and families work together, informed by shared responsibility and mutual respect, the conditions for deep and lasting learning are created.” Looking ahead, we are committed to ensuring both continuity and growth. While we shall continue to uphold the practices that have made the Middle Years Programme successful, this is also an opportunity to try out new ideas that will move the programme forward. Student, parent and teacher initiative is very much welcome.

Together, let us prepare our students for the future of learning and work, in a world of accelerating change and unpredictability, but also one of great opportunity.

We are honoured, dear parents, that you entrust us with your child’s education.

Working with you and for you,  
Ms. Nancy Okoye  
MYP Coordinator

### DP/CP Coordinator



Dear GGS Family,

As we embark on another exciting academic session, we extend a heartfelt welcome to each of you in the GGS community. Whether you are a returning member or joining us for the first time, we are thrilled to have you with us as we continue our journey of growth, learning, and discovery.

This year promises to be filled with new opportunities, inspiring challenges, and memorable experiences. Together, we will foster an environment of collaboration and support, where every voice is valued, and every achievement celebrated.

Let us embrace the spirit of curiosity and resilience that defines our community. We encourage you to engage with one another, explore new ideas, and make the most of the resources available to you. Remember, each of you plays a vital role in making GGS a vibrant and inclusive place to learn and thrive.

Here’s to a successful academic year ahead!

Best,  
Sylvester Wellington  
DP/CP Coordinator

## IB DP

### Honouring Excellence: IB DP May 2025 Toppers



We are delighted to share the outstanding achievements of the 10th graduating batch of the IB Diploma Programme (May 2025) at Genesis Global School. For the first time, we have six exceptional batch toppers, each securing an impressive 43 grade points: Kushagra Jain, Saaransh Jain, Asneh Malhotra Kaur, Olivia Tito, Mahirr Sikka, and Sameer Gupta.

Their dedication, resilience, and commitment to academic excellence reflect the IB philosophy of nurturing inquiring, knowledgeable, and principled learners who are prepared to make a positive difference in the world.



Adding to this celebration, students from this batch have collectively secured over USD 400,000 in scholarships from renowned global universities, including UCL, NYU, UCLA, Northwestern, and Berkeley, among others.

We are incredibly proud of our learners for embodying the spirit of Genesis Global School, demonstrating that with hard work and a passion for learning, dreams transform into inspiring futures.



## PYP

### Orientation Insights: Setting the Stage for Success



As the new academic year began, Genesis Global School welcomed students and parents across PYP, MYP, DP, and CP with engaging orientation sessions designed to set a positive tone for the journey ahead. These sessions served as a warm gateway into our vibrant learning community, providing insights into the IB philosophy, programme expectations, and the exciting opportunities awaiting our learners this year.

#### **Orientation Session: Introduction to the PYP Programme:**

The Primary Years Programme (PYP) orientation, led by our PYP Coordinator Ms. Monika Kala offered parents a comprehensive insight into the philosophy and framework of the IB PYP.

The session began with a reflection on the school's vision and mission, aligning it with the core purpose of education in today's rapidly evolving world. It was highlighted that many children entering primary school today will eventually pursue careers that don't yet exist.

In light of this, it is a need for a future-ready curriculum that nurtures adaptable, critical thinkers and lifelong learning. It was highlighted how the PYP prepares students not only to meet but to shape the future.

The orientation introduced the core features of the PYP: it is student-centred, concept-driven, and rooted in best global teaching practices. Parents were introduced to the Program of Inquiry across grade levels and given insight into how transdisciplinary themes connect learning to real-world issues. Examples from the classroom illustrated how units are designed to build understanding across multiple subjects through central ideas and key concepts.

The session also addressed how curriculum standards are met—stating that students are not only learning all essential content but are doing so in a more meaningful, integrated way that fosters deeper understanding and application. The IB Learner Profile attributes were introduced as core traits being nurtured in every learner. Parents were encouraged to reinforce these attributes at home to support holistic development. The session concluded with the introduction of the school's leadership team and ways parents can stay involved in their child's learning journey.

## MYP

### From Powers to Purpose: Setting the Stage for MYP Growth



During the first MYP orientation assembly, the newly appointed MYP Coordinator, Ms. Nancy Okoye, delivered an engaging and motivational presentation titled "Locking into Your Superpower." The session was designed to inspire students to see themselves as heroes embarking on a meaningful journey through the MYP. Using well-known superheroes such as Kamala Khan, Spider-Man, and Wolverine as reference points, Ms. Nancy encouraged students to reflect on their unique abilities and aspirations.

A central theme of the presentation was the idea that every student holds a personal "superpower"—a strength or potential—that can only be activated through purposeful action. Students participated in a reflective "Think, Pair, Share" activity to identify their personal attributes and goals.

The MYP journey was metaphorically framed as a series of "seasons," with students invited to recall powers they had developed in the previous year, consider what they might wish to leave behind, and set intentions for new areas of growth. The presentation concluded with a call to set SMART goals—Specific, Measurable, Achievable, Relevant, and Time-bound—as a way to take control of their learning. The session set an uplifting tone for the year, emphasizing student agency, growth, and self-discovery.



## MYP

### Action in Motion: Launching the SAA Journey



As part of the induction into the Service as Action (SAA) program at MYP Genesis, a series of orientations were conducted by Ms. Inderjeet Kaur, SAA Coordinator, for parents, students, and teachers to build a shared understanding of the SAA framework for the academic year 2025–26.

In the online student and parent orientation, the grade-specific service requirements and the service inquiry cycle were introduced. The session also showcased highlights and achievements from the previous academic year, celebrating student-led projects and community impact. It provided an open forum for parents and students to share their doubts, reflections, and ideas, creating a space for collaborative dialogue

and shared ownership of the SAA journey. A dedicated session was also held for teachers to deepen their understanding of the SAA expectations across grade levels. Key focus areas included defining student effort, aligning service with learning outcomes, and reviewing the documentation process on Toddle, the platform used to track reflections and evidence. Teachers discussed how to guide students in selecting meaningful service actions and explored ways to support student agency. The session concluded with teachers sharing their experiences with the Toddle setup and identifying areas where additional support would enhance implementation.



## MYP

### CP Orientation: Community Impact Begins

The Community Project orientation for MYP 4 students was successfully conducted on July 14th, marking the beginning of their journey into the project. Led by the CP Coordinator, Ms. Kanika Arora, the session aimed to familiarise students with the purpose, structure, and expectations of the Community Project, which they will undertake this term. All CP supervisors were present to lend their support and guidance, ensuring students understood the mentoring process and the role of documentation, reflection, and action in the project.

A highlight of the session was the sharing by MYP 5 students, who spoke candidly about their experiences, challenges, and learnings from their own CP journey last year. Their insights helped demystify the process and sparked inspiration among the new cohort.

The orientation also included a detailed walk-through of project guidelines, assessment criteria, timelines, and the importance of identifying a need within the community. A dedicated segment was held for FAQs, during which students clarified doubts and gained a clearer understanding of how to get started.

Overall, the session set a purposeful tone, empowering MYP 4 learners to embark on a meaningful, student-led initiative that connects learning with real-world impact.



## MYP

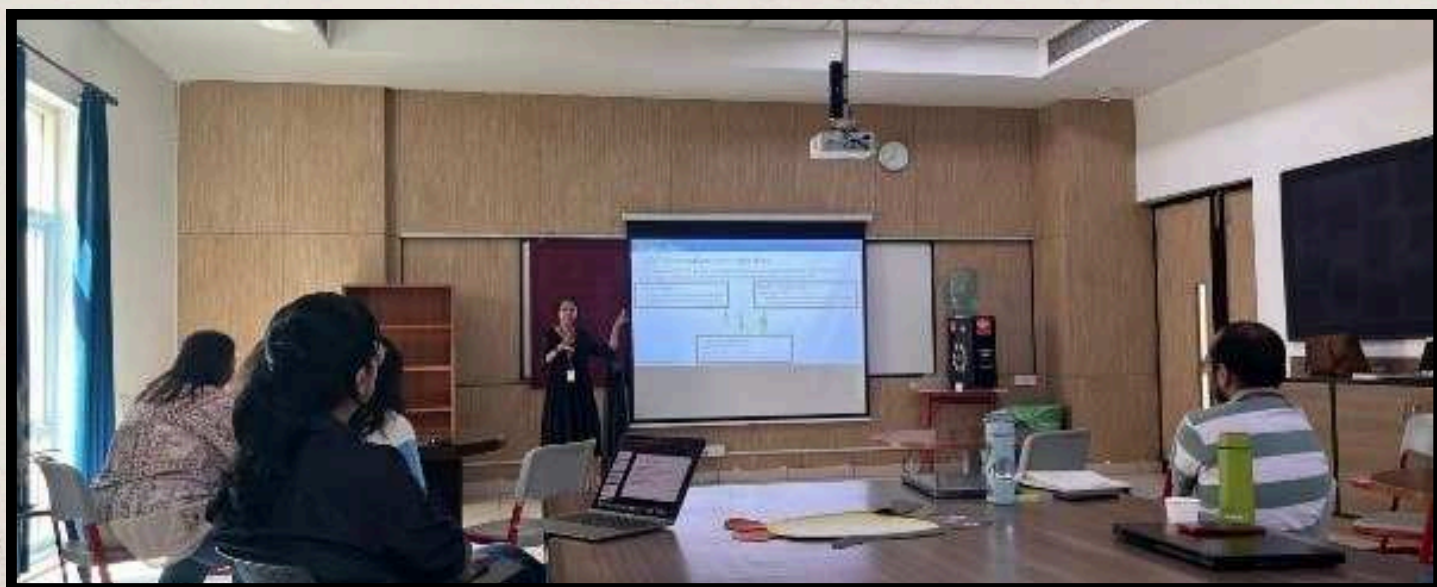
### Mentoring with Purpose: Teacher Readiness for the MYP Personal Project

A focused teacher training session was conducted on July 19, 2025, by Ms. Teekshna Prasad, PP Coordinator, to orient supervisors for the MYP Personal Project (PP) for the 2025–26 cohort. This interactive session highlighted the purpose and importance of the Personal Project as a culminating, student-led inquiry designed to foster independence, personal interest, and application of ATL (Approaches to Learning) skills.

The session unpacked key components of the PP report, such as, Planning, Applying Skills, and Reflecting, emphasizing the need for a clearly defined, measurable, and tangible product that aligns with a student's personal interest and learning goals. Teachers explored real-world examples and engaged in scenario-based discussions to refine project ideas.

Supervisors were guided on their critical roles across the project lifecycle, from initial planning and regular check-ins to final reflection and report evaluation. Special emphasis was placed on supporting students in selecting and justifying ATL skills for both their learning and product goals.

The session concluded with a collaborative spirit, equipping teachers to inspire student agency and uphold academic honesty throughout the PP journey. This session set the stage for a transformative educational journey, where students grow as independent learners and mentors evolve as thoughtful guides.





## Ready, Set, Grow!

### DP/CP Orientation Session

#### Guiding Futures, Empowering Journeys: The DP/CP Orientation



The academic year commenced with an informative and engaging IBDP and CP Orientation Session for students and parents of DP1 and CP1. The session was led by Mr. Sylvester, IB DP & CP Coordinator, and Ms. Leenu Singh, Associate IB DP & CP Coordinator. The objective was to familiarize families with the core philosophy of the International Baccalaureate programmes and to guide them through the academic and assessment structures, internal school expectations, and key policies including attendance, academic honesty, and discipline.

The session opened with a warm address by the Principal, who welcomed the new cohort and emphasized the importance of parental involvement and partnership in supporting students on this rigorous and rewarding journey.

Following this, Mr. Sylvester provided a comprehensive overview of the IB Diploma Programme (DP) and Career-related Programme (CP), highlighting the significance of inquiry-based learning, global contexts, and holistic development. Parents were encouraged to actively support their child's time management, well-being, and engagement with core components like the Extended Essay, TOK, CAS, and the CP core.

The orientation concluded with an interactive Q&A session, allowing parents to clarify their doubts. Meanwhile, students transitioned into their subject induction sessions, where they began exploring their chosen subjects and meeting their respective faculty members. This orientation laid a strong foundation for a collaborative and successful academic year ahead.

## Ready, Set, Grow!

### Languages & Cultures: Connecting Worlds, Enriching Minds

#### Cultures in Conversation, Minds in Motion



To mark the start of the academic year, the Language Acquisition Department launched an engaging induction for DP1 and CP1 learners, aligning them with the IB's vision of multilingualism and intercultural understanding. The session introduced students to the course structure, learner profile connections, and ATL skills while igniting curiosity for the languages they have chosen to learn.



Highlights included a “Language Escape Room”, where students worked in mixed-language teams to decode cultural clues, idioms, and language-specific puzzles, blending problem-solving with cultural immersion. A lively “Language Café” followed, encouraging spontaneous conversations in French, German, Spanish, and Hindi on themes like self-introductions and favourite festivals, fostering confidence and oral fluency.



In an inspiring reflective activity, students explored CAS integration, brainstorming multilingual service projects and cultural performances to blend language learning with creativity and community service.

This dynamic induction set a positive tone, reminding students that language learning is not just about words, but about building connections, embracing cultures, and nurturing the open-minded, global spirit that defines Genesis learners.



## Ready, Set, Grow!

### Languages & Cultures: Connecting Worlds, Enriching Minds

#### Cultures in Conversation, Minds in Motion

Embarking on their Language and Cultural Studies (LCS) journey, DP/CP1 students attended a reflective orientation session conducted by Ms. Garima Tiwari, Language and Cultural Studies Coordinator. The session unpacked the IB Mission Statement in connection with the Genesis Global School vision. Together, they explored what it means to be “inquiring,



knowledgeable, and caring young people” while examining how intercultural understanding and respect can contribute to building a more peaceful world.

Students then connected these ideas to the goals of LCS, promoting international-mindedness, multilingualism, and inquiry-based learning rooted in communication, identities, and perspectives. Through interactive discussions, learners identified how LCS fosters empathy, cultural competence, and agency, aligning directly with GGS’s mission of nurturing resilient, confident learners who serve diverse communities.

By bridging global aspirations with the school’s core values, the session encouraged students to view their LCS journey as a pathway to lifelong learning and purposeful leadership. It set a reflective, mission-aligned tone for the year ahead while inspiring students to take ownership of their linguistic and cultural growth.

## DP/CP

### Beyond Borders: A Journey of Global Connection

As our DP/CP learners embarked on their journey with a mission-aligned vision, it is equally inspiring to witness how these values translate into real-world experiences. When students take their learning beyond the classroom, embracing opportunities that foster intercultural understanding and global engagement, the impact is truly transformative.

We proudly celebrate the achievement of Shaurya Nagar (IB Diploma Programme), who was selected by the prestigious Goethe-Institut/Max Mueller Bhavan to join an exclusive educational immersion programme in Germany. This enriching journey was not just a visit but an opportunity to experience the heart of Europe's vibrant culture and language, reflecting the IB's commitment to nurturing globally engaged, open-minded learners.

Through university visits in Berlin, Potsdam, and Leipzig, as well as engaging with local communities and exploring German cultural nuances, Shaurya's experience highlighted the transformative power of language learning and intercultural understanding. This journey strengthened his linguistic skills while deepening perspectives on integration, diversity, and the value of global connections.

We are proud to share Shaurya's reflections, capturing the spirit of inquiry and lifelong learning that defines our community.



### Mind Over Matter: Celebrating Sporting Excellence

### Checkmate to New Beginnings

The new academic session began with a celebration of intellect, strategy, and sportsmanship as we hosted the prestigious All India IPSC Chess Championship 2025. The event not only showcased the sharp minds of young players from across the country but also echoed our commitment to nurturing resilience, focus, and grace under pressure through sports.

For four intense days, 177 players, 23 coaches and managers, and 7 officials turned our campus into a battlefield of minds, where young intellects clashed in strategic silence across 64 squares of possibility. The grand Opening Ceremony welcomed participants and dignitaries, while matches tested skill, patience, and composure under expert guidance.



## Sports

### Checkmate to New Beginnings



The Closing Ceremony celebrated every participant's dedication, making the event a resounding success. More than a competition, it was a celebration of intellect, sportsmanship, and unforgettable memories—truly proving that greatness begins here!

### Genesis Shines at District Basketball U-14 Championship!



We are thrilled to share that Genesis Global School secured the Second Runner-Up position in the prestigious Gautam Buddha District Basketball Under-14 Championship! Organized by the Gautam Buddha Nagar Basketball Association and hosted by Manthan School, this dynamic event witnessed over 350 young athletes competing fiercely across 50+ matches over five days of high-energy play.

Our young Genesis team demonstrated exceptional skill, strategic gameplay, teamwork, and unwavering sportsmanship, truly embodying the spirit of resilience and excellence. Each player contributed with dedication and enthusiasm,

making us incredibly proud of their hard work and determination.

Congratulations to our talented players for this outstanding achievement! Let us continue to cheer for our young stars as they keep pushing boundaries and inspiring us with their passion for sports.



## Extracurriculars

### Speed, Strategy, and STEM: Genesis Accelerates into the National Spotlight

This year, Genesis Global School had the proud honor of once again hosting the prestigious Formula Car National Finals, a dynamic platform that brings together the brightest young minds from across the country to showcase their engineering skills, creativity, and collaborative spirit.

A total of five teams from Genesis participated in the competition with great enthusiasm and determination. Among them, Team Atlanta was recognized with the 'Best Newcomer' Award, an impressive achievement that highlights their potential and promise in the world of design and engineering.

Continuing their legacy of excellence, Team Sixth Gear delivered yet another outstanding performance, securing the 6th position out of 91 competing teams from across India and also recognized with "Best Digital Media" Award. Their performance has earned them a spot in the National Finals once again, reinforcing their status as one of the top-performing teams in the competition.

We extend our heartfelt congratulations to all the participating teams. Their dedication, hard work, and sincerity have not only brought pride to the school but have also inspired their peers to strive for innovation and excellence. Events like these reflect the school's commitment to nurturing future leaders in STEM and design.





## Extracurriculars

### Celebrating Our Community: Ink Over Algorithms

As our learners embark on new journeys of inquiry and growth this academic year, it is equally important to celebrate the educators who inspire them to think critically and creatively. At Genesis Global School, we believe that the pursuit of lifelong learning extends beyond the classroom, as teachers continue to explore, innovate, and contribute meaningfully to the world. And all the course its just.



In this spirit, we proudly celebrate the achievements of Ms. Manjima Misra, IB MYP English Language and Literature Facilitator, whose latest book, *Ink Over Algorithms: Why the Soul of Storytelling Transcends AI*, explores the intersection of artificial intelligence with storytelling, creative writing, feminism, and law. This thought-provoking book, Manjima's fifth, will be launched at the British Council, Delhi, through a panel discussion featuring esteemed speakers, including Gurcharan Das, Sanjay Sindhvani, and Manas Tiwari.

As an educator, columnist, and author, Ms. Manjima inspires our learners to pursue creativity with courage and curiosity, reminding us that stories rooted in human experience remain timeless even in a rapidly evolving world. We extend our heartfelt congratulations on this remarkable milestone!

### Annual IB Theatre Production

#### The Viral Farm: Orwell Reimagined for the Digital Age



This year's annual IB theatre production, *The Viral Farm*, was a bold and thought-provoking adaptation of George Orwell's *Animal Farm*. Conceptualized and staged by the Arts Team, the play transformed Orwell's political allegory into a powerful commentary on the digital age, exploring how media, social platforms, and information control shape modern society.

The production cleverly retained the core essence of Orwell's message—"All animals are equal, but some animals are more equal than others"—while integrating contemporary elements like social media addiction, internet manipulation, and the illusion of freedom. The symbolic stage design and expressive costumes helped audiences visualize the hierarchy and power dynamics within the animal society without resorting to literal portrayals.



## Extracurriculars

### The Viral Farm: Orwell Reimagined for the Digital Age

From catchy “content creation” sequences to haunting moments of censorship and silence, the performance showcased the cast’s strong ensemble work, blending movement, music, dance, and multimedia. The inclusion of comic relief and satire added depth, allowing audiences to reflect critically while remaining engaged.

Praised equally by parents, students, and staff, The Viral Farm stood out not just as a performance, but as a meaningful mirror to our times—reminding us that ignorance can be dangerous, and true freedom demands awareness and voice.

### Landmark 2025: A Cultural Extravaganza of Creativity and Connection



The 9th edition of Landmark: A Cultural Extravaganza, held on 18th July, transformed our campus into a vibrant tapestry of traditions, rhythms, and global flavors. Schools from across Delhi-NCR gathered as students showcased talents in caricature drawing, painting, nukkad natak (street play), photography, gaming, web designing, animation, pixel art mosaic, best out of waste, western dance, western choir, ad mad, poster making (Spanish), song dramatization (French), and fashion fusion fiesta (German).



The day began with a soulful Ganesh Vandana and a spirited bhangra folk dance, setting the tone for a celebration of creativity and collaboration. Esteemed judges from diverse fields inspired participants with their insights, encouraging young artists to pursue their passions with confidence.

Landmark 2025 concluded with an inspiring address by veteran artist Mrs. Chitra Singh, followed by a prize distribution ceremony that celebrated talent, teamwork, and the spirit of cultural exchange, making it a day of joyful learning and connection.

### Dream. Inspire. Act: Shaping Tomorrow Together

At Genesis Global School, the IB philosophy is not just a framework but a lived experience, guiding every learner to become inquiring, knowledgeable, and caring individuals who can help shape a better and more peaceful world. Our holistic approach to education fosters international-mindedness, encouraging students to see themselves as global citizens who value diversity and understand different perspectives. Through inquiry-based learning, reflection, and principled action, learners develop the courage to ask meaningful questions and seek impactful solutions. As we continue to nurture the attributes of the IB Learner Profile, we remain committed to inspiring our students to dream boldly, act with integrity, and contribute with compassion—empowering them to lead with purpose in an interconnected world.