



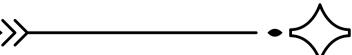


Spreading Global Hibes



Celebrating a Season of Growth





The 4th edition-April 2025







Innovation, Exploration and Impact

Inspiring Excellence, Shaping the Future

Leading with Vision: Message from Dr. Arun Mukherjee

This edition of our e-newsletter reflects a milestone in our journey toward educational excellence through global collaboration. Representing GGS at the IB Global Conference, held from 20–22 March 2025 in Singapore, was a profoundly rewarding experience. Hosted at the Suntec Singapore Convention & Exhibition Centre, the event brought together a diverse community of educators and thought leaders under the unifying theme: Our Humanity, Connected.

The conference highlighted the growing importance of compassion, innovation, and self-awareness in education today. Keynotes from prominent voices like Andreas Schleicher and Darnell Fine shed light on inclusive practices and future-ready strategies for education. A wide range of breakout sessions provided meaningful insights into technology in classrooms, equitable education, and school leadership. Hands-on workshops, such as the session on nurturing student agency through ATL skills, offered practical tools to transform learning environments.

As a member of the IB Educator Network, attending this conference reinforced the immense value of continuous learning and global dialogue. It was also a proud moment to represent GGS on such a dynamic international platform.

The knowledge and perspectives gained are already informing our practices—helping us create more inclusive, student-centred classrooms and reinforcing our commitment to shaping adaptable, empathetic learners prepared for the challenges of tomorrow.















PYP WONDER LAB

Exploring, Experimenting, Excelling



Nursery- Spring Has Sprung – A Mini Fun Day!

Our Nursery learners joyfully celebrated the arrival of spring with a delightful Mini Fun Day on 28th March 2025. Held outdoors near the pool and MPH, the event was a culmination of their learning journey under the theme "How the World Works." The morning was filled with joyful hands-on experiences, learning activities, and vibrant spring-themed fun. Everyone came together to witness the young explorers showcase their discoveries and celebrate the beauty of the season. It was a heartwarming day that brought smiles, sunshine, and a burst of color to everyone involved!

Khelo Mania: Where Hindi Meets Fun and Games

PYP 4 students showcased their creativity and love for Hindi through an engaging event, 'Khelo Mania.' In this event, students designed exciting Hindi games and then played them with their peers. From word puzzles to vocabulary challenges, each game was crafted to make learning fun and interactive.









PYP WONDER LAB

PYP 5 Graduation

"From Inquirers to Graduates: Celebrating PYP 5 Achievements"

Celebrating the achievements and growth of our PYP 5 students as they graduate and embark on their next educational journey.







"The Power of Student Voice: Highlights from the PYP Exhibition"

The PYP Exhibition was a significant event in the Primary Years Programme, marking the culmination of our students' learning journey. It provided an opportunity for PYP 5 students to showcase their understanding of realworld issues through in-depth inquiry and collaborative projects. This exhibition highlighted their ability to apply critical thinking, creativity, and research skills, demonstrating their growth as independent learners and global citizens. We celebrated their hard work, dedication, and achievements as they presented their findings and reflections on topics that mattered to them and our community.







PYP WONDER LAB

Dress Up Day: Spring Day Celebration!





Spring was in the air, and we celebrated our annual Dress Up Day! On this special day, students came dressed in their favorite spring-themed outfits. Whether it was floral prints, bright colors, or nature-inspired costumes, everyone embraced the beauty and joy of the season.

We had a fun-filled day with activities, games, and a parade to showcase everyone's creative attire. It was a wonderful opportunity to express individuality, enjoy the vibrant spirit of spring, and create lasting memories with friends and teachers. This Spring Day celebration was truly one to remember!







MYP Synergy: Connecting Ideas Across Disciplines

ENGLISH LEARNING EXPERIENCE - WHEN IDU MEETS SAA!

What happens when we integrate interdisciplinary learning with Service as Action? MYP 4 students discovered the answer through a powerful unit that combined English Language and Literature with Integrated Humanities, grounded in the global context of globalization and sustainability. They examined human impact on biomes, aligned their findings with the SDGs, and synthesized persuasive speeches, articles, or narratives using DAFORESTI techniques. As advocates for change, each group created compelling awareness posters, turning knowledge into action and voice into advocacy—proving that learning becomes transformational when purpose meets passion.





CELEBRATING COLOURS WITH WORDS: HOLI POETRY ACTIVITY

The spirit of Holi came alive as students from MYP 1 to 5 participated in a vibrant poetry activity, expressing their festive joy through creative verses. Each student composed heartfelt poems, sharing beautiful messages of love, unity, and the triumph of good over evil. Their words painted the festival in hues of togetherness and celebration.

Beyond poetry, a thoughtful discussion deepened their understanding of responsible celebrations. Students reflected on the environmental impact of playing Holi with excessive water, the ethical concerns of involving animals, and the importance of respecting personal boundaries by avoiding colour play on roads or with unwilling participants. Through this engaging session, they embraced the essence of Holi—not just as a festival of colours but as a celebration of respect, harmony, and mindful enjoyment. The activity truly encapsulated the joy of Holi, blending creativity with awareness.













MYP Synergy: Connecting Ideas Across Disciplines

BREAKING BOUNDARIES, BUILDING KNOWLEDGE

CELEBRATING INTERDISCIPLINARY LEARNING ACROSS MYP: A JOURNEY OF CREATIVITY, CRITICAL THINKING, CONNECTION, AND COMMUNICATION.

During IDU Week, students across MYP engaged in project-based learning that integrated arts with subjects like science, math, literature, and design. The week culminated in a vibrant Interdisciplinary Learning Expo showcasing student creativity, critical thinking, and collaboration. MYP 1 explored global issues through visual and performing arts, including powerful Nukkad Natak performances. MYP 2 connected wellness with cultural appreciation by researching and presenting traditional games from Spain, Germany, France, and India. MYP 3 examined political and economic events through film, speeches, and comic strips. MYP 4 tackled real-world challenges like water scarcity by designing sustainable infrastructure using math, science, and design thinking. Teachers enhanced the experience through collaborative stations demonstrating interdisciplinary learning in action, from Alpowered drones in geography to fabric printing in arts. Parents actively participated, making the expo a true celebration of learning beyond subject boundaries, fostering global citizenship, communication, and a love for lifelong learning.















MYP Synergy: Connecting Ideas Across Disciplines

SCIENCE- WHERE EXPERIMENTS CREATE EXPERIENCES!

MYP 1 - EXPERIMENTS ON SEPARATION TECHNIQUES AND SOLUBILITY



EXPLORING INDIA'S RICH HERITAGE: A VISIT TO THE NATIONAL CRAFTS MUSEUM

Students of the Hindi language course embarked on an enriching field trip to the राष्ट्रीय शिल्प संग्रहालय एवं हस्तकला अकादमी at Pragati Maidan. This visit provided them with an opportunity to witness India's diverse cultural heritage up close.

The students explored intricately designed huts representing various states of India, showcasing regional architecture. They admired the vibrant textiles, ranging from handwoven fabrics to intricate embroidery. The terracotta handicrafts and traditional *Kathputli* (puppet) art fascinated them, bringing ancient craftsmanship to life. A highlight of the visit was the live demonstration of terracotta toy-making, where students interacted with artisans and learned about the delicate process behind these beautiful creations. Engaging with craftsmen from different states, students gained firsthand insights into India's artistic traditions. They also purchased souvenirs, carrying a piece of this heritage back with them. This immersive experience deepened their appreciation for India's rich handicraft legacy.









MYP Synergy: Connecting Ideas Across Disciplines

CELEBRATING WOMEN'S DAY WITH CREATIVITY AND EXPRESSION

On the occasion of International Women's Day, students across different MYP grades engaged in meaningful activities to honour and celebrate women's achievements. MYP 1 students showcased their creativity by designing vibrant posters and composing beautiful poems that reflected their admiration and respect for women. Similarly, MYP 3 students expressed their thoughts through powerful words, crafting heartfelt messages that highlighted the importance of women's contributions to society.

MYP 2 students explored the theme of Women and Sports, where they delved into the inspiring journeys of female athletes. They penned thoughtful messages appreciating the strength and perseverance of women in sports, sending their best wishes on this special day. These activities not only encouraged artistic and literary expression but also fostered a deeper understanding of gender equality and empowerment. Through their creative work, students reaffirmed their commitment to celebrating and uplifting the voices of women worldwide.















DP | CP Highlights

BEYOND THE CLASSROOM: KNOWLEDGE, CREATIVITY, IMPACT

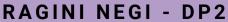
Visual Arts Exhibition: Creative expressions and artistic exploration

The IB Visual Arts Showcase was more than just an exhibition—it was a window into the personal journeys and creative evolution of our student artists. In the reflection below, Ragini Negi and Ekamveer Singh take us through their two-year exploration of identity, expression, and the transformative power of art.

"Our IB Visual Arts exhibition was the culmination of two years of dedication, experimentation, and creative growth. Together, we Ragini Negi and Ekamveer Singh poured countless hours into exploring themes of escapism, identity, and the nuanced experiences of living with lesser-known disabilities. Our journey was not just about developing technical skills in mediums ranging from painting to filmmaking but also about understanding ourselves and the world through art.

The exhibition stood as a testament to our personal ideologies, encouraging viewers to pause and reflect on their own lives. Throughout this process, we were constantly supported and guided by our teacher, Ms. Niya Arora, whose encouragement and insightful feedback helped shape our vision and push our boundaries. Ultimately, the exhibition was not just an end, but a celebration of growth, resilience, and creative expression."







EKAMVEER SINGH - DP2



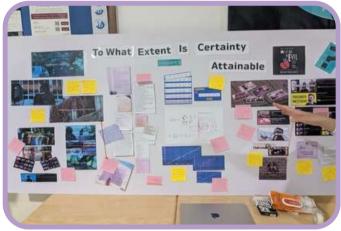




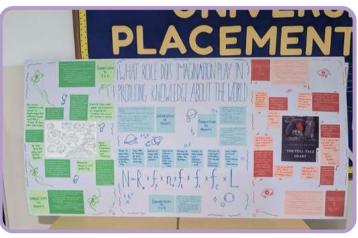
TOK Exhibition

ENGAGING WITH KNOWLEDGE, PERSPECTIVES, AND INQUIRY

The Theory of Knowledge (TOK) Exhibition was a remarkable journey into the heart of what it means to know something. The students thoughtfully selected objects that represent knowledge questions they care about — from ethical dilemmas and cultural perspectives to the limits of scientific understanding. Through their exhibits, they invited knowers to consider powerful questions like: "To what extent is certainty attainable?" and "Are some types of knowledge more useful than others?" Each display was a window into their personal thinking and the complex world around them.



PIECING TOGETHER KNOWLEDGE, ONE STICKY NOTE AT A TIME!



MAKING LEARNING VISIBLE AND IMAGINATION STRONG!



INQUIRY IN PROGRESS!



THE TARGET IS LEARNING. THE STRATEGY? ASK MORE QUESTIONS.







CHEMISTRY INTEGRATION INTO CAS

Our DP1 students took the stage to raise awareness on the critical issue of drug abuse through an impactful assembly. Titled "Drug Use or Abuse?", the session featured a compelling skit and informative videos, shedding light on the dangers of substance misuse and the importance of making informed choices.

Through powerful storytelling and real-life insights, they encouraged their peers to reflect, stay informed, and choose a healthier path. Let's stand together against drug abuse and foster a safe, aware, and responsible community.

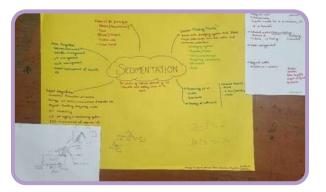


COLLABORATIVE SCIENCE PROJECT (CSP) INTRODUCTION/PLANNING PHASE

To ensure a meaningful investigation, Mr. Dushyant and Mr. Arunava visited Okhla Bird Sanctuary in advance to identify safe, useful research spots. They captured photos and videos, later shared with students during the Introduction Phase of the CSP. On 20th March 2025, the Introduction/Planning Phase was conducted in Physics Lab, 3rd floor. DP1 students were divided into six interdisciplinary groups representing various Group 4 subjects. After viewing the media, each group identified key environmental issues, formulated research questions, mapped ideas, and outlined investigation plans. Subject experts planned their exploration areas for the field trip. Teams also listed materials and strategized solutions. The phase showcased collaboration, critical thinking, and problem-solving, setting the stage for a productive Action Phase.













COLLABORATIVE SCIENCE PROJECT

COLLABORATIVE SCIENCE PROJECT (CSP) ACTION PHASE

On 28th March 2025, DP1 students embarked on a field trip to Okhla Bird Sanctuary to investigate the environmental issues identified during the Planning Phase. They visited their chosen research spots and actively collected water, soil, and algae samples, recorded temperature data using probes, and measured noise levels with sound sensors for further analysis. Back at school, students began analyzing their collected samples and data, working diligently to develop solutions. Each subject expert proceeded to their respective Physics, Chemistry, Biology, Computer Science, and Design Technology labs to conduct in-depth investigations and find answers to their group's research question. The collaborative spirit and dedication demonstrated by the students were remarkable. Through prototypes, models, and presentations, they worked towards resolving the identified issues. Their efforts will culminate in the Exhibition Phase on 7th April 2025, where they will evaluate their findings and showcase their proposed solutions.















Brewing Language, Culture, and Connection

"LANGUAGE IS A VEHICLE FOR THOUGHT, REFLECTION, SELF-EXPRESSION, AND UNDERSTANDING THE PERSPECTIVES OF OTHERS."

The DP1 GERMAN Language learners participated in an engaging KAFFEEKLATSCH- talk session with German natives, fostering intercultural understanding and international mindedness. This experience allowed students to explore diverse linguistic and cultural perspectives, enhancing their communication skills and empathy. Such initiatives align with IB Learner Profile attributes like being open-minded, reflective, and knowledgeable, while promoting curiosity and lifelong interest in language learning. By connecting with global communities, students gain valuable insights into the interconnectedness of cultures and ideas, preparing them to be responsible global citizens.













CELEBRATING & EXPLORING HOLI

As part of their language learning journey, students embraced the rich cultural traditions of Holi, one of India's most vibrant festivals. To celebrate, they explored how Holi is observed across various regions of India, gaining insight into the diverse customs and festivities. Inspired by their findings, students created vibrant, colourful posters that captured the essence of Holi celebrations in different parts of the country.

In addition to the artistic expressions, students wrote thoughtful messages for their friends, showcasing their newfound understanding of the festival. This activity not only highlighted their creativity but also demonstrated their open-mindedness and appreciation for cultural diversity. It was a wonderful opportunity to learn, celebrate, and connect with the joyful spirit of Holi.











International Women's Day

HONOURING WOMEN THROUGH POETRY

In celebration of International Women's Day, DP students expressed their admiration and respect for women by composing heartfelt poems that beautifully captured the essence οf their strenath. resilience. achievements. This creative endeavour served as a true celebration of expression. highlighting the importance of recognizing and honouring the incredible contributions women have made throughout history. Through their words, students not only paid tribute to women but also demonstrated their deep appreciation for the lasting impact women have on society.



"शक्ति से बनी है नारी हमारी माँ है सबसे प्यारी"

न्यासा, डी॰पी॰ १

किता -इनको मेरा सलाम है
शिक्ति औरत का दूसरा नाम है,
इनको आज मेरा सलाम है।
इनके संघर्ष और त्याग से झलकता है प्यार,
इनके बिना अधूरा है समाज दुनिया और प्यार।
कल्पना चावला ने सिखाया हमें उड़ान भरना ,
रोज़ा पार्कस ने सिखाया मानवता का सम्मान करना।
माँ की ममता और बहन का सम्मान,
हर दिन नारी शिक्त का करें हम प्रचार,
यही है मेरा पैगाम
नारी शिक्त को मेरा सलाम।

- मंजरी शुक्ला, डी॰पी॰ १







EMPOWERING CHANGE THROUGH ACTION

LEADERSHIP THROUGH SERVICE

Global Exchange & Service Trip to Prague-

From 22nd to 29th March 2025, eight students from Genesis Global School IB Curriculum explored Prague for a series of enriching activities as a part of CAS Global Exchange Programme. They redesigned public through spaces, worked on an organic farm, and participated in a vibrant street dance workshop. They also went on a historical treasure hunt, supported the homeless by preparing meals, and explored street art through a creative workshop. Highlights included visiting Prague Castle, the Bone Chapel in Kutna Hora, and shopping for souvenirs—making it a truly unforgettable, educational journey.













Nurturing Minds, Strengthening Resilience

THRIVING BEYOND ACADEMICS

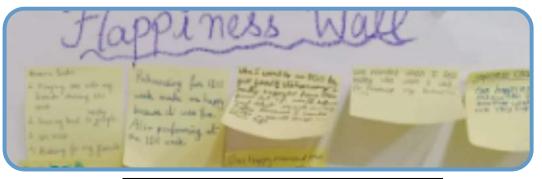
"Happiness is not something ready-made. It comes from your own actions." – Dalai Lama

In celebration of the International Day of Happiness, MYP 1–3 students participated in joyful, student-centered SEL lessons thoughtfully designed and implemented by their Homeroom Teachers. These engaging experiences reflected our school's commitment to student well-being and joy, while aligning with our vision to nurture compassionate, balanced individuals. These activities encouraged connection, gratitude, and reflection—empowering students to build a more positive and inclusive community.

Reflected on different aspects of well-being using the Happiness Wheel and set personal goals for improvement. Students created a happiness wall and shared one of their happiest moment.







Developed empathy by considering the happiness of others.

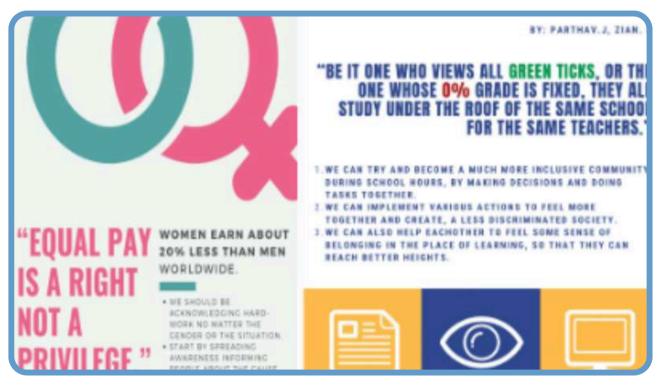






"Everyone has the right to live with dignity — to live free from discrimination." – United Nations

MYP 1–3 students observed Zero Discrimination Day, a global initiative led by the United Nations to promote equality and challenge discrimination in all forms. Through meaningful discussions, reflections, and creative activities, students explored the importance of inclusion and empathy. This day served as a powerful reminder that every individual deserves respect, fairness, and equal opportunities—regardless of gender, race, ability, or background—echoing our school's commitment to fostering a just, compassionate, and inclusive community.













MOMENTS THAT MATTER: CELEBRATING ACHIEVMENTS AND EXPERIENCES







CYCLING ACTIVITY - RIDE FOR A CAUSE!

As part of our commitment to the RS Global Challenge 2025, the GGS RS Committee organized a fun-filled and meaningful cycling activity – Ride for a Cause! Boarders and teachers came together for a refreshing morning ride, covering an incredible 210 km (130.5 miles) from school all the way to the serene Okhla Bird Sanctuary.

The ride wasn't just about distance – it was about making a difference, building bonds, and reconnecting with nature. A big shoutout to our young Genesians and staff who made this journey memorable and inspiring!

FOREIGN LANGUAGE BOOK FAIR EXTRAVAGANZA!

Genesis Global School Library successfully hosted a Foreign Language Book Fair during the recent Parent-Teacher Meeting in the IB section. The event celebrated the richness of German, Spanish, and French literature, in line with the International Baccalaureate (IB) philosophy of fostering global-mindedness and cultural appreciation.

The fair featured a diverse collection of books in German, Spanish, and French, aimed at sparking curiosity and a love for languages among students and parents. It served as a platform to promote intercultural understanding by introducing the school community to world literature and encouraging multilingual literacy—an essential aspect of the IB learner profile.

This initiative offered families a unique opportunity to engage with global cultures through literature, further reinforcing the school's commitment to diversity, inclusion, and international-mindedness.



DP1 STUDENTS EXPLORING ENGAGING CONTENT



PARENTS AND TEACHERS BOTH SUPPORTING STUDENT'S LEARNING







GGS PILOT READING PROGRAMME

FROM THOUGHT TO EXPRESSION, LETTING WORDS BLOSSOM!



ESHAL RATRA MYP 3-C

As spring breathes new life into our surroundings, the GGS Pilot Reading Programme continues to nourish the creative spirit of our students. Through focused literacy development and self-expression, learners are blossoming as readers, writers, and confident communicators.

Eshal Ratra from MYP 3C shares how the LSRW (Listening, Speaking, Reading, and Writing) approach helped her become a semi-finalist and one of the top speakers at the Modern School Debate. Her journey reflects the strength of foundational language skills in fostering achievement: "Genesis Global School's Pilot Reading Programme has greatly improved my literacy skills, which played a big role in my success at the Modern School Debate competition. The LSRW (Listening, Speaking, Reading, and Writing) activities—such as writing book reviews—helped me strengthen my writing, while reading aloud enhanced my speaking abilities. These experiences also boosted my confidence allowing me to express my ideas more clearly. The support from my teachers and classmates encouraged me to participate actively, which helped me become a semi-finalist and the 8th best speaker in the competition!"

Lastly, at Genesis we celebrate the poetic voices of our learners as their self-created poems beautifully capture nature's awakening and offer a playful tribute to the joy and vitality of the season. These poems embody the spirit of spring, creativity, and continued growth!







GGS PILOT READING PROGRAMME

FROM THOUGHT TO EXPRESSION. LETTING WORDS BLOSSOM!

Scintillating Spring

The first warm breath of spring, a gentle kiss, After a long, cold slumber, nature wakes, The birds sing melodies of hope and glee, The wind whispers tales of days gone by, The earth breathes once more, a sigh of sweet relief, A gentle rain, a shower of nature's purest embrace. The air tastes sweet, with scents of blooming trees A dance of life, a vibrant, joyful scene Mesmerizing familiarity overtaking the senses, What a joy, this season's grace, A symphony of love and colour, that repaints the sky. A canvas painted with hues of vibrant bloom. The earth, a slumbering giant, stirs awake Where winter's grip has loosened, life unfurls From frozen ground, a promise starts to rise that promise whispered, drifting on the breeze, Winter's hold is breaking, cracking under the vibrant warmth of spring, The earth awakes, from its long winter's sleep.



SAYURI SHARMA MYP 2A

Spring is Here Spring is here, And nature cheers. The air is fresh. The skies are blue. Longer days With sunny rays. Spring is here, Winter's gone-And flowers appear On the trees. And leaves are green. Goodbye, snow! Flowers grow. Springtime Is Garden time. Let's go out and play-

It's an early spring day!















As spring breathes new life into the world around us, it also marks a season of new beginnings for our MYP 5, DP, and CP students. With exams on the horizon, this is your time to bloom-drawing strength from the roots you've hard built through work, curiosity. and determination. Just as every flower opens in its own time, trust in your journey and embrace the opportunity to shine. The entire GGS community stands behind you with pride and belief in your success. May this season of growth bring you clarity, confidence, and calm as yo<mark>u</mark> take your next steps forward!