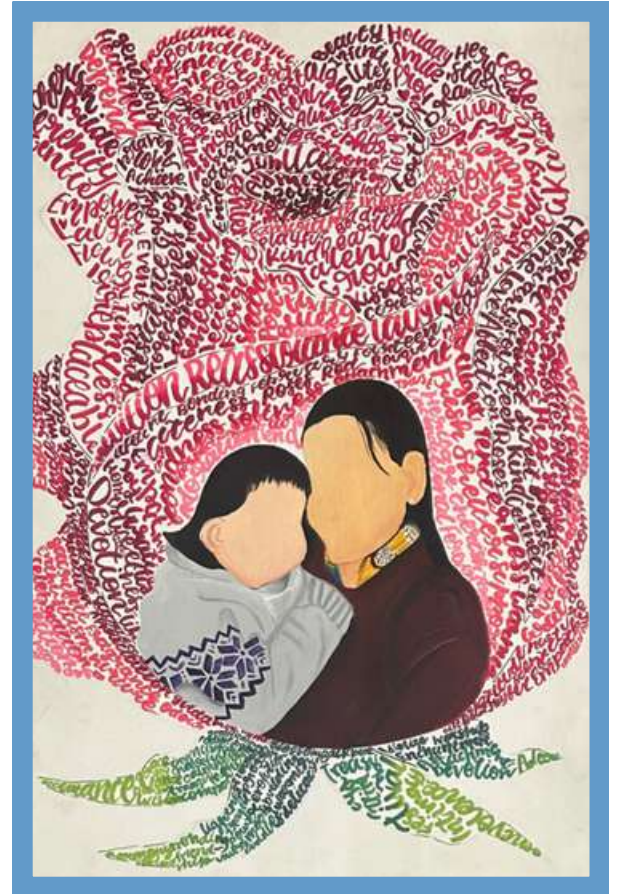


REFLECT, REJOICE, REJUVENATE!

Yashvi Makharia, MYP 4A - "This artwork reflects the deep emotional bond I share with my mother, rejoicing in the love, kindness, and joy she brings into my life. Inspired by a rose she once gifted me, the petal-shaped words and flowing typography celebrate our connection. Using acrylics and brush pens for depth and vibrancy, the piece aims to rejuvenate the viewer's appreciation for meaningful relationships."



As we approach the close of yet another remarkable academic year, the fifth edition of *Genesis Chronicles* invites you to pause, reflect, and celebrate. This final issue before the summer break shines a light on the journeys taken, milestones achieved, and the vibrant growth nurtured across the IB continuum at Genesis Global School. As we turn the page, we welcome you to explore heartfelt reflections shared by our students—voices of growth, gratitude, and renewed purpose.

SPOTLIGHT FEATURE: CIS EVALUATION SUCCESS

A SEAL OF EXCELLENCE: RECOGNIZING QUALITY, INSPIRING PROGRESS

At Genesis Global School, our recent CIS (Council of International Schools) Evaluation represents a proud milestone in our journey toward educational distinction. This rigorous process benchmarks our practices against globally recognized standards of quality, governance, teaching, and student well-being. Successfully completing the CIS evaluation is not only a validation of our commitment to excellence but also a reflection of the collaborative spirit that drives our entire school community.



MS. SUBIE SRIVASTAVA
GENERAL MANAGER

It affirms our dedication to continuous growth, innovation, and the development of globally competent, ethical learners. As we move forward, this recognition energizes us to further enhance our academic environment, empower our educators, and deepen our engagement with international best practices. Genesis remains committed to creating a future-ready learning space where excellence is not just achieved—but sustained.

PYP REFLECTIONS

LITTLE LEARNERS, BIG THOUGHTS!

This year, our PYP learners embraced new experiences, overcame challenges, and created lasting memories. From discovering inner strength to celebrating milestones like the PYP Exhibition and graduation, their journeys reflect growth in every sense.

In the reflections below, students share their unique and heartfelt highlights from a remarkable year.

MY 4TH GRADE EXPERIENCE!

As I turned nine, I was super excited about grade four! With lots of enthusiasm and curiosity, I stepped inside the school gates, ready to learn and grow. While walking to my class, I had so many questions in my mind. 'Who is my teacher?', 'Will she like me?', 'Who are my new classmates?', 'Will I become good friends with them?', 'Will I be able to adjust to my new surroundings?' I was still smiling confidently, walking, preparing myself for new challenges.

Now, I want to share my experience throughout grade four. First, I want to whole-heartedly thank my wonderful teacher, Mansi Ma'am, for being a strong pillar of support throughout my journey. I was honest, kind, and helpful to all my mates. But I felt I never got it in return. Favouritism is not my cup of tea (Milk, I don't drink tea!).

As they say, "The path of truth is never filled with flower petals." So, even I got pinched by the thorns of rudeness and sarcasm which gave me feelings of loneliness and self-doubt. Still, my strong pillar came to my rescue. Mansi Ma'am helped me overcome all challenges.

Finally, my honesty and kindness paid off. Slowly but surely from a wilted flower, I was becoming a blooming flower of my class. From only a friend to a wide circle of friends, my journey was full of various emotions. Emotions of love, sadness, happiness, excitement, disappointment, hurt, joy, warmth, left out, loneliness, connectedness, importance and self-doubt.

Ahhhh... It was all worth it. Some of my classmates may become my lifelong friends.

Now I know I have a bright guiding light for all my life — MANSI MA'AM!! (I am going to trouble you for as long as I can!!)



AVYAA AGARWAL PYP 4B

PYP Reflections

A YEAR TO REMEMBER: FROM JAIPUR TO GRADUATION!

Hello! I'm Aahana Rampal from PYP 5A. Grade 5 has been the most exciting part of my PYP journey! One fun highlight was our Jaipur trip in October, my first school trip. We played games, sang songs, and explored Amer Fort and Jantar Mantar. Then came PYPX – super thrilling! We worked on “Conflict Between Nations for Resources,” creating quizzes, digital presentations, and portfolios. In the end, we presented our months of hard work to teachers, peers and parents. But the best part of the year 2024-2025 which made me so proud was, when I was in my graduation gown and hat, holding my graduation certificate and memento. This year gave me unforgettable memories, laughter, and friendships I'll always hold close. Thank you!



AAHANA RAMPAL, PYP 5A

MYP REFLECTIONS

VOICES OF DISCOVERY AND GROWTH!

The MYP years are a time of transition, exploration, and growth—and this academic year was no exception. From learning how to manage time effectively to building ATL skills through inquiry, collaboration, and self-reflection, our MYP students took meaningful steps forward as independent learners. These reflections capture the diverse journeys of discovery, challenge, and personal achievement that shaped their year—and the excitement they carry as they step confidently into the next phase of their learning.

From Curious to Confident: My MYP 1 Journey

My experience through MYP 1 has been very engaging, and has been filled with growth, learning, and exploring into topics. I even learned how to better organize my tasks on time; I have also learned critical thinking skills, communication skills, and research skills. Activities in which I had to reflect on my learning helped me learn more about myself as a learner, and group tasks helped me learn to understand each other's perspectives. We learned about global contexts and how we applied what we did in class to the real world, and it was an exciting perspective to look at. I'm satisfied with my growth and learning through MYP 1 and am very excited to proceed further into MYP 2!



MAIRA SINGH, MYP 1B

From Adjusting to Thriving: My MYP 2 Transformation

My MYP 2 academic journey has been the consideration of fascinating unfolding and growing experience. At first, some adjusting was necessary to new subjects and expectations, but gradually confidence grew with independence. Moving on, the creation of a digital advocacy campaign taught how media can be used properly and creatively in meaningful causes. In essence, the study of properties and changes of matter in science helped to create an image of the world. In math classes, however, the application of algebra to real-life situations—budgeting and pattern recognition—made the road to learning suddenly seem more relevant. It sharpened my critical thinking and fostered collaborative efforts in such wonderfully innovative experiences. Overall, MYP 2 was a memorable experience fostering my confidence and independence and aided me to harness new skills.



SHAHMEER AKHLAQ, MYP 2B

MYP REFLECTIONS

VOICES OF DISCOVERY AND GROWTH!

Beyond Subjects: My MYP 3 Story

During my MYP 3 journey, I explored the integration of Language & Literature and Individuals & Societies through IDU focused on the Great Depression. This experience deepened my understanding and enhanced my analytical skills.

In Service as Action, I organised a MUN session for PYP 4, which improved my teaching abilities and highlighted the importance of freedom of speech. Additionally, the GGS Pilot Reading Programme sparked my interest in diverse genres and storytelling.

Overall, these experiences have fostered my creativity, critical thinking, and curiosity, providing a solid foundation for my growth in the Middle Years Programme.



LAVANYA GHATAK, MYP 3A

Unfolding My Potential: A Semester of Growth and Discovery

This semester has been a journey of learning, growth, and self-discovery for me. Through different subjects, I've developed new skills, explored ideas I had never considered before, and learned more about how I think and learn best. Whether it was solving a challenging problem in math or expressing myself through art, each experience helped me grow more confident and curious. I've realized that learning isn't just about answers—it's about asking questions, taking risks, and enjoying the process of becoming who I'm meant to be.



RISHIT KANODIA, MYP 4C

DP/CP REFLECTIONS

FROM CHALLENGES TO CONFIDENCE!

Navigating the rigors of the IB Diploma and Career-related Programmes is no small feat. As our DP1 and CP1 learners reflect on their journeys, they speak candidly about the initial challenges—academic demands, unfamiliar expectations, and the pressure to perform. Yet through this process, they have emerged more resilient, organized, and self-aware. From managing CAS, IAs, and the EE to embracing the real-world relevance of the CP core, their reflections capture a powerful transformation—one of growth, clarity, and confidence in their evolving identities as learners and leaders.



Through DP1, I've grown immensely academically. The initial workload—CAS, internal assessments, exam preparation, and the extended essay—was undeniably overwhelming. However, over time, I've improved my time management and organization. I've also learned to take greater ownership of my learning, practicing beyond assigned homework and not shying away from actively seeking feedback from my teachers. Although DP can feel overwhelming and even intimidating at first, it has pushed me to develop greatly as a student, allowing me to feel more prepared for the challenges ahead.

SANSKRITI AGARWAL, DP 1

DP/CP REFLECTIONS

FROM CHALLENGES TO CONFIDENCE!

DP1 struck me like a storm, between the IAs, CAS, and EE, it was like everything was going on all at once. Having come from MYP, where I was able to learn in my own way, DP's structure was quite a shock. But I've learned over time to better cope with stress and stay ahead of things rather than pile them up. I've also found my voice, I'm more proactive in class, ask more questions, and participate without reservations. It hasn't been easy, but this year has stretched me to mature in ways that I never knew I needed, both intellectually and personally.



ANSHIKA PALIWAL, DP1



RAADHIKAA GIDWANI, DP1

When I first joined IBCP, I didn't know what it truly entailed—everything I'd heard before was about DP, so CP felt completely new and unfamiliar. But as I settled in, I began to appreciate how practical and meaningful this programme is. The core, which once seemed vague, turned out to be incredibly valuable in helping me grow both personally and professionally. I've become more confident, reflective, and clear about my career goals. IBCP has taught me real-world skills and given me a sense of purpose by creating a clear path for me, it has honed my skills and deepened my self-awareness.

PYP LEARNING IN MOTION

AUTISM AWARENESS PROGRAM AT GENESIS GLOBAL SCHOOL

The Student Support Department - PYP at Genesis Global School proudly organized a heartfelt Autism Awareness Program aimed at promoting empathy, inclusion, and a deeper understanding of neurodiversity. As part of this initiative, our creative and compassionate PYP 4 students handcrafted beautiful art and craft items, which were showcased and sold during a special charity drive. This drive, led by our passionate educators, turned into a vibrant celebration of community spirit and compassion. With overwhelming participation and support from students, teachers, and parents alike, the event was a resounding success. The proceeds will go toward supporting autism-related causes, making a real difference in the lives of those who need it most. Together, we continue to build an inclusive world where every voice is valued and celebrated.



PYP LEARNING IN MOTION

CELEBRATING EARTH DAY: A JOURNEY OF AWARENESS, ACTION, AND ART.

This Earth Day, our Primary Years Programme (PYP) students came together in a spirited celebration of our planet, engaging in meaningful activities that emphasised environmental responsibility, creativity, and action across all grade levels.

Our youngest learners embarked on an inquiry into the importance of Earth Day, exploring simple yet powerful ways to keep our planet clean. Donning headgear they crafted themselves, each child illustrated one action they would take to care for the Earth—laying the foundation for environmental consciousness at an early age.



Our PYP 1 students celebrated with heartfelt enthusiasm, writing Earth Day promises to show their commitment to protecting our planet. From pledging to save water to reducing waste and planting trees, their thoughtful actions were proudly displayed on badges they designed and wore, each one symbolizing a promise to make a difference.



PYP 2 students unleashed their imagination through an inspiring Eco-Friendly Artwork Exhibition. Demonstrating innovation and care for the environment, students created stunning artworks using only recycled or reusable materials such as old newspapers, fabric scraps, and plastic bags—proving that creativity and sustainability can go hand in hand.

PYP LEARNING IN MOTION

CELEBRATING EARTH DAY: A JOURNEY OF AWARENESS, ACTION, AND ART.

PYP 3 students brought fashion and eco-consciousness together by designing and modelling eco-friendly outfits crafted from recycled materials. The mini fashion show was a delightful culmination of their efforts, where they showcased their unique designs and shared the inspirations behind them, promoting sustainable thinking through style.



PYP 4 students focused their efforts on the vital theme of water conservation. In a creative poster-making activity, students expressed their understanding and ideas through vibrant and impactful artwork, highlighting the need to protect and preserve this precious natural resource.



PYP 5 students deepened their global understanding by participating in an interactive quiz centered on the Sustainable Development Goals (SDGs). The activity helped them reflect on their role as global citizens and the actions they can take to contribute to a more sustainable future. Together, these Earth Day activities not only celebrated our planet but also empowered students to take thoughtful, age-appropriate steps toward positive environmental change. From promises and posters to fashion shows and recycled art, our PYP learners truly embodied the spirit of Earth Day—reminding us of all that every small action can make a big difference.



MYP LEARNING IN MOTION

SERVICE EXHIBITION

The Service As Action (SAA) Exhibition on 25th April at Genesis Global School successfully celebrated student efforts to create positive social impact. Each student's unique service activity was showcased, highlighting creativity, empathy, and initiative. It highlighted the journey of service this year by showcasing service projects with NGOs, awareness campaigns, and global collaborations. A special feature this year was the live singing counters, which added energy and raised awareness through music. Our students truly embodied Gandhi's belief in finding oneself through service.



MYP LEARNING IN MOTION

COMPLETION OF PROJECTS WITH RUHI FOUNDATION

Students of MYP 3–5 successfully completed impactful service projects, including cataloguing the library and creating posters on the importance of reading. They conducted engaging sessions on art, stress management, time management, and social-emotional learning. English reading, speaking, and listening skills were also taught through interactive classes. Additionally, they introduced sports activities, as the NGO-run school lacks a playground. Students from Grades 1–5 expressed heartfelt gratitude to Genesis for this thoughtful initiative, which brought learning, joy, and meaningful support.



MYP LEARNING IN MOTION

COMPLETION OF THE PILLAR PAINTING

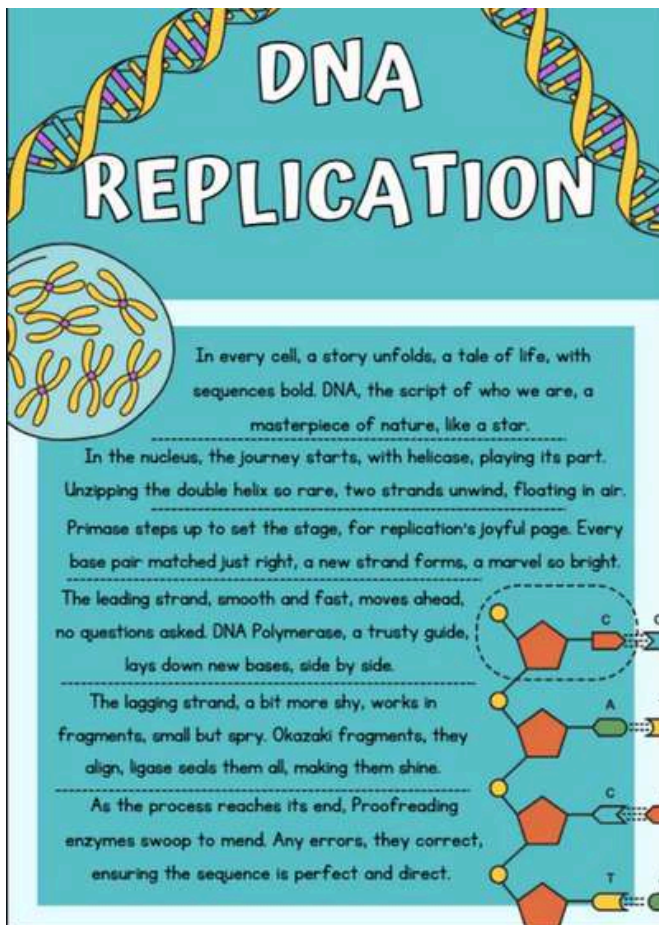
In a vibrant display of creativity and collaboration, the students of MYP 2 and 4 came together to transform the Fourth-Floor pillars into powerful visual statements on sustainability. Through thoughtful designs and meaningful messages, they used art as a medium to inspire awareness and action toward environmental responsibility. Each brushstroke reflected their commitment to creating a better future, reminding the community of the urgent need for sustainable choices. Their collaborative effort stands as a lasting symbol of purpose-driven creativity.



MYP LEARNING IN MOTION

THE POETRY OF LIFE: DNA IN VERSE

In an exciting interdisciplinary unit, MYP 2 students explored the parallels between science and art by blending their study of DNA with poetic expression. In Science, they examined the structure of DNA, replication, and mitosis, while in Language & Literature, they used literary devices like metaphor and rhyme to craft original poems. This cross-disciplinary approach encouraged students to communicate complex scientific ideas creatively. The unit not only deepened their conceptual understanding but also showcased how analytical thinking and creative expression can enrich one another and lead to innovative learning experiences.



DNA REPLICATION

In every cell, a story unfolds, a tale of life, with sequences bold. DNA, the script of who we are, a masterpiece of nature, like a star.

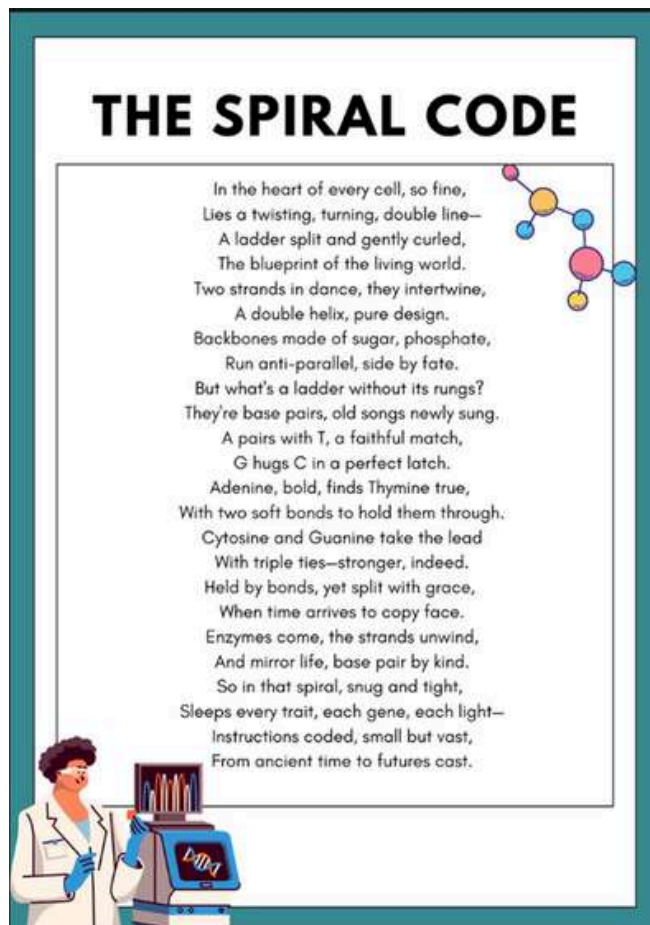
In the nucleus, the journey starts, with helicase, playing its part. Unzipping the double helix so rare, two strands unwind, floating in air. Primase steps up to set the stage, for replication's joyful page. Every base pair matched just right, a new strand forms, a marvel so bright.

The leading strand, smooth and fast, moves ahead, no questions asked. DNA Polymerase, a trusty guide, lays down new bases, side by side.

The lagging strand, a bit more shy, works in fragments, small but spry. Okazaki fragments, they align, ligase seals them all, making them shine.

As the process reaches its end, Proofreading enzymes swoop to mend. Any errors, they correct, ensuring the sequence is perfect and direct.

Kiaana Sikka, MYP 2C



THE SPIRAL CODE

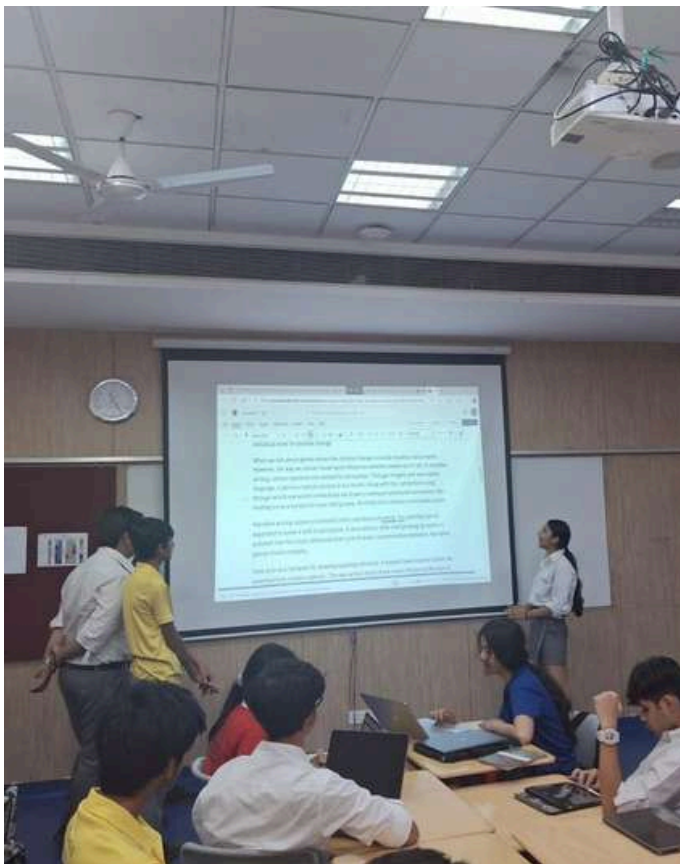
In the heart of every cell, so fine,
Lies a twisting, turning, double line—
A ladder split and gently curled,
The blueprint of the living world.
Two strands in dance, they intertwine,
A double helix, pure design.
Backbones made of sugar, phosphate,
Run anti-parallel, side by fate.
But what's a ladder without its rungs?
They're base pairs, old songs newly sung.
A pairs with T, a faithful match,
G hugs C in a perfect latch.
Adenine, bold, finds Thymine true,
With two soft bonds to hold them through.
Cytosine and Guanine take the lead
With triple ties—stronger, indeed.
Held by bonds, yet split with grace,
When time arrives to copy face.
Enzymes come, the strands unwind,
And mirror life, base pair by kind.
So in that spiral, snug and tight,
Sleeps every trait, each gene, each light—
Instructions coded, small but vast,
From ancient time to futures cast.

Nivriti Aggarwal, MYP 2C

MYP LEARNING IN MOTION

EXPLORING MYP GLOBAL CONTEXTS THROUGH LITERARY AND NON-LITERARY TEXTS

In a dynamic, inquiry-driven activity, MYP 4 students explored the power of Global Contexts by selecting one context and its exploration to investigate a significant global issue with local relevance. Each group examined both a literary and a non-literary text that reflected their chosen theme—ranging from identity and inequality to environmental or technological concerns. By comparing how each text addressed the issue, students uncovered deeper meanings shaped by context, purpose, and audience. Their understanding culminated in thoughtful essays and imaginative creative writing pieces, allowing them to blend analytical insight with personal expression and explore how stories shape our world.



MYP LEARNING IN MOTION

CELEBRATING CULTURE EMBRACING DIVERSITY: A ROUND SQUARE DIALOGUE



Genesis Global School students recently participated in a thought-provoking Round Square online session on Art and Culture, where they engaged in rich discussions with peers from around the world. Through breakout rooms and personal stories, students explored how art reflects cultural identity—from ancient religious influences to modern-day social expression. They examined how perceptions of art vary across regions, with examples ranging from Indian and Peruvian traditions to public installations in Canada. The session fostered intercultural understanding, challenged assumptions, and highlighted the role of art in connecting communities across generations. It left participants inspired, reflective, and eager to engage further.

DP LEARNING IN MOTION

COLLABORATIVE SCIENCE PROJECT (CSP) EXHIBITION AND EVALUATION PHASE

DP1 students successfully completed the Collaborative Science Project (CSP) through three dynamic phases—Planning, Action, and Exhibition. They explored real-world environmental issues at Okhla Bird Sanctuary, collected data through field research, and developed innovative prototypes and models to propose practical solutions. The final exhibition highlighted their interdisciplinary understanding, creativity, and ability to work collaboratively across subjects. Visitors were highly impressed by the clarity of their presentations and the depth of inquiry shown. The project was a meaningful demonstration of IB's inquiry-based, concept-driven learning, allowing students to connect scientific knowledge with real-life environmental challenges.



UNTIL WE MEET AGAIN!

REST, REFLECT, RETURN REJUVENATED!



As we reach the end of the term, we reflect on our journey with the Genesis Chronicles e-newsletter—a shared experience marked by creativity, collaboration, and growth. From brainstorming captivating stories to meticulously designing each edition, the path was filled with challenges that pushed us to learn and adapt. Together, we celebrated small victories and supported each other through tight deadlines, always striving for excellence. The newsletter became more than just a publication; it was a testament to our collective passion, teamwork, and unwavering commitment to storytelling.

As we turn the final page of this edition, we wish the entire GGS community a joyous, restful summer filled with warmth, discovery, and well-deserved relaxation.

May the break refresh your spirit and inspire new beginnings in the year ahead!