

GGS Chronicles

Spreading Global Vibes

Innovation, Exploration, and Impact



The 3rd edition- March 2025

PYP DISCOVERY

Colours of Joy: PYP Holi Celebration

Our PYP students embraced the vibrant spirit of Holi with creativity and excitement! The school came alive with colourful activities like tie and dye, balloon painting, spray art, blow painting and card making. They also painted their hands and printed them on white cloth, creating a stunning collective artwork symbolizing unity and festivity. A special "Water Warrior" campaign encouraged students to design posters, raising awareness about water conservation and responsibility. The celebration concluded with students joyfully playing with flowers, exchanging smiles, and savouring traditional gujiya and refreshing lemonade – a heart-warming blend of fun, creativity, and togetherness!



PYP DISCOVERY

Curious Minds, Bold Ideas

Hindi - PYP 3: Celebrating National Festivals with Creativity and Enthusiasm!

Students celebrated their unit- National festivals through quizzes, stalls, and a character parade! Their research and creativity brought the celebrations to life, fostering a deeper understanding of our rich cultural heritage.



Striding into Success: PYP Sports Day Highlights

The PYP students celebrated the spirit of sportsmanship, teamwork, and joy at the much-awaited "Spring"-Themed Sports Day and the School Athletic Meet 2025!

Spring-Themed Sports Day of Wonder Years

The Wonder Years came alive with energy and excitement as our youngest learners participated in a series of fun and engaging theme-based races. From hopping, running, and balancing challenges to the vibrant and perfectly synchronized umbrella dance drill, the day was filled with smiles, laughter, and boundless enthusiasm. The focus on teamwork and confidence over competition allowed our young athletes to explore their strengths while having fun, making it a memorable day of learning through play. With our no competition policy, every child felt included and celebrated, making it a joyful and stress-free experience for all.

PYP DISCOVERY

Spring-Themed Sports Day of Wonder Years



Athletics Meet for PYP 2 to PYP 5

The School Athletic Meet 2025 was a thrilling display of strength, determination, and resilience. The event opened with an inspiring march past, setting the tone for a day packed with exciting track and field events, including relays, long jump, and shot put. The atmosphere buzzed with cheers and encouragement from fellow students and teachers as athletes gave their best performances. The grand prize distribution ceremony celebrated not just victories but also the unwavering spirit of sportsmanship and perseverance.

From the smallest leap to the grandest finish, our PYP athletes truly embodied the essence of teamwork, determination, and joy in every stride!

PYP DISCOVERY

Athletics Meet for PYP 2 to PYP 5



Nursery Spring Sports Day: A Blossoming Adventure!

The Nursery students had an unforgettable Spring-Themed Sports Day, filled with joy, energy, and endless giggles! From the Stick, Spot, and Race challenge, where little racers turned their ladybugs into spotted wonders, to the Hop, Land, and Bloom event, where tiny froggies leaped to their lily pads, each race was a delightful mix of movement and fun. The Race to Nourish had them watering plants, learning teamwork and care. The grand finale A dazzling Butterfly Drill, where our little ones twirled, flapped, and spread their wings with confidence. A day of laughter, learning, and pure springtime magic!

PYP DISCOVERY

Kindergarten Spring Sports Day: A Celebration of Joy and Blooming Fun!

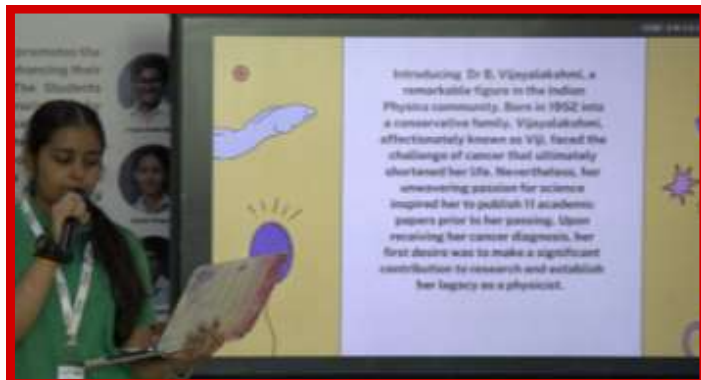
The Wonder Years school blossomed with excitement as KG kids celebrated Spring Sports Day with flowers, colours, and endless joy. The day began with cheerful flower drills, where little hands swayed vibrant blooms to lively music, setting the perfect mood for the festivities. The fun continued with Spring Relays, each activity bursting with energy and creativity. In Bloom & Bouquet, tiny florists carefully arranged their own dazzling flower bouquets, while the Spring Dress-Up Parade saw children twirling in floral outfits, looking like walking gardens. The excitement soared with the Rainbow Hurdles, as kids bounced over colourful obstacles like butterflies in flight, and giggles filled the air during Buzzing Bee, where little ones eagerly tossed nectar balls into a giant, smiling bee's mouth. With a no-competition policy, the focus remained on teamwork, creativity, and pure joy—every child was a winner. As the day wrapped up, each child proudly received a medal and a special book—a keepsake for their enthusiasm and hard work. Their beaming smiles and sparkling eyes said it all—a magical day of fun, friendship, and unforgettable springtime memories!

Spring, Sports and Smiles – A Day to Cherish Forever!



MYP Thinker's Lab

Inquiring, Analysing, Innovating



The International Day of Women and Girls in Science

The International Day of Women and Girls in Science, celebrated on February 11, 2025, by MYP 1-3 students, highlighted the importance of promoting equal access for women and girls in STEM fields. The event encouraged greater participation through education and initiatives while recognizing the critical role of women scientists in addressing global challenges like climate change and health crises. Students delivered inspiring speeches covering Indian female scientists and notable women scientists from different continents, showcasing their remarkable contributions to science and technology.



Science Exhibition - National Science Day

Exploring, Experimenting, Excelling: A Celebration of Science

Our school celebrated National Science Day with an engaging Science Exhibition, where students from MYP 1 to DP 1 showcased their creativity and scientific knowledge. The exhibition featured fascinating exhibits, interactive models, and insightful discussions on various scientific concepts. It provided a wonderful opportunity for inquiry-based learning to extend beyond the classroom. Both students and teachers thoroughly enjoyed the event, making it a memorable and enriching experience that fostered curiosity and innovation.



MYP Thinker's Lab



Designing for a Greener Future: Students Spotlight Biomes Through Canva - MYP 2

Students collaborated to create engaging and informative posters using Canva on various biomes like rainforests, deserts, tundra, and oceans. The primary objective of this activity was to raise awareness about the importance of preserving the Earth's ecosystems and biodiversity. The students highlighted critical aspects of the biomes, focusing on unique flora and fauna, role in maintaining ecological balance, and threats faced due to human activities (like deforestation and pollution) by each biome. This activity aided students in developing their creativity and design skills and gaining a deeper understanding of environmental issues. It also fostered teamwork, research skills, and digital literacy while emphasizing the urgency of collective responsibility in saving our planet.

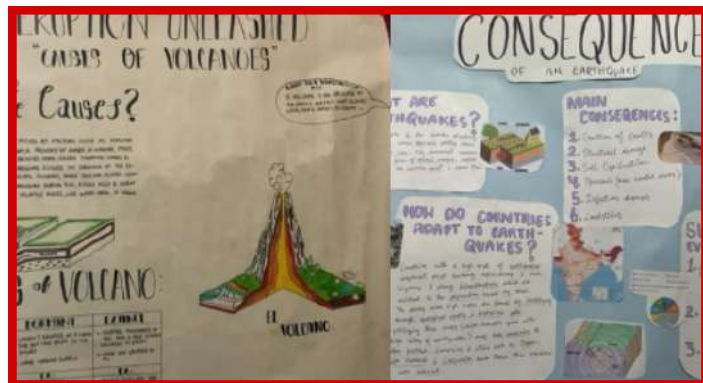


Graph It, Grasp It: Uncovering Patterns in Data!

During a paired task, MYP 1 learners engaged in an enriching activity where they identified trends and patterns, compared different sets of data using multiple types of graphs, and recognized instances where certain types of data were only suitable for specific graph representations. This activity significantly contributed to developing their critical thinking skills as they explored various possible answers and enhanced their communication skills through collaborative discussions and sharing of findings with other groups. The task was not only educational but also thoroughly enjoyed by the students, making learning both meaningful and engaging.



MYP Thinker's Lab



Exploring Earth's Forces and Human Impact: MYP Students Dive into Geography - MYP 3 & 4

In Individuals and Societies, MYP 3 students delved into the raw power of nature, uncovering the causes and consequences of volcanoes and earthquakes. Through case studies and simulations, they analysed tectonic forces and their devastating impacts on communities. Meanwhile, MYP 4 geography students took a different path by investigating how tourism shapes landscapes, economies, and cultures. Debating its benefits and challenges, they explored sustainability and human impact. Together, these students uncovered the delicate balance between nature and society.



Kaffeeklatsch mit Mr. Mathias Duennwald- An interactive session for MYP German learners with a native speaker!

MYP 1-4 students enjoyed an interactive Kaffeeklatsch session with Mr. Mathias Duennwald from Goethe-Institut, New Delhi! They eagerly discussed vacations, professions, school life, and city vs. countryside living—all in German! The lively exchange boosted their confidence, curiosity, and enthusiasm for the language. A heartfelt Danke schön to Mr. Mathias for this enriching experience that made learning German even more exciting!



Community Project Exhibition

Innovating for a Better Tomorrow: MYP 4 Community Project 2025



MS. ALISHA DAS
COMMUNITY PROJECT
COORDINATOR

The MYP 4 Community Project (CP) exhibition showcases the culmination of our students' journey as change-makers. Beginning with brainstorming sessions that merged their subject interests with the UN's Sustainable Development Goals (SDGs), students devoted time to planning and reflection. Their projects demonstrate exceptional skills, embodying the IB Learner Profile. With confidence and poise, our students connected their learning to real-world issues, illustrating their growth as compassionate and aware global citizens. We proudly celebrated the power of student agency and innovation in creating a better world.



Personal Project Exhibition

PP Exhibition : Curating Learning, Showcasing Innovation

From Exploration to Achievement: MYP5 Personal Project 2025



MS. LEENU SINGH
PERSONAL PROJECT
COORDINATOR

IB MYP5 students in their final MYP year, embark on a journey of personal exploration, delving into an area of interest over an extended period. The Personal Project allows them to consolidate their learning, develop essential skills for future education and beyond, and build confidence as principled, lifelong learners. The IB MYP5 Personal Project Exhibition, held in Feb 2025, was a vibrant showcase of creativity, research, and problem-solving, where students demonstrated their passion, inquiry, and real-world impact. Engaging discussions and interactive displays highlighted their dedication to lifelong learning.

Congratulations to our young changemakers on their incredible achievements!



DP | CP Insights

Exploring Perspectives, Expanding Knowledge

CP STUDENTS SHARPEN CAREER-READINESS THROUGH PROFESSIONAL INTERVIEW EXPERIENCE

CP students at Genesis Global School recently participated in a Professional Interview Experience as part of their Personal and Professional Skills (PPS) course. In collaboration with their CRS and subject mentors, students engaged in mock interviews, receiving valuable feedback on their communication and self-management skills. This experience helped them build confidence, adaptability, and professionalism for future careers. We extend our gratitude to the mentors and faculty for making this learning journey impactful and inspiring.



THINK BEFORE YOU CLICK: RAISING AWARENESS ON SOCIAL MEDIA RISKS



As part of their CAS (Creativity, Activity, Service) project, IB DP 1 German language learners explored the dangers of social media while enhancing their language skills. They prepared an engaging presentation to educate peers on risks related to cyberbullying, data privacy, and mental health in the digital world. This initiative seamlessly integrated CAS with language learning, demonstrating how German can be applied to real-world issues. Through discussions and awareness-building, students not only deepened their understanding of social media challenges but also made a meaningful impact on their school community.

DP | CP Insights

Exploring Perspectives, Expanding Knowledge

GUEST SPEAKER SESSION FOR DP/CP 1



Innovating Sustainability: Exploring Pyrolysis & Green Industry with Mr. Nikhil Jain

We had the honour of hosting Mr. Nikhil Jain, a visionary entrepreneur and leader of GoGreen, for an engaging guest session on the role of science and technology in industries. Mr. Jain shared valuable insights into pyrolysis, a crucial chemical process used for recovering carbon black and explained its industrial applications in promoting sustainability. His expertise illuminated how innovation and responsible practices are shaping the future of eco-friendly manufacturing. Our students actively participated in the Q&A session, exchanging thought-provoking ideas and deepening their understanding of sustainable industrial solutions.



DP | CP Insights

Exploring Perspectives, Expanding Knowledge

BRINGING IDEAS TO LIFE: IB BUSINESS STUDENTS CRAFT INNOVATIVE BUSINESS PLANS

In one of our IB Business Management class, students engaged in an interactive activity where they developed a business plan for an innovative product of their choice. This exercise aimed to enhance their understanding of key business concepts, including market research, financial planning, and strategic decision-making.

Each group formulated a detailed business plan outlining their product's unique selling proposition, target market, pricing strategy, and operational feasibility. Following this, they presented their business pitches, showcasing their entrepreneurial creativity and persuasive communication skills. The activity encouraged critical thinking, teamwork, and application of theoretical knowledge in a practical setting, fostering a deeper understanding of business planning and execution.



Service as Action

Empowering Change Through Action

MYP 4 Biology Service Integration: Awareness Session for Housekeeping Staff

Service-learning bridges classroom knowledge with real-world impact. MYP 4 Biology students conducted an awareness session for housekeeping staff on communicable diseases, antibiotic resistance, and prevention. To overcome language barriers, they created bilingual posters, presentations, and interactive games for effective communication. The session equipped staff with essential health knowledge, empowering them to take preventive measures. This initiative reinforced students' learning while contributing to the well-being of the school community.



Service as Action

Empowering Change Through Action

MYP 3- Service Integration: MYP 3 Students Advocate for Sustainable Energy in Noida

MYP 3 students developed an Energy Development Plan for Noida as part of their Heat and Light unit, integrating Advocacy and service learning in science. Aligned with the SDGs, they researched renewable energy solutions, created models, and presented ideas to peers and teachers. This initiative fostered awareness of sustainability, encouraging discussions on energy conservation and urban planning for a greener future.



Empowering Change Through Action

MYP 3-5 Students Collaborate with Ruhi Foundation for Service As Action



Students of MYP 3-5 began their Term 2 project with Ruhi Foundation, an NGO-run school, engaging in meaningful service-learning activities. They conducted Social Emotional Learning and Art classes for students while also working on the school's library. By cataloging books and organizing them into sections, they contributed to a structured learning space, fostering literacy and creativity within the community.

Social & Emotional learning

The Power of Well-being: SEL & Student Life: Nurturing Minds, Strengthening Resilience

**GENESIS CANNOT DRIVE OUT DARKNESS, ONLY LIGHT CAN DO IT.
HATE CANNOT DRIVE OUT HATE, ONLY LOVE CAN DO THAT.**

Martin Luther King Jr.

PERCEIVE

Martin Luther King Jr. saw the deep injustice in society. He understood that Black people were being treated unfairly, so he recognized that change was necessary.

KNOW

He knew that violence wasn't the answer and believed in peaceful protests to bring change. He believed that all people, no matter their skin color, should have the same rights.

CARE

Martin Luther King Jr. cared deeply about justice, equality, and freedom. He wanted to create a better future for everyone, especially for the future generation who can live without discrimination.

Mother Teresa

A CARING INDIVIDUAL

Mother Teresa perceived Jesus in everyone, especially the poor, and saw the worth and dignity of every human being. She believed that she was called to serve the poor and sick and to share in Jesus' offering. She treated everyone with love, faith, and respect where he hoped others would make an impact too. She believed that everyone should deserve a chance at life even and that it is her and other citizen's responsibility to take care and help others who are in need, where love and compassion is the strongest tool in being so. We may not overcome from prejudice a belief and become a better individual ourselves to make this earth a better place to live.

Great leaders inspire, and our students are ready to follow! Celebrating courage, compassion, and integrity through trailblazer posters!

Trailblazers: Living the GGS Core Values – Learner Profile: Caring

The Trailblazers activity brought the GGS core values—Courage, Compassion, and Integrity—to life as students explored how great leaders make a difference using their Head, Heart, and Hands. By researching inspiring figures like Mother Teresa, Martin Luther King Jr., and Jane Goodall, students reflected on the power of empathy, awareness, and action. Using the Step Inside: Perceive, Know, Care framework, they deepened their understanding of what it means to be caring and created impactful Trailblazer posters. This experience encouraged students to see themselves as changemakers, embracing their responsibility to build a kinder, more just world.

Self-Efficacy and Student Well-being

"Believe you can, and you're halfway there." – Theodore Roosevelt

During the SEL sessions, students explored self-efficacy (the belief in one's ability to succeed) and its impact on overall well-being. Through a guided video and the S.E.E.I. template, they redefined self-efficacy, provided examples and non-examples, and illustrated their understanding through creative metaphors or images.

This activity highlighted the connection between self-efficacy and courage, a core GGS value. By developing self-efficacy, students build resilience and bravery, empowering them to approach new learning and life opportunities with curiosity and determination. When students believe in their abilities, they embrace challenges, persevere through setbacks, and grow into confident, lifelong learners.

Self Efficacy



Self efficacy is when you help yourself to believe and make a newer perspective to change your mindset based on a specific situation to help yourself to attain any goal you set.

- Example: Before a test, instead of influencing yourself that it is extremely difficult, you start believing that you can do it by setting a goal to meet the requirements.
- Non-example: Before a race or match, you tell yourself that it is impossible to win against the others before you start.

This image may be quite common for most situations, but for 'self efficacy it showcases now we can reach our target by creating goals and setting a mindset which directs us into reaching closer to it.

Rhea

<https://www.everydayhealth.com/emotional-health/self-efficacy/guide/>

Self-efficacy: More than a concept—it's a mindset! Rhea Kaushik

GGS PILOT READING PROGRAMME

EXPLORING WORDS, ENRICHING MINDS



Amaira Chopra MYP2B

Through engaging activities in Listening, Speaking, Reading, and Writing, students developed critical thinking and communication skills. By analysing TED Talks, pitching books as films, comparing literature to its adaptations, and crafting creative and journalistic pieces, they honed their ability to express ideas effectively. Below are reflections from two students on their learning journey:

To develop my Listening and Speaking skills, I focused on TED Talk Reflection and Book-to-Movie Pitch. In Listening, I analysed a TED Talk related to my book's theme, encapsulating its key points and connecting them to the story's characters and message. For Speaking, I pitched my book as a movie, emphasizing key scenes, casting choices, and why it would make a captivating reimagining. These activities helped me think more critically about storytelling while improving my ability to express ideas clearly, persuasively, and creatively.

To enhance our Reading and Writing skills, the assigned activities were Compare & Contrast: Book vs. Film and Literary Snapshot (Reading) and Micro fiction Challenge and Literary Newspaper Report (Writing). For my personal development, I selected Compare & Contrast and Literary Newspaper Report. Through Reading, I critically analysed how the book and its film adaptation differed, exploring how storytelling choices impact audience perception. In Writing, the Newspaper Report helped me present a key event in a journalistic style, improving my ability to structure information objectively while maintaining clarity and engagement.



Zian Biswas - MYP 3B

GGGS Assessments: A Roadmap to Success

Sharpening Minds, Strengthening Skills



MS. MONIKA KALA
PYP
COORDINATOR

In Wonder Years, assessments are not just about grades and testing the knowledge of our little ones however it is an experiential learning and a beautiful way to celebrate the growth and learning through various fun and creative learning experiences. Our students are always motivated to showcase their skills through projects, interactive activities and personalized reflections. Assessments help us to understand each child's overall development and provide the support to grow further. Each child is unique and so is their journey. During February and March Pre-Nursery students demonstrated their understanding of road safety rules through pretend play, showcasing their ability to make real-world connections. Nursery students became shape detectors and went for a shape hunt around the school finding different shapes and described the shapes by explaining the properties. Kindergarten students turned into bunnies hopping around as they demonstrated their understanding of skip counting by 2's and 5's. PYP 1 Students demonstrated their understanding of diverse cultures by setting up interactive cultural stations and sharing the unique aspects of Ghana, Brazil, France, and Japan.

PYP Assessments: A Celebration of Learning

Assessments are an integral part of the PYP, fostering learning *for, as, and of* learning through ongoing evaluations. They enable teachers to understand students' strengths, identify areas for growth, and reflect on next steps for effective learning. During February-March, students showcased their knowledge and skills in creative and meaningful ways. The PYP 5 Exhibition was a highlight, where students presented acts, poems, and projects on *Sharing the Planet*, advocating for positive change. Across grades, innovative assessments were conducted: PYP 2 applied multiplication and division in real-world contexts, while PYP 3 tackled number operations through practical applications. PYP 4 explored decimals via station rotations. Hands-on and written assessments in English, such as role plays and descriptive writing, enriched language skills. Summative tasks in *Unit of Inquiry* allowed students to demonstrate their understanding through projects, jam sessions, and choice boards. Specialist subjects, including PSPE, music, dance, drama, art, ICT, and Hindi, also employed formative assessments using rubrics, checklists, and creative strategies.



MS. KAVITA GUGLANI
ASSOCIATE PYP
COORDINATOR

GGS Assessments: A Roadmap to Success

Sharpening Minds, Strengthening Skills



MR. SYLVESTER ODARTEI
WELLINGTON
DP/CP COORDINATOR

DP/CP Assessments: Reflect, Adapt, Succeed

Building 21st-century skills like problem-solving, adaptability, and research-based learning is key to preparing students for university and future careers. Assessments in the DP and CP programmes play a vital role in developing these skills by encouraging students to think critically, adapt to challenges, and apply their knowledge in real-world situations. Through projects and structured tasks, students learn to analyse problems, explore solutions, and refine their approaches. Reflective practices, such as post-exam reviews and feedback analysis, further support growth by helping students identify strengths and areas for improvement. This process encourages a growth mindset and helps students adjust their strategies to improve performance. By combining meaningful assessments that we do daily here at GGS with reflective learning, the DP and CP programmes equip students with the confidence and skills needed to succeed in both academic and professional settings.

MYP Assessments: Beyond Grades, Building Futures

At Genesis, we treat assessments less like final judgments and more like structured pit-stops on a longer learning road trip – complete with detours, fuel-ups, and the occasional “Are we there yet?” From sketches of the formatives to the vast summatives (and our most recent addition – MYP eAssessments), each assessment moment is crafted to promote goal-setting over grade-getting. Our students don’t just submit work; they circle back, reflect, tweak, and sometimes start over, armed with rubrics, feedback, and a growing sense of why learning matters. Tools like varied group work strategies, ATL task sheets, and reflection prompts help students take the wheel of their own learning journey. The result? Learners who see assessments as part of their voice and agency, not just the teacher’s clipboard. Long-term success isn’t built on one big test, but on many small, intentional steps – and yes, a few productive stumbles along the way.



MS. DAHLIA ATABANI
MYP COORDINATOR

GGGS Assessments: A Roadmap to Success

Sharpening Minds, Strengthening Skills



MS. SANGITA PAL
MYP 4-5 ASSOCIATE
COORDINATOR

MYP 4-5 Assessments: Practice, Prepare, Perform

The MYP Mock Examination at Genesis Global School is conducted twice a year, in November and March. While MYP 5 students appear for both sessions, MYP 4 students participate only in the March session. As the name suggests, the Mock Exam serves as a preparatory exercise for students appearing in the IB May session MYP eAssessment. The examination is conducted on the AssessPrep platform, which closely simulates the actual IB onscreen exam environment. Each year, the IB-suggested global context is incorporated into the question-setting process for all subjects. The exams follow the structure and question styles of the official eAssessments and are aligned with the four assessment criteria. The assessment calendar is prepared well in advance and shared with the school community. Students undergo orientation sessions to familiarize themselves with the examination guidelines, while teachers provide ample in-class practice to build students' confidence and help them manage exam-related stress. Time management is often the most significant challenge, which is addressed through regular practice sessions. Self-management plays a crucial role in preparing for Mock Exams. Developing an action plan significantly enhances performance, as research indicates that student success is closely linked to structured preparation. Students can employ strategic tools such as the Eisenhower Matrix to prioritize assignments and set deadlines or A.C.C.E.P.T.S techniques to maintain focus and minimize distractions—both of which they have learned throughout their MYP journey. Ultimately, the Mock Exam serves as a vital rehearsal for the final onscreen assessment, instilling confidence in students while helping them gauge their preparedness and identify areas for improvement.

MYP 3 Diagnostic Assessments: A Path to Academic Growth

At Genesis Global School, the MYP 3 Diagnostic Assessments for English, Science, and Mathematics serve as a crucial tool for identifying students' strengths and areas for growth. These assessments provide valuable insights, allowing facilitators to tailor instruction and support individualized learning needs. Beyond evaluation, they foster metacognition, helping learners reflect on their learning strategies and set personalized academic goals. By engaging with feedback, students develop a deeper awareness of their progress and take ownership of their learning journey. Moreover, these assessments act as a roadmap for future academic success, guiding students toward targeted improvement while equipping teachers with data-driven insights to refine their instructional approaches. Through this process, Genesis Global School reinforces its commitment to fostering self-directed, reflective, resilient and independent learners prepared for lifelong academic growth.



MS. GARIMA TIWARI
MYP 1-3 ASSOCIATE
COORDINATOR

Sports & Athletics

FROM THE FIELD TO FINISH LINE

SPRING SPORTS DAY 2025 – A CELEBRATION OF JOY, FITNESS, AND TEAM SPIRIT

The Spring Sports Day 2025 for the Wonder Years was a spectacular celebration held on 21st February. The young athletes participated in a variety of theme-based races, each creatively designed to bring out their agility, coordination, and competitive spirit. There were also captivating displays showcasing the students' flexibility and rhythm, highlighting their dedication and hard work. Parents and teachers cheered as children joyfully participated, fostering a sense of sportsmanship and camaraderie. The event concluded with applause for each participant's efforts and enthusiasm, encapsulating the essence of active living and teamwork, making it a memorable experience for all.



Sports & Athletics

GENESIS JUNIOR SCHOOL INTER-HOUSE ATHLETIC MEET 2025

A DISPLAY OF SPEED, STRENGTH, AND SPORTSMANSHIP!



The event, held on 28th February, was an electrifying showcase of students from Grades 2 to 5's athletic skills, determination, and competitive spirit. Races included the 100m, 200m, 400m, and the 60m finals. There was also the much-anticipated 4x100m relay finals: a spectacular display of teamwork and coordination. The medal distribution ceremony also celebrated the hard work and dedication of the participants in the pre-contested events like ball throw, long jump, and standing board jump. Overall, the event was a remarkable success, reinforcing the values of healthy competition, teamwork, and the joy of sports.



Special Events

MOMENTS THAT MATTER!



THEATRE FOR CHANGE!

Our students from MYP 1-5 and DP/CP witnessed the power of Street Theatre with an eye-opening performance by Sukhmanch Theatre, highlighting the urgent need for environmental awareness and action. The play shed light on how human activities contribute to environmental degradation, often without us realizing it. Through engaging storytelling, it showcased how our daily habits—such as polluting water, contaminating air, and exploiting natural resources—are pushing our planet towards crisis. The performance ended with practical solutions, reminding us that small, conscious actions can lead to a sustainable future. This impactful experience reinforced how theatre can educate, engage, and inspire change.

Eid Mubarak from the GGS Family!

Dear GGS Community,

As the crescent moon ushers in the joyous celebration of Eid, we extend our heartfelt wishes to all our students, parents, and staff. Eid is a time of reflection, gratitude, and togetherness, reminding us of the values of compassion and generosity. At Genesis Global School, we cherish our diverse community and embrace international mindedness, fostering an environment of inclusivity where every tradition is celebrated with respect and joy. May this Eid bring you and your loved ones happiness, peace, and prosperity.

Warm wishes

Mr. Irshad Khan

Human Resource Manager

Genesis Global School

