



S C R I B B L E

ISSUE 1 | YEAR: 2021

Editor's Note



Madhavi Krishna, Senior Editor

The talkative twin , Madhavi is like a boomerang who bounces back out of any situation and mood . Academics leave her plate full, but what she actually likes is to try out new baking recipe to fill other people's plates and tummies. She is able to focus more on embroidery than her curriculum books. She has recently started putting whatever she makes and bakes on social media . A foodie by choice , she enjoys all cuisines. An Indian classical dancer , you might have seen her on stage at school and she has enthralled her audiences with many-a-shows in Delhi and abroad . A long road is her panacea; one that would satisfy her thirst for travel and exploring new places.

Dear readers,

Welcome to the first issue of Scribble! This is a student-run newsletter which will be published quarterly. The idea of an English newsletter came in August. The teachers liked the idea and believed in us. The articles, poems, drawings etc. are a showcase of the student's hard work and efforts. At a personal level, working on the newsletter was a first for me in many ways – a first to see how teamwork rocks, a first to understand different perspectives, a first to actually see your work out in print (even an electronic one), a first to learn that time crunch cannot deter our spirits. I often read that teams fulfil dreams and I now know-how! Check -Idea approved, getting everyone together -2 months later the only thing that was in our mind was, "How will we meet the deadline ?" The articles needed sourcing with regular reminders, collating, authenticating, presenting ...it was a never-ending process of editing and designing. This issue is the culmination of our time and effort, the first of many more milestones. Honestly, it was an experience, an unforgettable 'experience' written in inverted commas. We wish to give you, the readers, a wide range of thoughts, ideas, and accomplishments by the Genesians. Hope you like it. **Happy New Year and Happy Reading!**

The Junior Editor says...

Dear readers and glance throwers! You have just opened and started reading our hard work of about a month. And I would love to tell you the whole story about how we came into existence and everything about our ups and downs; however, I was only given the word limit of a few hundred words. Henceforth I am unable to can ;).

When I was selected for the post of co-editor, I'll have to admit I thought of not taking it. But then I told my inner caution taker that it was being a total blubbergag. No one likes being called a blubbergag, thus my over-cautious left mind went to rest. I took up the responsibility and started working. I thought it was going to be easy, according to me, all I had to do was supervise everything going on and just pass on criticism and feedback. By golly, I thought wrong. The work itself was exhausting alongside the responsibility of being the art director. However, the company was irreplaceable. I am in eighth grade and it's just huge to be one of the heads for something so serious as a school newsletter.

Initially, we did not receive enough submissions. I shared this concern on our group chat and everyone suggested ideas, however wild they sounded. We discussed, debated and argued found a few poets, story writers, artists and one music composer willing enough to draw, write, rhyme and share their work. But let me just say something, those few poets and story writers who touched their pen, what they ended putting on paper is pure gold. What that one music composer gave us, he was a gem and his work was platinum. And here's all of it: the achievements, stories, experiences, poems and line works edited, authenticated, designed and presented in the best possible manner. So, that's what we give you in this issue, a few priceless pieces which have been brought up to you for your pleasure. Enjoy!



Aditi Ghosh, Junior Editor

A bubbly and completely extroverted person who enjoys chaanch and parathas together. She is an extremely loyal and brave Gryffindor who can make friends in seconds. But if she becomes your best friend- may god save you from not being annoyed by her. She has been known to often bite up more than she can chew, but eventually, she gulps all of it down (Literally!). She loves singing and talking, and she does both to annoy you to your last hair. Seems hard to believe? Ask all her friends, peers and classmates! Despite street food and long naps being her guilty pleasure, she is determined enough to finish any task once she sets her eyes on it. Aditi recently got a haircut and is now living at her home with her family

Awards and Laurels



Arpit Bansal, XI C

Received scholarship from the school for his good academic performance in grade 10, scoring 97% in his board exams.



Ishika Agrawal, XI C

Participated in a Karate competition in December, where she obtained her diploma - black belt 1st Dan (段)



Siddharth Sahay, XI C

Won first place at the state level in the National Anveshika Experimental Skill Test



Ivana Sajjanhar, VI B

Participated in the Round Square storytelling competition. She was also a part of inter-house Debate Competition, and won her team the finals, bagging the first position.

-What's going on?-

Cooking

Coconut banana smoothie & cheese chilli garlic toast were cooked by chef Sonit! Learners made this healthy smoothie and understood how to replace sugar with other alternatives. They enjoyed learning about this quick snack. Learners learnt a healthy way of making hummus with beetroot. They enjoyed making a simple grilled paneer and beetroot hummus open sandwich. A quiz based on cooking-related information was played in the class. Kids learned many basic terms related to cooking itself.



Photography

Learners learnt about portrait photography and its types. Portrait photography was taught in class and previous topics revised.



Indian Dance

Students learnt a choreography on the song "garj garj aaj megh" and learnt new kathak moves.



Western Dance

Students started learning new open style dance choreography. learners practised the Christmas dance choreography for the Christmas assembly.





Science

An Activity was done to demonstrate optical illusion by exploring the phenomenon of lateral inversion. Learners were able to comprehend the concept of lateral inversion and analyze how multiple reflections take place in mirrors. An activity was done to demonstrate the electrostatic force and show how liquids impact a magnet. Learners were able to understand how objects can be charged by friction and induction and explain that viscosity of the liquids impact the magnetic pull. Two activities were conducted; the aim for the first activity was to extract plastic from milk and for the second activity, it was to conduct a chemical reaction to clean copper pennies using vinegar and salt. Through these, learners were able to carry out the chemical reaction between milk and vinegar to extract organic plastic and perform chemical reaction between metal oxide layer and vinegar/ salt.

Debate, quiz and Panel Discussion

Students were able to watch samples of opening and closing arguments, discuss the importance of voice modulation and eye contact. They were also able to understand their roles in legal debates. Learners learnt about the two presentations to be given by the debate club students in the Christmas Assembly and volunteer their names for the same and understand the pattern of practice and participation. The students were able to attempt a fun-facts quiz on India and host it for their fellow attendees. They learnt to modulate their voice, create suspense through pauses or by raising doubts, and declare results with appropriate expression etc.



Music Tabla and Percussion

The students were given a lesson on progressive patterns while playing percussion instruments but due to certain technical issues, the lesson could not be taught to its complete potential. learners learnt filling the beats with different signatures and using them together to create a progressive rhythm cycle using which they can create their own beat patterns. Learners gained a deeper insight on how practice and meditation affect learning and help them grow and improve in their craft.





Music- Guitar

Some selected students were given tablature to learn of Christmas Carols to prepare for a special assembly. The remaining students also carried forward their study of tablature by practicing known contemporary songs. Learners carried forward their learning with the practice of the content that has been assigned to them for the upcoming Christmas assembly.

Music- Piano and Synthesizer

The students had a lesson to help them improve on their fundamentals (Right hand - Chords & Left hand - Melodies) by practising a known pop contemporary song called "Memories" by the group Maroon 5. The learners carried forward their learning by practising the chords & melody through a popular song 'Cheap Thrills'. Learners learnt and rehearsed Christmas carols.



Music- Indian Vocals

The students spent time practising some basic vocal exercises and brushing up on the previously taught content. Learners learnt and practised vocal scale, vocal exercises, Sargams and Alankars. Taan of Raag Bhupali and Bandish of Raag Bhupali was practised and taught.



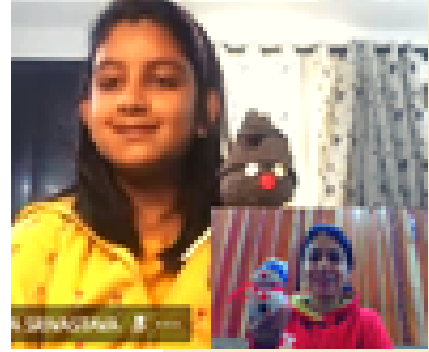
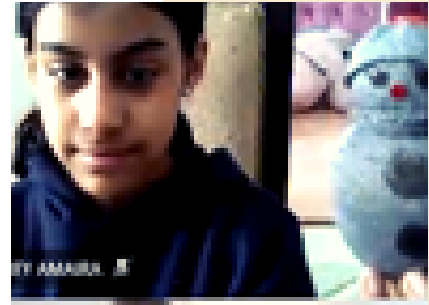
Smart Art

Students chose their own favourite story from a different language as well as wrote their own stories. Then, they created visuals of each and every frame. learners learnt the method of making geometrical designs using circles, triangles, squares and ovals. Still, life painting and composition in background texture were taught. Learners also learnt how to use different papers to do a still life and composition.

Art hub

Peer teaching by Arpita Rathi was done on how a candle stand can be made using recycling material through which the learners understood the process of using recycling waste material to create useful products. Students had their presentations on their research on Folk Arts of India. They were also able to understand the discipline of group presentation and the concept of teamwork.





Christmas decoration with Grade 6 learners

Students of Grade 6 CBSE were introduced to Christmas traditions & festivities in Germany with the help of video, discussion and Hands-on activity, "Schneeman mit Socken" making a snowman with socks. Students created their own little snowman, enjoyed the session, and felt the festivities of Christmas.

**-Jaspreet Kaur
(German Teacher)**



SPEAK UP!

Recently, during our half yearly exams I participated in a national level public speaking competition, hosted by camp yellow. I have to admit that I was scared to do it, partly because I haven't really ever participated in such a competition and partly because the last date for their submissions was the first day of my exams. In the beginning I thought of not doing it, but then my mum counseled me into it. I'd say she did a pretty good job, because after that not only did, I just wanted to participate but also win the competition.

So, the mail was sent from my mother's side that I wanted to participate, my class teacher

acknowledged it and I started preparing. There were various topics. I chose- 'my biggest concern for future.' After I re-read myself the speech, I realized that my content had become my biggest concern. It felt bland, didn't have enough powerful quotes and didn't include difficult vocabulary that even I can't photosynthesis. So, I re-started and this time it was on the topic of- Is success an extreme tolerance for failure. I wrote, I quoted, I recorded, I re-recorded (perhaps for 6 or 7 times). I even asked Geetanjali ma'am to help me out a bit. Finally, on 13th of September, a day prior to my science exam, I uploaded my video on their site.



I'll have to admit that I totally forgot about it and concentrated on my HY revision until that one fateful day when my exams ended, and my result came out. The mail said that I had qualified for the second I round. I was happy but not satisfied. This time the topic was- '...and that's how we make the world a better place for all.' I was going to write about air pollution and stuff but instead wrote and spoke on the topic of having the courage to dream, the empathy to fill the world with gratitude, having the open-mindedness to accept change and to throw kindness like confetti.

Finally, I recorded my content and attached it to the google form I as supposed to fill. After that I waited for a few days which passed quite uneventfully. Perhaps about after 2 weeks of waiting, reading, waiting, checking the mail fruitlessly, my mum told me that I bagged second prize. I quite remember that I literally jumped up on the sofa and tried hugging a wall! But the next day I got mails from David sir, Ganesh sir, Madhur ma'am and even Geetanjali ma'am congratulating me on my performance.

-Aditi Ghosh (8B)

Literary Strokes

English Department (CBSE)

Art and English are perhaps two of the most appealing and versatile media for creative expression. When the two join hands, the results are unparalleled!

It is important to understand that art is not limited to paint and canvas – it is a much larger arena. Theatre, oratory activities, quizzes, posters, music etc. are also considered artistic variations of the curriculum. Having comprehended the wide ambit of art, the English department attempted to integrate art as part and parcel of their curriculum transaction this year.

Grade VI was encouraged to compose poems on environmental themes – one of which is part of this newsletter. They even composed lyrics in class intermingling music with literature. A panel discussion was conducted by Grade VII discussing theology and sociological concerns. Article writing and poster making in grades VIII and IX expanded the students' horizon further.

Kahoot quizzes were viral this session, and soon, students took over creating the quizzes for their counterparts thereby polishing their leadership skills, IT competence and spoken English as anchors. In grade IX, students were given ample opportunities to create group presentations on their favourite scientists, generate memes on wildlife themes, write stories and poems and mock interviews. Vocabulary games such as hangman and educandy puzzles were also interspersed through the curriculum.

Classes X to XII used Padlet walls for confessions, vocabulary building and indulged in quizzes on various art forms of India. Creative assignments and debates on various topical issues further enhanced their expression and socio-cultural awareness. Moreover, such activities ensure that students learn problem-solving, critical analysis, collaboration and polish their oratory skills

Johann Wolfgang Von Goethe said, "One ought, every day at least, to hear a little song, read a good poem, see a fine picture, and, if it were possible, to speak a few reasonable words." Despite all challenges this year, it looks like our young learners did it all!



The Magical Day

- Alvina Akhlaq, (VI A)

Far back in time lived a little girl named Lucy,
Her dad's name was John; her mom's name was
Suzy.

She was just 3 or 4 years old,
But very strong and bold.

When everyone was still, she woke,
Saying, "Mom!" from the bed she arose.
With a glance at the mirror the steps took her
down

She found herself looking, quite like a clown.
Suddenly the refrigerator spoke,
In shock, her mind fully awoke.
But not scared at all - thinking it's all a game,
Surprisingly, brave and creative was her brain.

They played for hours,
She could talk to the flowers.
She then went out with her teddy,
The one she had named Freddy.
She looked pretty and he, quite dapper
When a car, suddenly, kidnapped her!



When teddy told it to all, so scared, they were.

All her toys began planning to rescue her.

Even her little stool did its little bit

And they all found out where the car hid.

Little Lucy was locked in the car's storeroom,

And they couldn't reach her - via Teams or Zoom!

There, inside the car, was the key,

Lucy shouted, "Are you here to save me?"

They went according to the plan and rescued Lucy,

But now she wanted to be back with her mom, Suzy.

But suddenly, all non-living things turned still,

To meet them and talk to them again became her
will.

No one believed this story, which was magical,

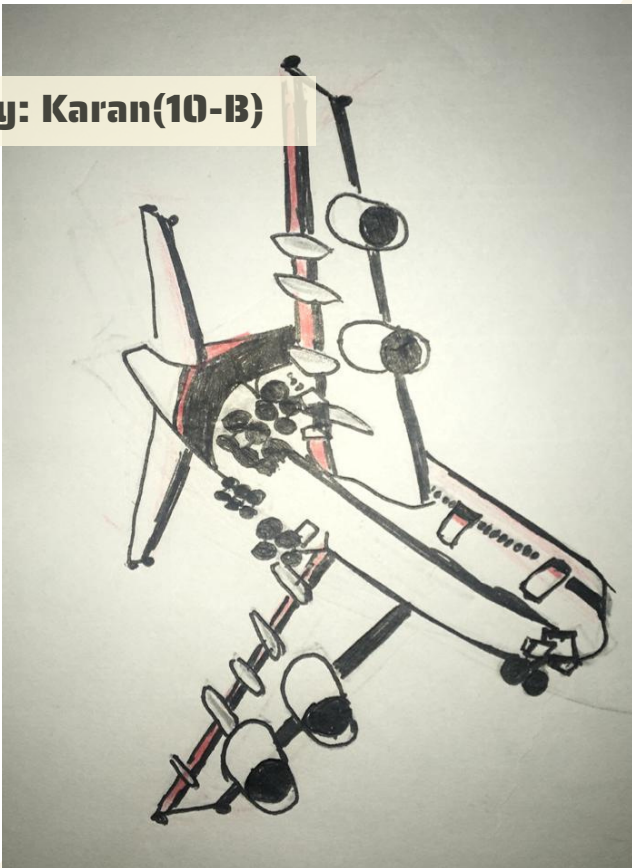
They all said that "C'mon! It's not logical."

But you and I still do know,

Far and wide my story will go.

Yes, far time back lived a little girl named Lucy, Her
dad's name was John and her mom's name was
Suzy.

By: Karan(10-B)



INTROVERT

A poem based on real life experiences



The light of sky is real,
But my wings are full of fear,

I feel discouraged to speak
Then, I cry heavy tears
When alone I am a Rockstar
But I'm full of shame among peers
I am an introvert.

What I say gold for myself
but, old for any other
I am not just an introvert
but a game-changer.
Yes, I am an introvert.

I create history, though
the moments are far and few
as history isn't created every day
It takes the right reasons too.
Yes, I am an introvert.

I am a brain with a crane full of ideas
Just waiting to be found
I am not flying on the clouds
just a little under the ground.
Yes, I am an introvert.

-Kirtika(10-C)



By: Karan(10-B)



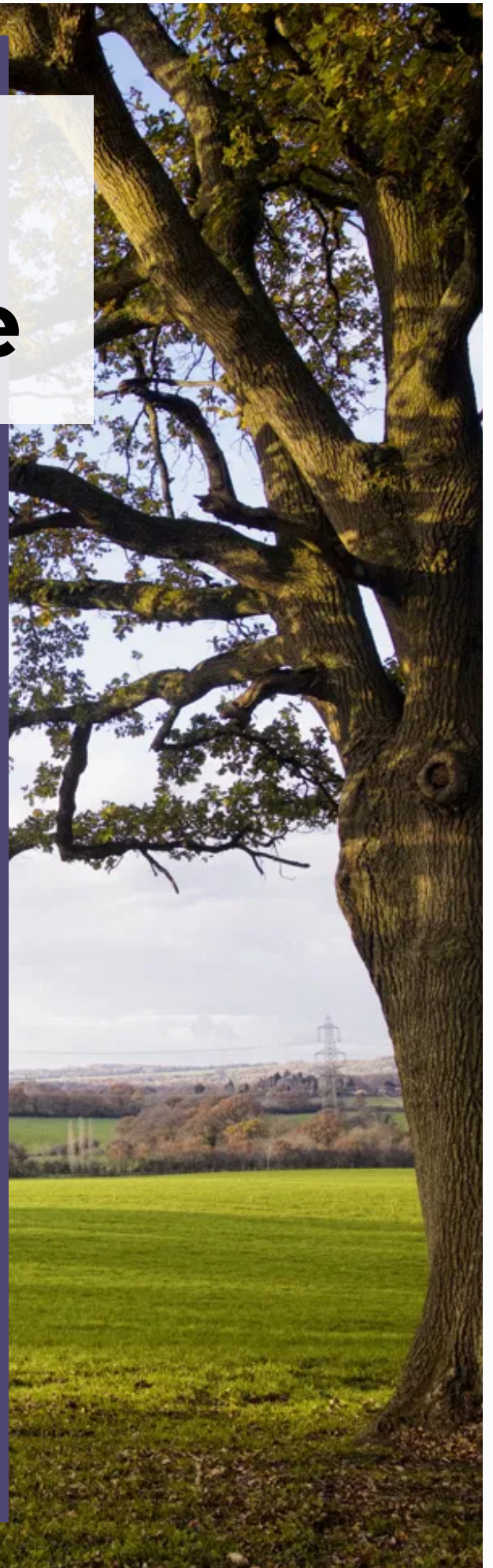
The Old Friendly Tree

Once upon a time, there was an old friendly tree which grew on the banks of the river Kaveri. Its trunk was so big that it needed a dozen children to join hands to encircle it, and its branches spread so wide that a whole flock of sheep could take shelter under it. In spring when every tree put on its newest garments, and grass underneath was studded with wildflowers, the friendly tree wore its richest leaves and put forth its berries and lovely flowers.

The children came from far away to eat those berries and every housewife remembered to take home a bunch of aromatic flowers, to flavour her cooking. The leaves were too in great favour with the cattle and the sheep.

Many and many years rolled by thus, while generations after generations of the children who played around the trunk of the tree, grew up to be farmers and shepherds, became old and went to their graves. But the friendly tree remained there forever and ever.

And then came the time when a great road was going to be constructed near the banks of the river where the tree was. When the villagers got to know about the road and the fact that the tree was going to get cut, they were in great sorrow. They went to the authorities and tried to persuade them and stop them from cutting the tree. It wasn't just a tree, there were generations of memories that were planted with it and sunk deep into its roots.



After listening to the villagers the authority said that 'even a little curve in the road can cause a thousand rupees'. One member of the municipality said, 'If you are ready to give a thousand rupees we will not cut the tree and change the course of the road that is going to be constructed.' All the villagers returned home in great sorrow and discussed the consequences with their wives.

The men decided to sell all their sheep and lands whereas their wives decided to sell all their jewelry. The money earned by selling all those stuff would be enough to satisfy the authorities and save the tree. The next day all the villagers deposited all their money into the hands of the authorities and the lovely old friendly tree was saved from being cut down. But then one day there was a very heavy storm in the village which destroyed every single crop and every house on the banks of the river too.

Nothing was left except the friendly tree, the villagers needed money for building their houses and for buying food now that all their yield had been destroyed. They did not have any other way but to cut the tree and sell the wood from it for money.

The villagers were in great sorrow and they never thought that such day would ever come upon them. But they had to cut down the tree. While they were cutting the tree, one of them struck his axe in the stump of the tree and the axe hit something. The man tried to cut the stump but it wouldn't bulge. The rest of the villagers carefully cut the tree's stump into two by using several knives instead of their axes. They found a pot of gold! The legend goes that a rich king had hidden that pot of gold under a plant. The villagers were astounded to see that the mythical pot of gold had been indeed under their very own friendly tree!

-Vrishaank Sinha 7A



BY: KARAN (10 B)



A Journey Just Like This

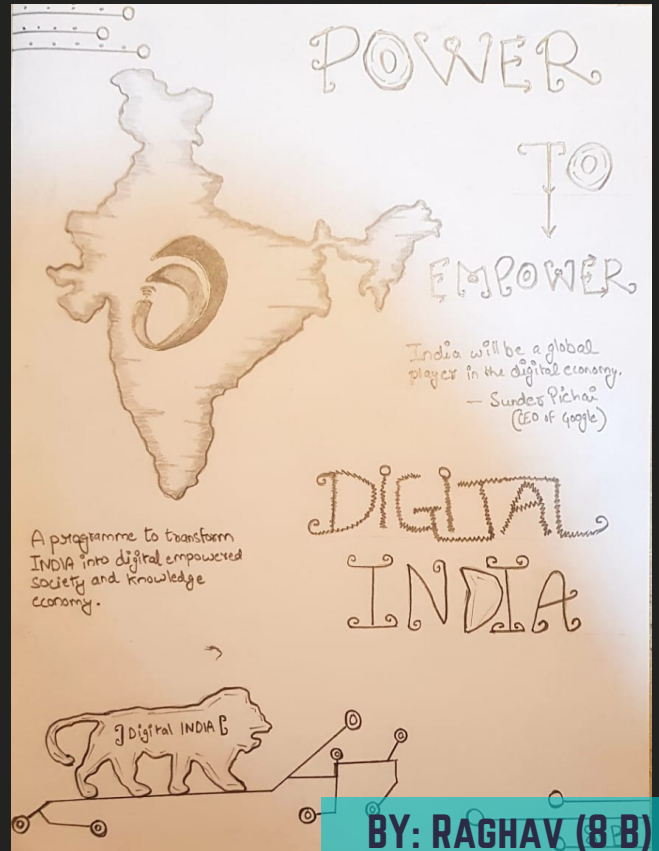
I am a small stream originating from the beautiful glaciers of Alp mountains. I was formed by the melting of snow which covered the mountains. It is the most beautiful place I have ever seen with snow-capped mountains around me. My water is pure and is clear as crystal, as it is formed out of the purest snow found in the Alps. I flow through beautiful valleys, old towns, and fairy tales of Austria, Germany, and Switzerland. I pass through never ending green meadows. I hear the sound of the swiss bells of cows grazing in the green field. It is very melodious to my ears. In Heidelberg, I pass through a fairy-tale castle perched on a breathtaking hilltop. I pass through the clear magical blue sky above me, beautiful Vineyards, and the whistling of trains. My journey takes me through Neckar valley. I feel very calm, relaxed, and balanced during this journey. My final destination is the Rhine river, when I drain into it, I will be a part of it forever and ever.

Written by: Divya Vikrant (7B)

Kalakarari



BY: KARAN (10 B)



BY: RAGHAV (8 B)



VARUN BHATTI (11 A)



KRIKA (10 C)



RAYIRTH RAI (11 B)



Meet the team

Nandini Gupta, Coordinator

I am Nandini Gupta, currently a 10th grader. I have a very profound interest in writing and reading. It is definitely an honour for me to be one of the chief editors for The trumpet and at the same time, being a part of the editorial board of the English Newsletter, Scribble. My other interests include music and basketball



Arushi Kumar, Designer

I am Arushi Kumar, and I am studying in grade 10. I have been a part of the Genesis family for five years now. I have been a part of the editorial board for a few months now. I like playing basketball and am interested in playing the violin. I am interested in, and fond of art.



Ananya Bajaj, Coordinator

I'm Ananya Bajaj and my passion drives me. For me, hard work has always been the key to success and I keep putting in that hard work to always be doing my best. Fun is the fuel to my sincerity. I like relaxing with a book or my friends. My values and priorities keep me moving forward and that's why I signed up for the editorial board.



Shriya Agarwal, Designer

I am Shriya Agarwal of class 10 B. I have always been an inquisitive person and so I love learning and exploring a little each day. I enjoy playing tennis and painting during my free time. I am interested in writing and being a part of the newsletter helps me discover more about it.



Mohana Krishna, Columnist



I am the bibliophile twin, who enjoys reading during classes too. My favourite series is Heroes of Olympus, and if you like Percy Jackson then I would like you surely. Currently, just trying to get over with my boards and decide what I want to do in life. Also trying to learn American Sign Language. You might have seen me on the stage, tapping my ghungroo adorned feet to harmonized music, yes, I am a Kathak dancer. Lastly, though I give myself admirable advice sometimes, but am not sure if I am capable of taking them.

Raghav Goyal



My name is Raghav Goyal. I am currently in grade 11 commerce. I like to play Lawn Tennis and I am a state-level player as well. My favourite pass time is to read novels written by successful people in the finance world. I like learning about the financial markets. Helping people in need makes me feel good about myself and is my forte as well.

Geetanjali Mukherjee, Teacher

A recent addition to the Genesis family, I love reading novels, interacting with my learners, and travelling. All of these leave me sumptuous food-for-thought and always enthusiastic to try out a new idea. I'll admit that at first, I was perturbed with the sheer number of newsletters and magazines at Genesis instead of having a collaborative representation for the parent body. However, it was a pleasure to note that they were all student-driven initiatives, as is 'Scribble'. This team has overcome several hurdles to launch this newsletter and worked diligently to get it off the ground. Now that the team has the bird in the air, I know it will soar to new heights. I wish the team of Scribble the very best for all future endeavours.





Music By:

Garv Sharma (8B)

https://drive.google.com/file/d/1PRxADmEpQobHOoyxA_g70ulTba4kGdeF/view?usp=sharing



Use headphones
for max effect

