

**Vision**

Dream, Inspire, Act.

Mission

Genesis Global School aims to nurture all students to become resilient and confident learners as socially responsible leaders serving diverse communities and cultural contexts.

Policy Monitoring

Date of review: September 2023

Reviewed by: Principals and Administrative head.

Date of next review: June 2024

This policy will be reviewed at least annually and following any concerns and/or updates to national/local guidance or procedure.

STUDENT CODE OF CONDUCT POLICY

Objective: to provide an environment that is respectful and conducive to effective teaching, learning and living.

Policy Statement: Genesis Global School is committed to providing a healthy learning and working environment by promoting respect, civility, safety, inclusion, responsible citizenship and academic excellence. A positive school climate exists when all members of the school community feel safe, included accepted and actively promote positive behaviours and interactions. Equity, inclusion and respect are critical components embedded in the learning environment.

Standards of Behaviour

Respect, Civility, Responsible Citizenship

all members of the school community must:

- respect and comply with all acceptable federal provincial and municipal laws;
- demonstrate honesty and integrity;
- respect differences in people, their ideas, and their opinions;
- treat one another with dignity and respect at all times, especially when there is disagreement;
- respect and treat others fairly and promote a positive school climate that is inclusive and accepting of all pupils, including of any race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, gender, sexual orientation, gender identity, gender expression, age, marital status, family or status or disability;
- respect the rights of others;
- show proper care and regard for school property and the property of others;
- respect the need for privacy of all others, especially in the residence;
- take appropriate measures to help those in need;
- seek assistance from a member of the school staff, if necessary, to resolve conflict peacefully;
- respect all members of the school community, especially persons in a position of authority;
- respect the need of others to work in an environment that is conducive to learning and teaching;
- refrain from the use of profanity directed at peers or persons in a position of authority;
- refrain from the use or possession of alcohol or drugs;
- not be in possession of weapons of any kind;
- attend school regularly and punctually;
- follow all expectations with regard to school transportation;
- follow all policies and procedures outlined by classroom teachers or persons of authority
- act in accordance with what would be considered appropriate by a kind, prudent, and judicious person

- comply with all school policies inclusive of but not limited to, use of technology, cell phone use and possession, dress code, academic integrity policy, examination guidelines, leave policies, regulation and codes of conduct related to athletics, clubs and other activities.

Safety

all members of the school community must not:

- commit sexual assault;
- indulge in trafficking of weapons or illegal drugs;
- be in possession of or under the influence of alcohol during school hours or well under the care of any school authority;
- commit robbery or theft;
- use any object to threaten or intimidate another person;
- intentionally cause injury to any person, physically or verbally;
- inflict or encourage others to inflict harm on another person;
- engage in hate propaganda and other forms of behaviour motivated by hate or bias;
- commit an act of vandalism that causes damage to school property or to the property of others;
- engage in bullying or harassment;
- enter another boarder's room without their express permission;
- engage in academic dishonesty;
- engage in any form of electronic harassment;
- engage in any activity authorities may deem to be inappropriate or disrespectful
- at any time disrupt the learning environment;
- exercise undue authority over another person unless in the execution of one's duties;
- disrupt or distract the driver's of school transport

Bullying in any form will not be tolerated Genesis Global School. Bullying are targeted repeated behaviours and behaviours however, that occur sporadically by definition are not considered bullying but are equally unacceptable.

Verbal Bullying: persistent name-calling, sarcasm, teasing, spreading rumours, threatening, making reference to one's culture, ethnicity, race, religion, gender, or making unwanted or known ought to be known unwanted comments.

Social Bullying: persistent mobbing, scapegoating, excluding others from a group, humiliating others, gestures or graffiti intended to put others down.

Physical Bullying: persistent hitting, poking, pinching, chasing, shoving, coercing, destroying.

Cyber Bullying: using the Internet or other devices to intimidate, put down, or spread rumours about someone. Taking pictures of and distributing photographs without the express permission of the subject.

PROCEDURES

Genesis Global School believes in progressive discipline when students breach the Code of Conduct. Consequences will be consistent with the progressive discipline practice outlined below. Progressive discipline is a whole school approach that utilizes a continuum of interventions, supports, and consequences to address inappropriate student behaviour and builds on strategies that promote positive behaviours. When inappropriate behaviours occur, disciplinary measures will be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. Genesis will utilize a range of interventions, supports, and consequences that include learning opportunities for reinforcing positive behaviour while helping students make good choices. Student conduct matters will be dealt with on an individual basis as each student and circumstance is unique while at the same time every effort will be made to be fair and consistent.

Application of the school's code of conduct this responsibility of all staff. In situations where infractions are minor in nature classroom teachers will manage disciplinary action. Teachers will document infractions and where necessary contact parents. In most cases teachers would access consequences following within the category of early interventions listed below. In situations where restitution is required or exclusion from activities is implemented the appropriate administrator should be included.

In circumstances where suspension is required division Principals will be responsible for investigating the occurrence and communicating with parents.

In the unfortunate circumstance where expulsion may be required the Principal's and School Director will be responsible for investigation, documentation and consultation with parents and other authorities as required. In unless a circumstance is of a uniquely private nature expulsion of a student will be discussed by the Senior Management Team which includes division Principals, the school General Manager, and School Director. The final decision lies with the School Director.

Early interventions may include but are not limited to:

- discussion with the teacher, member of the support staff, or principal;
- attendance\performance\behaviour contracts;
- timeouts;
- completion of a written reflection to be signed by parents;
- parental contact and involvement in applying an appropriate remedy; loss of privilege to participate in specified school or evening activities;
- individual or group counselling;
- detentions;
- restitution for damage or stolen property
- restorative justice practices
- borders being restricted to residents
- temporary exclusion from afterschool activities

Suspension

By deliberately choosing to act in ways not acceptable to the Code of Conduct of Genesis Global School, students choose to suspend themselves from our school (in school suspension or out of school). While a student is under suspension, he/she may not participate in any school activities whether on or off campus.

Choices leading to suspension include but are not limited to:

- uttering a threat to inflict bodily harm to another person;
- smoking on school property, including E cigarettes or vaporizers;
- possessing and/or being under the influence of alcohol or drugs;
- possession or misuse of any harmful substances;
- swearing at a teacher or another person in a position of authority;
- committing an act of vandalism that causes damage to school property or the property of others;
- theft; bullying including physical aggression and harassment and intimidation of peers or staff;
- wilful destruction of school property or the property of others;
- repeated use of profanity;
- aid or incite harmful behaviour;
- assaults of any nature;
- extortion;
- chronic absenteeism or tardiness;
- repeated breaches of the academic integrity policy;
- refusal to follow instruction by any person in authority;
- serious disruption to teaching and learning;
- frequent noncompliance with uniform requirements;
- leaving campus without permission;
- repeated or serious inappropriate use of electronics or media devices;
- behaviours endangering others while on school transport; any acts deemed by school administration to be unacceptable

Expulsion

While Genesis Global School believes it more desirable to change the behaviour of a child, it may be necessary to deal more severely with problems that arise. Therefore, the following guidelines are established. Again, by deliberately choosing to act in ways not acceptable to the Code of Conduct of GGS, students choose to expel themselves from our school. Administration will investigate serious accusations thoroughly and objectively. In some circumstances the student may have the opportunity in the presence of a parent to withdraw from Genesis Global School or, the appropriate Principal, in consultation with the School Director, may decide their sufficient grounds to proceed with expulsion. These more serious infractions include but are not limited to;

- Possession of a weapon;
- using a weapon to cause or threaten bodily harm to another person;

- committing physical assault on another person that causes bodily harm;
- committing sexual assault, or repeated sexual harassment;
- trafficking in weapons or illegal drugs; committing theft or robbery;
- providing alcohol or drugs to a minor;
- racial harassment;
- hate motivated behaviours;
- distribution of hate material;
- possession of explosive substances;
- any activity motivated by bias, prejudice or hate based on race, nationality, or ethnic origin, language, colour, religion, sex, age, mental or physical disability, sexual orientation, gender identity, gender expression, to or any other similar factor;
- bullying if, the pupil has previously been suspended\or grounded for engaging in bullying, and the pupil's continuing presence in the school creates an unacceptable risk to the safety of another person;
- multiple out of school suspensions of student has not made an effort to change behaviour;
- repeated breaches of the academic integrity policy;
- egregious disrespectful behaviour directed towards any staff member;
- any act considered by the school director to be a serious breach of the code of conduct or that behaviour expected of a reasonable person