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THE BUGLE



Editor in Chief - Ms. Alka Sarkar

Editorial Board - Ms. Smriti Sajjanhar & Ms. Gauri Basista Hindi Editor - Ms. Shivani Singh

Designers - Ms. Amleen Kaur & Ms. Ayushi Chandel

FROM THE PRINCIPAL'S DESK

I am extremely delighted to introduce myself as school principal and my vision for the coming academic year.

Most important to us as educational leaders is that, day in and day out, in every classroom, all students will learn and achieve in a safe, supportive, engaging, and appropriately challenging common learning environment. Within such a setting, their personal, social, emotional, and academic needs are being fully met, elevating the teaching and learning experience at Genesis Global School.

HQTL, which stands for High-Quality Teaching and Learning, is a comprehensive approach that focuses on promoting effective teaching practices and enhancing student engagement and achievement.



At our school, we strive to provide our students with the best possible education, equipping them with the knowledge and skills necessary for success in their academic journey and beyond. With HQTL, we are taking a significant leap forward in ensuring that our students receive a high-quality education that meets the needs of today's rapidly evolving world.

HQTL places a strong emphasis on research-based instructional strategies, which are proven to be effective in enhancing student learning outcomes. By incorporating these strategies into our teaching practices, our dedicated educators will be able to create dynamic and engaging lessons that actively involve students in the learning process.

Another key aspect of HQTL is personalised teaching, which recognizes that each student is unique and has distinct learning needs. Our teachers are being trained to develop a learning environment that meets the specific needs of every student, providing them with personalised learning experiences that facilitate their individual growth and development.

Furthermore, HQTL also emphasizes the integration of technology in the classroom. In today's digital age, technology plays a crucial role in enhancing student engagement and fostering a deeper understanding of complex concepts. By integrating technology into our teaching practices, we will be able to create interactive lessons that inspire creativity, critical thinking, and collaboration among our students.

We firmly believe in creating a positive and inclusive learning environment that supports the diverse needs of all our learners. HQTL encourages us to foster a sense of belonging and respect within our school community, ensuring that every student feels valued and supported in their educational journey.

By embracing HQTL, we are committing ourselves to providing your child with an education of the highest quality. We are dedicated to nurturing their love for learning, empowering them to become confident and capable individuals who are well-prepared for the challenges of the future.

Together, let us embark on this exciting journey as we implement HQTL in Genesis Global School - I encourage you to actively engage in this process and work collaboratively with our dedicated team of teachers as we strive for excellence in education.

Thank you for your trust and support.

Dr Tassos Anastasiades

Save The Animals

The penguins are dying
The tigers are dying
The cheetahs are dying
The fish are dying
All the animals are scared
What do they do?
Come let us help them, but how?
Let us stop hunting
Let us stop overfishing
Let us stop cutting trees
Let us stop using plastic
Let us stop making pollution
Let us save the animals
Let us save the mother earth

Tia Chauhan & Eva Chauhan PYP 1A PYP 1B (Written with parents' help)

Back To School

I came back to school, It was so cool. I went to grade five, And saw a beehive. First, it was hot, Then it rained a lot. Out came the raincoat, Along with a paper boat. I was on time, This is half of my rhyme. It was rainy weather, I picked up a feather. I learned something new, And made friends with a few. I had lots of fun, In the sun. I went to the pool, In my school. It is not the end of time, But it's the end of my rhyme.

Devanshi Gagan PYP 5A



My School

School is the best with a test.

If you ace the test, you'll be the best.

It will help you throughout the journey of life,

Just concentrate, to ace that test!

Hemang Arora PYP 4C



Amazing Nainital!

Amazing Nainital!

I saw pine trees and purple flowers blooming. In the blue sky, white clouds zooming.

I gasped seeing so much of nature.

But my heart skipped a beat,

As lightning could be a traitor.

I heard birds chirping in my ears.

And langoors jumping here and there.

The sun was up so there was no need to fear.

It was so bright it covered my eyes.

What a beautiful sight!

A rainbow came singing with a big smile.

Mishika Gupta PYP 4A



Nature

Nature, in our life, is an important part, it is like part of our soul or our heart.

Nature is something we need, without it there is no water to drink or food to feed.

So, let us save trees if we want fresh breeze, let us stop pollution and find a solution. Before we humans polluted it, our Earth was so green,

just trees and plants, nothing in between. Now all you see is pollution and trash, first our earth was so clean, now it's turned dirty in a flash.

Let's start now it's not too late, stop polluting, start recycling, let's not wait. So, let's help by doing our part, today is the day to start!

Shomili Kanswal PYP 5A

Thankful

My heart is wonderful,
My dreams are wonderful,
My family is wonderful,
My life is wonderful,
For all the above and our wonderful life
We should be so grateful.

Atharv Goel Saini PYP 2C



The Endless Loop

It still remains a mystery, Should we go back in history? Now or later, time is also a confusion for me! Am I getting late? Should I time travel, and see?

Here and there but where?
Getting lost in the driveway at noon.
Returning home at midnight's moon.
Is this all turning into a loop?
Every day waking up, taking a shower.
Not having enough power.
Eating, playing, studying then back to sleep?

Why, why, why?
The same loop starts again and again!
Until one day the new beginning begins!
Taking a walk, seeing the trees

Finding something new and wearing full sleeves.

Finally getting the time to explore.

Making you want to see more.

Seeing fireflies for the first time.

Seeing a black and white mime.

Instead of running on an infinite loop.

Go outside of your comfort zone, make friends, and have some soup!

It is time to stop being lazy and explore. Find your passion until the day ends and have a good night's snore.

Gllenys Sethi PYP 5C

Laptop

Laptop laptop!
Laptop laptop!
Think fast, work smart and have fun!
It will solve all your sums,
Laptop makes you say wow!
Because the future is now!

Aanav Khanna PYP 2C

Back To School

Back to school
Is very cool.
I enjoy with my friends,
Friendship which never ends.
My teacher helps me in all that I do,
Teacher, you taught me to love others like you.

Nyra Goel PYP 2C

Siya

Siya, my sister is the best and prettiest,
Knows me inside out and loves me the most.
She turned three in August,
Blew out all the candles in one go.
She is excited about her preschool,
She plays there and eats some yummy food.
She drops and picks me up from the bus,
Gives me high-fives and hugs.
Pretty Butterfly is her favourite rhyme,
But she sings Incy Wincy all the time.
My best friend's name is also Siya,
We love doughnuts and meet in the play area.

(Written with help)

Ameyaa Srivastava PYP 2B



Numbers In Languages

Numbers in languages!
There is English, Hindi and French too
Come join us on this fantastic cruise.
Don't worry you won't need any bandages,
Come help me learn these amazing
languages.
One two three four and five

One, two, three, four and five,
Now, into Hindi we dive
Che, sath, ath, nau, dus.
Now, onto the French bus
Onze, douze, treize, quatrze, quinze,
We are language fans.
Sixteen, seventeen, eighteen nineteen and

Sixteen, seventeen, eighteen nineteen and twenty

Wait, don't stop! There's still plenty Ikkis, baaise, teise, chaubees, pachees Here comes French, come read these, vingt-six, vingt-sept, vingt-huit vingt-neuf, trente.

Good job on counting along, Languages are fun to learn. Which ones will you pick in your turn?

Thank you - Dhanyavaad- Merci

Aria Tripathi PYP 4D



Picture Credit: Google.com/ shared by student

Nature

The nature through my eyes,
Going up in the sky.
I wish it never dies
Seeing birds flying high
Through my eyes
I wish it never dies.
In the sky, the wind blows
Seeing the sun brightly shine,
Enough to light my eyes
See the moon and stars at night
See the sky looking upon me always
and forever.
I wish it never dies.

Kiana Singla PYP 2C

Kindness

The art of being kind, is a very treasured find.

Not everyone has a pleasant mind, or has the gift of being kind.

Kindness cannot be faked,
And for granted we cannot take.

Don't choose to be unkind, kindness will only take you far, which will make you shine like a star.

Always remember to be kind,
And keep this at the back of your mind.

Anaya Jairath PYP 5E



A Visit To A Cement Factory

I was always curious to know how things are made in a factory. I went to my maternal grandfather's cement factory in Kashmir. My grandfather had explained to me everything about making cement. After listening to all the details, I was excited to go to see the factory.

Cement is a powder that is used in the construction of every structure.

The various steps in making cement are as follows:

- 1.Gathering the raw materials: limestone, clay and gypsum are used to make cement. All these materials are found in Kashmir.
- 2. Crushing and mixing: all the raw materials are crushed first and then mixed in different quantities to make the mixture.
- 3. Heating in the kiln: the mixture is then moved through the kiln at a very high temperature.
- 4. Making clinker: the mixture becomes hot and forms lumps called clinker. Clinker is then ground after cooling down.
- 5. Final step: cement is made by adding gypsum to this ground clinker.
- 6. Packing the cement is backed in bags. It is now ready for use.

Seeing all this in person is amazing. Cement is manufactured from basic raw materials found in nature.

Team Bugle thanks you for enriching everyone with the knowledge about how cement is made.

Muhammad Ibrahim Khan PYP 3B





Picture Credit: Google.com/ shared by student

Know Your School Community

Today, I Kiana Manchanda, interviewed Mr. Amit Rana, the Senior Manager Security and Transport. Mr. Rana is associated with the security and transport industry for the past eighteen years. His remarkable association with Genesis Global School started nine years ago. This important person is in charge of making sure that our school is safe and secure for all of us. He and his team work hard to keep our school buildings and surroundings safe. Their duties also include ensuring smooth running of our buses. Just like superheroes, they make sure we can learn and have fun in a safe environment. Let's give a big thumbs up to Mr Amit Rana and his department!

INTERVIEW:

Me - What do you do to keep us safe at school?

Mr. Amit Rana – There are two aspects of school - outside the perimeter and inside the perimeter. Inside the perimeter, for the children of junior school, we have didis (lady staff) positioned outside every washroom and classroom. We have CCTV cameras across the school and a control room in the basement for the complete surveillance and monitoring of the school.

Me - How do you help us during if someone unknown tries to come into the school? Also, what do you do if a fire breaks out?

Mr. Amit Rana – if any stranger gets inside the school, he can go to any area. To check this, we have a team at the gate, equipped with metal detectors and we check strangers for their ID proofs and their purpose to enter the school building, post which they are allowed into the school premises. Also, we keep having fire drills from time to time and we also help children in understanding what to do during the drills.

Me -What should we do if we feel scared or see something strange at school?

Mr. Amit Rana – Immediately you should inform your home room teacher (HRT) and if home room teacher is not available then the guards who are assigned on each floor. If, for some reason this is not possible, you must inform any senior who is available at that time.

Me - How can we help you keep our school safe?

Mr. Amit Rana – This is the most important question. It is good that you children are very keen to know about the safety and security of your school and your homes as well. If you find anything suspicious like any unclaimed bag, you must report it to the HRT. If you see children fighting or if you see that someone is hurt, you must immediately report it to your

HRT or security guard. You are an important a part of the school community, and you should report these incidents immediately.

Me - Thank you very much Sir for your valuable time.

Kiana Manchanda PYP 2D

(Team Bugle appreciates the initiative taken by Kiana to interview the school security personnel. She says, she is very interested that everybody in school should be safe. Moreover, she wants to learn more about the dedicated workers who help in keeping the school safe and secure.)

Stop Child Labour

Child labour is a term you might have heard in news and movies. It refers to a crime where children are forced to work at a very early age. It is like expecting kids to work all day. The average age considered appropriate for a child to begin working is fifteen years and more. It is illegal in many countries, across the globe, to force children to work below that age. Governments around the world are working towards eradicating this evil.

Tanisha Sharma PYP 4E



My Trip To The Moon

It was a Sunday morning, but I woke up earlier than usual. I was nervous because I was waiting for a result. I had attempted a competition on the 30th of last month. That was the prestigious competition conducted by the Indian space agency, ISRO. If you won the first prize in that competition, you could go to the moon with a team of experts.

When I checked my phone that day, I could not believe I was the winner. I told my parents about this. They were amazed. After hearing that I was the winner, my parents were proud of me and worried about me. My mother asked, "How can you go to the moon alone?" I said, "Mother, I am a responsible kid; moreover, I will not be alone. As written in the letter, there will be training on moonwalking and other things. I will be with a team of experts." My parents agreed to send me on a trip to the moon.

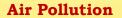
Then, the following day, I packed my things and went for my space journey training. In the training, they taught me moonwalking, how to steer and sit in the rocket, exercises for fitness, etc. After one month's training, I was ready for my dream journey.

Finally, the day arrived. I woke up early. I took my bath and had a good, healthy, home-made breakfast. My bag was already packed the things my training teacher had suggested carrying to the moon. My parents dropped me at the space center. I waved them goodbye and hugged them. The astronaut was waiting for me, by the side, to take me to the rocket. He held my hand and asked me to wear my spacesuit. We both started walking towards the bus parked there to take us to the launch station. I was very excited and overjoyed to create this lifetime experience. In about fifteen minutes, the bus reached the launch station. Everyone was waiting for us.

I sat in the rocket and the countdown began. Heart filled with joy, I started my three day journey to moon. I tried to check my phone in the middle of the trip, but there was no signal. Finally, we landed on moon on the third day. I broke the world record of being the youngest person on the moon. I was curious to explore. I jumped to test the gravity of the moon. I gazed at the stars and I saw the asteroid belt. I saw the earth from the moon. Sunset and sunrise looked different on the moon as there was no atmosphere. During my moonwalk, I saw Neil Armstrong's footprint. Neil Armstrong was the first person to step on the moon, followed by Buzz Aldrin.

I was overjoyed with the experience on the moon. Suddenly, I heard someone calling my name. It was my mother waking me up from sleep. I realized it was only a dream, a beautiful dream, though!

Vedank Saini Sadh PYP 4C



Our environment has changed significantly over the years. Factories have been set up to cater to the needs of an increasing population. These factories release toxic gases which harm the environment. The burning of fossil fuels like coal and petroleum by vehicles, power plants and other industries create a lot of pollution. The exhaust gas from the factories and industries are the major causes of air pollution. Burning plastic and garbage also pollutes the air. Ways to prevent air pollution -

We should pool cars.

We should use public transport systems like buses.

We should plant more trees

Factories and industries should be set away from cities and towns.

Zyana Vikrant
PVP 5C

Information source-S. Chand school science book grade 5



Friendship Cupcakes

Recipe For Cupcake -

95 g of smiles
100 g of love
40 g of understanding
½ large spoon full of compassion
1/4th teaspoon of respect
A pinch of happiness
22 ml of friendship
92 ml of patience
1/4th teaspoon of laughter
3/4th teaspoon of helpfulness
A little zest of trust



- 1) Mix everything in the right quantity.
- 2) Use a generous amount of smiles.
- 3) Blend in laughter to lift spirits.
- 4) Sizzle and fry forgiveness.
- 5) Stir together until lumps disappear.
- 6) Don't forget to pour in $\frac{1}{2}$ litre of encouragement.
- 7) Add a spoonful of respect.
- 8) Blend everything gently.
- 9) And last, but not the least, dissolve in determination to stay 'Friends Forever'.
- 10) The friendship cupcakes are ready to bake.
- 11) Spread over a lifetime. Serve each-other a cupcake.

Would like to dedicate this recipe to my best friend - MOM

Jazlyn Kaur PYP 5A

Method -

ΑI

What is AI, Boon or bane? Artificial Intelligence is its full name. We'll soon be dependent, On automatic robots, They'll probably take over the world, I hope not. They'll do our chores. While we loaf all day, The bots will make us lazy, Not hooray. We will not walk, They'll give us a ride, Hey, they literally know how to glide! But AI isn't just a bane, Or so bad, or so plain. It can be used in various fields, Defence, archaeology and we'll get good vields. We should be cautious, When using AI, If we're not, Life would be horrible, I wouldn't lie. Humans have made it, But it shouldn't cross the line, Unfortunately, I think it will, Just wait till 2079...

Neelambari Singh PYP 4D



Spooky Haunted House

Once upon a time, on a spooky Halloween night, a boy named Daniel was going out with his friends for trick-or-treating. He was a very courageous and brave boy. He and his friends roamed the neighbourhood, going door to door, collecting candies in a big bag. But for Daniel, that was only the start.

As they went down the Green Alley Street, they saw the creepiest house. It looked like a house with two legs. All of Daniel's friends were too afraid to go in, but Daniel saw it as a perfect opportunity to prove his bravery, so he decided to enter alone.

As he was about to open the door, it threw open by itself, sending a shiver down his spine. The air was thick with the smell of rotten old skeletons. Daniel kept walking, going upstairs, and as he did, he began to hear sinister laughter that sounded like witches were laughing. Suddenly, the door slammed shut, and he was locked inside leaving him with goosebumps on his entire body. The house truly was the creepiest he had ever seen, and he felt trapped in a real-life nightmare.

When he turned around, to his surprise and relief, he saw his friends standing outside the room, laughing. It was all a prank they had planned to scare Daniel. At first, he was upset and a little angry but his friends quickly realized their mistake and apologized sincerely. To make it up to him, they treated Daniel to his favourite ice cream. Daniel and his friends enjoyed a good laughter ending a night of fun and adventure knowing that he can always count on his friends however creepy the situation might get.

Rehaan Chawla PYP 5B

A Kashmiri Wedding

The Kashmiri people are known for their hospitality, love, care and concern for each other. All these values reflect in their wedding rituals. This year I had the opportunity to experience all the functions of a traditional wedding of and wish to share my experience with all my peers.

Kashmiri weddings constitute of traditional dance forms such as hickat and raffu along with folk songs. Moreover, the Kashmiri cuisine, Wazwan, is enjoyed by everyone.

The event starts off by making preparations for the wedding. The wedding planner and the waza (cook) are called. Then, the family gathers and begins doing basic chores, such as cleaning the rice (Tamul Chatun) and peeling off the garlic buds (Rahun Cherun), while singing and enjoying themselves. Not all the preparations are done by members of the family, however, this marks the beginning of wedding arrangements. The preparations are carried forward by the waza. I saw these rituals for the first time.

The wedding rituals begin with the celebration of Mehendi. The bride as well as the other female relatives put on mehendi (henna) and everyone celebrates by dancing and singing traditional songs. Usually, the groom's family sends the mehendi to the bride. The bride is supposed to use the same mehendi for application.

The Baarat and Nikkah ceremony

Next, the groom, along with the men of the family visits the bride's house. After this, the Nikkah ceremony takes place. The bride gives her consent for the wedding to the groom and after her consent the Nikkah ceremony is deemed completed and they are considered married.

After the ceremony, dinner is served. It is a very special cuisine called Wazwan, however, there is added variety than before. After dinner the Rukhsati (Bidaai, farewell) of the bride takes place. The groom gets the bride home.

After the day of the wedding, a grand lunch or dinner is held at the groom's house. This is called the 'Walima' or the reception. It celebrates the addition of the bride to the family.

After the reception there are a series of parties lasting eight to ten days. Each day the bride dresses up. She meets with and gets to know her new relatives. This brings the wedding to a close.

I was happy and amazed to attend a wedding in Kashmir.

Maryam Khan PYP 5A

Team Bugle thanks you for enriching everyone with the knowledge of beautiful Indian rituals and customs.



Picture Credit: shared by student

My Road-Trip

Going on a road trip, oh so fun! Far from Delhi's noise, my journey had begun. From Delhi I started the maze, To Kerala's far off sunny place. The first stop was Ahmedabad, The clean roads led us to Gandhi Aashram Lonavla's high hills welcomed us, We reached a water park on a bus. Big highways took us to Pune, Reached Goa dreaming of bathing in the sea, But the cyclone warning made us flee. As I travelled my heart did sing, With every day discovering new things. Reached my destination, my grandmother's home, Fun with my cousins, set the tone. The beaches there were more welcoming, The house boats on backwaters were stunning. The dams were huge with pedal boats on stand, They were tiring but we still took the chance. With every mile a memory to make, From road to water, we stayed awake. The off-road drive was very bumpy with a beautiful view, But there were hundreds of leeches as rain was due. On our way back we had a scrumptious breakfast in Koorg. Taking a different route we headed back home, Through Hyderabad and Bangalore, we stopped at Nagpur. With our tummies hungry we had the spiciest food, In the city of oranges our heart was full. Welcomed by the rains we reached Delhi, End of vacations, time for school already!



Sidharth Nair PYP 5C

Festivals And Celebrations

Festivals and celebrations are the main and unique part of a country's history as each festival and celebration is distinct from each- other.

They are the identity of our culture or our values and beliefs. Each festival is celebrated from different points of view. In some of our festivals and celebrations we are sometimes forbidden to do something or eat something, for example on Ekadashi we can't eat rice. Festivals and celebrations always have a story behind how and why they are celebrated. This story is passed on from generation to generation. However, nowadays people don't care much about their festivals and celebration. So now it's our job to spread awareness. We must always believe in our festivals and celebrations and never take them as a joke.

Vedaant Singhal PYP 5E



Mentor Mentee Meeting Experience

I am Rabiah and I would like to share my experience with you all. Mentor Mentee meetings are fun and joyful. We play a lot of games like 'Catch the paper ball' which helps me to focus better. We also learn a lot of new things like doing handicraft. I feel proud to say that I am a risk taker because I led the 'Mentor Mentee' session myself and taught dance and making a fan with paper folding, to my peers. I love the bond we have with our mentor.

Rabiah Kaur Mehta PYP 2B



The King Who Had Donkey Ears

In the village of Jharmada there lived a king, his name was Ashwani. Everyone in Jharmada loved King Ashwani. One day on his birthday, all the people of Jharmada came to celebrate it, everyone was happy and excited. Everyone celebrated the king's birthday together. Everyone sang and danced and had a lot of fun together. Soon the king's old royal barber came. His name was Sooraj. He went inside a room full of mirrors with the king. The king was very nervous to remove his turban because he had donkey ears! Only Sooraj knew about this secret, so the king removed his turban and let Sooraj cut his hair and shave his beard, soon Sooraj was done. The king put on his turban. Then the king said, "Sooraj you are now too old to cut my hair, you can send your son Dinesh." Sooraj replied, "Dinesh is very obedient and good, but he is a bit foolish." Ashwani said, "it's okay." When Sooraj reached home he told Dinesh, "Next week you will be shown the king's secret." Next week Dinesh came to cut Ashwani's hair and shave his beard. Ashwani told him, "Before you cut my hair, I want to tell you a secret, he removed his turban and the secret was revealed to Dinesh. Dinesh laughed and laughed, so much that his stomach started to hurt. Ashwani felt sad.

After Dinesh was done laughing, he cut the King's hair and shaved his beard. The king also told him not to share this secret with any human. When he reached home he, laughingly told his father that, "Father today I was shown the king's secret." Sooraj said, "I know but bury this secret in your stomach." "Ok" said Dinesh. Sooraj also asked him not to tell this secret to anyone. Sooraj slept, but Dinesh couldn't sleep the whole night, he was tossing and turning because he couldn't stop laughing. In the morning when he woke up his stomach was blown up like a balloon, he couldn't stop laughing and he also wanted to share the secret with someone. So, he thought and thought and thought. Soon he came up with an idea, the king said not to tell it to a human, so I can tell it to an animal or a tree. Then he went to a donkey, Dinesh was about to tell it to him but then the donkey kicked him with his legs. He swung in the air and landed on hay. Then he saw a bull he decided to tell it to him. When he went to tell it to the bull, he hit him with his horns. He landed beside a tree. Then he thought what if I tell it to this tree. He told the tree the secret, and his fat stomach came back to a normal one. But, beside the tree were sitting two farmers who heard everything that Dinesh had said. They were completely shocked. The farmers started discussing it with everyone in the village. Eventually, the whole village came to know about the king's secret. The next day, everyone was invited to the king's palace for a party. The farmers decided to ask the king upfront about his secret. So, when they asked about the secret, the king never denied it and showed everyone his donkey ears. But that day nobody laughed looking at him. Do you know why?

Nobody laughed as the king had the courage to be truthful.

Truth cannot be hidden, it will always be revealed, no matter what. It is not good to make fun of anyone, specially about what has been gifted by God. It is wise to remember - what goes around, comes around.

Aahira Agarwal PYP 5B

My visit To Chor Bizarre

During this weekend I went to Chor Bizarre in Bikaner House. It is a restaurant.

During my visit to Chor Bizarre, I noticed that most of the things were made from different and unique things, like the legs of a table were made of a sewing machine, a table was made of an old door, a table with Indian jewellery was displayed under its glass and last but no the least — there was a table with a post bed roof on it.



First, I had an assortment of different chaats, followed by dal makhani, naan and paneer. For dessert we had mango and pista kulfi. Later, we discovered two car models. In the engine of the car were toothpicks and, in the trunk, there was fennel and sugar. It was as if the restaurant had travelled through India's historical 'Chor Bazaar', meaning thief's market, a place where all sort of articles could be found. Similarly, the decoration of Chor Bizarre is such that nothing matches with each-other, while everything gels with the other including the mismatched crockery used for food. Visiting on the weekend following Independence Day made it even more special. I enjoyed my visit to Chor Bizarre.

Avi Nandan

PYP 4A

The Flood Mayhem

Monsoon! a season of greenery and rain - don't you love that fresh smell of earth that fills the air when the first rain of monsoon hits the dry ground? But there are some downsides to this jovial season. One of the most common downsides of this season are contagious diseases. This year our country faced the mayhem of floods. Nearly half of the country was struggling with flood situations.

This year we faced one of the most unexpected flooding, which occurred in Delhi. Why did the national capital face this?!

The Hathni Kund barrage is placed between Yamuna Nagar district in Haryana and Saharanpur district in Uttar Pradesh. The Haryana government oversees this barrage. The barrage was filled to its capacity after receiving a huge amount of water from Himachal Pradesh, which recently had a lot of rainfall. The barrage releases 352 cusecs of water every hour, but the amount of water released increases when there is heavy rainfall in the catchment areas. The water level in Yamuna River rose after the heavy rainfall, causing the amount of water released from the barrage to increase.

As per news reports, Delhi received 300 mm rainfall in just 11 days in the month of July, though the rainfall rate in Delhi is 790 mm rainfall per year or 65.8 mm per month. Further, on July 9th, 1,11,060 cusecs of water were released from the barrage. The water released, continued to increase, and on July 11th, 3,59,769 cusecs of water was released from the barrage. All these factors led to a floods in Delhi. The released waters entered several parts of Delhi, submerging localities and triggering accusations and counteraccusations between the Delhi and the Haryana government.

Shopkeepers faced losses in lakhs due to flood water inside and outside shops along with loss of daily sales. The farmers were affected the most as excessive rainfall destroyed crops. Water made its way inside the houses as well. Transportation and access to daily needs had also been interrupted.

On Wednesday 12th July the Yamuna River had swelled up to 208.08 meters, breaking the record of September 6th, 1978, which was 207.49. Earlier, Delhi had experienced major floods in 1977,1978 and 1995. No lesson was learnt from the past experiences. Sufficient measures were not taken to curb the menace of floods, like improving the drainage system, prohibiting construction near the Yamuna riverbed and better rescue operations.

However, we individuals are to blame as well. We do not take responsibility to prevent the mayhem like situation in Delhi and other parts of our country. At least we individuals can make conscious efforts to save the environment and stop polluting our rivers. We should plant vegetation to retain extra water. We should not throw plastic here and there as plastic pollution blocks drainage systems in poor urban areas, posing a great threat to flood prone

Nature is taking revenge! We must fix what we destroyed!

Saanvi Srivastava PYP 5E

Credits-NDTV: Explainer, Indian express.com, Delhi Disaster Management Authority, TWIGA-H2020

Team Bugle thanks Saanvi for educating us about the floods in India, particularly in Delhi.

King Of The Jungle

Mufasa is the king of the jungle.
When he roars aloud
Animals bow down.
He has a son named Simba
Curious, jolly and cute Simba.
They fight together next to the stream
They both make a great team.

Navya Sharma PYP 4C



Larry's Adventures

Larry was an adventurous kid. He wanted to be an archaeologist when he grew up. It was on a usual afternoon that Larry decided to go on his first adventure. He ate his lunch and set out on a journey. He made sure that his parents were sleeping. While he was sneaking out, his brother, Alex, asked if he could go with him. Since Larry knew he would make a fuss about it, he politely said, "Yes". He made necessary arrangements for clothes, food, water and such. He packed all the stuff in a big bag so that it could fit. "Let's go"! said Larry. On the way, they came across a river. The river's current was too strong to swim through. Larry saw a vine. He said to his brother "Hang on tight." Larry held the vine tightly and Alex held onto Larry tightly. "Woah" they both shouted. When they reached the other side, they saw a lion. It made their blood run cold. They had an idea. Both of them together roared as loudly as possible. The lion got scared and ran away. They thought their trouble was gone but when they turned

around, they were greeted with a surprise. There was a huge stampede behind them. Larry and Alex quickly got out of the way. Now they could understand that the lion had run away, it was because of the stampede! An elephant came running towards them. Both of them screamed as loud as they could. Just then a person came swinging on the vine. He picked up the kids and swung away. "Thank you "said both of them.

Both gasped as they turned around. They were surprised to find that the person to save them was just a kid. He introduced himself. "My

name is Spark", said the kid. "Hello Spark," said the kids. Why are you wearing clothes like that. "I am from a tribe," said Spark. "Let me tell you more about it." He took them to his family. "Wow "said Larry and Alex. "You have a huge family." Suddenly a horn was sounded. A dreadful battle started.

"Run" said Spark. The boys ran and hid in a house. "What was this about?" asked Larry. "Pillagers" said Spark, "They attack the village and steal resources from our village." "Oh no!" said both of them. "We must defend" said all of them. They went out with a bow and arrow. "Everybody defend!", said Spark to everyone.

All the villagers took to weapons to defend themselves. "Oh no! Spark is in danger," said Larry. "Hiyah" shouted Spark. Suddenly the sun started to shoot fireballs. Both Alex and Larry were surprised. This was the super special power that only occurs when you truly need it.

Alex and Larry needed to go on more adventures, so they said bye to their friend and left.

Agrim Mrityunjay Agrawal PYP 5D

Limerick

A Tiger was eating a mango,
He saw a Peacock doing tango,
And he saw a gorilla wearing shoes,
So, he got very confused,
He wondered where was his friend, Flamingo.

Tanish Taneja PYP 3E



My story: Breaking Barriers To Change My Reality

As a little girl growing up in a metropolitan city, I was shy and introverted for a big chunk of my childhood. I was often ignored, bullied and made fun of. Standing for myself and protecting my self-image were things I wasn't aware of and hence suffered immensely.

My teenage was slightly better. I buried myself in books and started studying hard. I had a teacher who once told me - 'If you want to shine, then create something or become someone that the world will look upto'. She encouraged me to carve an identity of a teenager who was strong-willed and brave. I did what I believed was correct. The change was slow, but it remained steady for a good part of my adulthood.

As a young adult, I became ambitious and strong-willed. I focused on acquiring knowledge. University opened a whole new world. I began focussing on interpersonal relationships. I started my internship with an advertising firm and was required to work with human resources. It gave me the opportunity to speak in front of people and train them for specific skills.

I learned over the years that my happiness and meaning came from helping others and it gave me the satisfaction of being valued for my work. A few years later, after marriage and having a family, I restarted my career as an educator. I wanted to teach what I had learned in life and help people who were suffering from low self-esteem. I trained myself in the transformative science of the sub-conscious mind and became an NLP (neuro linguistic programming) trainer. I began to work extensively with teenagers and young adults to create a positive self-image and connect well with society.

Today, I live a life that adds meaning and purpose to living. When I coach and mentor people, I encourage them to dream, to be authentic, and not to be hounded by failure. A quote I believe in and propagate is – 'choose to a live a life so beautiful that every element of nature stands as your support'.

Mansi Singhal Teacher

Instant Noodle Momo Recipe



- 1. First, boil the instant noodles
- on low flame. After three minutes, remove the instant noodles from the boiling water and put them in a different container. Put some cold water on it.
- 2. Then, make a garlic and ginger paste. Mix it in with instant noodles.
- 3. After mixing the garlic and ginger paste put some onion, salt and refined oil in it. After following this process, let the instant noodles rest for ten to fifteen minutes.
- 4. Then, mix some white flour with sufficient water in order to make dough.
- 5. Roll out the dough into small circles. pack the circles with the instant noodles filling. Pleat the circles to shape the momos.
- 5. Boil water in the momo steamer.
- 6. The last step is to put the momos in the steamer and after ten minutes, take them out. After that our instant noodles momo is ready!

Yayin Tayang PYP 5E Credit goes to my sister Tanya Tayang

Whatever You Are Be A Good One

Whatever you are, be a good one.

Do your best in whatever job you have done.

If you can't be the Sun, be a star That twinkles so bright, it is seen from afar.

Each one of us is special, our qualities we must find

In every task we must put our heart, soul and mind.

No work is big or small, What makes it great, is how it's done, So, whatever you are, be a good one.

Chandrayaan 3

Did you see Chandrayaan 3?
It went above the land and sea,
We Indians are proud of it,
As we never thought to quit,
It is India's ambitious future vision,
The much-hyped moon mission.
Now, let us be part of the happiness of ISRO's team,

The successful launch of Chandrayaan 3, Is the most engrossing mission I have ever seen.

Nityanshi Pandey PYP 5C



Agammya Jain PYP 5D

Awe- Inspiring!

Imaginative play encompasses unrestricted, inventive, unstructured activity. While indulging in imaginative play, one can be devoid of objectives and yet learn immensely. It can also be used interchangeably with dramatic play, fantasy play, or make-believe play. It provides children the space to express their inner emotions and nurtures inventiveness by establishing a secure environment for them to enact scenarios of their preference, even those that they may never encounter. For instance, a small child who is unable to accompany her /his parents to a market or restaurant, can simulate a make-believe shopping expedition or a tea gathering with her friend, fostering an enjoyable shared experience at home. Furthermore, it gives children the chance to glean insights into others' viewpoints, such as the dynamics of a mother's outing for shopping or a tea party.

Nursery students at Genesis Global School benefit greatly from the 'Play Based Learning' lessons as they are a part of the curriculum. Under the unit 'Me and my Imaginative play' students learnt and expressed themselves through pretend play.

Provocation was carried out through a mystery box with different kinds of objects like blocks, masks, hats, sunglasses, dolls, soft toys, wigs, scarves, puppets etc. Students used the same objects for fuelling their imagination. The students were encouraged to share their thoughts about the same and they discussed the word – Imagination. They were asked to pick up a few things of their choice and indulge in pretend play using their creativity and imagination.

The students were filled with excitement at the sight of the magic box filled with various items such as hats, puppets, clown wigs, skirts, puppets, and soft toys. Each item was eagerly pulled out, sparking their imagination and leading to creative and make-believe play. This not only fostered critical thinking and decision-making abilities, but it also ignited their curiosity, inspiring them to explore new things and enjoy this beautiful play-based activity. It brought joy to their eyes because they did things on their own. They were pretending to be magicians, jokers, mothers and so on ... endless beginnings to happy learning!

Bushra Khan Teacher



Picture Credit: Google.com/ shared by teacher

Lucy And Truffles

Lucy was a joyful little girl. She loved to play with pups. However, she couldn't keep one as both her parents were working and were too busy to take care of one. One day, she asked her mother who was working on her laptop in the café, if she could play in the park. Her mother agreed and said, "Don't go too far, you might get lost".

"Yay!" Lucy squealed in excitement. She cheerfully started to play on the swings. Suddenly she saw a car rushing away, it had hit a puppy. Lucy ran towards the poor puppy and saw blood everywhere. She panicked and quickly swept the puppy in her arms and ran towards the nearby hospital.



She went asking for help. A doctor asked, "What happened?". "He got hit by a car, please help or he will die." The doctor rushed the puppy to the emergency room.

Lucy waited there for an hour while her mother thought she was playing in the park. Once the puppy was okay, she put him in her bag, and left the zip a little open so it could breathe. The doctor came and said, "Look, what you have done today is an incredible job which is why I will not be taking any money from you". "Thank you so much!" she cried. Lucy went to the café where her mother was working, from where, both returned home.

After dinner, she made an excuse about forgetting to put her dirty clothes in the laundry. She sneakily grabbed an apple from the kitchen for the puppy that she was going to take a look at. She went down to the laundry room and gave him some pulp, which the puppy quickly ate as he was extremely hungry. She took the puppy upstairs and made it comfortable in her bed. She said goodnight to her parents, while trying to look straight faced. As she had no bed for dogs in her house, she slept snuggling with the puppy in her own bed.

The next day, her mother came in to wake Lucy up. She saw the puppy and screamed. Hearing the scream, Lucy woke up. Her mother furiously asked, "Please tell me what is a puppy doing in your room?" Lucy explained everything to her mother. After she was done narrating the whole story, her mother said "Lucy, you have saved his life, so you deserve him." When her mother asked what she had named him, looking at the chocolatey colour of his coat, she said "Truffles!". Truffles accepted this name as he cheerfully licked her face.

Freya Singh PYP 5 B

My Journey Through Play-based Learning

My journey through PBL has been awesome! I am quite surprised as with each activity we developed some new skills and also developed new learner profile attributes like becoming a good communicator and risk-taker. These skills were further enhanced when we discussed how to balance a balloon in the space between me and my partner's back. We also did a role play where we used a team building strategy. We showcased open-mindedness and enhanced our thinking skills as we listened to a few stories and thought of merging them. We made a new story which was very interesting. Through these activities, I now know some physical and some personality traits of my friends. We also played a game where I used recycled paper as a bridge for my team and we finally won the game. Now, I know that giving your team joy is just like giving yourself joy. I hope you enjoyed my journey.

Smayan Sehgal PYP 5E



Picture Credit: Google.com/ shared by student

poctor Speaks

Tips For Eye Care



1) EAT HEALTHY FOODS:-

Eat at least 5(five) servings of fruits and vegetables.

Foods good for eyes include:

- i) Fish:- It is rich in Omega-3
- ii) Nuts and Legumes:- These are rich in vitamin E. Example: Walnuts, Cashew nuts,
- iii) Seeds:- Seeds are high in omega-3s and are a rich source of vitamin E. Example:- chia seeds, flax seeds and hemp seeds.
- iv) Citrus fruits:- These are rich in vitamin C. Example:- lemons, oranges, grapefruits.
- v) Leafy green vegetables:- These are rich in lutein and are also a good source of eye friendly vitamin C. These include:- spinach, kale and collards.
- vi) Carrots are rich in both Vitamin A and beta carotene. Beta carotene gives carrots their orange colour. Vitamin A plays an essential role in vision.
- vii) Sweet potato:- Like carrots, sweet potatoes are rich in beta carotene. They are also a good source of the antioxidant vitamin E.
- viii) Eggs are an excellent source of lutein and zeaxanthin, which can reduce the risk of age related sight loss. Eggs are also good sources of vitamins C and E, and zinc.
- ix) Water:- Drinking plenty of water can prevent dehydration which may reduce the symptoms of dry eye.

2) BLINK FREQUENTLY:-

Benefit of blinking is that it cleans the surface of your eye of any debris and washes it away with fresh tears. The thin coating of tears helps sharpen your vision, clearing and brightening the image your retina receives

3) PROPER LIGHTING:-

You can reduce chances of eye strain by using proper light, by using table lamp, under cabinet light etc. The light should come either from above or the left side.

4) DISTANCE ADJUSTMENT:-

The ideal focus distances for reading are anywhere between 15 to 25 inches or up to 40 cm from the eyes for good magnification of objects and less than this distance and cause strain in eyes.

Continued on next page

5) WEAR SUNGLASSES:-

they protect your eyes from ultraviolet (UV) light. UV light can have harmful effects on the eyelid, cornea, lens and retina.

6) EYE EXERCISES:-

These can help to ensure that the two eyes work together effectively. There are common symptoms that may indicate that eye strengthening exercises may be useful. These include skipping lines or words while reading, closing an eye, eyestrain, and headache.

7) REGULAR EYE CHECK-UP:-

Scheduling regular eye exams are the most efficient way to assess the risk of near sightedness and farsightedness. If detected early, the measures can be taken to slow the progression to reduce the risk of serious eye problems later in life.

"LOVE YOUR EYES, PROTECT YOUR EYES."

Dr Achla Bhatia
School Doctor
Source Credit https://oxfordoptical.com.my/



Alpha The Saviour

Alpha the sheep dog had served his master faithfully for a long time, safeguarding the sheep herd. He had come to the farm as a puppy and had spent most of his time on the farm looking after sheep. As he had grown old, the farmer bought a new dog to take his place. As the new dog grew and was much faster and more agile than Alpha, the farmer threw alpha off the farm. Poor Alpha was left without a home and was feeling very sad and lonely. Since he had nowhere to go to, he took shelter in the forest surrounding the farm. One night he overheard a pack of wolves planning to attack the sheep herd of the farm. Alpha knew in his heart that he still loved the farmer and his family very much. He also knew that he was no match for the wolves alone. Alpha knew he had to alert the farmer somehow. So, he raced through the forest towards the farm as fast his legs could carry him. It was a stormy night, and the rain was pouring heavily. He somehow reached and started barking loudly outside the farmhouse's door. The farmer heard him and rushed outside. As soon as Alpha saw the farmer and his family coming out, he ran towards the sheep pen.

The farmer instantly understood that something was wrong and the sheep were in danger. Seeing that an alarm had been raised in the farm, the pack of wolves gave up trying to raid the sheep pen. The farmer saw the wolves going back. Thus, Alpha saved the sheep from a wolf attack. The farmer realised his mistake and took Alpha back to stay with him in the farm. Loyalty and devotion are always rewarded.

Aaradhya Bhatnagar PYP 4D

Student Council Election

Genesis Global School recently held its annual student council elections for PYP student leaders. The event spanned two days, starting with nominations and pitch speeches on Thursday (10.8.23) and concluding with the final voting on Friday (11.8.23). Students from all five sections of Grade 5 put forward their candidacies and delivered compelling speeches, highlighting qualities such as leadership, responsibility, and respect. Each classmate had the chance to vote for their preferred candidates. From the nominees, two finalists were chosen from each section, resulting in ten candidates overall. These finalists engaged in a comprehensive campaign across the entire Primary Years Programme, connecting with students from Grade 1 to Grade 5, and subsequently, all students from Grade 1 to Grade 5 participated in the voting process to elect the student leaders. The school's focus on leadership development and responsibility was underlined by the selection of class representatives from each grade to share their perspectives. Overall, the student council elections aimed to foster leadership qualities and active participation, promoting the growth of responsible and capable future leaders.

PYP 5 Teachers



Head Girl: Saanvi Srivastava Head Boy: Devaansh Verma









Brain Feed



A. Instructions: Find the correct letter by solving each clue.

1. Find a letter that is in but not in	
2. Find a letter that is in but not in	
3. Find a letter that is in	_
4. Find the letter that is in but not in	_
5. Find a letter that is in but not in	_
Write your letters again here to spell a happy word:	

Credits: https://www.prodigygame.com/main-en/blog/brain-teasers-for-kids/

B. Instructions: Say the colour of each word instead of reading the word.

Say the Color of each Word!

(Don't read the word)

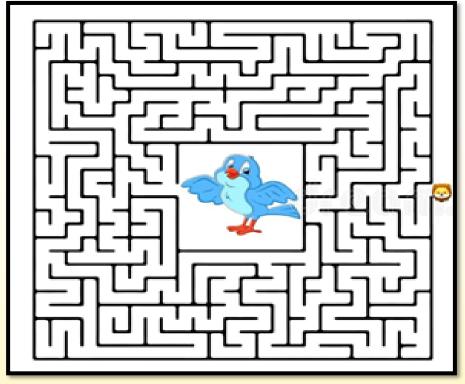
How Fast can you say it?

black white yellow green red blue yellow red black green white red white green red black yellow green black white yellow green red blue white green red black yellow green yellow red black green white red white green red black yellow green

Answers on Page 26

Credits: https://www.prodigygame.com/main-en/blog/brain-teasers-for-kids/

C. Instructions: Help the lion find the bird.



Credits: https://www.dreamstime.com/

D. Riddles

- 1. I'm tall when I'm young and I'm short when I'm old. What am I?
- 2. What has four fingers and a thumb but isn't alive?
- 3. What kind of a room has no windows or doors?

E. Logical Riddles

- 1. I am invisible and I am always around you. Who am I?
- 2. I am a non-foldable device. For some I am expensive, for some very cheap. Who am I?
- 3. I am mothers' favourite but people who are learning to cook are scared to use me. Who am I?
- 4. I am full of new words but only 10% of the population is able to use me. Who am I?
- 5. I do not normally have a value, but I play a very big role in large numbers. Who am I?

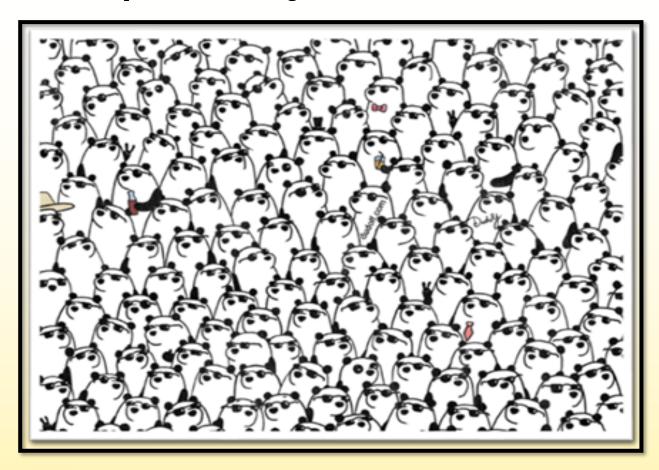
Kyra Gupta

PYP 5D

Answers on Page 26

Credits: https://www.goodhousekeeping.com/life/parenting/a40910439/riddles-for-kids/

F. Find three pandas without sunglasses. Your time starts now...



Credits: https://www.hindustantimes.com/trending/

brain-teaser-find-3-pand as-without-sung lasses-your-time-starts-now-101690278959872. html









Credits: https://www.dltk-kids.com/articles/artbybart.htm

Answers on Page 26

राजा भैया

ता ता थैया, ता ता थैया,
नाचे मेरा राजा भैया।
कभी कहता है कि ये देना,
कभी कहता है कि वह देना।
हमेशा माँगता है खिलौना,
मुश्किल करता है मेरा सोना।
ता ता थैया ता ता थैया।
नाचे मेरा राजा भैया।

अमायरा अग्रवाल 4 ई

सूरज

स्रज गरम, स्रज नरम।

गरम गरम, नरम, नरम।

कभी यहाँ, कभी वहाँ,

और कितना सुंदर और सच्चा।

स्रज है कितना चमकीला और

सबसे बड़ा, सबसे अच्छा।

चम चम चमकता और लाता खुशियाँ।

सबसे सुंदर, सबसे चमकीला।

सबसे नरम, सबसे गरम।

जिगिशा कौशिक 4 ई

फल

फूल-फूल, प्यारे फूल।
खिलखिलाते हमारे फूल।
रंग-बिरंगे होते फूल।
फूल-फूल, प्यारे फूल।
मंदिर में चढ़ाते हम फूल।
उपहार में देते हम फूल।
गली गली में खिलते फूल,
फूल-फूल, प्यारे फूल।

शब्दिता जैन 4 ई





होली का त्योहार आया है,
मतलब खुशियाँ लाया है।
हम सब को रंग लगाते हैं,
हम सब पर पिचकारी चलाते हैं।
और सबको लड़्डू खिलाते हैं।
मिलकर खूब खुशियाँ मनाते हैं।
होली का त्योहार आया है,
घरों में रौनक लाया है।

आयुश गोलस 4 ई

चिड़िया।

ची ची ची ची,
बोलती हूँ मैं प्यार से।
ची ची ची ची
रंग बिरंगे पंख मेरे।
मैं ऊँचा ऊँचा उड़ती हूँ।
बीज से ही मैं जीती हूँ।
मैं कौंवा, मोर, कोयल होती हूँ,
पेड़ पर मैं घोंसला बनाती हूँ।
आहाना रामपाल 4 ई



पेड़ हमारे साथी

पेड़ हमारे ऐसे साथी,
देते है हर दिन कुर्बानी।
बदले में लेते सिर्फ़ पानी,
पेड़ हमारे ऐसे साथी।
पक्षी के ये घर बन जाते,
फिर भी घर सजाने के लिए काटे जाते।
बंद करो अब ये प्रयास,

वरना होगा हमारा विनाश। भूल न होगी अब ये माफ़।

अद्विक गुप्ता 4 ई



मैसी

मैसी ने वर्ल्ड कप जीता,
वह बहुत खुश हुआ।
उसने अपनी टीम के साथ उत्सव मनाया।
उसने अपनी टीम को सोने के आई फ़ोन का उपहार दिलाया।
वह दुनिया का सबसे अच्छा फ़ुटबॉलर बनने का
वाद विवाद जीत गया।
उसने फ्रांस को फाइनल में हरा दिया।
फ्रांस का कैप्टन बहुत उदास हो गया।
मैसी ने अपना सपना इतने समय बाद पूरा कर लिया।

दिविज गिरिया 4 ई

एक पेड़

पेड़ को सामान्य नहीं समझो,
यह बहुत उपयोगी है।
सूरज की रोशनी से हमारी रक्षा करे,
लेकिन खुद सूरज की रोशनी में रहे।
हम शिकायत करने का मौका देते हैं,
लेकिन हम खुद ही शिकायत करते हैं।
हम उम्मीद करते हैं कि ये फल और सब्जी देते हैं।
लेकिन जब पेड़ उम्मीद करते हैं कि हम उन्हें न काटं,
तब भी हम ऐसा करते हैं।
पेड़ों को काटा करते हैं।
यही कारण है कि अब सब कहते हैं,
पेड़ बचाओ, धरती बचाओ।

पक्षी

कायरा गुप्ता 5 द

अगर मैं एक पक्षी होती,
मैं फुर्र से उड़ जाती।
कभी ऊपर जाती,
कभी नीचे आती।
हर बार मुस्कुराती हुई उड़ती जाती,
कभी भूख लगती तो दाने चुगती।
कभी भी किसी को परेशान नहीं करती,
सबके चेहरे पर मुस्कान लाती।
अनाहिता अहुजा 5 ब



मेरा देश है बहुत महान,
खूबस्रती है इसकी शान।
देश को स्वच्छ बनाना है,
नए पेड़ों को उगाना है।
प्रदूषण कम करना होगा,
लोगों को जागरुक करना होगा।
भारत है विभिन्नताओं का देश
नहीं करता कोई भी द्वेष।
यहाँ हैं भिन्न-भिन्न संस्कृतियाँ,
हरदम बहतीं मीठी नदियाँ।
मेरा देश है बहुत महान,
खूबस्रती है इसकी शान।
ईरा शर्मा 5 स





किताबें

मैं किताबें पढ़ता हूँ,

उसी से मैं आगे बढ़ता हूँ।

किताबें हमें जानी बनाती हैं,

वे दुनिया भर की चीज़ें सिखाती हैं।

किताबें एक ऐसा विमान है,

उनसे घर बैठे संसार की सैर करना आसान है।

ये सबका मन बहलाती हैं,

अकेलेपन को भगाती है।

देव कौशिल 5 ब

फूल

बगीचे में हैं बहुत सुंदर फूल, इन्हें देखकर सब जाती भूल। फूल रानी कितनी सुंदर, इन्हें खराब करते बंदर। खराब न करो इन्हें, महकाते हमारे जीवन को, देते ये बहुत शोभा हमें।

गौरिका भसीन 5 ब



पानी

पानी कितना मीठा,
पानी हमको जीवन देता।
लोगों की जान बचाता,
पानी दुनिया को बचाता।
मैं क्या बोलूँ,
पानी कितने काम आता।
पानी से नहाते,
उसी से खाना बनाते।
पानी है अनमोल,
इसे बचाकर रखो।



ध्वनि नहाता 5 ब

बॉस्केट बॉल

बॉस्केट बॉल करता मैं पसंद, इससे मुझे मिलती खुशी । बॉस्केट बॉल से लंबे होते, चुस्त और तंदुरुस्त होते। बॉस्केट बॉल से अनुशासन आता, हमें जीवन जीने का तरीका सिखाता। हम आदर दूसरों का करते, मिल - जुलकर खेल यह खेलते।

आहान नैयर 5 ब

राखी का त्योहार

चलो-चलो हम राखी मनाएँ,
सब लोग मिलकर मिठाई खाएँ।
बहनें भाइयों को राखी पहनाएँ,
मम्मी पापा उपहार लाएँ।
चलो-चलो सब खुशी मनाएँ,
प्रा परिवार मिलकर घर सजाएँ।
राखी पर दूर दूर से अपनों से मिलने आएँ,
सब लोग अच्छे से राखी मनाएँ।
राखी पर मीठी मीठी बातें बताएँ,
चलो-चलो हम राखी मनाएँ।

इनाया जैन 4 ई

फूल

फूल होते हैं रंग - बिरंगे,
चारों तरफ खुशबू फैलाते।
इन्हीं से है शोभा बगीचे की,
उपयोग होते हैं पूजा में भी।
फूल होते हैं अलग - अलग तरह के,
दुनिया को खूबसूरत बनाते।
फूल होते हैं बहुत कोमल,
इनसे ही है हमारे जीवन का उपवन।

आहिरा अग्रवाल 5 ब



ज़िंदगी

यह है मेरी ज़िंदगी, बहुत सुहानी।
कभी खुशी या गम,
सारा परिवार साथ रहते हम,
इससे कोई कठिनाई न होती हमें।
अच्छाई का साथ देते हैं,
कभी मेहनत से नहीं डरते हैं।
हर पल खुश रहो,
सबसे मीठे शब्द बोले।
गांधी जी के तीन बंदर जैसे बनो,
उनकी अच्छी बातें अपनाओ।
ज़िंदगी की सीख को पहचानो,
उसको अमल करो और आगे बढ़ो।

गुरसहज डावर 5 ब







Parent's Corner अभिभावक का कोना



बंदर की बारात

फूल की माला, हाथ में भाला, सर पर बाँधे पगड़ी। बंदर राजा चले ब्याहने, बारात अनोखी तगड़ी।



ऊँट उचककर कार में बैठा, गर्दन बाहर निकले। सूँड हिलाते हाथी काका, उसके आगे फिसले।

हरा घाघरा, बिंदी टिक्का, चुन्नी लाल सुनहरी। नाचे सबसे आगे बढ़कर, छोटी बहन गिलहरी।

घड़ी हाथ में, छड़ी साथ में,



भालू बाबा पहन पजामा, पीछे चलते सबसे। घुटनों तक मेहंदी लगवा कर, दुल्हन बैठी कब से।

चीता पहने धोती, ना जाने क्यों छुटकी मक्खी आँख मसल कर रोती। दावत ख

दावत खाने वाले दल में अफ़रा-तफ़री भारी, बिल्ली काजू किशमिश वाली, खीर पी गई सारी।



गरम पकौड़े और गुलगुले, हड़प कर गई सारे। काली गाय सींग हिलाकर, पूँछ गधे को मारे।

थाली में जी भर कर रखा, हलवा गाजर वाला। खरगोश खीझ गया, जब हलवे से बाल निकाला काला।



शेर खड़ा दरवाज़े पर, नाराज़ ना जाने कब से। क्यों नहीं पूछा जूस संतरी, उसको पहले सबसे।

वरमाला का समय हो गया, बाराती सब हर्षाए। ढोल पीटते और नाचते, बह को घर ले आए। इतने में दूल्हे की चाची, शरबत लेकर आई। बारी-बारी आकर सबने, अपनी प्यास बुझाई।



हिमांक सैनी साध (4 स- वेदांक सैनी साध के अभिभावक)



Answers

<u>A.</u>		<u>D.</u>	Riddles	<u>E.</u>	Logical Riddles	
1.	s	1. 2.	A candle A glove A mushroom	1. 2.	Air Laptop	2
2.	M	3.		2. 3. 4. 5.	Laptop Knife Dictionary Number 0	
3.	I			5. Number 0	Number 0	
4.	L					
5.	E					

'The Bugle'- 34

The Story Behind The Cover Pages

Our Universe

We were on top of the world when our teachers asked us to decide on the theme of the cover page for 'The Bugle', as this year, we the fifth graders got the glorious opportunity to express our ideas.

Right after that moment all of us started to pop out of our comfort zones and began to paint a rainbow of thoughts. At first we decoded the meaning of each of our suggestions collectively and then we zeroed down to 'Our Universe' as our September 2023 'The Bugle' cover page theme.

This theme carried our imagination, exploration, in-depth knowledge of books as vast as space, emotional connections, reverence for each individual's perspective, and environmental awareness.

A Universe where we discovered our boundaries with an open-mindedness that continues to teach us a lot of things for healthy and tranquil living.

We would like to share the message with everyone to save our beautiful universe, we must unite in sustainable actions, and cultivate empathy for all living beings.

Let's start with small sustainable actions and a positive mind-set to preserve the prestigious beauty of 'Our Universe'.

Team PYP 5: Students and mentors



^{*} Team Bugle appreciates and applauds the efforts put in towards designing the cover page

