

PYP 2022-2023

VISION STATEMENT

GGS aims to nurture resilient, holistic, empathetic & lifelong learners in a multi-cultural environment, for a sustainable future.

MISSION STATEMENT

GGS graduates will be responsible global citizens empowered to contribute to society in various capacities by providing them the freedom to be, to act, to impress and to dream.

GGS incorporates an inquiry-based curriculum and extensive co-curricular experiences, acknowledging the role of community voice and student agency.

Emotional Learning

Emotional learning is a crucial component of our students' education and personal development. Emotional learning curriculum focuses on teaching students how to recognize, understand, and regulate their emotions effectively. Through this curriculum, we equip our students with the skills and knowledge they need to navigate the challenges of growing up and build healthy relationships with others.

The curriculum includes a range of activities and strategies, including mindfulness practices, journaling, and role-playing exercises. Through these activities, students learn how to: Identify and express their emotions, manage stress and anxiety, build positive relationships with peers, resolve conflicts effectively and make responsible decisions.

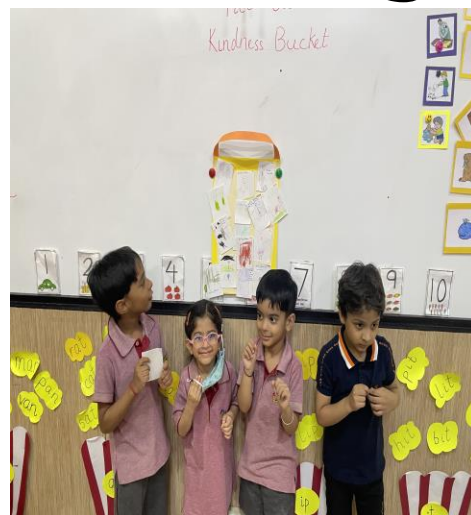


Relationship and Diversity- To sow the seeds of kindness, students planted a kindness garden. They wrote few lines about different ways to be kind.



Collaboration- Students enjoyed passing the hula hoop while exploring teamwork. This activity helped them understand the importance of working together.

Emotional Learning



Kindness bucket- Students loved listening to the Kindness Bucket story and shared their views and felt pride in sharing their acts of kindness. They were thrilled showcasing their acts of kindness through enactment and drawing. Their creativity was well depicted through their expression.



Building Resilience- Students reflected on their positive qualities and enjoyed the story "I like myself". They expressed their self-love through a creative art activity, "I love myself to bits".



Diversity & Kindness- Students made diversity crafts which enhanced their artistic skills and united them.

Sensory Corners

Sensory corners are an excellent way to provide children with opportunities to engage in sensory experiences. Students from pre-nursery to PYP 5 created a space that was uniquely theirs, a cozy nook to retreat to, and engage their senses. These spaces helped them manage their emotions and develop their focus and concentration. The process of setting up the sensory corner was an enjoyable activity for them as it helped them develop essential skills while having fun. Students took onus of the corner by bringing in objects and materials they liked and arranged it in a pleasing and usable way that. They created sensory boxes, sensory tracing paths, sensory bags, indoor sensory walkways and different sensory stations. This fostered a sense of creativity, sensitivity and pride among the students.



Wellbeing Week

The key to a healthy life is having a healthy mind. Keeping the same in mind Wellbeing Week was celebrated to promote the idea among our students. The focus of the week was on activities that encouraged students to take care of their mental and physical health, with a particular emphasis on being around Nature.

Being around Nature is an important aspect of overall wellness, and this idea was incorporated into the activities for the week.

Some of the activities included stretching exercises, walking barefoot on grass, reflecting on the role of Nature in our lives and making memories of it. Students went on a Nature walk and learned about the importance of fruit in their diet through the "Wellness fruit" activity, created Happiness Jar, appreciated Nature and learned about the impact of external environment on our well-being.



The International Day of Happiness and Social Emotional Learning (SEL) Day

The International Day of Happiness is celebrated on March 20th every year to highlight the significance of happiness in our lives. Students celebrated this day by engaging in various activities to spread joy and happiness in people around them. They made happy emoji masks, created a Happiness Wall, happiness posters, engaged in positive self-talk, and more. They also shared their happy moments with classmates by writing them on different templates. Pre-primary students were thrilled to march in the Happiness parade while singing happy songs.

Additionally, Social Emotional Learning (SEL) Day was also celebrated to educate students about managing their emotions and developing their social skills. Students marked the importance of SEL Day by making emotions masks, guessing each other's emotions, and involving the support staff on this joyful day. They performed a role-play to exhibit their understanding of managing emotions in different situations.

These showcases helped students spread happiness and positivity in everyone's lives.




Mentor-Mentee Program

Human connection, built on trust, is the glue that binds students' academic and personal lives. The focus of the program was to create a strong connection between students and teachers, making learning fun by giving them creative freedom and empowering them to take control over their own learning. It also instilled values such as intrinsic motivation, self-discipline, and curiosity, and provided a platform for forming strong bonds with each other in small groups across multiple grades. The program helped children develop strong connections with their peers by creating a safe and secure environment for sharing thoughts, ideas, and feelings. The mentors encouraged mentees to be risk takers and become leaders by taking the initiative to facilitate one task with the rest of the group. Mentees also identified an attribute they want to develop as a group and delved deeper into various learner profile attributes.



Learner Profile Reflection

Describe your friend.



I think Tanisha is a Risk-taker & caring because she does challenge task always and caring because she helps everyone and I am in a trouble so she takes alot of care of me.

Name Saurabh Date 19/04/2021 Grade 3rd

Mentor-Mentee Program

Passion Project PYP 5

Students of PYP 5 focused on important topics such as the importance of water conservation, avoiding food waste, mindful eating, following one's passions, benefits and importance of sports, and more. They took initiative to spread awareness through street plays, parades, posters, setting up an art corner, songs and so on. Their efforts culminated in a showcase at the Christmas carnival, where the mentees sold their handmade paintings to raise funds for charity. The guests were impressed by their hard work and dedication. Overall, it was a student-led initiative that created a lasting and meaningful impact



Play Based Learning

Play being the most natural instinct in children, can be successfully utilized to achieve desired objectives throughout the learning years. It comes naturally to students and can be defined as a catalyst to enhance the progress of early development.

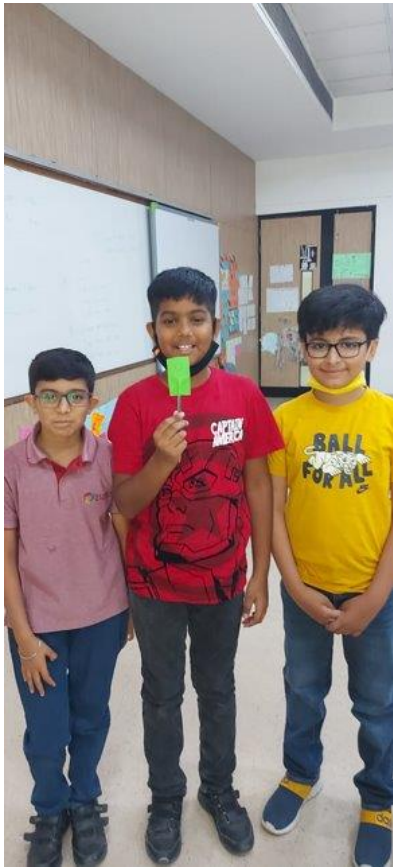
" Children learn as they play; most importantly, in play, children learn how to learn."

Fred Donaldson Play Based Learning program at Genesis ensures that as children play together, they learn to get along with one another, cooperate, communicate effectively, solve problems and resolve conflicts. Exploring concepts and enhance knowledge comes as an added advantage.



As a play activity, students of PYP 5 put up a science museum to demonstrate how our senses work.

Play Based Learning



PYP 4 students inventing new products using the thinking routine SCAMPER

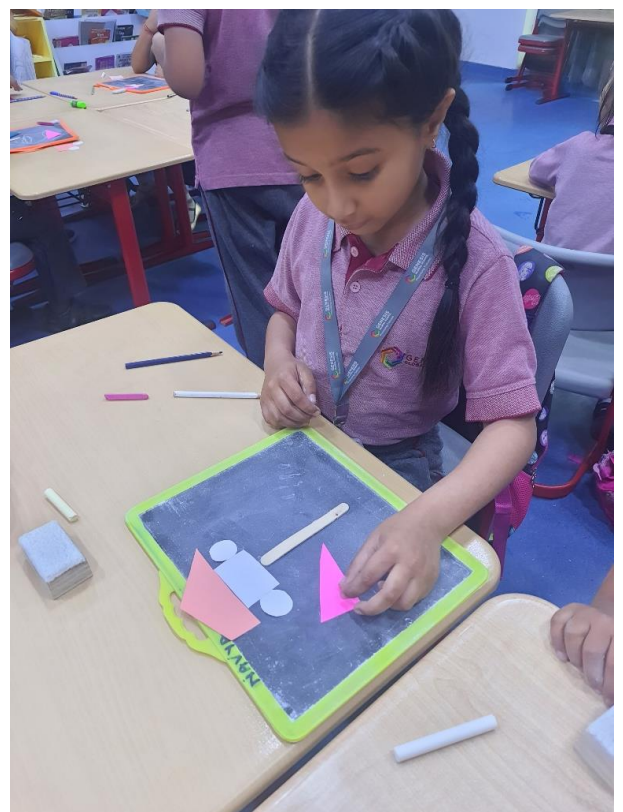


PYP 3 students understand the need and importance of Invention. Creating possibilities of inventing something useful and valuable through play-based learning.



Students of PYP 2 explored the nature and natural materials to create sustainable shelter for animals.

Students of PYP 1 deepened their thinking and enhanced their imagination to curate unique masterpieces using the resources provided.

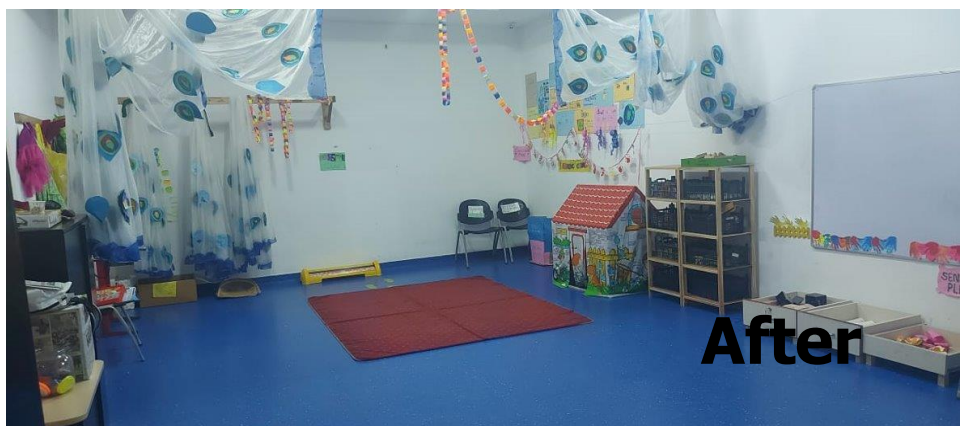




Students of Nursery explore nature for natural phenomena like rainbow and shadow play.

Making of the Play-Room

Newsletter would be incomplete without mentioning the efforts put in by students across PYP grades towards the making and keeping their Playroom neat and well stocked. It is a true evidence of student agency and all the aspects of GGS Vision and Mission are reflected in its journey.



Students enjoying the fruit of hardwork. Their smiles says it all



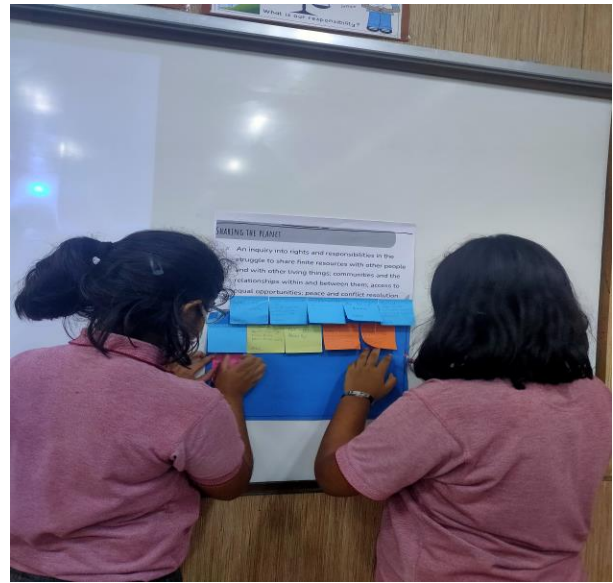
Play Week

PYP students played games as per their interest with a free way to tweak the traditional/modern games with their voice, choice and ownership as a part of play week. Students of different grades introduced various traditional games to other grades. The students then further made their own rules for the games introduced to them. It was encouraging to see all the students playing and enjoying wonderful games. They played games like 'Pithu', 'Count and pass it on', build a tower and 'Flip flap, kho-kho, langdi-tang, hopscotch and chain-chain. Students of all PYP grades explored and enjoyed the same during their play lessons.

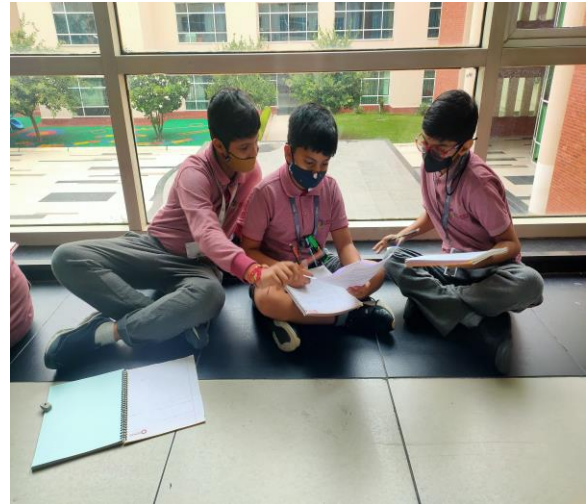


PYP Exhibition

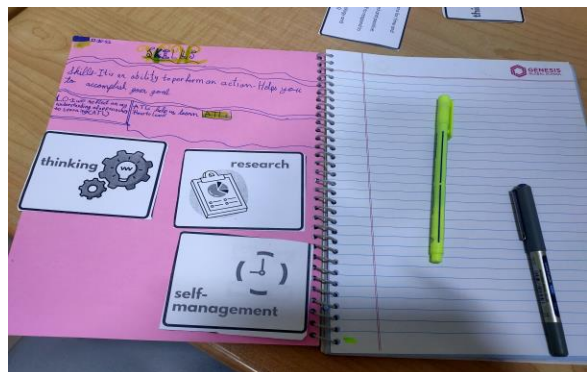
Students analyzing and reflecting on the exploration.



Students investigating into plagiarism..



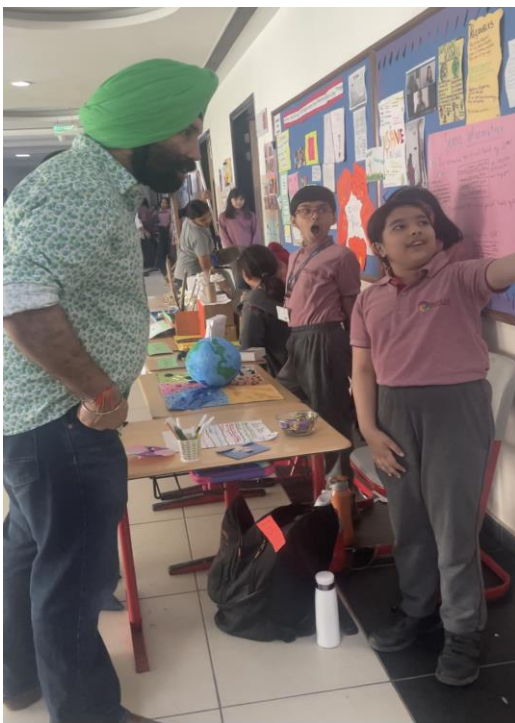
Students dived deeper into ATLs



PYP Exhibition



PYP Exhibition



PYP Exhibition



PYP Exhibition



PYP Exhibition



PYP Exhibition Glimpses- Sharing the planet



Parent Child Program

A Parent child program is a specially designed program to help toddlers prepare for 'Pre-School' phase. The program helps in emotional, physical, intellectual, social and creative development of the baby, it helps kids to be more independent, develop imaginative thinking, enhance gross/fine motor and hand-eye co-ordination skills. The Parents get a chance to be part of initial learning journey of their child and are exposed to the learning activities which are full of fun and leading to the source for experiences that a child can have in the early years, making it the most powerful tool to influence the child's early development. Also, the program builds trust and understanding between parent and child and strengthening the bond.



Physical play and yoga

Physical play and yoga helps a child to develop coordination, balance, gross-motor skills (large movements like crawling and walking) and supports cognitive development.

Dance

Children learn to coordinate and control their bodies and the movement helps them develop spatial awareness



Music

Children learn to focus; it also helps in enhancing memory. Children learn to sing the song and explores instruments.

Story

Through stories children stimulates their imagination and expands their understanding of the world. It helps them develop language and listening skills and prepares them to understand the world.



Parent Child Program

Play based learning

Play improves the cognitive, physical, social, and emotional well-being of children. Through play children learn about the world and themselves. Children master skills that helps develop self-confidence. Using play as a context for learning various concepts, children explore, experiment, discover and solve problems in imaginative and playful ways.



Art

Art encourages creativity and imaginative thinking; it allows children to develop hand-eye coordination and can help them hone their problem-solving skills.



Student Support Department

Student Support department is one of the strongest pillar of Genesis Global School. The department consist of 4 segments **at Genesis.**

1. Individualized Learning Needs (ILN)
2. English as a Secondary language (ESL)
3. Elementary Hindi. (E Hindi)
4. Counselling

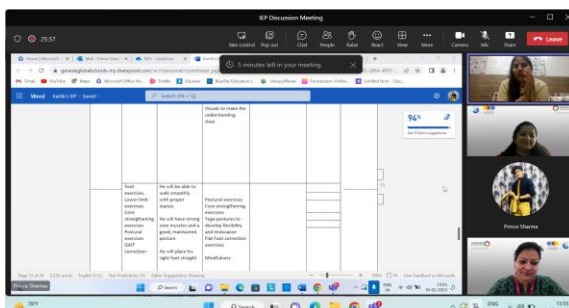
Emphasizing the belief and faith that individual differences and diversities are central to understanding humans, students enrolled on the SSS curriculum should receive meaningful and equitable teaching. GGS follows an inclusive approach providing students with special learning needs with appropriate support and education within regular school hours. The ILN team consists of special educators, occupational therapist and ILN coordinator and student counsellor.

Our aims for children with Individual Learning Needs are to:

- Support their physical, social, emotional, or intellectual development.
- Give every child an access to the School Curriculum to the best possible extent.
- Inclusion in all activities in the school as much as possible.
- Involve parents in partnership for the development of the students.



ILN department meetings, engaging and collaborating with teachers in-school to discuss about student needs and best practices.



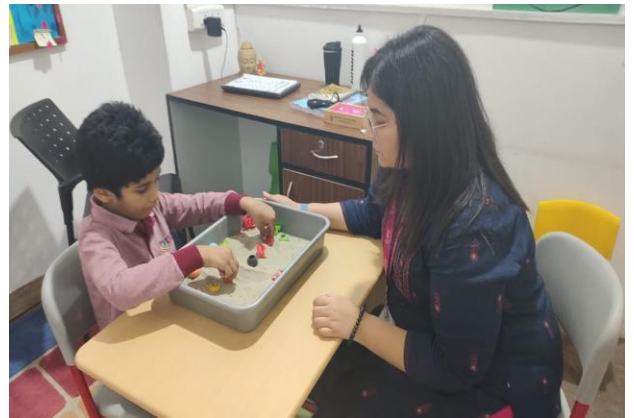
IEP Parent meetings.

WALKING DOWN THE MEMORY LANE-Educator
(Concepts/Skills and Learning Experiences in Remedials)-
Remedial

SKILL	GOAL	ACTIVITY/RESOURCES	RESPONSE
Reading Skill	To be able to break and read the words using the blend knowledge fluently.	<ul style="list-style-type: none"> • Story Books • Blending Sound Sticks • Comic reading 	Arya was able to read level appropriate sentences with 50% of accuracy with assistance in some words.
Arithmetic Skill	<ul style="list-style-type: none"> • To understand different angles around us. • Differentiating between various Segments of line. 	<ul style="list-style-type: none"> • Dummy shapes and models • Objects around us. • Markers and articles making angles. 	He was able to understand and differentiate the concept skillfully.
Comprehension Skill	Decoding small sentences and short paragraphs.	<ul style="list-style-type: none"> • Pictorial Clues • Engaging sentences 	He could do it well with satisfactory results.
Reasoning Skill	Exploring different types of Resources around us.	<ul style="list-style-type: none"> • Demonstration • Video 	He enjoyed doing it and showed great interest in identifying different resources.

Monthly Newsletter from ILN department

ILN-Remedial



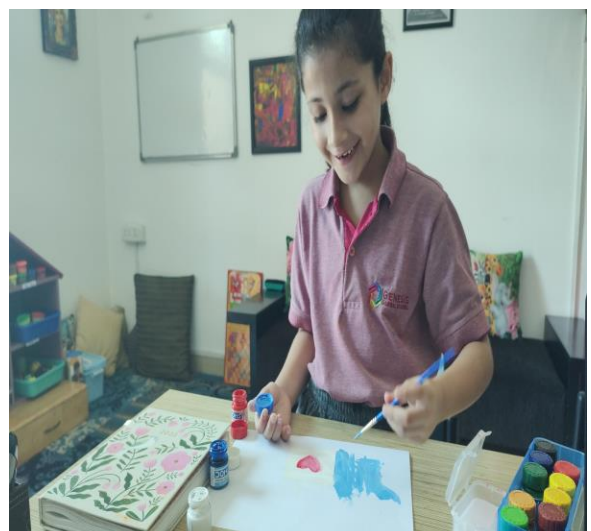
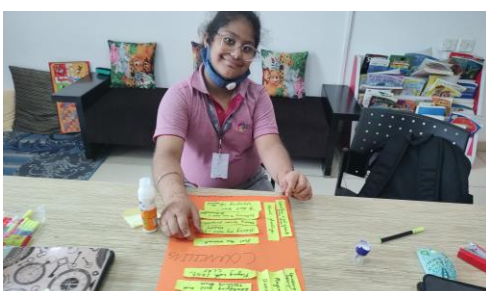
Students are taught in a multi-sensorial way in the ILN remedial sessions Like reading from the wall, spelling on cutouts of letters and tracing through the sand.

Occupational Therapy (OT)



Balance beam walk and strengthening core muscles.

Counselling sessions



Aquatic therapy

Aquatic therapy refers to treatments and exercises performed in water for relaxation, fitness, physical rehabilitation, and other therapeutic benefits.

ILN team conducted two successful sessions with the support of swimming coach Mr. Rajeev Nagpal & his team in the month of September (27th September and 30th September)



Resistance exercise through hula-hoop



Balance control & Core stability with bilateral movements



Walking with swim pads pressed against water

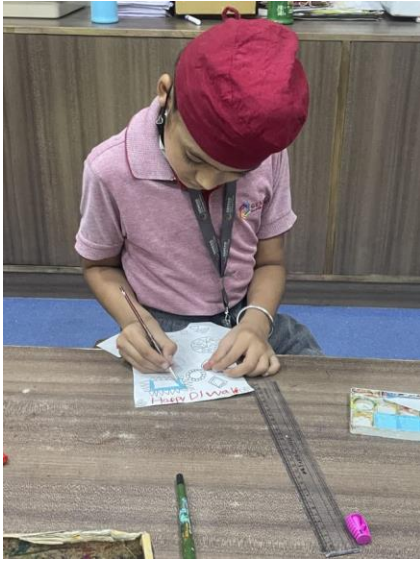


Passing the ball



Balance on one leg

Collaboration of ILN department with Specialists



Art, Origami and Robotics



Instrumental and western vocals.



- Showcase By Student Support Department – ILN collaboration with Specialists programme on 29th November 2023, students displaying their learnings with various specialists to parents as well as other students.

SSS Dept programs -Students



Celebrating International Day against violence and bullying- with Nukad natak and interactive session- 3rd November, 2022.



Celebrating International day for Persons with Disabilities- Sensitization Session
On 2nd December 2022

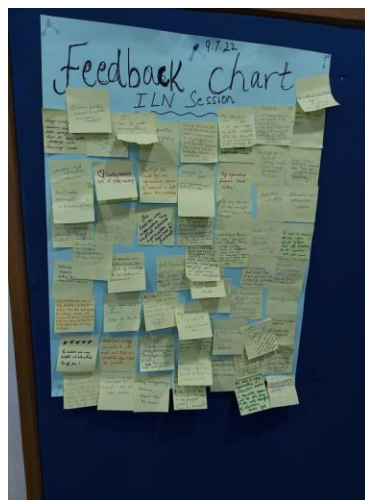
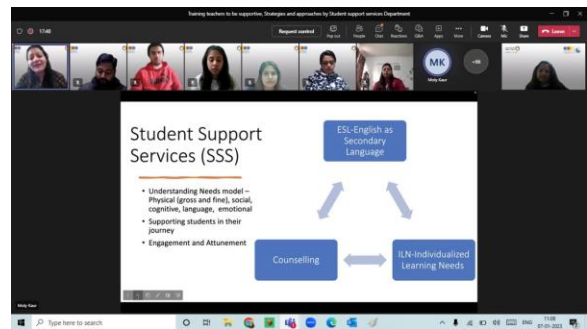
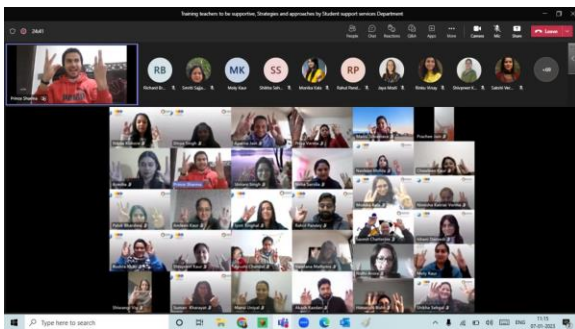


April 3, 2023- Marking Autism Awareness Day

SSS dept Trainings-Parents and Teachers.



Captivating parent workshop on **"Decoding Learning and Behavioral Difficulties"** for the parents of PYP 2 & 3.- August 2022.
 Handling Emotional outburst in Young Children- 31 January 2023 with PYP grade pre-nursery to 1



Teacher trainings about the functioning of Student support department and the other one different kinds of disabilities and management of the same in the classroom.

English as a Second language (ESL)



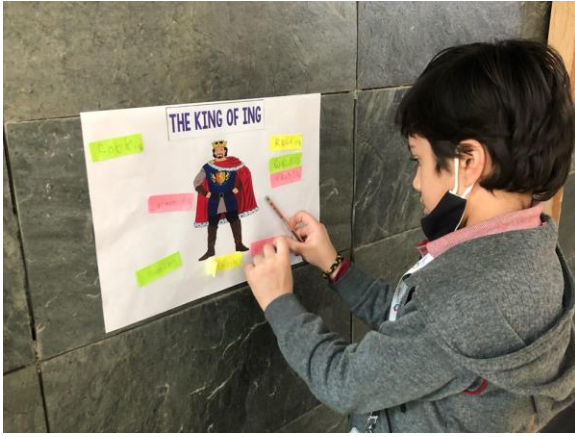
Basket to score and answer, this that these those. Board game for Rhyming words.



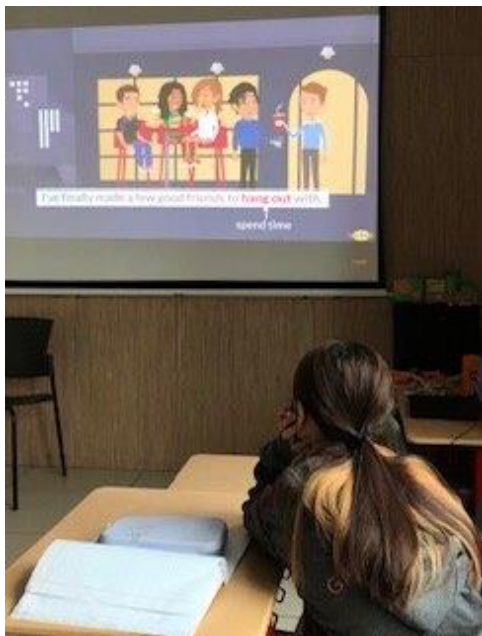
CVC words and exploring surroundings for prepositions.



Framing sentences with new words, and fun with literacy planet.



Play-based learning through sounds.



Story-telling and Dice game.



Parent Feedback for ESL services.

Respected Madam ji

I am extremely grateful for providing ESL service to my daughter Baby Emmalin Sharma. I have seen lot of improvement in my child after starting ESL service. Now she is able to understand and respond in a better manner and it is helping in her overall development. I highly appreciate the teacher for providing her ESL service to my child.

Thanks madam ji

6:42 PM

Comments

Da

Dahlia Atabani 2d

We love you, Ms Moly!

Thank you so very much for the work "out of the spotlight", with students who require such a differentiated approach. Our family is indebted to your kind and soft style of teaching – it is because of your tireless effort, my daughter was able to shift to a completely new language from ZERO level.

This will never be forgotten.
THANK YOU!

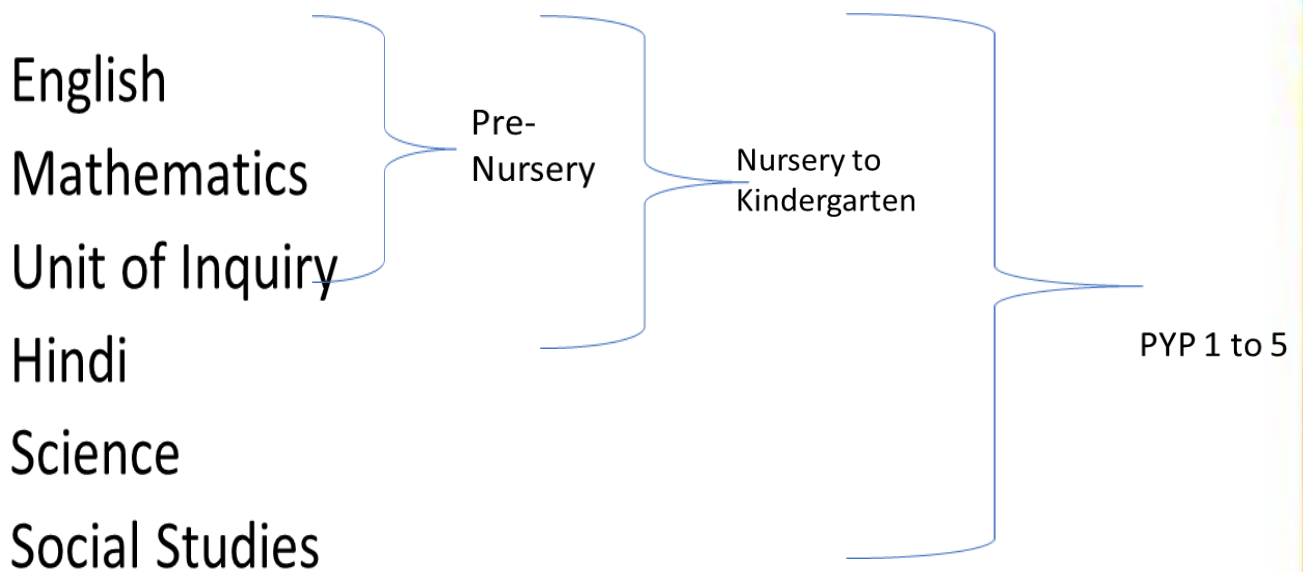
Atabani-Sizoff family and Agata Makarenko.

Emmalin Sharma's Father- (KG-C)

Agata Makarenko's Mother- (Pre-Nur)

Academics

Subjects in PYP



Additional Language choice options for grade 4 and 5
French, German, Spanish, English, Hindi

Specialist Subjects

Music, Dance, Design, Visual Arts, PSHE



Pre - Nursery



Development of pre-writing skills- through tracing.



Formation of letter with loose parts



Identifying and colouring the letter.



Development of hand-eye coordination and fine motor skills- through finger dabbing.



Identifying and jumping on the letter.



Enhancement of prewriting skills by tracing on the soil.

Pre - Nursery



Identification of the letter it's sound by solving a puzzle.



Sorting of the pictures.



Exploration with real life objects.



Students working with natural materials.



Letter hunt.



Students singing rhymes.

Nursery

Finding the magic letter



Letter yoga posture



Show and Tell Activity



Feed the monkey activity



Gallery Walk



Letter Maze



Getting familiar with letter formation, phonetics and related vocabulary through activities.



Writing on the slate.



Tracing on the buddy's back.



Play dough



Sand and Rice Tracing



Carpet Tracing

Students practicing pre-writing skills

Kindergarten

Treasure Hunt of words



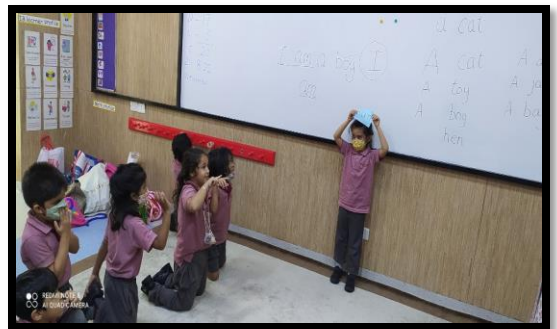
Think and write



Solving Puzzle



Dumb charades of words



Sorting Nouns



Sorting digraph words



Singular and Plural



Sorting digraph words



Mitten Discussion: Sight words



Think and write



PYP 1



Sorting Activity-

Noun game- The students sorted place, animal, thing and person.



Lock and Key-

Pronoun Activity- The students were able to fit in the correct pronoun key in the appropriate lock.

Popcorn Activity

Singular and plural tree- The students sorting different nouns in singular and plural category.



Dominos-

Preposition- The students matched the picture domino with the correct preposition

Necklace Activity-

Comparative Adjectives-The students moved from adjectives to comparative adjectives and made a beautiful necklace/bracelet from the same.



PYP 2



Roll a dice:

Students reflected on their learning of singular and plural nouns through a game of roll a dice.



Nouns

The students sorted different nouns into countable and uncountable nouns.



Conjunctions:

The students worked with their partners to choose the correct conjunction and rearrange the sentences in correct order.

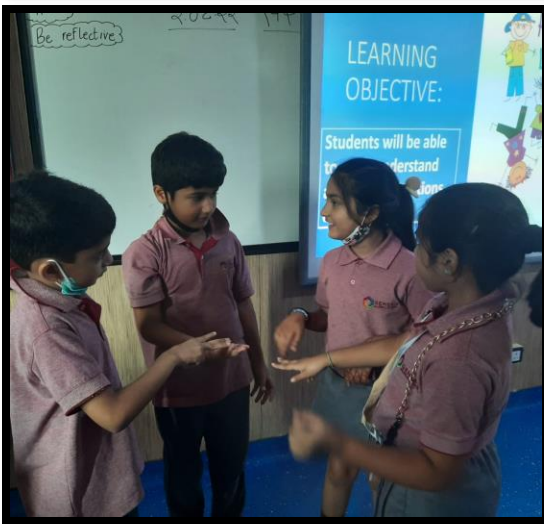
Adjectives:

The students used one word to describe their friends in a fun filled activity.



PYP 3

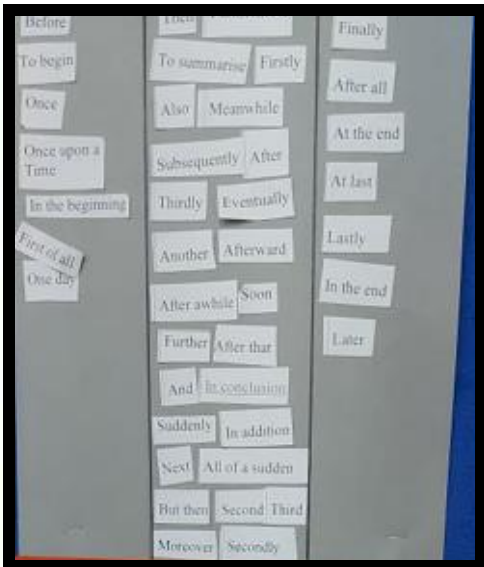
Team building activities conducted for the students.



Students showing their thinking and speaking skills in an extempore competition.

Students prepared their information booklets and shared them with their peers.





Students learnt to use sequencing words to exhibit the flow of story/ events. They hunted sequencing words and then sorted them out into categories based on story structure. Different words are used at the beginning, middle and end of the story to indicate the flow of the story.



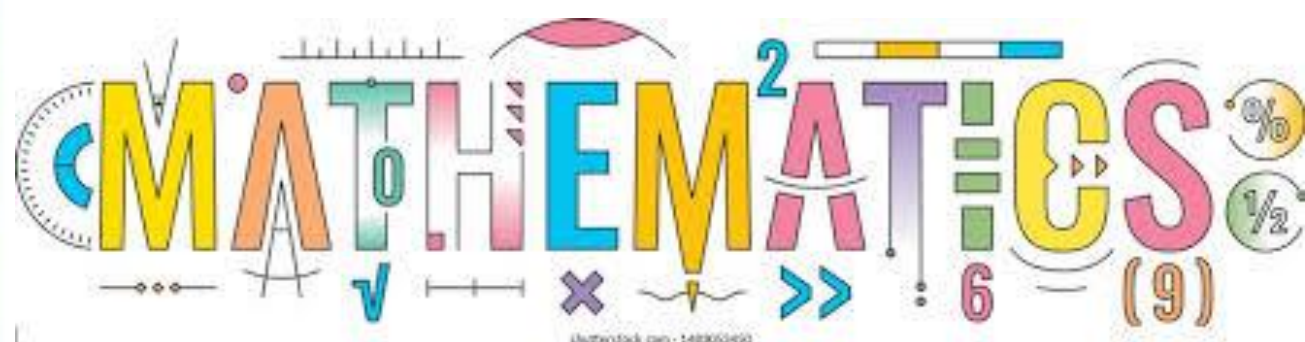
PYP 5



Inquiry into fables

Inquiring about personality adjectives through a tracing activity.





Pre - Nursery

Experiential Learning by counting and selling fruits.



Learning through play – Identification and quantification of numbers



Fives Frame

Numbers Musical chairs



Whacking a number with a ball

Number line



Number Lacing

Hopscotch



Bowling the number pin

Quantification through real life objects

Pre - Nursery

Sensory Activities



Identify and count the number of pom-poms



Scooping of number balls

Fun with shapes.



Looking for shapes in immediate surroundings



Constructing house using shapes



Inside and outside



Beside and next to



Left, right and middle



Top and bottom



Above and below



Tall and short



Top, middle and bottom



Light and heavy

Nursery



Exploring the concept of money – Opened a toy shop



Exploring the concept of money – Experience a restaurant



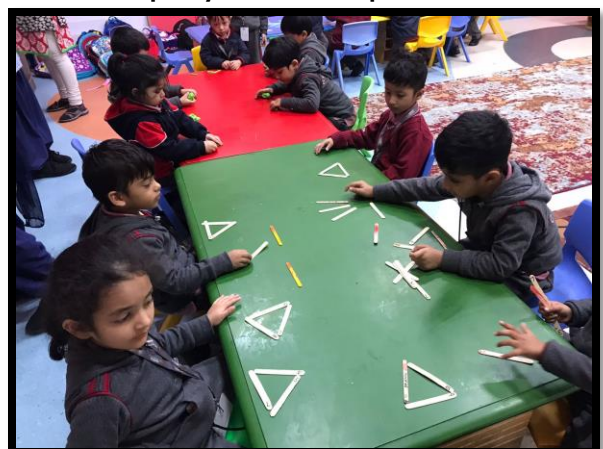
Concept of hot – wax



Inquiry in concept - Area



Mystery box of square



Loose parts - shapes



Concept of under



On and under

Nursery



Counting blocks is fun



Sequencing ourselves using numbers



Counting and checking the shopping list



Hunting shapes



Gallery walk - shapes



Nature is where we learn



Kindergarten



Skip counting is fun.



Reflecting upon their understanding of the concept of addition through number line.



Arranging ordinal numbers.



Introduction of number name six.



Inquiring about the concept of graph.



Exploring different shapes in nature.



Learning the concept of subtraction through various strategies.

Kindergarten



Exploring concept : greater than, lesser than and equal to.



Number sequencing.



Hop, skip and jump (missing numbers)



Creating stories with shapes.



Understanding the concept of Money.

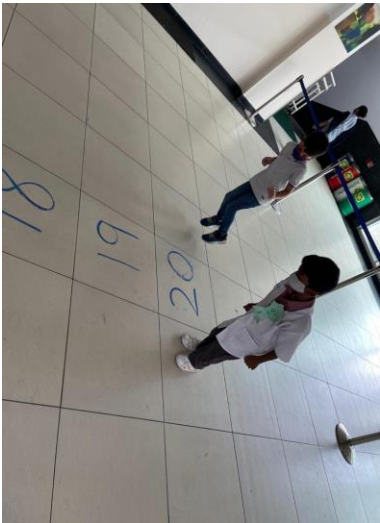


Addition:-Head and finger method.



Understanding the concept of tens and ones through various manipulatives.

PYP 1



Backward counting- Students reflected their understanding on backward counting by jumping on the numbers and saying the numbers aloud.



Number names- Students recapitulated the number names by arranging letters in the correct sequence. They also practiced the same on their slates.

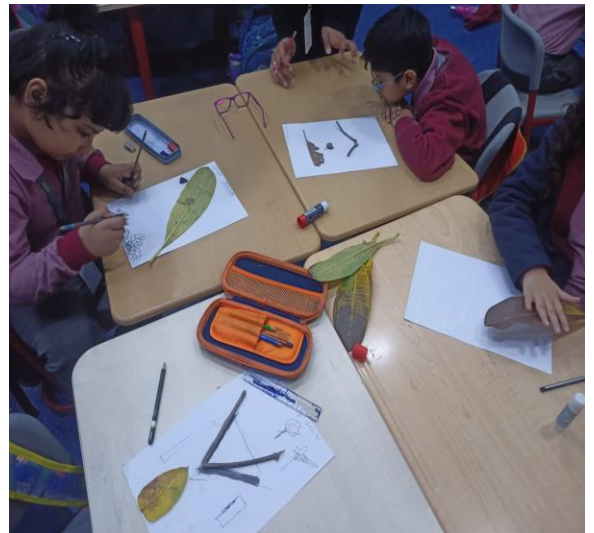


Sudoku- Logical reasoning is an essential skill that lay the foundation for learning how to make choices/decisions and solve problems. Students loved learning about how to solve a 'Sudoku' of different shapes followed by a challenging task.

PYP 2



SHAPES HOPSCOTCH - Students reflected on their understanding of 2D and 3D shapes along with their properties.



EXPLORING SYMMETRY IN NATURE- Students learned about the symmetrical and non-symmetrical objects found in the environment.



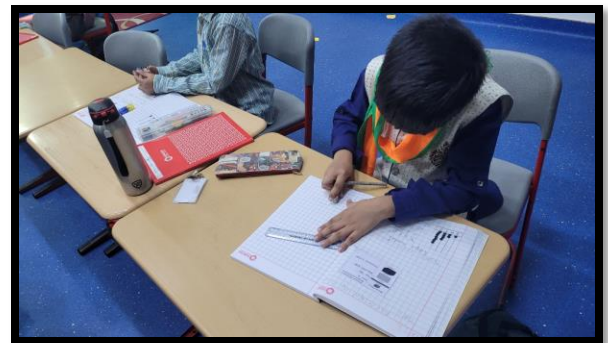
MONEY IN THE SAND – Students reflected on their prior knowledge of Indian coins and notes.



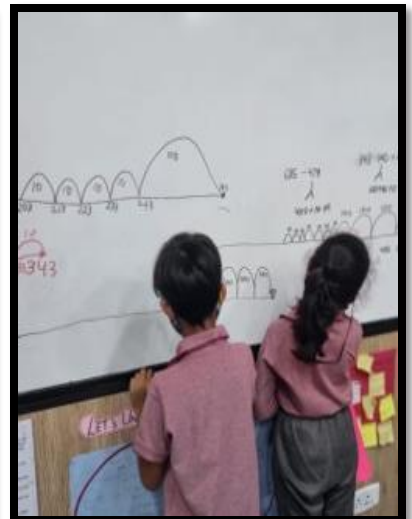
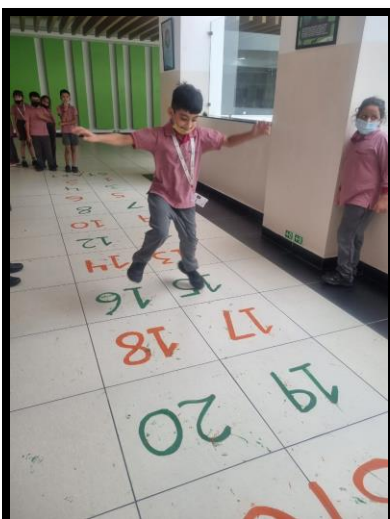
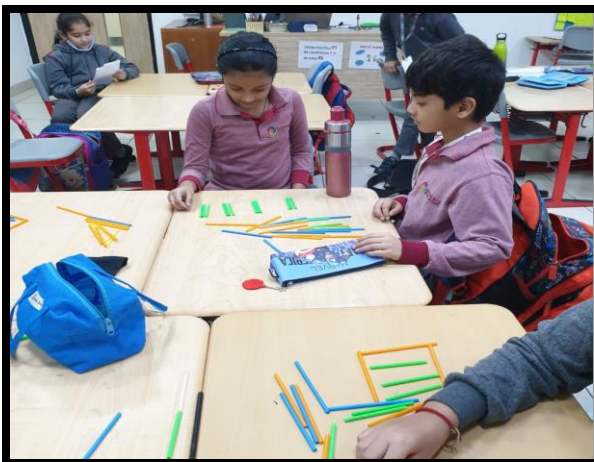
HANDS-ON- ACTIVITY – learning addition and subtraction through different objects.

PYP 3

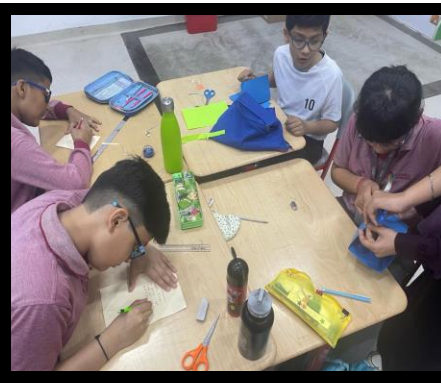
Students showing their understanding of the concept of place value with the help of various activities.



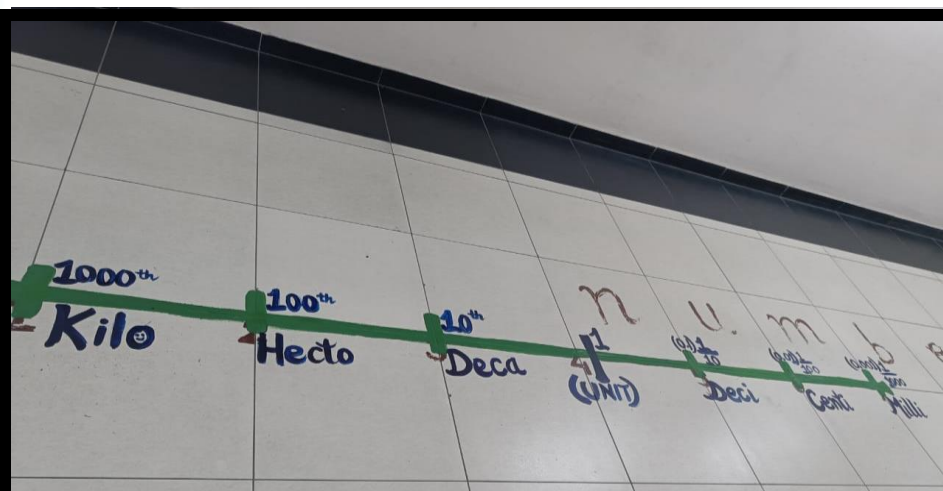
Students learning the application of the number operations using different strategies.



PYP 4

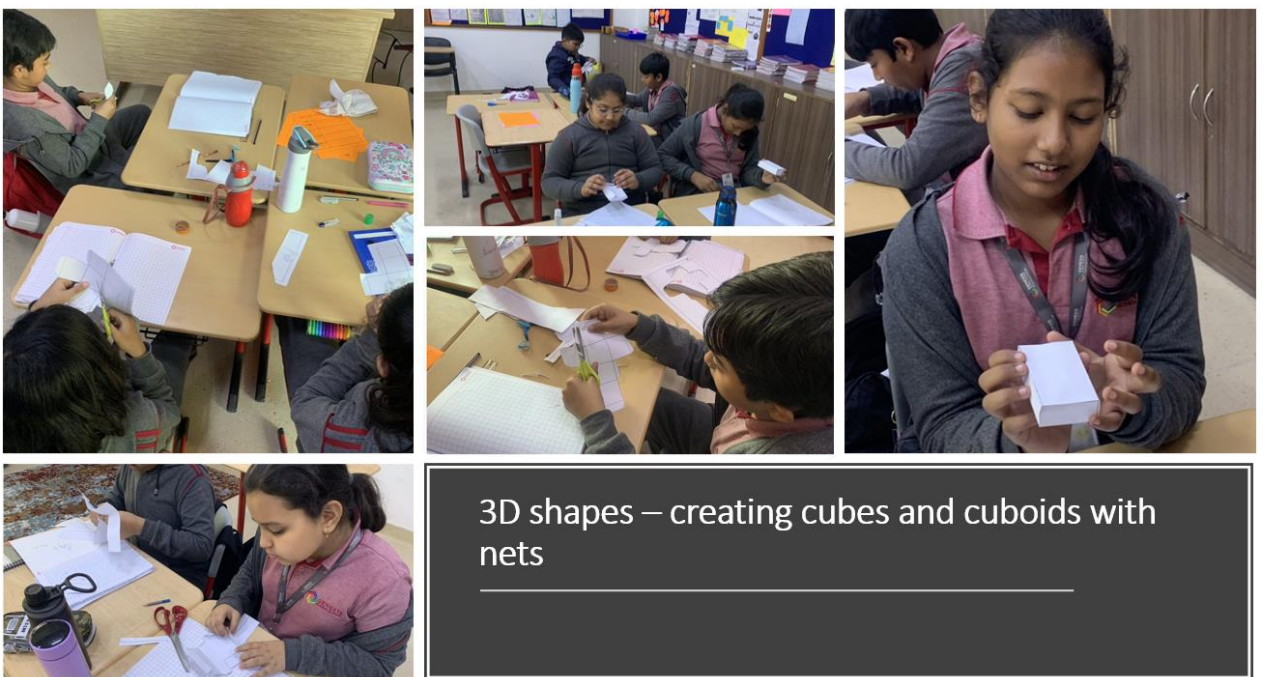


Learning decimals and fractions with the help of different hands-on activities like Jodo-Gyan kit, number line, measuring tape, Weighing machine for measuring cookies, vegetables and more.



PYP 5

Inquiring about place value and number systems through hands on activity



3D shapes – creating cubes and cuboids with nets

Inquiring about various strategies of multiplication and division.



Units of Inquiry



TRANSDISCIPLINARY THEMES



Pre - Nursery



Exploring- Who we are!



Inquiring into- How we are growing and changing.



Observing similarities and difference.



Making self-portrait by identifying and naming the body parts.



Guest speaker sessions.



Inquiring about healthy food-session with CDH manage.



Exploring five senses.

Pre -Nursery

Experiential Learning- Real life experience of some road transports.



Learning through Play



Sorting activity



Development of fine motor skills- Through tearing and pasting activity.



Sensory play



Construction with loose parts.



Making boats by reusing carton boxes.



Development of thinking skills- making transport with blocks.



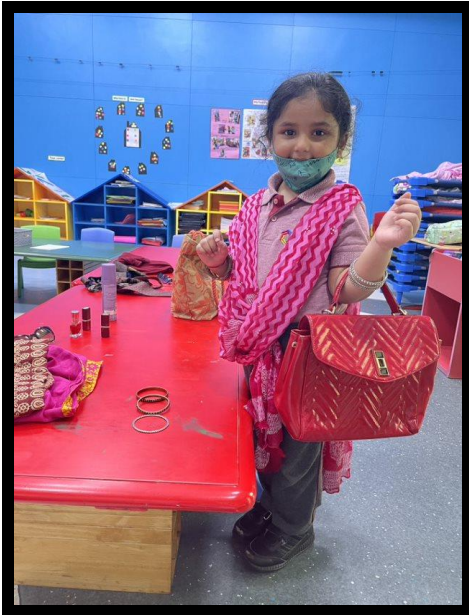
Introduction of air transport through- movie.



Enactment of stories- through role play.

Nursery

Who we are- Students inquired about their families and friends who play an important role in their lives.



Dressing up as a family member.



Creating own family tree



Buddy painting

How the world works- Students inquired into different seasons and how the change impacts the activities of living things.



Creating favourite season with loose parts.



Provocation of spring season



Creating seasons booklet

Nursery

How we express ourselves- Students inquired into different creative ways to express themselves.



Creating different face expressions



Expressing through art



Expressing through story using puppets



Creating different art expressions



Expressing through music



Lacing of farm animals



Creating bar graph of favourite pet animal



Sharing the planet- Students inquired into being empathetic and responsible towards animals.



Advocacy and participation – Pet adoption

Kindergarten

Under the Theme: Who we are: Kindergarten students had an in-depth inquiry into the unit on community. They tried to understand that community plays an important role in our lives. Students were engaged in lots of interesting learning activities through which they inquired into the communities they belong to.

Action Play: Community



School Tour: Exploring School community

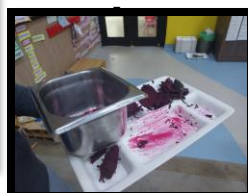
Neighborhood community: Learning through play : Crunchy munchy café.



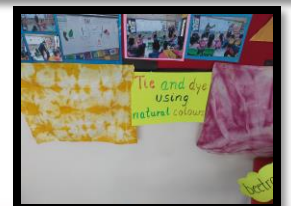
Under the Theme: Sharing the planet: Students inquired into various parts of plants and their functions. They honed their knowledge by inquiring into the functions of different parts of a plant.

Nature Walk: Exploring parts of the plant.

Exploring through experiments



Tie and Dye using natural



Kindergarten

Under the Theme: How we express ourselves: Students inquired into various celebrations which are marked locally and globally. They explored the significance of these festivals and how they are celebrated in different parts of the world. They honed their research skills by finding out some interesting facts and information about the festivals celebrated in Africa and Japan.



Students reflected how birthdays are celebrated across the world.



Role Play: Janmashtami celebration

Under the Theme: How the world works: Students explored the various types of materials by using Edward de Bono's six thinking hats. They inquired into the characteristics of each material, their sources and their uses.



Students enjoyed investigating about various benefits and properties of wood.



Students explored the journey of wood to paper.



Learning through role plays

PYP 1



Under the theme- Who We Are- Students prepared sandwiches as a part of food system and tried to achieve SDG-3 goal. Various guest speakers came to speak about their community systems. Students also enjoyed various community system stations and explored various community helpers.



Under the theme: Sharing the planet- Students observed living things and explained what makes living things live. They also inquired into why animals need to camouflage.



Under the theme: Sharing the planet- Students inquired into the life cycle of a plant. A seed germination activity was conducted to observe how the seed grows. They were able to understand that all living things change as they grow.

Under the theme: How we express ourselves- Students enthusiastically participated in Japan's festival- Ikebana. They explored various dance forms, music, flora and fauna of different countries and their culture.



PYP 2



Under the theme **Who we Are**, the students collaborated with their peers to plan activities, make posters and do research work.



Under the theme **How We Organise Ourselves**, the students inquired about hospitals as an organization. To deepen their understanding, students played different roles in the mock hospital.



Under the theme **Where we are in Place and Time**, students drew a blueprint of their house and made models of different types of houses found on different landforms.

PYP 3

Theme: How The World Works

Students inquired into the new unit by finding out about various machines and categorized them as simple and complex machine.



How we express ourselves: Me and my culture



Expressing ourselves using art forms



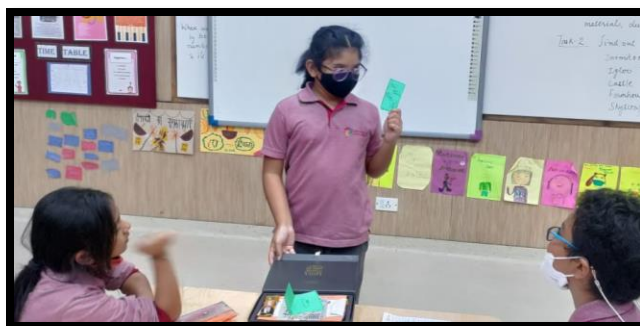
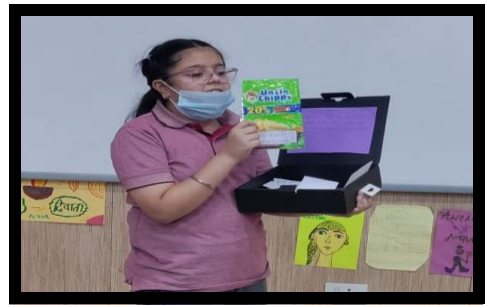
Setting up Mock Market



PYP 4

Theme- Where we are in place & time.

Students enhanced their communication skills by sharing their inquiry and research about present development showcasing culture and traditions.



Students enjoying building connections between past, present and future developments by making TIME CAPSULE.

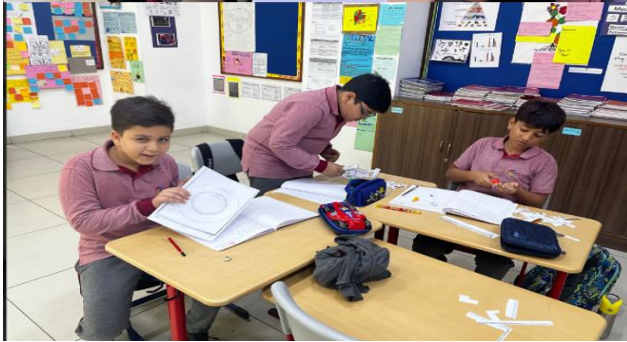


Theme –How we express ourselves
Independent Inquiry for elements of creative expressions.

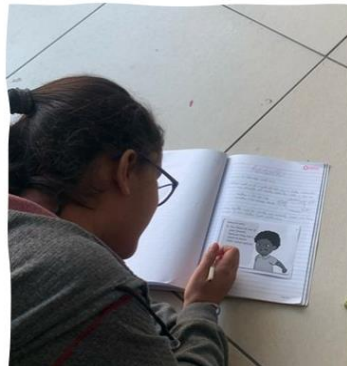


PYP 5

Theme – Who we are



Circle of control – understanding the things that we can control and that we cannot.



Finding Solutions to the real-life Conflicts – Who we are

Students framed questions for a survey to understand people's perspectives on relationships and ways to cope with conflicts in peer relationships.



PYP 5

Theme- Where We are in Place and Time

Students reflected on the impact of migration on a community and its culture through different case studies.

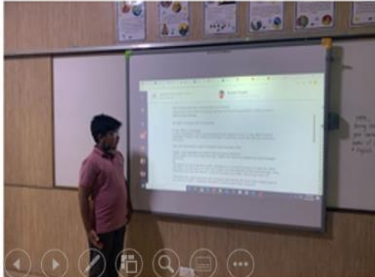
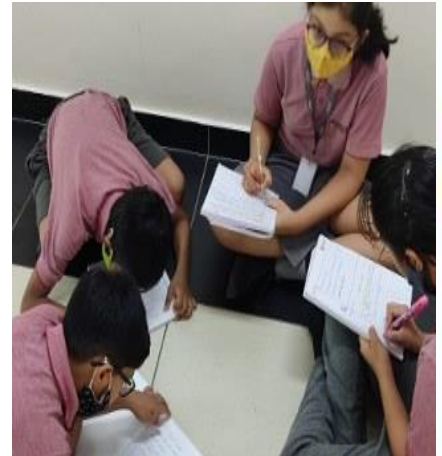


Students reflected on the perspectives of different people using the strategy of 'The circle of viewpoints'.



Theme – How the world works

Students enhanced their critical thinking skills as they presented their opinion on the given statement: Human interaction with nature/natural systems is favorable for people and the environment.



Students enhancing their communication skills while viewing and presenting their work

Theme – How we organize ourselves

Students worked in groups to develop research skills by researching on various international organization like: WHO, WWF, UNICEF and UNESCO.



Theme – How we Express ourselves

Students inquired about various forms of media through a sorting activity. They inquired about the concept of timeline and the use of AD/BC and BCE/ CE.



Science



PYP 1



The students inquired into the unit- **Living and Growing** by going for a nature walk and recognizing the parts of a plant. They did sorting activity to have a clear concept of the stages of growth. They compared their childhood photo and present photo together. They also grew plants with the help of seeds.



The students inquired into the unit-Forces around us. They enjoyed Gravity Art, electrostatic force experiment and Tug of war to understand various types of forces. They also inquired into motion and speed using cycle.

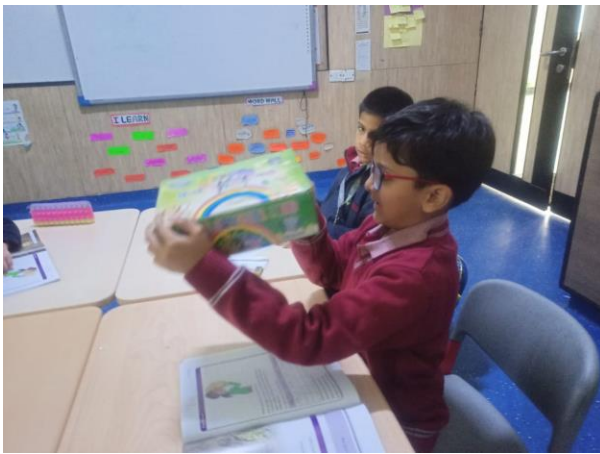


The students inquired into the unit –The World of sound .They enjoyed being sound collectors by going to various places in school premises and collecting different materials for sounds. They loved making musical instruments using household items .They participated in the sound show with great enthusiasm.

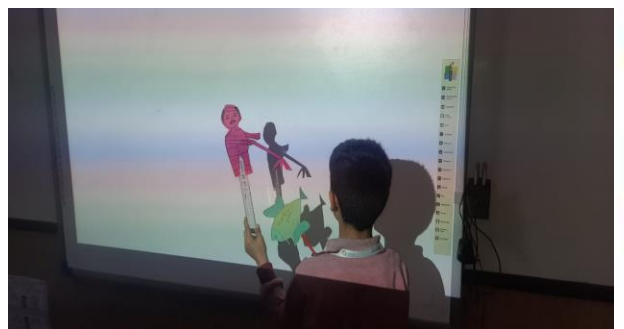
PYP 2



The students inquired into the working of a circuit and drew a circuit.



The students enjoyed the experiment on the concept of light and dark.



The students used their creative skills and explored different forms of shadow play.

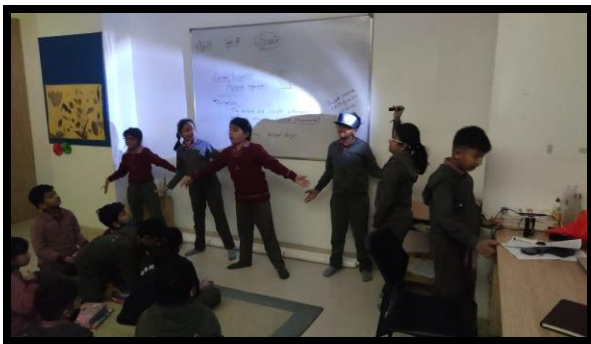


PYP 3

Visit to the Plant Nursery



Inquiring into the concept of rotation and revolution of Earth with an experiment.



Understanding the concept of forces: Push or Pull.

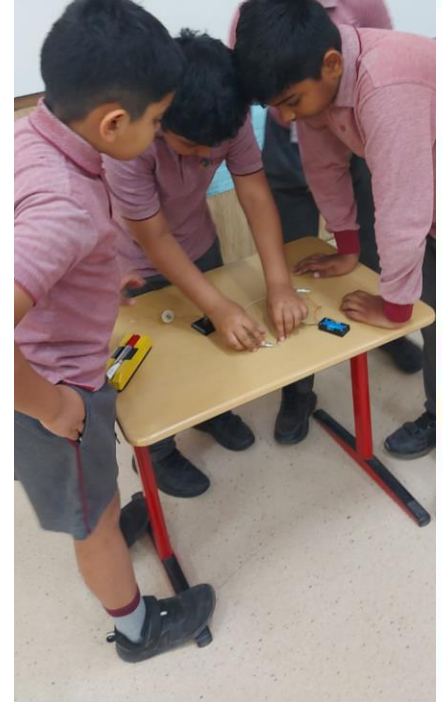
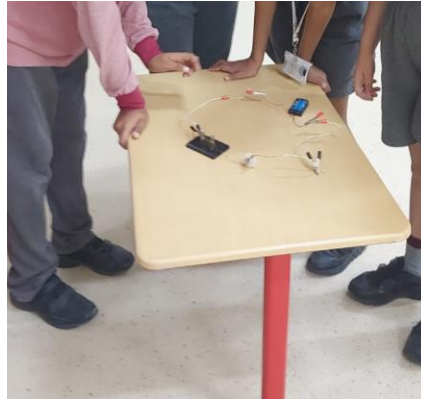


Potting plants for observing their growth.



PYP 4

Students inquiring into the working of simple 'Open & Close' circuit by hands-on experiment.



Attended an insightful guest session to understand – What are Magnets & How do they work? Through hands-on experiment.



PYP 5

Students conducted experiments to find out the different stages in the life cycle of a plant.



Setting up the experiment



Critical thinking – g) draw conclusions and make generalizations through experiments

Seed germination

PYP 5

Students inquiring into the concept of balanced diet and digestive system.



Students sorted food items into different food groups.



Inquiry into digestive system



PYP 5

Students inquiring into the Earth's movements.



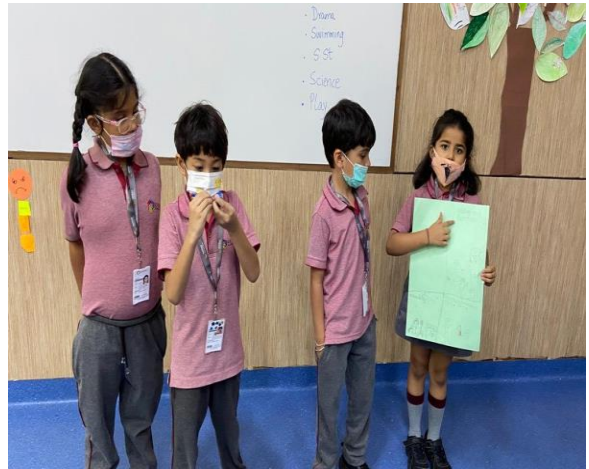
SST

Social Studies



PYP 1

The students created a chart in groups to present their thoughts about their roles and responsibility towards the society.



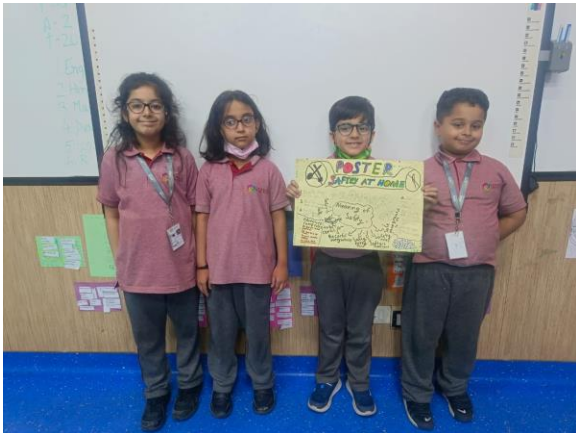
The students presented facts about different continents. They visited each other's stations and explored the continents.



The students made a house in which they shared about their roles and responsibilities at home.



PYP 2



Students inquired into safety and reflected their understanding by making posters on safety awareness.



Students locating various places on the globe under the unit of 'world is different at different places'.



Students collaborated and enacted a role play showcasing the roles and responsibilities of various family members.

PYP 3

IDENTITY BOX- Students inquired into the topic of culture and identity thus exploring various aspects that contribute to their identity and uniqueness.



Learning to identify and mark places on different types of maps



Identifying and segregating waste.

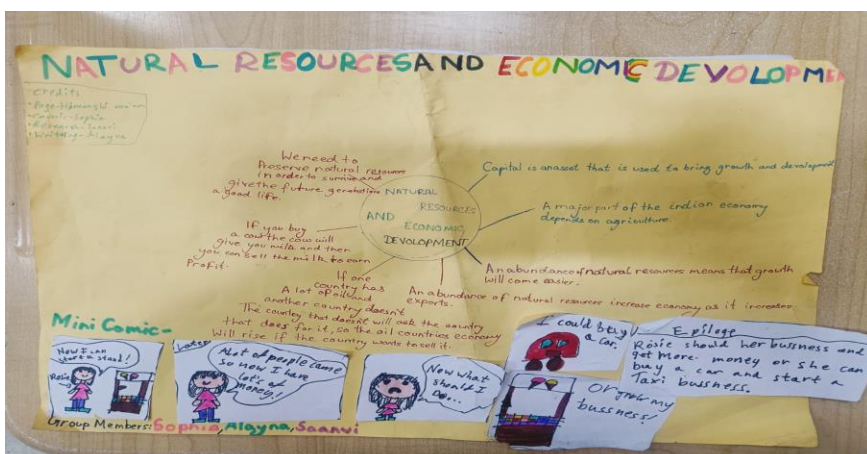
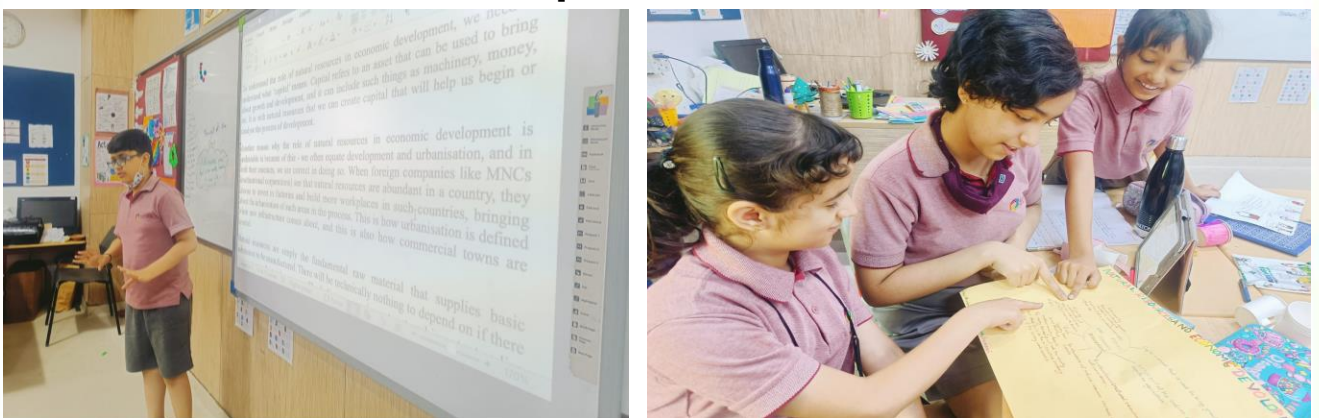


PYP 4

Students researched and explored the relationship between Natural Resources and Economic Development in group learning.



Students shared their understanding by attempting tasks on different stations and well-defined their knowledge on posters.



PYP 5

Provocation on the unit on culture- "Gallery Walk"

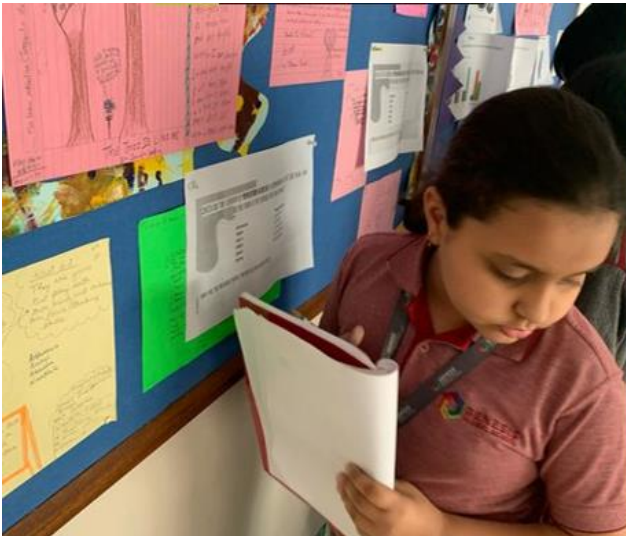


Students of grade 5 visited the Purana Qila as part of their Social Studies unit on Culture.



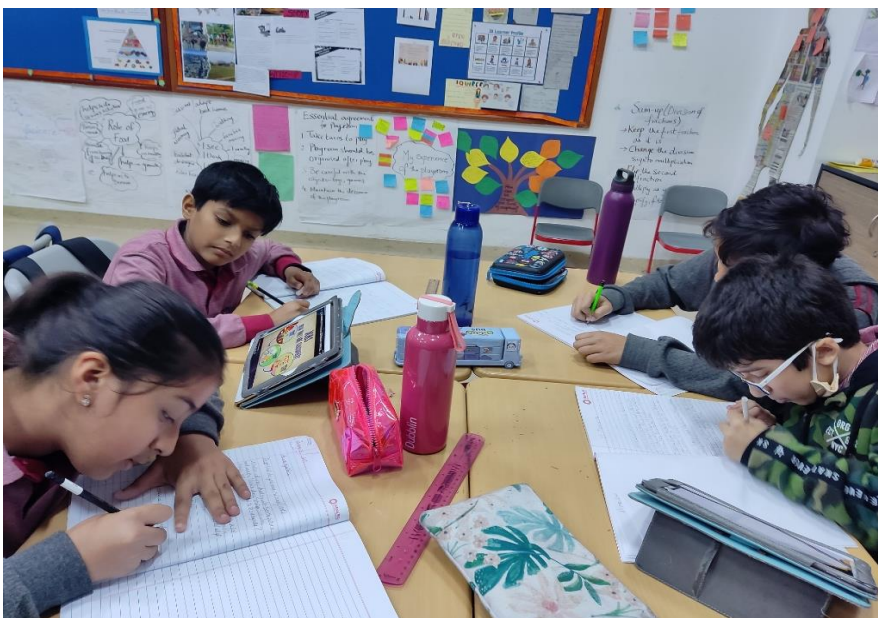
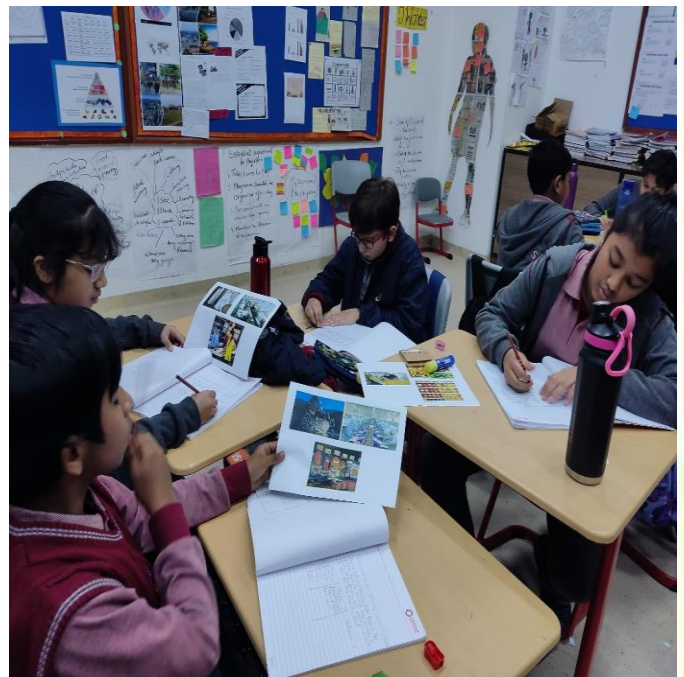
PYP 5

Students tuned in to the unit of Urbanization through the strategy of Station rotation.

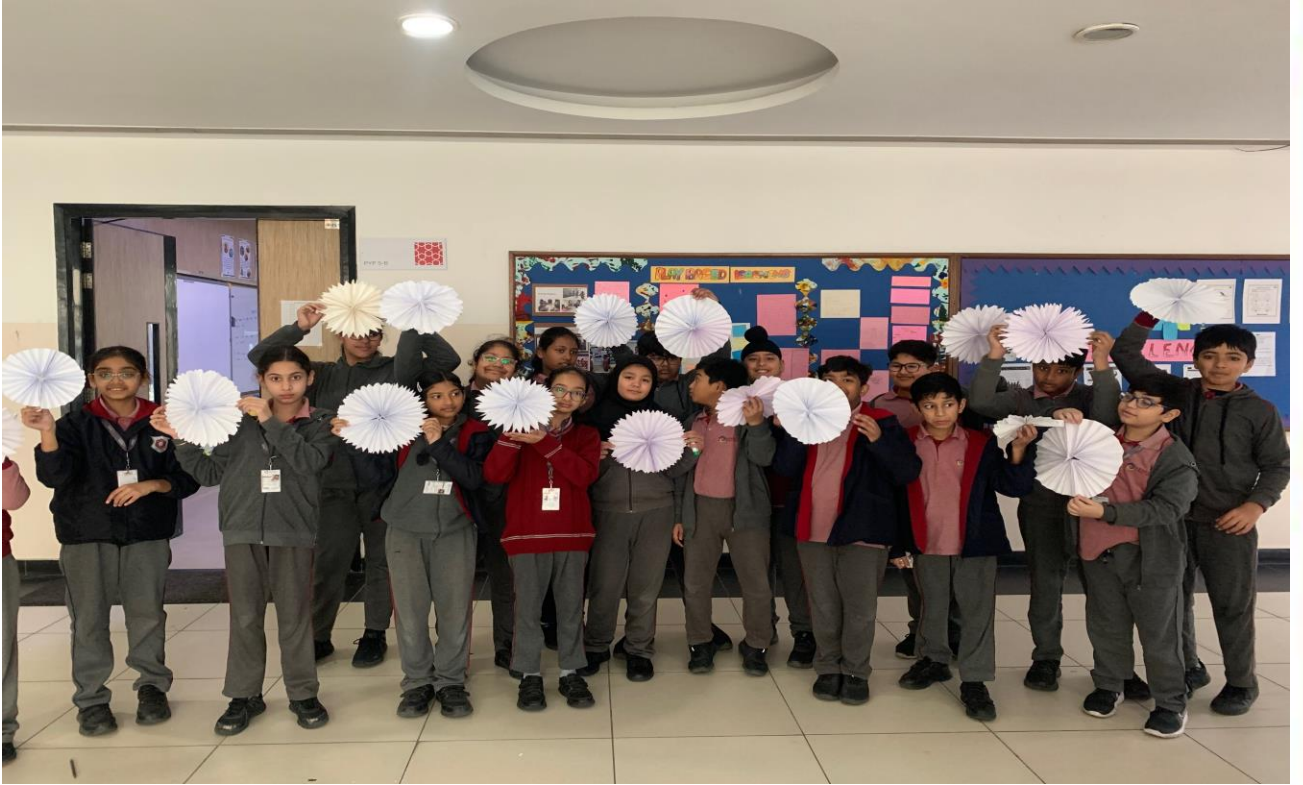


PYP 5

Students worked in groups to inquire about primary, secondary and tertiary sectors of the economy.



Important Assemblies PYP-5



Important Assemblies PYP-5



Important Assemblies

Raksha Bandhan



Guru Nanak Jayanti

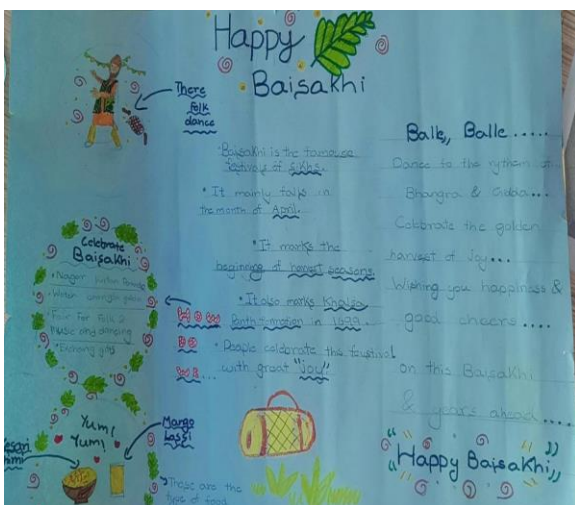


Important Assemblies

Holi



Baisakhi Assembly



Visual Arts

Achievements, Events,
Celebration and
showcasing

Tree Week

Students from Nursery to PYP 5 celebrated 'Tree Week' on the campus from 25th to 28th July'22. The school was buzzing with Go Green activities. It was a great way to inspire and educate future generations on the many benefits of trees.

The activities planned laid emphasis on the 3Rs – Reduce, Reuse and Recycle. To achieve this, old materials were used e.g., old cartons, egg trays, newspapers, Amazon wrapping papers etc. Children learned the importance of re-using the old material and re-creating using the same.

Students created Knowledge Trees, Giving Trees, Spring Trees and Dying Trees curtailing the use of plastics. They painted on cloth, old- bottles as planters and created mats using old scraps of cloth.

Nursery



Kindergarten



PYP 1



PYP 2



PYP 3



PYP 4

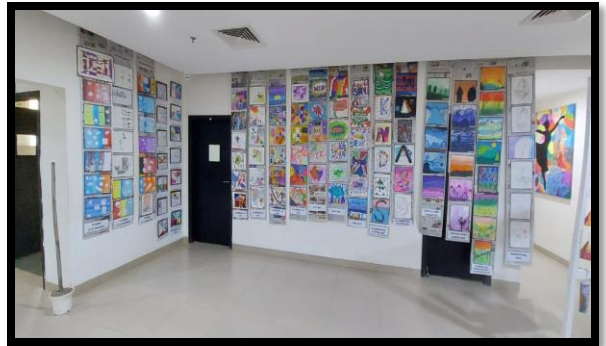


PYP 5



Visual Art Showcase

Visual Art showcase – PYP 4 and 5

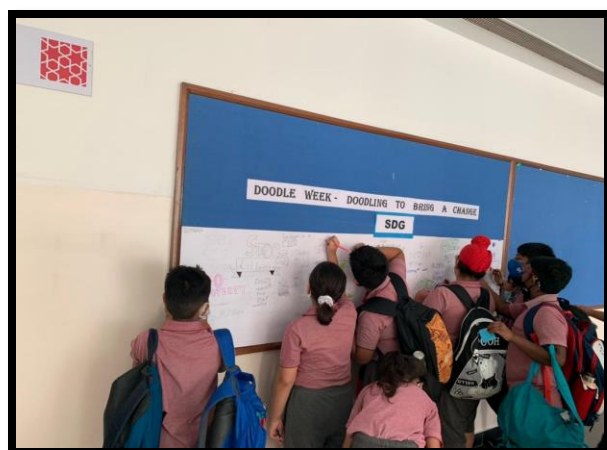
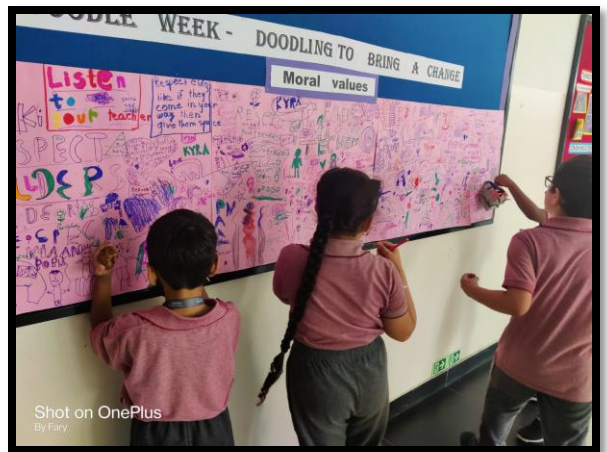
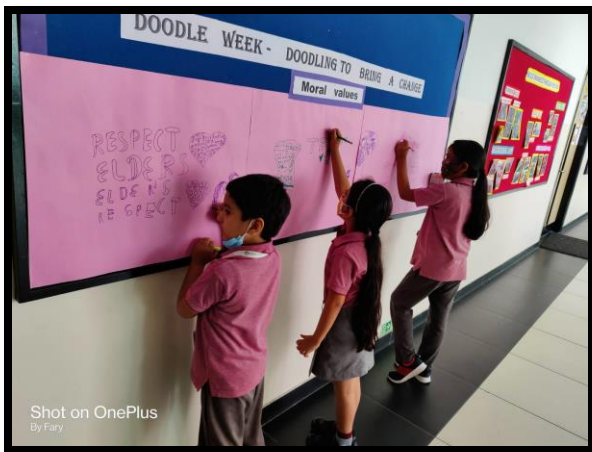
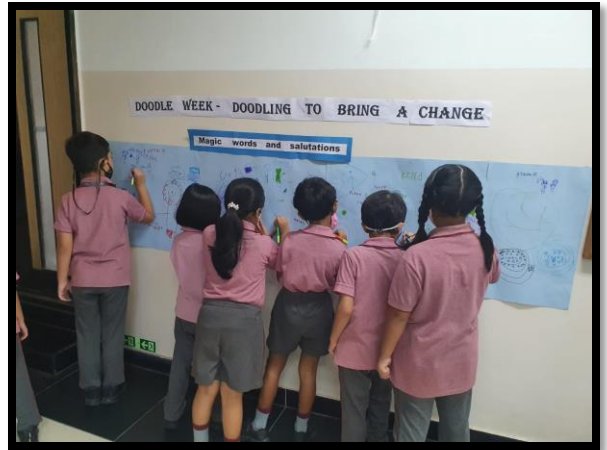


Visual Art showcase – PYP 2 and 3



Doodle Week

Doodling to bring a change





Performing Arts

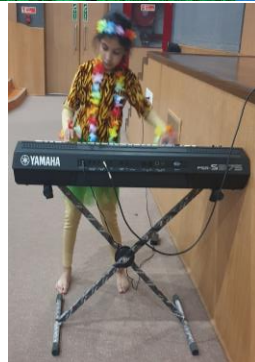
Achievements, Events,
Celebration and showcasing



DRAMA

PYP 2 & 3 Showcase (SIMBA)

Our PYP 2 and 3 students recently showcased their incredible passion for acting in a stunning performance featuring a diverse range of drama conventions. The young actors performed and acted with grace and precision, captivating the audience with their facial expressions, auditory delivery of dialogue and acting skills. We are incredibly proud of our students and their commitment towards the art of acting.



PYP 4 & 5 Showcase (Beauty & The Beast)

Students showcased their passion for drama and acting in a thrilling and captivating performance of the Fairytale, ***Beauty & The Beast***. Through countless hours of practice, students displayed their skills by acting out all the drama conventions which they had learned throughout the year. The performance was a memorable experience for our students, and we hope it inspires them to continue pursuing their love for acting and drama.



MUSIC

PYP 2 & 3 Showcase (SIMBA)

Our PYP 2 and 3 students recently showcased their incredible passion for music through performances in the Annual Showcase. The young passionate singers sang with their hearts and with full enthusiasm, captivating the audience with their expressive expressions. We are incredibly proud of our students and their commitment for the art of



PYP 4 & 5 Showcase (Beauty & The Beast)

Our PYP 4 and 5 students recently showcased their incredible passion for music through performances in the Annual Showcase. The young passionate singers sang with their hearts and with full enthusiasm, captivating the audience with their expressive expressions. We are incredibly proud of our students and their commitment to the art of dance.



DANCE

BALLET WEEK

During this week, the students learned and explored different techniques and vocabulary of the dance form BALLET along with its history and culture. They also watched Ballet performances providing them with a wider vision of stage presence, delivery of story through dance, balance and body connection.



PYP 2 and 3 Showcase (SIMBA)

Our PYP 2 and 3 students recently showcased their incredible passion for dance in a stunning performance featuring a diverse range of dance styles. The young dancers moved with grace and precision, captivating the audience with their expressive movements. We are proud of our students and their commitment for the art of dance.



PYP 4 and 5 Showcase (Beauty and the Beast)

Students showcased their passion for dance with thrilling performances featuring a mix of Western dance styles. Through countless hours of practice, they displayed their skills in coordination, rhythm, and expression.

The performances were a memorable experience for our students, and we hope it inspires them to continue pursuing their love for dance.



World Dance Day – Flashmob

Students of Grade 4 prepared a lively flash mob to celebrate the beauty of dance on World Dance Day. The students had chosen a dance style and a song that reflected the spirit of the day. The flash mob had been a fun and memorable experience that promoted the importance of dance as an art form and means of expression.



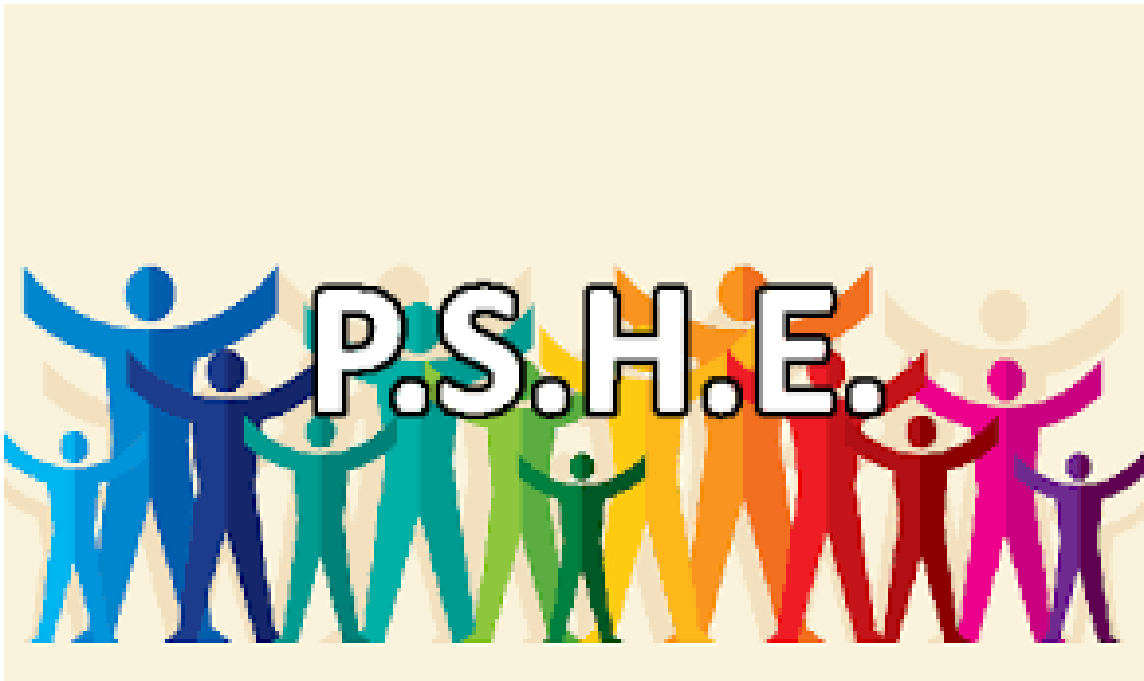
Special Assemblies

Students of grade nursery to grade 5 took to the stage and demonstrated various skills through special assemblies celebrating Christmas, Baisakhi, Diwali, Janmashtami, Spring Festivals, Republic Day etc. These assemblies promoted cultural diversity and provided opportunities for students to showcase their creativity while developing social and emotional skills.



PSHE

Physical, Social and Health Education



PSHE & Integration

Throughout this academic year, the Primary Years Programme (PYP) Physical, Social, and Health Education (PSHE) curriculum has incorporated integration with different grade levels, encompassing a diverse range of concepts and themes. The utilization of various teaching styles, methods, and strategies has been instrumental in fostering the development of multiple learner profiles among students. A key factor contributing to this growth has been the significant emphasis placed on student agency, which has played a pivotal role in cultivating essential Approaches to Learning (ATL) skills. As a result, students have become proficient in assuming responsibility for their own voices, choices, and ownership of their learning experiences.



Morning Conditioning

Morning conditioning is a designated period of physical exercise and activities that takes place in the morning before starting the regular academic session. At Genesis Global School, the sun rises on a vibrant and invigorating start to the day with our morning conditioning programme, which is planned wisely and carefully, ensuring the safety of the students. Embracing the power of physical exercises and activities, we ignite the spirit of our students before the academic session begins. This well-structured programme is not just about fitness; it's a holistic approach to nurturing their physical health, mental focus, and overall positivity.



Design



Design is a continuous process of asking questions and exploring ideas to solve big problems.

Using **Design Thinking**, designers break down complex challenges by asking lots of small questions, which helps them create beneficial and beautiful solutions.

Everyone can be a designer by using **curiosity** and **creativity** to devise **innovative solutions** to everyday problems.

Design week in March

We began our March 2023 with Design week.
Each grade had its activity assigned

PYP 1

Design funky glasses with paper and straws.



PYP 2

Create spinning tops with cardboard and toothpick sticks.



PYP 3

Construct catapults using ice cream sticks and rubber bands



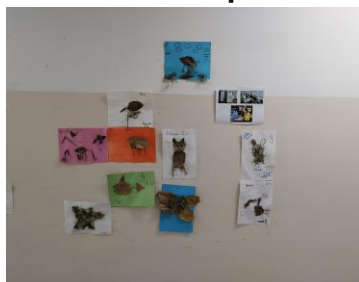
PYP 4

Develop a tall towers of balloons using double tape.



PYP 5

PYP 5 took a nature walk around the school, collected nature souvenirs from the walk around the school, and designed an art piece with them.



Hindi



नमो भगवते वासुदेवाय
अस्य कवचं शत्रुनाशकं
अथ जन्मकर्मणो
व्यापारविमोक्षकं
यत्कुरुते शत्रुघ्नो
वैशम्पैयण उवाच

हिंदी

PYP HINDI

Nursery

Practice of Swar letters through hands on activities



KG- HINDI

Practice of letters and without matra words

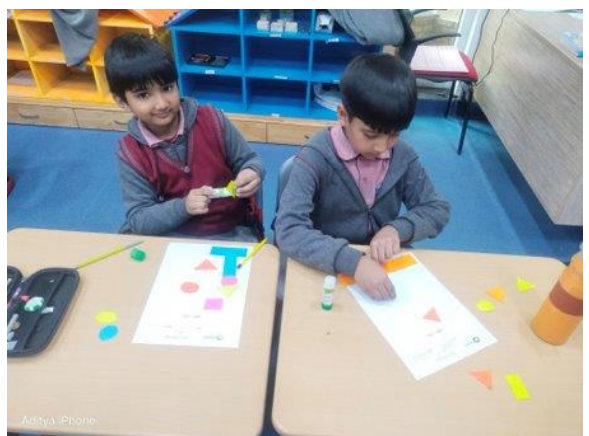


PYP-1 HINDI

Practice of different 'matras' through hands-on activity.



Learning a lights with the help of different shapes



PYP-2 HINDI

Unit- Tree- Germination of seeds



Learning through Hands on Activity - Show and Tell



PYP HINDI

PYP 3

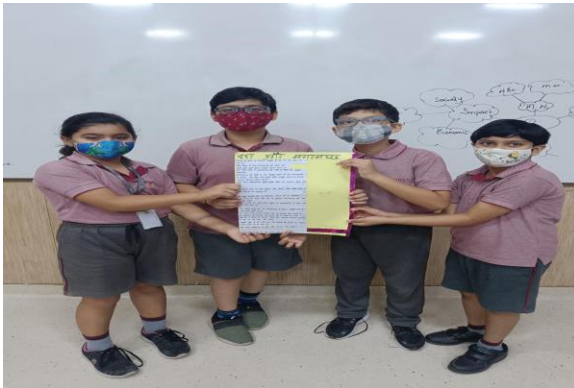
Story/Poem writing and presentation



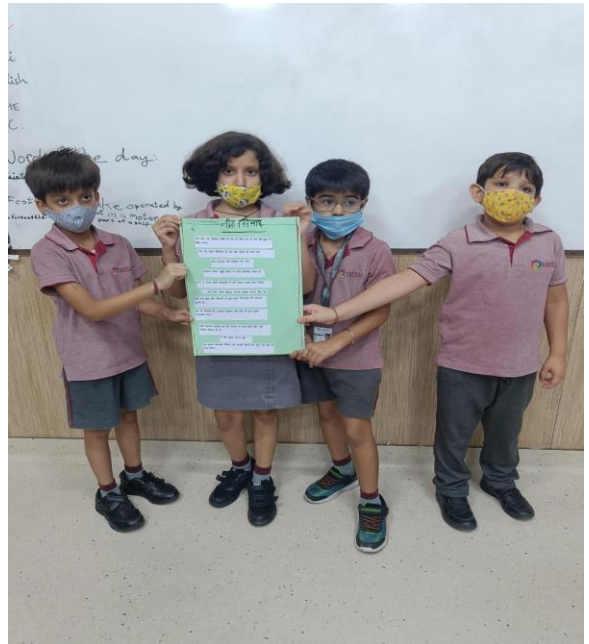
Learning while having fun



PYP-4 HINDI



Practice of Story/poem writing



Thinking deep and creating Slogans on Pollution

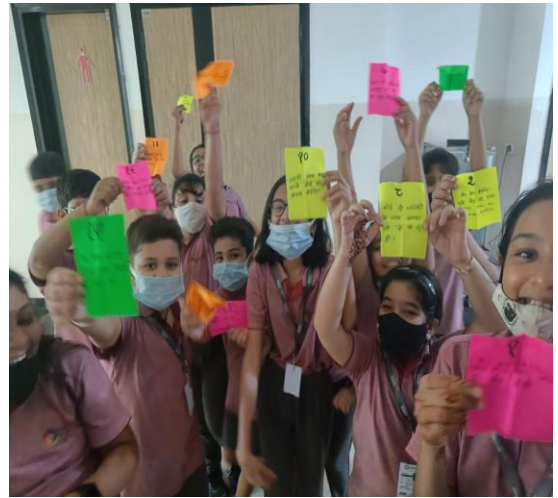


Map work under the unit – Aao Bharat ko Jaanein.



PYP-5 HINDI

Learning while having fun with words.



Story/Poem writing



PYP HINDI KHELO MANIA

PYP1 -3 students enjoyed playing Hindi games with the students of PYP 4 and 5.



PYP HINDI KHELO MANIA

PYP 2 and 3 enjoyed Hindi games with students of PYP4 and 5



PYP HINDI KHELO MANIA

PYP 2 and 3 enjoyed playing Hindi games with students of PYP 4 and 5.



PYP HINDI DIWAS

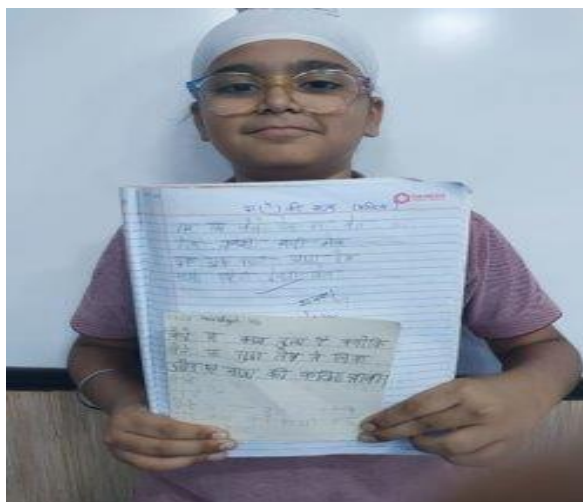
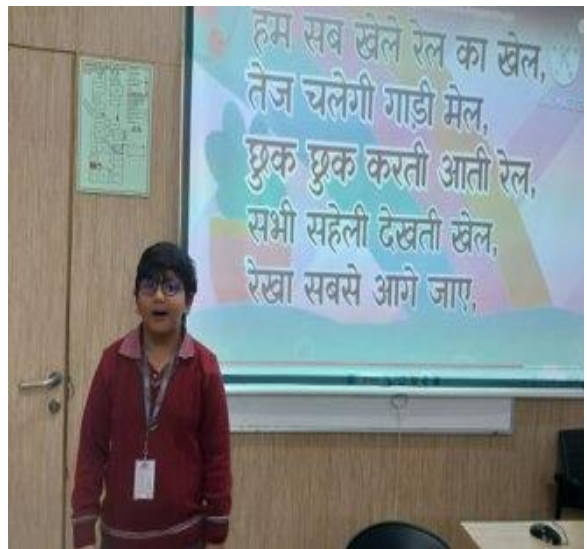
Poem/Story /Doha recitation with the help of props.



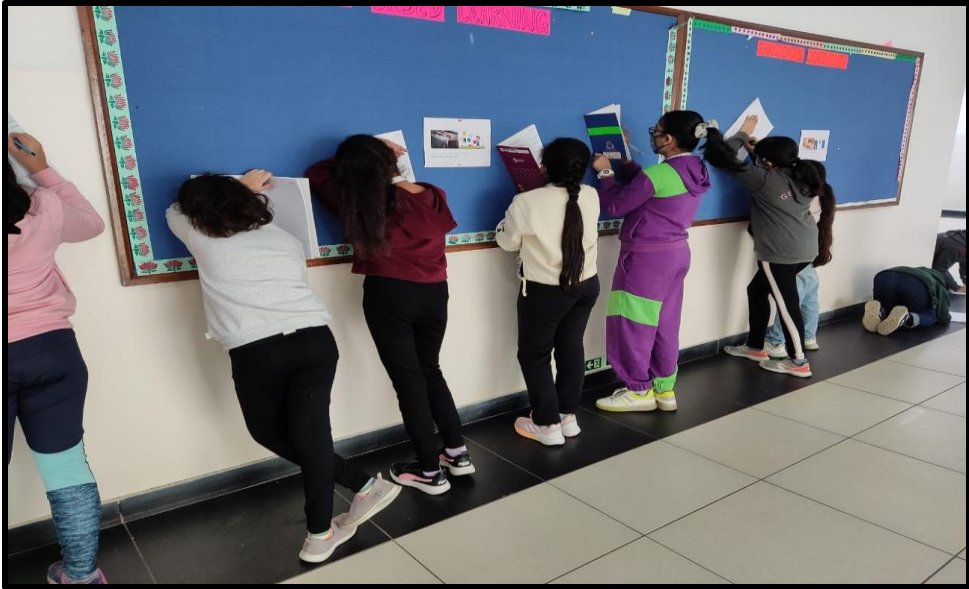
PYP HINDI

Elementary Hindi

Learning and going deeper into swar, vyanjans and matras.



Gallery walk activity as a provocation for the topic of evaporation



Service in PYP



Service project by Kindergarten

Students collaborated on the Service project and made Christmas cards to raise funds for underprivileged children. They created stunning art pieces to sell, and artefacts to raise funds. Online students did the same activity and created goodie bags for security guards and domestic helpers.



PYP 4

Service projects in PYP



On the eve of Christmas, PYP 4 students created small goodie bags to share what has been bestowed on them, with their friends from Prathmik Vidyalaya Rohilapur, Noida.

Writing Gratitude cards and messages



PYP 5

Service project in PYP

The students decorated urban diya's and sold them during Diwali. The proceeds were shared with an NGO.



Thanks!

