

THE BUGGLE



Cover Page Credit: Students of PYP 4

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Christmas Fun in the Pre - Primary

PRE-NURSERY

The Pre - Nursery students had fun doing non fire cooking by making chocolate balls and pastries for Christmas celebration; this led to the enhancement of their fine and gross motor skills.



NURSERY

The Nursery students connected Christmas with their inquiry in shapes. They used their creative thinking skills to make Christmas tree, elves and Rudolph the reindeer using different shapes.

KINDERGARTEN

Christmas spirit was created through a special assembly initiated by Kindergartners. To create the right ambience, the children were dressed in Christmas colours which was a mix of red, green and white. Children sang Christmas carols and performed foot tapping dances. They also triggered their creativity by performing a skit 'The Christmas Santa almost missed' which was immensely enjoyed by the audience.



PYP 1

Students of PYP 1 had great fun celebrating Christmas and having a class party. They celebrated Christmas by wearing red, green and white party attire. They brought their favourite lunch items and shared them too. There was much merriment, dancing and singing.

Picture Credit: Teachers

All the Things I Like

My favourite shape is circle
and favourite colour is purple
I like to dance
and shop in France
I like to read Harry Potter
and swim in water
I love to colour my toenails
pink
they look fantastic I think
I love to eat raspberry custard
but I don't like mustard
Hula Hooping is my job
and I love to eat corn on cob
My mom keeps drinking coffee
but tells me not to eat toffee
I end my day with cocoa marshmallow
then sleep on the softest pillow.

Aleena Jain
PYP 2 C



My Letter to Santa

Santa Santa,
O my dear Santa.
Come visit my home,
O my dear Santa.
I have waited for you
all year long.
I listened to my mom
and did nothing wrong.
I played with my friends
and shared my toys.
My grandfather says
I have been a good boy.
I hope you give me,
a gift that I like.
I would love it to be
a purple motor bike.

Shivaan Kaul
PYP 1 B



Peace

Peace Peace Peace !
We all want Peace
I dream of a world
Where there is
Love all around
There is no hate
Smiles everywhere
Kindness everywhere
I will spread it all around!
Peace Peace Peace !
We all want Peace,

Rabiah Kaur Mehta
PYP 1B
Written with help



My Song

I love this house,
I love this place,
that makes me happy
one day.
Let's dance in my house,
in my place,
that makes me happy
one day.
La la la la la la
Let's sing in my house,
in my place,
that makes me happy
one day.
O o o o la la la la.



Song written and composed by
Siyona Aggarwal
PYP 3 B

The Earth and Mars

As the Earth went round,
Mars sadly looked at the ground.

"Tell me, blue!", said Mars
"How is it with people on you?"

"Don't ask! I am all dusty,
"And the air is all rusty."

"They made me utterly sick,
To bounce back I need a trick"

"Tell me next time, when we flick!"

Gayatri Prasad
PYP 1 B
Written with help



Picture Credit: Gayatri Prasad

My Christmas Present

Memories are very important,
some are bad, some are good.
We can't keep them in our mind for long
period of time,
so we must write in our diary
for the future.

Evelyn Sharma
PYP 3 C



Picture Credit: Google

Failure to Success



“Failure is not a bad memory it's just a good memory in a bad way.”

Failure is a stair on which we fall and get up every time. But it's a sweet and bitter journey in which we have both hard and good times.

Failure is nothing but struggles that one goes through to achieve something in life that we are passionate about. Failure is an invisible part of a man's life because they don't carry their struggles on their sleeves, and we can only see people's success when they share their struggles. Our failures make us. It defines our ride to success.

An inspiring story of our 11th President of India, Avul Pakir Jainulabdeen Abdul Kalam (APJ Abdul Kalam) has given us a great example of “Failure to Success”.

He was known as “The Missile Man”. He was the one who headed the team for launching the first satellite of India- Rohini, which took 7 long years. He continued being an optimist, despite knowing that the satellite launch would not be a success the first time. He knew they would be blamed but his chairman, Satish Dhawan, impressed him with his speech by showing patience and clarity of thought and spoke about the complexities of the process.

He was motivated and did not let his failure overpower him. He worked day and night and on 18th July 1980, he and his team met with success in launching the first satellite in the orbit. His failures gave us a meaning and taught us that we should not lose hope and work harder to achieve success.

**Vedaant Singhal
PYP 4 B**

Food

**Food is important,
Not only in dreams
Either with butter
Or with cream
Not only taste it
Don't waste it
If you can't taste it
Please don't even waste it
Don't be rude
Donate some food
Food is a precious
It's always delicious
This should be in thought
Food is given by God
If anyone wastes
Do not nod.**



**Nityanshi Pandey
PYP 4 A**

School

**We all love to go to school,
We even get to swim in the pool.**

**Learning together is so much fun,
Sometimes we get to play in the sun.**

**We have lessons like UOI, English and more,
We all love school and that's for sure.**

**Come to school it's this way,
School is the best place to stay.**

**Shomili Kanswal
PYP 4 B**



Picture Credit: Google

Jupiter – My Dream



I wore a helmet, took an oxygen cylinder and ran towards the rocket. Then I went inside and pressed some buttons. Zoom....our rocket took off.

When we went higher up, we saw oceans, continents, and trees. We moved ahead and saw the moon, stars, sun, and the planets. We crossed Mars and saw an unbelievable sight - Jupiter was looking like a giant ball but the Earth was looking like a tiny ball.

Now we entered the Jupiter. It was a gas giant with many clouds. We landed on Jupiter and we felt a storm hitting us. We all started to shake. My sister held my father's hand and I held my mother's. Suddenly my oxygen cylinder started to make a sound Ti-To-Ti-To and I was not able to breathe. Then I woke up and said "Oh I was dreaming..."

But when I grow up, I will become an astronaut and will go to Jupiter to fulfil my dream.

Moksh Jain
PYP 1 B

Maldives- The Blue Paradise



I along with my family recently went for a holiday to the Maldives. It is located in the Indian Ocean, southwest of India. It is known for its clear blue waters, white sandy beaches, and coral reefs, which make it a popular destination for beach vacations and scuba diving. There are many small islands in the Maldives, each with its own unique character and beauty.

The Maldives has a tropical climate with hot, humid weather year-round. The rainy season runs from May to October, and the dry season from November to April. The best time to visit the Maldives is during the dry season, when the weather is more pleasant and there is less chance of rain.

We did many activities such as snorkelling, scuba diving, surfing, and fishing. The Maldives is also home to a rich culture, with a unique blend of Indian, Arab, and African influences. We also learnt about its history and culture by visiting local museums, temples, and cultural centres.

The main attraction of the trip was celebrating my younger brother's birthday on a sand bank. I learnt that a sand bank was an area of sand that is higher than the sand around it in a river or the sea. It was a great memorable experience

Overall, we had a great experience and realised that the Maldives is a beautiful and exotic destination that offers something for everyone.

Samrat Prithvi
PYP 5 B

Let's Be Thankful

Let's all be thankful,
For God's creation
Thanks to the fresh air
That makes all breathe and live
Thanks to the energetic Sun
That rises for all
Let's not forget to thank beautiful flowers
That bloom every day for all
Let's create a conscious planet
By protecting our great Mother Nature
Let's strive to keep the planet going on forever



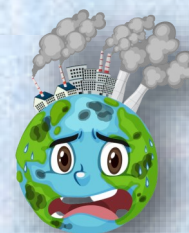
At the end a big THANK YOU to all for reading this poem

Gaurika Bhasin
PYP 4 A

Pollution

Pollution, Pollution Pollution... Everywhere
Pollution, Pollution, Pollution
Everywhere pollution
Never stops spreading
Pollution, Pollution, Pollution
Always hurts us
Always making us ill
Pollution, Pollution, Pollution
We should try to prevent it
Our earth does not like it
Not one bit

Nilambari Singh PYP 3 C
Amara Gupta PYP 4 D
Prashasti Sharma PYP 4 D
Jazlyn Kaur PYP 4 D



Picture Credit: Google

Learning from Janmashtami Celebration

Lord Krishna was born on Janmashtami. He was the eighth son of Devki and Vasudeva born on the eighth day of the dark fortnight in the month of Bhadrapada. Krishna is the Supreme Personality of Godhead; his appearance was to narrate the verses of Bhagavat Geeta and to kill the demons. On Janmashtami, I was excited to wake up early and after my morning rituals got ready for my dance practice in my playground. I had a wonderful time practising. Then I got ready to go to the temple and purchased a flower garland, peacock feather and other offerings. After viewing the idols, offering prayers and taking prasadam, I returned home. Then I decorated my swing and I waited restlessly for evening as I had a dance performance in the evening. I got dressed as Lord Krishna and after a lot of waiting my chance came. I danced gracefully and after that I went to swing, pretending to be Krishna on the swing! I stayed awake till midnight 12:00am and wished Krishna "Happy Birthday", then I went for a good night's sleep. What I learnt from this celebration and auspicious day was that God wants us to be happy. He descends into this world again and again to give kindness to even those who have offended him unlimited times.



Manya Ananda

PYP 3 B

Student shares inquiry done and her experiences during the celebration of the festival.

The Boy Who Found a Time Machine

Once upon a time there was a boy named Bob. When he went to school, his class teacher, Mrs. Norris said, "We are going on a field trip, tomorrow." The next day, they packed up everything that was needed and got ready for the field trip. The teacher then said, "Come quickly the bus is leaving!" Just when the bus was about to leave, Ryan saw his friend James running behind the bus, so Ryan said, "Stop!" The bus suddenly stopped, and Mrs. Norris asked Ryan, "What happened? Why did you say stop?" Just as Ryan was about to explain, James burst into the bus. "What happened James!" Shouted Mrs. Norris breathing heavily, James said, "Sorry.... I went to the bathroom and just as I came back, I saw that the bus leaving without me". "Oh! I am so sorry James! I totally forgot about you!" said Mrs. Norris. "It's ok." replied James. After a while the students started to get bored. So, Bob suggested that they could sing all along! Mrs. Norris thought that was a wonderful idea! The fun began.

When they reached everyone was sleepy and went into their tents. Bob couldn't sleep, so he went for a walk. He saw a shiny thing and decided to investigate. He found a button and as he pressed the button, a door opened. He went inside and found a time machine and suddenly the door behind him got locked. He thought that he could go back in time, mark the area and go away. So, he went two minutes back and he marked the spot and never came back till date.

Hemang Arora

PYP 3 C



Little Slice of Heaven

I just wait for the summer holidays, as it gives me a break from my everyday routine of studies and school. This particular vacation was even more special for me as my dad was with us after a long time being out at sea. The summer heat was getting to me, so we decided on a trip to the 'Queen of Hills', Mussoorie, which has a cooler weather with mountains close by. Also, it was more exciting as, there was a beautiful swimming pool in the hotel where we stayed. Swimming in the rain and breakfast by the pool was adventurous and a great experience.

In the evening the weather cleared up and we drove towards Landour. We decided to walk up the steep slope which then levelled out a little all the way to Sister's Bazaar. There was a bakery, it had tables where we could sit, and we enjoyed the goodies there. The walk had made us feel hungry. The bakery had yummy pies and pastries. Words are not enough to describe the beauty of Mussoorie. We should respect our Mother Earth more, by not hurting it and keeping its beauty intact.

Aaradhya Bhatnagar

PYP 3 B



Picture Credit: Google

A Friend in Need is a Friend Indeed

Once upon a time, there lived a woodcutter in a dense forest with his wife and two children. Every day, after school his sons, Parth and Shubham used to play in the dense forest while he used to chop trees. On a sunny Sunday afternoon, while he was chopping down trees, a sinister-looking hunter passed by the brothers with a net. A loud grunting sound was coming from the net. Looking closely, Shubham realized it was the same elephant calf who had come to his rescue when he was about to fall off a cliff. They unanimously decided to go save the calf. Following the footsteps of the hunter, they saw the hunter resting under an apple tree with the net kept on his right. Instructing Shubham to stay there, Parth tiptoed towards the hunter trying his best to not disturb him. He finally came close to the net, where the struggling elephant calf was. Quickly taking out the pocketknife which he always carried with him, Parth immediately cut the net and rescued the elephant. On being rescued, the elephant calf was elated and hugged him. Calming the elephant calf down, Parth bolted towards Shubham commanding him to run, before the hunter woke up. They ran to the banks of the river and dropped the elephant calf home on the way. They then escaped to their own house.

Inspired by various tales
Darsh Jindal
PYP 3 D



Time Is Valuable

Once Upon a time, four best friends planned to go to the mountains to see a sunset. The four friends planned to share some good moments on the trip. Once they reached their destination, the three friends talked, slept, and shared their thoughts about the evening, but the fourth friend was busy watching his phone messages. He was not discussing anything with his friends. The other three friends asked him whether he wanted to go with them to see the sunset. The friend said, "yes, I would love to go." In the evening, all four planned to go. They started trekking and going to the mountain to watch the sunset. The three friends walked quickly. They followed a track and asked the fourth friend to leave the phone and keep to the track, or he would be lost. The fourth friend ignored his friends' warning and kept talking and chatting on the phone. The three friends quickly reach the mountain to watch the sunset, but the fourth lost track. He did not know where he left the trail. The three friends were worried about the fourth friend; he still had not reached the top of the mountain to see the sunset. The fourth friend somehow got back to the track, but the evening was already gone when he reached the mountain top. His three friends were coming back from the mountain. They told him, "Dear friend, you should have hurried. We asked you to leave the phone, talk to us, and follow the track, but you did not. You got lost because you didn't follow the trail, and what did you gain by chatting on the phone?" The fourth friend got very sad, and then he realized his mistake that when you are with your friends or family, you should give them more priority. Time should not be wasted chatting with other people on the phone. Don't waste your time. Time is precious, and family and friends are unique.

Shanaya Singh
PYP 2 B
Written with help

Picture Credit: Shanaya Singh



Genius at Genesis



In Genesis let 'Genius' be created!
We as IB mentors ensure, from books children get separated.
Learning is cultivated from self-exploration and provocation,
Genesis is a place to drop your inhibitions.
We allow them to think, interpret, explore and on their own find,
answers to questions from their own mind
We facilitate to make them inventors, thinkers and to unfollow the herd,
not to be a copycat or to be a mere nerd.
We all as mentors follow this whole heartedly and with dedication,
as genius is 1% inspiration and 99 % perspiration.

Prachee Jain
Teacher

Picture Credit: Google

Bonding and Learning

Mentor-mentee programme has begun, helping PYP students to be happy, confident and have fun. A platform for bonds and trust to form, to share thoughts and ideas is a safe norm. Mentors and mentees in groups of six to eight, meet twice a month to learn and create. Each child gets a turn to lead an activity, crafts, songs, or life skills, they're all a possibility. Mentees help with topics they know, enabling peers to learn and grow. The learner profile and ATLs are explored, as students work together, their skills are honed. Students eagerly await their meetings each day, sharing thoughts and experiences along the way. Strong connections are formed, as they're free to express, in this supportive environment, they grow and impress.

Shivpreet Kaur
Teacher



Blind Artist

LOOK WHAT I HAVE FOUND.....! This hilarious partner game will help build relationships in any class, while teaching crucial elements like the importance of communication, patience, and trusting others. Get to know your students and establish behavior procedures through this 6-round drawing game. This is a fantastic first day's activity and will help build a strong bond between you and your students.

The only materials required are pencils and scraps of paper.

INSTRUCTIONS: HOW TO PLAY:

Students partner up and work together to draw simple images. One partner draws with his/her eyes closed, and the other partner guides them through the activity verbally with the help of different picture card Eg: (LAND FORM, HOMES, FOOD, ANIMALS AND MIGRATION), related to the particular country or continent. Partners change after every two rounds (with each student playing each role), and the game includes a total of 6 rounds.

This lesson serves as a great provocation and can also be used in between lessons.

Bushra Khan
Teacher

Amazing Facts

1. The windiest place on the Earth is Commonwealth Bay in ANTARCTICA.
2. Dolphins can swim and sleep at the same time.
3. Bees and dogs can smell fear.
4. A shrimp's heart is in its head.
5. A cockroach can live nine days without its head before it starves to death.
6. A queen bee lays 1500 eggs a day.
7. Hummingbirds are the only creatures that can fly backwards.
8. Wearing headphones for an hour will increase the bacteria in your ear by 700 times.
9. A chocolate bar is poisonous for dogs and can even be fatal.
10. Fingernails grow nearly four times faster than toenails.

Muhammad Ibrahim Khan
PYP 2 B.

Source: I Compiled from varied sources and Illustrated book of amazing facts.



Picture Credit: Google

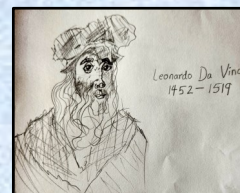
A Timeless Artist- Leonardo Da Vinci (1452-1519)

It was a matter of chance that I came across the painting 'Monalisa'. Needless to say, I was fascinated. Never had I seen a painting which had such an ethereal play of light and shadow. The painting had such a delicate look that I HAD to know who the artist was and that is when I read about the maestro, an artist par excellence, and my favourite - Leonardo Da Vinci.

The more I saw his paintings, the more I wanted to know about his work. His paintings like 'The Monalisa' and 'The Last Supper' continue to inspire generations. His technique of using colours in a light and shadow manner is unparalleled. The world is richer today because it has preserved and can see the timeless art made by Leonardo Da Vinci.

What a brilliant artist, sculptor, architect and philosopher he was!
Take a bow sir!

Alif Khwaja
PYP 4 C



Picture Credit: Alif Khwaja

The Power of Belief

This is a story about a young girl who sat on the last seat, had hundreds of thoughts in her mind, but never had the courage to speak in a class of thirty. She knew she had to speak, she had to share, but could never gather the courage and come out with her beautiful thoughts. But who knew, a year later this same girl would win debates and leave the audience applauding at every public speaking event.

Amanda had just turned six and moved to the first grade in her school. Being the shy and timid young girl that she was, she found a quaint little corner seat in the class and sat there.

As the day progressed and all the teachers introduced the new subjects to the class, Amanda felt a little lost and lacking a friend in her new class. Days passed, and Amanda started enjoying all the activities and lessons, but she was very quiet. Mrs. Bird, Amanda's English teacher was quietly noticing this. One fine Monday, Mrs. Bird announced in her class that there would be an extempore competition for all the students in the primary wing the coming Friday and asked her students to actively participate. As Amanda's classmates went up to Mrs. Bird to give their names for participation, Amanda felt hesitant and did not get up.

To encourage her, Mrs. Bird went up to Amanda and asked her why she didn't volunteer. Mrs. Bird encouraged Amanda by telling her how much she believed in her and asked her to open the competition on Friday.

Although she felt anxious and afraid, Amanda hesitantly agreed. Being the diligent student she was, Amanda practised speaking in front of her bedroom mirror all week on her favourite topics to overcome her nerves. Then came Friday and Amanda was supposed to walk up to the podium and open the extempore competition. She glanced nervously at Mrs. Bird and received a calm and encouraging look in exchange. This was the push Amanda needed to walk up to the microphone and introduce herself to the school. She picked up a chit from the 'Topic Bowl' and unfurled it. The chit read 'My Favourite Season'. Amanda remembered how she loved the Spring season and started describing her experiences and why she found it the best among the four seasons.

Much to her surprise, Amanda enjoyed expressing her views to the audience, and the joyous clapping at the end of her speech bolstered her confidence and brought a glistening smile of validation to Mrs. Bird's face. She had finally helped Amanda metamorphose from a caterpillar who had formed its cocoon in a corner of the class, to a butterfly which was ready to experience the boundless sky.

Soon, Amanda started participating and then winning many public speaking awards at school. She always had the skill but hesitated to speak her mind out. A positive nudge from Mrs. Bird was all she needed to unfurl into a beautiful and confident public speaker.

This is how a small nudge or gesture of confidence can help people overcome their fears and live up to their full potential. It was this one kind teacher, who gave her an opportunity, who helped her gain confidence, made her walk through her fears by holding on to her strengths and encouraged her in shedding her inhibitions. It was during this time, the girl realized the power of belief. Belief that we may have in others or in one self. She also realised it may take some time to become a butterfly but to become one, one has to go through the journey of being a caterpillar, developing in a cocoon and eventually flourish as a butterfly to take on all that the world has to offer.

So BELIEVE in yourself, BELIEVE in your strengths, and even the highest mountains will become stepping stones to your success !

Sugandha Mathur
Teacher

PARENT'S CORNER

Words from Kids

Level me with emotions,
And never leave me lonely,
I love you; you love me, and I don't care about anybody.
Today, I want to say something in poetry,
In this intersection of life,
I am still thinking for a while,
Where I've to go, I am asking from my heart's core.
I am alone in this show off world,
If I do something wrong, please don't get angry,
I am scared when you yell.
Please treat me with kindness and grace,
Sometimes I am ambiguous too,
But I still love you.
Always hold me with your hands,
Then I'll be in seventh heaven
That all I want to say, I am all yours.

Ruchi Jain
Mother of Ayan Jain
PYP 1 B



Interesting Facts

You will jump six times higher on the moon than the earth!

Hello young readers, do you know, if you were lucky enough to go to the moon, you'd be able to jump six times as high there as you can here, on the earth; Isn't that interesting to know? This is all due to the magic of gravity.

As you know gravity or gravitation force is a pulling force and like the earth, moon also has its gravity. For example, when an apple falls from its tree, it comes down towards the earth due to gravity.

You know, the gravity of the moon is six times lesser than earth's gravity; it means, moon's pulling force is lesser than the earth's. Your body weight also depends on gravity, this also means that your weight will be six times lesser on moon than on the earth. So, due to less gravity on moon, your weight is less and you will be able to jump higher using the same force.

Hope you all enjoyed reading this interesting fact. Now, close your eyes and imagine you are on the moon and are jumping so much higher.

Pravin Prasad
Father of Gayatri Prasad
PYP 1 B

Note: Facts taken from Wikipedia (https://en.wikipedia.org/wiki/Gravitation_of_the_Moon)

Image source: <https://k8schoollessons.com/gravity-for-kids/>



Picture Credit: Google

.... 'Parent's Corner' continued (1 article)

The Beauty of Emotions

Since childhood, we have always been in awe of nature and its beauty. Trees with their thick and sturdy trunks and beautiful green leaves branching out up and onto the sky as if encompassing the entire universe under its wings are a treat for the eyes. The juicy and beautiful looking fruits looking like colourful yummy treats with some fruits becoming favourites, are enticing.

Why? You may think. Well, it's because they have become an essential part of our lives in sentences like 'the apple of my eye.' And the smell of those fresh and pretty little things we call flowers laden with the early morning dew, the energetic sunshine bringing with it a zeal for the day ahead, the moon and the twinkling stars bringing a sense of calmness and relaxation - there are so many words to describe the beauty of nature.

Do you know how these words came into use? I figured it out very late in life. It's the manifestation of our feelings as emotions which are expressed through words, when we appreciate and enjoy the various facets of nature. Children are vulnerable, pure and emotional. They are truly an extension of nature itself. Thus, they understand nature because they feel emotions in the purest form.

During some point in our lives, we grown-ups were in their shoes. We loved nature in its entirety. But over the course of time, it remained a memory because we grew up and other important necessities took the frontline.

Such is the power of emotion that when we embrace old age, we come back to where we started. We become vulnerable, emotional, pure and one with nature once again.

In the end, I have realised that our emotions have the power to define how beautiful we are from within and on the outside; so, express what you feel because that is all humanity is about - The Beauty of Emotions.

Janhavi R. Birpalia
Parent of Miraaya Birpalia
PYP 4 C



India Gate

India Gate was designed by Edwin Lutyens, the chief architect of New Delhi. India Gate is one of the largest war memorials in India. The foundation stone of India Gate was laid by Duke of Connaught on 10th February 1921. It took 10 years to complete the construction work on the monument, which came to an end in 1931. The walls of India Gate have been inscribed with the names of the Indian soldiers who died in World War 1 and Afghan wars. The monument rises to a height of 42 meters and has many important roads spreading out of it. The shrine has a marble cenotaph with the rifle placed on the barrel, crested by the soldier's helmet. The house at India Gate has a shrine inside which is the ever-burning Amar Jawan Jyoti. The Amar Jawan Jyoti was unveiled on 26th January, 1972 by the then Prime Minister, Mrs. Indira Gandhi. The flame of Amar Jawan Jyoti burns day and night to remind the nation of soldiers that died in the Indo-Pakistan war in December 1971. It is customary for the president and the prime minister, as well as the visiting guests of the State to pay homage at Amar Jawan Jyoti on occasions and state ceremonies. The India Gate has huge water bodies, drooping trees and big green lawns. These green lawns that surround the India Gate are watered by clean waters of the lakes. India Gate serves as the venue of Republic Day parade which takes place on 26th January every year.

Veda Sharma
PYP 4 D

India Gate Delhi History - Facts for Kids | Educational Videos by Mocomikids



Picture Credit: Google

The Sapphire Secret

Grace was lost. She was trying to find a way to get out of school, but when she got out, she was grabbed by a shadowy figure and suddenly everything went black. Now she was in this 'place' which she had not seen earlier. She did not know where she was. She thought, "Huh, where am I? Maybe I should call out for help!" Then she cried "Help" three times. As there was no response, she felt scared.

Then she heard 'IT'. It said, "Go home through the maze of flowers so that you are safe, although IT will still be looking for you." She said, "No, I will protect myself." She had powers which could kill the monster. She had seen a creature in her dreams with razor sharp sapphire hands and head. She realized that if she could find a sapphire in the 'flower maze' and run to the exit she would be teleported home. All she had to do was find the flower maze. She could just fly there. She told herself "Yes, I can do this." She was confident. She thought, "Sapphire stabber really?"

Suddenly, she realized that she had seen the figure which had sapphire blue eyes.

She wondered, if everything that had been happening was related to Sapphire, her sister.

Sapphire had once said to Grace "I'll get my revenge soon enough."

And Grace had become the victim. Sapphire had to be the one behind this otherwise Grace did not know who it could be. She was scared that her sister might have joined the dark side. She had to stop her sister before she did something like this to everyone else.

Then she heard steps behind her. It was the stabber! She dodged each one of the stabber's attacks. She had a magical GPS. She grabbed its hand and stuck it inside the monster's chest.

It let out a shriek and died. She started flying over to the maze. She found the sapphire and ran to the exit. She found herself face to face with Sapphire. Grace used her powers to suck the darkness out of Sapphire, her sister. Grace finally won over the darkness.

Grace and Sapphire's parents, Lisa and Trevor greeted them. She was happy. It had been a stressful day, but it was certainly worth it and she smiled.

Aria Gupta
PYP 2 A
Written with help



Travel Treasures

Wouldn't it be awesome to visit all the seven million wonders of the world?

errr seven million.... left you wondering right?

As put in a magnificent quote by

Walt Streightiff (Educator, USA)

"There are no seven wonders of the world in the eyes of a child. There are seven million."

When we travel, as a family we make memories we treasure and have

experiences that are educational. Also, we have thoughts that leave us wondering and humbled.

Treasures are not always chests of gold, diamonds or pearls. The real treasures are the memories, feelings, pictures, moments, tears and joy. In the wise words of Euripides (Greek Author) "Experience, Travel- these are an education in themselves."

Fortunate are those who collect such experiences of life through travel and not collect things.

No one can take these valuable timeless treasures away from their happy hearts.

As an avid adventurer and a travel enthusiast myself, my motto in life is;

"I haven't been everywhere but it's on my list. -(anonymous)

So, what are you waiting

for my friends?

Let's pack and get going!

Omar Shahzad Ahmad
(Travel enthusiast and an avid adventurer)
PYP 2 D



Picture Credit: Google

The Magic Bracelet

Once there lived a woman named Keisha and she was very rich. One day she was taking a walk in the mansion garden when she saw a bird.

It had something in its beak. Just when she looked away it dropped the item it was holding with its beak. She thought, "what is that?"

She decided to check what had fallen, so when she reached the ground to see what it was, she realised it was a beautiful golden bracelet.

She was not greedy so she ran to the bird but before she could give it to the bird it flew away. She thought she could keep it somewhere safe just in case the bird returns, but it never came back.

After a while she felt like wearing the bracelet. One fine day, she wore the bracelet. It looked very pretty on her hand and she completely forgot to remove it.

The next day when she returned from her office she lay in her bed and thought, "Oh God! I wish I did not have to do so much work." Surprisingly, the next day her boss told her "You can relax today, you only have to sit and type whatever I say." She was happy and passed it off as a coincidence.

Some more time passed, and she realised that whatever she wished for kept happening.

She couldn't find out the reason why this kept happening and then her eyes went on the bracelet she was wearing.

She removed it and kept it safely. That night she wished to get a day off from work, but unfortunately, she ended up doing a lot of work in the office that day.

She came back home and was sad. She sat in front of the mirror and opened the drawer in which she had kept the bracelet.

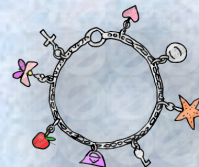
Her eyes glanced at the beautiful golden bracelet, and she said to herself, "it looks nice on my hand so I might as well just wear it."

Before sleeping she remembered her best friend and how badly she missed her and wanted to see her. Next morning the doorbell rang; It woke up Keisha and when she opened the door her best friend stood there with open arms. That was when she knew that it was the magic of the bracelet that made her wishes come true.

From that day onwards she only used the bracelet for anyone who was in need of help. Because of her selfless and kind nature she made many friends.

She was known for her compassion and helpful nature and people came from far and distant places asking for help. She never let anyone go back empty handed. She lived a happy life and thanked the bird every day for gifting her the magical bracelet.

Miraaya Birpalia
PYP 4C



Oops!

The vision of 'The Bugle' is totally aligned with our school's motto. We are committed to deliver honestly, but sometimes we commit errors.

We regret our error in the 31st issue of 'The Bugle' published in September 2022, wherein Vivaan Bhutani's (5C) name was erroneously mentioned as

Vedant Bhutani in his story 'Zombie Catastrophe'.

We also regret giving wrong credit to Reyansh Puri's (3E) story 'The Snowman'.

We sincerely apologize and regret the inconvenience caused.

Picture Credit: Google

My Musings: Being My Own Or Being Wrapped

On one of the numerous days when the air is not smeared with smog and there is a little speck of morning freshness, I take to my daily run along the expressway. There isn't any human botheration to distract, and the little darkness of early dawn serves as a perfect cover.

During times such as these, I experience the wanderings of a nomad and think about how other people satiate their thirst in this urban madness. As the hour goes by and my adrenaline is quenched, I head home musing on the serene sync between nature and mankind.

Belonging to the generation born in 1990s and raised in 2000's, we have seen the best and worst of transformations and evolution of mankind.

The rate at which society has evolved and is still making erratic changes to human existence, makes me cringe in fear for the generation we are raising as parents. The stories of our past are obsolete examples for them to believe in and follow.

Society, the hapless social environment we grow up in sometimes partially and sometimes completely demoralizes us for being 'who we are' in other words, it is critical towards being 'Authentic'. How many times are we given a label that people or society at large perceives us as, and leaves us feeling more socially inadequate? How many opportunities do we get to voice our inner voice, without being judged or penalized for it?

Many today face anxieties or get stressed as a resultant factor of such labels and pressure of being other than oneself, forced to presume an identity acceptable or recognizable by majority and completely oblivious to our innate self.

Adults on the other hand face the biggest challenge in terms of self-realization and move consciously to the changes in their emotional being and embrace the movement from known to unknown. Popularly known as the impostor syndrome, it detaches a person from the immediate environment. It keeps him shielded from the present moment or the changed scenario making him delusional as well as incoherent sometimes.

Authenticity on the other hand is about uncovering yourself by being patient, kind and compassionate through self-observation. Children fear most moving from the known to the unknown zone and hence cling to what gives them most emotional comfort and security. A child today finds himself most vulnerable to changing scenarios and circumstances, so much so that the mounting social pressure makes losing a life more appealing than embracing it.

Being the way, you are, embracing authenticity over and above of the fear labels is the way forward.

In conclusion living in the present moment, appreciating the people you are with and the opportunities you have, in-short savouring each moment as it passes, is the way to be. Dwelling in the past and worrying about the future only dampens the spirit of the present moment and the tremendous possibilities it has. So become more and more aware of your thoughts and hence you'll be in control of the resulting actions.

Swami Vivekananda (a great spiritual leader) once said - "The greatest religion is to be true to your own nature. Have faith in yourself".

Mansi Singhal
Teacher



The Good Potter

Once there was a potter who made a beautiful cigar out of clay. As soon as he made it, he destroyed it. A passing squirrel which was passing by asked him, "why did you destroy that beautiful cigar? it could have made you so rich!"

The potter smiled and said, "I would have become rich, but the person who smoked would have fallen sick. So, instead of this, I will make a diya (a small earthen lamp) that will cause no harm to anyone."

So, he made the diya and when he sold it, he became richer than he would have been had he had sold the cigar. He realised that doing good things for others always brings good luck.

Anaya Jairath
PYP 4 A



Picture Credit: Google

DOCTOR SPEAKS



Health And Nutrition Background:

Nutrition is the science of food and its relationship to health. Food plays an important role in health as well as in disease. With the current increase in lifestyle disorders around the world, it is important to promote healthy nutrition in all age groups.

Importance of good nutrition

Food provides us energy to promote and maintain tissue growth, and to regulate body processes. Nutritious food is the cornerstone of health; therefore, food should supply necessary nutrients in sufficient amounts to meet the body's needs.

Types of nutrients

The nutrients are broadly divided into following categories

Protein: Milk, meat, cheese, fish, and poultry, contain all the essential Proteins in balanced amounts. Protein of vegetable origin contains limited quantities of some of the essential amino acids. One gram of protein provides 4 Kcal of energy.

Fat: Fats and oils are also important source of energy (9 Kcal per 1 gram of fat), Avocados, cheese, dark chocolate, whole egg, fatty fish, nuts, full fat yogurt, are sources of healthy fats.

Carbohydrate: Carbohydrate gives 4 Kcal per 1 gram of energy. Oats, wheat, bananas, sweet potato, beets, oranges, blueberries, grapes, apples, beans, chickpeas are some of the sources for healthy carbohydrates.

Vitamins: Vitamins are needed for the adequate functioning of the body. There are two main groups:

a. Water soluble vitamins:

(i) **B-complex vitamins:** green leafy vegetables, legumes, milk, yogurt, cereals, sunflower seeds, chicken, liver and other organ meats, beef, pork, eggs.

(ii) **Vitamin C :-** Citrus fruits like orange, kiwi, lemon, grapes. Bell pepper, Strawberry, Tomatoes, white potatoes, Cruciferous vegetables like broccoli, sprouts, cabbage, cauliflower.

b. Fat Soluble Vitamins: This group comprises vitamins A, D, E, and K,

.Vitamin A :- Vitamin A is active in maintaining the health of epithelial cells and the stability of membranes and night vision. Hard-boiled egg, liver, cheese, sweet potato, turnip, carrot, radish, spinach, lettuce, fruits like mango, red grapes, watermelon, papaya, apricot, guava and passion fruit are great sources of Vitamin A.

. Vitamin D :- Produced in the skin on exposure to sunlight, we need it for bones. Fish, cod liver oil, egg yolk, mushrooms, cow milk, soy milk, orange juice, cereals, oats are great sources of Vitamin D

. Vitamin E :- Acts as an antioxidant. Sunflower Seeds, soybean, almonds, peanuts, pumpkin, red bell pepper, mango and avocado are great sources of Vitamin E.

. Vitamin K :- Our body needs Vitamin K to prevent blood coagulation and maintain health of heart and bones. Some sources of Vitamin K include spinach, broccoli, beet green, sprouts, mustard green, parsley, cabbage, red leaf lettuce, asparagus, turnip, green beans, green peas, prunes, avocado, kiwi, blackberries, blueberries, grapes, pomegranate, figs and tomatoes.

Minerals: Minerals are needed for:

a. building strong bones and teeth

b. controlling body fluids inside and outside body cells.

c. Turning the food we eat into energy.

Some of the sources of minerals are meat, cereals, fish, milk and dairy foods, fruits and vegetables, nuts.

Continued on next page ➡

Picture Credit: Google

....continued

Balanced diet

Balanced diet is the diet, which contains a variety of foods in such quantities and proportions that the need for energy, proteins, vitamins, minerals, fats, carbohydrate and other nutrients is adequately met for maintaining health, vitality and general well-being

Healthy Nutrition

A healthy diet helps protect against malnutrition in all its forms, as well as non-communicable diseases in future. Energy intake (calories) should balance energy expenditure. Limiting intake of free sugars (sugar-sweetened beverages, sugary snacks and candies) to less than 10% of total energy. Keeping salt intake to less than 5 grams per day. Fruits, vegetables, legumes, nuts and whole grains (e.g. unprocessed maize, millet, oats, wheat, brown rice) etc provides vitamins and minerals. At least 400 gm of fruit and vegetables must be included every day in diet. Trans fats (found in processed food, fast food, snack food, fried food, frozen pizza, pies, cookies, margarines and spreads) should be avoided.

EAT HEALTHY, BE HEALTHY

Dr. Achla Bhatia

School Doctor



Komodo Dragons

- 1- They are found only at Komodo Island, Indonesia. They are the largest lizards in the world.
- 2- They weigh up to 135 kilograms and are 3 meters in length. They won't stop growing in length Or weight till they are alive.
- 3- Their habitats are savannas, beaches and forests.
- 4- They are brilliant swimmers and can go from one island to another island in search of food.
- 5- They can smell carrion from upto 5 miles away
- 6- Adult Komodo Dragons eat smaller Komodo Dragons and sometimes bigger ones too.
- 7- They occasionally attack people.
- 8- They can run swiftly.
- 9- They commonly wait game traits to ambush pigs, deers and cattle.

Fun fact - Young Komodo Dragons climb on trees to escape from predators.

Source credit – Britanica.com AtoZ.com

Shivaans Agrawal
PYP 4 A

The Solar System

Mercury is very small,
Venus is as round as a ball.

Earth is perfect in every way,
Mars is dry every day.

Jupiter is gigantic,
Saturn's rings are mesmeric.

Uranus spins on its side,
Neptune really wants to hide.

Pluto is feeling left out,
Because people view it with doubt.

Devanshi Gagan
PYP 4 C



Pollution

There is so much pollution
Its easy to find a solution.

But if you don't follow it,

You and your family can never be fit.
Use an electric car,

Enjoy the drive eating a chocolate bar.

Please, please, please,

Don't let pollution increase ,increase ,increase.

Jivisha Gandhi
PYP 4 E



Picture Credit: Google

RIDDLES



A.

Cartoon Word Search
Toy Story

A	S	T	O	R	Y	A	C	D	E	C	R	T	G
D	E	O	L	E	N	Q	J	L	R	O	G	X	H
X	M	Y	S	A	W	R	E	X	Y	W	B	H	D
C	O	R	A	L	R	E	S	F	B	B	N	J	Y
S	L	I	N	K	Y	P	S	T	S	O	A	A	K
O	Y	B	J	B	L	O	I	T	G	Y	H	L	D
W	U	E	G	U	R	G	E	E	S	K	M	I	E
N	H	D	N	B	J	Z	Z	F	T	U	A	E	S
F	A	R	K	B	U	Z	Z	E	T	O	R	N	E
I	M	G	L	L	D	F	T	A	S	R	L	S	F
S	M	Y	U	E	A	N	D	Y	E	S	I	Y	G
H	Y	H	J	S	H	A	R	K	H	B	N	H	U

Credits - https://www.google.com/url?sa=i&url=https%3A%2F%2Fwww.kidzezone.com%2Ftoy-story-cartoon-word-search%3D1667465216334000&source=images&cd=vfe&ved=0CA0QjhxqFwoTCLiMu5COj_E

B.

+ = 10
 + = 6
 + + = 5
 + + + =
 = = =

Credits - <https://matheasily.com/christmas-games.html>

C.

Did you hear about the law banning ice cream?

Don't worry,
it was ruled
un-cone-stitutional!

#NationalIceCreamDay

Question of the issue – When is the National Ice cream Day?

Credits—<https://www.google.com/url>



LET'S LAUGH



Knock, knock.
Who's there?
Ice cream.
Ice cream who?
ICE CREAM SO YOU CAN HEAR ME!



Where do you learn about ice cream?
Sundae school.

Answers on page number— 30

Picture Credit: Google

होली

होली आई, होली आई,
साथ में खुशियाँ लाई।
सबके हाथों में हैं रंग,
कहाँ से लाए इतने रंग।
सब खेल रहे हैं रंग से,
पर खेल रहे हैं ढंग से।
सबने लगाया रंग,
पर किसी को नहीं किया तंग।



होली आई, होली आई।
साथ में खुशियाँ लाई।

प्रजन जैन 3 द

दिवाली आई

दिवाली आई, दिवाली आई,
घर में खुशियाँ छाई।
माँ ने मिठाई बनाई,
सबने मजे से खाई।
पटाखों का उजाला आया।
रंग आसमान में छाया।
दीपक की रोशनी शहर में छाई,
हम सब ने खूब खुशियाँ मनाई।



अद्विक गुप्ता 3 द

भाषा

हर देश की अपनी भाषा,
भाषाओं से भरी पूरी दुनिया।
मराठी, गुजराती या मलयालम,
कोई भाषा किसी से न कम।
हर भाषा को लिखते और बोलते,
इससे हम दूसरों को समझते।
भाषा है ज्ञान का भंडार,
इससे मिलता हमें रोज़गार।

सम्यक जैन 4 स



नया साल

आया नया साल तो भाई होगा जोश।
होगा बहुत मज़ा और नहीं होगी कोई सज़ा।
नया साल आया तो मिलकर बाँटेंगे मिठाई,
एक-दूसरे से गले मिलकर देंगे बधाई।
चलो मिलकर करें स्वागत,
खुशियों से भरा हो नया साल।

वेदांक सैनी साध 3 द

मेरे दोस्त

मेरे दोस्त सबसे सुंदर,
खाते हैं सब चुकंदर।
साथ-साथ समय बिताते,
कभी भी हाथ न छोड़ते।
दिन रात की तरह चलते हैं,
पर कभी नहीं रुकते हैं।
दोस्ती हमें जीना सिखाती,
ज़िंदगी का महत्व बताती।

जसलीन कौर 4 द

मेरी प्यारी अध्यापिका

मेरी प्यारी अध्यापिका
मेरी अध्यापिका बहुत प्यारी हैं।
देखती हूँ मैं तो दुलारी हैं,
मेरी अध्यापिका बहुत प्यारी हैं।
मेरा ज्ञान बढ़ाती हैं,
मुझे पसंद वे आती हैं।
कभी कभी वे डाँटती हैं,
पर मेरी अध्यापिका प्यारी हैं।

रूपश्री गिडवानी 4 द



Picture Credit: Google

प्यारी माँ

प्यारी माँ ,प्यारी माँ,
बहुत सुंदर हमारी माँ।
खयाल रखती हमारी माँ,
दुनिया के बारे में बताती हमारी माँ।
नई जगहों पर ले जाती माँ,
खुशियाँ फैलाती हमारी माँ।

शब्दिता जैन 3 स



दिवाली

दिवाली आई ,दिवाली आई,
सबके घर में खुशियाँ लाई।
पापा बाज़ार से मिठाइयाँ लाए,
हमने मज़ेदार पकवान खाए।
रात को साथ में दिए जलाए,
दोस्तों ने बाहर रंगोली बनाई।
एक-दूसरे को सबने उपहार दिए,
सबने बहुत मज़े किए।

नीलांबरी सिंह 3 स



बारिश

बारिश आई – बारिश आई,
छम – छम करते हुए बारिश आई।
चमकी बिजली बारिश आई,
बच्चे उछल रहे थे,
बारिश आई – बारिश आई।
मोर नाच रहे थे,
बारिश आई – बारिश आई।
लोगों ने एक वीडियो बनाई,
बारिश आई – बारिश आई।

पार्थ अग्रवाल 3 स



आम

राम आया ,राम आया,
साथ में मीठे – मीठे आम लाया।
उसने अपने दोस्त के साथ खाया,
मीठे – मीठे आम लाया।
पीले – पीले ये आम,
सब को भाते ये आम।

अद्विक जैन 3 स



साइकिल मिल गई

साइकिल साइकिल साइकिल मिल गई,
चमकती हुई लाल रंग की।
जब चलती तब चमकने लगती।
जब घंटी बजे तब सब हट जाओ,
जब चोट लगे तो रोने लग जाओ।
जब सीखो तब मज़े करो,
मम्मी बुलाए तो जल्दी से आओ।

रेयांश सिंह पुंडीर 3 स



मेरी पाठशाला

देखो यह मेरी पाठशाला,
इसका मौसम बड़ा निराला।
देश-विदेश से बच्चे आते,
पढ़-लिखकर अच्छे बन जाते।
यहाँ मिल-जुल कर रहना सिखाते,
यह सीखकर हम दोस्त बन जाते।
खेलकूद की भी शिक्षा मिलती,
सबमें प्यार की भावना पलती।

काव्या बत्रा 4 ब



Picture Credit: Google

बिल्ली

बिल्ली आई ,बिल्ली आई,
देखो प्यारी बिल्ली आई।
पढ़ी-लिखी है मेरी बिल्ली,
लगता है दिल्ली से आई।
इधर कूदती ,उधर कूदती,
दूध देखकर झट पी जाती,
जब भी आए घर में कोई,
कोने में यह छिप जाती।
बिल्ली मेरी बहुत प्यारी है,
सारे जग से न्यारी है।
अनाहिता अहुजा 4 ब



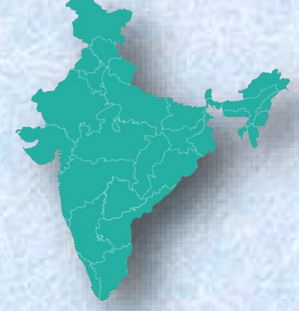
प्यारे पापा

पापा मेरे प्यारे,
हैं सबकी आँखों के तारे।
पापा मेरे हँसते,
और मुझे हँसाते।
पापा मेरी ताकत,
और मेरी हिम्मत बढ़ाते।
पापा मेरे प्यारे,
हैं सबकी आँखों के तारे।
अद्वित सक्सेना 5 अ



मेरा देश

मेरा देश -मेरा देश -मेरा देश,
नहीं है यहाँ पर राग-द्वेष।
मेरा देश -मेरा देश -मेरा देश,
इसके लिए कर सकता हूँ मैं कुछ भी पेश।
यहाँ पर हुए हैं महापुरुष,
जिनसे मिले हैं महान उपदेश।
मेरा देश -मेरा देश -मेरा देश,
आए थे यहाँ पर अंग्रेज़,
बदलकर अपना भेष।
स्वतंत्रता सेनानियों ने वीरता दिखाकर,
भेजा उनको वापिस परदेस।
मेरा देश -मेरा देश -मेरा देश,
नहीं होता यहाँ पर क्लेश।
सहज जैन 5 ब



प्यारे फूल

लाल-नीले बहुत प्यारे,
इतने सारे खूबसूरत फूल।
चाँद तारों से भी न्यारे
सबसे सुंदर होते फूल।
घर को सुंदर बनाते फूल,
हर जगह को आलीशान बनाते फूल।
इन फूलों में खुशियाँ और सुख भरा,
ये बनाते दुनिया को सुंदर और हरा।
आरोही जैन 5 अ



Picture Credit: Google

दर्द

भीड़-भाड़ की दुनिया में,

करना इतना काम।

फिर भी कोई ना जाने,

हमारे दर्द का नाम।

इतने व्यस्त हैं ज़िंदगी में,

समझ ना पाएँ एक दूसरे का दर्द।

अगर सबका दर्द समझ जाएँ हम,

इस दुनिया में बाँटे खुशियाँ हम।

निवृत्ति अग्रवाल 5 अ



आम फलों का राजा

आम फलों का राजा है,

यह गरमियों में आता है।

हाफुस ,दशहरा ,लगड़ा या तोतापुरी हो,

पर बच्चों को हर तरह से भाता है।

आम फलों का राजा है,

मीठा हो या खट्टा हो,

हर चीज़ में लाजवाब लगता है,

इसलिए आम फलों का राजा है।

नव्या शर्मा 3 ई



हमारे सुंदर पेड़

हमारे सुंदर पेड़ ,हमारे सुंदर पेड़

सारे पेड़ों को बचाओ,

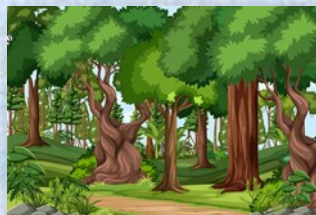
वरना हो जाएगी बहुत देर,

ये होते हैं लंबे और नेक,

पेड़ बचाओ ,पेड़ बचाओ,

इतने सुंदर पेड़ लगाओ।

रिधान गुप्ता 3 ई



चंदा मामा

चंदा मामा ,चंदा मामा,

रोज़ की तरह आज भी आना।

रोज़ शाम को आते हो,

बहुत इंतज़ार करवाते हो।

अपनी रोशनी फैलाते हो,

तारे भी चमकाते हो।

चंदा मामा ,चंदा मामा,

रोज़ की तरह आज भी आना।

अमायरा अग्रवाल 3 ई



चिड़िया

छोटी चिड़िया प्यारी चिड़िया

चूँ-चूँ करती प्यारी चिड़िया।

सुबह सवेरे मुझे जगाती,

कभी पानी में नहाती चिड़िया।

कभी दाना चुगने आती चिड़िया,

चूँ-चूँ करती प्यारी चिड़िया।

डाल-डाल पर फुदक-फुदक कर

छोटे-छोटे तिनके से,

अपना घर बनाती चिड़िया।

चूँ-चूँ करती प्यारी चिड़िया।

न किसी को सताती न किसी को रुलाती चिड़िया।

सबके मुँह पर मुस्कान लाती चिड़िया,

चूँ-चूँ करती प्यारी चिड़िया।

सावी भसीन 4 ई



Picture Credit: Google

झूले

झूले रंग-बिरंगे झूले,
बच्चे सब उन पर झूलें।
झूले मस्ती भरे झूले,
मैं और मेरे दोस्त उन पर झूलें।
एक साथ लटकते,
एक साथ मटकते।
फिसल पट्टी पर हम झूलें,
और सब कुछ भूलें।
एक-दूसरे को बोलें,
आ संग मिलकर झूला झूलें।
रहत सिंह चड़ढा 5 स



हिंदी की परिभाषा

आओ मित्रों आओ मित्रों,
मैं तुमको बताऊँ हिंदी की परिभाषा।
हिंद मेरा देश, हिंदी मेरी मातृभाषा।
यह है मेरा गौरव, यह है मेरी अपनी भाषा।
समझ गए ना मित्रों,
सरल शब्दों में यही है
हिंदी की परिभाषा।
मनन करनानी 5 ई



पिकनिक

आज घूमकर आए हम,
समुद्र के किनारे आए हम।
मस्ती मारकर आए हम,
समुद्र में नहाकर आए हम।
पिकनिक मनाकर आए हम,
खुशी-खुशी घर वापिस आए हम।
आदर्श कुमार 5 अ



माँ

माँ के चरणों में स्वर्ग है,
मेरी वह ही आदर्श है।
माँ जब बोलती है,
जैसे चिड़िया चहकती है।
माँ की मीठी बोली,
माँ है कितनी भोली।
धन्य माँ ने मुझे किया,
माँगा कभी नहीं, सब कुछ है दिया।
मेरी प्यारी माँ,
सबसे न्यारी माँ।
गैलीना भाटी 5 स



क्रिसमस

खुशियों का त्योहार है आया,
बच्चों के लिए उपहार यह लाया।
गीतों का भंडार यह लाया,
जी दोस्तों, क्रिसमस है आया ॥
जगमग रोशन हुआ जग सारा,
दूर देश से सैंटा क्लॉज़ है आया।
सबने मिलकर पेड़ सजाया,
जी दोस्तों, क्रिसमस है आया ॥
अरशान अखलाक मलिक 5 स



फल

रंग और रस से भरे,
फल मैं रोज़ खाती हूँ।
फल हमको मजबूत बनाते हैं,
फल मैं रोज़ खाती हूँ।
फल हमको सुंदर बनाते हैं,
फल मैं रोज़ खाती हूँ।
मिशिका गुप्ता 3 अ



Picture Credit: Google

SENIORS SHARE

We have decided to incorporate some of the best works of our students who have graduated from the PYP and are carrying on the legacy of expressing their thoughts in beautiful and innovative ways. This 32nd issue of 'The Bugle' is the first one to begin the page called 'Seniors Share'.

The IB philosophy allows students to become more independent and be aware of their own creative prowess. These comic strips are an evident reflection of it.

It displays all the characteristics mentioned in the IB learner profile in sync with our school's vision. It also shows that our student has understood the IB philosophy undertaken in her academic journey so far. Aadhya Jindal has also successfully poured her learnings in the most creative way possible.

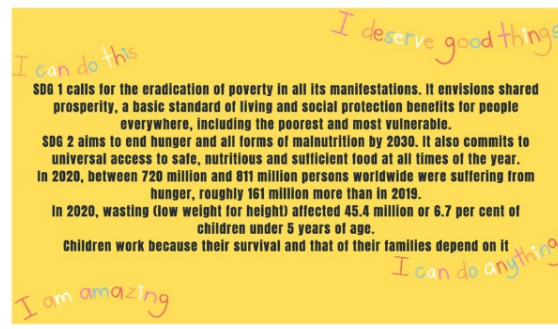
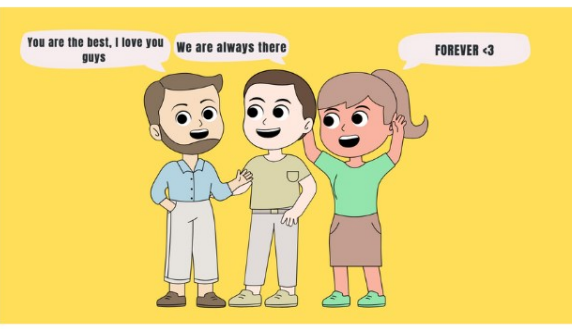
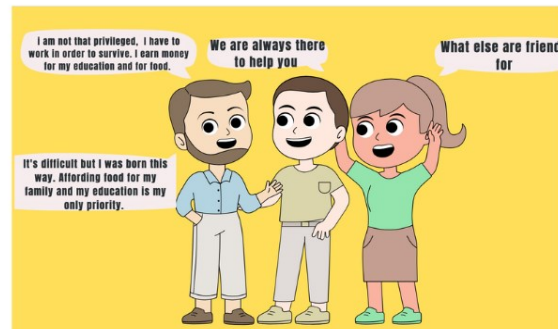
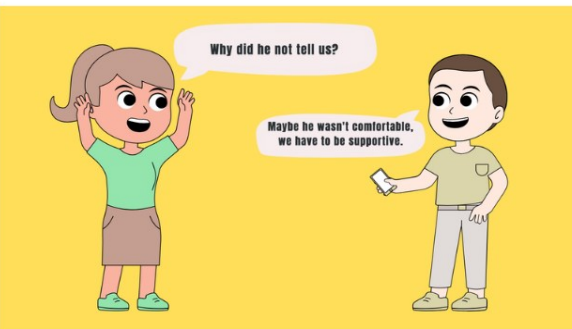
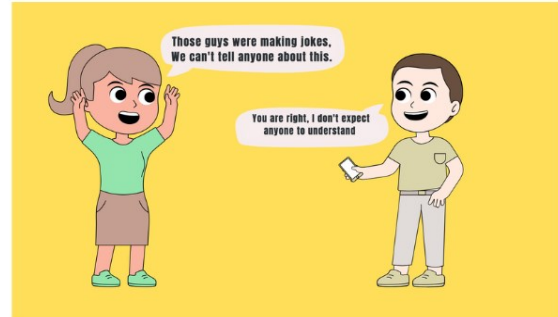
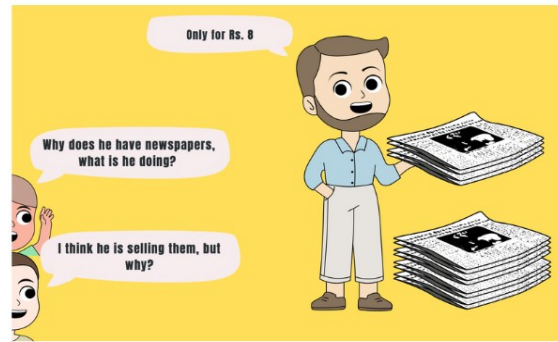
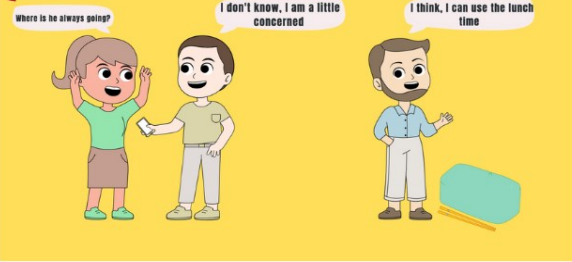
She didn't go for the usual route. Rather, she undertook an arduous journey. Her extra effort shows her ability to be unique and a risk-taker.

Her insistence on details showcases her ability to remain a lifelong learner. The coherence and cohesion in the story possess the power to glue the readers for a long-long time.

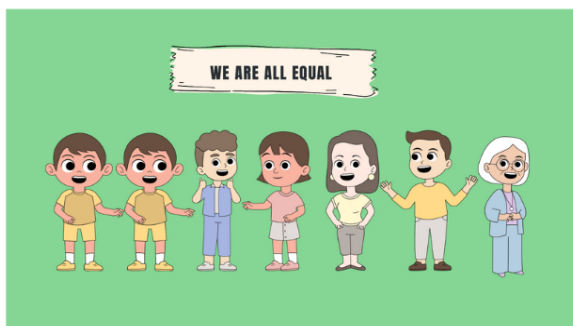
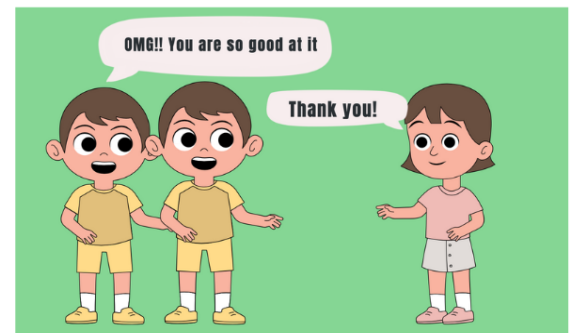
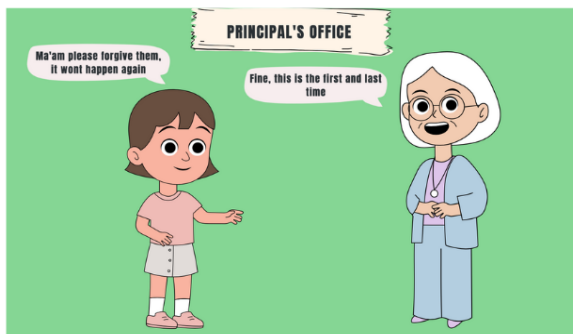
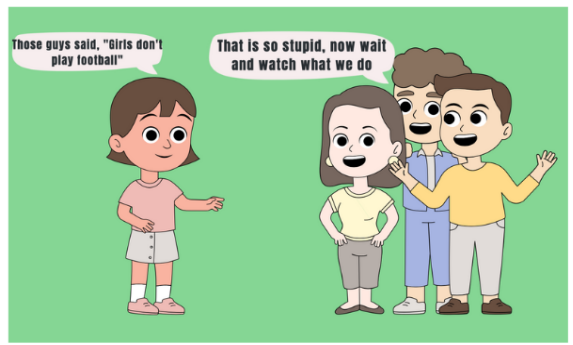
Team Bugle



LUNCH BREAK



Aadhya Jindal MYP 5



SDG 5 Achieve gender equality and empower all women and girls. Gender equality is not only a fundamental human right, but a necessary foundation for a peaceful, prosperous and sustainable world.

- Women's share is slightly over one third in local governments.
- Only 15 out of 52 reporting countries included sufficient provisions in their legal frameworks to protect women's rights to land.
- At this pace, it would take another 40 years for women and men to be represented equally in national parliaments.

REFLECTIONS OF OUR PYP GRADUATES



My journey in the PYP years has been very inspiring. I am now looking forward to all the new things I will learn in my MYP years. I enjoyed our 'Mentor Mentee Passion Project.' We went on a trip to Jim Corbett. It was an exciting trip with friends. I really enjoyed all the annual day celebrations and am thankful for the fun lessons and not just learning through subjects. I have made wonderful friends over the years with the help of emotional learning. This school does not only teach subjects but also, skills and etiquettes. I enjoyed being senior most in PYP 5, but I am also excited to enter my years in MYP.

Aarohi Jain
PYP 5 A

My journey was genuinely nice even if there were difficulties. Every day was a new day as anything exciting could happen, that is why I like my school. I made good friends on my journey. I would like to thank the teachers for teaching me creative things. My journey was exciting and creative. PYP 5 was the best year since we had a lot of interesting programmes like the 'Mentor-Mentee', and we did a lot of things like the PYP exhibition.

Samik Aggarwal
PYP 5 A

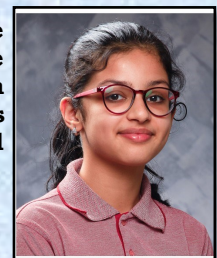


In my PYP journey, I wish to thank all my teachers because they have always helped me when I didn't understand something. When I went to Jim Corbett Park, they explained to me all about Jim Corbett. In my 'Mentor Mentee' programme, they helped me to share my passion with everyone in an excellent way. In PYP, I feel very proud and happy because my teachers have always trusted me and helped me. I thank all the teachers for helping and cherishing me.

Mark Avetisyan
PYP 5 A

My journey throughout the PYP years has been great, fun and a knowledgeable one. I would like to thank everyone in our school who has helped me learn. One programme which I cherish in PYP 5, is the 'Mentor - Mentee'. I got to work in groups and plan our passion project. Also, I enjoyed the frequent dress-up events in Grade 5. I would like to admit that even after I leave this school, it will forever be in my heart and so will be the friends I have made so far.

Akaisha Jain
PYP 5 A



I distinctly remember my first day of school, it was the best and most memorable day of my life. But the proudest moment was, when I participated and presented in my first assembly. I will always remember all my teachers and am deeply thankful to them. They are and will always be a very important part of my life. I am going to cherish all my memories with my friends and also the amazing experiences along with my achievements. I had an amazing PYP experience and hope every other student did too.

Nivriti Agarwal
PYP 5 A

I joined the school in Pre-Nursery and my journey thereafter has been full of fun, excitement, and inquiry. The PYP has helped me become an open-minded, caring, and resilient person. I developed my communication and social skills. Participation in various class activities and assemblies helped me become a risk-taker as I overcame my stage fear. PYP has made me a knowledgeable person through activities that encouraged me to be an inquirer and explore new topics. I became caring as I like to help others and the community while taking care of myself and my mental well-being. I have made friends over the years and worked with many teachers, and I am sure I will miss them a lot.

Pia Joshi
PYP 5 B



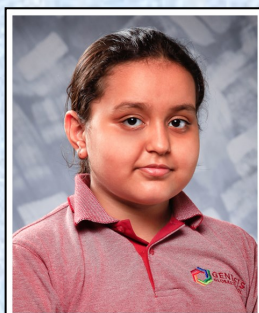
In my journey of eight years, we have talked about the IB learner profile attributes and approaches to learning skills which have helped me a lot in my life. Inquiry-based learning is the main philosophy which teaches us and lets us think. It encourages us to share our learnings and inquiries. I will always take forward my experiences and fun times that never fail to get a smile on my face whenever I am sad. The conversations with my friends which are hilarious which will always be remembered. I am very-very sad to leave the PYP.

I am very thankful to my teachers who taught me in a very interactive, playful and fun way. I hope to be like them one day.

Amaira Chopra
PYP 5 B

My PYP journey has been great because of my amazing teachers and my awesome friends. I have learned about learner's profile attributes and approaches to learning. It has helped me a lot in school and in personal life as well. I have learnt how to work and how to influence others to work towards achieving SDGs. I have learnt to express myself in different ways through dance, music, drama, etc. PYP has taught me to be independent and socially active. I have learnt to control my emotions and to be emotionally and mentally strong. PYP has given me a lot of opportunities to learn life-saving sports. Overall, I think PYP has made me realise the importance of making a change by taking action.

Sownya Wadhwa
PYP 5 B



In this journey, I have learned many skills including social and thinking skills. I have also learned some learner profile attributes like becoming an inquirer and a communicator. I joined the school in Nursery and since then, I fell in love with the IB curriculum and inquiry-based learning. It is remarkably interesting and informative. In this programme, I have also learned about how and why we need to take action. We did so many activities and had a lot of fun. I love these seven years of my life; I am incredibly happy that I am going to middle school but at the same time I am sad that I will have to leave the PYP.

Yuvika Mor
PYP 5 B

I joined this school in Nursery. I could not make many friends initially, but my teachers were always there to support me. After a while, I made many friends. I enjoyed my journey a lot and now I am here in PYP 5 learning new things. I have mostly developed all my 'Learner Profile Attributes' through various activities done in various classes. It was a wonderful experience.

Shahmeer Akhlaq
PYP 5 B



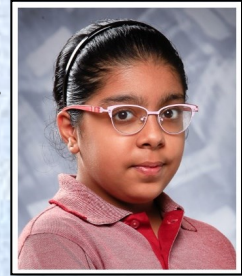


I really enjoyed my PYP journey as it was fun. It gave me the required knowledge and helped me become a confident responsible learner. I also developed some IB learner profile attributes along with the approaches to learning. Some of the learner profile attributes I imbibed were becoming a thinker, an inquirer and a principled person. I also learned skills such as – research and self-management. I really like the PYP and it was a fun journey.

Rahet Singh Chadha
PYP 5 C

I have been in PYP for the last 5 years. All these years we have been talking and practicing the IB learner profile attributes and approaches to learning skills. The skills that I have developed are social and research skills as I made new friends and socialized with the teachers. The learner profile attributes that I have developed are being reflective and caring. As we have learned from our emotional learning classes ways to reflect on our behaviour and be good humans, I have started to reflect on my behaviour. I evaluate my own work and find ways to make it better. I became more caring about people, plants, animals, and the environment. I learnt IT skills too. I made good memories with my classmates and I am very thankful to my teachers for supporting and guiding me. This journey has been an important part of my life.

Anaiya Ghai
PYP 5 C



I have been in the PYP for seven years. All these years, we have been learning about IB learner profile attributes and approaches to learning. The attribute that I developed is becoming reflective because I now understand what I could have done better. I developed social skills by being socially active with my friends and teachers and I developed communication skills by expressing and sharing my perspectives during the learning activities. I would like to thank my teachers who helped me through my PYP years.

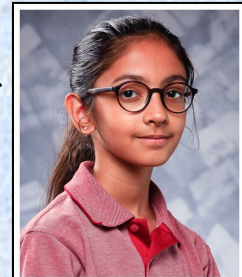
I will never forget this journey; this was a special part of my life. I will cherish these small, sweet memories of the PYP years.

Thank you PYP !
Galena Bhati
PYP 5 C

My journey throughout the PYP years was very interesting and amazing. There were some hard times, but I got through them all with the support of my teachers and friends so I'm very thankful that they supported me.

I have developed my communication and social skills since there were a lot of group activities and I shared my ideas with my peers and accepted their ideas. I feel I have achieved all the IB learner profiles attributes. Overall, I loved the journey and as I said, I'm very thankful to my teachers and peers for supporting me. The journey was fun since the teachers taught in a very enthusiastic way.

Shriyaa Varshney
PYP 5 C



I was completely a beginner when I was in the reception class. A shy, and nervous boy, the PYP completely changed me and shaped me into a confident learner. It was an adventurous journey where there was a risk, excitement, curiosity and lots to explore. I gradually learnt many new concepts. I became an inquirer and a risk taker just through the PYP. Our teachers taught us the subjects in a fun way and shaped us into good human beings and lifelong learners.

Most importantly, I have developed communication and research skills in my entire PYP journey. Thank you PYP for shaping me into a completely different human being.

Vivaan Kathuria
PYP 5 C



My journey through PYP has been extremely exciting although there were many difficulties. When I was having trouble with certain concepts and I was confused about what to do, with the help of my friends, mentors, and parents I was able to understand those concepts. For example, when I was in Grade 1, I did not understand carry-over (it helps to add numbers), so my teacher gave me her time to explain this concept. Now that I will be moving to CBSE or MYP, I will be missing the PYP. Also, as I graduate from the PYP some of my friends may go to the MYP or CBSE so I will be missing them. To conclude, it has been an honour to have such caring friends, mentors, and parents. I will miss PYP.

Subhaan Gutti
PYP 5 D

Have you ever heard the saying “time flies”? I have not just heard it but also experienced it in my PYP Journey. My friends and I have fought unpleasant times and also cherished some of the most beautiful moments in the last 5 years. I remember my first day at school, how nervous I was- new school, new teachers, new friends, new location but before I knew it, I was in Grade 3 and Covid 19 hit hard. Online classes were fun. Physical classes began during grade 4. In the last year of the PYP, I got an opportunity to go to Jim Corbett Park along with my classmates. It was my first ever trip without family. Oh! What an experience it was. We had so much fun on the bus. The PYP journey is coming to an end, and we are working hard to excel in our PYP exhibition. Even though I will miss the PYP, I am very excited to enter grade 6 – a new beginning!

Soham A Jindal
PYP 5 D



My school journey started from PYP 1. Here, I learnt to write some words and read short sentences. In PYP 2, we learnt about body systems and visited many insightful places such as ‘Noida Deaf School’ and the ‘Yes Bank’ as a part of our curriculum. Sadly, in PYP 3, COVID-19 hit us, hence we had online classes. Thankfully in the PYP 4, we came back to school and covered all the topics we missed and met our friends face to face. Our sports club got restarted and I was able to play my favourite sport, basketball. Finally, in PYP 5, we learnt how to pursue a passion in the ‘Mentor Mentee Passion’ project. We learned to convey messages through dance. We also learnt how we can use mathematics in our daily life and how we can always stay grounded using emotional learning Over the years of PYP, I also learnt how to do basic coding.

Nia Anjali Khadgawat
PYP 5 D

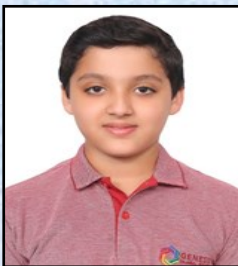


PYP years have been a great journey in my life. I am lucky to be associated with one of the reputed private schools in my city. Apart from a great learning experience, I got connected with phenomenal teachers and spectacular friends. Various field trips from school not only gave us an opportunity to enjoy ourselves with our friends but also taught us life skills like sharing, teamwork, good manners discipline etc. These skills will make me a better human being. These have been the most cherishable years of my life and will stay in my memory forever.

Aarna Jain
PYP 5 E

I have accomplished another milestone in my life. From a little boy to a grown-up boy, I have learnt so many things. Ah! the PYP were the best years of my life. Seven years of enjoyment, playfulness, and friendships. From crying and missing home during school hours to realising that school is my second home and how I love to spend my time there. I can't control my emotions and happiness that I am getting promoted to the MYP. Time has flown fast and it seems that we were in Nursery just the other day! PYP years have shaped me into a boy with patience, etiquettes and intelligence. I will always remember my trip to the Jim Corbett Park. I learnt to become caring, principled and an inquirer from the learner profile attributes of the PYP. I developed good social, communication and research skills too. I have learnt a lot in PYP, so much so that I cannot even express it in words!

Navansh Goel
PYP 5 E



In my PYP journey, I learnt many disciplinary rules. The IB learner profile attributes were the most important. Essential agreements were important to follow in a class. In this journey I discovered many new units in all the subjects. I had lessons filled with fun. Whenever I was in a problem, I had teachers who always watched my back. They taught me many lessons. The lessons were educative and full of joy. I have many memories that I can never forget. This PYP journey has been one of my best experiences.

Eklavya Chaturvedi
PYP 5 E

On my first day in school I was very scared. I did not want to leave my mom but later I was happy that I joined this school. I learnt a lot in my lower grades. Thanks to the IB curriculum, I picked things up. The standard of learning is very high. It wasn't just the academics which I liked; I also liked the IB learner profile attributes like caring, principled, thinker, knowledgeable, risk-taker, balanced, open-minded, inquirers, communicators and reflective. The school's sports have been the best so far. We were taken to various tournaments. In fact, some of the footballers are going to Italy to play a tournament. I have really enjoyed learning here and I also feel confident learning here.

Ekaum Singh Gujral
PYP 5 E



My PYP journey started from pre-nursery. In Pre-Nursery, we played a lot of games and studied less which was fun for us. In Nursery, we learned the ABC song and spelt simple words like dog, cat, bus, etc. In Kindergarten we started learning Hindi. In PYP 1, we studied a bit harder as we started reading and writing small sentences and started doing harder math sums. In PYP 2, we started multiplication and paragraph writing in Hindi and English. PYP 3 was easy. In PYP 4, the studies got serious. In PYP 5, the studies got complicated and hard, but if we just focused, we could understand anything. We learnt many new topics and concepts.

Oas Sadh
PYP 5 E

‘The Bugle’- 32 The story behind the cover pages

One conscientious voice and choice: Be a buddy

Never has the demarcation between right and wrong been so strong and poignant. The student community was vocal and voiced it out loud to stand as buddies and not as foes at Genesis Global School. After a lot of churning and deliberations, the students unanimously chose to create a community based on kindness and mutual respect for each other. The recent issue of the school magazine highlighted the ethos and values central to human existence and helped students to stand up against ‘bullying’. The students of PYP grade 4 made amends with the past and put an end to this social stigma in all forms. They democratically voiced their concerns and channelized their fears of how many students are subjected to bullying not just in schools but also outside during playtime and even social events. Many even recounted the horrors that bullies subject them to and how demeaning the entire episode made them feel. They collaborated and analysed and with strong fervour and resolve voted for the phrase- ‘let’s be buddies and not bullies’, to support camaraderie over animosity.

Team PYP 4: Students and Mentors

** Team Bugle appreciates and applauds the efforts put in towards designing the cover page.*

ANSWERS

RIDDLES

A. Answer – Toy / Buzz / Story / Slinky / Rex / Hamm / Cowboy / Jessie / Andy / Aliens

B.



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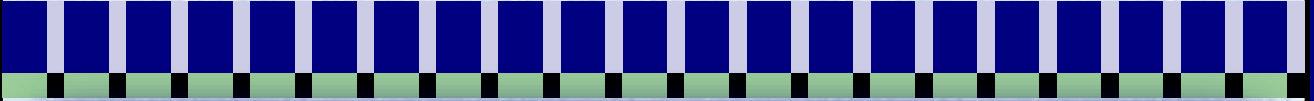
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C. Answer – National Ice Cream Day is on the 3rd Sunday in the month of July.



Cover Page Credit: Students of PYP 4

