



ACADEMIC INTEGRITY POLICY

Vision Statement

GGs aims to nurture resilient, holistic, empathetic & lifelong learners in a multi-cultural environment, for a sustainable future.

Mission Statement

GGs graduates will be responsible global citizens empowered to contribute to society in various capacities by providing them the freedom to be, to act, to impress and to dream. GGS incorporates an inquiry-based curriculum and extensive co-curricular experiences, acknowledging the role of community voice and student agency.

Genesis Global School

2022-2023

Academic Integrity Policy

Genesis Global School's academic integrity policy revolves around the fundamental values of honesty, trust, fairness, respect, and responsibility.

Objective: To ensure all students, staff and stakeholders are familiar with the definitions and consequences of engaging in issues questioning academic integrity.

This policy has been guided by the IB Standard 'Culture':

'Culture 3: The school implements, communicates, and regularly reviews an academic integrity policy that creates cultures of ethical academic practice. (0301-03).'

Culture 3.1: The school implements and reviews an academic integrity policy that makes the school's philosophy clear and is aligned with IB guidelines. (0301-03-0100)

Culture 3.4: The school ensures that relevant support materials, resources and structures related to the academic integrity policy are implemented. (0301-03-0400)

Culture 3.5: The school monitors and evaluates the impact of the academic integrity policy to ensure that it regularly informs learning and teaching across the curriculum and that school's procedures are transparent, fair, and consistent. (0301-03-0500).'

Policy Rules

Genesis Global School expects that a student shall conduct himself or herself to reasonably comply with the following code of conduct:

1. be diligent in pursuing their studies
2. attend school regularly and punctually
3. cooperate fully with everyone authorized by the school to provide education programs and other services
4. comply with the rules of the school
5. account to fellow students and teachers for their conduct
6. know you own rights and respect the rights of the others.

Prohibited Activities:

Plagiarism: is defined as stealing and passing off the ideas, images, data, or words of another as one's own, in any academic writing or other projects, without crediting the source (Miriam – Webster's Collegiate Dictionary).

Plagiarism

Examples of Plagiarism

1. Not properly citing the words, pictures, music, video, or other forms of communication in your research projects.
2. Copy and paste online sources and submit them as your own work.
3. Paraphrasing, summarizing, and quoting source material without proper citations.
4. Hiring someone to write a paper, buying a paper, or downloading a paper from an online source.
5. Making up sources, data or listing sources you did not consult.

Cheating

Cheating is defined as using someone else's words, work, test answers, or ideas, to give or gain an unfair advantage (Miriam – Webster's Collegiate Dictionary)

Examples of Cheating:

1. copying or allowing others to copy information from someone else's work, test paper, homework, computer etc.
2. looking at another's test or sharing what is on the test with other students, either verbally or electronically
3. using cheat sheets or bringing unauthorized materials into the testing space (this includes writing on the desks or body), in order to provide answers for evaluation
4. letting your project partner do all the work and just putting your name on the final project
5. sharing/accessing network files without the owner's knowledge and using them for class assignments

6. turning in someone else's project (past or present assignment) as your own
7. disregarding the IB examination code of conduct
8. misconduct, refusing to follow directions, such as taking test materials out of a classroom or using electronics when prohibited
9. having someone else sit in an examination for you
10. disruption during an examination

Fraud

Fraud is defined as deliberate deception practiced to secure unfair or unlawful gain.

Examples of fraud:

- Attempting to pass off another's work, imagery, or technology as your own
- Falsifying scientific or other data submitted for academic credit
- Forging signatures or tampering with official records

Consequences, an Opportunity for Learning:

No person shall disturb or interrupt the learning environment of others. All instances of plagiarism/cheating/fraud will be handled on an individual basis, to determine what options, if any, will be accorded to the student to learn from his/her first error in judgment. Upon confirmation of plagiarism/cheating/fraud consequences will include one or more of the following:

1. Opportunity to resubmit the work at the teacher's discretion
2. Opportunity to add the appropriate documentation that is missing from the submitted work
3. No second opportunity (repeated cases will result in a grade of zero being assigned and may lead to further consequences such as suspension).
4. In the case of IB students, no second opportunity will be provided and a grade of zero will be assigned as per IB regulation
5. Offences during IB examinations will be reported to the; International Baccalaureate Evaluation Office and IB qualification may be withdrawn

References

Canmore Collegiate Policy, 2010

Alberta Education (education.alberta.ca)

CAST - Universal Design for Learning

Alberta Learning (learnalberta.ca)

Alberta guide to education

Alberta Assessment Consortium

Academic Honesty in the IB Educational Context

Academic Honesty in the Diploma Programme

Diploma Programme: From principles to practice

Last Reviewed: November 2022