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Cover credit:

Ayaan Gupta 4E

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# Houseboat

Houseboats are found in Kashmir. They are in the middle of Dal Lake, Srinagar. I had gone there with my family and I wish I could live there forever. Houseboats are made up of wood only and can float on water. From the bank of Dal Lake, we took a *shikara* to reach the houseboat. It was a big, huge boat within bedrooms, a dining room, washroom, a small pantry, and a balcony. We spent an entire day there. It was lovely to be there, enjoying the breeze in the middle of the Lake. Seeing the sunset and having tea on the balcony of the houseboat, was the best part of the day. I loved my trip to the houseboat. Everyone should visit a houseboat at least once in their lifetime.

Muhammad Ibrahim Khan 1B

(Written with parent's help)



# **Dance is Everything**



For me, dancing is a way to express my feelings. I can express my thoughts through body movement and facial expressions. I love dancing because it makes me happy and I get to explore and learn about new dance forms day by day. I use dance as a way for me to bounce back to my resilient zone and a way to exercise. I love to dance with my mother. There are many dance genres like Hip hop,

Jazz, Contemporary, Ballet and Folk dance. There are also various dance genres in India! They are Bharatnatyam, Kathak, Kathakali, Kuchipudi, Manipuri, Bhangra, Garba, and many more...I like Jazz and Garba the most.

# Pia Joshi 4C

# Music in My Life

Music is very precious to me

To me it's like a fairy tale

Something as light as air

Just to enjoy it in a different way

Music, my joy, my hobby, my passion

It helps me control myself in sadness

To me, this is what music is all about

To express my feelings of joy, I shout.

# Namish Singhal 5E

# If I Could Fly

If I could fly, I would climb on clouds and dance on the rainbow.

If I could fly, I would pick up stars and play with them.



If I could fly, I would not need an aeroplane to go for holidays.

If I could fly, I could fly with birds and race with them.

Twisha Aggarwal 1C

# The Mask Holder



Masks have become a need of the hour. We cannot imagine ourselves without it. We must carry them everywhere with us. We keep putting our masks anywhere and they get dirty; so, I have created a mask holder, which can solve this problem. We can hang our masks on this mask holder to keep them clean and tidy. I have used waste material lying at home.

Materials used are - waste paper, a discarded plastic stick and some cello tape.

Method - I rolled the paper to make a tower and made two cuts at its top using scissors. Then I closed the corners of the cuts using some tape so that they become slits. Next, I attached the tower on the base paper using tape

and inserted the plastic stick in the slits. The little grooves on the plastic stick won't let the masks slide down.

The mask holder is ready now!

This is not only easy to make but also very useful.

## Amay Oberoi 1C

(written with parent's help)

# **Cave Game**

In 2011, a person called Markus Notch created a game called cave game, popularly known as Minecraft today. When the game was launched people didn't download it but as the new version was launched, Minecraft crossed of over 2 billion downloads. Today its education edition is the most popular one. This edition was also made by Mojang Studios but for a different purpose. It was made to learn something in a different manner. I find this game very interesting. Different blocks can be used to create your own structures with various interiors. It is recommended you play this game for exploring and enhancing different skills like creativity and thinking, along with developing the technical aspects.



#### Prayan Sharma 5E

#### **Recycle: Reduce the Landfill Waste**



I have made my own small eco city. By doing so, I have not added to the land fill by buying things and then throwing them away. I have rather used things that I already have. I want to recycle things and then create my eco city and not harm the environment.

I was inspired by my friend, when I saw his Eco-city. I had four to five small waste boxes, so I first decided to make the model of a house. I had a mushroom box, I washed it and glued coloured cardboard on it. Later I used the coloured paper to cover the black

box. On the upper part of the house, I added a chimney with smoke, I also made a fence and added other details. I glued some leftover paper and made a tree. For beautification of my model, I added two small roses made of paper. I also made a car. A few days later I found three empty boxes, I taped them together and added details like windows and doors too. Finally, I assembled the structures and made one town.

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Tamanna Rawat 4B

# Kea and the Kind Tree

Once upon a time, there was a little girl named Kea. She was a happy girl. One day, unfortunately her parents died. She was now lonely and scared. She now had to survive on her own, so she set off on a journey all by herself. She walked and walked until she found a weird looking tree standing alone on a hill. When she touched the tree, it started talking to her! The tree asked her, "Kea, why are you so sad?" She replied, "Because I'm all alone. I have no one to take care of me or to give me food to eat."

Wondering further about the tree standing alone in the middle of nowhere, Kea asked him,

"How do you survive alone on your own, Mr. Tree?"

Smiling meekly, the tree replied "But I'm not on my own! I talk to the soil and ask it for food. I talk to the rain and ask it for water. I talk to the sun and ask it for sunlight. They give me their gifts. I give back by providing a home for the birds and squirrels. They talk to me too and say 'thank you'. So, we are all interconnected and help each other."

Kea said, "Well, that's fine for you, but how can I be part of this?"

The kind tree said, "you said you did not have any food. You can take some of my apples."

Kea said, "Thank you for the apples. Am I interconnected now?"

Mr. Tree said, "To be truly interconnected, you must also give back."

Kea said, "But you already have food and friends. How can I help you?"

The wise tree said, "You can help me by planting the seeds inside these apples and helping them grow. Then you will also become part of us."

So, Kea planted the seeds nearby and took care of them. Soon, there were many trees on the hill. With the food and home given by the trees, more birds and animals came to live there.

Now, Kea has lots of food and friends. She is happy again.

Aria Tripathi 2B

# The Champion



There was once a girl called Jessica. She loved racing cars and so did her grandad. Jessica was always encouraged by him to participate in racing as it was in her blood. She worked hard and had to form a healthy diet regime. It was very difficult studying side by side but she never gave up. One day, her father seeing her brilliant talent, discussed with her mother to enrol her into car racing. They told her about their decision, and she was very happy and told the same to her grandad. She participated in every local race in her area and

her parents took her everywhere around the city. She became the first successful female racer in her town and won many trophies and made her family proud. She was also known as the 'Engine Queen' and was the second racer from her family after her granddad to participate in the Formula One. She kept succeeding and made everyone proud.

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# Nivriti Agarwal 4A

# **Parent's Corner**

# Wellbeing week – Focusing on social emotional wellbeing



The importance of social-emotional wellbeing of children has long been recognized for their holistic development. Social-emotional wellbeing is the ability of a person to understand, manage and express one's emotions in such a way that he/she is able to make positive connections and interactions with others. A person possessing a healthy mind which is socially-emotionally agile is efficiently able to adjust to varying environments - both personal and professional. Being socially-emotionally sound also instills a sense of belongingness in a person which correlates positively with interdependence, self-confidence and mental health. To sum up, the importance of educational

training given to children with respect to their social-emotional wellbeing can be said to impact the way they feel, think and act. Hence, being such a crucial aspect of human lives, it can never be too early to begin inculcating the values of social-emotional development in our children.

Enhancing the social-emotional wellbeing of children is a multifaceted task which can be achieved through various approaches. One such interactive approach is adopting integrated and multidisciplinary instructional methodologies in the classroom which calls for active engagement from teachers, students, parents and the entire community as a whole. However, facilitating such participative learning sessions with school children requires both an enthusiastic initiative as well as a deep commitment on behalf of the school's leadership and this is so very true for Genesis Global School. The school organised a series of programmes around the theme of social-emotional wellbeing for their students. Under this dynamism, being an education enthusiast, I was provided with a chance to interact with Grade IV students of the school and talk about 'Empathy' with them. Both empathy and the social-emotional wellness of human beings are the two sides of the same coin. This is so because on one side we can say that empathy is the key to social-emotional wellness of children; while on the other we may say that social-emotional wellness makes children empathetic.

Conducting the session on 'Empathy' with a highly responsive batch of students at Genesis gave me a delightful and a memorable experience. I was thrilled with their confidence and the way they demonstrated their risk-taking approach in order to experience "what empathy is". Their performance was beyond my expectations. I believe that the hands-on learning which

they received in this session will stay with them for a long period of time and will assist in the development of their positive social-emotional wellbeing.

I wish to conclude this piece with a quote by Steve Maraboli that shows us the way to lead a healthy and happy life - "It's up to you today to start making healthy choices. Not choices that are just healthy for your body, but healthy for your mind."

# Rashmi Goel

**Parent of Aarish Goel Grade 5B** 



# Marking 3rd December, 2021, as international day for person with disability

The theme for IDPD 2021 was- "Leadership and participation of persons with disabilities towards an inclusive, accessible and sustainable post-COVID-19 world."

Individual Learning Needs department organized an awareness session to mark world disability day in Grade 5. There were different games like- blind fold, tying up their hands and legs to make them experience the challenges and many more. All the students took part in different activities and reflected very well on the same.

Grade 5 saw a video on acceptance and inclusion. They discussed about the changes they can make in the society, within themselves and in the class for differently abled persons to make them involved and comfortable.

Here you can find a beautiful reflection from a student of Grade 5 C

# Eshal says: -

WE ARE ALL IN ONE A life that I have, I want to give everyone The kindness that I have, I want to share with everyone Helping every special one No matter our differences We are the same ones We are all in one A life that I have, I want to give everyone **Dr Divya Teacher** 

# Math in My Life

When I wake up in the morning, I see the time and find out how much time is there for the bus to arrive. Then, I use simple math to find out how much time I need to get ready, which includes brushing my teeth, taking a bath and eating breakfast. This is how I use math to ensure that I am never late for my bus.

Once we ordered 3 pizzas, each pizza had 8 slices and there were 7 people in the house. Owing to my knowledge of fractions, I was quickly able to calculate that each person will get 1 slice from one pizza, while 3 slices will be left. This quick use of math made my parents proud of me and earned me an extra slice of pizza.

Some fun math tricks for you

The square of every number with 5 in one's place will always end with 25. There can never be any odd number in even numbers table.

#### Aamna Zafar 4E

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# The Three Sons

Once upon a time there was a village, where people lived a miserable life. In the village, there also lived three sons Jeff, Ken and Kark. Jeff was very arrogant and lazy. Ken was the same as Jeff, whereas Kark was very kind and hardworking. One day when the three of them were walking in the forest, they saw a dog who was hurt. Kark ran to the animal to have a look at the wound. The two brothers walked away leaving him alone. Kark felt sad because his brothers had left him. So, he walked back home alone with the dog. Once he reached home, he cleaned and bandaged the dog's wound. The two brothers Jeff and Ken got lost in the forest and didn't know what to do. As time passed, Kark got worried about his brothers, as he not only disliked being alone, but also missed them. So, he went to find his brothers. On the way, he saw an old woman begging for food. Kark gave her some food and continued his journey. He came across a castle, where the king was waiting for something and saw Kark. "Hello", said the King. "What are you doing here?", he asked Kark. "I am looking for my brothers, who got lost in the forest." replied Kark. "Who are you waiting for?" he asked the King.

"I am waiting for an execution to happen." said the King. Kark had never seen an execution, so he expressed a desire to witness one, to which the king agreed. Then Kark saw the people who were to be executed and was surprised they were his brothers. He said to the king, "Those are my brothers, please forgive them". "No", said the king. "I cannot, because they were hunting



animals in the forest, and it is not allowed." Kark requested again, "Please forgive them I promise they will not do anything like this again. They are my only family." The king was kindhearted and agreed to let them go. Then Kark ran to his brothers and took them home. The brothers realised their mistake and were thankful to Kark. They all went home and lived happily ever after.

Arya Yadav 2A

# **The True Artist**

Once upon a time there was a kingdom named Vijayanagar, which was ruled by the victorious king Sri Krishnadevaraya. He wanted to find out who was the best artist in the kingdom and honor him. One of the ministers in his court suggested that the court artist Ayaan Gupta should be considered for this honor. Unfortunately, Tenali Raman objected to this and requested an intensive search for the best artists of the kingdom. The king asked him to explain the meaning of a true artist. Tenali said "a true artist doesn't create his drawing for fame but creates it to express himself through his creations. I am aware of such an artist." Tenali Rama took the king to a cave full of beautiful paintings. The artist was so busy doing his work that he did not notice there were people seeing his art work. The king asked whose drawing this was, The artist replied it was the rain goddess admiring the rain. The king handed over the prize to the artist and went back to the palace. Tenali was honoured for his wise choice the next day.

# Vivaan Kumar Gupta 4D



# The War of Journalism

There were two journalists. One of them took pictures and the other drafted articles. Ivan was the one who took pictures while Newton drafted articles. One day, they had an argument about what was more important, taking pictures or drafting articles.

Newton said, "Without me drafting the articles, that explain the events and the pictures, no one will understand what you are trying to show through your pictures."

Ivan replied "Without me taking appropriate and clear pictures, your writing will not be able to express the beauty. For instance, if you are writing about the most beautiful rose in the world, your readers will not be able to see how beautiful it really is."

Newton argued, "Well, without my writing, no one will know what you are trying to express. Without my drafting the articles, where would you put your pictures?"

Ivan thought for a while.

Just then, Greta McCloud marched into the room. She was the best journalist in the world and had recently won The Ramnath Goenka Excellence Award, the highest journalism award.

Greta asked both, "What's all the racket about? I am working on my latest news blog, and I am not able to concentrate."

"Ivan thinks that taking pictures is more important than drafting articles, whereas I am saying that writing is more important," said Newton,

Ivan said, "Hey, without me taking appropriate and clear pictures your writing will not be able to express the beauty or size or colour of things. Right, Greta?"

Greta threw back her head and laughed.

"What's so funny?" asked both of them in surprise.

Greta answered, "You guys don't understand that they both are equally important. Both words and images add to the beauty of journalism."

Ivan said, "You're right, Greta!"

He held out his hand to Newton, "Friends?"

"Friends," replied Ivan, "Thanks Greta. You are the best. After Ivan, that is."

Greta giggled as she said, "Thanks guys. Now, if you excuse me, I've got an article to finish."

"With pictures, I hope?"

And all of them smiled together.

# Sayuri Sharma 4B

an article to finish."

\*Picture Credits on this Page : Google.com

# Fine Motor Skills in Pre-Nursery

Fine motor activity involves the use of small muscles that control the hand and the thumb. These are very important for the little ones as fine motor skills help children become independent and perform important tasks such as feeding themselves, grasping objects, drawing, colouring and writing.

The strengthening of these delicate muscles is of utmost importance as they are the base for performing many activities. These muscles need to be used significantly as they improve with exercise. Self-management skills of the early learners grow considerably with practise which leads to enhancement of confidence and independence. The importance of using these muscles cannot be emphasised enough.

In this academic session, the students of Pre – Nursery participated in an interesting learning experience; they used their thinking skills to identify shapes and name them. The early learners enhanced their fine motor skills, creativity and eye - hand coordination when they converted their shapes into a mini man.

Parents can also help students develop their fine motor skills at home. Listed below are few of the suggested activities for the same -

Playing with playdough. Dressing and undressing dolls. Playing with blocks. Threading beads. Sand play. Using containers of different sizes for water play. Colouring. Tearing and pasting paper for collages. Anju Arora Teacher





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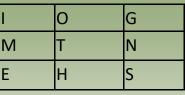


# **Brain Feed**

# Word wheel

Use the given letters to make different words. How many words can you make using the given letters? You can use one letter only once in a single word.

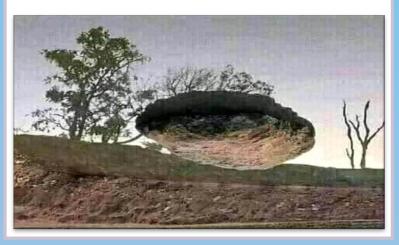
**Challenge** – Also, try to make a word using all the letters given. A nine-letter word.



(By Smriti Sajjanhar)

# **Real or Fake**

Look at the given picture. Is it a real picture or a fake one.



# If I was ....

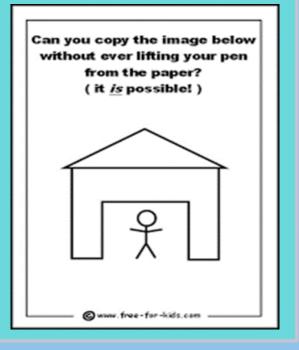
# "Reading is to the mind, what exercise is to the body." Joseph Addison

We all read books and enjoy the different characters in them. Recall your favourite character from a book. Imagine yourself to be that character for a day. Share your thoughts about your day and experiences.

You may upload pictures / drawings / writeups / videos on the link given below

https://padlet.com/smritis/y5szq5r5xgix

**Try it out** – Draw the given image on a paper, without lifting up the pencil while drawing on paper. Once you start drawing, you cannot lift the pencil. You are allowed to go over lines already drawn but cannot lift the pencil at all.



#### Source

- shorturl.at/gpuH1
- shorturl.at/ahiwG

#### Answers on page number . 25

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I joined Genesis Global school at the age of 4 (in KG). At first, I felt that I was different and did not belong with the other students. But then some students came to me and talked to me which made me comfortable. Soon I made new friends and found some amazing activities available in the school.

I was taught by many knowledgeable teachers every year. All the teachers in the school were kind, respectful and intelligent. I learned new things in interesting and unique ways. Teachers always used new ideas to teach us. Activities in the school were fun. I learnt Karate in school with our Karate teacher. There were different subjects in PYP, so it was hard to select which one was my favorite.



And the food... The food was the yummiest thing I have ever tasted. Thanks to all the wonderful chefs and bakers for making such yummy food and pastries. I just hope I get my hands on their secret recipes. Half of the reason for me to go to school was the yummy food. The food staff should get the "best chef/ chefs award".

The teachers inspired us to ask questions. The projects assigned by the teachers motivated us to become more curious and creative, and helped us collaborate and spend time with our fellow classmates. This way, I made new friends.

The experience of GGS and PYP, was fun, interesting and memorable.

#### Zian Biswas 5B



Throughout my PYP years, it has been a wonderful journey for me as I learnt many things, developed new skills along IB learner profile attributes.

I have developed thinking skills, research skills, time management skills and communication skills. I developed these skills by doing activities, working in group projects, and performing different tasks creatively.

In this journey, I have also developed some IB learner profile attributes by reflecting upon my tasks and mistakes, while trying to improve them. I emerged as an inquirer since I was curious and wanted to clear my doubts online. I developed open-mindedness as I heard different viewpoints and opinions of others in my group.

The most important attribute I have developed is that of being 'Knowledgeable' as I learnt a lot of things in all the grades especially in grade 5 which helped me gain knowledge.

#### Aahna Sadh 5A

These PYP years have been golden for me. The fun and joy I experienced through my grades is irreplaceable. I've learnt such fascinating things from such interesting field trips from museums to fun adventure camps even if I had to reach at 6 in the morning!. I've learnt so much over the years. I still remember the earliest years of PYP: Nursery and KG. It was a bit hard settling down, but my newly made friends and teachers helped me. I also remember the stress displayed by teachers and students alike while getting prepared for our school annual day's plays. I've participated in the school choir, plays and dances. Save aside learning, fun was aplenty. In Camp Muddy Boots and Camp Tikkling, my experience was extraordinary. Our field trips were filled with fun and knowledge. We sifted through the grades steadily, one step at a time, linking concepts and ideas in various ways. In the first grade, we began learning to



spell small words like juice and vegetable. Slowly and steadily, we moved from, small concepts to bigger ones depending on the grade or maybe even age. Like now in grade 5 we are learning words like 'ironical' or 'precarious'. So, in conclusion, you can say that my journey through the PYP years has been steady, filled with fun and laughter, yet educational, which is how I've learnt so much till now. I have made plenty of friends who have helped me forget about loneliness and have made school even more fun. Don't forget my fun loving, strict, ever punctual and meticulous teachers who have been behind it all - making sure that I had a most fun filled educational time (which I had). It all sums up to one line: MY JOURNEY THROUGH THE PYP YEARS HAS BEEN AMAZING!! I just wish I could relive it all. Remember, school is a journey - not a destination.

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#### Saesha Sehgal 5C



Life can push you to the next level of your journey like the wind in a storm and sometimes that storm throws rocks at you stopping you from going further. Hey, everyone! I am Aarohi Gupta, and I will be sharing with you my amazing journey in PYP.

I joined in Nursery, and it went well in the beginning, because when you are in a new class, the teacher is pretty nice and doesn't want you to feel pressurized. Moving into higher grades I realized how different things we learn, help us in life. I can't believe that I have had only 9 different teachers in 7 years.

To conclude, I would like to advise you to keep moving forward and learn everything you possibly can. Even though I can't wait to move to middle school, I would still say I'm going to miss PYP. No more going to the PYP section in the library, no more spending time on the 1<sup>st</sup> floor and so much more that I have missed in the two years of online schooling

#### Aarohi Gupta 5B

My journey in PYP has been nice. I have learned many things, and I have developed some strengths like writing fast and speaking confidently. I have also developed skills like communication and thinking skills. In PYP, I have learned about various subjects namely English, Math, Unit of inquiry, Hindi and French. In PYP at the end of every year, you have to show your parents what you have done throughout the year. This was done through the 'Student Led Conference', while in fifth grade it will be done through PYP exhibition. Here, we will have to choose any theme for example, dance and inquire about it with lots of research work. You will have to discuss with your classmates about IB learner profile attributes you would be working on, along with other the key concepts. You will be guided by a mentor throughout the journey. As of now,I am enjoying my PYP journey.



#### Aaradhya Monga 5A



My name is Samveg Tiwari, a grade 5 student. I have been in this school since I was in Pre Nursery. In all these years that I have spent in PYP, I have attained a plethora of skills. The Primary Years Programme let me develop all the ten attributes in some way or the other. For instance, I became knowledgeable when I gained information on various topics throughout this journey. It also helped me develop my research skills since it taught to me to garner reliable information from various sources. I learnt to be a reflective student by presenting my understandings of numerous topics and story books. I became a communicator as I got a chance to speak in events and assemblies performed by classes to enhance my communication. I became balanced

when I managed doing school work along with doing extra activities which would help me grow better. I developed open- mindedness when I understood people's perspectives in group tasks and took them along. I enhanced my thinking skills since I thought about my opinions and ideas while or before presenting them. Lastly, I developed my inquiring skills when I asked and cleared up my doubts about all the topics. This journey was fun and exciting as it gave me life-long takeaways that will help me in every step of my future endeavours!

#### Samveg Tiwari 5E

It all started on the first day of St. Lukes Primary School, Kindergarten. I was scared, new to the school and did not know what to do. I was worried about my first impression. I said goodbye to my father and I went in. At play time, I was very lonely, until a girl walked up to me and said: "Do you want to play this game with us? It needs 4 players to play, and we only have 3."

I could not believe it! My first day and first friend! In year 1 it was very different. New teacher, new classroom and new subjects. The first few days of school went smoothly. I even identified my favorite subject: History! I loved history, and MY favourite part about it was, learning about all the old kings and queens.



In London, I did half of Year 2, then, I moved to India and joined Genesis Global School. I missed my friends but moving to India got us closer to my family. In Grade 2, I was really nervous, new school and new country! At lunch I was very confused and was wondering what to do. After the confusing lunch, our class went to the ground to play, and I was alone yet again. I sat on the stairs, and Samairah started to play with me. Grade 2 was fun, field trips, fun lessons and getting to play on the swings with my friends.

Grade 3 was pretty much the same, but Grade 4 was when something BIG happened. Online classes started, for the first time. The first few weeks were fun, but after three months, everyone wanted to go back to campus. We waited, and waited for school to open, and finally, it opened for two days. It was so exciting to finally see our teacher! After those two days, we went back online. Most of Grade 5 was online, until the government made up its mind and we got the opportunity to come back to school.

My PYP journey has been a long road, new teachers, friends, and learning. School has always been fun, and as we go further, I will need to adapt. This journey tells me that school is not just about studying, it is about making friends, meeting new teachers and, of course, having fun.

#### Rhea Kaushik 5B



I've never been good at goodbyes. They make me sad, leaving all my friends and teachers behind. However, I have realised that this is the way that we move on, no matter where we are. This is what is happening now. I need to move on. I love my teachers and friends, but this is the one point where I need to move on.

Someone told me that goodbyes only mean, "Until we meet again" or in other words "See you next time", and that is true. We will meet again someday. This is for all my friends, for all my teachers, and for my family who have helped me reach till this stage. I really enjoyed these PYP years.

Thank you once again teachers, friends, and family!

#### Samairah Bhasin 5B

Shaurea Vardhan 5C

I have been in a lot of new sections since I started in Nursery. We have done a lot of work, activities and trips as well. We went to the zoo in Nursery and wrote our reflections after coming back. I learned a lot and got to know my new school better. In Grade 1, we got an opportunity to make a portfolio. The best part about this grade was that we prepared for our assembly. We inquired into the 6 units, we learnt about the IB - learner profile attributes and more. In Grade 2, we made the portfolio and enjoyed it since we got to know what we needed to do. I was mostly excited for grades 3, 4 and 5 because of the projects they made. I also looked forward to the PYP exhibition in grade



5. I was excited to go for the camps in grades 4 and 5. In grade 4, we used MS Teams to attend our classes and got used to it. In grade 5, we finally had our PYP-exhibition. We are still learning but the sad part was that we could not attend our school trips. My PYP years were the golden ones!



It had all started in kindergarten. On my first day of school, I was feeling nervous and somewhat excited. When I first entered the classroom, I was greeted with a warm welcome from my classmates. Soon I began to fit in and was trying to give my best. At the end of the year, I was very sad that we would be going to another grade. I had made so many friends in this grade that I didn't want to leave, but all the sadness was blown away by the snack party. The next grade was 1st grade, and I was surprised that most of my friends were there in my class and we also had a very fun filled time in grade 1. We learned about money exchange through an activity in which we had to create homemade objects to sell and then buy other items that other children had created. We were all allowed to bring 25 rupees. A fun fact I would like to share is that this was

right after our annual day, when we set up a performance for our parents and other students of Genesis. Yet again we had our snack party, and we went to the second grade. I experienced a lot of changes, like going to the dining hall to eat our food. We were also studying more advanced math and our homework increased. I also got to participate in the annual day. During which, to my surprise, I was the main character of the show. With changes of classmates and different fun activities, here I am three years after being the best I could possibly be, I hope that I can keep these memories alive about all my teachers and friends, safe with me in middle school. Here I am sitting on my stool writing this. My memories of PYP are safe in the article "Memories that I will remember."

# Vajra Mahajan 5A

I joined the school in grade 1 and I had lots of fun learning with the teachers and started to make new friends. One memorable experience started from a party where we had to bring a snack from home, and we could sit with a partner. My friend chose another friend to sit with. There was a new girl at school who had not joined long ago, so I paired with her. Since then, she is my best friend until now and this story is very close to my heart.



In grades 2 and 3, I was very happy to be part of Genesis Global School and had another exciting year. We started with a trip to Camp Muddy Boots. I had lots of fun doing the activities and playing with my friends. In Grade 3, we went to a Science Museum where we saw dinosaurs, simple machines, ancient scriptures, and lots of other cool things.

In Grade 4, because of the pandemic, my friends and I were not able to go to the school. I was very sad that we had to do online classes, but that doesn't mean I did not have fun in the online school.

Since we joined online school due to pandemic, we have used Microsoft so well which even adults say is difficult to use. There are so many Microsoft tools to use in a very effective way, like Sway, PPT, Outlook, OneNote, Microsoft lens, etc.) Even though people only see the bad side in the online education, I think it has the best of both the worlds.

In grade 5 – things stayed the same as they were in the last grade but eventually, we were finally coming to school five days a week! One amazing experience which we will have in Grade 5 is the PYP exhibition. We have not gone that far into it but when we will, I will be very excited.

This has been my PYP journey until now. I am looking forward to many experiences and adventures in school in the future too.

#### Jayshree Verma 5C



My PYP journey was amazing, I developed my research and communication skills so much.

I basically grew up in Genesis Global School, and now I am going to be in Grade 6, Middle School!

My strengths are being open-minded, caring and principled.

My PYP journey has been great, and I hope it remains the same in future.

Trischa Taneja 5A

PYP has connected us to the outer world and took us out of our own comfort zones. Our learning connected us to the world outside school walls, such as NGOs. We even learnt about the goals of the United Nations. PYP has been focusing on all rounded learning and lessons featuring life skills, emotional learning, music and digital citizenship and so on.

In the first grade, everything was new but my friends and teachers encouraged and helped me to get accustomed to school. I was learning swimming but I was scared to dip my head in the water. My teachers helped me to overcome the fear and I won two medals in swimming.



We had this inter-class quiz on animals. There were four people from each class

who were supporting each other as a team. This happened on the stage in front of everyone. My team without fighting decided on our roles. This is where our mutual understanding started.

I also participated in a relay competition. I was slow at running but with the help of my great friends, our team got a gold medal. School also encourages us to do what we like e.g. singing, dancing, cooking, coding and life skills.

Everything was fantastic until Covid 19 arrived and locked us in our own houses breaking our connection with the outer world but Genesis did not give up and started online classes. What was unique about these classes is that Genesis perfectly designed so we could be focused in the classes, retain our learning and not end up being exhausted.

Teachers made sure that everyone got what they were teaching and if they did not understand it, teachers would even take extra classes to make sure everyone understood. Online classes made us well versed with technology and that is how, I created my school photo of 5th grade. In the online classes we kept playing the teacher-attendee game. Online classes were so much fun that we didn't even want to miss a day of it. We used to plead to cancel our holidays and continue studying in online classes.

PYP prepared us for being a global citizen on the planet. We learned a lot of things that we needed to keep in our mind to be a good being, like the IB learner profile. PYP also gave a lot of opportunities. It made work very fun filled. PYP has also focused on many skills like thinking skills.

Thank you, Genesis, for giving everything I experienced till now and I feel sad thinking about leaving PYP and all those great teachers I have met on the way. So, all I wanted to say is that I really enjoyed my PYP years and wish me luck for MYP.

# Maitri Dixit 5D



I have learned a lot of new things in PYP. Over the years, I have become a good communicator and have developed thinking skills. This year we got to choose from foreign languages, I chose German. We also have two new subjects, Science and Social Studies. I enjoy learning about these new subjects. In Grade 5, for the PYP exhibition we work with other students and a mentor, and the most exciting thing is that the offline school has started!

Arav Kumar 5A

My PYP journey, the first thing that I learnt in this school was the alphabet and numbers. Slowly, I learned about phonetics. After that I learned about basic Math, English and UOI. I also learned fun songs and dances. Everything was going great, without any worries until the end of Grade 3. At that time, school was shut down because of the deadly virus found, known as Corona virus (covid-19). One day, we started with online classes and learned the best we could. The students and teachers faced a hard time with that, but we now can control the system of learning. In grade 4, the school opened for a short time and only a few students went to school. Now in grade 5, the school was opened again, yet not many students are attending it. I am learning great things, though I still miss going to school.



Jhalak Bhola 5D



PYP has brought positive learning experiences for me. As a PYP student, I made so many connections between math and the real world. It made me understand the unit in an easier way.

I enhanced my research skills, social skills and self-management skills throughout my PYP journey.

I became an inquirer, a thinker and a reflective person in my journey through the PYP.

I did a lot of research work and learnt the process of researching to gather lots of information. Throughout my PYP journey, I developed my social skills as we participated in many group tasks, gave ideas and feedback to our group members.

As an inquirer, I was keen to learn new concepts. I displayed myself as a thinker as I came up with new ideas on how to present my work. I improved my work when I got feedback from my teachers which made my work better.

Thanks to all my teachers for giving me such an amazing experience and knowledge in my journey through the PYP.

## Yashvi Gupta 5D

My journey in the PYP years has been amazing. My PYP years were filled with lots of excitement and love. The warm welcome I received when I first started my school is something I will never forget. It is where I started by learning the alphabet and can now solve equations. I remember all my teachers from grade Nursery till now. All the teachers have been kind, loving, supporting and helpful. They have taught me many things not just academic knowledge. The confidence and motivation they have given me in all these PYP years, I couldn't get anywhere else. These memories will be missed forever. It is the best phase of my life. Let me thank all the teachers who have helped me complete this journey.



#### Ashwika Gupta 5C



My spectacular journey in the PYP.

I have been in the PYP for about 5 years. I started learning from number counting in 1st grade to dividing fractions in the 5th. In Grade 1, I had a rather bumpy ride, when I was trying very hard to achieve my goals and as I came to the second grade, I learnt that things take time to improve. We get better day by day if we practise every day. I learnt that when we learn we have fun.

As I progressed to the third grade, I made a lot of new friends and learnt new concepts through interesting tasks. Overall, 3rd grade was a lot of fun. When I entered the 4th grade, I had a little setback as we stopped going to school physically. At

first, I did not understand anything but as time passed by, I started to get comfortable with the online setting and thought we were still learning with ease. I put my thinking cap on and had a lot of fun. We did many captivating tasks and summative tasks. I had an amazing time.

Now, when I entered 5th grade it was more like 4th grade because I was not happy that the schools were closed. But now I am going to school from 10th of January, so I really do not know what is better than this. It was very enjoyable to know about the different topics we learnt in each grade. They were all very engaging and fun filled. My PYP journey was one of the best things in my life.

Vedant Jain 5D

It seems only yesterday when I started my PYP journey in Nursery, and it is already time to move on! But the path has been full of learning, joy, excitement and I will cherish these years forever. These years are the building blocks in anyone's life and I'm privileged to have been nurtured at GGS, with the support of my teachers, my friends and my parents back at home.

The PYP curriculum has laid the ideal foundation and enabled me to develop so many skillsets, which I believe will enrich me all my life. Indeed, I have become a good thinker, a strong communicator with an ability to research and develop my social interactions with others in my group and also develop an overall personality that defines me as an individual. I thoroughly enjoyed learning new concepts and new



subjects, participating in the assemblies, the group activities, the clubs, preparing my annual portfolios, the list is endless. Being elected as a Class Representative in Class 3 was a great joy. And while Covid took everything online, thankfully my teachers worked even harder to make up for the lack of physical interactions.

I'm hopeful that I'll be back to school before my session ends, one final session of offline classes, but I'm sad to graduate! Nevertheless, I will continue to work harder and make my years count in MYP too. Thank you all of you for making these years memorable. Thank you GGS. **Shantanu Gupta 5D** 



It has been seven years for me at Genesis and there has never been a dull moment in any of these years. I joined this school when I was in Pre-Nursery and then subsequently got promoted to the next grade each year. I learnt something new each day and in each grade the teachers were exceedingly kind.

It has been an exciting journey because we went to many field trips. In Grade-2, we went to a cloth factory, while exploring the factory we also noticed a mini-farm where we had a joyful picnic. In Grade-3, we went to 'Camp Muddy Boots' and did Ziplining, played many exciting games, ate under a hut like an open-house and got to rest in a tent. I was so excited to move on to Grade-4 because we had a field trip planned to Jim

-Corbett, but sadly in November 2019, the entire world was affected by the Corona Virus.

In Grade-4, we were forced to sit in front of our laptops to attend online classes and thus began our online journey. During the period of online classes, our learning still did not stop, and our teachers tried their best to make the sessions as interactive, fun and informative as possible. The best part of online classes was doing the task online and going out in breakout rooms and working in groups. We faced so many technical problems, but our teachers patiently found solutions to each one of them.

One day, almost a year later my mother told me that schools were re-opening and I got so excited that I started packing my bag right away. Somehow, it did not work out and I could attend the school for only 2 days. I felt gloomy but also happy and refreshed as at least I got to see the school. Then came the winter-break where I got a chance to relax. I was so excited for Grade-5 because I hoped that the school will reopen and we might get a chance to go to Ranthambore for our field trip but unfortunately, we still had to continue studying online.

This PYP journey has taught me that It's not where we've been or who we are, it's about who we can become!'. We should be a risk-taker, try new things. We should not be shy and must strive to be a good communicator and thinker.

# Parthav Jindal 5B

Anaira Sadh 5C

My journey in the PYP years was amazing! School life plays a very important role for a child, and my journey started in Pre-Nursery with wonderful teachers. The best part in Pre -Nursery was when we used to learn something, because my teachers made learning very fun filled. Till now all my teachers have taught me and promoted me to higher grades with a bundle full of knowledge. The best part which I think through all these years was when we used to have annual days at the end of the year. I would like to thank all my teachers in PYP who have taught me till now.





I joined this school in class1. The school was new for me and we had two teachers that year in my class. It was fun to learn everything in a play way manner. The way teachers taught was really good, being a friend and a good mentor, they cleared all the doubts.

In the 2<sup>nd</sup> class, we learnt addition and subtraction in math and homophones in English. I could relate with them in my real life. In Hindi, we did a show and tell in which we had to bring a toy from our home and then talk something about it like an extempore. We also learnt verbs and we played a game in which we had to perform actions of the verbs that were written in the chits and the whole class had to guess the action you were doing. It was so much fun. Whoever guessed it correctly, got a chance to act. We also

played basketball and badminton and learnt karate, tennis and many more things. We also went swimming and we had two pools, one big and one small. We played games in the pool. The students who didn't know how to swim or the students who knew how to swim very well also had extra classes.

I was really excited to go to the 3<sup>rd</sup> class. It was fun to study as we had different classes like library, music, dance, ICT, art, physical education and many more. The students who were in 10<sup>th</sup> or 11<sup>th</sup> or 12<sup>th</sup> classes showed us some experiments regarding properties of air. In the 3<sup>rd</sup> class, I also participated in the assembly. Initially I wasn't confident but eventually I did well. We were supposed to read a weekly book and write a review. Once we were supposed to dress up like our favourite character from a book and narrate the story to the whole class.

When I came to the 4<sup>th</sup> class, Corona virus struck and we all started taking the classes online. I participated in the assembly in the prayers and thought of the day. We also played a few games in the field. I thought it would be difficult for the teachers who were teaching online, to clear the doubts as when we were in school, the teacher showed an example on the blackboard; still teachers did not lose hope and started sharing their screen and opened an online blackboard. We also had an option to join clubs and learn a foreign language. When I came to 5<sup>th</sup> class, I was very excited. I participated in many assemblies in groups and then we had to show the presentation in the combined assembly. We discussed the topic and chose the students who would be participating. We played Kahoot at the end of each unit so that we were clear with the concept. It was a knowledgeable activity and was fun at the same time. I learnt how to make PowerPoint presentations, Sway, MS forms, Diary Entries. I am learning Spanish and playing Kahoot in it. I have become a good researcher and a communicator too. Sometimes, our teachers divided us into breakout rooms, and we were supposed to discuss and write about a particular concept. This has made me a good listener also, as we must listen to each other patiently. I can make posters and write stories.

We did so many craft activities and class parties this year.

#### Vihaa Jain 5D

As a part of the PYP journey, I achieved great learnings. My teachers and my friends taught me many things. It was a fascinating curriculum. I learned many things along the way. There were many activities involved towards understanding of the topic. During the activities, we had fun and learning side by side. I liked the fact that there were summative and formative assessments for a better understanding of the course. Lastly, I would like to thank all my intelligent, awesome, loving, cheerful, caring, and ideal teachers! Love you all I will miss you all.



#### Dhruv 5E



Time flew so fast as I moved to Grade 5 from Grade 3. It was a remarkably interesting journey. I had a lot of fun on this journey. In Grade 3, I made many new friends and learnt some amazing things. The research work done helped me develop my research skills. We used our thinking skills to frame inquiry questions.

Grade 4 was amazing. Even though it was all online and my friends got separated but I made new friends. We learned to use many tools online and we used the MS Teams App for online studies. In ICT we learnt many new things. I developed my communication skills as I made new friends and collaborated with them. Grade 5 has been remarkable

so far and I cannot wait to learn more.

#### Casiphia Ann Thomas 5E

The whole journey in the Primary Years Program was full of fun. As we moved to higher grades, we had something new to learn. I met many teachers in the last five years and all of them supported and helped us whenever needed. I also made many new friends. In the last five years, I developed many skills and attributes. I developed communication skills as I participated in different group activities. I also developed research skills while inquiring into deeper facts about various topics. I became an inquirer as I asked lot of question. Also, I was a reflective student as I didn't repeat the same mistakes again and made myself better. I had a very good experience in PYP and wish the same for the young



ones. I will miss all my teachers and PYP. Thank you, teachers, for giving us all the love in the last five years. We all love you.

# Prayan Sharma 5E

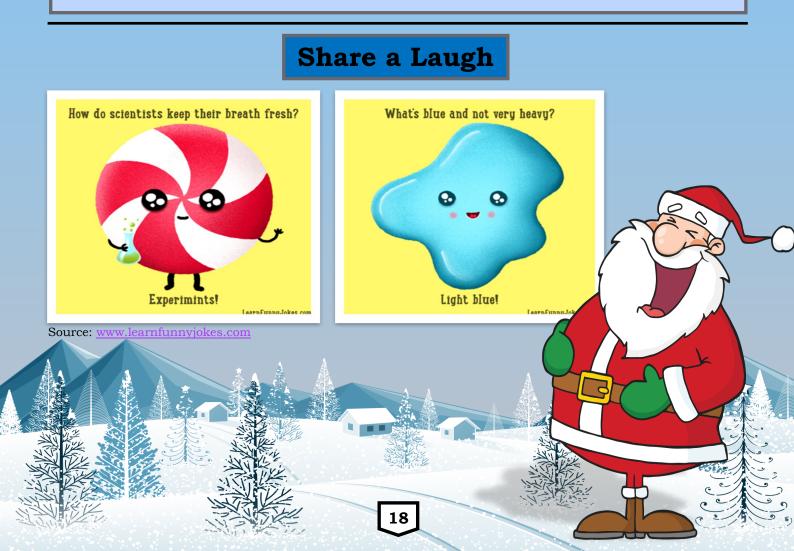


My PYP journey started when I joined Genesis Global School in 2016 and now, I am in the 5<sup>th</sup> grade. During the journey I have endeavoured to develop all the IB learner profile attributes and skills in myself. Firstly, I improved my thinking skills by starting to form better questions, which also made me a good inquirer. Secondly, I improved my research and listening skills while researching about topics and listening to other's viewpoints and perspectives. This helped me in becoming knowledgeable and open minded. I also became a communicator while acquiring information shared by my peers. I was principled while giving honest feedback to the presenters. Lastly, I want to say that

these skills and attributes will always help me shape a better future and also help me throughout my life.

## Viraj Gupta 5E

**Editor's Note:** The PYP journey of the 5<sup>th</sup> graders is being published one edition in advance this time. This is to adjust the timeline for this academic session.



# Share a Laugh





**सुमन** मेरा नाम है सुमन

सबको आनंद देना मेरा काम।

पुष्प,कुसुम व गुल हैं मेरे दूसरे नाम, महकती हूँ मैं, सुबह हो या हो शाम।

अपने बगीचे में सबसे सुंदर, फूल खिल जाएँगे एक साल के अंदर। निवृति अग्रवाल- 4 अ

# बरसात आई

एक दिन वर्षा आई। छप-छप, टिप-टिप,

बूँदे बरसाती हुई वह आई। बादल के बीच टकराव से

बिजली कड़की।

रिमझिम-रिमझिम वर्षा आई,

मोर का नाच देख बच्चों के चेहरे पर

ख्शी की मुस्कान छाई।

ठंडी हवा से पेड़ों की पत्तियाँ लहराईं।

रिमझिम-रिमझिम वर्षा आई।

नव्या शर्मा - 2 द

(अभिभावक की सहायता से)



# मेरी अध्यापिका

माता बन मुझे सँवारा, दोस्त बन मुझे आगे बढ़ाया। ढाल बनकर मुझे बचाया। रोक-टोक कर सही राह पर चलना सिखाया

और संकट में हँसना सिखाया।

आदर से सिर झुक जाता है।

जब सवेरे मिलती हूँ उनसे ,

माँ के बाद अध्यापिका से मेरा बह्त अनोखा नाता है।

# पाखी जैन- 3 द

20

# देखो-देखो ठंड आई

देखो-देखो ठंड आई,संग अपने मूँगफली और चिक्की लाई। हम ने भी निकाली रजाई, देखो देखो ठंड आई। काँप रहा है तन-मन सबका, क्या शहर, क्या गाँव, क्या तबका। ठंडी हवा जब ज़ोर से चलती, दादी मेरी खूब ठिठुरती। देखो देखो ठंड आई, संग अपने ठंडी हवा लाई। हम तो छुप गए स्वेटर में भाई, देखो देखो ठंड आई। जीविषा गांधी- 3 द



 जाने कब वे दिन वापस आएँगे,

 जब कक्षा में हम सब बैठेंगे।

 जब कक्षा में हम सब बैठेंगे।

 अध्यापिकाजी बोर्ड पर प्रश्न लिखेंगीं,

 हम सब कॉपी में उत्तर लिखकर उनकी मेज़ पर जाकर

 दिखाएँगे,

 मेज़ के नीचे छुपकर एक - दूसरे को हँसाएँगे।

 कब हम रोज़ कैंटीन में एक साथ खाना खाएँगे,

 बिना मास्क के मुँह बनाकर एक - दूसरे को हँसाएँगे।

 कब हमारे माता - पिता पाठशाला आएँगे।

 कब हमारे माता - पिता पाठशाला आएँगे।

 कब हम वहाँ पर शोर मचाएँगे।

 जाने कब वे दिन वापस आएँगे।

आन्या अग्रवाल- 5 अ





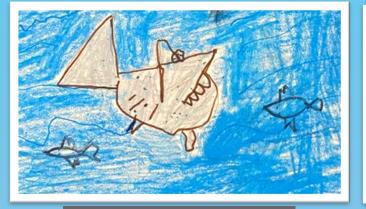
छोटे-छोटे बच्चे

हम छोटे-छोटे बच्चे हैं, हम खेलने में पक्के हैं। मम्मी-पापा हमें पार्क लेकर आएँ और हमें खूब मस्ती कराएँ। दोस्त रोज़ नए बन जाएँ और हम नए-नए खेल खेलते जाएँ। वेदा शर्मा- 3 द

# आओ जानें विलोम शब्द

ऊपर-नीचे, आगे -पीछे, भाग रहे थे लड़का-लड़की। एक था काला, एक थी गोरी। एक था बड़ा, एक थी छोटी। उनको खानी थी मीठी चॉकलेट, पर मिल गया उनको खट्टा नींबू। माँ बोली, रोज़ चॉकलेट खाना है गलत, मैं आज दूँगी दूध और कल चॉकलेट, तो बच्चे बोले , हाँ यह बात है सही। देवांशी गगन- 3 द

# ARTISTS OF NURSERY AND KINDERGARTEN



C



Amaira Gupta Nursery A

Shivaan Kaul KG D



Rabiah Kaur Mehta KG A



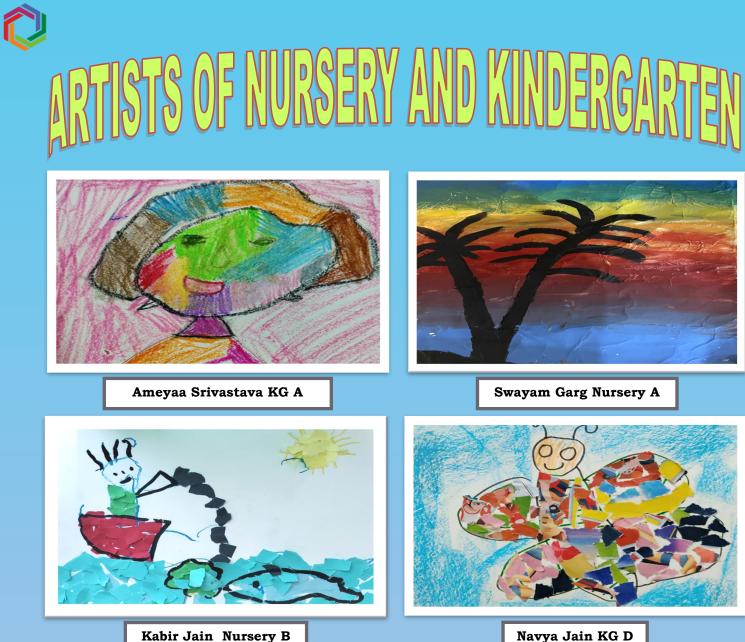
Cat and Penguin- Nitara Goel Nursery B



Anishka Singh Nursery C



Ezekiel Villegas Jain KG B



Navya Jain KG D



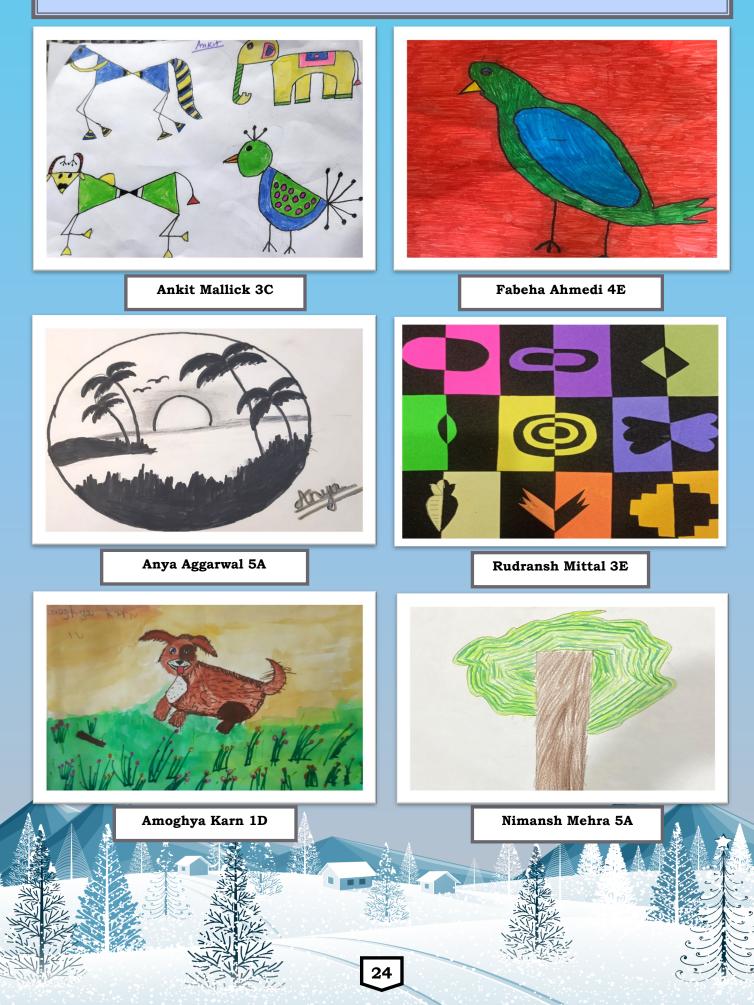
Purab Singh KG B

Ishaan Jain Nursery C

23

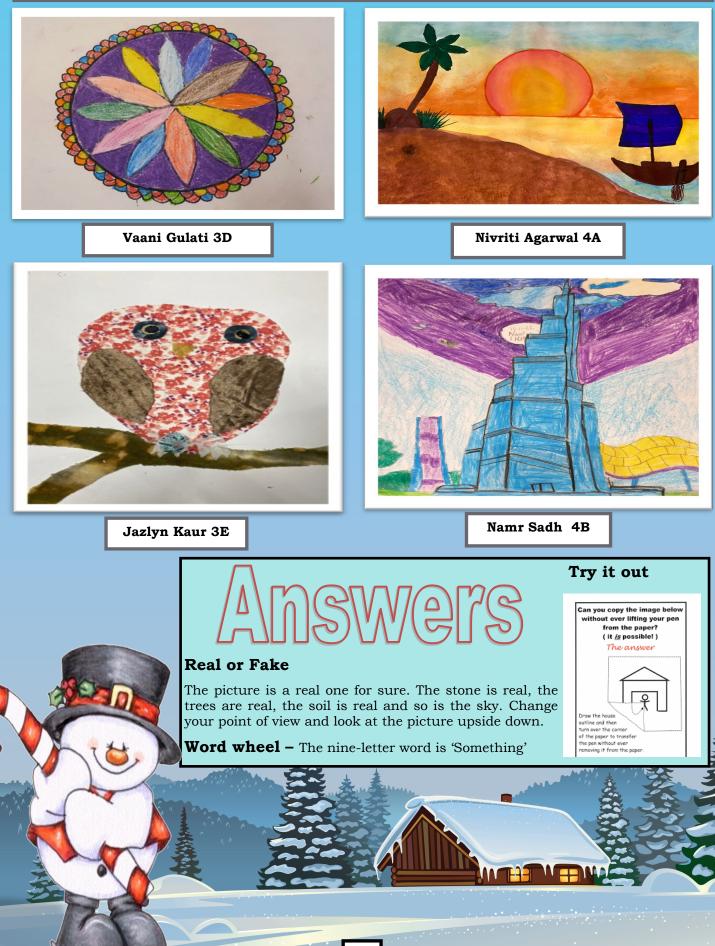
# **ARTISTS AT GENESIS**

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# **ARTISTS AT GENESIS**

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