

IB Newsletter

(2021-22)

MYP (1-5) and DP(1-2)



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Message from the IB Leadership team

We, at Genesis Global School, believe that 'IB education' is a way of life. It does not only impart the knowledge, but also helps in developing the students' critical thinking skills and natural curiosity, thus enabling them to solve more complex issues in life. The links between curriculum and CORE elements such as Personal Project, Service, Social and Emotional Learning, and Theory of Knowledge prepare a solid foundation for the holistic development of the children and support the interconnectedness and concurrency of their learning.

The IB Middle Years Programme sets up a strong foundation of skills and academics for the learners to become capable of making connections between their learnings in the classroom and the real world. The IB Diploma Programme is a future-ready programme that builds in the students an inquiring mindset, prepares them to excel in their careers and adds value to the social structure by learning and accepting social responsibilities.

We encourage our students to learn and explore more about the world and put things into global, international perspectives, thus imbibing the culture of International Mindedness. Our students express their opinion confidently and at the same time learn to respect the views of others.

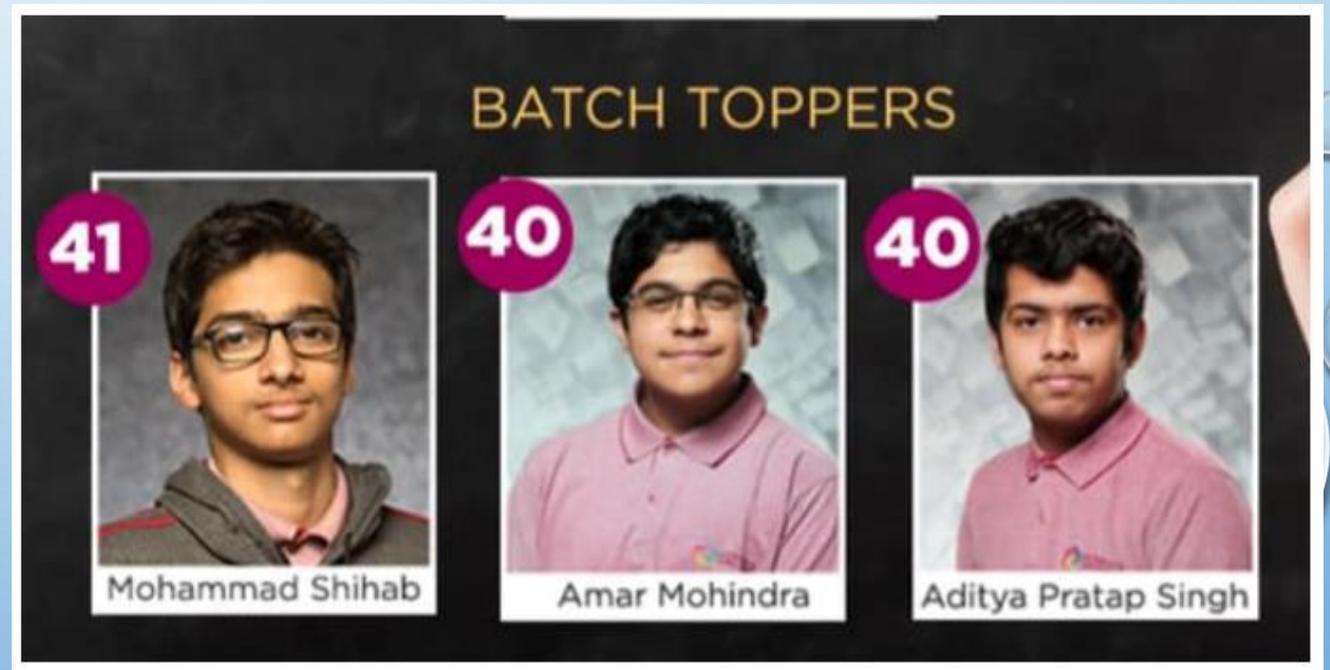
This year, through our department showcases, one can see enough evidence of amazing samples of work and art which reflect the culmination of endless creativity, energy, skills, devotion, innovation and mutual understanding of our students and teaching staff.



IB May2021 Result:

- 6th batch of **IB Diploma Program** in GGS.
- The school average score for DP is **34**.
- The school topper is Aditya Arjun Anibha with a total of **44 points**.

- **37 %** of the batch has achieved **35** grade points and above.
- **78 %** of the batch has achieved **30** grade points and above.
- **43 %** of the subject papers were graded **7/6**.
- Mohammad Shihab secured second position with 41 grade points.
- Aditya Pratap Singh and Amar Mohindra shared the third position with 40 grade points.



21 students from this batch, scored a perfect 7 in different subjects

CONGRATULATIONS

GGG IB DP SCHOLARSHIP* 2021-2022

35%



Ishaan Agarwal

30%



Ansh Jain

20%



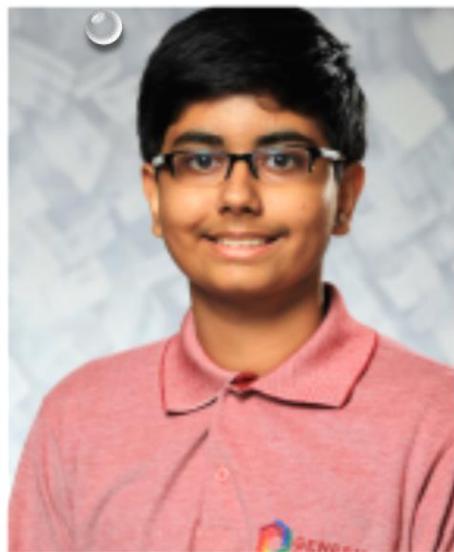
Vinayak Singla

15%



Ketav Singh

*GGG IB DP SCHOLARSHIP IS AIMED AT ENCOURAGING ACADEMIC EXCELLENCE, COMPETITIVE SPIRIT, AND HONEST INVOLVEMENT IN SERVICE TO SOCIETY AMONG IB DP STUDENTS.



Arjun Guliya



Certificate of

DISTINCTION

The CENTRE for EDUCATION in MATHEMATICS and COMPUTING
is pleased to recognize the achievement of

Arjun Guliya

who ranked in the top twenty-five percent of contestants in the

Euclid Contest

in the year 2022

IAN VANDERBURGH
Director
The CENTRE for EDUCATION in
MATHEMATICS and COMPUTING
University of Waterloo
Waterloo, Ontario, Canada

MARK GIESBRECHT
Dean
Faculty of Mathematics
University of Waterloo
Waterloo, Ontario, Canada



The CENTRE for EDUCATION in
MATHEMATICS and COMPUTING



DISTINCTION IN EUCLID CONTEST

Arjun who ranked in the top twenty-five percent of 17466 contestants in the Euclid Contest-2022.

OUR TEACHERS HOSTED A NUMBER OF WORKSHOPS IN OCTOBER 21 FOR INTERNATIONAL TEACHING COMMUNITY ON A VARIETY OF TOPICS.

SERIES 2 IS IN CONTINUATION OF SERIES 1 FROM JANUARY 21.



GENESIS GLOBAL SCHOOL
Promising Futures

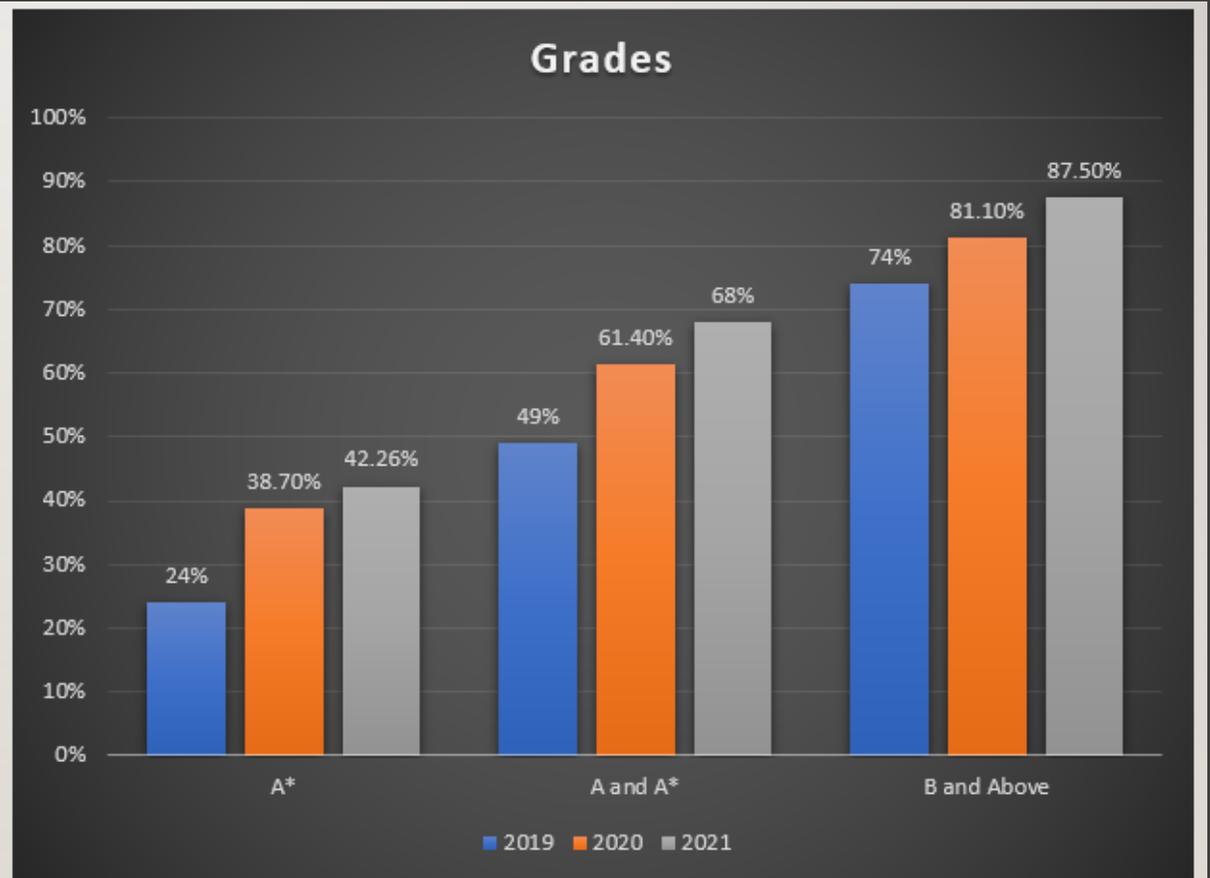
Teachers Workshop Series 2 : International Curriculum

ABOUT EVENT
GGSCenter of Teaching Excellence is continuing with the professional development sessions to ensure IB educators get ongoing opportunities for their professional skill development. Join us for new ideas and experiences to make it happen!

October 23, 24, 30, 31
11 am - 17.00 (4 session per day)
Microsoft Teams

WWW.GENESISGLOBAL SCHOOL.EDU.IN

YEARS ----- GRADE	2019	2020	2021
A*	24%	38.7%	42.26%
A and A*	49%	61.4%	68 %
B and Above	74%	81.1%	87.5%



IGCSE 2021 - Results

- **42.26%** of the batch has achieved **A***
- **68 %** of the batch has achieved **A & A***
- **87.5%** of the batch has achieved **B & above**

IGCSE 2021 Toppers

(Achieved A* in all subjects)



ICE Certification

ICE	Percentage
Distinction	68.29 %
Merit	29.26 %
Pass	2.4 %

***Number of students registered for ICE – 41**

Achievements



- **Diti Jain** participated in **Microsoft Specialist Exams.**
- She cleared the regional rounds and entered **Nationals.**
- **She was declared as a Super Achiever.**

CAS

Creativity Activity Service

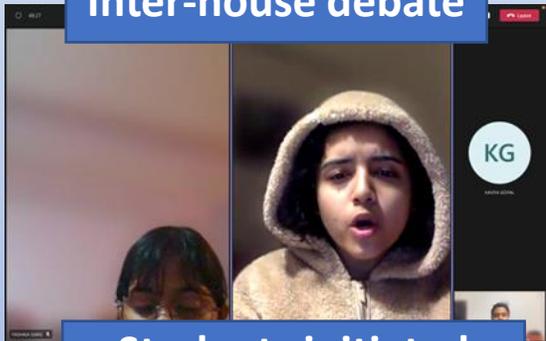
Experiences



Inter-house debate



Round Square Events

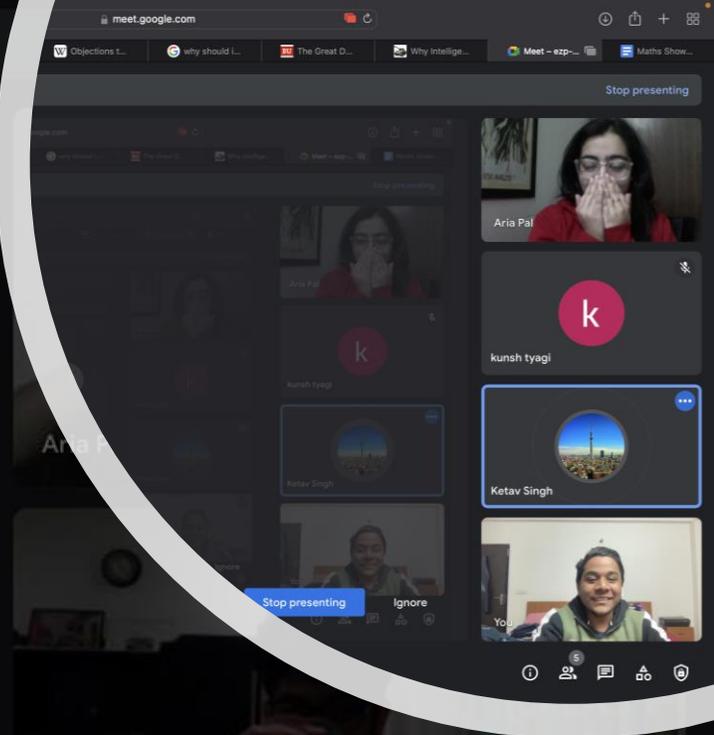


Students initiated clubs



F1 in School





TEACHERS' DAY DANCE

Sneha Srivastava (DP-1)

Students participated in various subject showcases and events as CAS experiences





CAS Experience

**Informal Farewell to Grade 12 Students
Fantastic planning and execution by DP-1
Students .**

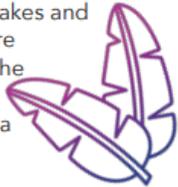


Aria Pal (DP-1)

“All the cupcakes and cakes were sold off. The people were extremely generous and added to the initiative.”

I held a bake sale to raise money for the Unnati Balgram charity. I baked cookies, cupcakes, and various other treats which I then sold to my neighbours. All the money that was going to be raised was aimed to provide bunk beds to kids who did not have a place to sleep. People from all over the country were part of this initiative that was based in Pune. The heads of the programme, held meetings with us explaining the procedures, rules and regulations as well as the usage of the money.

It was extremely successful activity. I was able to really contribute a huge amount to the organization. It taught me to be confident and have patience. A lot of hard work went into it and finally it paid off. The kids had gotten their bunk beds which they loved. With the extra money, we bought them fresh bedsheets and pillows. All the cupcakes and cakes were sold off. The people were extremely generous and added to the initiative. The main takeaway was being able to create a difference in a child's life.



SACRED STITCH CLUB (Ketav, Damas, Aarav, Sneha)

I and my friends decided to start a club that would bring the creative side of students to work, we came up with a fashion club where we allow students to submit their designs/doodles for apparel. We have planned to put all the designs on old clothes and then present them or donate. This club promotes creativity, inculcate an interest in fashion, The key and immediate objective of this club is to create awareness, educate and inculcate a culture of design in fashion amongst school children and to enable them to generate new ideas.



Arjun Makar Shankar (DP-2)

I visited Jim Corbett recently and stayed at one of the many resorts next to the river. While walking by the lakeside I realized that the place was in bad shape. Garbage was scattered across the place ruining the pristine beauty of the place, I immediately decided to do my part and collect as much of the garbage as I could. Pollution of water bodies and land pollution is a big problem in our nation and across the world, they are detrimental both to our health and the health of the environment. Pollution is a critical global issue and with this experience, I wish to do my part to tackle this issue at a local level the best that I can. While this experience was short, it was extremely meaningful

It is very important to preserve places like this since there aren't many of them left in the world. The experience was extremely gratifying, I am a passionate advocate for environment preservation but I have not really spent much time working to clean spaces etc. It was rewarding to finally act on my beliefs without someone forcing me too. I also asked the people at the resort to be more active in keeping the lakeside clean which I think should help a bit.



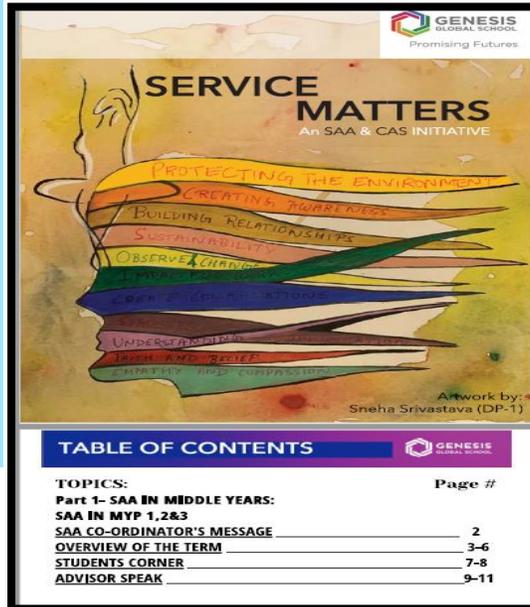
Student's experiences

Service As Action (Second Term)

MYP 1-3

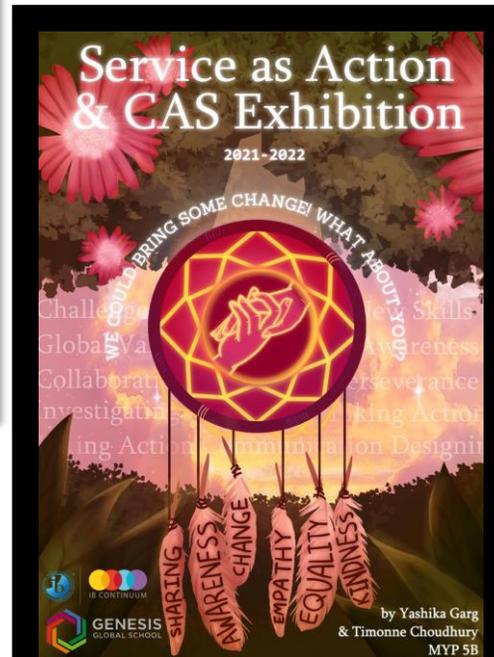


Publication of first half-yearly newsletter – **SERVICE MATTERS** on 24th December 2021.



The service project **JANA VIKAS** got selected for IB exhibition 2021 in October.

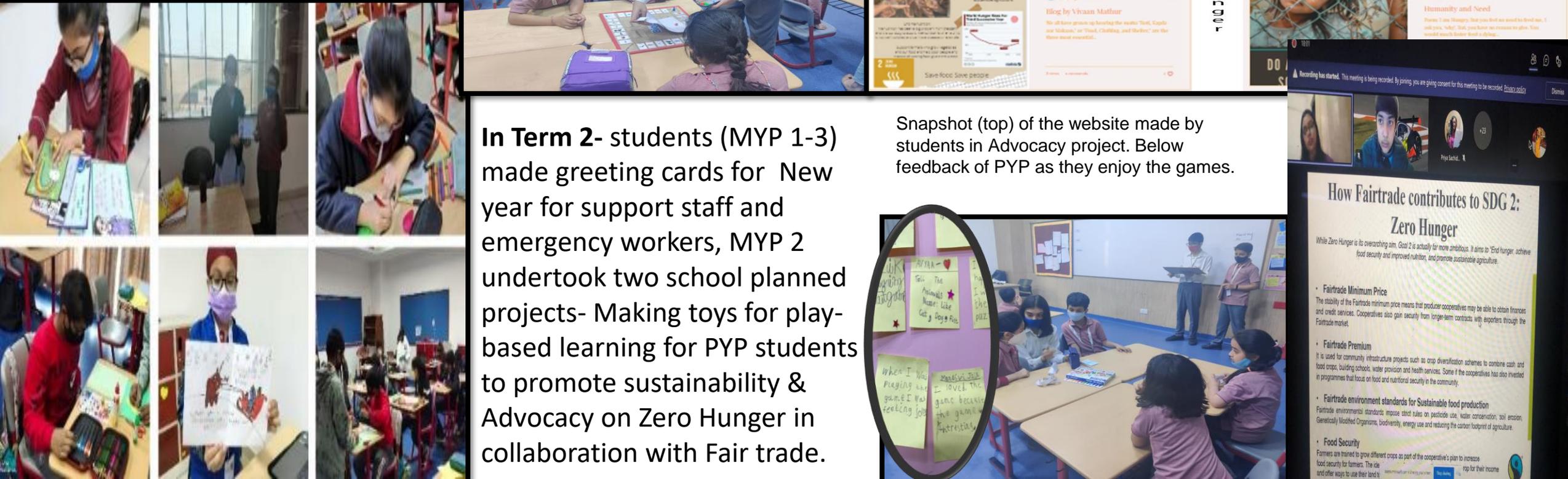
Service Exhibition 1st April, 2022



STUDENT LED CLUBS-



Under student-led activities MYP 1-3 students started student-led clubs & peer mentoring.



In Term 2- students (MYP 1-3) made greeting cards for New year for support staff and emergency workers, MYP 2 undertook two school planned projects- Making toys for play-based learning for PYP students to promote sustainability & Advocacy on Zero Hunger in collaboration with Fair trade.

Snapshot (top) of the website made by students in Advocacy project. Below feedback of PYP as they enjoy the games.



How Fairtrade contributes to SDG 2: Zero Hunger

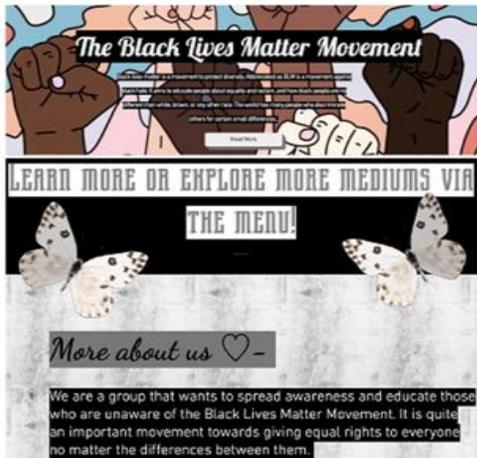
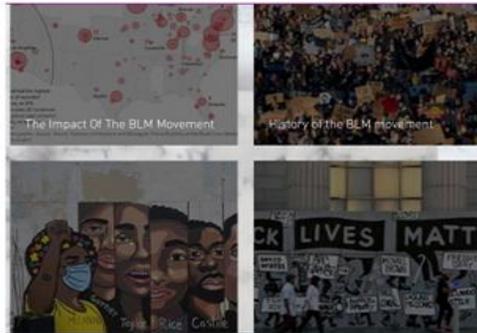
While Zero Hunger is its overarching aim, Goal 2 is actually for more ambitious. It aims to 'End hunger, achieve food security and improved nutrition, and promote sustainable agriculture.'

- Fairtrade Minimum Price**
The stability of the Fairtrade minimum price means that producer cooperatives may be able to obtain finances and credit services. Cooperatives also gain security from longer-term contracts with exporters through the Fairtrade market.
- Fairtrade Premium**
It is used for community infrastructure projects such as crop diversification schemes to combine cash and food crops, building schools, water provision and health services. Some of the cooperatives has also invested in programmes that focus on food and nutritional security in the community.
- Fairtrade environment standards for Sustainable food production**
Fairtrade environmental standards imposed strict rules on pesticide use, water conservation, soil erosion, Genetically Modified Organisms, biodiversity, energy use and reducing the carbon footprint of agriculture.
- Food Security**
Farmers are trained to grow different crops as part of the cooperative's plan to increase food security for farmers. The idea is to use their land in other ways to use their land to...

SNAPSHOTS OF STUDENT-LED SERVICE ACTIVITIES

Snapshot of some Advocacy-based activities

Link of her website
<https://civm308170251.wikisite.com/scsadvocates>



Original

The impactful BLM movement has not only pushed forth the long-overseen human rights agenda far into the future, but also shaped the way our society will forever deal with social justice issues for the better. But not without its own share of backlash.

Speaking mostly of the "16 Lives Matter" movement, one created to divert the "Black Lives Matter" movement due to racialized feelings of powerlessness and threat. It implies the BLM movement is "Only Black lives matter" and not "Black lives matter too". The main issue in this agenda is one centered in most social conflicts when they are addressed, a majority of "black" think they deserve rights and want their world to be a better place! But I want my world to be the same as well! When social issues such as the BLM movement are acknowledged, oppressors feel as though something is being taken away from them. They want an equal world, but they want what they have. Therefore, when it's taken to create a real equal world, they feel inferior because they aren't above the minority anymore and it's a new target, but real world. Leading to violent acts of terrorism and power like the "16 Lives Matter" movement.

Following President Obama's election, a survey analyzed that almost two-thirds of white Americans believed that black people had reached racial equality. This shows a portion of white Americans believe that the world is equal, which can only lead to "why should they get more?" or "why are they trying to take something from me, so first the way it is. They have freedom, they're equal" leading to the point that some oppressors believe that freedom and human rights is equality and racial favoritism, and general discrimination is a national matter (A common pattern to issue apart from racism as well).

To simplify their thoughts and the internalized feelings leading to the "16 Lives Matter movement", oppressors think "you black" means "anti-white". They unconsciously feel threatened and afraid that the world is needing their privilege. Their world is perfect, with privilege and social status, therefore change is scary and threatening. Change can feel like they won't have their perfect world anymore. They're scared to lose behind a perfect life. For an equal world however, it is normal for one to feel scared at first since everyone faces conflicting feelings, refusing to come to terms with one's initial feelings, and realizing that they aren't being attacked leading to opposing movements such as "16 Lives Matter" is the truly discriminatory part of this whole equation.

However, it has now moved on from the entitled belief that led to the "16 Lives Matter movement". Plus, the movement didn't have the alienating BLM protests to a large extent, but more of another thing of white privilege and entitlement. Proving that the movement's message is any way society aware citizen.

Protester Brutality & repression

Suppression when it comes to activists, especially with the BLM movement has been one of the main push-back from the start of the movement. Black, due to abuse of authority and deep-rooted racism in systematic processes around the world, starting with the police force.

Over 1000 cases of police brutality are recorded in anti-racist protests in the US, last one week has passed without a case of police brutality against civilians and anti-protesters in the US since the end of May (weekend 26/7-27/7/2020). Over 500 officers have been reported to use less-lethal rounds (tear gas, spray, etc.) against activists, 62 cases involved officers using tearful white-armored protesters, 20 cases dealt with white supremacists and double standards, there were 5 attacks on rallies and 13 cases of beating.

The statistics above are what a divided BLM activist must endure through in order to go for a simple protest and create a better world for a minority.



COVID-19 PRECAUTIONS

BEFORE

AFTER

Wearing Mask

Using Sanitizer

Social Distancing

Times have changed and now is the time we take some action. Follow these covid-19 precautions.

- Wear a Mask
 - Wash hands / Use sanitizer
 - Maintain social distancing.
- Best of Luck & Stay Safe!



PLANNING SHEET FOR ACTIVITIES

Please note the external supervisor for activities (carried outside school) cannot be a family member and should be above the age of 18 years.

NAME: Pamela Kauri GRADE: MT2 3 C

Activity No.	Name of the Activity	Start date (tentative)	Goals for the activity (Refer to the learning outcomes for deciding the goals)	Group members name (if done in group)	Name of the supervisor & contact details.
#1	College on Pollution in Delhi NCR	10 th October, 2021	Taking initiative, Taking on challenges and developing new skills, and reminding people of the large amounts of pollution in Delhi NCR and how we should strive to reduce it.	(None) Individual Task	Seeta Meen Carol seeta@seneca.edu.in

What is Autism

Autism, also known as, autism spectrum disorder, is a neurological disorder which people are born with.

It typically appears before a person turns 3 years old.

lack of education / limited understanding of child labour

how to treat child labour



festive season BY KRISHA JAIN

I am very cheerful with the outcome of the smiles on the children's faces! When I went to the park once again where I handed over the clothes and colors to the children, I saw them wearing the same clothes and eating the same chocolate I gave them and that made me feel very good! For my next initiative, I had given a few Holi utensils to underprivileged children. I also pasted a couple of posters there which meant something really inspirational. I also made them understand the meanings of those so that I transfer positive vibes in them. By all means, I feel this project was very emotional for me too since I was feeling really happy when I gave things to underprivileged people! By this, I promised myself to at least go to the children once a week and give them some supplies which would help them. To conclude, this project



Gender Inequality BY KUSHAGRA JAIN

Reflection:
In this activity, I spread awareness about gender inequality. We did this by the means of an Instagram page. This was to give people more knowledge about what is gender inequality and how can it be eradicated. From this activity, I developed communication skills. I also got engaged with issues of global importance. The most challenging part was to find a large audience that was interested in such informational pages. My takeaway from this activity was that we should express our thoughts in a creative and attractive way so that they gain more attention.



Teenagers deal with a lot of stress especially after coming to 8th or 9th, I want to make a website where people can take a test and get to know how much stress they are going through and also can get to know how to deal with it. There is also going to be a collaborative page where people can anonymously share their experiences. My aim is to help as many teenagers or adults suffering from stress.

WEBSITE: <http://vanshikachandra.website2.me>

Spreading awareness about teenagers dealing with stress BY VANSHIKA CHANDRA



Non-medical grade face covering

SELECTED FOR IB SHOWCASE FOR THE SESSION 2020-2021

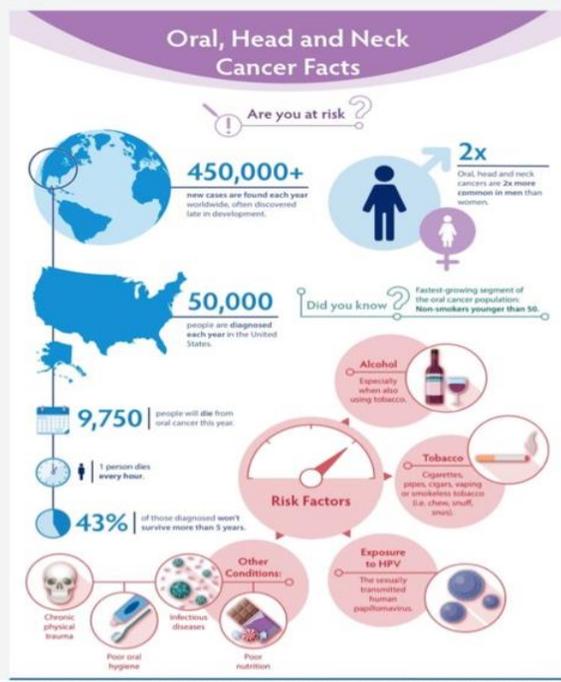
BY HANA AGGARWAL

Service As Action (Second Term)

MYP 4-5

AWARENESS ABOUT CANCER

ARNAV GOEL



Group project: Mental Health

BY ISHAN GOEL



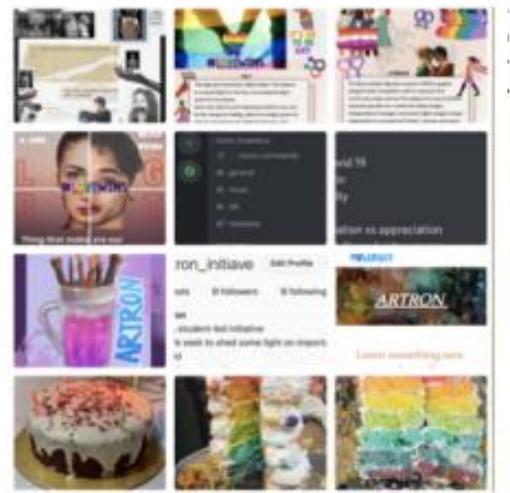
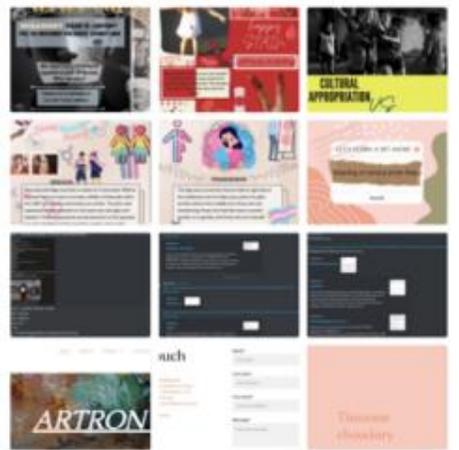
No sew t-shirt bags

BY HANA AGGARWAL



Group project: Arton

BY YASHIKA AND MISHTHY



Service as Action & CAS Exhibition

2021-2022

WE COULD BRING SOME CHANGE! WHAT ABOUT YOURS?

Challenge, Global, Collaborate, Investigate, Learning, Service, Skills, Awareness, Perseverance, Taking Action, Innovation, Design

SHARING IS AWARNESS
EMPATHY
EQUALITY
KINDNESS

by Yashika Garg & Timonne Choudhury
MYP 5B

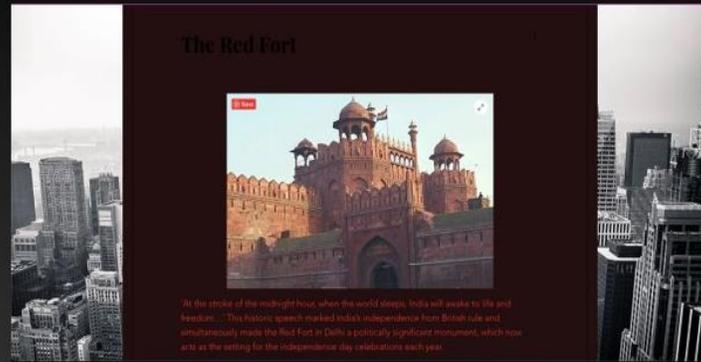
IB CONTINUUM
GENESIS GLOBAL SCHOOL

Mr. Ankur Joshi - My involvement in 'Service as Action' has been a journey of reaffirmation, in the most important tenet of existence that I was raised with - to be a positive change through action which is always linked to the greater good. The most rewarding aspect of the teaching-learning process in a school is the vivacity and limitless thought-potential that an educator encounters in their students. As an advisor to MYP students, I experienced this first-hand as I watched my mentees serve the society at large, through innovative and meaningful actions - from informing their peers about the importance of organ donation, to assisting ill needy through audiobooks. Keeping abreast with the needs, and the tools at their disposal, the students of MYP4 truly immersed themselves in the spirit of service, through tangible action. In the coming term, I look forward to many a discussion with my mentees and continuing the journey of self-discovery through 'Service as Action'.

Blogging about the historical city of Delhi in India

Description: For my individual project, I will be making a website/blog about the historical city of Delhi. I will be writing about a few of the historical places and tourist attraction in Delhi because people can't travel because of corona, so they can visit my blog for a virtual experience. I will be researching about it. This will take place in the period of two months. It will help me refine my Research Skills and broaden my knowledge. My aim for this project is to spread knowledge about the historical significance of Delhi for the residents that live here as well as people who aren't. It will make them feel less in lockdown since they have kind of a virtual tour. It will also help me become more knowledgeable about the same because even I don't know much even though I grew up here.

Reflection: The thing I enjoyed the most from this activity was learning about new places that I didn't know existed or had significant value such as Agrasen Ki Baoli. I'm also very fascinated with horror movies and stories and earlier I only thought that places like Bhangar Fort were haunted or had legends around them but it was good to discover about this too. I felt good contributing to this part of the society because I feel like everyone needs to be educated about the place that they live in and discover places that they never would've. I also felt good contributing to this part of the society because everyone is at home during corona and are unable to go places so they can stay home and explore it. One skill I demonstrated was "Research Skills" because even I haven't been to most places that I wrote about but I researched about them and wrote whatever I could to help people. The IB Learner Profiles I demonstrated were "Inquirer" and "Communicator" because I inquired about these places and then communicated them in form of my blog. I worked collaboratively with my teachers as I took constant feedback for my website to make it better. There weren't any challenges as such that I faced because everything happened very smoothly, although I did face a little bit problem in formatting the website. Yes, I felt like I achieved my goals for the project and that I planned and executed it well.



REUSING PLASTIC BAGS



Description and goal:

In this activity, I will be making use of old plastic bags and making a beautiful mat for any use. This is a easy method yet it takes a lot of time. this will help and protect the environment. I will also be making a small video in which I will explain how plastic bags are harming our environment and showing instruction of how to make mat with plastic bags. By doing this I will also be spreading awareness. through this activity I will improve my social and creative skills.

Learning Outcomes:

- Consider the ethical implications of their actions
- Undertake challenges that develop new skills



Distributing food to the needy

Interdisciplinary Unit

The screenshot shows a Zoom meeting interface. On the left, a presentation slide titled "Benefits of Interdisciplinary Learning" is displayed. The slide features a central diagram with arrows pointing to six benefits: "Authentic, Real Life Learning", "Increased Cognitive Gains", "Increased Critical Thinking and Problem Solving Skills", "Highly Engaging", "Highlights Learner Strengths", and "Student-Centric". Below the diagram, it states "Opens Doors for students to Develop Interest in a Variety of Content Areas". The slide is attributed to "Jodie Gordon | New Generation Education".

Below the slide, there is a section for "Launch Web Editor" with a "Support Us" button. At the bottom, a banner reads "Getting Started with Animation! | Wick Editor 1.0".

On the right side of the Zoom window, a "Meeting chat" panel is visible with several messages from participants. Below the chat, a "UNIT DETAILS" section is shown:

UNIT DETAILS

- Unit title:** Creating different characters and stories using Animation.
- KC:** Creativity
- RC:** character/ perspectives
- GC:** Personal and Cultural Expression – Artistry , Creation, Beauty
- SOI:** Creativity could be used for personal and cultural expression to convey perspectives regarding characters

The Zoom meeting grid shows several participants, including a man with glasses and a woman with a headset. The meeting title is "Ditendo".

MYP 1 - English and Design

Interdisciplinary Unit

Picture 1 – Close to Light Source

This was the shortest distance between the light source and the objects.

My Observation:

The closer to the light source an object is, the bigger the shadow will be. This is because the object blocks more of the light.



Picture 2 – A bit Further Away

In this picture I moved the light source a little further away.

My Observation:

The size of the shadow became less compared to the previous one as which the light source was very close to the object. The shadow has also started to look lighter in shade.



Picture 3 – More Far Away

In this picture I increased the distance between the objects and the Light Source more.

My Observation:

The shadows formed became lighter in hue and smaller. My understanding of this Unit on Light can only travel in a straight line helped me to learn that shadow is formed when something blocks light.



Picture 4 – Furthest Away

This was the maximum distance between the light source and the objects.

My Observation:

The shadows are very small, close to the objects. The size has decreased as the distance increased. The color of the shadows formed is very light.

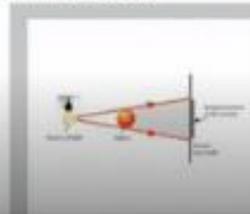


Conditions That Were Necessary to Conduct this Task

- I needed objects that can block all the light. They are called opaque and will form a shadow.
- I also needed a large surface such as a wall or screen or a white floor on which I can make the shadow visible.
- Flashlight: I used a flashlight as the Light Source.
- I made sure that I am doing the task in a dimmed space.

Conditions necessary for shadow formation

- 1. A source of light
- 2. An object that blocks the light. Opaque object
- 3. A screen. The surface on which the shadow falls.



My Overall Observation

I observed that the shadow's size decreased when I moved the object farther from the light source and increased

Vivaan Mathur



Task B My painting named "Girlnapped"

Description-

This art piece reflects the issue of women kidnapping. It in the first part shows 2 hands approaching a girl in a negative sense.. Then in the second part it shows the man who is kidnapping her. The light is Infront of the girl and she is standing close too a wall. The light bounces on the wall and the girl blocks its path so the shadow is formed, on the other hand the hands are coming from behind where the light is being hit so that the light bounces on the hands and makes shadow.

MYP2 – Science and Visual Arts

Our Learnings

We learnt quite a lot through the lessons we had.

I&S:

- Power
- + Monarchs / Royalty
- + Intentions
- We watched a short revolt "SERAFINA"

Drama

- Power in Drama
- + Levels and Costumes
- Staging the unstageable
- We watched a monologue "Prodigal Son: Someone Saw Me"
- We watched Matilda Musical

The SOI for the unit was that 'Power can change the way conflicts are presented in society'.

Power, is the ability to influence people's decisions.

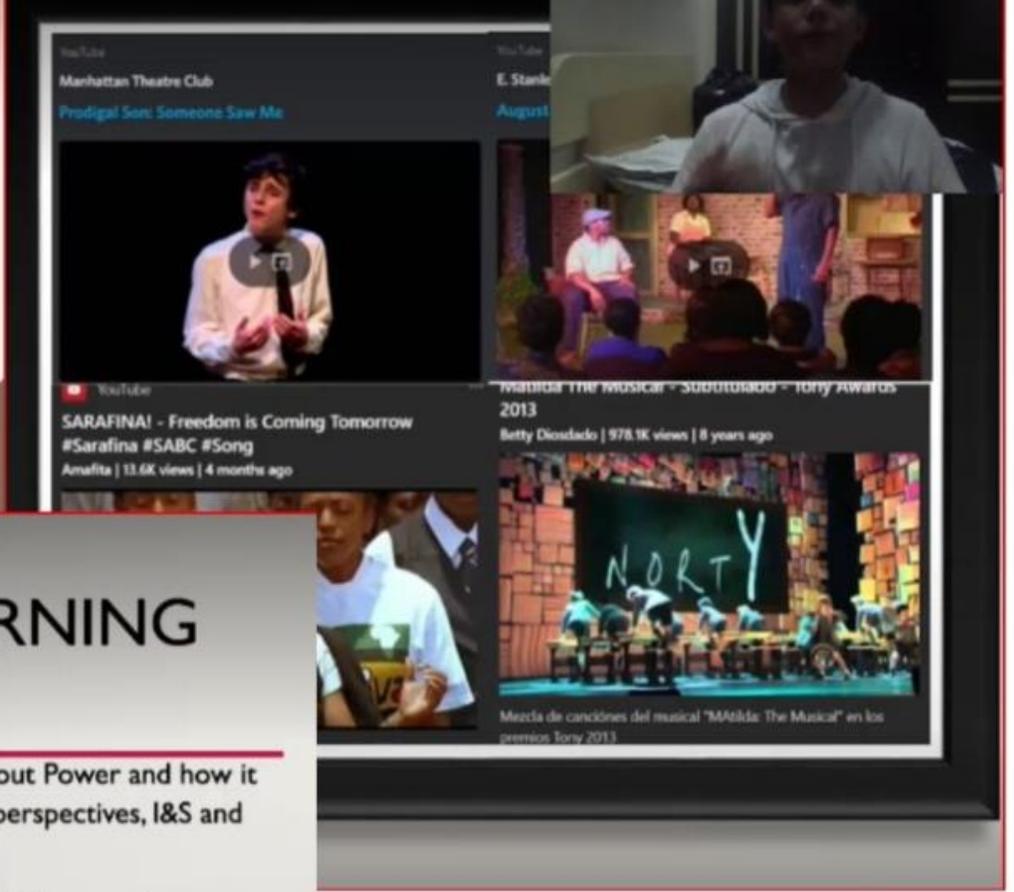
Power, in real-life, is seen in the number of people, their sources of income, their popularity and their religious connections.

OUR LEARNING

In this unit we learnt about Power and how it is portrayed from both perspectives, I&S and Drama.

From the perspective of I&S, power is portrayed in many ways, from those ways we mainly focused on Revolutions. Revolutions are short rapid radical changes in governments. So, the people are overthrowing power.

From the perspective of Drama, we learnt how power is expressed in plays, through different techniques. To identify the techniques, we watched countless plays and musicals. One of the main technique was levels. An actor that is higher than another shows that he/she has more power.

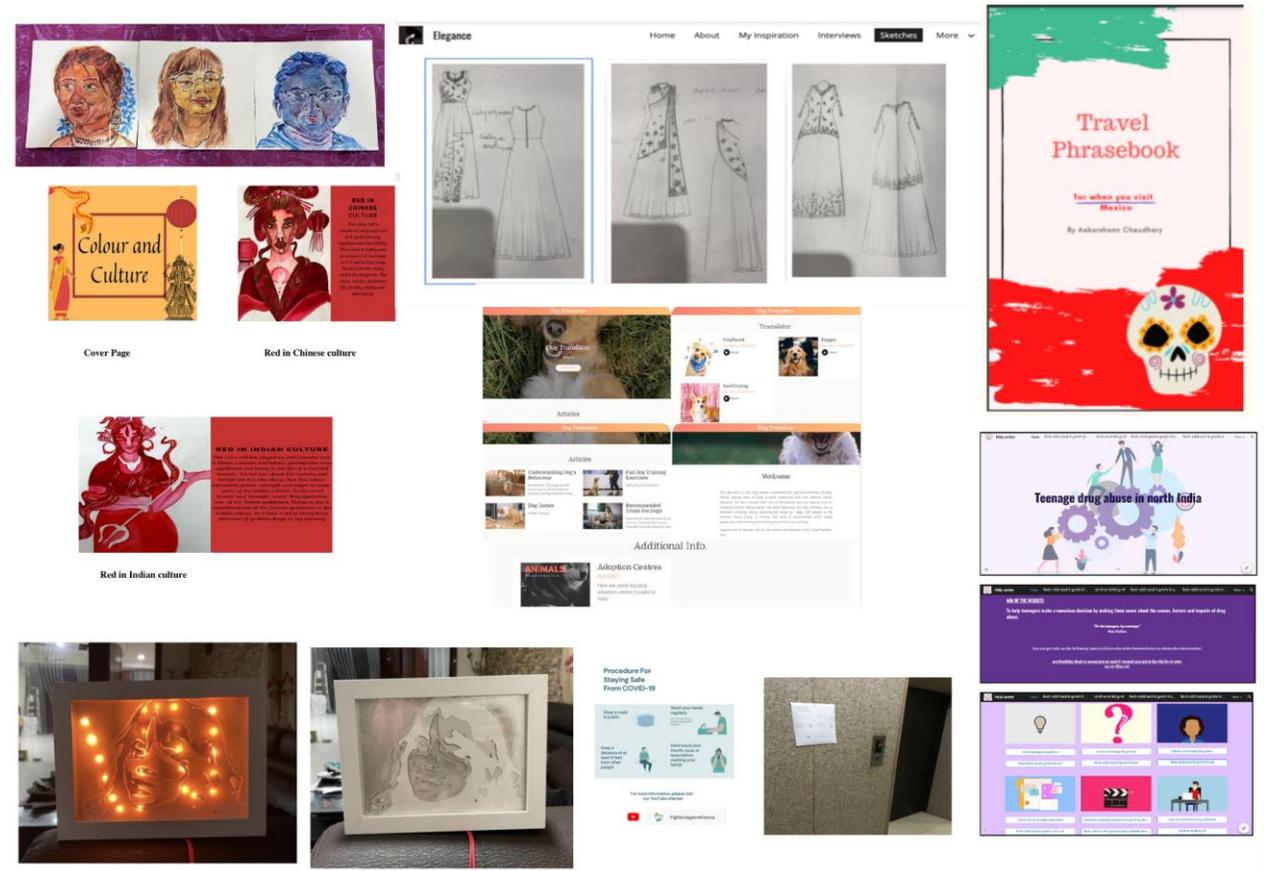


MYP 3
Individual & societies
and
Drama

Personal Projects

MYP Personal Project provides students with a platform to enquire, act, and reflect through this they have culminated their interest skills and knowledge to develop an age-appropriate learning and transform it into an insightful product. In this journey they were supported and motivated by our excellent supervisors. This process is going to help them in emulating their journey into the world of IB and their further studies We appreciate their efforts coupled with curiosity, creativity and ownership in creating excellent range of product for their Personal Project.

Manish Srivastava
MYP Personal Project Coordinator



Personal Project: Splash clothing line

Personal Project to me was to use my knowledge in my area of interest to make something meaningful as well as beautiful. It helps us as learners not only to develop our knowledge further but also to hone soft skills that help us lifelong.

I have always had an inclination towards fashion- I think it runs in the blood, however I never really got a chance to pursue it in any way as it didn't fit into my curriculum. However, with Personal Project, I got a means to explore, so I decided to design my own sustainable clothing line based on the colours that we wear every day and how they affect our mood.

I learnt that colours have a way of affecting us significantly; we wear lighter colours when we're happy and darker and bolder ones when we're sad. They might mean something different to everyone, as it varies according to our cultural and social upbringing; White is the colour of purity and marriage in the Christianity, however for Hindus, it's the colour of death and mourning.

I think we also don't realise of what we have and how we should be grateful of it. Something I realised during the project; not everyone has the luxury of expressing themselves in the way we do by how we dress. This gave me a wakeup call and incorporate a small description of colours for colour blind people on the tags, to make them understand how colours feel and see how they would want to dress.

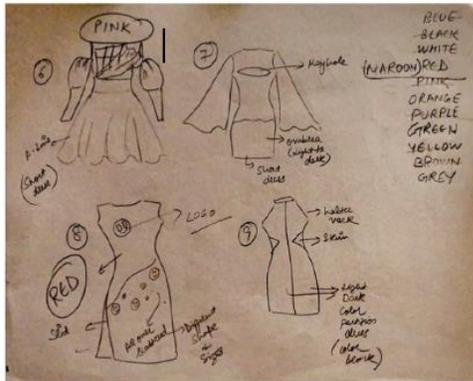
Throughout the journey, there were many hurdles; the sizes of the clothes didn't fit, I couldn't find the fabric, the sketches didn't pan out to be neat or I just wasn't able to meet the success criteria I set for myself, but I think this is what it was about; testing my boundaries, my patience, how I would conduct myself in case something like this happened. I had to apply myself in ways I didn't know I could or was possible; from being more organised to communicating and researching better or thinking creatively or end number of things.

I know I did achieve what I wanted in the end, overcoming the obstacles, but now I know it wouldn't have been as sweet or satisfying without the obstacles.

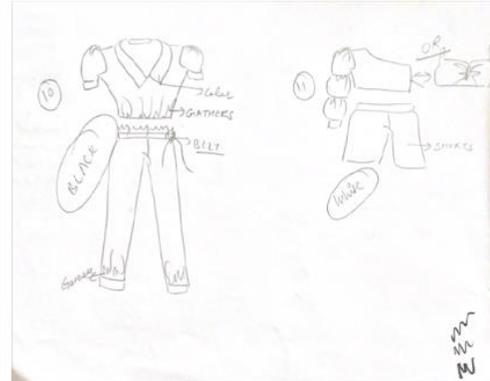


Hana Agarwal

Sketch Practicing



Sketch Practicing



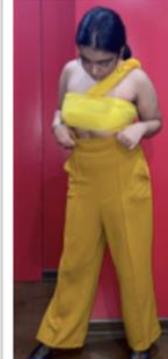
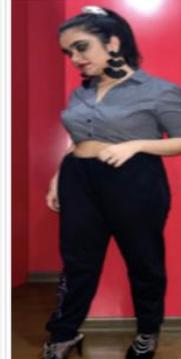
Final Drafts



Final Drafts



Final Drafts



Personal Project – Sustainable Environment



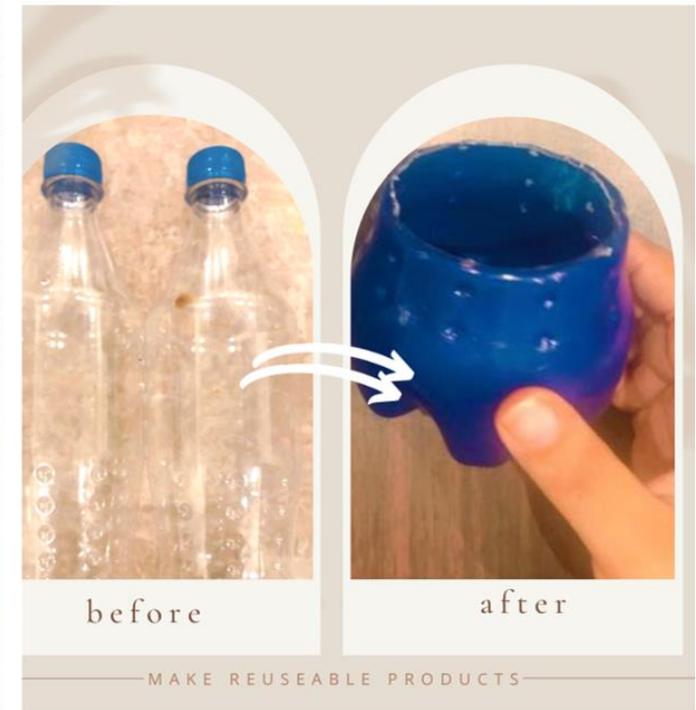
Mishthy Aggarwal

I had linked my personal project to my area of interest in creating the best out of waste. I have worked on the following SDG goals - Responsible consumption and production (12) and Climate Action (13). Through this project I have learnt a lot of things. As this product was of my interest, I was very excited for this project, and I learnt that we learn from our mistakes. And I think I made some mistakes in the first video, and after taking the feedback into consideration, I learned a lot of new things and tried my best to improve it. In this project, I developed my communication skills and improved my social and research skills.

I was focused on my learning goal and worked on my communication and social skills to achieve the project success criteria. I had fun while completing the activities and enjoyed exploring my potential to know more about the reuse techniques. I worked in a planned manner and always recorded all the planning and executions. I was keen on learning the appropriate ways to document work and explored the same. I had regular meetings to clarify my doubts and understand how to organise my work. I even used deadline calendars, KWL charts and timelines to record my progress and maintain pace. I was even enthusiastic while developing my products, which was evident from my videos. Though I faced a few challenges in completing all my work on deadlines, I successfully met the project deadline.

Mishthy's Youtube Channel --- Recent video Link: *How to make Mat with plastic bags*

<https://www.youtube.com/watch?v=M6sCERKP1nU&t=35s>



Theory of Knowledge (TOK)

Krutika

"The Antarctic is the sizeable supply of bloodless on our planet, simply because the solar is the supply of our heat, and it exerts excellent manage on our climate." [Jacques] Cousteau advised the camera. The bloodless ocean water round Antarctica flows

MANISH SHIRIVASTAYA JAN 12, 2022 08:20AM

Summarize this....

Original Work:

The Stars and Stripes is ceremoniously raised that night, Lincoln and his wife Mary see "Uncle Sam's Little Cousin" at Ford's Theater. At 10:13 p.m., of the play, John Wilkes Booth shoots the president. Doctors attend to the president in the White House. Booth is taken to a house across the street. He never speaks."

<https://www.facebook.com/civilstar/>

JAN 12, 2022 08:22AM

Use source with in-text citations

...er is arguably the greatest achievement in ...ing so far, it's unlikely that architects and

ANSH

Academic Honesty is about staying true and giving people the credit for their work.

ANONYMOUS JAN 13, 2022 04:08AM

Aria

Academic honesty is working ethically, giving credit to any source we may have used, and ensuring that our work is original.

RAJIV KOHLI JAN 13, 2022 04:08AM

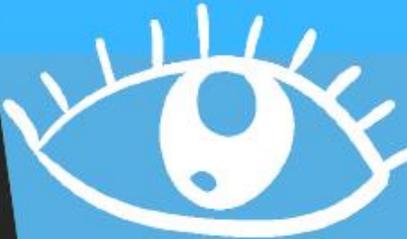
Act of moral & ethical behaviour in ac

ANONYMOUS JAN 13, 2022 04:08AM



You can think of :

- Who is involved?
- Who is affected by it?
- Who might care?
- What about different people?



THE YEAR WAS BUSTLING WITH ONLINE ACTIVITIES AND CLASSES WITH MAJOR SHIFT IN HYBRID MODES. THERE WAS AN EERIE SILENCE AROUND WHAT THE SESSION HAD IN STORE FOR OUR LEARNING TRAJECTORY AS A DP COHORT WHICH HAD SPENT THE LAST ONE ACADEMIC YEAR IN THE ONLINE MODE. THE SITUATION OF THE PANDEMIC SUBSIDED AND WE HAD TO START WITH THE HYBRID MODE AND OFFLINE MODE. THE CANDIDATES STARTED MOVING TO THE OFFLINE MODE GRADUALLY AND STARTED AVOIDING THEIR INHIBITIONS AND ACCEPTING THE OFFLINE MODE OF DISCUSSIONS AND EXPLORATIONS IN TOK.

THE YEAR THAT WAS...

IT WAS A DAY FULL OF POISE AND PANACHE AS THE IBDP COHORT OF 2023 AT GENESIS GLOBAL SCHOOL SHOWCASED THEIR SKILLS AND LEARNING THROUGH THE TOK EXHIBITION IN THE OFFLINE MODE FOR THE FIRST TIME TITLED "GENAISSANCE" ON APRIL 20,2022 BY THE EXPLORATION OF PRESCRIBED TOK PROMPTS USING OBJECTS RELEVANT TO THEIR PERSONAL LIVES AS A KNOWER. THE EXHIBITION HAD AN ARRAY OF UNIFORM DISPLAYS WITH A VARIETY OF OBJECTS THAT ACTED AS CATALYSTS FOR THE INTERPRETATION OF THEIR KNOWLEDGE THROUGH THE TOK FRAMEWORK. THROUGH THIS EXHIBITION, THE STUDENTS UNDERWENT AN EXHILARATING JOURNEY OF EXPLORATION OF THE ULTIMATE TRUTH ABOUT EVERYTHING THEY KNOW OR CLAIM TO KNOW.



Extended Essay in Diploma Programme

The extended essay helps to:

- ***Improve time management***
- ***Develop high-level research and writing skills***
- ***Improve the ability to gather, organize and evaluate information***
- ***prepare students for success at university and in other pathways beyond the Diploma Programme***



Extended Essay – Brainstorm Sessions



How to paraphrase?

How to paraphrase in five steps

- Read the passage several times to fully understand the meaning
- Note down key concepts
- Write your version of the text without looking at the original
- Compare your paraphrased text with the original passage and make minor adjustments to phrases that remain too similar
- Cite the source where you found the idea

WHAT IS EXTENDED ESSAY?

GENESIS GLOBAL SCHOOL
Promising Futures

IB DIPLOMA MODEL

GENESIS GLOBAL SCHOOL
Promising Futures

Student Support Programme



Genesis is committed to supporting the needs of our diverse student population. Individual learning differences and styles are respected by our staff, and we work to help students grow through differentiated support. We are able to meet students where they are and help them grow through scaffolded support.

ILN - Embracing Diversity



WE OFFER TEACHING PRACTICES THAT BUILD OPPORTUNITIES IN WHICH EACH STUDENT CAN DEVELOP, PURSUE, AND ACHIEVE THEIR PERSONAL LEARNING GOALS BY COMMANDING OVER THEIR SKILLS.



Magnetism_PPT_1 - PowerPoint

Animations Animations Slide Show Record Review View Help Tell me what you want to do

Font Paragraph Drawing Editing

PRECAP_ Unscramble each of the clue words associated with magnetism. Take the letters that appear in boxes and unscramble them for the final message. (Notebook)

 RATCTAT

REPLE

NTGEAMS

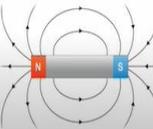
TONHR

HOTSU

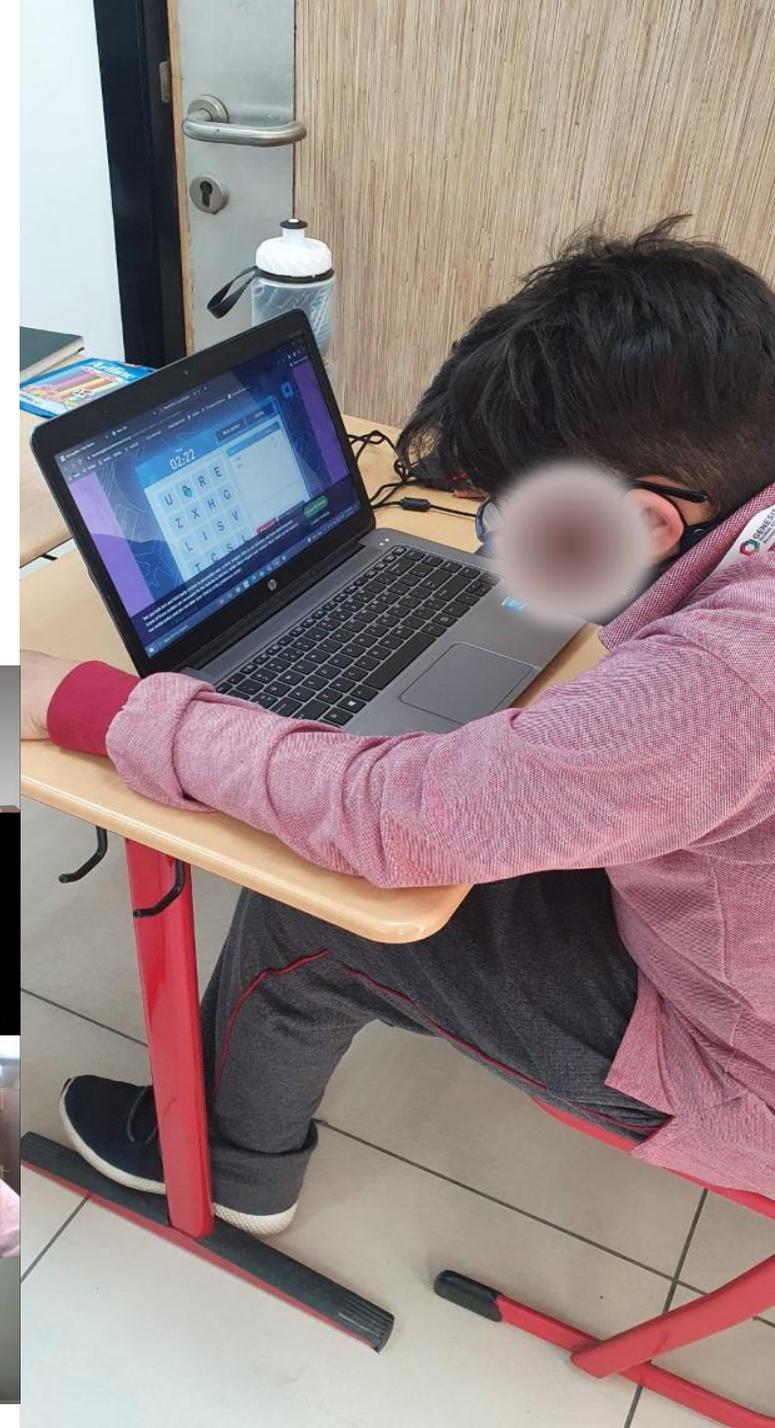
LOBCAT

NEKLIC

NIRO



Notes Comments 63%





UNIVERSITY PLACEMENT CELL

In the past month, we've engaged with Cialfo to conduct one-on-one career counselling sessions with the students and their parents. Guidance about a wide array of things were delivered during the counselling session which primarily revolved around creating a structured timeline for the students who shall be applying this year, and helping students plan extra curricular activities to be engaged in during the summer break.

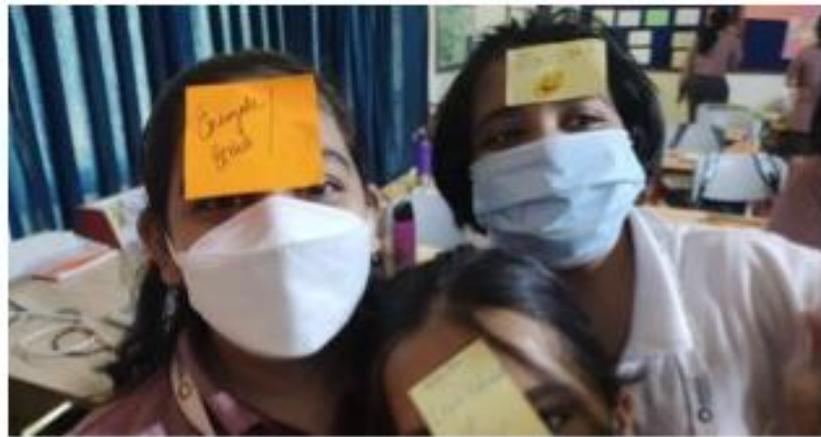
CIALFO PARTNERSHIP/ CAREER GUIDANCE

Cialfo is a comprehensive tool which enables the students and associated stakeholders gain a better perspective about the career choices a student makes. From exploring potential best fit colleges to career options, Cialfo covers it all.



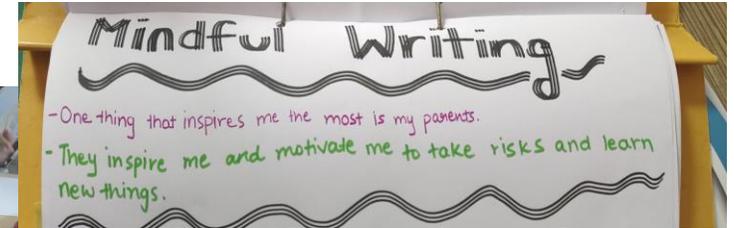
SEL- Social and Emotional learning

SEL is a school-based adaptation of Emotional Intelligence. Well-being is fundamental as it impacts how we manage ourselves, interact with others and form various relationships. The aim of SEL is to promote academic success, health, and well-being.

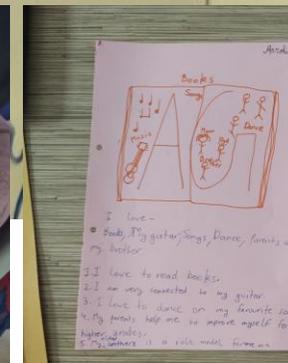


SEL sessions includes lots of fun and activities around feelings. Sometimes feeling activities are conducted in the beginning of the session as an icebreaker, sometimes in middle of the session as a break from monotony and at times its part of exit ticket to show their emotions and state of mind of their learning.

There was a session on Inspiration and Motivation, wherein students were able to identify the thin line between the two. Following the same, they all watched a video on inspiration and drew, write or make a mind map of what inspires them in life. They also reflected on the what makes it essential to be inspired by self or others in life to have a purpose of life.



positive role & negative depending
important what inspired who. It
it helps be a very essential
moving on good thing in our lives
if you have been inspired
something bad.





The picture shows the students participating in a group discussion activity. As the session preceding it, focus on the essentials & etiquettes of a group discussion – the dos and don'ts, the 7cs (concise, concrete, clear, etc.) of communication, and what all factors we should be taking into consideration to make our communication efficient.

Press **esc** to exit full screen

About video 

Comments 

Help 

The picture shows the discussion revolving around demystifying the meaning of depression. The session focused on breaking common misconceptions surrounding depression, how we should be more mindful while using the terminology, and what it means to be upset or sad as opposed to being depressed which is so casually used in our everyday statements.



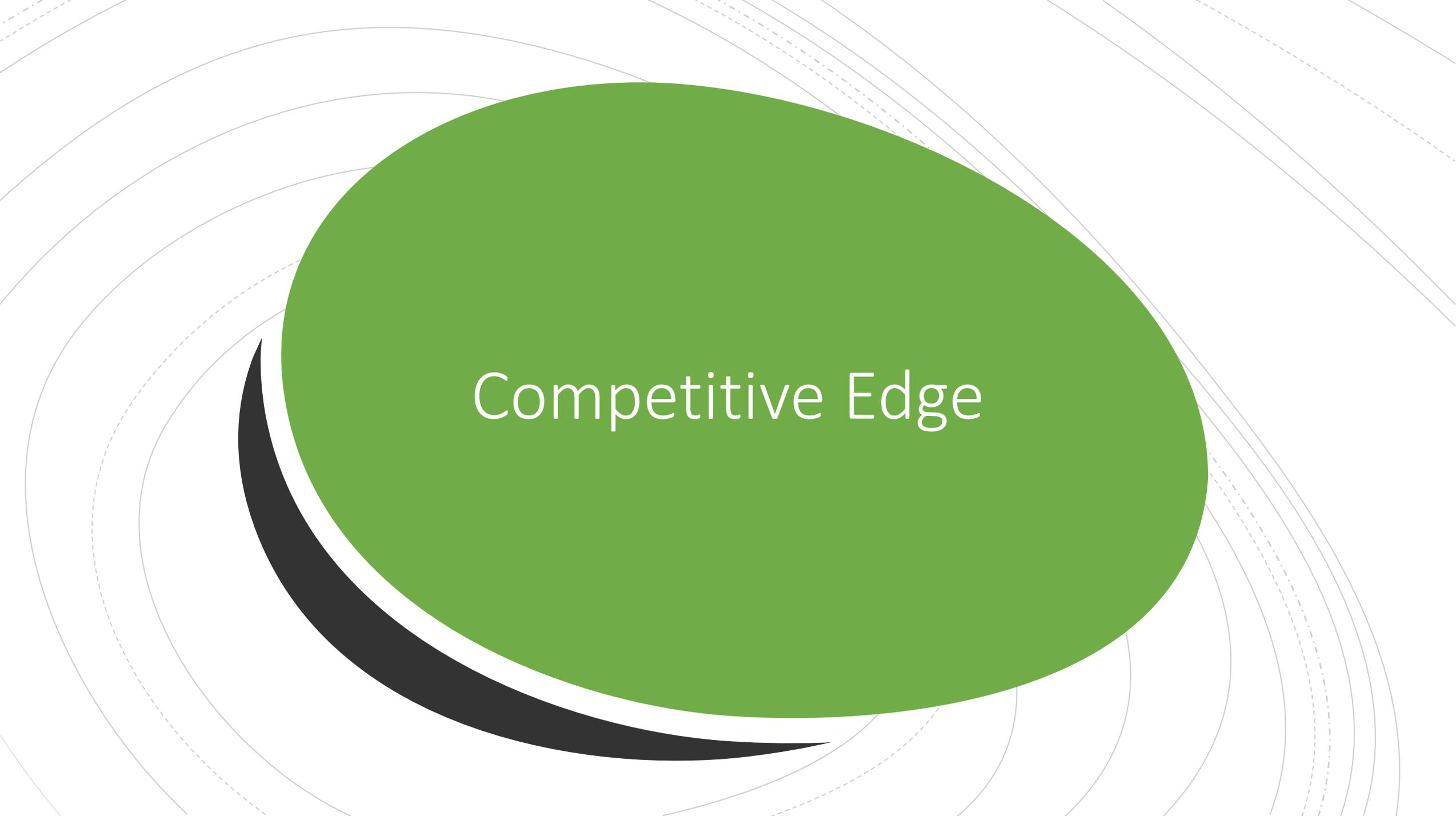
Divyanshu Gupta



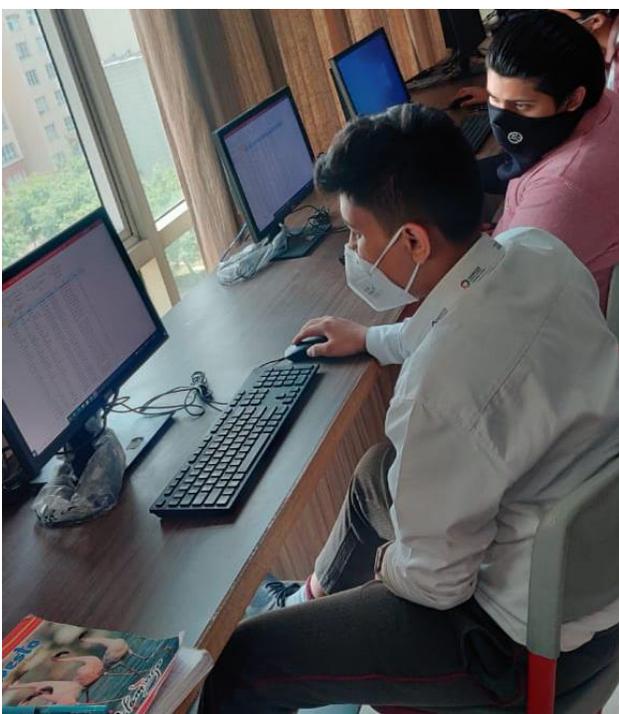
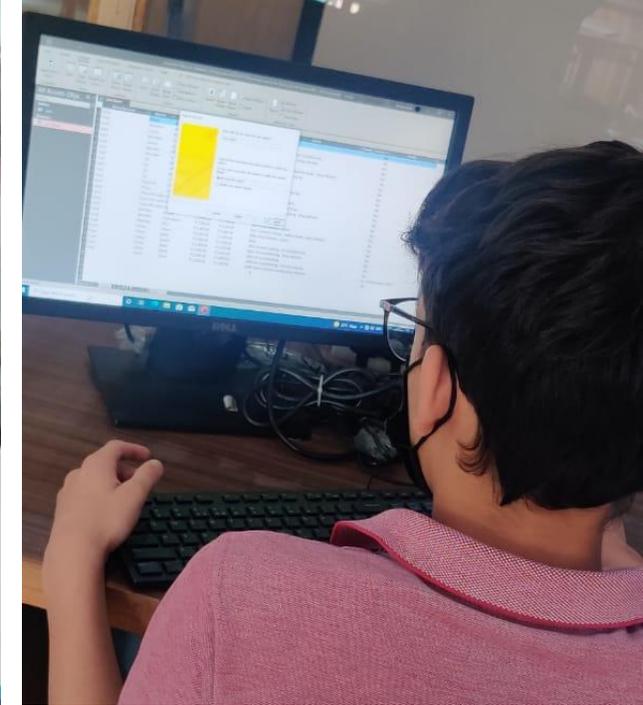
VIKRANT SINGHA



Exit fullscreen (Alt + Enter)

The image features a central green oval containing the text "Competitive Edge" in white. The background is white with several concentric circles, some solid and some dashed, and a prominent black swoosh that curves around the bottom and left sides of the green oval.

Competitive Edge



Polishing ICT Skills

Students practice on ICT tools like MS office software – Presentations, Databases, Word, Excel to polish their ICT skills.

DESIGN/CS/ICT

Creating
Products in
DT Lab
(Hands-on activities)





Collaboration during activities

DESIGN/CS/ICT

Winners of Meraki - Inter-School Design Competition Organised by The Doon School

Ekamveer Singh and **Khusagra Jain** of MYP4 has participated in the event and won **3rd Place in Graphics Design Category.**



“TECHXPLORE- Pushing The Limits!”

The Inter-School competition
- Organised by GD Goenka World School.

Vivaan Mathur, Khushi Pargaien, Priyanshi Singhal, Pranjal Dwivedi

Secured 1st place in WebTerra - Website Designing in category (Grade 7 – 8)

Suryansh Gupta, Niravaan Malhotra

Secured 2nd place in Filmophilic- Video Making in category (Grade 7-8)

IPSC MUSIC FESTIVAL

We participated in the IPSC music festival and scooped a couple of awards.



FILM COMPETITION

In 2021, we participated in Daly college Film competition where our students were recognised for their talent and efforts in film making.



Mathematics Department

NEHRU SCHOOL PARTICIPATION

PI DAY

MYP1-3 Pi Day Celebration

14.3.22 – A combination of fun and education was displayed by students of MYP1-3 while celebrating International Pi Day. Students of MYP came together to learn about this seemingly enigmatic constant with more admiration and excitement for Mathematics.

Throughout the day students participated in various activities such as poster making, memorizing the value of 'Pi' and displaying it in a creative way, exploring the frequency of the occurrence of digits in the decimal expansion, deriving the value of 'Pi' by using several circular objects, etc. that exemplified the universality of 'Pi'.

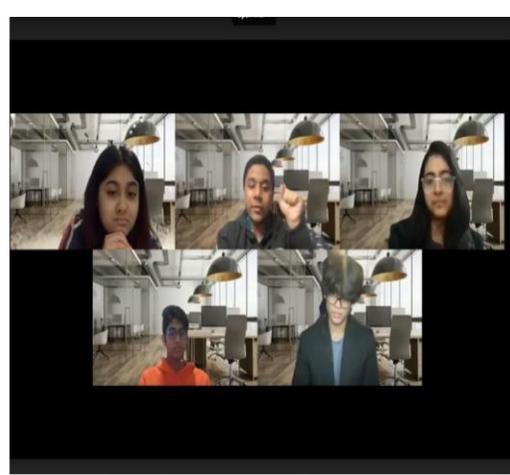


Nehru World School invited students to participate, discover, solve and express numbers through the 2nd edition of Math Around Me.



MATHS IN VIDEO GAMES!!!
*(yes it is true! maths is
used indirectly while playing video games
let's see how*

VIVAVID



...drawing... and conclusions

group activities gives students collaborate and have peer learning

GROUP ACTIVITY

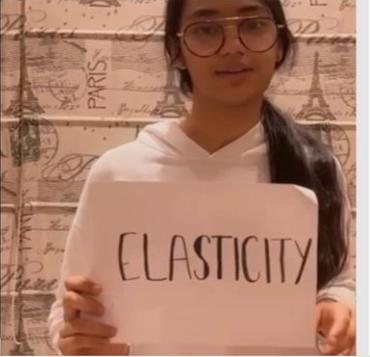
BASIC FINANCIAL INFORMATION

UNITS – 100 PAIRS OF SOCK	REVENUE - ₹ 15,000	PROFIT - ₹ 5,000
------------------------------	-----------------------	------------------

I&S Department Showcase 2022

Form of Government	Real life examples
Monarchy	...
Capitalism	...
...	...

Hayek's Point of View
We'd have full employment but nothing to eat.



Team Rational



Students created timeline to talk about AGRARIAN Society

complete Patterns, and Sell Grid Sheets?



SDG Goal – Climate Change

Cop 26 – DP 2 Economics Students

Negative Externalities of Production: An international response to a global crisis



Sustainable development is an organizing principle for meeting human development goals while also sustaining the ability of natural systems to provide a better place to live, our students performed different activities to create the awareness of sustainable cities and communities SDG11



Class presentation on Market Failure September 15th 2021



DP 1 students of Psychology participated in an event "Mental Health In An Unequal World", World Mental Health Collaboration Hosted by The Doon School, India, and The British Overseas School, Pakistan Inspired by Round Square in Oct 2021.



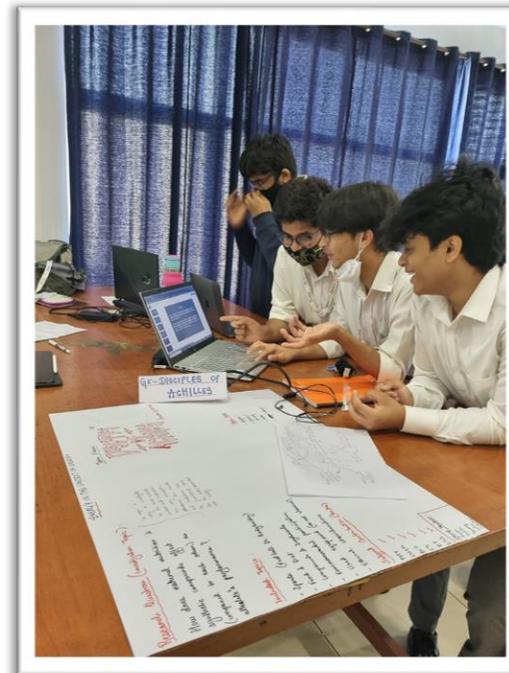
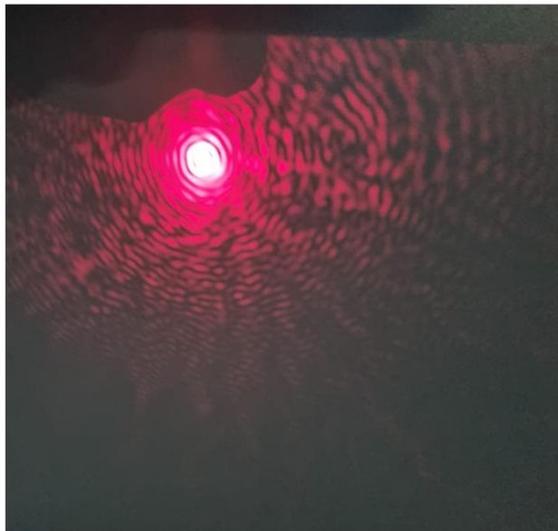
Science Department

Science Assembly

Data collection with sensors during offline classes



Science Activities



Group 4 Project



C'était une séance inoubliable! J'avais une opportunité d'apprendre français dehors notre cour régulière. Avec ça, je me suis amusé pendant qu'on a bavardé.

- Diti Jain



STUDENT'S EXPERIENCE

L'expérience a été très instructive. J'ai eu la chance de parler à des enseignants et des étudiants du monde entier qui ont partagé une partie de leur culture avec nous.

- Saisha Saxena



Je pense que cette conférence a été une merveilleuse et une bonne expérience d'apprentissage. J'ai découvert les différentes cultures et cuisines du monde. J'ai aussi parlé en français ce qui a aidé ma compréhension et mon écoute.

- Hana Aggarwal



STUDENT'S EXPERIENCE

C'était une bonne expérience où j'avais la chance de rencontrer et parler avec les étudiants de français de différents pays. On a parlé à propos de nourriture de différents pays et de quelques problèmes avec la nourriture comme la situation après COVID. C'est une expérience vraiment intéressante et j'ai appris beaucoup.

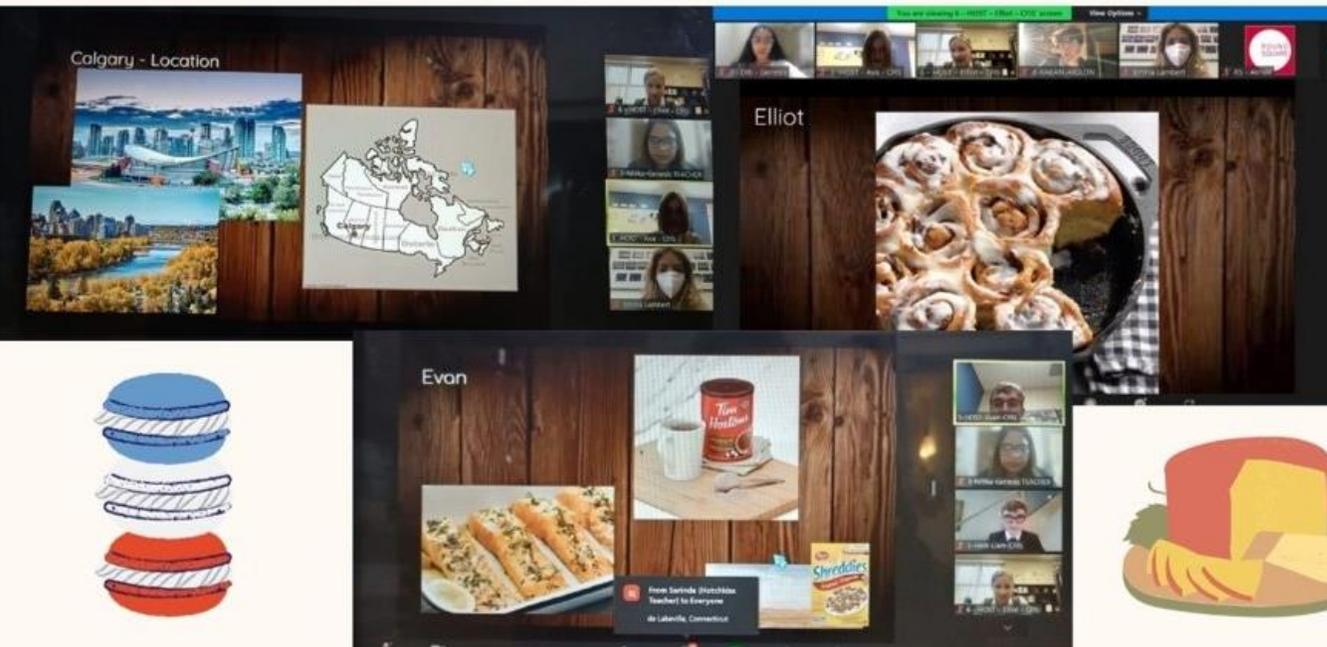
- Ishaan Aggarwal



Round Square French Lab

hosted by Calgary French and International School

"Students of MYP 5 and DP 1 participated in a Round Square French Language lab hosted by Calgary French and International School. They engaged in fun conversations related to cuisines of the world by sharing their opinions and communicating about the food of their country, its heritage, famous delicacies, the problem of food wastage, et cetera. Students developed international-mindedness by understanding the cultural diversity around them which facilitated them to be global citizens."



to have a discussion about food in different countries

Language & Literature

The articulate students of Genesis Global School, participated in the Inter House Debate Competition on 27th January, 2022.

The young debaters put in great effort in researching, practicing their speeches, and delivering their thoughts. The learning and take-away for all the participants was much more than just certificates or the trophy.

**Memories to cherish. Lessons learnt.
Skills developed.**



Senior Inter-House Debate



Junior Inter-House Debate

“In all debates, let truth be thy aim, not victory, or an unjust interest.”
— William Penn



STUDENT ACHIEVEMENT

- **Cimrin Bahrey of MYP3 emerged as the winner in the event of Creative Writing at the Critical Thinking Roundtable 2022, The Sunbean School, Lahartara**
- **IPSC Literature Festival – Aahna Bahl and Kushagra Jain of MYP4 emerged as the winners of the poetry round**
- **Olivia Tito and Navya Jain of MYP4 participated in the World Scholar's Cup as independent candidates. They have qualified for the global round**





Departments' Celebration



Design Department

"We must design for the way people behave, not for how we would wish them to behave." — Donald A. Norman

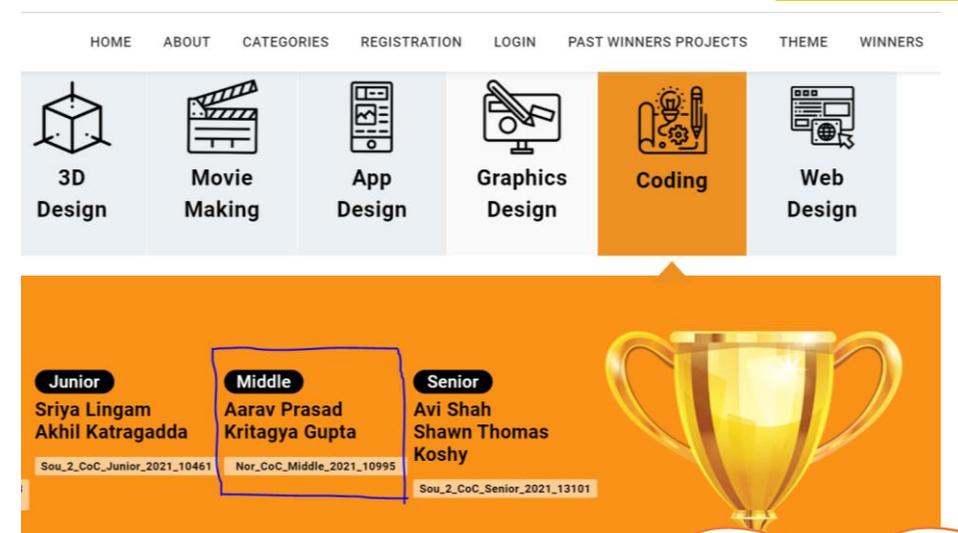


Winners of National Design Championship in Coding

An initiative by MindBox and India's Biggest National Design Championship

Kritagya Gupta and Aarav Prasad of MYP3 have secured the winning position in Coding at the National level

- North, South & West in Design Championship.



IB WORLD CONFERENCE 2021



In the month of October 2021, our school was shortlisted for the IB world conference after a rigorous selection process.

ACHIEVEMENTS

We had a total of 4 showcases in the performing arts and they revolved around poetry, dramatised poetry and monologues.



Art master class

In the month of November, we successfully organised an Arts Master class. We had a wonderful array of master artists from India and Russia. It was a wonderful experience for our students who were able to "see" visual art application in real life experiences from seasoned artists.



TATIANA KAZAKOVA

Graphic Designer,
specialises on various
types of Printed
Matters and Visual
Identities, Art-director
of Pritiazhenie music
festival

Tuesday, 23 November
14:30-15:30 IST



KIRTI GODARA

Land Steward,
Farmer, Sustainability
Practitioner.
Guardian at Slowness
Himalayas, Village
Basgaon, Uttarakhand

Monday, 22 November
14:30-15:30 IST



NAYAN SHRIMALI

Illustrator
Co-founder, NV
Illustration
NID Graduate

Wednesday, 24 November
14:30-15:30 IST



MARIA BOYNOVA

Illustrator, graphic
designer, tattoo artist,
co-founder of
Lastochka workshop

Thursday, 25 November
14:30-15:30 IST

MATHEMATICS DEPARTMENT

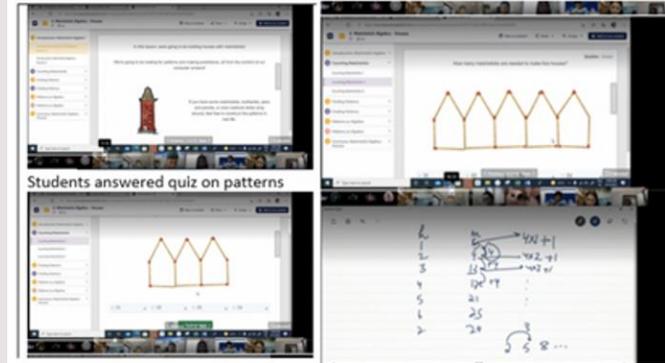
RESULTS ADDITIONAL MATHEMATICS - YEAR 2020-22

The year started with a good note with excellent results of the Additional Mathematics students in the paper 0580 batch 2020-22 in the November series.

5 out of 7 students scored A with the highest percentile of two students being 98.*

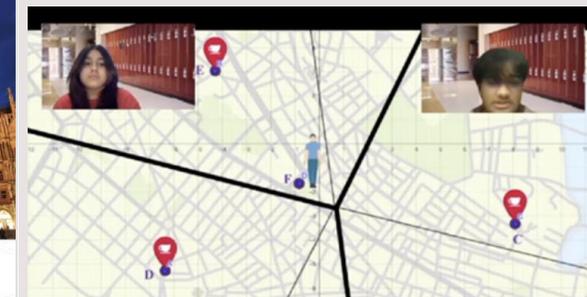
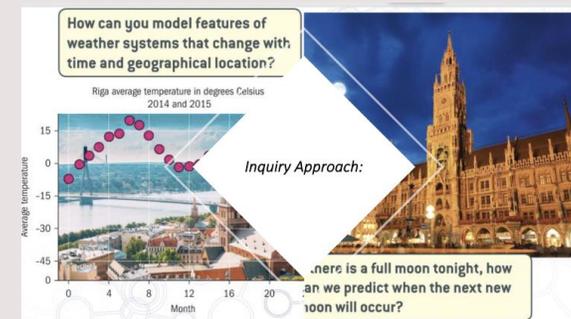


Patterns



Infinity and Beyond The Math showcase – 25.2.2022

The math showcase had a display of the learning throughout the term of MYP across DP. The program was in the form of a skit where students expressed their learning of Mathematics in a fun way. It was more to do with mathematics in real life. It also displayed the inquiry approach, ATL Skills, GRASP. Students from MYP and DP participated enthusiastically. The conceptualization of the theme was initiated by the DP students.



MATH ACTIVITY DAY

17TH AND 18TH MAY

As students are nearing their Summer holidays what else can be the best way of celebrations than learning and applying Math in fun way.

The last 1 hour on both the days were dedicated to math activities in the form of -

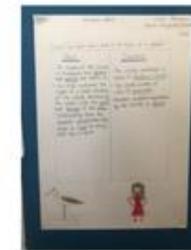
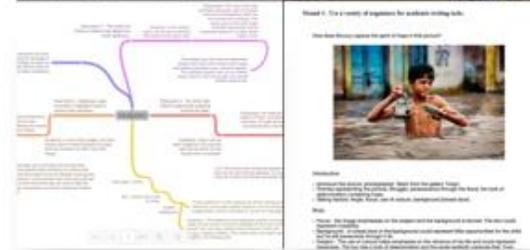
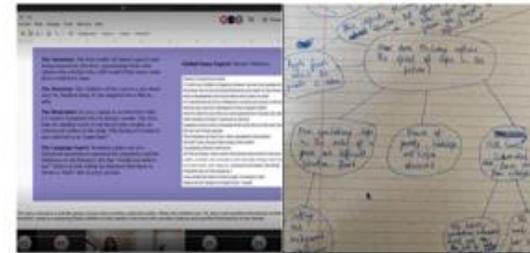
Dumb shards Tarsia, tangrams, Probability of flipping the bottles, Solving the Rubik cube for students across MYP to DP.

Along the students the teachers had a wonderful time too.



Language and Literature

The Language & Literature department endeavours to encourage students to become critical readers and develop a personal writing style. With a clear focus on developing skills of evaluation, analysis, use, and inference, we strive to provide our students with a rich array of reading texts during the course. Students use these texts to inform and inspire their own writing and write in a range of text types for different purposes and audiences. Our activities show the development of close reading skills by following the reader-response approach.



Individual & societies



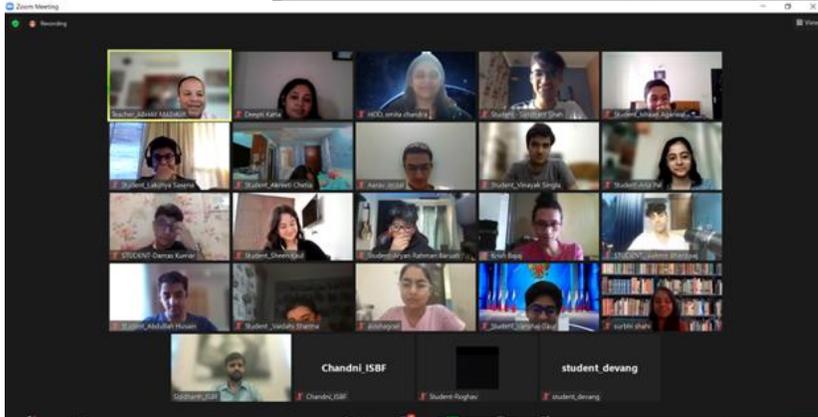
Fun Station Activity



Playnomics Workshop



Enterprise - MYP 4 Gene'SMART



Enterprise students took their wares outside school to raise money for charity.



Science Department

Learning showcase



Fun activity day





Language Acquisition Department

French Fest



PERSONAL, SOCIAL, HEALTH AND ECONOMIC EDUCATION (PSHE)

PSHE aims to empower students to understand and appreciate the value of being **physically** active and develop the motivation for making healthy life choices. To this end, physical and health education courses foster the development of knowledge, skills, and attitudes that will contribute to a student's balanced and healthy lifestyle.



SPORTS



SPORTS

Global Batch of Genesians:2020-21

University of the Arts, London (Central Saint Martins) (UK)	Emily carr university of art and design, Vancouver	University of Manchester (UK)	University of Pittsburgh, USA	Technische Universiteit Eindhoven, The Netherlands	Ateneo de Manila University (Philippines)
University of Melbourne	University college Dublin	Pearl Academy India	Ashoka University (India)	Savannah College of arts and design (USA)	Charité Berlin
Royal College of Surgeons in Ireland	Technical University of Munich	Atlas skilltech university- ISDI	Seneca College	Flame University	Istituto Marangoni (India)
	University of creative arts Canterbury United Kingdom	Long Island university	Purdue University, West Lafayette	Korean University	

Projection for Batch 2021-22

University
of Toronto

Ryerson
University,
Toronto,
Canada

University
of
Manchester

University
of
Waterloo

Hong
Kong
University
(HKU)

University
of Cornell

University
of Bath

Ryerson
University,
Toronto,
Canada

Kingston
University

University
of
Nottingham

Concordia
University

University
of
Birmingham

Queens
University

York
University