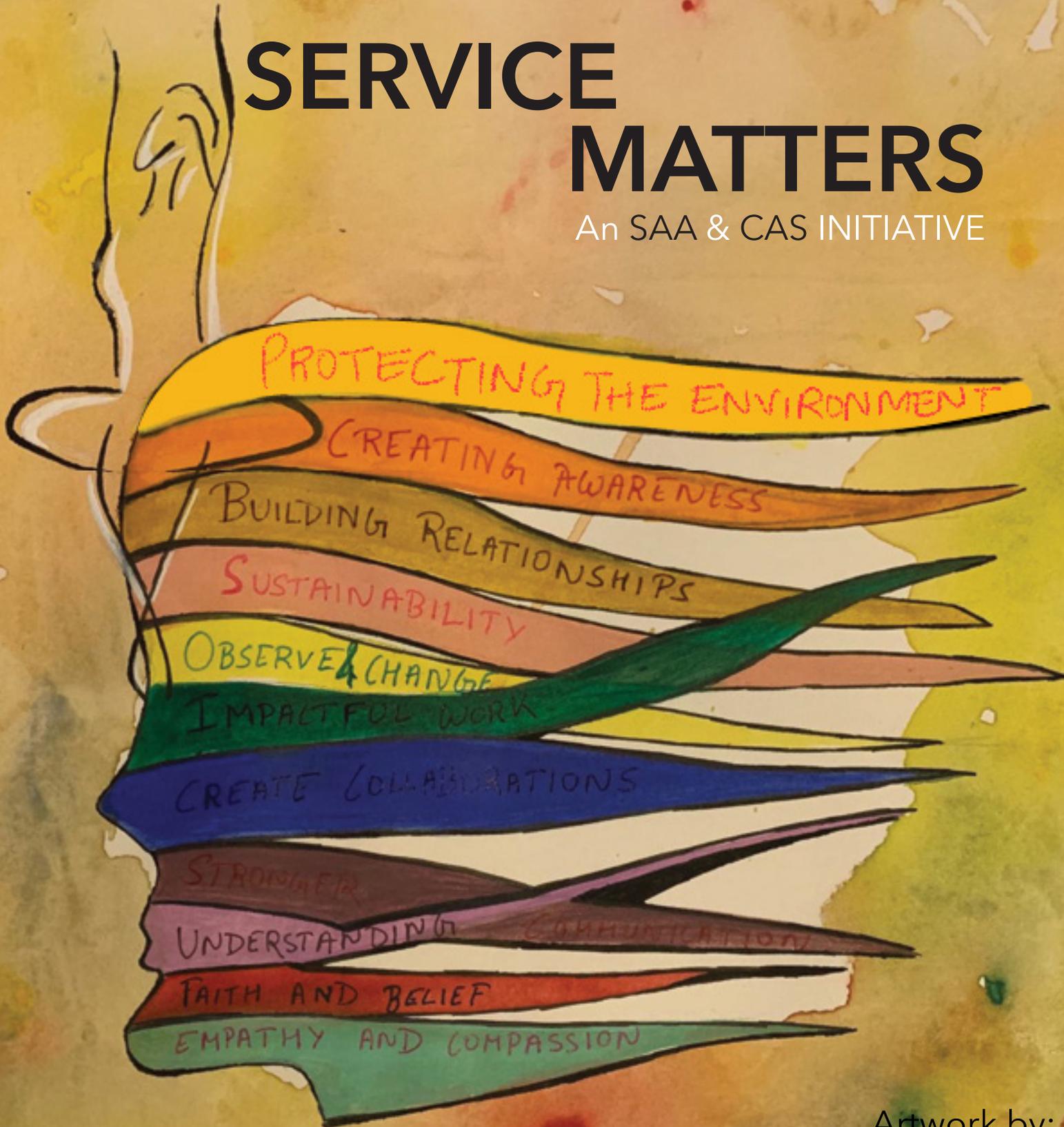


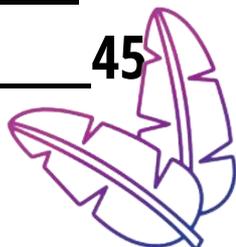
# SERVICE MATTERS

An SAA & CAS INITIATIVE



Artwork by:  
Sneha Srivastava (DP-1)

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## MYP 1- MYP 3 MOUMITA SANYAL

"The best way to find yourself is to lose yourself in the service of others."  
- Mahatma Gandhi,

Service is one of the ways students develop empathy, and it is also the platform where students, through small actions, bring about a change in their mindset and the community. In Genesis Global school, we try to make the students more self-aware, empathetic, and responsible citizens through Service as Action. It is an area where students can display leadership skills, contribute to global causes by acting locally. Apart from being a mandatory requirement in the Middle Years Programme, it is also a platform for student agencies.

In this term, from July- December, the MYP 1-3 were involved in a plethora of student-initiated activities and projects, sessions on SWOT (Strength, Weakness, Opportunities, and Threats) analysis, and International-mindedness- the foundation to develop our students into changemakers. Another highlight of this term was the Indo- Argentinian collaboration in the Climate Action project. MYP 1 & 2, who were a part of this project, exchanged ideas about the solutions they could take up with their Argentinian counterparts. We also collaborated with Fairtrade for the advocacy project on Gender Equality, where students, through their creativity, raised awareness about the issue.

Another achievement was showcasing the service project "Jana Vikas: a student-led initiative- making masks and soaps to donate to underprivileged people during the pandemic" under the Community Projects section in the IB virtual conference of November 2021. Selected students of MYP 3 and MYP 5 participated in this project.

The Service team has worked collaboratively to inspire students and guide them to unlock their potential to the fullest.

In this newsletter, the students have shared their reflections on their service journey and their feelings about service through their pictorial illustrations and poems. Some of the advisors have also reflected on their experience as Service advisors. I hope you all have a pleasant experience flipping through the pages and immersing in their service journeys.

Best Regards,  
Moumita Sanyal  
MYP 1- MYP 3 Service as Action Co-ordinator  
Genesis Global School



# OVERVIEW OF TERM 1

This year began with completion of the PYP- MYP Bridge program and the orientation of MYP 1-3 students to re-iterate the expectations of the term and year, respectively, followed by parent orientation on 31st July. The essence, relevance, and importance of SAA for the betterment of the community and overall development of the students, the program's requirements were highlighted during the orientations. After the orientation, the students chose their service activities for the first term.

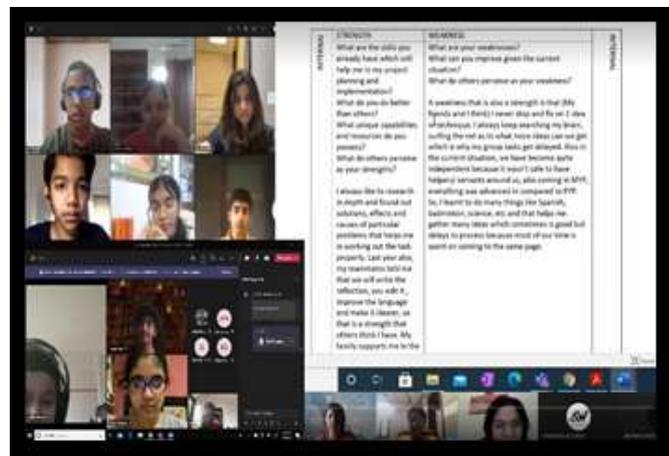


SNIPPETS FROM THE ORIENTATION



SNIPPETS FROM THE ACTIVITIES CONDUCTED IN THE BRIDGE PROGRAM.

As an introductory activity and a part of planning for the first term, students did an in-depth SWOT analysis to evaluate their strengths, weaknesses and analyze the opportunities and challenges they may face while implementing their service projects and activities. This activity helped them to become more self-aware and reflective.



SWOT ACTIVITY CONDUCTED IN SAA CLASSES



# OVERVIEW OF TERM 1

The students started their first student-initiated activities in the month of August.

This was followed by sessions on International-mindedness. International-mindedness and intercultural understanding are pillars of Service as Action. To become empathetic global citizens the students, need to be Internationally minded. With this goal, two sessions were organized in MYP 1-3. In the first session, students inspected different scenarios to develop the true definition of International-mindedness. They then reflected how, through small actions, they could practice International-mindedness in their daily life and school. In the second session, students were given different gradewise activities. In MYP 1-Activity: "Do not judge a book by its cover", they explored how as individuals, we are unconsciously biased and often judge people by their heritage rather than look at them as individuals. In MYP 2, students explored the meaning of culture and how to experience it, not develop biases about a person based on their heritage and cultural generalizations and stereotypes. Whereas, in MYP 3, students explored the meaning of culture and addressed the burning question "Does your culture change as you migrate to a new place?"- How do you live in a new environment which is entirely different from yours, using your understanding, attitudes and skills.

## SNIPPETS OF STUDENT REFLECTIONS AND ACTIVITIES DURING THE TWO SESSIONS OF INTERNATIONAL MINDEDNESS

### OPINIONS JUST LISTENING TO THE AUDIO

<b>Rishabh Singh MYP 1B</b> I think that we should not judge a book by its cover. We should listen to the audio first and then judge it. We should not judge a book by its cover because we might be wrong. We should listen to the audio first and then judge it.	<b>Arjun Tita</b> I think that we should not judge a book by its cover. We should listen to the audio first and then judge it. We should not judge a book by its cover because we might be wrong. We should listen to the audio first and then judge it.	<b>Mehar Sharma MYP 1C</b> I think that we should not judge a book by its cover. We should listen to the audio first and then judge it. We should not judge a book by its cover because we might be wrong. We should listen to the audio first and then judge it.
<b>Dhruv MYP 1B</b> I think that we should not judge a book by its cover. We should listen to the audio first and then judge it. We should not judge a book by its cover because we might be wrong. We should listen to the audio first and then judge it.	<b>Arjun Sharma</b> I think that we should not judge a book by its cover. We should listen to the audio first and then judge it. We should not judge a book by its cover because we might be wrong. We should listen to the audio first and then judge it.	<b>Arjun</b> I think that we should not judge a book by its cover. We should listen to the audio first and then judge it. We should not judge a book by its cover because we might be wrong. We should listen to the audio first and then judge it.
<b>Mehar Vaid</b> I think that we should not judge a book by its cover. We should listen to the audio first and then judge it. We should not judge a book by its cover because we might be wrong. We should listen to the audio first and then judge it.	<b>Arjun Sharma</b> I think that we should not judge a book by its cover. We should listen to the audio first and then judge it. We should not judge a book by its cover because we might be wrong. We should listen to the audio first and then judge it.	<b>Aman Anand MYP 1B</b> I think that we should not judge a book by its cover. We should listen to the audio first and then judge it. We should not judge a book by its cover because we might be wrong. We should listen to the audio first and then judge it.
<b>Levash Alaga MYP 1B</b> I think that we should not judge a book by its cover. We should listen to the audio first and then judge it. We should not judge a book by its cover because we might be wrong. We should listen to the audio first and then judge it.	<b>Arjun Sharma</b> I think that we should not judge a book by its cover. We should listen to the audio first and then judge it. We should not judge a book by its cover because we might be wrong. We should listen to the audio first and then judge it.	<b>Tariq Approach 1A</b> I think that we should not judge a book by its cover. We should listen to the audio first and then judge it. We should not judge a book by its cover because we might be wrong. We should listen to the audio first and then judge it.
<b>Arjun Sharma MYP 1-B</b> I think that we should not judge a book by its cover. We should listen to the audio first and then judge it. We should not judge a book by its cover because we might be wrong. We should listen to the audio first and then judge it.	<b>Arjun Sharma</b> I think that we should not judge a book by its cover. We should listen to the audio first and then judge it. We should not judge a book by its cover because we might be wrong. We should listen to the audio first and then judge it.	<b>Arjun Sharma</b> I think that we should not judge a book by its cover. We should listen to the audio first and then judge it. We should not judge a book by its cover because we might be wrong. We should listen to the audio first and then judge it.

### How do you experience culture?

Students' responses include: travel, internet, food, music, art, traditions, customs, beliefs, values, attitudes, experiences, knowledge, and perspectives.

### REFLECTION ON THE ACTIVITY: STUDENT LEARNING

**Reflection on MYP 1- International mindedness activity- Do not judge a book by its cover**

**Arjun Sharma**  
I think that we should not judge a book by its cover. We should listen to the audio first and then judge it. We should not judge a book by its cover because we might be wrong. We should listen to the audio first and then judge it.

**Mehar Vaid**  
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**Arjun Sharma**  
I think that we should not judge a book by its cover. We should listen to the audio first and then judge it. We should not judge a book by its cover because we might be wrong. We should listen to the audio first and then judge it.

<b>Look at the image and answer the question- This human is a tribal person. Can you describe him?</b> <b>Arjun Sharma MYP 2B</b> This person is a tribal person. He is wearing a traditional tribal dress. He is a tribal person. He is a tribal person. He is a tribal person.	<b>Arjun Sharma MYP 2B</b> This person is a tribal person. He is wearing a traditional tribal dress. He is a tribal person. He is a tribal person. He is a tribal person.	<b>Arjun Sharma MYP 2B</b> This person is a tribal person. He is wearing a traditional tribal dress. He is a tribal person. He is a tribal person. He is a tribal person.	<b>Arjun Sharma MYP 2B</b> This person is a tribal person. He is wearing a traditional tribal dress. He is a tribal person. He is a tribal person. He is a tribal person.	<b>Arjun Sharma MYP 2B</b> This person is a tribal person. He is wearing a traditional tribal dress. He is a tribal person. He is a tribal person. He is a tribal person.	<b>Arjun Sharma MYP 2B</b> This person is a tribal person. He is wearing a traditional tribal dress. He is a tribal person. He is a tribal person. He is a tribal person.
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### REFLECTIONS ON EXPANDED DEFINITION OF INTERNATIONAL MINDEDNESS

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My overall view of international understand and it is that we should be open-minded and not judge a person based on their backgrounds.

My view of international understanding is that we must help the poor or animals.

International mindedness is essential when collaborating with others and ensure everyone is treated fairly.

I think it's more about identifying, observing, and analyzing to describe characteristics of our own culture identities.

It will be that I would be able to help everyone internationally and it will give me satisfaction that I have done something to help them.

I think international understanding basically helps us understand our culture, our beliefs, and international mindedness is basically seeing things in different perspectives.

International understanding is when we understand and respect other cultures and traditions.

### SMALL ACTION: HOW TO PROMOTE INTERNATIONAL MINDEDNESS IN MYP

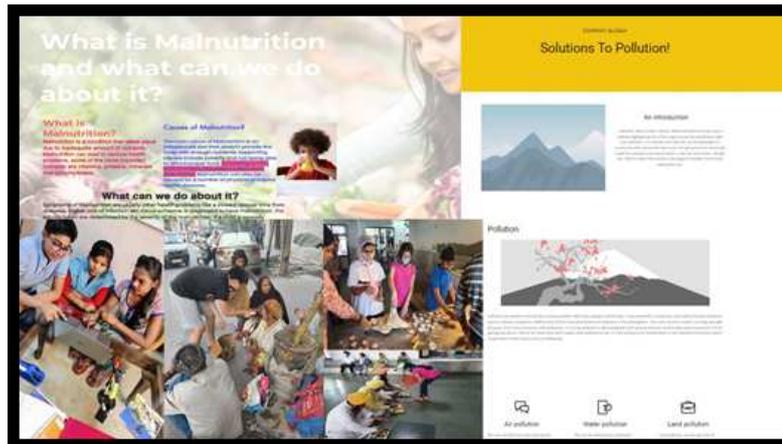
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# OVERVIEW OF TERM 1

This term, students worked on several interesting student-initiated activities like recording 21 stories for blind students, 21 posters on different global issues, birdhouses from recycled materials, student-led sessions on various environmental and social causes. Some of them donated grocery bags to people during the pandemic or volunteered in community kitchens as a part of their activities. They even collaborated with outside NGOs like Chennai volunteers to do online teaching or taught their house helps to empower them.



SNIPPETS OF SOME OF THE ACTIVITIES UNDERTAKEN BY STUDENTS IN THIS TERM



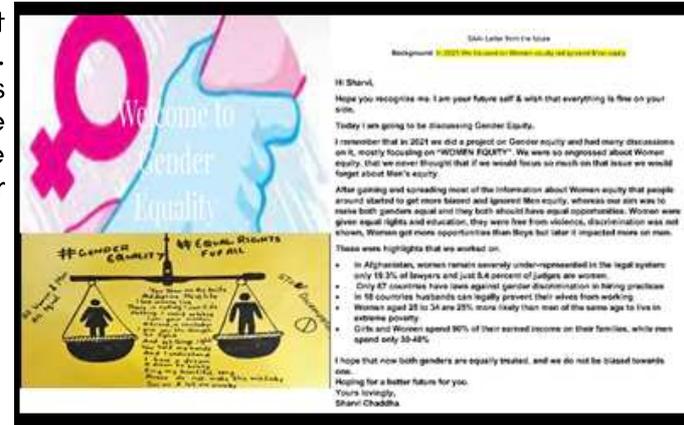
This year student-led clubs and peer mentoring were introduced to give more voice to students and nurture their leadership skills. These clubs are being planned and run by students for students in a collaborative way.



PEER MENTORING INITIATIVE HAS STARTED THIS TERM BUT WILL BE COMPLETED IN THE NEXT TERM.

THE THREE STUDENT-LED CLUBS CONDUCTED IN THIS TERM BY THE MYP 2&3 STUDENTS.

In this term, the students of MYP1 & 2 chose one of the projects from the four choices given to them. Below are some snapshots from the advocacy project on Gender Equality and Climate Change. The advocacy project on climate change was done in collaboration with The Climate Action Project. The Climate Action project is a free student-centered project involving more than 2.5 million students across 135 countries. Governments in 15 countries support it. The project is accessible, student-centered, and aims to lead to a change of behaviour through education. It is endorsed by Jane Goodall, President Higgins, Kumi Naidoo, scientists, and other public figures.



SNIPPETS OF SAMPLES OF WORK DONE BY STUDENTS IN THE PROJECT ADVOCACY ON GENDER EQUALITY AND GLIMPSES OF COLLABORATION WITH FAIRTRADE.



Snippets of the climate Action project and student works (given beside): Songs composed by students under the guidance of Ms. Priya Sachidanand, Videos of students raising awareness about Global warming and climate change- its causes and effects (given below)

- Elisha Wadwa MYPI Climate Change Advocates speaks: <https://bit.ly/3IPtHu>
- Karambir Singh MYPI Climate Change Advocates speaks: <https://bit.ly/3IOZCia>
- Sanvi Jain & Aisha Jain of MYPI: <https://bit.ly/3INabSJ>



The Indo- Argentinian collaboration between Genesis Global school and Instituto Inmaculada Concepción Rauch, Provincia De Buenos Aires, Argentina, on 27th October 2021 was an opportunity for our students of the climate change advocacy project for global collaboration to learn and share ideas with students of another continent and together create solutions for a global issue and act locally.



Snippets of the padlet showcasing collaboration before meeting (left) and solutions discussed in the meeting.

While the students in soap making and mask making teams made many soaps and masks to donate to the underprivileged people during the pandemic.

- Soap Making Journey by Avi Dhingra: <https://bit.ly/3INFblZ>
- Soap Making Process by Aarna Wahaal: <https://bit.ly/3yo0RON>
- Mask Making Journey by Kabir Kohli: <https://bit.ly/3JbkXTD>



At the end of the term, the students are now in the process of creating greeting cards for the emergency workers, people who have lost someone during the pandemic, and support staff so that they can appreciate the efforts of our frontline workers and support staff and bring a smile to the different faces.



# A LIFE OF SERVICE

BY SURYAANSH GUPTA, MYP 2

A life of service really is a thing that should be the real treasure  
For you will make a difference to this world that will last forever.  
For those who are around someone whose life has good intent  
Will always and forever be affected by their scent.

Whilst you may humbly fail to see the permeating heat  
That comes from all your kindness towards the people that you meet,  
Yet others do appreciate the blessings that you bring.  
It adds brightness to life, just as sunshine does in spring

You may not even notice it. You may not even know  
The beauty of your work when humbly put on a show.  
So, never feel resentment; guard your heart as if it's gold.  
Just wear the belt of righteousness, and let God's reality unfold.

Don't rely on gratitude for all the things you do,  
But ask the Lord for grace and love to everyone you see them through.  
Enjoy your special role and know the privilege is yours:  
God chooses workers carefully to spread his heavenly cause.

And be assured that many of the seeds you sow will root  
And in your absence will go on to flourish and bear fruit.

Bring to life it will other righteousness creators,  
So forever stay in service, and loyalty you shall cater  
So live in humble service, content that God above  
Is watching with a father's pride, to shower you with love.

# Service for Others

BY KHUSHI PARGAIEN, MYP 2

When you serve others remember this,  
it is an important part of bliss.  
Service should always be done with a kind heart,  
Think of today as a good start!

On the road people, you meet,  
Are always ready for service in feet.  
When you help folks with their things,  
It should be in your style.

Always start your service,  
With a hearty smile!  
Some kind of service is the kind of service,  
Service is all about.

It is only possible,  
When you do it without a doubt!  
Remember all these points in mind,  
And there you go start service and be kind!

# Equality

BY MANNAT SINGH MYP-2

Equality is

A quality

That could give the world more purity

Equalities quality

Is needed in the modern reality

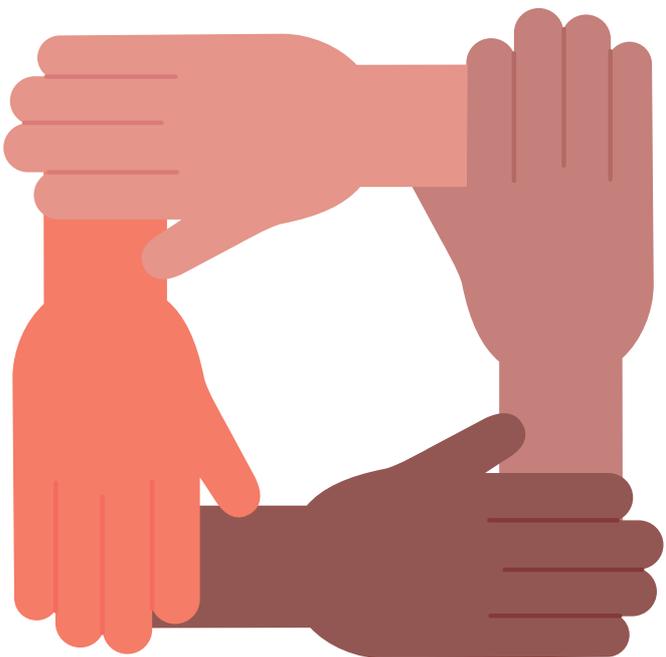
Needed way more than virtual reality

There is a way to get equality

Stop inequality

Let's create a policy

To stop inequality





## VIDEO REFLECTIONS BY STUDENTS

- Reflection on Student-Led Fireless cooking club by Avika Jain of MYP 2: <https://bit.ly/3pRfPLY>
- Reflection on Student-Led Craft Club by Mannat Singh & Prarthana Mittal of MYP 2: <https://bit.ly/3GKNOUD>
- Reflection on service journey- Takshh Dua of MYP 3: <https://bit.ly/3264GOM>

Visualization of SAA journey in MYP 3 at the beginning of the term to plan the student initiatives by Aarush Dhar

## Overall SAA reflection

BY RANBIR MOHAN, MYP 2

SAA is a rather interesting subject. SAA stands for Service As Action and is a subject where we first choose what activity and what project to do, perform it, and write three reflections on it. The first one is before we start the project, the second one being in the middle, and the last one being written at the end of a project. So, SAA is a wonderful way to contribute to the community and society around us actively. SAA, for me, has been fun so far. We get to do interesting activities like making birdhouses or feeding stray dogs. We also get to do fun and unique projects like soap making or mask making. What I mostly like about SAA is the number of options we can choose from. You can decide to build birdhouses and feed stray dogs, or you can choose to volunteer in an animal shelter, etc. Sadly, the choices aren't as usual because of the COVID pandemic. It teaches us many things like new skills or new learnings. For example, in the mask-making project, we get to learn the skill of sewing. Overall, SAA is a unique yet fun subject where we do activities or projects that teach us new things that may come in handy in the future.



# लोकाः समस्ताः सुखिनो भवन्तु॥ LET THE ENTIRE WORLD BE HAPPY

**-MS. SEETA CHATURVEDI, HINDI FACILITATOR, MYP, SAA ADVISOR**

It is said that Serving the human is serving God. It has been regarded as a social service in Indian culture and tradition, and it has been a goal of life and across the religions of the world. Service As Action is an integral part of the IB curriculum that aims to make learners become active, compassionate, and lifelong learners who understand other people and contribute to society and become global citizens.

You can compare SAA to a rainbow. Its seven learning outcomes, Awareness, New Skills, Initiative, Collaboration, Commitment, Global values, and ethics, bring colours to the learners by enhancing their skills. It provides an opportunity for the learners to apply classroom learning in real-life situations and explore the community in its complexity as they gain personal insight and become more confident.

Different activities of SAA provide an opportunity for the learners to connect with the needy people of the society and do something according to their ability. It is two-way learning where students teach and learn from each other. SAA encourages one to be a responsible citizen by developing various skills. The experiences they get while doing the activities teach them a lot that helps them become lifelong learners who not only think of themselves but the entire world.

As an advisor, it is great to see students enthusiastically participating in different activities, brainstorming ideas, discussing and sharing their experiences, learning new things, and enhancing their skills. It is said 'where there is a will, there is a way, though the last two years have been challenging, the learners did their best by choosing various ways to help the needy during this challenging situation and proved that everything is possible if you have the will. They worked according to their ability and capacity both online/offline and did an excellent job that I highly appreciate.

Making masks for the needy, running awareness campaigns on social and global issues such as creating awareness about COVID, how to clean hands, Global warming, Cyber security, Fitness, and health using different forms of social media, distributing daily essentials to serve the needy people, collecting food for stray dogs, making greeting cards for security guards and health workers are some examples of the SAA activities and projects taken up during this term. These activities sow the seeds of responsibility towards society. It gives them a sense of equality and unity, which brings a change in both societies and the learners. It makes them global citizens who are empowered to contribute to the community in various capacities, which is also the vision of our school.



## Service As Action

PRIYA SACHIDANAND, MUSIC & FRENCH TEACHER, PYP-MYP

What is the purpose of life?

A question that rattles your core...

Reflect... Think... Do all that you can,

To get to know some more...

For some, it might be creating happiness

By dancing or writing poetry;

Or maybe with a magical touch, a kind word

You make people happy.....

Service As Action is one of the steps

That might, an answer be,

For, we serve, however we can:

With empathy to humanity...

Giving a hand to those helpless,

Mentoring or guiding along,

Our army of 10, our wings, our strength,

Stand tall, but humbly bow down...

The 10 are guided, mentored, trained

To do all that they can;

They toil hard, inspired by us

And create a tsunami of change.....



# Peer Mentoring Programme

SHIKHA SEHGAL , COUNSELLOR (PYP-MYP)

With the thought of one student teaching another student in a healthy, exciting, and supportive environment where the learning is not casual, there is a more profound sense of responsibility to educate and learn. With this idea, we initiated a concept called "Peer Mentoring" for MYP 2-3 students as one of the Service as Action projects this academic year. Peer mentoring is a form of mentorship that usually occurs " By students, With student and For student". Peer mentors provide education, recreation, and support opportunities to individuals. The peer mentor may challenge the mentee with new ideas and encourage the mentee to move beyond the things that are most comfortable. Most peer mentors are selected for their interest, sensibility, confidence, social skills, reliability, and ability to teach and excel in that subject. Thus, the mentor students take the leadership role.

This program is run online on the Microsoft teams after school timings, usually between 2 pm to 5 pm. All the sessions conducted are recorded, and feedback is given to students. The methodology of teaching is simplified and concrete, focusing more on mind maps, diagrammatical teaching, and inculcating games and activities. The student must complete 6 hours for the same over a span of 2-3 months. This year the topics decided by mentors are Grammar and vocabulary, English speaking skills, Coding, Science, and Emotional Intelligence.

To conclude, it's beautiful to witness this magnificent collaboration wherein the relationship between the mentor and mentee gives the mentee a sense of being connected and understood by the larger community. On the other hand, mentors serve as positive role models for the students and inculcate a sense of responsibility to serve the society.



## MYP 4- MYP5 BHAWNA KHANNA

Two of the foundational ideas of the IB Program are Action and Service. The IB defines Action as “learning by doing and experiencing” and Service as “making a positive difference to the lives of others and the environment.”

To make it clear how Action and Service impact their lives and the lives of others, the students are expected to record and reflect on their service experiences outside the classroom. Therefore, in this term, MYP 4 and MYP 5 were expected to record and reflect on three activities (short-term service experience) and one group project (long-term service experience).

Logging and reflecting on their Service and Action helps students achieve the IBO’s goal for students “to become active, compassionate and lifelong learners who understand that other people, with their differences, can be right.”

This term started with orientations about the requirements of Service as Action with MYP 4 and MYP 5 students and parents followed by a session on personal interest inventory for SWOT analysis. Learners were familiarized with the service-learning cycle to develop an understanding of steps in service-learning; a session on seven service-learning outcomes was conducted to teach their significance in making planning easier and learning more focused and measurable. Students were also guided about the reflection writing process through various activities and examples.

Our students initiated and completed various types of service experiences successfully in this term, such as ‘Sustainable design competition’ to address the problem of being unaware about sustainability, making a website to spread awareness about the importance of the ozone layer, informing the public about hunger, ‘making a discord server’ to make study sessions more effective, and ‘Artron’ to promote awareness about various social issues through various forms of art. Overall, students of MYP 4 and MYP 5 have showcased their empathetic and caring nature by serving the community in various ways.

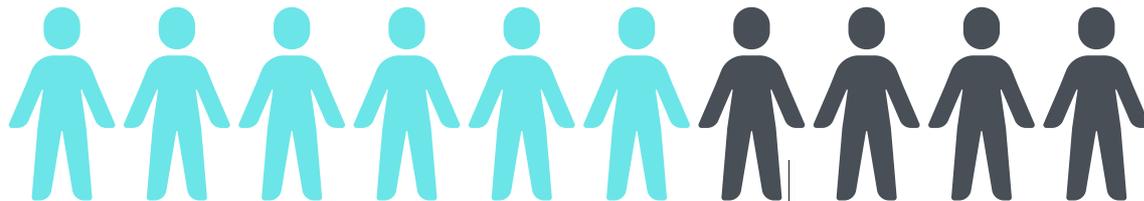
Another achievement was the showcasing of the service project "Jana Vikas: a student-led initiative- making masks and soaps to donate to underprivileged people during the pandemic" under the Community Project section in the IB virtual conference of November 2021. Selected students of MYP 3 & MYP 5 participated in this project

You will find glimpses of some of our students’ work in the following section.

Best Regards,  
Bhawna Khanna  
MYP 4 & MYP 5 Service as Action Co-ordinator  
Genesis Global School



# OVERVIEW OF TERM 1



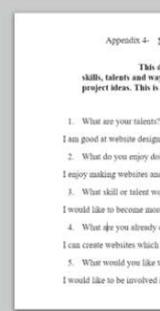
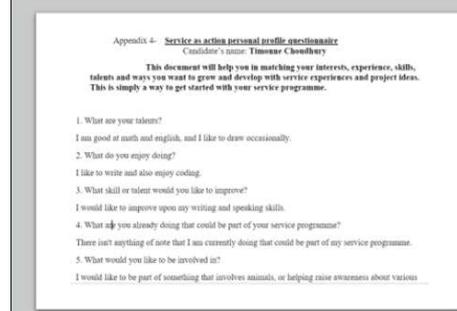
16<sup>th</sup> July ( A session on reflection was conducted- )

- In groups, students brainstorm all possible ways they could reflect. Ask them to be sure have incorporated what they enjoy doing into reflection, such as writing poetry or music, art, drama, dance, photography, conversation and other modalities.
- When would a person choose to reflect? Together with the students discuss what might prompt a person to want to reflect on their own. Consider moments when reflection might be useful.



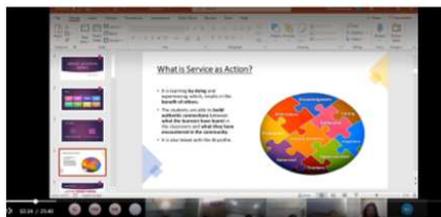
2<sup>nd</sup> July 2021

- Students were guided to fill the per
- It's relevance was explained to them
- They were asked to clarify any doubt requirements .
- Also guided to go through the learn lesson.



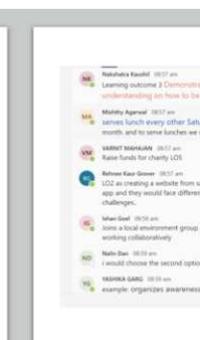
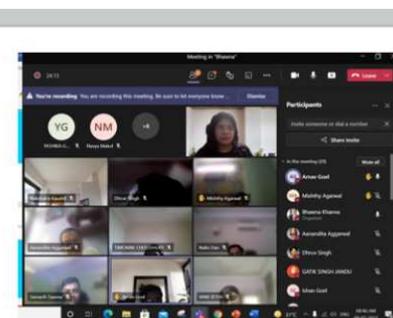
Orientation ( Service as action MYP4-5)  
25<sup>th</sup> June 2021

- A combined orientation with MYP4-5 was conducted on 25<sup>th</sup> June 2021
- Students prior knowledge was checked through various discussion questions .
- The requirement of the service as action for MYP4-5 clearly explained .
- Role and names of advisors shared with the students .
- Handbook , advisors list , personal profile questionnaire uploaded on managebac and students were encouraged to review the same and clarify any doubts.



9<sup>th</sup> July 2021

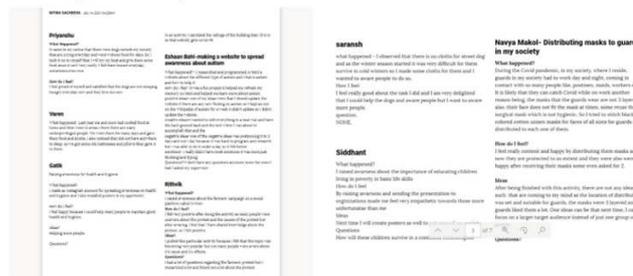
- A session on learning outcome was co
- Students were asked to read all seven
- Then refer to the "Example scenarios" to possible learning outcome or outcomes for
- A discussion ( Justify why the chosen scenario).



30<sup>th</sup> July  
( Activity example – sharing and how to apply the service- learning cycle )  
usage of managebac )



23<sup>rd</sup> July- Students wrote example reflections by using Debono's six thinking hats strategy and some guided questions.



In this activity, I have to create artworks for the student lead organization, Bleed without Barriers which conveys some of the stigmas around menstruation. It must show people in a simple way how mensuration is a normal thing, and no one should shy away from it and keep it as a taboo subject. I aim to spread awareness about mensuration and decrease the negative stigma around it. I want people not to regard it as taboo, and I aim to empower women as there is no need to shy away from it. I am to create three impact artworks that showcase these things.



## Artworks for menstruation BY YASHAWINI SINGH

### Reflection

In this activity, I made three artworks on the topic of menstruation. I tried to show the stigma around it and convey how periods are normal. In the end, I think I was able to show the message clearly. I found it difficult to make a balanced piece as digital art was never my strong suit. I was able to get the hang of it after a while and was happy with my results. I think that many people could see this art and learn something from it, which I am proud of. I had much fun using digital art, and I believe in this cause fully. To improve it, I would like to add more typography and ensure that the artwork is in the Instagram post dimensions, so nothing is too small or doesn't fit. I hope to work with Bleed without Barriers in the future and hope to make more art with them.

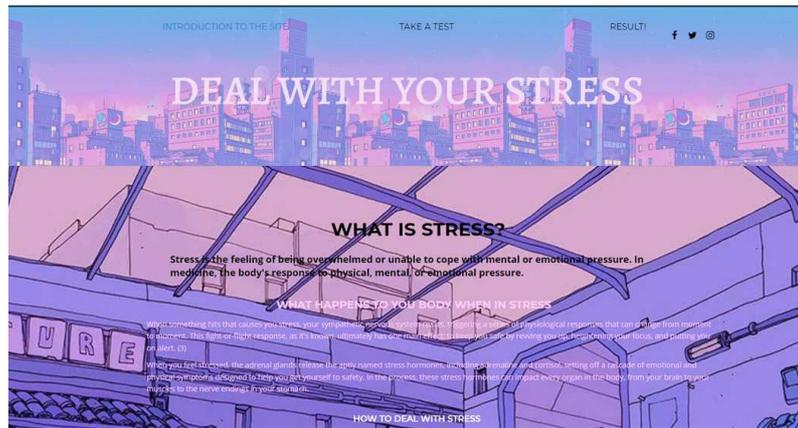


Teenagers deal with much stress, especially after coming to 8th or 9th; I want to make a website where people can take a test and know how much stress they are going through and how to deal with it. There will also be a collaborative page to share their experiences anonymously. I aim to help as many teenagers or adults suffering from stress.

**WEBSITE:** <http://vanshikachandra.website2.me>

## Spreading awareness about teenagers dealing with stress

BY VANSHIKA CHANDRA



## Facts about disposable waste

BY YUNSEO NAM

### REFLECTION:

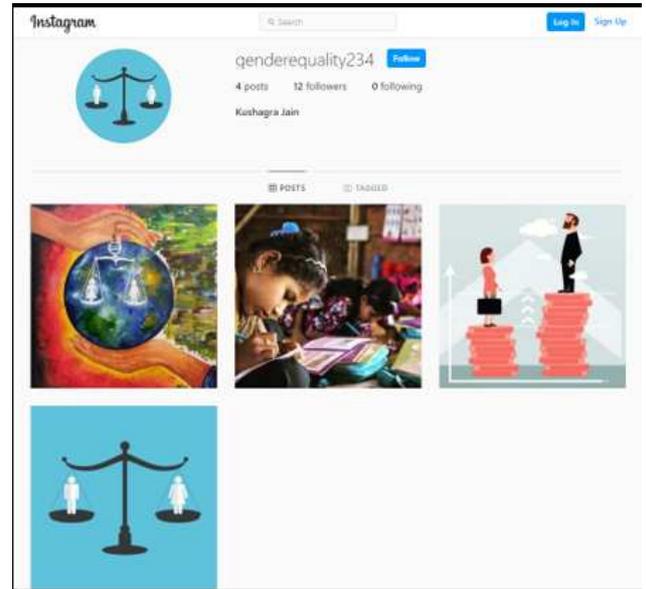
For this activity, I decided to educate people about disposable products. The reason for choosing this topic is the overgrowing use of disposable products and waste. To express my views on this topic and make aware people of it, I designed a poster. In the poster, I wrote about the use of disposable products per year, where disposable products get accumulated, the reason for disposable waste, and a few tips about how to tackle the situation and reduce the usage of disposable products. Making this poster helped me enhance my creativity and learn a few facts about disposable products. Now I will post these posters on social network sites and review the responses of my friends and people who see the poster.



## Gender Inequality BY KUSHAGRA JAIN

### Reflection:

In this activity, I spread awareness about gender inequality. We did this by means of an Instagram page. This was to give people more knowledge about gender inequality and how it can be eradicated. From this activity, I developed communication skills, and I also got engaged with issues of global importance. The most challenging part was finding a large audience interested in such informational pages. My takeaway from this activity was that we should express our thoughts creatively and attractively to gain more attention.



## Diwali celebration with NGO

BY MADHAVI DUDANI, AAHNA  
AND RAGINI

We started out by brainstorming a lot of ideas on how we can process our project and what should it all be about. It took us a lot of thinking and a bunch of ideas from doing webinars to hosting contests. Until we finalized all of it to Diya Painting workshop for children of Gyandeeep NGO as we knew Diwali was around the corner and this could help the children celebrate Diwali with joy and happiness. We discussed our ideas with our supervisor Mr. Rahul Singh, he was equally interested in it as we were which gave us the motivation to do it. For starters, we finalized the dates and our action plan alongside the project proposal form which helped us clear up all the empty spaces. We used to host a team meeting every week to update each other on anything new. We gave the NGO the list of items we need for the workshop and they were kind enough to provide all those items to their children. When we had our meeting with our supervisor two days before the workshop day he suggested if there was any possible way we all could be together while teaching them so it gets easier for them to understand, so Aahna and Ragini talked and they said they could meet together at one place, I couldn't be there with them because I live very far from both their houses. On the 27th of October, the day of the workshop everything was settled and we were so excited, as we joined the meeting it was so overwhelming to see so many kids excited for this to happen. We were also being live-streamed on Gyandeeep's Facebook account. There were more than 20-25 children who were following us. They all were so happy after the workshop and it seemed as if they had a wonderful time, so did we. In the end, their teacher thanked us with a few kind words which made us feel really good. I thoroughly enjoyed this workshop and wish to do more fun and impactful projects and activities like these.





## Spreading happiness on festive season

BY KRISHA JAIN

I am very cheerful with the outcome of the smiles on the children's faces! When I went to the park once again where I handed over the clothes and colors to the children, I saw them wearing the same clothes and eating the same chocolate I gave them and that made me feel very good! For my next initiative, I had given a few Holi utensils to underprivileged children. I also pasted a couple of posters there which meant something really inspirational. I also made them understand the meanings of those so that I transfer positive vibes in them. By all means, I feel this project was very emotional for me too since I was feeling really happy when I gave things to underprivileged people! By this, I promised myself to at least go to the children once a week and give them some supplies which would help them. To conclude, this project taught me a lot.

It was a pleasure to distribute blankets to people who needed them. While distributing, I felt gratified of what I did as many were shivering. In total, I took 100 blankets, though I couldn't distribute all of them in a day.



## Teaching English to my maid

BY OLIVIA TITO

I enjoyed doing this project, and it was very interesting. I noticed that I had achieved success in teaching basics in English to my maid. I feel perfect and proud of myself for being involved in this project. Doing this service means a lot to me since it was a way I could help my didi learn English which she wanted to know for a long-TIME. I realised that there is always another way if one doesn't work from doing this service. This is because when the worksheets didn't work, I tried apps and quizzes, and this is how I can apply this lesson to my life more generally by trying another way when one doesn't work.

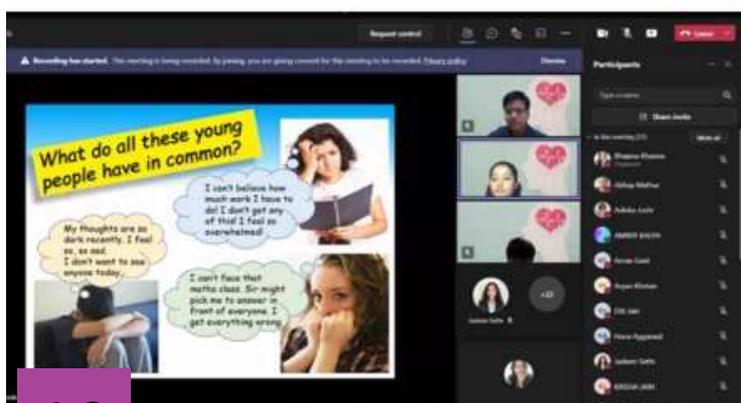


## Assembly on Mental Health

BY ONSHIKA RAJPUT

I learned a lot in this activity and had a great experience working with the group. We conducted an assembly dedicated to mental health, an important topic, especially among students; we tackled stress, anxiety, sadness, and much more. The whole assembly team worked collaboratively, and the best part was that I got to work with my friend Advika and we were able to put many inputs into the presentation.

One thing that did not go well was how much time we practised. We did not get enough time to practice, so we were not very familiar, but still, everyone did best from their side. In this activity, I was able to achieve learning outcome five that was about demonstrating skills and recognizing the benefits of working collaboratively. I developed many skills while working with the whole team for the assembly. I also made valuable contributions that brought good to the presentation. I also respected everyone else's opinions and discussed the best for the final information.



## Spreading awareness about reducing waste plastic waste

BY VANI, NAKSHATRA, AANANDITA

We will raise awareness about plastic waste through a website as this is a very prevalent issue in our society. We will do so by creating a website because websites are easy to share and they have a wider outreach, thus we are opting for a website. We want to raise awareness to save the planet and reduce plastic waste on the planet which is very harmful. We will initially talk about how plastic waste is harming the planet and also about how they can reduce plastic waste. This service experience was insightful and informative. I gained knowledgeable and collaborative skills. I learnt how to work in a team and take opinions from different perspectives. Moreover, I learnt about the various solutions which can be implemented to reduce plastic pollution. We faced challenges in distributing the work equally and in planning the timeline for the work. However, finally, by improving the communication skills between the team members we were able to understand the skills and interests of each team member and thus, divide the work equally and also, we were able to form an effective timeline as we started discussing regularly our work progress on Whatsapp and tried to finish the work as quickly as possible.

My aim is to spread awareness on this topic. I have chosen this topic because I think people these days are more focused on COVID - 19. I think that cancer is also harmful and it is not something people should forget or stop thinking about. people these days think that cancer can be cured because of technology but it is not 100% true, yes stage 1 cancer can be cured but as the stages increase the chances of getting cured decrease. I want to remind people that they need to think about cancer too along with COVID - 19. My main goal in this activity was to spread awareness about cancer and also help people by telling them how they can prevent it because "Prevention is better can cure". I am going to try to accomplish them. I have chosen these two learning outcomes as I am taking an initiative and I am going to spread awareness. I have now successfully finished my activity. It was a great experience for me. I faced some challenges like there were network issues and because of that, I have to change the timing of when I decided to upload the poster. I had planned a timetable of the timing of when I will upload the posters but I had to change them completely. I was also worried that how will I achieve my learning outcomes. My activity went way better than I expected it would be. I was able to achieve my learning objective as I was able to spread all the information able on my topic "CANCER".

## Spreading awareness on cancer

BY UDHAV SINGHAL



## Non-medical grade face covering

**SELECTED FOR IB SHOWCASE FOR THE SESSION 2020-2021 BY HANA AGGARWAL**



This is an activity that was sent as a suggestion by our teacher from the source "Points of light". In this activity, I had to make a few "Non-medical grade face covering" or put in simple works handmade face masks. I chose to do this activity because I have noticed that a few of my domestic help do not wear masks, and neither do their children, so; I decided to make these masks and give them to them. This activity will only take a day. This activity is important because World Health Organization (WHO) states that surgical masks and N-95 respirators should be reserved for healthcare workers and medical first responders. Making face coverings for myself and others may help ease the spread of disease when in spaces such as groceries stores, pharmacies and other places where social distancing measures may be difficult to maintain. The aim of this activity is to give these handmade masks to my domestic help so that they can adhere to the rules and help ease the spread of this disease by taking precautions. This will also help me refine my craft skills and make me learn something new during this lockdown.

I first decided to look at some examples on the internet since I'm not that good at doing crafts. I referred to the PDF's way of making it without the sewing method with a few changes by using glue because I don't know how to sew and because there was a risk of me getting hurt in it. I was going to make contact with my domestic help because they're the ones who are going to wear the masks. I was going to be needing a big piece of cloth, preferably cotton, fabric glue, scissors and rubber bands. I would have to go to a stationary as well as a mall to by car to get these materials in order to make the mask. I will be working on my project at the weekend because that's when I'm free. I will also be needing iMovies to compile my evidence. My supervisor as well as my advisor will be Ms Bhawna Khanna. My learning outcome will be "Global Value" because this is a situation that is there all around the world. The IB learner profile I will be demonstrating is "caring" because I am doing this for the betterment of society as well as domestic help. I will also be demonstrating "Principled" because I will be acting as a responsible citizen. The possible challenges could be not being able to get the desired end product because of being unfamiliar with this activity and its materials.



## Animal Feeding: Instagram

BY RISHIT SINGH

I made a blog about Plastic Pollution. The goal of the blog is to aware more and more people about plastic pollution and help them take the steps to reduce plastic pollution. I have added images about plastic pollution to show how bad it is right now and how bad this can get, potentially. I have also added the possible steps that you can take as an individual. I have shared the link by mail, WhatsApp, discord, etc. I think this is one of the issues that can potential. I have adding different information about, ways to reduce plastic pollution, its impacts, etc. The main aim of me making this blog is that I think that plastic pollution is already such a big problem., and that everyone should take a step ahead to reduce plastic pollution. I feel like people are not aware enough about this rising issue. Not a single person can make a difference, so everyone must.



We collaborated with MBCN, a charitable school for differently-abled children, children with special needs, special abilities, and special smiles. After discussing with their teacher, we decided to make videos while generating awareness about several issues like the importance of physical health, sexual awareness etc. One of the teachers there helped us send our videos to the targeted students, and she was the intermediary between the students and us.

Therefore, it was a form of indirect service.

This experience was filled with many challenges, but we tried our best to solve them. Firstly, the school that we thought wasn't initially responding, which made our work a little bit delayed. This made us tense. So, I searched for many schools and NGOs online because of our anxiety. So for a couple of weeks, we wrote a lot of mail and filled forms with the motive of reaching out to as many NGOs as we could. But again, we didn't get any substantial response. Fortunately, I got the direct contact number from a teacher, which eased our things out. In addition, earlier, we made videos in English that were easily doable. However, the teacher in MBCN asked us to make the videos in Hindi. It became a little bit challenging. Explaining some topics was difficult in Hindi. As a solution, despite putting information in Hindi, we decided to make videos visually attractive and focus on the explanation. The challenges helped me become a thinker and problem solver and find different ways to solve the issue. I also got a chance to know about one of my weaknesses which is communicating formally in Hindi. It was hard but also helped us to learn a lot.

## Collaborating with MBCN

BY DITI JAIN



## Group project: Mental Health

BY ISHAN GOEL

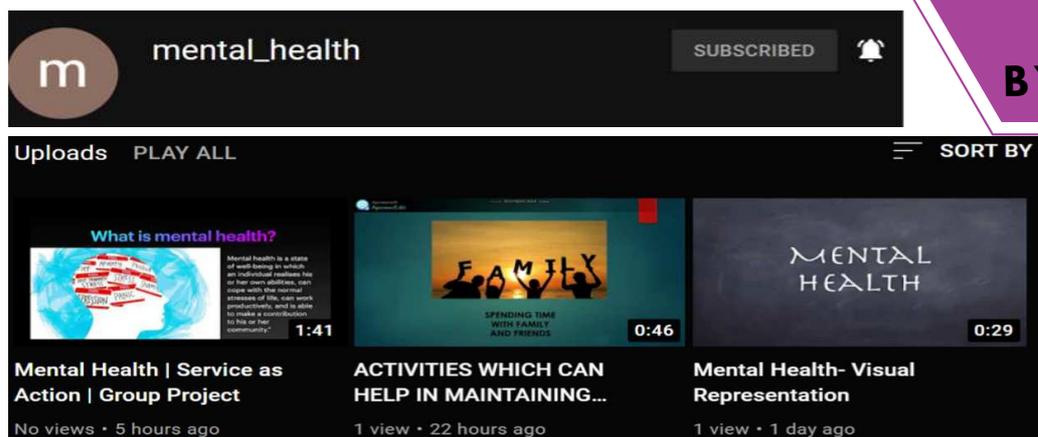
In this activity, we will be creating a YouTube Channel to spread awareness on mental health and also to help people to overcome mental health issues such as depression or anxiety by showing them different hobbies or activities which they can learn to entertain themselves and learn something new. We will upload our first 2-3 videos by spreading awareness on the issue and then after that, we will upload videos of the hobbies we will showcase to our audience. Our goal is to be able to aware people and help them in overcoming issues like depression and that will be done through our videos. Our activity's aim is to be able to help people out and aware them of the issue first, and then through our hobbies which we will tell them. Our aim will be achieved when we will get the feedback or comments of the people and when we can see the effect of our videos on them. Our project is an initiative towards the major issue of this world and when we spread our videos, we aware some people but this awareness continues to spread to any further.

Countries all over are beginning to ban plastics bag, understanding that they harm our environment and aren't reused or recycled correctly. Not to mention that they can take 1,000 years to decompose. Not only that, but also, plastic is non-biodegradable, which gives them the ability to stay in landfills forever or make their way to oceans and rivers. Animals, including the fish we eat, accidentally consume plastic, which is harmful not only for them but also for us. Hence, I will be making a no-sew t-shirt bag that wouldn't require any extra resources and help me do my bit along with my family to help save the environment. It will be used as a substitute for plastic bags, subsequently reducing their consumption.



## No sew t-shirt bags

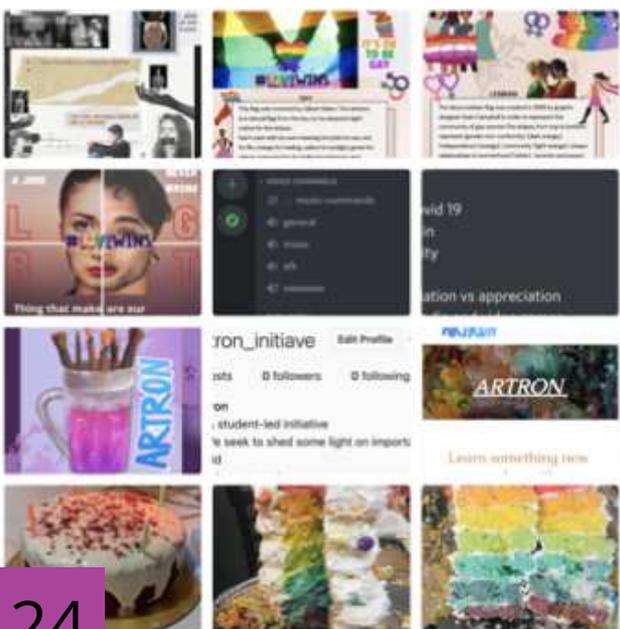
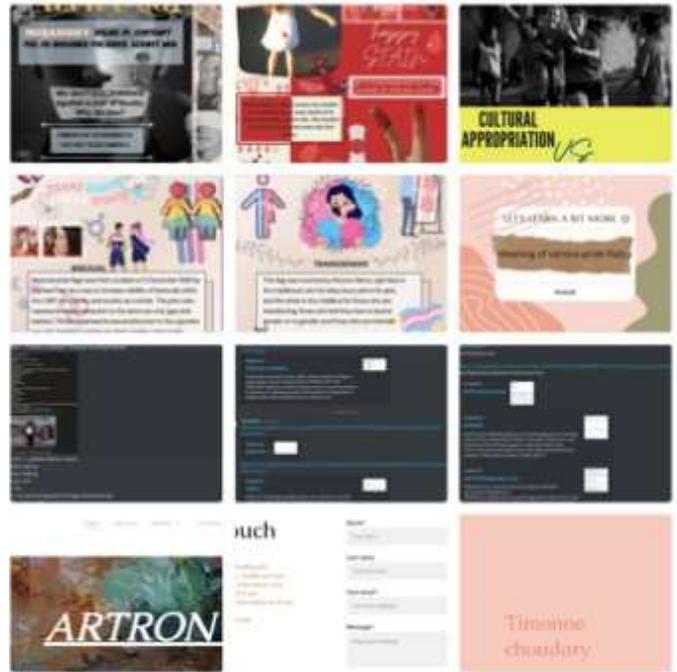
BY HANA AGGARWAL



## Group project: Artron BY YASHIKA AND MISHTHY

Artron is a non-profit organization that aims to shed some light on specific, important issues that need more attention from the world. Our goal is to promote awareness about various issues (social issues) through multiple art forms. It is an organisation and a community where people can share their art and opinions on a wide range of topics and issues. Our mission is to connect all art forms and combine critical and creative thinking. Our platform is a channel where anyone can start a series on a topic of their choice and spread awareness about it. My team members and I made a list of creative activities and wrote our creative strengths. Using that, we chose the artists creating artworks for Artron. I handled all the management work and hosted the first-ever podcast as a leader. We decided on various topics to create paintings on, such as misandry, menstruation stain, and LGBTQ+ flags. These topics focus on issues present in our society and are highly relevant to our age group. Our collaboration ability was demonstrated by sharing ideas and appreciating each other's perspectives.

**PODCAST:** <https://anchor.fm/artron.org>





**MISHTHY  
AGARWAL**

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**ANANDITA  
AGGARWAL**

[HTTP://SURL.LI/AZAOV](http://surl.li/azaov)





## HANA AGGARWAL

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## YASHIKA GARG

<https://bit.ly/3SXO56O>



## MYP4-5

**Mr. Ankur Joshi** – My involvement in 'Service as Action' has been a journey of reaffirmation, in the most important tenet of existence that I was raised with – to be a positive change through action which is always linked to the greater good. The most rewarding aspect of the teaching-learning process in a school is the vivacity and limitless thought-potential that an educator encounters in their students. As an advisor to MYP4 students, I experienced this first-hand as I watched my mentees serve the society at large, through innovative and meaningful actions – from informing their peers about the importance of organ donation, to assisting the needy through audiobooks. Keeping abreast with the needs, and the tools at their disposal, the students of MYP4 truly immersed themselves in the spirit of service, through tangible action. In the coming term, I look forward to many a discussion with my mentees and continuing the journey of self-discovery through 'Service as Action'.

**Ms. Shweta Gupta** – As a Service as Action advisor, my responsibilities are guiding students in their activities and providing feedback on how they have done the activity chosen. This includes commenting on the quality of reflection, the evidence uploaded, and whether the work is completed on time which is a reflection of a student's work ethic. This role has allowed me to see the compassionate and kinder side of students which is somewhat imperceptible when assessing them only from an academic point of view. The idea of 'Service' and how it urges those who are more privileged to give back to society in whatever way they can, encompasses one of the most important ideals I live by. Hence working as an advisor for these students gives me the hope that the world will be a better place to live in since its future leaders know the virtues of empathy and justice.

**Ms. Smita Chandra** – As Service as Action supervisor, it has allowed me as an educator to guide learners to identify and work for problems and solutions in society. It develops them to be responsible citizens of society and lifelong learners. In the process, students grow as better human beings and develop their ATL skills and learner profile. As a supervisor, I can understand my learners better and guide them to an appropriate path in the completion of the Service projects.

**Ms. Surbhi Shahi** – It was a great experience being a part of Service as Action, it is "a form of experiential education where learning occurs through a cycle of action and reflection as students seek to achieve real objectives for the community and deeper understanding and skills for themselves. In the process, students link personal and social development with academic and cognitive development. experience enhances understanding; understanding leads to more effective action."

**Ms. Sangeeta Menon** – My journey as a Service as Action Advisor has been a personally enriching one. In addition to this being an integral part of the MYP, it provides students with real prospects to add value to the community. It allows students to link classroom content to the real-world and also an opportunity to serve. It was heartening to watch the students connect with the real problems faced by people around them and in their own small ways, try to make a difference. I feel that is the most important attribute of a global citizen.



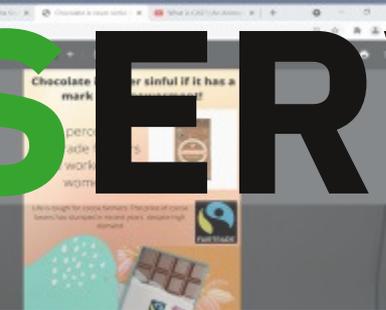
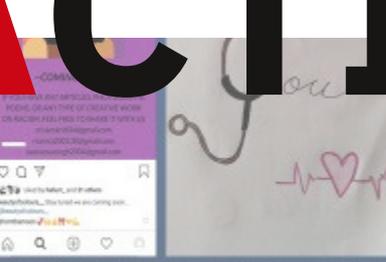
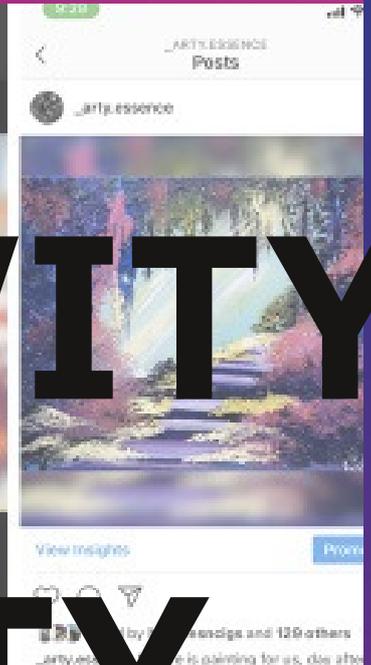
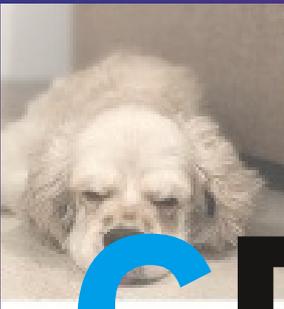
**C**REATIVITY

**A**CTIVITY

**S**ERVICE

**I**N

**D**P



CAS (Creativity, Activity, and Service), is one of the three core elements of the IB Diploma Programme. The aim of the IB Diploma programme is to develop inquiring, knowledgeable, and caring young people who help create a better and more peaceful world and CAS plays a huge role in translating this mission into reality. In CAS, students are involved in a range of activities along with academics over two years. It is not formally assessed. However, students reflect on their CAS experiences as part of the DP and provide evidence of achieving the seven learning outcomes for CAS. Successful completion of CAS is a requirement for the award of the IB diploma.

CAS provides opportunities for the all-rounded development of the students, which prepares them for University life and later. life in general. Through the creativity strand, students get a chance to explore their creative sides by involving in different activities in music, art, painting, and experiences involving creative thinking. Through the activity strand, students learn how to live a healthy life. By initiating and getting involved in various direct and indirect forms of services, they learn to give back to society and develop compassion and empathy towards the environment, animals, and people.

This year to start with the CAS, multiple orientation sessions were conducted to give students a detail understanding of CAS and it's requirements. After the orientation sessions students had a clear idea as to how they have to proceed through their CAS journey to make it an enriching and enjoyable experience.

The restrictions exerted by pandemic, could not deter the enthusiasm and zeal of our students. Despite limitations, our students explored every aspect of CAS successfully and took over meaningful projects to help their community. The pandemic came as blessings in disguise which challenged the students to come out of their comfort zone and take up experiences which they were not generally used to. Students were given the idea of starting and leading the clubs. Some of the students came up with brilliant ideas, which led to the birth of 5 student led clubs. The students are demonstrating exceptional leadership skills through them.

The students also tried different things at home like cooking , baking, stitching, painting and other skills, which are necessary life skills . Similarly for activity strand students learned Yoga, Zumba, aerobics and other home workouts. They also took up various service projects like making sanitizers and masks and distributing to the needy, making video tutorials to help the underprivileged continue their education even during pandemic. They also distributed food and ration to street people and showed care for stray animals too. On one hand they raised their voice against social issues like racism through their social media handles ,on the other hand they also demonstrated their responsibility towards nature and environment and took up experiences and projects to make their contribution in protecting environment.

A feather in the cap is the showcasing of 'MBCN Tutorship project ' in IB virtual conference held in Nov 2021.

I congratulate students for their wonderful work and hope to see them reach greater heights.

See the glimpses of students's work in the following segment.

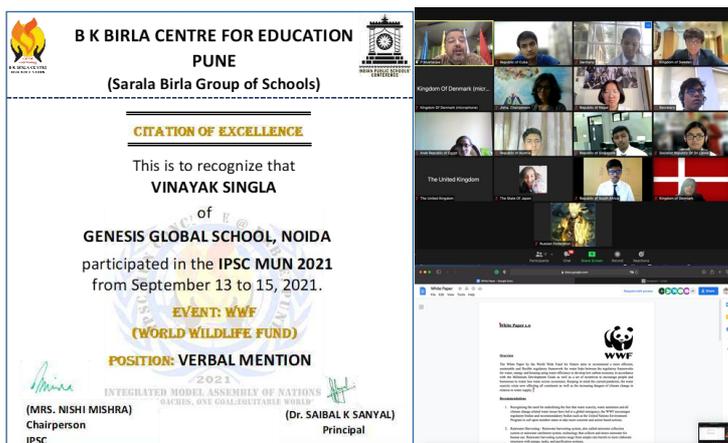
Regards,  
Pratibha Srivastava

CAS Coordinator - Genesis Global School

I participated in the IPSC MUN 2021, held at the BK BIRLA Centre of Education as a delegate. I was the Delegate of Cuba in the committee World Wide Fund for Nature where the discussion agendas were declaring water shortage as a global emergency and tackling the challenge of climate displacement. The conference lasted three days, along with speeches and solution-based paperwork.

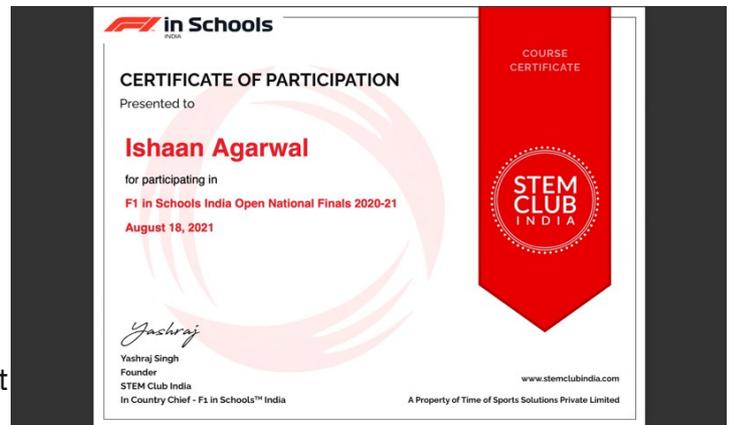
I think the MUN debate was very fruitful, we had great discussions and came up with some constructive and effective solutions and I think that is what the purpose of MUNs are: to identify problems, have discussions, and offer solutions to them. MUNs have been a great learning platform for me, especially to understand the importance of global issues and how countries can come together to resolve them. It has boosted my confidence and enhanced my speaking skills. I would look forward to improving my research even more. I would look to participate in these MUNs more often in the future.

On top of that, I also won the verbal mention award in the MUN debate from committee WWF. This was a great achievement for me.



## IPSC MUN 2021

Vinayak Singla (DP-1)

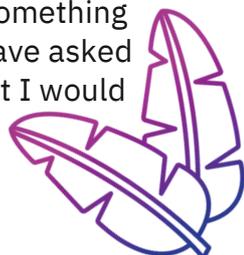


## F1 IN SCHOOLS

Ishaan Agarwal (DP-1)

F1 in schools is an international competition where the agenda for the team is to create a car from scratch and then race it with others. This includes, designing the car, financing the car, manufacturing the car and racing the car.

Through the rigorous course of three months, I learned a lot of things. Firstly, I learned how to operate CAD softwares and make realistic models on them. This I think is very helpful for me as I want to go into the design and engineering field. Hence this skill is likely to help in the future. As well as that I had to learn and understand many physics and engineering-based topics. I also learned how to operate Dynamic Fluid Simulations as I had to test these cars virtually to ensure that I was producing the desired effect. Finally, I learned how to manufacture an F1 style car. Apart from these obvious things, I learned a lot more. This competition was relatively tough and sometimes the anxiety of deadlines almost got to me. Many a times I wanted to quit due to the frustration of things not working. Overall, it was a really fun experience and something that taught me more than I could have asked for. This are the kind of projects that I would love to do again sometime.



I participated in a debate competition hosted by Mayo College, Ajmer. It was a great learning experience. The preliminary rounds had three debates. I was the whip for my team. We weren't allowed to use any information from online resources. It had to be purely based on our own perspectives and opinions. This meant that countering points made by the opposition was hard which made the competition more interesting. Out of the three debates, our team won two and lost one.

I found this debate competition to be very enriching as it helped me understand the deep-rooted deformities that exist in the contemporary world. Furthermore, it helped me improve my research skills as I had to research on different topics for each round. I also enhanced my communication skills by presenting my views to a large audience and opposing the points made by my opponents. The event also allowed me to tap into my critical thinking abilities as I was forced to come up with counter points on the spot. Furthermore, my fluency increased as I was forced to summarize the points that my team put forward. Another great aspect of the competition was that I was also the best speaker of the debate for two rounds which was a privilege for me. Overall, I enjoyed this a lot and I hope to participate in similar events in the near future.



## TEACHERS' DAY DANCE

### Sneha Srivastava (DP-1)

This year, I, along with my peers, took the initiative on doing something unexpected in the midst of this pandemic for our beloved teachers. All of my batchmates agreed onto letting me teach them a few dances to make Teachers' day, fun and a surprise. Through this experience, I, have discovered that difficulties are undertaken while learning new talents in the process, demonstrate how to begin and design a CAS experience, and demonstrate the abilities and realise the advantages of working jointly. We had to cooperate with the virtual practices which were for sure not easy, but I am so happy with the outcome and the teachers' reaction made it even more worth. I had to have a lot of patience as not everybody was familiar with even the simple steps of dancing, but I tried to keep the enthusiasm and fun intact.



## GIBSON DEBATE

### Ansh Jain (DP-1)

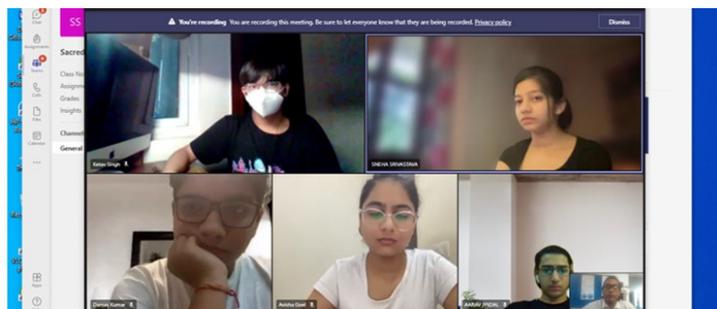
## ILLUSTRATION CLUB (Saisha & Aria)

The Illustration Club allows students to bring text to life. With a variety of prompts to choose from, the sessions are always interesting. Be it idioms/screenplays or poems/folktales, club members get to illustrate their own version of the prompt. To get our creative juices flowing further, we make sure to discuss all prompts to incorporate different perspectives and interpretations followed by reflections and sharing each other's artwork. Overall, we are having tons of fun with sharing our ideas and thoughts through a visual representation.



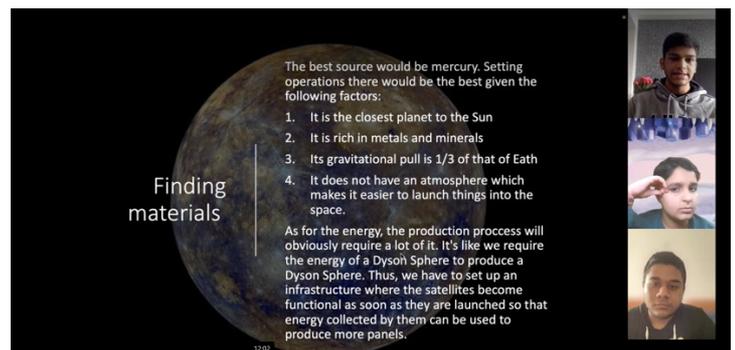
## SACRED STITCH CLUB (Ketav, Damas, Aarav, Sneha, Avisha & Abdullah)

My friends and I decided to start a club that would bring the creative side of students to work, we came up with a fashion club where we allow students to submit their designs/doodles for apparel. We have planned to put all the designs on old clothes and then present them or donate. This club promotes creativity, inculcate an interest in fashion, The key and immediate objective of this club is to create awareness, educate and inculcate a culture of design in fashion amongst school children and to enable them to generate new ideas.



## SCIENCE & TECH CLUB (Ansh, Ishaan & Devang)

As a club, all the organisers and the members decide on a specific topic of discussion for the following class. Then we provide required sources to the students, so that they can get a general overview of the same. The class starts with us presenting the topic and encouraging fruitful discussions. This often leads to debate as everyone has contrasting perspectives which makes it even more fun. More often than not we end our session with quizzes to ensure the students have fully grasped the concepts that we covered in class. At the same time, we encourage students to ask questions so that they can develop a better understanding of how the world works.



## TEDEX CLUB (Daksh)



In the TEDEX club, the main objective is to host group discussions during the club sessions which can help everyone learn about topics that we usually don't dwell upon. Every week we choose one student to work on a different topic to host a TED TALK. This then further helps every student become a better speaker, a better listener, a confident person, and most importantly a better thinker.



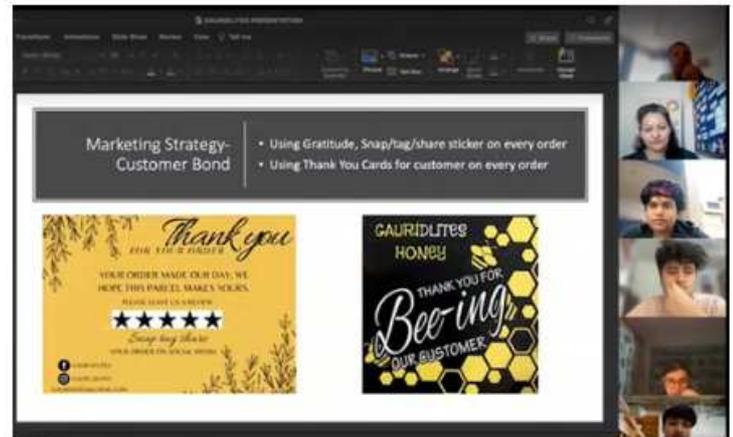
I took up a managerial role in our School's official magazine "Trumpet". This was one of my best experiences. My goal was to revamp the magazine, promoting the creative voices of young adolescents but in a way that was more catered in terms of style and design for them -- something that I thought was lacking in the previous Trumpet editions. I managed the team for about one year, alongside Atharva Anand and Nandini Gupta. We faced many difficulties. This was to be expected. After all, it was my first time not only managing a team, but one with such a vast number of members (approximately 20), all of whom shared varying degrees of readiness to dive head first into the work required to produce a satisfactory final outcome. I was not sure of what would happen but, still, I went ahead!

And - I ended up learning a lot! I acquired skills necessary to improve my digital artistry in addition to understanding the general needs of my team -- that they are not machines churning out work but people who make the time and put in the effort to achieve desired results. And, I had to apply the same logic for myself. I forgot that I was not superhuman at times, and it showed. I burnt out.



## EDITORIAL BOARD

Rida Athar (DP-2)



## START-UP BUILDER CLUB

Students of DP-2

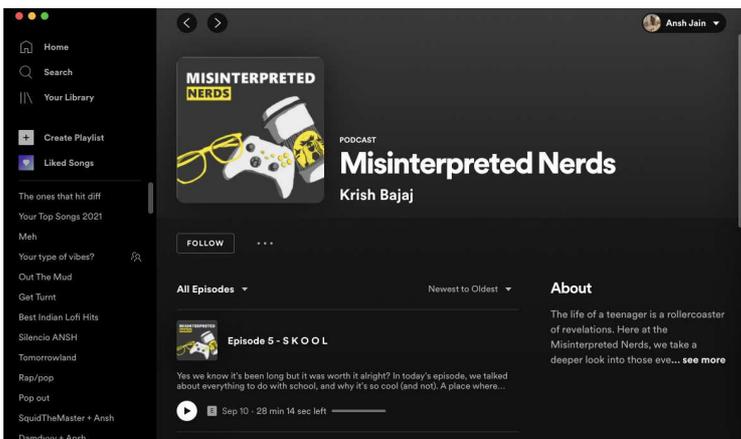
**Pranay Ahuja, Arth Sadh, Shruti Sondhi, Vaidahi Sharma**

The student business club holds regular club meetings to plan and coordinate activities. Student products & services are sold in and out of school. We talk about important concepts and learn how to implement to concepts in real life by various activities. We have designed advertisements with various strategical planning that could best attract the target audience. Furthermore, we conducted a social media poll to gather consumer responses on various subjects such as price, distribution and promotion. This further helped us choose our pricing and marketing strategy. We have held meetings in the most interactive and engaging way wherein students prepared various PPTs while pitching their business ideas. We conducted vigorous research in order to identify consumer needs and in order to identify the gap in the market. This helped students think of various product ideas that they may wanted to go ahead with. Moreover, we plan to have business experts in our club meetings to help students broaden their perspectives, gain and share knowledge.



The idea of creating a podcast came to me during a phone conversation with my good friend, Aks, yet again. It is with absolute belief when I say I think our conversations are comedy gold and also in a strange way, insightful. We normally talk about a range of topics, from school to video games, sports to politics, human relationships to music, the list was quite endless. Hence, the proposal to start a podcast was birthed that I had brought forward to Aks, to which he emphatically agreed. Through the Podcast, we would look to offering entertainment as well as a place to express some perspective over some socially overlooked issues - while also providing a platform for others to be informed and speak their minds too through voice messages. Obviously, a sense of commitment will also have to be attributed to this project as it will inevitably prove to be a very time-consuming activity. Teamwork will be essential but with the chemistry that exists between Aks and me, that won't be our greatest concern.

Through this experience, I improved on skillsets like Leadership and Communication. Apart from this I also worked and improved on skills like effective time management, and productivity with quality. I did lack in the authoritative voice, but I surely improved it when compared to the beginning.



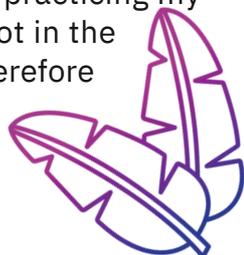
## PERSONAL PODCAST

34 Krish Bajaj (DP-2)

## MY ARTISTIC ABILITIES

### Sanskriti Srivastava (DP-2)

Personally I have a keen interest in arts and craft, perhaps sketching and painting. before the pandemic I lost the consistency of practicing my drawing skills and as a result am not in the habit of drawing much anymore. Therefore during this pandemic phase I hope to get back the habit of drawing everyday or at least once a week to not forget the skills I had before.

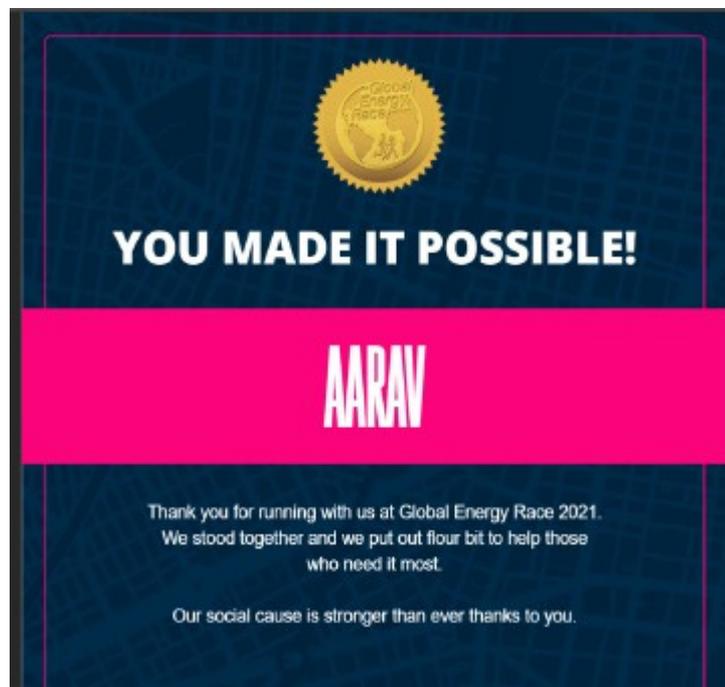


Cycling every day and night is a great way to exercise one's body and get in shape. My friends and I made the decision to dedicate a few hours of our day to cycling everyday so we can get adequate exercise after spending hours on a chair. During the morning sessions, we meet at a common meeting point near one of our houses at around 6:00-6:30 am. We then make our way around the premises of sector-137, 135 and 136. During our rides, elevation varies greatly which always poses a challenge, making the activity ever so engaging. Our morning sessions last for about an hour and we manage to cover (on average) a distance of 10 kilometres. Our evening outings are more or less the same. However, we cover slightly more distance as we have more time on our hands during the evening hours. The main goal of this activity is to exercise my body and become a better version of myself through the medium of cycling. I am still working towards that goal. However, thanks to cycling, changes in both my body and my way of life have been observed; which I am grateful and happy for. The experience is still ongoing as I still go out cycling every day with my friends.



## GROUP CYCLING SESSION

35 **Aryan Baruah (DP-1)**



## GLOBAL ENERGY RACE

**Aarav Jindal (DP-1)**

*“This program really motivated me to stay fit and run for someone who is in need of bread.”*

This is a virtual competition conducted by GER and I participated in this. For each kilometer, we run they donate bread to needy, so during the whole program I was able to run about 15km in total and they are 100% authentic, they have been conducting this since many years but that used to be offline and was hosted at a particular venue but this year it was conducted online, so I thought it was a great opportunity for me to take part and help the needy.

My goal was to help this initiative taken by global energy race, I felt very good when I took part and finished this program. This program really motivated me to stay fit and run for someone who is in need of bread.



In this experience, my goal was to become more fit and regain the fitness I had lost during the quarantine. I hoped to get more fit before my birthday and worked hard to get stronger physically and mentally. Thankfully, this will help me in the long run and I hope to start working out more regularly as I think it is good for stress too.

This experience was rather hard as it takes a lot of stamina and energy to do the following exercise. I did not have enough energy or stamina during this workout however, after the workout I felt very good and better about myself. I think with time I will get my strength and stamina back and will be able to do more of these exercises and workouts. On this day I put the intensity level on 2 but with time I want to be able to reach a higher intensity level with time. A few challenges I faced were that I was unable to even do this workout at first but with a little time I was going at a regular pace. This workout was rather fun and interesting as I have never done anything like this before.



## CROSS FIT

36 Tiya Anand (DP-2)

## EXERCISE AT HOME

### Aks Arora (DP-2)

During the last two years or so, we have all noticed a decrease in our fitness. A deteriorating trend in our health has also been observed. This had a major impact on me which motivated me to get back on track and improve my overall fitness, resilience and immunity.

Crunches are a great way of reducing weight and are an essential part of exercise. By embarking on this experience I wanted to level up my fitness and avoid being a couch potato during the summer break. My main goal was to enhance and augment my physical and mental health by doing crunches which would help me further improve my fitness.



I love to hang out and spend time in the evening with my housekeeper, playing or discussing the philosophies of life. One time, I decided to bring a book with me to read along with him, but I began to observe that he was weak in both Spoken and Written English. This gave me an idea to help him to acquire basic English by sharing my learnings with him because in today's world, learning English is a necessity. As of now, I have started to work on improving his Spoken English so that he feels confident when he talks to new people. I have started to teach him the prevalent phrases while in conversation with someone, along with new words for him to find out.

I plan to help him grow as a person and teach him how to converse in English with others confidently and somewhat fluently. This would allow him to answer basic questions used in day to day conversations like "How are you?" or "What do you do for a living?"

*"As of now, I have started to work on improving his Spoken English so that he feels confident when he talks to new people."*



## TUTORING MY HOUSE HELP

Lakshya Saxena (DP-1)



## SITE CLEANING

Roghav Ramesh (DP-1)

I did a site cleaning, all by myself. Firstly, I identified a suitable location that required cleaning. then I collected equipment for cleaning. . Finally I executed my plan keeping in mind the covid protocols. I cleaned a public school that was located in a village near my city. My experience was great and quite enriching. . I also interacted with the school children and that was very new and resourceful to me. Moreover, I enjoyed cleaning the school and I hope to do more such activities in the future for the betterment of society at large.



I visited a local village along with my supervisor who is a member of the Ummeed Foundation team in my father's company. We first went to the village, and I distributed masks to the people nearby so that we could go forward and talk to them while maintaining some distance and following precautions. There had been a recent increase in the cases nearby and the weather was also not very pleasant at that time, it was constantly raining which is why I was unable to go and visit any villages for a long time. After some time, when the number of cases slightly decreased, I went to a few nearby villages. I visited three villages and interacted with the local villagers to understand current situation there. I also talked to the village head, and we discussed the situation of vaccination camps. I found out that we had successfully convinced the villagers to get vaccinated. Now, the only problem which occurred was the limited number of vaccines available in the vaccination camps. On average, one vaccination camp gives 200 vaccination doses at the most, which is very less compared to the average population of the villages varying from 1000 to 2000 people. So I found out that my Awareness Campaign was successful and now it was the government's part to get more vaccines and provide them to the public.



## VACCINATION AWARENESS CAMPAIGN

Abdullah Hussain (DP-1)



## CHARITY BAKE SALE

Aria Pal (DP-1)

*"All the cupcakes and cakes were sold off. The people were extremely generous and added to the initiative."*

I held a bake sale to raise money for the Unnati Balgram charity. I baked cookies, cupcakes, and various other treats which I then sold to my neighbours. All the money that was going to be raised was aimed to provide bunk beds to kids who did not have a place to sleep. People from all over the country were part of this initiative that was based in Pune. The heads of the programme, held meetings with us explaining the procedures, rules and regulations as well as the usage of the money.

It was an extremely successful activity. I was able to really contribute a huge amount to the organization. It taught me to be confident and have patience. A lot of hard work went into it and finally it paid off. The kids had gotten their bunk beds which they loved. With the extra money, we bought them fresh bedsheets and pillows. All the cupcakes and cakes were sold off. The people were extremely generous and added to the initiative. The main takeaway was being able to create a difference in the lives of a few children.



For this experience I took an initiative to collaborate with an NGO and submit small clips of me speaking on different skills. The NGO has youtube channels named "E4LifeSkills" and "aseed Ecreation". In "E4LifeSkills", they put videos about life skills and also how to tackle some global issues faced by people. I wanted to start this because it would increase my awareness while also developing a new skill set to survive in this new developing world. I wanted to collaborate with this channel because I have taken business management as my subject; it would help me in the subject as well as increase my knowledge about management skills. My goal was to speak on life skills and management skills for the new budding organizations and spread my knowledge and perception about these topics .

This experience made me reflect on myself more and made me realize that I constantly built new skills in the process . When I started the experience, I was not that confident about my work and how it could display it to the global audience. but gradually I have built more confidence and gained so much more knowledge and skills. This experience has also made me a critical thinker and a better communicator. This has made me believe in my capabilities and how speaking and sharing my perspectives also serves the society in a better way.

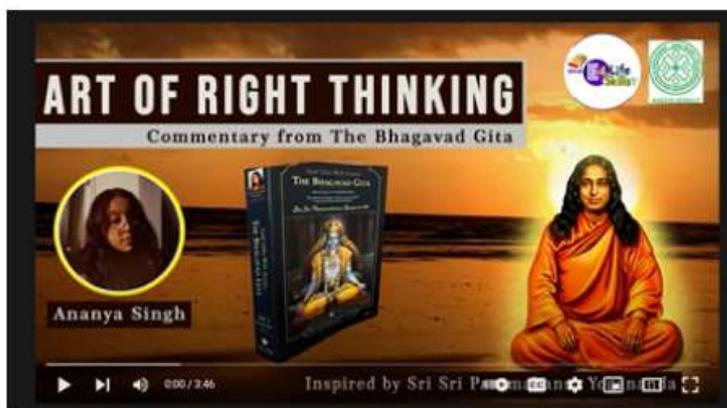


## LAKESIDE CLEAN-UP

**Arjun Makar Shankar (DP-2)**

I visited Jim Corbett recently and stayed at one of the many resorts next to the river. While walking by the lakeside, I realized that the place was in bad shape. Garbage was scattered across the place. It was ruining its pristine beauty. Thus, I immediately decided to do my part and collect as much of the garbage as I could. Pollution of land and water bodies is a big problem in our nation and across the world. They are detrimental both to our health and the health of the environment. Pollution is a critical global issue and with this experience, I wish to do my part to tackle this issue at a local level the best that I can. While this experience was short, it was extremely enriching.

It is very important to preserve places like this since there aren't many of them left in the world. The experience was extremely gratifying, I am a passionate advocate for environment preservation but I have not really spent much time working to clean spaces etc. It was rewarding to finally act on my beliefs without someone forcing me too. I also asked the people at the resort to be more active in keeping the lakeside clean which I think should help a bit.



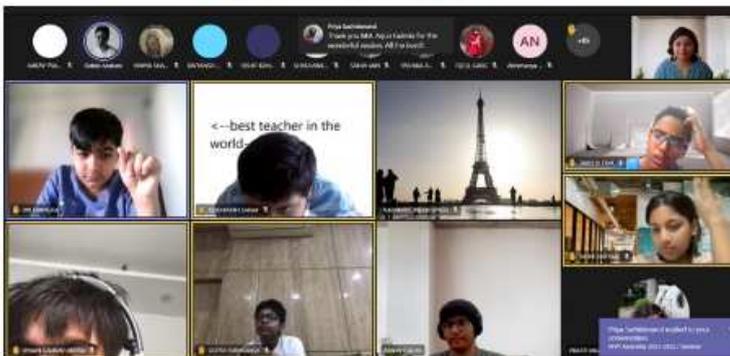
## SOCIAL SECTOR

**Ananya Singh (DP-2)**

This was a 6-month long project, where most of the work went into research and planning of the entire seminar, as at the beginning I planned to give seminars with 3 different courses: 1 for teachers, 1 for kids in junior school and 1 for kids in middle school. Making the content for the entire seminar, ensuring that it isn't boring for people of any age, and that it is interactive proved to be a difficult challenge. However, in the end, I managed to do it.

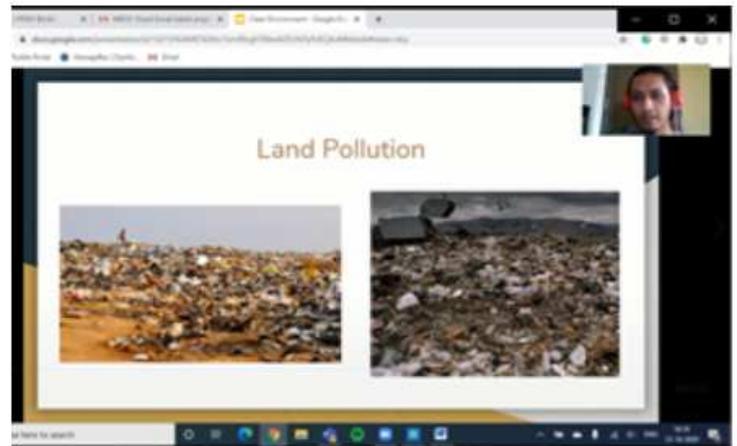
Through this project I also realised some of my strengths and weaknesses as well, like I am good at subjects related to computer science, and I am good at researching subjects for in-depth knowledge. I also realised that social interaction is one of my major weakness as I feel awkward sometimes. This project gave me the opportunity to work on and improve a part of my personality, while building on my strong points. I am very sure that working on this project further (which I plan to do) will contribute to developing skills in me that will be very helpful in my future, as well as give me an opportunity to work in the supervision of my teachers while learning from them during the process.

*“This project gave me the opportunity to work on and improve a part of my personality.”*



## CYBER SAFETY SEMINARS

Arjun guliya (DP-2)



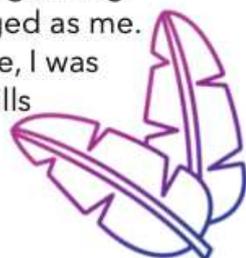
## ADVOCACY

Krish Bajaj (DP-2)

*“I was overall really proud of myself as I was successfully able to make a significant contribution to society and help people.”*

MBCN is a charitable educational foundation for physically challenged kids wanting to get an education. As our school has the initiative to send volunteer students to their institution to teach the children there, I also wanted to be a part of this beautiful initiative. I felt that I would be able to contribute hugely to the society and I had hope it would make me an overall better person. I look to build my collaborative skills with my project partners over the course of this project and be able to produce helpful content to assist the challenged kids to achieve their education.

In the end, I was really proud of myself as I was successfully able to make a significant contribution to society and help people with the knowledge I had gained throughout my years of growing up to others who weren't as privileged as me. During the course of this experience, I was able to build my communication skills and there were multitudinous learnings.



India went through the highest peak of COVID cases in the world this summer. Given the fact that my friends and I were stuck at home, we decided to help in the battle against COVID-19. Being sneaker collectors we were part of major sneaker groups with a reach of almost 500 people. So we made framed sneaker artworks and sold them through the various groups. All the profits generated were then donated for covid relief, through charity streams on youtube by Tanmay Bhat and Samay Raina. We also donated to Gurdwara which were feeding the people in need.

Once we had started generating profit we finally began thinking about the best medium that we could use to donate all our earnings. At last, we felt that one of the easiest and supportive ways to do it is through charity streams of 24 hours conducted by creators on YouTube. Donating through them would not just be a donation to covid relief but also boost the donations done by people as our high donations would influence them also to donate, As youtube is a worldwide platform many people view it and more people can be influenced to donate. We also wanted to donate a part locally so we donated some of the profits to Gurdwaras in Delhi.



## VOLUNTARY HELP

### Woo Jun Park (DP-2)

Recently, I found some volunteering activities which are hosted by my country's regional government. The region where I live is part of the countryside. Thus, a lot of old people reside there. There are many volunteering activities for old people who have lots of difficulties. For example, they need help lifting heavy objects like water canisters. or maybe cooking for them if they want. Basically in the short term, my aim is to help them in any and all sorts of activities.

I believe that meeting new people is making my more knowledgeable. Through these volunteering activities, I think I can learn wise life lessons from old people. This is because they love to talk about their own life experiences.



## ART SALE

### Arth Sadh (DP-2)

The objective of this project was to feed as many dogs as possible. I went to feed the dogs in my locality every week and since my neighbourhood is big I can go to different parts of my neighbourhood. Many of them were starving and underweight, so I gave them food. This didn't do a lot but it definitely helped them out a little. Also, I like dogs, so this was a very enjoyable and an intimate experience for me. In my opinion, I have rightfully earned the title of a certified animal lover. When I see a dog, my brain is just not able to comprehend the amount of happiness I feel. My blood boils when I see someone mistreating a stray dog. During the winters, my friends and I walk about putting jackets and blankets on them, feeding them, many a times pampering them by overfeeding them!

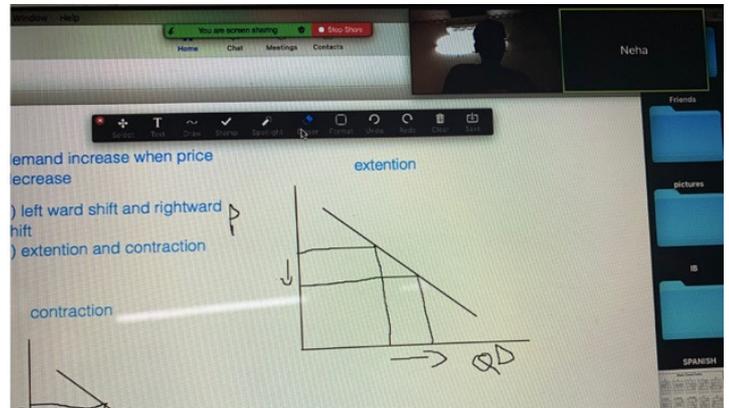
I'm delighted I'm performing this service. However, I had a few difficulties, as one dog was afraid and refused to approach me, but she eventually trusted me and ate the food. This experience made me rather emotional since I felt awful for them because they were so emaciated, and I hope I get to feed

*“During the winters, my friends and I walk about putting jackets and blankets on them, and feeding them”*



## FEEDING STRAY DOGS

Tiya Anand (DP-2)

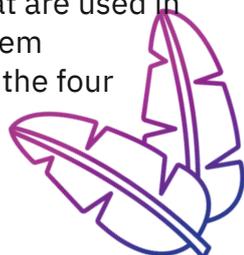


## ADVOCACY

### Unnati Bajpai (DP-2)

In this experience, I went to teach two girls that are supported by an NGO called Vatsalyam. They both are students of grade 11 CBSE. It was rather easy for me as I had done economics in grade 9th and 10th and I'm studying it currently in IB as well. I had greater knowledge about topics in economics so I decided to take this challenge and teach them. They didn't have an economics teacher available during the covid time, so I decided to teach them as 11th grade is a crucial year for them and it would help me improve my speaking skills and interpretation skills too. Moreover, my aim is to excel in field of Economics, I felt this was a great opportunity for me. The goal is to make them understand the different concepts in economics and also to improve my own teaching skills and interactive skills.

In the beginning it was difficult to teach them, as they were getting all their education in Hindi, whereas I use to study all the subjects in English so when it came to explaining I had difficulties. Making them understand the concepts also was extremely difficult, I had to give examples to make them understand different ideas that are used in economics. For example: making them understand the difference between the four factors of production was also a challenge for me as they couldn't relate to the different items as they weren't familiar with it.



It's been a month since we started Fulfilling Needs. It all started with a video of a boy aged 10 years old who distributed food and helped the needy, and he became our inspiration. First day we prepared everything in the house itself. After the first day we shared the photos on our Instagram account, and received a great response. A big thank you to all my friends and family who helped me grow this page. We as a team of energetic youngsters have distributed 500 boxes along with 25 grocery packets to the needy with help and donations from our friends and family. Lot of people helped us with their ideas and also some came with us for volunteering. We hope to keep inspiring others and continue with the work.



## HELPING THE NEEDY

43 Vineet Rana (DP-2)

### MBCN TUTORSHIP PROJECT

#### PURPOSE

MBCN is a charitable organization that specializes in providing an education and counselling to physically challenged children. Our school has a great relationship with them by sending student volunteers to participate in teaching their students.

This year, due to the complications of the coronavirus pandemic, our batch of students participated in this project by creating videos at home based on MBCN's assigned syllabus.

#### REQUIREMENTS

- No longer than a 5-6 minute video
- Have to use a minimum of English & Hindi for optimum understanding

#### PROCEDURE



After being given our topics, we would distribute the work amongst our groups (3-3 students in one).



We would go through the information, summarise it in simpler Hindi.



After summarising the content, we would record the video.



The recorded video would be sent off for final approval.

#### LEARNING

Ethically, it was a great initiative for us students to give back to society. We faced many challenges too: using the time out to plan the video, discuss content, wait for approval etc. Coordinating online due to the current pandemic made it harder to communicate with team members if not however, success

#### DIFFICULTIES

- Quite a few struggled with Hindi as many took up a Foreign language throughout middle school and high school. The language used in the documents provided to us were very advanced. This resulted in spending long hours trying to summarise the content.
- There was a lot of content that needed to be condensed into a 3-6 minute video.
- Background noise/lighting.

#### HOW WE OVERCAME THEM

- Students took help of their classmates, parents, or grandparents if they were available.
- For the first video, students allowed themselves to be on screen as they explained the information. However, utilizing PPTs seemed to be more effective as it provides a visual aid for the information. This overcame problems of lighting, Background noise/lighting.

### साधारण मेल और ईमेल के बीच अंतर

- साधारण मेल और ईमेल के बीच मुख्य अंतर यह है कि ईमेल के उपयोग के माध्यम से किसी को कोई भेजने की पूरी प्रक्रिया आसान और बहुत तेज और यहाँ तक कि अधिक प्रभावशाली हो गई है।
- पहले के समय में हमें एक पत्र लिखना होता था और पत्र को हाथकर तक पहुँचाना पड़ता था और फिर उसके शिपिंग होने की प्रतीक्षा की जाती थी। लेकिन, ईमेल के कारण हमें ऐसा करने की आवश्यकता नहीं है क्योंकि यह सभी इलेक्ट्रॉनिक है जो हमारे समय और यहाँ तक कि पैस भी बचाता है।
- इसके अलावा, एक पत्र लिखने के लिए जहाँ कागज की आवश्यकता होती है उसे डिजिटल बना देते हैं।

An adjective describes a noun or a person.

Example: happy

An adjective answers:

ब्रिटिश साम्राज्य- कृषि, व्यापार, पधो का विकास और समाज

साइबर कैफे और

## PROJECT SHOW-CASED IN IB VIRTUAL CONFERENCE

MBCN is a charitable organization that specializes in providing education and counselling to physically challenged children. Our school has a great and established relationship with them by sending student volunteers to participate in teaching their students. This year, due to the complications of the corona virus pandemic, our batch of students participated in this project by creating videos at home, based on MBCN's assigned syllabus. This was done in various ways like screen recording and Zoom meetings, students had their own way of doing each video. These videos were then sent to the administration of MBCN and showcased to their students as a form of Online learning.



## Auxilium Manus

**Ansh, Ishaan, Ketav, Aryan & Damas**

We want to work towards Sustainable Development Goal 2 – No hunger. As a team we came up with two main ways to tackle this issue. One was to physically donate ration to the impoverished and the second was to teach these people some skills so they can earn money on their own. Hence, we made our action plan, where we would try and conduct some fundraisers to accumulate money to buy rations. Second, we would talk to different NGOs and see if we can volunteer and help teach the impoverished.



## ENABLE

**Akreet, Sheen, Aria, Krutika & Sneha**

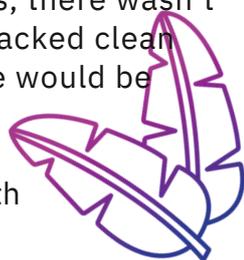
‘Enable’ is an initiative started by the high school students of Genesis Global School, Noida. We plan on helping the differently-abled and educating the privileged about the daily obstacles they encounter. Our main aim is to use simple methods to create a fun yet fruitful environment. Additionally, we hope to motivate them and boost their self-confidence by increasing their social interaction. We have come up with various ideas to carry out our plan more efficiently such as story-telling with younger kids, sign language classes with our peers, putting posters made by our team around the school to raise awareness amongst the younger generation about the societal consequences the differently-abled have to deal with. We are also partnering with an organisation called “Under a Tree” to propel our initiative forward. Our progress is slow; however, this cause is really close to all our hearts and we are doing our best to initiate a small change and, hopefully, fuel a bigger fire.

## TALES ABOUT TAILS

**Vanshaj, Lakshya, Abdullah, Saisha & Avisha**



This project has helped us to explore the actual condition of stray dogs. We started by designing a website and an Instagram page. We also organised a few sports matches to raise funds. Our goal was to use these funds to buy reflective collars and food for the stray dogs however, when we visited NGO for the first time we discovered that there were several dogs lacking resources like not all of them had been wearing woollen clothes, there wasn't enough food for them, the place lacked clean beds. So we have decided that we would be donating such resources to the campaign as well. In the first visit, we cleaned the dogs and played with them.



## STUDENT REFLECTIONS

### BWB Club Reflection (DP-1)

<https://bit.ly/3F000sb>



### Aria's Reflection (DP-1)

<https://bit.ly/3GNblwd>



### Lakshya's Reflection (DP-1)

<https://bit.ly/3DWzSNr>



### Vaidahi's Reflection (DP-2)

<https://bit.ly/3dXg8Pi>



### Rida Athar (DP-2)

One day you'll find yourself looking back  
And maybe you'll stumble upon a basket of  
regrets  
Questions of would I's and what ifs appear with a  
cheerful hello  
Alongside the unwanted company of deep  
seated regret  
It grabs a mug of scalding hot lavender tea  
Wriggling itself into the all-too-small couch  
"Good to be home" it says.

As someone who spent years of their life too  
scared to go beyond the realms of what they  
knew, someone who comforted themselves with  
the thought of tomorrow: do not do that. Do not  
spend 15 years worrying about how you will do —  
what people will think — where you'll find refuge  
next. Do not spend 15 years worrying about that  
because you will miss out on so much. So many  
people. So many places. So much life.

CAS gives you — forces you — to  
take the things you want to do, and  
do it. This is an opportunity.



## ADVISORS SPEAK

### Ms. Reena Verma:

Perhaps, the most spectacular aspect of the IBDP is CAS! Why? Well, it is one of the three core elements that does not make any academic demands on the student, but it enables the learner to explore his innate humanity, which I think is the most important element of any education system. CAS allows the students to undertake challenges out of their comfort zone, unleashing their creative skills and contributing to the community, empowering them with the realization of their own strengths. Working with students was an eye-opening experience for me as I was appointed the CAS advisor for the 1st time! Hence, it has been a learning for me and my advisees. CAS has given brilliant opportunities to these bright students to pursue their passions in creating a better world for all of us.

### Mr. Naval Kishore:

<https://bit.ly/3oYeEKM>

### Parent of Aria Pal (DP-1)

Since the beginning of DP1, my daughter has been given a great opportunity in CAS and has been able to express her talents through the medium of various activities be it in music or dance. The elements of CAS proved that academics isn't the whole package and there are so many different areas to excel in. Not only has it affected her skills but has led her to help others that truly need the nudge to prosper in the future. Empathising, sharing, collaborating, and persevering are just some of the qualities of life that have been imbibed in her. Hopefully, she can continue being thoughtful towards others, her community, and herself through the medium of CAS.

Ms Sangita Pal

## PARENT TESTIMONIAL

### Parent of Atharva Anand (DP-2):

<https://bit.ly/326HMqi>



### Parent of Aks Arora (DP-2):

<https://bit.ly/3s8h5fM>





## Newsletter Designers

- Ansh Jain: DP1
- Sneha Srivastava: DP1
- Hana Aggarwal: MYP5
- Yashika Garg: MYP 5
- Mishty Agarwal: MYP 5

## Reference



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**"the best way to find yourself is to  
lose yourself in the service of  
others"  
- Mahatma Gandhi**



Creativity by  
Saisha Saxena

DP1