

## CENTER FOR PROFESSIONAL DEVELOPMENT



## TEACHERS EXCELLENCE PROGRAMME

### Affiliations



### Collaborations



## Teachers Excellence Programme

The Teachers Excellence Programme offers a wide variety of teacher training courses both online and face to face, virtual and on campus in school workshops with different length and focus on topics.

Curricula relevance: CBSE; IB continuum (PYP; MYP; DP); general teacher training programme (teaching skills, approaches, and strategies)



### Programme topics for online/face to face 1-day and 2-day workshops:

- Subject specific: all subjects
- Coordinator training
- Head of school/school leadership team training
- HoD training
- Designing school curriculum
- Written, taught and assessed curriculum
- Unit planning
- Teaching approaches
- Inquiry based teaching
- Interdisciplinary teaching
- Assessment
- Differentiation
- Teaching online
- Flipped classroom
- Learner profile
- Concept and context based curriculum
- International mindedness
- ATL

### 1 week Full induction programme for new IB teachers:

- What is IB education
- IB mission and vision
- Learner Profile
- International mindedness
- Inquiry
- Unit planning
- Assessment
- Differentiation
- ATL
- Teaching strategies
- Effective lesson structure
- Practical implementation

**Registration Fees - Per Person  
(without campus stay):**

- 1 - day : 500 INR
- 2 - day : 1000 INR
- 1 - week : 3500 INR

**Contacts us:**

cpd@genesisgs.edu.in  
+91-9711000498 / 560 / 625 / 626

**Campus stay fees - additional to registration  
fees (stay in the residence house with 3  
meals, full use of facilities)**

- 1 - day stay : 750 INR
- 2 - day stay : 1500 INR
- 1 - week stay : 5000 INR



## Testimonials:

The workshop was focused on three major aspects for effective teaching learning in class such as differentiation, Multiculturalism and learning support, the topics were well explained, the constructive way of developing the topic during the session was exceptional.

The trainer was flexible, listened well and was able to adapt her expertise to the groups and the individuals within the group's needs

**Devendar Singh Rawat, IB Diploma Coordinator, Sampoerna Academy, Jakarta**

It was insightful to understand the IB DP practical approach to develop student's inquiry skills and to refine their logical and critical thinking. The practical real-life examples shared were truly an innovative and unique way to involve students through individual exploration. It was interesting to gain a sense of how the IB DP learners apply and relate their mathematical knowledge, concepts, and principles to real-world problems, making them self-regulated and intrinsically motivated.

**Swati Dewan, Mathematics, Senior Curriculum Developer, Lido Learning**

The session was interactive and engaging. I learned new ways of approaching a mathematical problem that goes above and beyond just finding the answer. I even liked the exercise in which additional data was gradually added to the problem. My mind was stimulated by thinking about how my approach to the problem would change now that I have the new information available.

The inquiry-based approach was good learning as this would certainly put the learners into thinking, researching. The uses of ICT to support the same was learning too. The need of the hour as learners are fast at it alongside gives them the perspective of applying concepts to model real-life problems and solve them.

**Priya Ahuja, Mathematics Facilitator, The Edify World School, Goa**

I appreciate the excellent training session on developing the arts beyond the curriculum. Tips on using the arts to embrace cultural diversity were highly informative. As such we have organized competitions that incorporate cultural dances, spoken word, mimes and monologues and this will be streamed live not only to parents but also to the open community.

**Eunice Asembo, Head of Creative Faculty, Greensteds International School, Kenya**

The session was comprehensive and provided a detailed insight of a critical yet rewarding position at the IB World Schools- 'the IBDP Coordinator'. Being an IB educator for more than a decade and a DP coordinator for numerous years, would like to mention that the session was quite engaging and overwhelming because of the detailed discussions and in-depth showcase of the facts which we all need to know (especially during this unprecedented timeout).

**Neha Sharma, DPC-Apeejay International School, South Delhi**