



## **VISION**

**The vision of its Founders is to develop GGS into an autonomous, multicultural, multinational International School. A GGS education must be secular, relevant and continuously aligned with changes in the global economy, society & environment, while providing a pre-eminent intellectual and creative milieu to our community.**

## **MISSION**

**GGS will produce young men and women of exceptional calibre who will always keep in mind the global context of matters and keep sustainability at the core of their endeavours. The world is connected and a GGS education will always prepare students for global citizenship of an increasingly interconnected world. The School's curriculum will be purposefully aligned with globally accepted best practices which at its core will strive continuously for service to the whole human community.**

# ACTIVITY PROGRAMME POLICY

**Policy Statement** - Genesis Global School is committed to creating high quality educational and Activity Programme which prepares our learners to meet the challenges of a diverse global society.

**Rationale** - Genesis Global School recognises that activities are an integral and valuable part of a student's experience at school. Schools can most effectively support student learning by enhancing the regular school program with opportunities for student participation in a variety of age-appropriate co-curricular activities. Students may develop a variety of skills through participation in co-curricular activities, including activity specific skills, team collaboration and sharing, positive social values and behaviours which they can transfer to their lives now and in the future. Such activities, wisely selected, adequately organised and supervised, may contribute to students' attainment of the curricular outcomes.

**General Expectations** - Exposure to a range of activities offered, so that the learners may understand their strengths and weaknesses. Involvement in the activity programme of Genesis Global School is compulsory for students of classes VI to X. The activity programme at the school provides the young students with -

- The opportunity to represent one's school in various outbound competitions.
- The opportunity to experience activities which may become a life-long interest.
- The opportunity to learn about commitment, teamwork and generosity as part of a team or ensemble or troupe.
- The opportunity for character development (e.g. in competitions, learn to win or lose graciously - humble in victory and gracious in defeat).
- The opportunity to develop new friendships outside of one's group.
- The opportunity to gain enjoyment from participation.
- The opportunity for improved skill development in a variety of pursuits.
- The opportunity to develop a productive work ethic.
- The opportunity to exercise, which is vital for growing bodies.
- The reports of activities will be sent to parents by class teachers along with weekly updates.
- The opportunity to work with and understand the community we live in.

## Assessment

Interdisciplinary skills required for lifelong learning can be developed among students through activities. In the activities, great emphasis is placed on developing collaboration skills, communication skills, creativity and critical thinking skills. Aesthetic appreciation is also critical. The effects of learning and teaching can be observed and improved through different modes of assessment. There will be two summative assessments in a session for activities, and the respective activity in-charges decide the assessment criteria.

## Procedures

1. The activities are conducted/supervised by school teachers. In case the activities are conducted by outsourced trainers, they are being supervised by at least one school teacher.
2. Once a commitment to an activity is made it must be honoured throughout the entire season. Students must understand that if they select more than one activity, then they must commit to each activity in its entirety. They are not able to withdraw from activity once they have committed to it.
3. The School offers to students of classes VI to X, a comprehensive programme of activities as SUPW clubs which includes:

English Debating	Editorial Board	German Club
Hindi Club	Science	Astronomy Club
Robotics/STEM	Design & Technology Club	ICT Club
Microsoft Club	Cinematography Club	MUN Club
Painting & Carving	Pottery Club	Potli Baba Ki
Environment Club	Mathematics Club	French Club
Pehchaan/Culinary Art Club	Music Club	Dance Club
Theatre Club	Spanish Club	

These club classes are held in two block lessons on Tuesdays.

4. All Middle Years students (VI to VIII CBSE) are required to be involved in an ADR (Art/ Design and technology /Robotics) activity and one MDTh (Music/ Dance/ Theatre) every week.
5. Students of classes IX and X (CBSE) are required to participate in one MDTh (Music/Dance/Theatre) lesson every week throughout the year.

## Paid Clubs

The school has the discretion to charge an extra fee to offset the additional cost associated with an activity/ club. Joining a paid club is entirely optional, and students will not be forced to join a paid club. At present the school is running following paid clubs:

1. Robotics (during SUPW /ADR/ Afternoon Classes)
2. Astronomy (during SUPW/Evening Sessions/ Overnight Sessions)

Special Participation Policy for classes IX-XII (for outbound/In school) activities

Keeping in mind the academic interests of the students the school has laid down a

**special policy on balancing the co-curricular or extracurricular and academic involvement of students of classes IX-XII.**

**This policy applies to all students of grades IX-XII (Residents / Day Scholars) studying at Genesis Global School.**

- **Students of Grade X & XII will be allowed to participate in ONE –‘out of school’ activity and ONE – ‘in school’ activity (including sports\*)in a year. Cumulatively these two activities must not exceed missing more than five working days in a year.**
- **Students of Grade IX & XI will be allowed to participate in TWO –‘out of school’ (including sports\*) activity per term, subject to maximum four in a year. Cumulatively these two activities must not exceed 10 working days in a year.**
- **MUN, Round Square Conference / Service project, Robotics Olympiads, Debates, Quizzes, IPSC sports meet etc. are counted as separate activities.**
- **Students willing to participate in an out of school activity need to fill in the Activity Participation Form available with the Principals and get it duly signed by all subject teachers. Activity In-charge to get the activity form approved with the respective Principal. Subject to satisfactory academic progress the respective Principals will approve the student’s participation.**
- **A student willing to participate in an out of school activity needs to fill in the Activity Participation Consent Form and get it duly signed by their parents. The consent form will be submitted to the activity in - charge and a copy of same will be kept with the class teacher also.**
- **‘Outbound Trip Policy’ must be referred to in case of participation in outbound activities.**
- **In addition to the above students will be allowed to participate in school hosted MUN, STEM Events (WRO, FLL, F 1 in Schools), Round Square Conferences/Project, IPSC events, Landmark, Knowledge Conclave and other inter-house sports & cultural activities. Students are not allowed to miss lessons for preparation of any activity.**
- **Any activity falling on days of the Unit Test and Summative exams will not be permitted unless approved by the Principals. If approved then the student must write the missed assessment within three days of reporting back to school failing which the student will be awarded a zero in that particular assessment.**
- **A cumulative record of the student’s participation will be kept with the class teacher for future reference.**
- **Students of grade XII (CBSE/IBDP) and X (CBSE/IGCSE) will not participate in any event from October onwards to Board Exams.**

## **CAS Programme at Diploma Level (DP)**

The Creativity, Activity and Service program (CAS) is a scheme of experiential learning. It is at the heart of the IB Diploma. CAS takes the education process beyond the classrooms and helps the scholars develop their own skills and interests by engaging themselves in short- term or long -term experiences with various communities. The entire CAS process is a continuous 18- month engagement to help in the holistic development of the students through a process of self- discovery, self- awareness and reflection.

The three CAS strands are as follows:

**Creativity** - Creativity is exploring and extending ideas leading to an original or interpretive product or performance.

**Activity** - Activity is physical exertion contributing to a healthy lifestyle.

**Service** - Service is collaboration and reciprocal engagement with the community in response to an authentic need.

In Genesis Global School the DP scholars will be provided with ample opportunities to:

- actively participate in planned, sustained and collaborative CAS projects.
- Explore new possibilities, embrace new challenges and adapt to new roles.
- Enjoy and find significance in a range of CAS experiences.
- purposefully reflect upon their experiences.
- Identify goals, develop and determine further action for personal growth.
- Understand they are members of local and global communities with responsibilities towards each other and the environment.

In addition to CAS experiences, students will also be engaged in a CAS project, collaborating with their peers for at least one-month duration from planning to submission. This project should combine at least 2 strands of CAS.

Examples of some of the CAS activities are Dance, Theatre, Music, Art, Sports, Acting, SUPW clubs, Tree plantation drives, Health camps, Helping elderly, Tutoring academic subjects or coaching sports without payments, Cycling, Recycling waste materials, Poetry, Debates, Hiking with groups etc.

## **SOCIAL WORK POLICY**

**OBJECTIVE** - Sensitize students towards societal responsibilities by creating awareness through practical experiences.

### **METHODOLOGY** -

Grade wise activities/projects have been designed to fulfil the above.

- **Grade VI - Project SEWA** - Students take one to one study sessions for children from Ram Foundation (School for children of Domestic Helps). They also assist in supplying them school stationery as required by these children.
- **Grade VII - Project BHAAGIDARI / Twinning Partnership** - Students assist children from Government school with not only their educational requirements but also basic needs such as a provision of Water RO, Providing Teaching Aids to the school etc
- **Grade VIII - Project CANKIDS KIDSCAN COMPANION CLUB** - Students work towards creating happy moments and special memories for children suffering from Cancer by visiting them regularly, celebrating festivals, distributing Games /Toys/ Books etc.
- **Grade IX - Project DOSTI** - Students work with POSH Foundation, a NGO that is actively involved in Animal welfare and awareness related issues as well as provides shelter to injured and unwell street animals.
- **Grade X - Project PYAAR** - Students work with Shanti Sadan, Home for Senior citizens who have been abandoned by their family members. They bring smiles on their faces by visiting them regularly, sharing fun moments, celebrating festivals, etc.
- **Grade XI - PE Students** - They organise sports for children of neighbouring government schools and also assist them by providing sports-related equipment/accessories.
- **Fine Art Students** - They organise Art competitions for children of neighbouring government schools and also assist them with their display boards.
- **Science and Humanity Students - Project VISHWAS** - They work with people suffering from Schizophrenia and getting treated at Vishwas, Halfway Home & Day Care Centre.
- **Grade XII -Project PARYAVARAN** - Students conduct Tree Plantation drive.

### **Service As Action - Serve to be served**

Service as Action (SaA) defines the ethos of Genesis and is an integral part of the MYP and of life at Genesis. SaA starts in the classroom and extends beyond it. Throughout MYP, students are encouraged to make connections between the things they learn in school and their surroundings, as well as thinking about what they can give the community and the benefits the community can bring to them.

IB expect students to complete 20 hours of service in a year along with their reflections. Students do guided and unguided projects.

## **Aims of Service as Action**

- Provides students with opportunities for helping the school, local, and international communities.
- Helps students apply academic, personal and social skills to provide support to the community.
- Develops an awareness to make a positive difference in the life of others.
- Encourages responsible citizenship by increasing students understanding of the world.
- Allows the student to discover new skills, talents, and interests.
- Helps students to develop as leaders who take initiative and shoulder responsibilities.

## **MYP Community Project**

IBMYP programme including years 3, 4 and 5 gives an opportunity to students to engage both in the community project and the personal project. The community project and the personal project are known together as MYP projects.

All students must complete the personal project in MYP 5 schools in which the MYP finishes with year 5 of the programme. Since in GGS in Genesis MYP finishes with year 3, all students in the final year must complete the community project. Students are expected to spend approximately 15 hours on their community project.

The community project focuses on community and service, encouraging students to explore their right and responsibility to implement service as action in the community. The community project gives students an opportunity to develop awareness of needs in various communities and address those needs through service learning. As a consolidation of learning, IB expects students to complete 15 hours of service in a year which engages in a sustained, in-depth inquiry leading to service as action in the community. The community project may be completed individually or by a group of maximum three students.

The aims of the MYP projects are to encourage and enable students to -

- participate in a sustained, self-directed inquiry within a chosen global context
- generate creative new insights and develop deeper understandings through in-depth investigation.
- demonstrate the skills, attitudes and knowledge required to complete a project over an extended period of time.
- communicate effectively in a variety of situations.
- demonstrate responsible action through, or as a result of learning.
- appreciate the process of learning and take pride in their accomplishments.

## **Assessment Criteria**

The community project is performed under the guidance of an adult supervisor, preferably a teacher from the school. The key role of the supervisor is to guide, mentor the student/s throughout his or her Community Project and assess student's draft in the end based on the following criteria -

**A: Investigating    B: Planning    C: Taking Action    D: Reflecting**

Achievement levels of student in the community project is recorded and reported to the parents. It is important to note that the community project starts towards the end of MYP year 2 and ends in MYP-3 towards the mid of the second term.

## Junior School –Activities (Co-Curricular) Policy

### AIM

The activities in the Junior School at Genesis Global School encourage our students to delve deeper into activities and areas that they are passionate about. They provide a platform in creating learning environments to support social, physical and emotional well-being by collaborating and developing a culture of respect and ownership. It also encourages a connect between the mentors and learners in a meaningful way which extends beyond the classroom. The exposure and experience of the activities help in strengthening the learner agency which is fundamental to learning in the PYP.

### SCOPE

**CLUBS** - The school has a wide range of clubs and it is mandatory for learners of Grade 3-5 to opt for one club. At the beginning of the session, the learners will be given a form to provide with two options/preference for the clubs (with the parent's consent). They will be then allotted the clubs on a first come first serve basis.

Each club will not have more than 25 learners and will be supervised by a minimum of two mentors. Two periods will be dedicated to the clubs in the time table of Grades 3-5 every week.

The following clubs are offered to the learners, which are mentioned in the Junior School almanac:-

Foreign language - French	Foreign Language - Spanish
Reading Club	Agenda 2030
Home Science	Western Music Choral - Singing
Music Instruments	Indian Dance
Western Dance	Pottery
Art & Craft	STEM Club
Photography	Robotics
Speech & Communication - Trinity/ LAMDA (Paid)	

A report on the activities held by each club will be included at the end of each term along with the Progress report of the learner.

**Speech and Communication -Trinity/LAMDA (Paid Club)** - A certificate of merit (graded) shall be awarded to the learner based on the assessment/examination undertaken by an external examiner. The assessment/examination shall be taken on a designated date which will be intimated to the learner in advance.

**Special Assemblies** - Assembly will be held at each grade level from Nursery to Grade 5. The assemblies contain matters of significance pertaining to the PYP themes ; important days such as Disability Day, UN Day ,Hindi Diwas etc.; festivals /celebrations of national and global significance. The class assemblies will be attended by parents of that grade and learners of Junior School. Other special assemblies will be attended by the learners of the junior school.

**School Competitions** - Competitions-Inter school and Inter House, are a medium or platform to showcase the learner's potential or talent .Inter house competitions will be open to learners of Grade 3-5 as the allotment of houses begins from Grade 3. The selection of the learners to represent the school/ house will be done by the concerned specialist (single-subject or co-curricular) /mentor through a process of assessment.



For inter school competitions, an approval will be required from the Principal Junior School for registration of participation to that event by the concerned specialist (single-subject or co-curricular)/mentor.

After the initial assessment, parental s consent will be required for the learner(s), who would be representing the school. The consent will contain the details of event including participation fees, mode of payment (if any).

The list will be finalised basis the parental consent and final approval will then be taken from the Principal Junior School. In case of non-receipt of a parental consent by the duly given date , the specialist(single-subject or co-curricular)/mentor in charge may use his/her discretion to choose another learner and follow the procedure of undertaking consent from the parent and approval from the Principal Junior School.

**Annual Day** -The Junior school will have one Annual Day for the learners of Grade 2 to Grade 5. Grananza will be a carnival held especially for Grandparents and parents of learners of Pre Nursery to Grade 1.

Both the Annual day and Grananza will have full participation by all the learners depending on the consent given by the parent for the learner, to participate or to abstain from these celebrations.

**In class Activities** -Keeping in mind the Trans disciplinary nature of the PYP, different in class activities will be undertaken aligned to the 6 Trans disciplinary themes and the Central Idea of the Units of Inquiry. The activities will be undertaken by the mentors of each grade along with the concerned specialist (single-subject or co-curricular) as required.

### **Service in Junior School**

Service to society is an essential element of the PYP. Learners from Grades 3 to 5 are attached to different NGO Schools and work on a weekly basis with these schools. Grade Nursery to 2 work on various occasions with NGOs.

The regular visits of Grades 3 to 5 involve a concept of 'each on teach one and each one learn from others'. Our young learners engage in a range of activities from reading together to working on small projects, learning English as a language of communication and also celebrating key festivals, from national days to religious festivals.

The learners from Grades 3 to 5 also engage in raising funds for their NGO Schools, as part of their learning and teaching in class, curricular transections. They hold exhibitions and bake sales to raise funds. Once the funds are raised they approach their NGO schools and ask them the needs for that year and try to bring a little change in the lives of others. All these engagements are followed by student reflections and become an essential part of their yearlong portfolios.

### **Team of Reviewers-**

This team consists of representatives from -

Junior School (PYP)

Middle School (MYP)

Middle School (CBSE)

Senior School (IGCSE/DP)

Senior School (CBSE)

Dean Activities

**Last Reviewed in January 2019**

**This policy will be reviewed after 3 years in 2022.**