



Promising Futures

BELIEFS AND VALUES

The School like any organization will over time, develop its own ethos. This ethos will be greatly shaped by our Beliefs and our Values.

OUR BELIEFS

1. The process of Education is the process of effecting an understanding. This understanding allows us to reflect on the past and plan for the future. This Learning changes the expectations of one's self. When students have a Voice, it is likely they will communicate their Choices better and in this manner take Ownership of their learning. - Leadership.
2. These expectations create motivation and push for change leading individuals to make an effort to reduce inequalities - Democracy.
3. Collaboration and sharing leads to an understanding and appreciation of common assets - International understanding.
4. We all must be responsible for ourselves, for each other, and for the World - Service.
5. We must strive to make the School a living textbook which communicates with our scholars and provides them with an opportunity to understand the factors that will shape their tomorrow. - Environmental Awareness & Sustainability.
6. Risk taking and reassessing limitations and boundaries is a result of new information, which comes with learning - Adventure.

OUR VALUES

1. Accountability: Members will take responsibility for themselves within the roles assigned to them and effectively pursue the Vision & Mission of the School.
2. Appreciation: All GGS Staff will understand and appreciate their colleagues as individual humans. Staff will work towards celebrating the diversity among all stakeholders.
3. Compassion: Everyone at GGS will care for the well-being of everyone on campus.
4. Consistency & Equality: All policy will be consistently and equally applied to all GGS members and every policy will enshrine the School's philosophy.
5. Context: While our Indian character is central to what we do, we will vigorously pursue a global context and perspective in the use of its resources and in pursuit of its Mission.
6. Cooperation & Collaboration: While pursuing the School's vision, its members will continuously collaborate with one another to arrive at solutions which satisfy all. This is the core value and all GGS members will value teamwork.

7. Transparency & Integrity: Truthfulness, Honesty and Transparency will be the hallmark of every GGS employee.
8. The pursuit of Excellence: Every GGS employee will be encouraged to perform to the best-known practices. Each person will strive for the fulfilment of complete 360-degree leadership potential by using Critical, Analytical and Independent thinking.
9. Healthy Living: The School expects all members of its community to lead balanced and healthy lives, along with the development of a heightened sense of what is right. For those who live on campus, the School expects a display of ownership.

A GGS EDUCATION

A GGS education will allow students find their way into appropriate higher education and careers/vocations. We will therefore continuously provide a curriculum, full of creativity and learning, which meets the needs of future citizens. While doing so, it must also meet the needs of students who are inheriting an ever-changing world where newer technologies are disrupting the way people live and work.

GGS is also a residential school and we believe students learn from every engagement: in the classroom, playing sport, in co-curricular activities, on field trips and in the Scholar's Residences. Our curriculum must lead to new experiences and new learning everywhere.

GGS by virtue of its resources is a naturally endowed ecosystem requiring great levels of commitment from all on board. Every employee is expected to devote time to give each student the opportunity and space to develop completely.

GGS students are encouraged to give due weightage to all aspects of their study and experiences. It is understood that they will imbibe, over time a sense of responsibility – to Self & School.

GGS is conscious of the effort every Scholar-in-Residence makes willingly to live away from family and friends. We provide counselling access, buddy students and adult supervision to smoothen the transition.

DESIRED STUDENT OUTCOMES AND EDUCATIONAL GOALS

1. Educated in a holistic manner using a future-ready curriculum.
2. Easily use critical thinking skills, creative and innovative solutions and able to work collaboratively.
3. Using differentiated learning, having cognisance of their preferences and with the extensive use of resources and technology.
4. Confident in public spaces with an effective command of English, Hindi and preferably another foreign language.
5. Fully aware of the options available and have a sense with which appropriate choices are made.
6. Display leadership in whatsoever environment befalls them.
7. Consistently display empathy and make choices based on compassion and concern for others.

8. Appreciative of their History & Cultural values in context with what is happening in the world.
9. Confident in different cultural environments and able to feel comfortable and pursue their goals in different settings.
10. Ready to continue higher education, in whichever part of the globe they prefer.