



GENESIS
GLOBAL SCHOOL

THE BUGLE



Language and The Child

Language is defined as the system of sounds and works used by humans to express their thoughts and feelings. Language can be in written or spoken form. Though as far as children are concerned Reggio Emilia approach talks of 100 languages of children i.e. the innumerable ways in which they express themselves which could be through visuals, dance, facial expression, body language etc.

The child is not born with a predetermined language but with potential to learn. The development of language in a child is not gradual or uniform. First she will hear all the different sounds in her environment through the processing of listening but she will not speak a word. Suddenly, the child is able to utter a few syllables, then her first word, then names of objects or things around her. Gradually, more words and names and later to making of sentences. Besides, listening, a child is also taking in impressions of speech by observing the adult's mouth and lip movements. All these impressions from sight and hearing are stored in child's subconscious mind. Dr. Montessori called it the "Absorbent Mind."

Reading instruction begins on the day when the child wants to know what a word says, or when a child shows an interest. To simplify the process of acquiring the language, the children are first introduced to the phonetic sounds of the alphabet, rather than the names of the letters. After a child has begun to successfully sound out phonetic words, she may be introduced to books, which emphasize a phonetic approach to reading and writing. The sandpaper letters or allowing the child to write with the help of a brush or chalk aids in the above. It brings language alive.

A variety of reading exercises at school along with reinforcement given at home, help the children begin to learn irregular (non-phonetic) words, and words with two and three syllables. Encouragement should be given to proceed at their own pace and read a variety of books about things which are of interest to them. The children's interest in reading should never stifled by monotony; rather it should cultivated as their most important key to future learning. The young learners should be further encouraged to explore books for answers to their own questions, whether they are about frogs, rockets, stars, or fire engines.

Communication, a potent tool, between the children and the adult are always appreciated. Natural conversation with the child is essential, since it gives experiences with applied language principles. Our conversation with the child should be interactive-rather than directive. Open-ended questions make it possible for the child to respond. The child discovers that his thought stimulates a response. The question and answer pattern, which is so much part of conversation is used. There will be small group of conversations, which offer the child opportunity to listen and respond at the appropriate time.

"Language is the most powerful instrument of human progress". Language is important to the development of the child because it allows her to communicate with others and understand what others communicate to her. When a child can listen, speak, read and write, she has all the keys of knowledge to explore civilization by herself.

References -

- ❖ Maria Montessori : Discovery of the Child, What you should know about your child
- ❖ Gunter Schulz-Benesch : Basic Ideas of Montessori's Educational Theory

Nupur Sinha Agrawal
Mentor





How I spent my holidays....

I got up late as I helped my mummy design for the boutique at night. Then I got ready, wore my favorite salwaar kameez and went downstairs to go for skating. I went here, there, left, right, in front and at the back and went crazy. It was fun. When I got bored, I called my cousin over. We went out and played with my dog, "Lucy".

Then my sister and I... oh! I forgot to tell you that my sister's name is Suhani. Suhani and I went to the cinema with my mother. We went for 'Rio 2'. We came back and I made some mutton with my sister and my mother.

I had the best holiday ever and guess what, I'm getting another dog! This all feels like *Heaven!*

Gul Syed, Grade 4 A

Visit to Apna Ghar

We went to Apna Ghar a NGO on 30-04-14. We went there because we had a unit going on that was about underprivileged children. The full form of NGO is Non-Governmental Organisation. There we sat on a mat and a teacher came to talk about our unit. We were given a buddy each from Apna Ghar. My buddy was Punam. I had a lot of fun with her. She also understood English. She showed me her classroom. I even saw their pet Mithu, a parrot. It would not talk because it was crowded and that scared it. Its colour was green. There used to be two parrots but one died. I felt sad thinking about it. I felt very sad when I saw their classrooms and their playground. On one table I saw four children sitting. They all were sweating because of the weather. It was burning hot. My experience was a very sad one when I saw the school. They really were underprivileged children. I wish their life could be made better. The people were unbelievably poor! If you saw them, you would not want to leave them and would want only to help them and make them happy. I wished the condition of the school was better. My buddy was very happy with me. So was I. After a long time of walking and talking it was time to take the bus back to school. I looked outside and realized that my quality of life was excellent.

Priyanka Nandpersad, 4-A



Windows

Windows is an operating system. Our computer needs an operating system to function properly. It helps the computer to boot itself. Booting is the process when processor loads all the required programmes and applications. These applications act as a medium between the user and the hardware. Other than Windows, there are operating systems like Linux and Unix. Windows is more user friendly than other operating systems. Windows has many versions like Windows xp, Windows 7, Windows 7 enterprise, Windows 7 ultimate, Windows server, Windows 8, and Windows 8.1. In every version Microsoft makes some changes and launches its improved version. It is the oldest operating system and most used system till date. It was founded by Microsoft in 1985 and the latest version in market is Windows 8.1. Only Windows has a start button on it.



Mitr Sinha, 5-A



FAMILY

Love , care ,unity, affection, togetherness words such as these could be used to depict the synonyms of the word 'Family'. The comfort which the word itself denotes is far from the meaning that words might explain. This being the primary reason that the unit on 'Family' under the Transdisciplinary theme 'Who we are' with the central idea 'Family relationships contribute to shaping our identity, holds the premier position in the choice of units we start with the Nursery grade.

The unit on 'Family' is easily understood and inquired into by the early learners because they can relate and identify with the same. The members of each child's family are unique and special in their own way, so they enjoy sharing their experiences in class. This not only develops the confidence of the early learner's but also makes them more interactive and acts as an ice-breaker when each one shares his/her experiences with his/ her peers in class. So we see that new bonds and friendships develop and the unit on 'Family' acts as a catalyst promoting and supporting the process throughout.

We as facilitators also understand the class children better because of the information which is gathered thanks to this unit, which goes a long way in understanding the early learners better. The early learners too understand the pivotal role played by each member in the family and give them their due credit and respect. The 'action' carried out by them at home and in school act as an evidence of their comprehension which makes us feel like a winner always.

This unit on also brings out the creative best in each and every child, be it making the 'Family tree', 'Family booklet' or the 'Family photo frame' .Each learning engagement stands out in its own respect, as through it the child learns and imbibes values which were waiting to be tapped and nurtured . Similarly the related tasks act as a stimulus to trigger their tender minds to think and come up with the answer to questions like 'whom do they like besides their mama and papa and why? the answers that we get are so sweet and naïve that our hearts go out to them. It also makes us unlearns and rethink all we thought we knew.

Learning is not an end but a process that continues and carries on for a lifetime, and the unit on 'Family' undoubtedly is a good stimulus to intrigue and tickle the young mind to go beyond what is visible and become 'learners for life'.

Mentor – Hema Bagai Bhasin



Making the family



Making family graph



Visual Art Activity



बाल अधिकार

मेरे विचार से छोटे बच्चों को काम पर नहीं लगाना चाहिए। उन्हें पढ़ना और लिखना चाहिए लेकिन कुछ लोग गरीबी के कारण अपने बच्चों को काम पर लगा देते हैं ताकि उन्हें कुछ और पैसे मिले। अनपढ़ होने के कारण वे समझ नहीं पाते कि अगर उनके बच्चे पढ़ेंगे तो आने वाले कल में उन सबका जीवन आसान हो जाएगा। सरकार ने भी गरीब बच्चों के लिए स्कूल खोले हैं। इन स्कूलों में मुफ्त शिक्षा और भोजन दिया जाता है। आज भी कारखानों, दुकानों और घरों में बच्चों को काम करते हुए देखा जा सकता है। हमें सरकार के साथ मिलकर इन बच्चों का बचपन बचाने की कोशिश करनी चाहिए। पढ़ना और सीखना उनका कानूनी अधिकार है।

अनन्या शर्मा, 4 B



मेरे आदर्श

मेरे आदर्श (रोल मॉडल) मेरे पिता हैं। उनका पूरा नाम श्री विनोद साहनी है। उनका जन्म 3.10.60 को जालंधर में हुआ। मैं उन्हें अपना आदर्श इसलिए मानता हूँ क्योंकि उनमें बहुत खूबियाँ हैं जिन्हें मैं अपने जीवन में उतारना चाहता हूँ। मैं उनकी तरह एक महान इंसान बनना चाहता हूँ।

पूरनव साहनी, कक्षा- 3C