



SERVICE



cover art by
PARTHAV JINDAL



MATTERS

Service Coordinator's note:

“The best way to find yourself is to lose yourself in the service of others.” – Mahatma Gandhi,

Service is one of the ways students develop empathy, and it is also the platform where students, through small actions, bring about a change in their mindset and in the community. At Genesis Global School, our endeavor is to make the students more self-aware, empathetic, and responsible citizens through service as action. It is an area where they can display leadership skills, contribute to global causes by acting locally. Apart from being a mandatory requirement in the Middle Years Programme, it is also a platform to encourage student agency.

In this term from July 2022-December 2022, the students of MYP 1-4 were involved in a plethora of student-initiated activities and projects, along with sessions on International Mindedness and Gratitude - which are the foundations for our students into hone themselves into being changemakers. The session began with orientation sessions and brainstorming ideas for the village project. Another highlight of this term was the Indo-Argentinian collaboration in the Climate Action project. Students of MYP 2 who were a part of the project, where they exchanged ideas about the solutions they could take up with their Argentinian counterparts. The session began with orientation sessions & brainstorming ideas for the village project. We also collaborated with Fair Trade for the advocacy project on responsible consumption - SDG 12, where students, through their creativity, raised awareness about the issue, created a website. Another two projects were making toy houses for PYP playroom with recycled materials and recycling papers to make 'Thank You' paper tablets for the school support staff during the Christmas season.

This term, the students also went for their first service trip after two years of the pandemic to Jim Corbett (MYP 1-3) and Abhaneri (MYP 4) where they engaged in different service activities apart from adventurous pursuits.

The first service award was also given out to young changemakers from MYP 1-DP 2. We also saw the return of Christmas Carnival post pandemic where our students worked hard to make bookmarks with affirmation quotes, scented wax tablets, candles, cloth bags with recycled material and conducted games to raise funds for the village project.

The service team has worked collaboratively to inspire students and guide them to unlock their potential to the fullest.

In this newsletter, the students have shared their reflections on their service journey and their feelings about community service. Some of our advisors have also reflected on their experience of guiding and facilitating the student endeavors. We are thankful to the parents who have shared their perspective about the importance of Service and how it has been impacting their children.

I hope you all have a pleasant experience flipping through the pages and immersing yourselves in their service journeys.



- Moumita Sanyal
MYP 1-4, Service as Action Coordinator,
Genesis Global School.

CAS Coordinator's Note:

“... If you believe in something, you must not just think or talk or write but must act” –Peterson, 2003

CAS, which stands for Creativity Activity Service, is at the core of the International Baccalaureate (IB) programme. It aims to provide students with meaningful learning experiences outside of the classroom to broaden their understanding of the world, heighten their sense of empathy and help them become compassionate and balanced individuals.

This year, to begin with, multiple orientation sessions were conducted to give the students a detailed understanding of CAS and its requirements. After the orientation sessions, students had a clear idea as to how they had to proceed through their CAS journey to make it an enriching and enjoyable experience.

Post the pandemic, it was amazing to see our students getting involved in multiple hands-on service experiences-from spreading awareness on various social issues through special assemblies, street plays, and ongoing participation in teaching and training work at Ruhi Foundation School in Nangli Wazidpur village. Their motivation and involvement was tremendous.

The students initiated various CAS experiences such as the 2022 yearbook, monthly newsletter for the boarding house, consumer chronicle, making organic compost, and re-using the old tree guards by repairing and painting them. They also took up activities to promote healthy living like yoga, cycling, gym, dancing, etc. The outbound CAS trip to Abhaneri camp helped them further to explore their potential and work collaboratively with their peers. They also conducted various fundraiser events to help the underprivileged community. Besides this, it was also a pleasure to see proactive participation by parents toward some of our initiatives. I congratulate our students for their wonderful work and hope to see them reach greater heights in the upcoming session.

Regards,

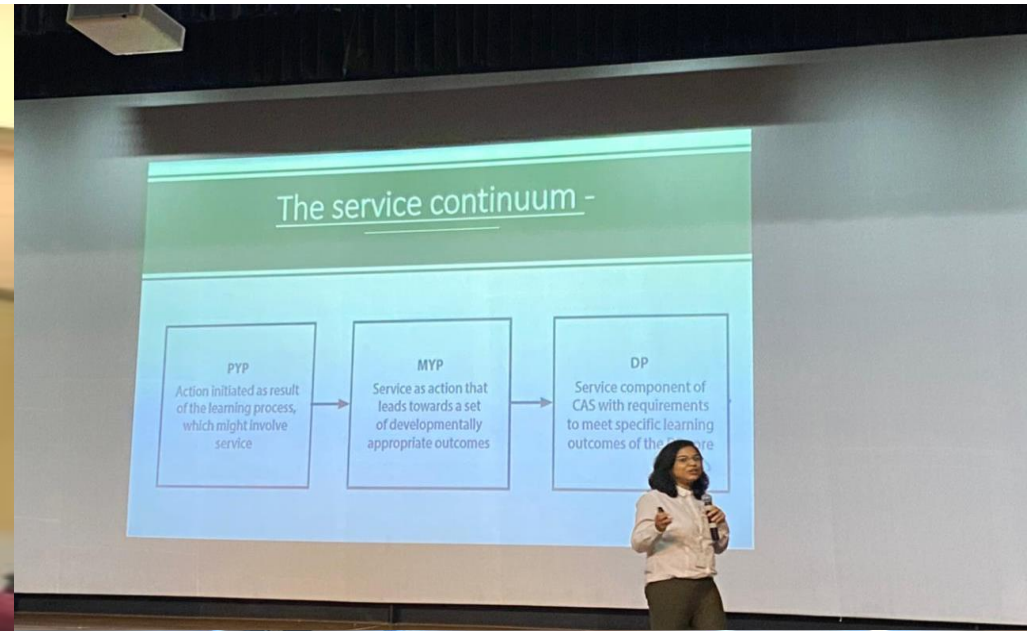
Bhawna Khanna

MYP5 SAA & CAS Coordinator

Genesis Global School

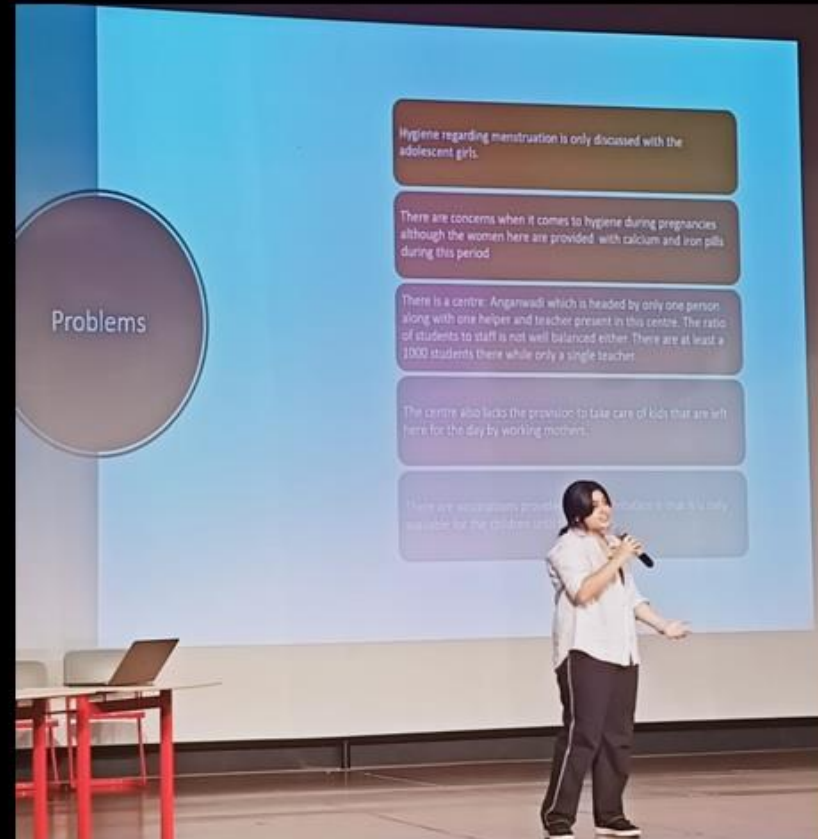


Overview of the activities, projects and sessions taken up in MYP 1-4 in term 1 (July-December)



Service as action orientation where MYP 4 students are sharing their experiences while Service as Action coordinator is laying down the expectations and clarifying doubts on 15th & 22nd July, 2022.

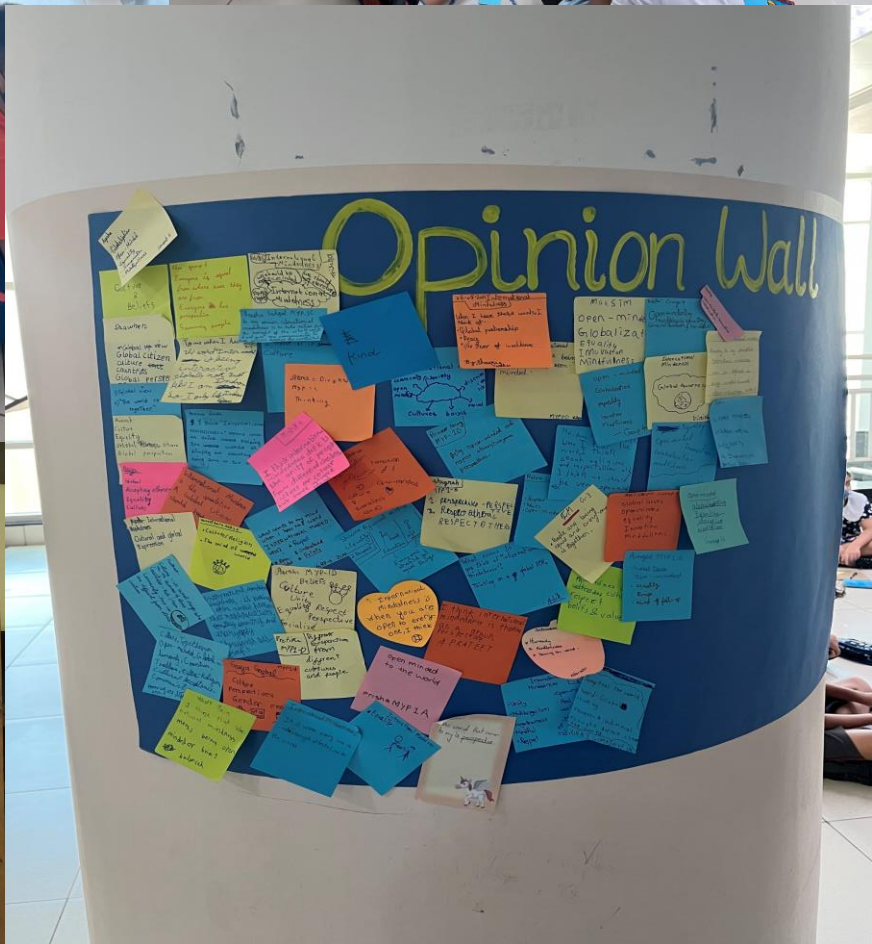
VILLAGE PROJECT ORIENTATION – 29th August, 2022



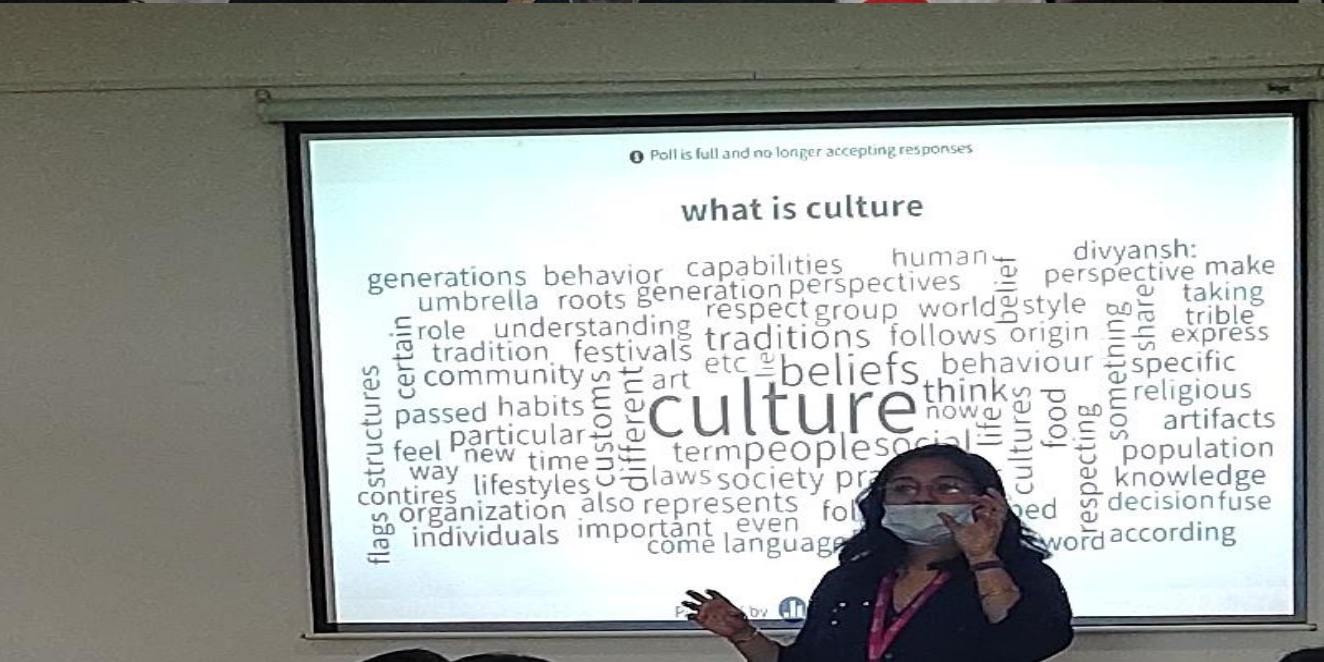
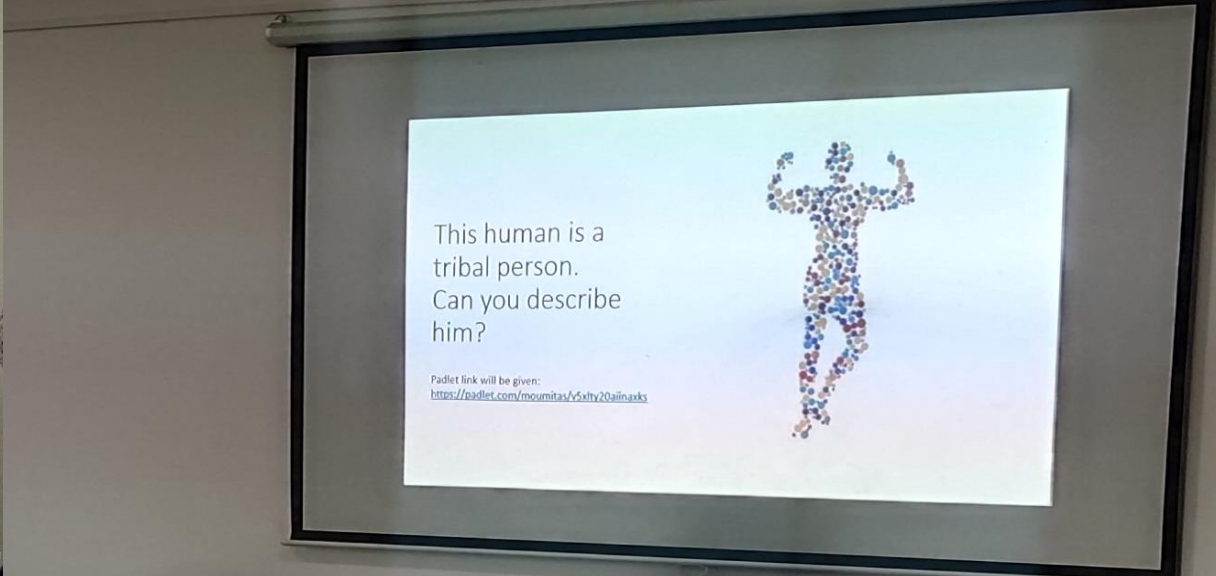
The students are briefed about the different student-led projects which will take place in the village of Wazidpur by the DP 2 students.



MYP-DP Brainstorming session on fundraising & implementation ideas about the different student-led projects on 2nd September, 2022



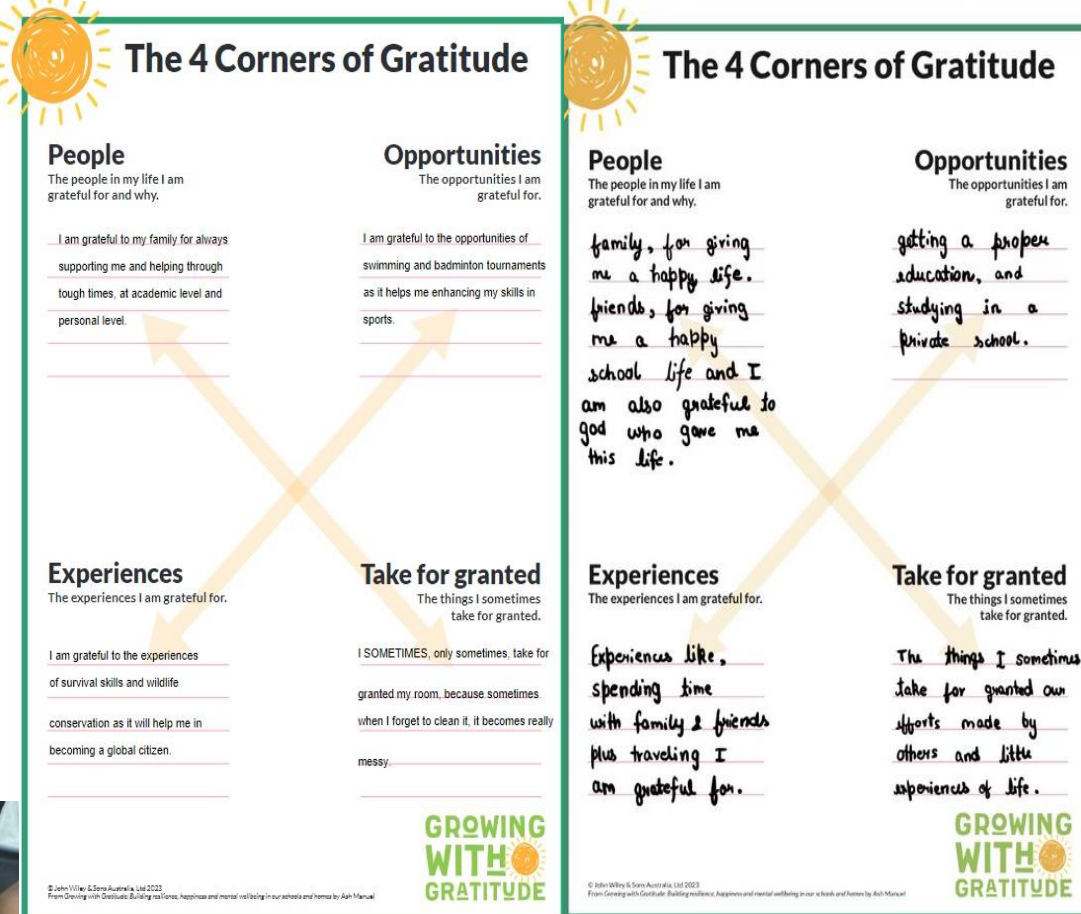
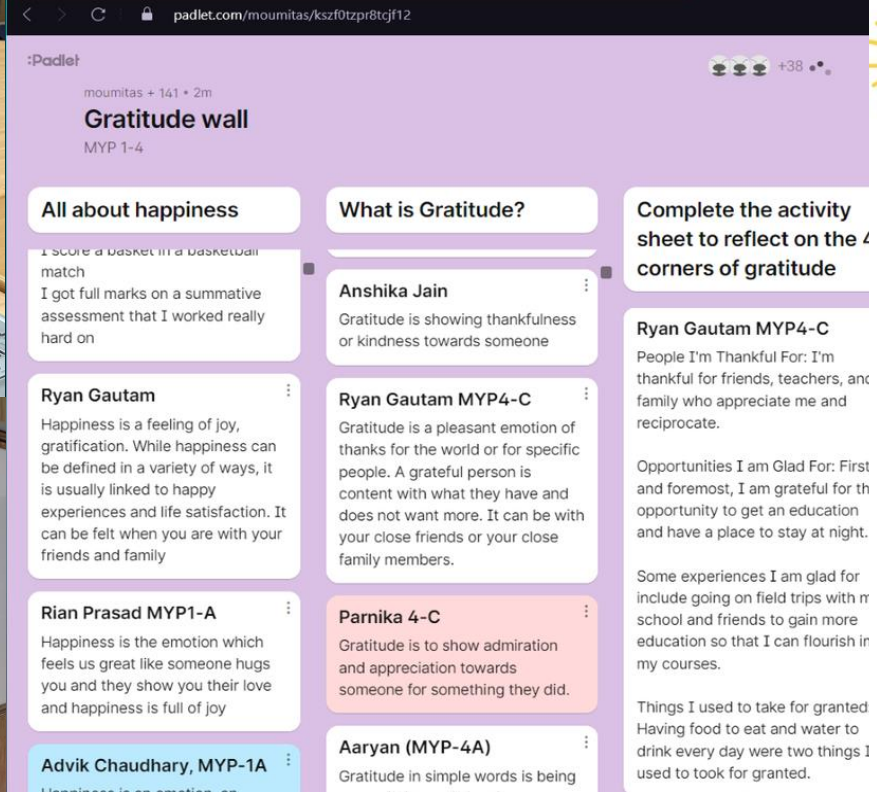
*Snapshots from the **International Mindedness** session conducted on 26th August 2022. Here MYP1 students are taking part in an activity called “Do not judge a book by its cover”.*



*The **International Mindedness** session of MYP 2 was based on Cultural Appropriation v/s Cultural Appreciation and the meaning of culture. While MYP 3 students brainstormed about the changes that happen as one moves to a new country – should one forget one’s culture to embrace the new culture completely through the activity of “head, heart and hands”, explored many immigrant students’ letters to get a better idea.*



The MYP 4 students explored **International Mindedness** through the activity “What’s in the name” where they drew their interpretation when they hear the name Bella. They discussed how one’s judgement is colored by past experiences and beliefs, in turn, sharing their understanding of International Mindedness. MYP 1-4 students then proposed some steps they can incorporate to promote the same in their daily life and at school.



*The students celebrated **Gratitude Day** as a part of Service as Action where they reflected on the people, opportunities and experiences they are thankful for and the things they take for granted. They discussed the 5 habits of happiness. The session took place on 21st September, 2022.*



The students of MYP 1-3 went to the Jim Corbett region for a Service and Adventure camp, while MYP 4 went to Abhaneri village for their service trip. In Jim Corbett, the students donated books in the local village school, conducted Digital literacy campaign in the school, did a cleanliness drive in school after the session (seen in this page). They also painted the walls of the school. The students also conducted cleanliness drive in the area around the resort.

MYP 4 students also conducted the cleanliness drive in the village and did wall painting in the village school in Abhaneri village.



The photos of cleanliness drive and wall painting by students of MYP 1-3 & MYP 4 in Village schools of Jim Corbett & Abhaneri respectively.

SERVICE AWARD RECIPIENT : Vivaan Mathur of MYP 3

Vivaan participated in the **Global Goals Design Competition**, also known as the **River of Hope**, organized by Thames Festival Trust. His work had been chosen to be part of the River of Hope - a 200 flag procession in London and **part of The Platinum Jubilee Pageant this June** and now displayed at **the National Maritime Museum in Greenwich, London**.

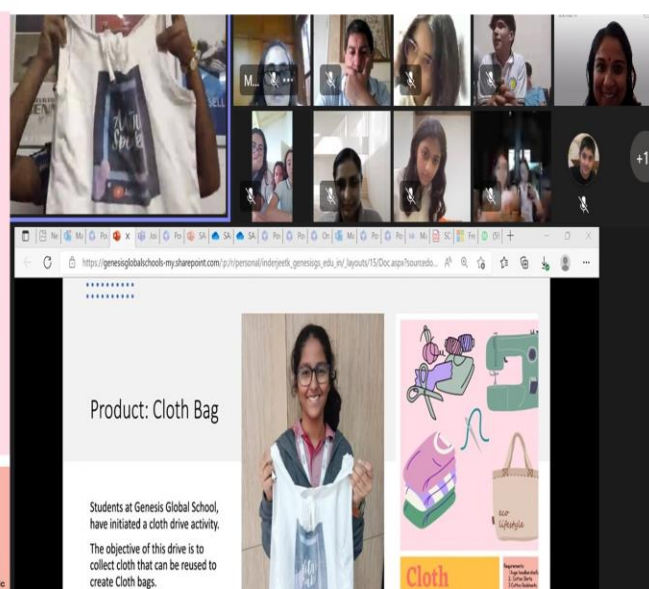
- He is a regular participant in service initiatives organized by Round Square, and volunteers in **international recycling projects** like Dosomething.org.
- He regularly conducts drives to collect and donate food items to different NGOs.
- He also took part in the **Green Olympiad**.
- He was actively sending positive notes to all the senior citizens of his community during the pandemic throughout the lockdown.
- He is **regularly teaching his house help** basic literacy skills to empower him. He also **made soaps for underprivileged people** during the pandemic.
- His initiative to teach fireless cooking to kids through social media to make them independent was also well-appreciated.
- He is also currently working on the Save Soil project.





Cloth drive

Requirements:
1. Large Handkerchiefs
2. Cotton Shirts
3. Cotton Bedshirts
4. Good Quality clothes
5. Please make sure the quality of the cloth is cotton and good.
6. No jeans or any synthetic



Poem by Sharvi Chadha

Leading the fights against climate change
Lots of Obstacles we will face
Our lovely nature
And our lovely creature
In the future will they feature?
Climate change is already on the rise
Time is already flying clockwise
Global warming might be near
Climate change is already here
Here we are
Hot getting Hotter
Cold getting Colder

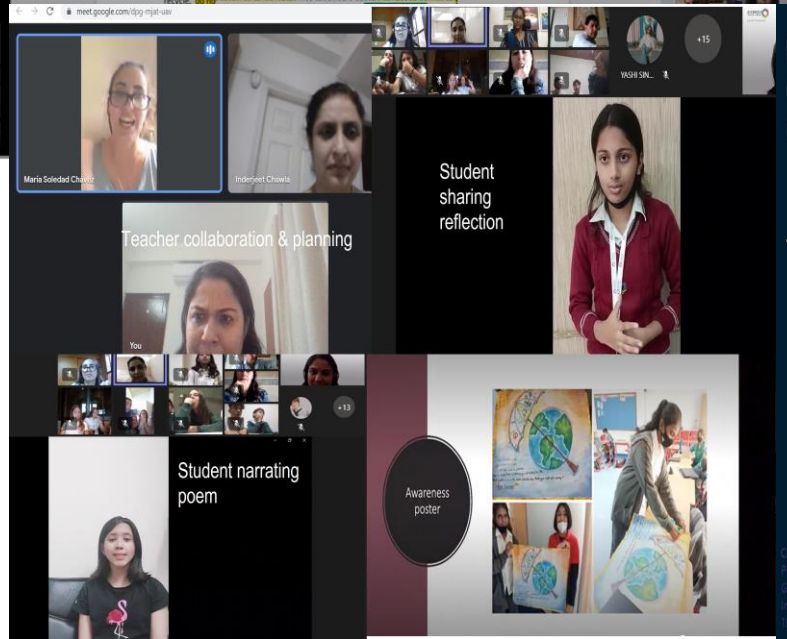
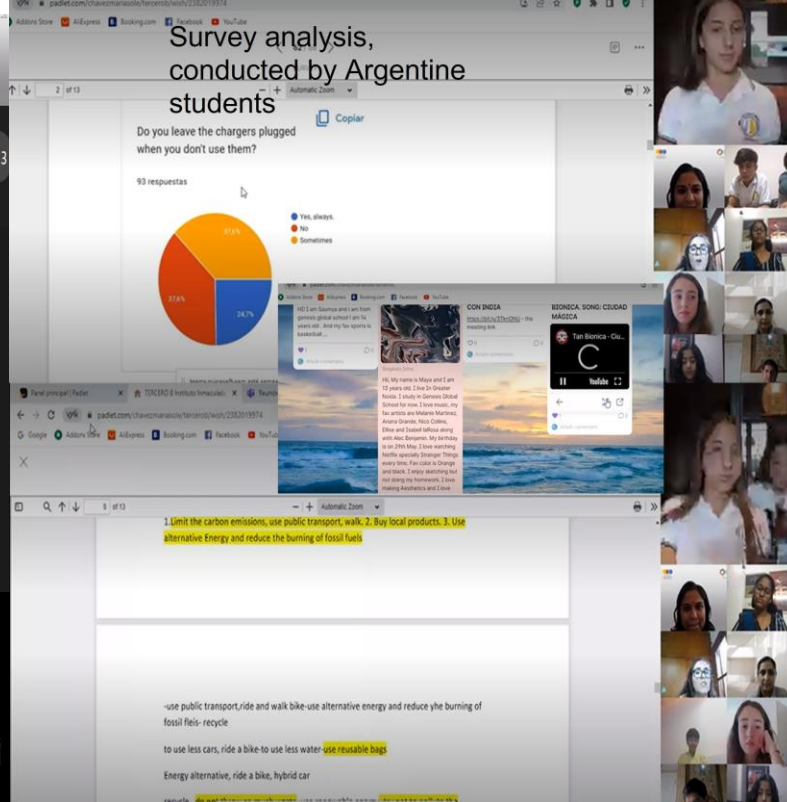
Poem written by students on Climate action

Lands getting Barer
Oceans getting emptier
We are all wondering
How could we do this
And keep doing this to ourselves
Yet time flies
And we can see the cries in people's eyes
Let's make a promise
To stop Climate change
As Climate change is already on the rise
And as we know Time is already flying clockwise

परियावरण को बचाए
क्योंकि यह समय वापस ना आए.
प्रदूषण है घमासान
इसका कोई नहीं है समाधान
धरती तप रही है
बयेमानी नहीं रुख रही है,
हमको बचाना है सारा परियावरण,
नाकि कोई धरती का छोटा सा कण,

Translation by Aryan Churiwala- MYP 2C

One of the School planned projects for MYP 2 was the Climate Action Project, where the students collaborated with an Argentinian School. The Argentinian School conducted a survey, while our students made cloth bags which they sold in the Christmas Carnival based on the survey result. They created a poem in English, Spanish and Hindi to raise awareness about climate change. This project was led by Ms. Inderjeet & Ms. Moumita.





Another **MYP 2 school planned project** was **recycling papers** to make 'thank you' paper tablets for the support staff of the school. The pictures above show the different stages of the project. This project was led by service Advisors Ms. Alisha & Mr. Rohit



Made by - Pranjal Dwivedi



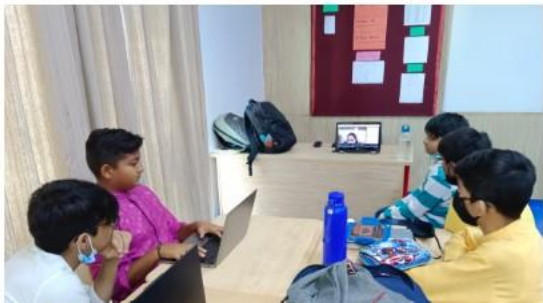
Made by Arshvart Srivastava

Reflection on our fair trade journey -

Gaurav - From this journey, I learned that fair trade is an organization that aims to ensure that the products are made to a certain standard, which includes providing that all of the ingredients are natural and fair trade certified, which means that the process they are made in does not harm the environment and that the farmers from whom the raw materials are taken are given all of their rights. I also learned about various fair trade products from coffee to coffee beans, coconuts, chocolate, sports balls, and more.

Agasthya - In the first class in school we researched what is SDG 12? We chose a few from the plan in the excel sheet and it was really fun getting to collaborate with each other and getting to start working on it from the get-go. In the 2nd Class, we had a meeting on google meet with Ajanta Ma'am and we understood what exactly is fair trade and how they helped the ones in need we also were told about a few case studies and all of this happened in the 21st of October and I have finished my work on Saturday it was very fun and interesting which helped me to understand a bigger picture about what fair trade is doing.

Pranjal - In the first lesson, we had a guest speaker session with Ajanta ma'am. In the guest speaker session, we discussed fair trade and how it helps farmers get their hard-earned money and get paid. I was absent in the next few classes, so I missed most of the topics, though I did almost catch up. I was just a day or two late in everything. Coming towards the end, I created my product which was a poster along with evidence and everything. I developed Communicating, Collaborating, and Creative Thinking skills while doing the task.



Save Food

November 27, 2022



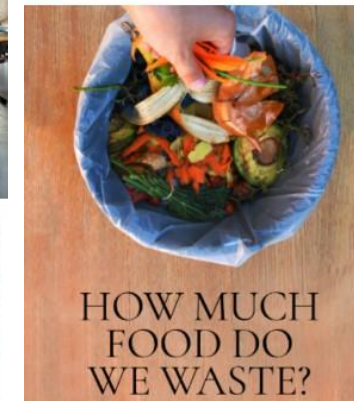
Check out the poster We made to save food!



Made by - Gaurav Sharma

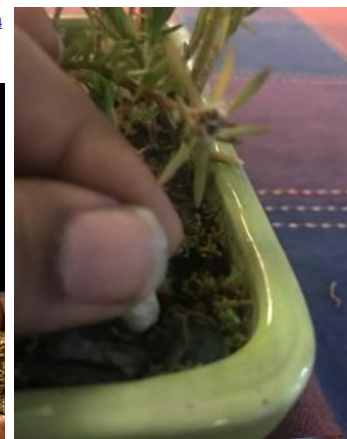
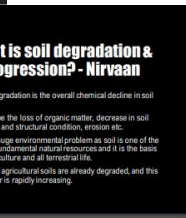
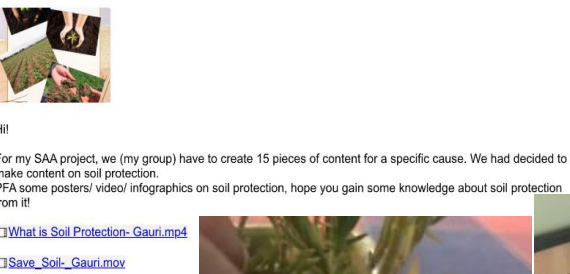
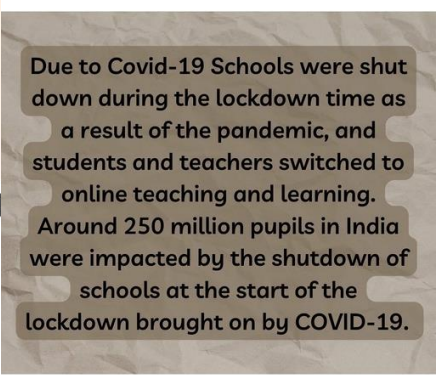
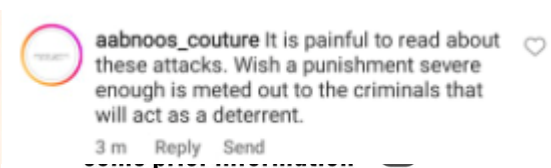
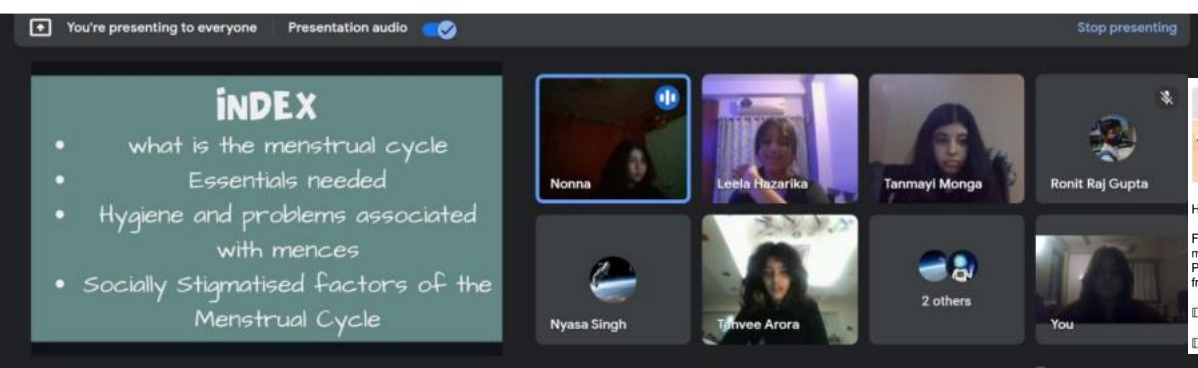
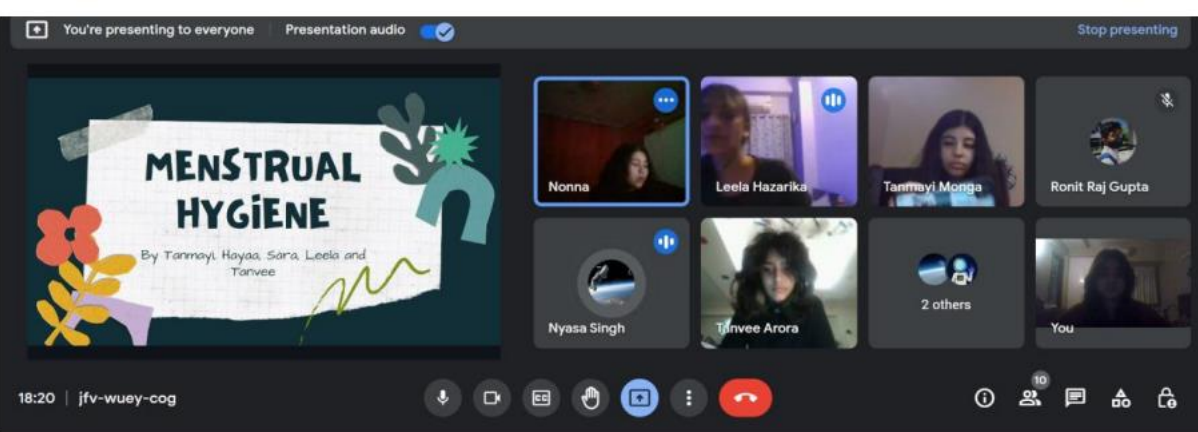


10 members - Agasthya Kishor
Pranjal Dwivedi
Aarav Sahi
Gaurav Sharma
Arshvart Srivastava



Another MYP school planned project was 'Toy Making' with the recycled material for the PYP playroom. This project was led by Service advisors Mr. Devesh & Ms. Ruchika. Pictures given in the top row.

The final project was Advocacy on SDG 12: Ensure sustainable consumption and production patterns. The students made a website to raise awareness about the cause, conducted surveys and awareness campaign and made posters. This project was in collaboration with Fair Trade, India. The students also had a guest speaker, Ms. Ajanta from the Fair-Trade organization, who guided them regarding the project. This project was led by service advisor Ms. Hobita. The website created by students: <https://supportfairtrading.blogspot.com/2022/11/save-food.html>



Some samples of self-initiated projects of MYP 3 and activities undertaken from MYP 1-4. They were a plethora of direct, indirect and advocacy-based activities and projects.



Preparation for Service stall at the Christmas Carnival. The students of MYP 1-4 are engaged in making posters to decorate, create the games and make wax tablets, cloth bags & bookmarks to sell at the stall, respectively.



The students of MYP 1-4 raised funds for the village project at the Christmas Carnival, on 17th December, 2022. Games were led by MYP 2 & 4 students. The stall also included selling of bookmarks with affirmation quotes created by MYP 1 students, customized beads rings made by Isha Saini of MYP 1, cloth bags made of recycled cloth made by MYP 2 & 3 students, scented candles by Eshal Ratra, of MYP 1 and scented wax tablets by Rishika Malani of MYP 2.

The Carbon Heroes Program is an independent service initiative that is optional for students. It is a paid program where students grow greens and learn to make composting. For every enrolment, the Carbon heroes have planted two trees to fight against global warming. In the third semester, the students will collaborate with other climate change leaders and students worldwide, while the fourth semester is selection-based entrepreneurial training. A total of 69 students have enrolled in this program. On 16th December, the students of PYP-DP had their first introductory session, where they interacted with one another and pledged themselves to the cause fight against climate change and pollution. They cut the cake and received their first kit from the Carbon Heroes CEO, Mr. Amit Choudary.



STUDENTS SPEAK....

My SAA Journey
-Parthav Jindal, MYP 1



My Service as action journey - Prayan Sharma, MYP 1

Hello! My name is Prayan Sharma from Genesis Global School MYP1-A. My Service as action journey was very joyful, informative, and interactive. I learnt a lot of interesting things. My journey started in Bridge course where I was first introduced about Service. When I got to know about it in detail, I found it very interesting. Throughout the bridge course, I learnt many things like what is service, difference between sympathy and empathy and why is service important. When I came in MYP-1, I had a lot of expectations about SAA. The first session of SAA excited me as we had a conference telling what all interesting things are planned for this year. There was a village project in which I chose Computational Training, as I am very good at technical things. Throughout the MYP1, I did 3 interesting activities. First was sharing *thank you cards* with workers which was about recognizing their credit for their service and role in the society. My second activity was making animal shelter for street dogs. This activity was very engaging as I became an architect because I used the tools. I made the doghouse with waste things. The third activity was 'Planting trees in my neighborhood'. I learnt how to make a perfect hole. In the session, we also went to Jim Corbett where we also did few S.A.A activities. We went to a school and painted their walls to make the school look beautiful. We collected garbage from the hotel. We also went to each and single room and every corner to collect. My SAA journey till MYP1 was very fascinating and will always be remembered. I really enjoyed a lot. I would like to thank my homeroom teachers Ms. Isha Bhanot and Ms. Teekshna Prasad for helping me and guiding me. I would also like to thank my parents for clicking pictures, Ms. Moumita Sanyal for supervising me and Mr. Jackson Ligaga for clicking pictures at the camp. I wish to have a great service journey ahead.



Arriving in MYP 1 and gaining knowledge about the subject 'Service as Action' was a new experience for me as I never thought that this topic can be covered as a subject. Thinking about 'Service as Action' suggests 'Helping Others'. After many informative orientations and presentations, it turned out that I was right. I summed up that 'Service as Action' is a subject which inspires you to act in the world to make it a better place. By taking small steps, one can bring small changes in the world. Being in MYP 1 we were asked to attempt three student-initiated activities and a village project. Thinking about these student-initiated activities, I pictured myself around many animals and people with a smile on their faces. We were to first create a planning sheet explaining about the three activities we will be doing. Since I love dogs, I decided to collect money and donate food and other materials to a Dog-Shelter. Secondly, since I am creative and love art, I decided to make cards with affirmation quotes and distribute them to community workers. During the process we were informed that there would be SAA camps where we would get a chance to attempt a few activities like wall painting and graffiti. Hearing about this news, I chose my third activity as 'SAA Camps'.

I thought that we would just have to choose our activities and start doing them, but that was not it. Next, we had to create S.W.O.T Analysis for each of the activity. We had to include our strengths, weaknesses and opportunities which we might get. Then we finally got the chance to start working on our activities. After each step we had to click pictures as evidence. Since, my first activity (Donating to a Dog-Shelter) was a lengthy process I was suggested to start on my second activity side-by-side to save time. It was a lengthy process as I had to collect money from other people as a donation-drive. Some people would just not agree to donate money, so it was tough searching for people who felt compassionate towards dogs. My goal was Rs. 15,000 but in the end all my hard work paid off because I collected Rs. 10,000! After completing this step, I did a lot of research on different Dog-Shelters near me. I visited Posh Foundation and a few more Dog-shelters near there but they wouldn't let us in neither they wanted any donation. I didn't give up and went home and found another dog-shelter which seemed great! I talked to them on the phone, and they agreed for our donation. I bought the materials which were Rice, Eggs and Pedigree. Excitedly, I went there, looked around the shelter and gave them the products I bought. The owner of the dog-shelter introduced us to a few dogs, which were mostly blind or paralysed. All of the dogs were given up for mercy-killing which made me feel angry at the doctors. It was my favourite activity since I love dogs and really wanted to help them. Due to this activity, I could show gratitude and my love for dogs.

After a month, we finally got to know in the orientation about SAA Camps. We were going to Abhaneri Village Camp in Rajasthan. Due to heavy rainfall the trip was cancelled. We were all pretty disappointed, but we got a chance to go to Jim Corbett, Clarissa Resort, instead. Reaching there was a whole new world. The first day we had fun as there was an adventure zone in the resort. During the night time I felt homesick as it was my first time being away from my parents. All my roommates including me were comforting each other by talking about their feelings. The second day was a big one for us since we trekked to a nearby school and started with our SAA Activities. I attempted wall-painting as I found that the best and the most creative option. We were divided into groups and were all given various topics. Our group got 'Cleanliness' as our drawing topic. We decided to create a person throwing a plastic water bottle in a dustbin. After creating our painting, we trekked back to the resort and the next day were back at school. We were told that our school is working towards a village called, 'Wazidpur Village'. We had to help the school in making the village a better place. There were loads of options but because of my love of books, I chose the 'Library Building Project'. In this project, we basically had to innovate a library and donate books from classes one to six. We were introduced to new solutions to solve this problem. Some were Book Donation-Drive, Designing Shelves. We listed down our ideas and we started searching for new solutions.

I never thought that this concept would ever be there. It was a new experience for me as it was my first time doing something like this!

STUDENTS SPEAK.....



Service Matters - By Trischa Taneja MYP 1

“One child, one teacher, one pen and one notebook can change the world.” — Malala Yousafzai

Hello my name is Trischa and I'm in MYP 1. One of my activities was based on teaching how to make paper bags in order to sell them, I wanted to do this activity so the person could make a little extra money, and for me to learn a new skill which was making paper bags. My activity was based on teaching because I have always wanted to teach something to someone, but I never got the chance earlier, so I grabbed this opportunity to teach someone how to make paper bags.

Although this is a small action, it can still go a far way in their life. I realized how lucky I am to have a life where I don't have to worry about money, but some people are unlucky in this matter. They must worry about money if they want to have even one meal a day. So, I thought my next activity could be based on donating food to the unprivileged children. So, for my next activity, I made a lot of sandwiches. I made about 50 sandwiches, and I went to a place where I know there were a lot of children.

You could say I made the right choice to go there. I found two large groups of children wanting to get food, and they looked so happy and excited when I gave them the sandwiches. They were all trying to get closer to me to get more sandwiches.

I gave all the sandwiches and I said to myself that I should be grateful for the privileged life I have been given and I should make use of it and make a difference in this world.

So, I believe that “Service Matters.”



My SAA journey - By Samveg Tiwari, MYP 1

My SAA journey has been stupendous and quite enjoyable. I have learned and developed a plethora of skills that will not only help me in my school life but also further in my life. SAA has helped me develop the basic etiquette and understanding of the real world due to the various observations we make regarding a particular world issue. My journey has been incredibly informative and spellbinding, but I would not have made this journey amazing without the help of my lovely mentors and teachers who have always helped me on the path to succeed in my SAA journey. I really believe that the knowledge I have gained here cannot be beaten. Adding on, during the Bridge course the 1st term of MYP 1 I was able to understand the main motive of SAA and what it means to us as IB learners, and how SAA the society is affected by my actions.

I have completed 3 activities during MYP1's first term which included:

- Teaching coding to peers
- Giving thankyou cards to the school staff
- Taking part in the save soil movement

Though my SAA journey was quite informative and interesting, I did not achieve this easily I had to work day and night to make my portfolio wonderful. I had to work multiple times with my mentor Ms. Teekshna through E-mail to improvise my work and find minor errors that could be corrected. Lastly, my journey was full of effort and countless hours of work.

So, my SAA has been very compelling and if I were to describe my SAA journey in word it would be “fantastic”.

ADVISORS SPEAK...

The best way to find yourself is to lose yourself in service of others. - Mahatma Gandhi

Service as action is vital platform which aims to foster, develop and motivate the students to become aware of the needs of the local, and global community. In SAA, the students were given an opportunity to take what they are learning in the classroom and put it into action through a commitment: making a positive difference to the lives of others and the environment. Students were encouraged to engage in authentic activities that create a lasting impact on a community. They were encouraged to make connections between their intellectual and social growth. This all was achieved through a process of discovery of self and community, and reflections inside as well as outside the classroom.

- Aparna Alvin, I&S teacher, MYP



**In service of others!
- By Era Dogra, IBMYP Mathematics teacher**



“The best way to find yourself is to lose yourself to the service of others” – Mahatma Gandhi

Service has been an integral part of my upbringing and an extension of my personality. During my childhood, I remember my father taking me to gurudwara to serve langar almost every Sunday, my mother encouraging us (me and my siblings) to teach basic literacy to our helper and my drive to save my meagre pocket money to buy birthday gifts for my elder siblings. All these actions instilled the idea of service and doing something for others without any reward in return.

When I joined IB 5 years ago, I recognized this element is embedded in every aspect of the IB program as taking action is an essential step of the inquiry cycle. However, I always wanted to instill the zest for service in my daughters driven by their self-initiated actions. This desire is met through the ‘Service as action’ program in MYP. It is heartening as an IB educator and a mother to witness the enthusiasm with which my daughters embarked on their respective service journeys. From making candle holders to paperweights to plantation drive and mural paintings, the focus and intent was evident. To be a part of Lavanya’s service journey and to see her selflessly think about the needs of others brought back my father’s memory and his belief and values. She even inspired my younger daughter to get involved and share her ideas and thoughts on service.

In essence, service learning refers to a method of instructing and learning that serves both the students and the community at large. It functions by educating students about ideas that can be used in that community; as a result, it benefits all the parties involved. While deviating from the typical classroom, this kind of learning gives students the chance to put what they are learning into practice while also enhancing the lives of those around them.

The journey in Service As Action – By Ms. Seeta Chaturvedi

Soon, we are going to complete the journey of three years of SAA in our school. It’s been a good experience not only for the learners but for the facilitators as well. It has been a pleasure to see how our learners are exploring, experiencing, and producing innovative ideas, applying their skills, and learning to contribute to society with whichever capacity they can.

There were a few learners for whom conducting the activities was a challenge but continued support, motivation and sessions, showcase, and collaboration with the peers have helped in instilling the feeling of service. This term, not only they designed the activities, but also conducted them in the planned way along with desired evidence, though there is always a scope for improvement. I would like to mention about one group in which my learners planned the activity well but were hesitant to talk in front of the class. With constant motivation, they decided to do it for their juniors and conducted an interactive session on anti-bullying. After completing the activity, they came to me and shared their experiences. With smiles of joy, contentment, and confidence, I could easily see and feel the impact of the activity. It also helped in motivating their peer and conducting sessions for them. This is how continuous efforts are changing the learners and putting the colors in their lives by making them active, compassionate, and lifelong learners who understand other people, learn from their mistakes, reflect on their learning, contribute to society and become global citizens which is the goal of the IB curriculum as well as the vision and mission of the school.



ADVISORS SPEAK....

The best way to find yourself is to lose yourself in the service of others.”

– Mahatma Gandhi

Learning by doing and experiencing is called action. The ‘Service’ programme fosters, develops and motivates the students to work to be compassionate members of the local and global community. IB aims to create compassionate community members who take action to improve the lives of people and their surroundings.

As a proponent of teaching service as action, I believe, it is crucial to recognise the influence we have on our student's behaviour and the legacy they leave for future generations.

It was an enriching experience to observe the initiatives of our young minds and dedication towards the purpose. The learners got the opportunity to take their classroom learning and put it into action through commitment, ensuring engagement in authentic activities that create a lasting impact on the community.

The SAA journey enabled the MYP learners to become more aware of their own strengths and areas for growth, undertake new challenges and initiatives, consider the ethical implication of their actions, develop international mindedness and perseverance, as well as work collaboratively. The learners developed plans to take action for their service activities which aided them to demonstrate and execute, followed by a reflection on their learning experience.

-Teekshna Prasad

IB MYP/DP Visual Arts Teacher



In this term, Service as Action helped students become more aware of their strengths and areas of growth. The students showcased commitment to persevere in action and undertook challenges that developed new skills.

To help and empower students to further extend their learning beyond the classroom walls and into the community, I would like to share my self-created poem:

I may stumble,

I may fall,

One thing is evident,

That I'll rise above it all.

I may crumble,

I may crawl,

One thing is eminent,

That I'll rise above it all.

I will empower,

I will help those in need,

One thing is certain,

That I'll surely succeed.

I will inspire,

I will persevere,

One thing is inevitable,

That I'll rise above my fear.



- Garima Tiwari, IB MYP English Teacher

PARENTS SPEAK.....

Education is the engine that powers us as learned human beings, but today, being only educated is just not enough. We live in a technology enabled global society and our responsibilities are now more social than personal. I am very happy that Genesis Global School has kept our social duties at the core of the learning program through the Service as Action initiative. The pandemic has encouraged us to be more caring and sensitive to the world around us. When I see my daughter Naisha and her friends interact assertively with the society through the various SAA programs they take up, I feel content that they are getting the right grooming to become responsible and socially conscious Global Citizens of the future. The school and their educators constantly innovate on the SAA initiatives making them more practical and addressing critical social learnings that our kids should imbibe at this nurturing age.

-Sameer Kapoor, Parent of Naisha Kapoor, MYP 4

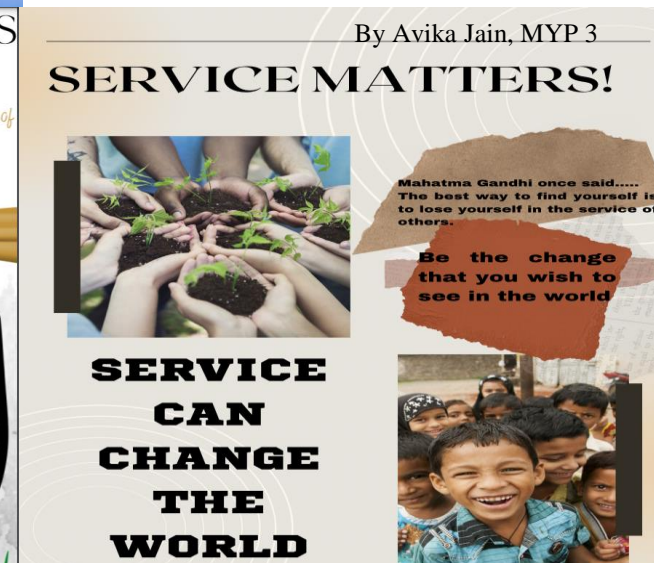


I've always believed that teaching my son Vivaan values like empathy, service, and trustworthiness through example is the most effective method. Luckily, the GGS Service Program offered the ideal setting for this. I truly appreciate the programme because it deviates from the usual classroom teaching and gives students the chance to put what they are learning into practice, while also assisting and acting as pillars in the improvement of their community. I'm delighted to see Vivaan taking action to make a difference and be a responsible global citizen.

The GGS Service Program is a fantastic method for kids to discover core ideas like sharing and collaborating. It not only helps your child become a successful adult but also a good human being. All I want to say is thank you to the service mentors at school, especially Moumita ma'am for encouraging Vivaan and giving him the confidence to embrace his community and his responsibility towards it.

- Shruti Mathur, Parent of Vivaan Mathur, MYP 3





The remaining *cover designs* submitted for *Service Matters* magazine by MYP 1-4 students for this year.

MYP 5-Students completed the activities planning sheet and personal profile questionnaire post-SA orientation in July 2022



PLANNING SHEET FOR ACTIVITIES-

Please note the external supervisor for activities (carried outside school) cannot be a family member and should be above the age of 18 years.

NAME:

GRADE:

Activity No.	Name of the Activity	Start date (tentative)	Goals for the activity [Refer to the learning outcomes for	Name of the & contact det
#1.	Distributing Rakhis and sweets (during this festival)	30 th July 2-3 hours	Ethics	Sapna Chandra smitac@genesiscg.edu
#2.	Planting more trees and plants	2-3 hours	Perseverance	Sapna Chandra smitac@genesiscg.edu
#3.	Social media issue (one of the biggest problems of 2022)	4 hours	Awareness	Sapna Chandra smitac@genesiscg.edu

Signature of the Student:

Signature of the Parent/Pastoral

charge:

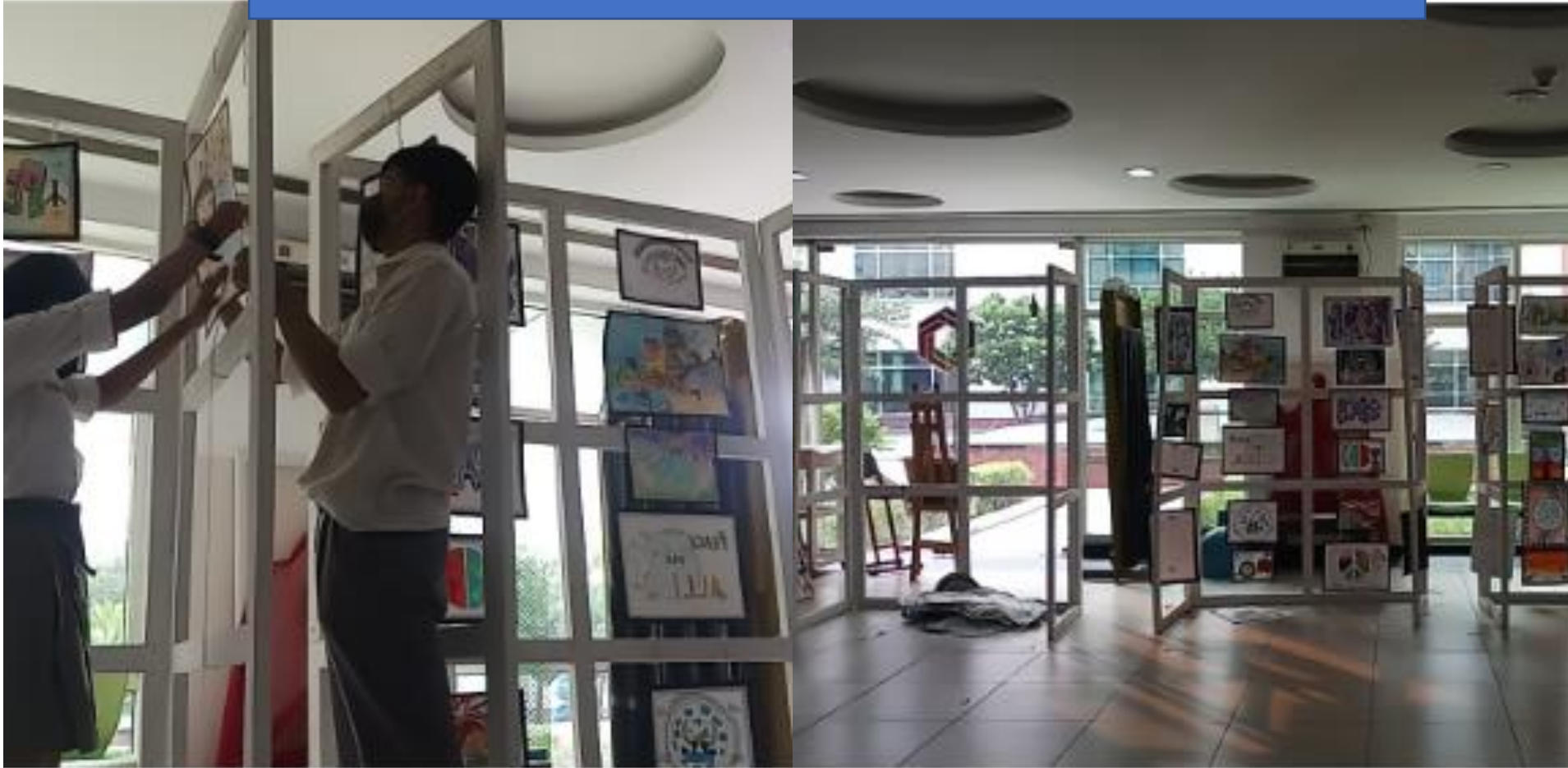
Signature of the SA advisor:

Signature of the SA Coordinator:

Many thanks and hope you have given and accept many service experiences and project ideas. This is simply a way to get started with your service programme.

- What are your talents?
I can persuade people that would help me raise awareness in a more appropriate way. I also have self-confidence, which would support me during activities like educating or communicating during the activities or projects.
- What do you enjoy doing?
I love listening to music and binge-watching TV shows. I am also a big foodie and can bake. I do not enjoy reading and I am always up for new adventures.
- What skill or talent would you like to improve?
I would like to improve my level of concentration. I would also like to improve my singing skills.
- What are you already doing that could be part of your service programme?
I own a startup and a few components from that can be a part of service.
- What would you like to be involved in?
I would like to be involved in services for the poor.
- Describe a time when you helped someone else or helped with a cause.
I served food to people after our Gurudwara prayers.
- Describe a time when someone helped you?
When I was going through a hard time, my brother helped me. Just being present and spending time with me was heaven for me.
- About what issues do you have concern or feel most passionate?
I really want to support the needy, especially the kids because they are the future. I want to provide them with different facilities or help them advance something at their school.
- Are there any local clubs or community associations in which you could be involved?
My grandmother has an NGO, its name is VMST (Vidhya Mohan Sewa Trust) and I have collaborated several times with it. I have a great time helping children who go there. I have taught the children many things like multiplication, dances, etc.

Participating in the Art for peace event



Assembly on poverty eradication



Reflection 2

After doing the assembly, I felt like this important cause is now known and so the poor who raise their voices on this day have some value when people know what this significant day is about. In my PowerPoint presentation, I explained to my peers why the 17th of October is celebrated and what can be done for the people who are struggling and living in poverty even from a business perspective as this assembly was held by the business students. I also talked about how it is poignant to eradicate poverty mainly in developing countries. I feel my presentation could have been a little more engaging to exceed my own objectives. My personal favorite part of the assembly was the song presented by the 3 fellow members of the class. It was a song from the 1940s called "A dollar ain't a dollar anymore". Unfortunately, the teammates who were taking care of the quiz and poster making were absent on the day of the assembly which made us eliminate those parts and end the assembly partly early.



Abhaneri Village camp



Fundraising for underprivileged families

Speak Up World Foundation- Task 4- Fundraising DONATIONS

Name: Aadhya Jindal
HR Name: R.Sreelakshmi
HRM Name: Fairy Patel
Campaign: Bread and Butter
Total amount collected: 5000

S.no	Donor Name	Contact Details	Amount Donated
1.	Aadhya Jindal (On behalf of Ruta)	+91 98184 54245	1000
2.	Aadhya Jindal (On behalf of Vanya)	+91 81302 93786	1000
3.	Aadhya Jindal (On behalf of Vedah)	+91 78389 60753	1000
4.	Aadhya Jindal (On behalf of Ekamveer Singh)	+91 93156 52230	250
5.	Aadhya Jindal (On behalf of Jazlyn Kaur)	+91 98117 71139	250
6.	Aadhya Jindal (On behalf of Adhiraj)	+91 98182 18240	500
7.	Aadhya Jindal (On behalf of Sameer Gupta)	+91 99716 77663	1000

Bank Account- Bhuvnesh Kumar Sharma



SPEAK-UP WORLD FOUNDATION

CIN :- U85300DL2022NPL392598

Ref.No: "SWF22/573"

Date: 10-07-2022

TO WHOM IT MAY CONCERN

This is to certify that **Ms. AADHYA JINDAL** undertook training in "SPEAK-UP WORLD FOUNDATION" from **June 10, 2022** to **July 10, 2022** which works for Education, Human Rights, Women & Child Welfare, Environment, Slum and Rural Development.

As an intern she has prepared herself for the service of God, country and her Fellow-beings. The serendipity of being an intern is a milestone in her joyous pursuit in the service of mankind.

Verified and recognized the successful completion of internship in NGO Management with attainment of proficiency in Media Department, Human Resource, Marketing and Finance, I recommend her at your esteemed organization. She is a team player and would make a great asset to any organization as well as institute. We wish her all the best for her future endeavors.

We are evaluating her work done under the 30 days Internship as under:

[5/5]

Sincerely,


PRAGYA DALAL
(Director & Co-founder)


ADITYA KUMAR
(Director & Co-founder)



SPEAK-UP WORLD FOUNDATION, E-7/468 SANGAM VIHAR, NEW DELHI-110080 IN

Mobile:- 9560155107 / 9910489848, Email:- info@speakupngo.org

Students performing a street play to spread awareness about cleanliness and hygiene in a Government School



Diwali celebration with the underprivileged



Students honed their Reflection writing skills through workshops and continuous feedback



Vanshika Chandra
Fri, Nov 11, 2022

♡ 0

MYP 5 activity 2 : art for peace

reflection:

At first before starting this activity I was not looking forward to it, we were told in our art and design class that we would have to make postcards, teach classes to make origami, and take all of those paper cranes and postcards and put them up for display which included the whole art class to stay back for a day.

When I was given the task of teaching my 4 how to make paper cranes, I was initially very frightened. To teach them, I had to first learn how to do it by watching a video that my art teacher had given me, which was challenging because I also had to finish my in-class board coursework. However, because my class was working on it at the same time, my friends were a huge help.

We were each given a section on the day of instruction, and I went to class my 4 - c during homeroom to present the slides I had created, which included step-by-step instructions on how to make the cranes. The class was very well-behaved, and nearly everyone was interested in making the crane. They even cracked jokes and were incredibly easy to teach. They were respectful and made me feel comfortable about not knowing exactly how to make the cranes perfectly overall. I hate public speaking, but I was the only one who had to educate roughly 30 students, so I had no choice but to speak confidently and step beyond of my comfort zone.

The next day after school, the class was split into two groups; the first group worked with hanging the paper cranes, and the group I was in worked with displaying all the postcards and artworks. This whole process required a lot of planning because we had to ensure that every display was well-balanced with appealing artworks and that we also had to edit out a lot of them because half of the artwork was not suitable for display.

The next day after school, the class was split into two groups; the first group worked with hanging the paper cranes, and the group I was in worked with displaying all the postcards and artworks. This whole process required a lot of planning because we had to ensure that every display was well-balanced with appealing artworks and that we also had to edit out a lot of them because half of the artwork was not suitable for display.

There were definitely times when I was working on this activity when I was completely frustrated because our class wasn't receiving credit for all of our efforts, and I couldn't really understand the idea behind those paper cranes until the assembly for art for peace the following day, when they explained how a sick girl made hundreds of paper cranes in her hospital bed in the hopes that doing so would cure her of her cancer. After hearing that tale, I began to feel grateful for being a part of the occasion and having the opportunity to share it with the many students at our school.

SERVICE AWARD RECIPIENT: Mahirr Sikka, of MYP5

- Established a **successful recycling program in his society.**
- Initiated a plantation drive, and then used social media platforms to spread awareness about the significance of growing trees.
- Prepared posters to spread awareness about Covid-19.
- Created a booklet for his peers to simplify the theory of relativity.
- Worked as a **fundraising intern with Muskurahat Foundation** and raised a large sum of money for the NGO.
- Hosted a webinar on International Science day to spread awareness about the significance of the subject.



CREATIVITY ACTIVITY & SERVICE



Cover design :
Timonne Choudhury &
Yashika Garg
Class : DP1

Camaraderie is a monthly newsletter for boarding house (CAS Project)



MONTHLY RESIDENCE NEWSLETTER SEPTEMBER-OCTOBER ISSUE 36



CYCLING TRIP TO OKHLA BIRD SANCTUARY

A cycling trip to Okhla Bird Sanctuary was organized for the Residence Scholars on 28th October by Mr. Mitson. The trip journey was approximately 20kms. In order to beat the morning commute, they set off early. To ensure their safety, students were issued helmets and luminous clothing. Along with the security crew, Mr. Abhay Mathur, Mr. Gaurav, Mr. Mitson, and Ms. Cynthia travelled with the group. It was a remarkable and joyful experience to ride a bicycle in the beautiful weather.

SOCIAL SERVICE TO VATIKA GOVT SCHOOL

Ms. Jyotsna Batra coordinated a community care tour to the Vatika Government School in Noida. The residence scholars carried notebooks along with them to donate. The visit was also accompanied by one of the Alumnus of our school - Simran Jha. The students danced with the government school students and played passing the pass. A football match: GGS vs Vatika School was played, and our school won. The scholars loved the day and wished for more such service visits.



HINDI DIVAS- 'ANGULIMAL PLAY'

Hindi Divas, celebrated on 14th of September every year and to celebrate it this year in our school, a play - 'Angulimal' was performed by the boarders of International Curriculum. The play was based on the Lord Gautam Budh's peaceful approach. It spread the message that anything can be achieved through the language of love and respect. The boarders put up an exemplary show, performing to the best of their abilities.

INTER-HOUSE COMMERCE FEST

Genesis Global School in Noida launched its first-ever COMMERCE FEST - COM FIESTA on Wednesday, August 31, 2022 with the theme "Discover new business prospects."

The festival was held after a protracted period of lockdown and online learning. It was designed to give the kids a platform on which to promote their business concepts and grow into some of the most talented future innovators.



	Ad Mad	Shark Tank	Poster making	Fact and Furious
1st Position	FAITH	PEACE	PEACE	VALOUR
2nd Position	VALOUR	VALOUR	JUSTICE	FAITH
3rd Position	PEACE	JUSTICE	VALOUR	JUSTICE

Overall Winners :

1st Position	VALOUR
2nd Position	FAITH
3rd Position	PEACE

ACHIEVEMENT

Omansh Agarwal received "the outstanding community champion" award from ek pahel, with SP. Bhagel as the chief guest for supporting mentally challenged by providing employment, teaching vocational skills, sponsoring them and organizing handicraft making workshop. He also helped smoothen the conditions of UDID (unique disability id) through discussions with DM of Agra.



GGS SCHOLARSHIP

Grades 11 students Samanyu Saran Seth has been awarded the CBSE scholarship for displaying unique qualities and a positive mindset, apart from the recorded brilliance in all other parameters.



DP1 Student Nistha Rajan received 20% of the annual IB DP scholarship for maintaining her academic strength in IB with same rigor and confidence, apart from her creative and service pursuits.



WELCOMING NEW HOUSE PARENT

We warmly welcome **Mr. Dichulung Gangmei**, a teacher from the IB Music Faculty who has joined the GGS Boarding as a house parent for Senior Boys.



EDITORIAL TEAM



Devika Bansal
Editor
12 CBSE

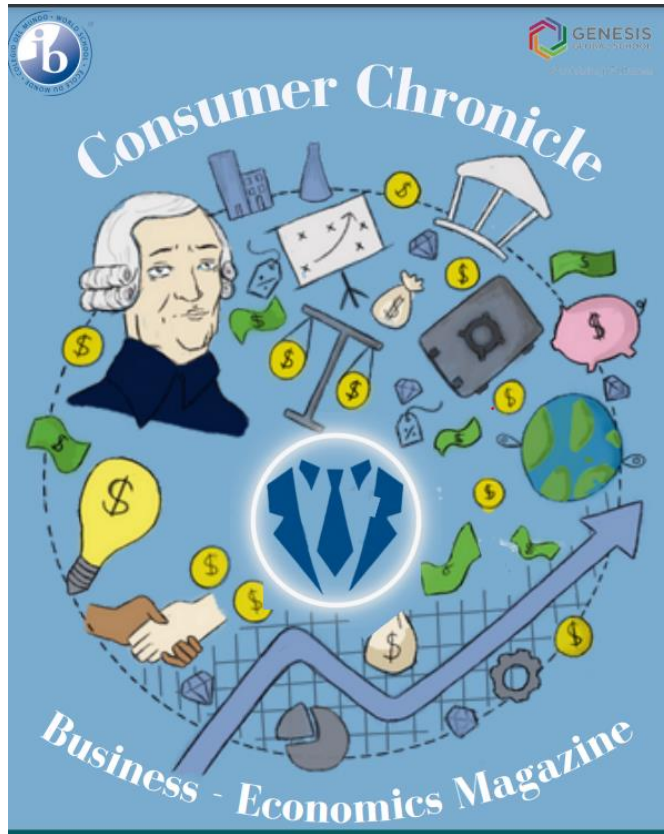


Vinayak Singla
Chief Coordinator
DP2



Aarav Jindal
Head Design
DP2

Consumer Chronicle – A Business Economics Magazine



NOTE FROM THE FOUNDERS

We welcome all the readers to the first edition of the Consumer Chronicle, a Business-Economics magazine aiming to intrigue the audience with knowledge about both of these domains.

The purpose of creating this magazine is to not only engage students in the magazine issues but also to build interest in those who don't have Business or Economics as a subject. We strive to do this consistently with creative illustrations such as opinion columns, and crosswords. Making it engaging, innovative and knowledgeable to the students is our primary motive behind the creation of this magazine.

We hope that you find the content in this magazine issue interesting and show your active participation in the creative activities our team has made for you.

Sincerely,

Lakshya Saxena, Hana Aggarwal, Rehnee Kaur Grover.

HOW TO TURN A CONCEPT INTO A PROFITABLE FIRM?

Sameer Gupta: MYP 5

A world with over seven billion people means seven billion unique perspectives, seven billion ways of thinking, and seven billion different ideas; there is no limit to ideation, even in the business world. However, one cannot just become a successful entrepreneur solely with an idea. As a famous Canadian writer, Robin Sharma once said, "Ideation without execution is delusion." Executing a concept into a profitable enterprise is undoubtedly more arduous than formulating a design. That is what separates the entire world and the triumphant entrepreneurs who developed firms such as Apple, Tesla and Microsoft. Learning to adopt all-inclusive reasoning is a key factor for success in the business field.

DEVELOPING YOUR IDEA

To ensure a profitable business, it is important to have a clear idea. Additionally, establishing business objectives can be advantageous too: setting goals for sales or revenue a year down the line. One can listen to business podcasts available online or research more into the stories of renowned enterprises. Analyse your idea by considering:

- Target market
- Competitive analysis
- Sources of finance for the business
- Operations management
- Economic status of operating country
- Cash flow forecasting

These can set a good foundation before starting a business.

SCHEMING THE BUSINESS PLAN

Modelling a comprehensive business plan supported by primary and secondary research will give sagacity to your business decisions. You can utilise one of the many tools available on the internet to design your comprehensive plan, and use your research and entrepreneurial skills to address these key points:

- Market segmentation
- Distribution channels
- Consumer relationships
- Revenue streams
- Key assets



Yearbook 2022

Editor's Note

This yearbook was a small attempt from us to give an envelope of memory to your batch. Your entire DP being online was a major blow but this is something you can always look back on. Due to time and page constraints, we weren't able to include some data we had wanted to but we really hope you like this. At the end of the book is a Spotify code, which, upon scanning from the app, will lead you to the playlist we made for you -- composed of all of your favourite songs. Have a good time going through this and we wish you the best of luck in all your future endeavours!

~ Kunsh Tyagi & Krutika Srivastava

We haven't talked much, but robotics was really fun with you. Those random puns and the thoughts of weaponizing the robots. Thanks for bringing the liveliness into the classes.

Arth Sadh

funniest person to be around

Underage driving is always fun

Autographs

"Autographs" are little notes to the class of 2022 from each other. We hope you have a great time reading these!

I never really thanked you for making school life so fun! I can never forget our moments at CERN and Germany, and especially during the classes. You are a fantastic friend and I hope we always stay like this. Also, DONT YOU DARE FORGET ME OR LOSE TOUCH AFTER GOING TO UR UNI!

Aks Arora

I never say this but I'm very thankful that you're my friend, I appreciate you a lot. Also you kinda stink but that's besides the point. Thankyou for being a really good friend of mine. I mean like honestly bro we've come so far and it's crazy how close we are, we don't talk alone as much but still when we do, there is no difference, it's honestly amazing! You're an amazing soul and I would do anything for you :) also can't believe you're still single like magod LOOK AT YOU.....i'm kidding anyways Love you!

Art Work - Ongoing experience



Yoga Challenge



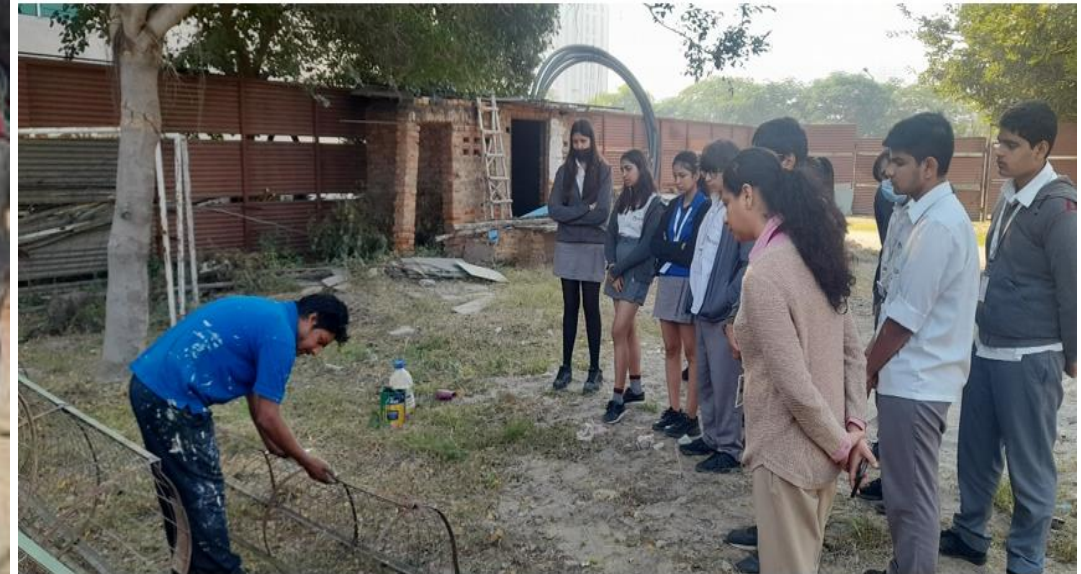
Western Dance Club



Genesis Sustainability Club



Repairing and Re-cycling the tree guards



Social Service Visit to Apna Ghar



Wazidpur Service Project



CAS Trip –Abhaneri Village Camp

my 1st journal (1/10/2022) *Yash T*

Today's day was all about the service. The day started like normal, with us getting fresh and then having breakfast. After this we had an exercise session, which was humbling to say the least we then left for the school that we would be giving a make over. we walked to it which seemed to be really long and tiring at first. However, we picked up trash on the way and that completely distracted me. This was both astonishing but good as we cleaned up. The next task was the school. Now art is not my cup of tea: but leadership is. Hence, I set up everything ^{with help from my group} and even went and taught the students there some rudimentary things. The smiles of their faces was all the reward I needed. we then went back, all tired but pushed through for the evening activities. They were not really challenging but really fun. It also



CAS Trip –Abhaneri Village Camp



Buddies Without Borders- The club focuses on local action, but global thinking



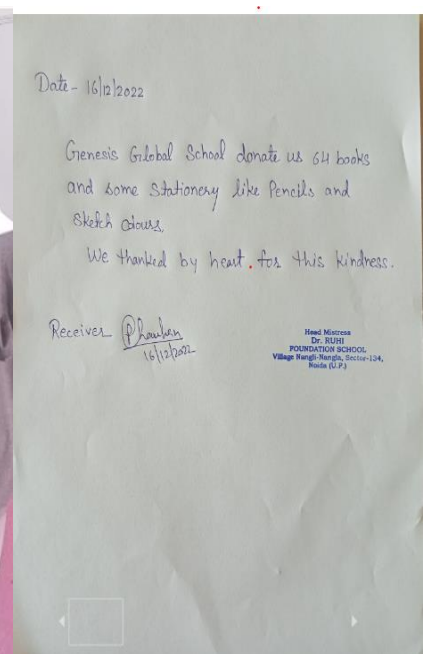

Ongoing service experience teaching English, Computers & Arts at Ruhi Foundation School



Ongoing service experience –setting up of library at Ruhi Foundation School

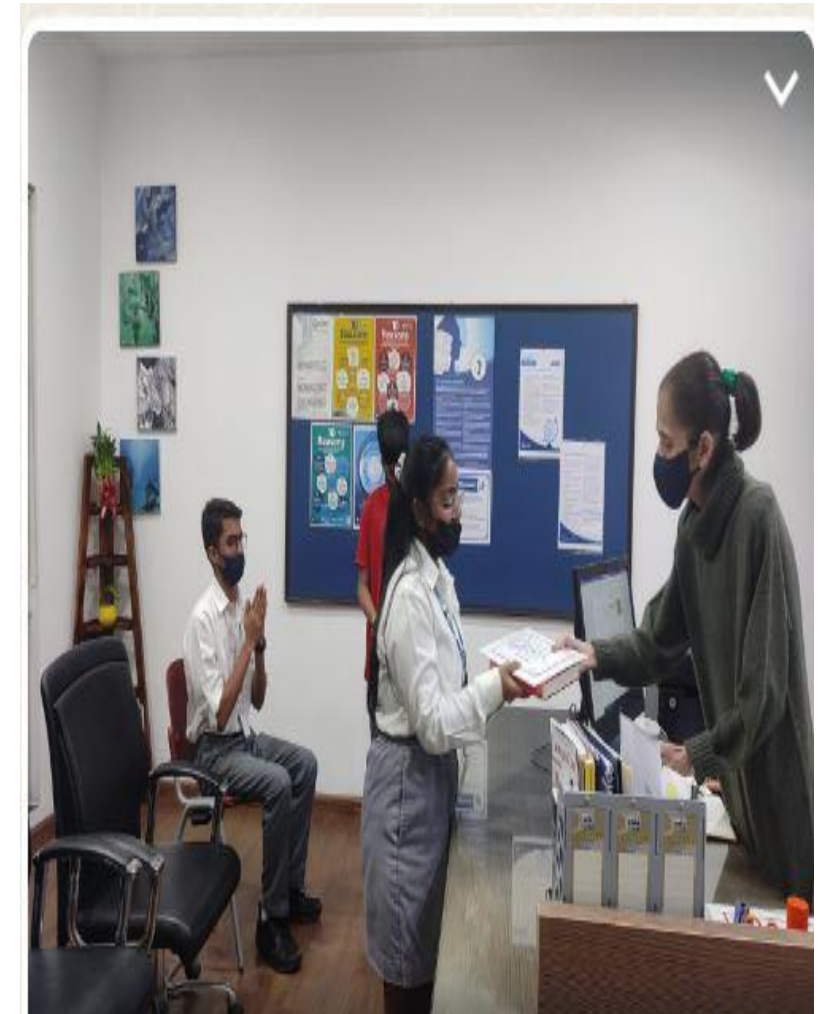


Genesis Global School #villageprojectdrive
14th Nov to 5th Dec
MYP 1 To DP 2 & Teachers
#stationerydrive
"You can give Pens, Colours, Sketch pens and any kind of stationery"
#bookdrive
This donation drive is for Wazidpur Village Library setup
So don't forget to contribute to a good cause
"Education is the most powerful weapon that you can use to change the world"
By Nelson Mandela
Bring books from Grades: Nursery to 8th
Submit your books and stationery in the boxes outside the Coordinator's Office



SERVICE AWARD RECIPIENT : Mishthy Agarwal of DP1

- Has undertaken various **initiatives** like **plantation drive**, **reusing plastic to create beautiful mats**.
- Taking **peer tutoring** lessons for Math,
- Taking active initiative for the **month-long round square service in action symposium** in which many students from the South Asian and Gulf region participated. She **received a certificate of appreciation for her hard work and dedication**.
- She also leads the poster-making drive to spread awareness about the significance of the ozone layer.
- She has been enthusiastic about the Wazidpur Village Project in Noida and has actively participated in the street play organized to spread awareness about the significance of Green Diwali.





Promising Futures
To,
NXP India,

Genesis Global School
A-12, Sector-132, Expressway,
Noida-201304, Delhi NCR, India
+91-971000625/626/408/560
www.genesisglobalschool.edu.in
info@genesisgs.edu.in

Greetings from Genesis Global School, Noida! We are writing this mail to initiate a request for the donation of laptops to add to our plan of spreading IT awareness amongst the young population of the Wazidpur village, Noida.

First, a brief background about our school. Genesis Global School (GGS) is in A - 12, Noida-Greater Noida Expy, Block B, Sector 132, Noida, Uttar Pradesh 201304. GGS is a CIS Member school, affiliated with the IB and CBSE with collaborations with Clifton College and Middlesex College, UK, L'Ermitage International School, France, and GSD, Spain. It contains classes from Pre-nursery to High School.

The Nangli Wazidpur village project is a student-led project initiated by IB students. The village is in Sec 135, Noida. Our students have visited the village multiple times and, in different surveys and interactions done by our students with the Pradhan of the village and other village stakeholders, the following ideas have been proposed to be taken care of in near future by our students – women empowerment - enabling women to start small-scale enterprises, awareness about health and hygiene, IT training and infrastructure, imparting computer literacy to students, renovation of the library in village schools.

Students decided to cater to these issues in succession. To begin with they have planned to spread IT awareness and related skills because they observed that these are at a minimum among the young learners of the village. Our students had been working regularly with an NGO, Ruhi foundation school situated in the same village, and it was observed that they also lack the resources to develop a good understanding of IT.

As a part of this project, we would focus on the following aspects:

1. Imparting computer literacy skills amongst the village students and spreading IT-related awareness.
2. Awareness of health, hygiene, and personality development through YouTube educational videos and Ted talks for which we would need the devices.

To meet our goal, we need to set up good IT infrastructure in the village School and subsequently train the students in the village. The computational training team (responsible for spreading IT awareness) at GGS plans to use around 5 laptops, for imparting required IT training to the students. We seek help from NXP India to help us in our endeavours to prevent the laptops from getting damaged, they would be kept on the Genesis Global School premises.

GGS students would be going to the village every Friday and would conduct computational training workshops at the village. A lesson plan is being prepared for the same, initially, the students would be taught about the basics of operating the laptop followed by writing and sending emails, education about web security, cybersecurity, cybercrime, familiarity with YouTube, and Ted talks.

It would be greatly appreciated if NXP can donate the required laptops to us. The donation of laptops would play an important role in the overall execution of our village project.

Regards
Genesis Global School, Noida



A special note of thanks to Mr. Varun Sethi, parent of DP1 scholar Vani Sethi for getting the approval for a desktop donation to the Ruhi Foundation School. This will help us successfully initiate the computer literacy programme in the School.



A special note of thanks to Ms. Naina Manchanda for proofreading the magazine.