

**THE BUGGLE**



**Cover Credits:**  
**Aradhya Singh 2 A**

**Editor in chief : Ms. Alka Sarkar**

**Editors : English : Ms. Smriti Sajjanhar and Ms. Rashi Kataria Trivedi**

**Hindi: Ms. Shivani Singh**

**Designed by : Ms. Prachee Jain**



**Ms. Alka Sarkar**



**Ms. Smriti Sajjanhar, Ms. Prachee Jain,  
 Ms. Rashi Kataria Trivedi, Ms Shivani Singh  
 (From Left to Right )**

## EDITORIAL

Another academic session comes to an end, what a session it has been! Children finally coming back to school, putting aside their fears and doubts. The excitement and joy of entering the school and meeting their peers and teachers, has been motivation enough to push every obstacle and variable into the background. ‘The Bugle’ has been a witness to all the changes over the years and has marched on steadily. It has seen the agony in the outpourings of the students, unhappy over being locked down and has also seen the children appreciating technology which kept their classes going and kept them connected to each other. Their thoughts and insights have been extremely valuable and worth publishing and musing over.

We have greatly missed the contributions of parents in this issue and hope to see more participation by them in future. We have a new designer for the magazine — Ms. Prachee Jain.

The pandemic has brought new learnings and has been extremely painful for a few of us, but what has come across significantly is the resilience of the human spirit and how it is capable of surmounting challenges and tough circumstances to bounce back with renewed hope and vigour. Salutations to the human spirit!

Alka Sarkar

Editor in chief, The Bugle

## Dear Children and Parents,

It has been wonderful to have all of you back on campus with us finally this year! The hustle bustle in the hallways is something we have been looking forward to. When I reflect on the year gone by it surprises me to see the resilience and commitment that the whole community has shared towards learning. The children adjusted to online education and made the smooth transition back to the physical space with their friends and teachers and the long day. We as a school have brought in many changes into our curriculum to meet the challenges of the pandemic and its impact on all of us. The Play Based Learning Curriculum has helped the children and the teachers in many ways. “Play is the work of a child.”- Maria Montessori. “The creation of something new is not developed by the intellect but by the play instinct.”- Carl Jung Young. Children make sense of the world around them through play and opportunities to play are really opportunities for development. Children decode their relationships through role-play and fantasy play and are better equipped to handle challenges that come their way. When they play doctor and nurse, they often build a sense of courage as they understand the role of a doctor in helping us stay healthy. Pretend play also helps them understand the functioning of the world around them- as they play shopping assistant, they can understand the meaning of money and its use in our day to day lives. Building with blocks and using other materials and small toys helps them with important skills like mappings, directions, structure, measurement, and many other spatial and mathematical concepts as they use their creativity and imagination. Young children are sensory learners and experiences like sand and water play, cooking materials and other hands-on experiences help them in the learning process. Social play enhances children’s understanding of how to negotiate with each other to resolve conflicts and to be appreciative of each other’s ideas. Games with rules help children understand boundaries and the importance of following rules in our lives. Next time we see our children collecting things and making a game together let’s stop, focus and listen so that we can recognize, appreciate and encourage the learning that is happening.



## Jaya Modi

### Deputy Head

### Primary School



Picture Credits :Debasis Debnath & Team PBL

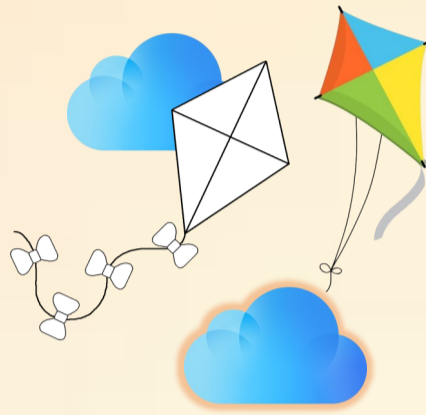
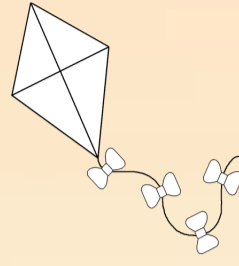
**Holi**

I love Holi it's my favourite Holiday.  
 I love Holi it's my favourite festival.  
 I love Holi so I can throw dry and wet colours  
 on my family and friends.  
 I love Holi so I can wear a mask and disguise.  
 I love Holi so we can have  
 lots of sweets yummy yummy.  
 I love Holi so I have lots of fun with my family and friends.

**Amoghya Karn 1D**

**A Kite**

I have a Kite  
 Which is white  
 I wish, I could fly  
 Up in the sky  
 To the heights that touch the sky  
 High, high, high in the sky.


**Anika Verma 1D**
**Where The Red Fern Grows**

Where the red fern grows,  
 Where the flowers sprout,  
 Where the children play,  
 Where the dog barks,  
 Where the birds chirp.  
 These are the ways nature expresses itself..  
 Where the red fern grows,  
 Where the sun shines,  
 Where the plants grow,  
 Where the raindrops patter,  
 Where the stars light the sky.  
 This is the place what we call home,  
 This is where we live,  
 This is the place where we cannot live without  
 This place is our one and only Mother Earth  
 Where the red fern grows...

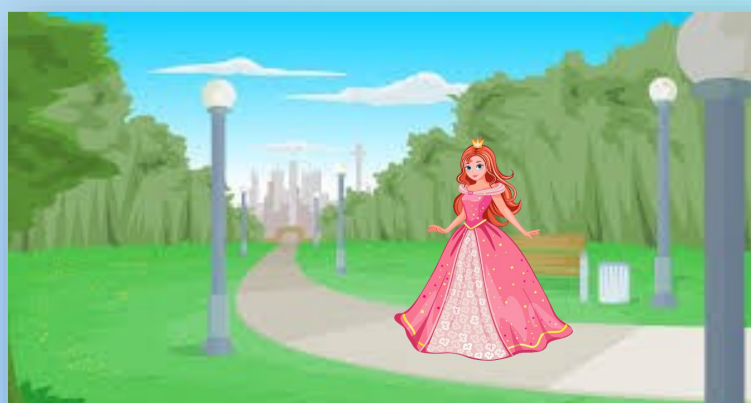

**Sayuri Sharma 4 B**
**My Trip to Shikharji**

One day, I was in my room reading a book when my mother came and told me that we were going on a religious trip to Shikharji. I was not happy as I was going to miss so many days of school, so I said "NO! I do not want to go." But my mother made me understand that I have no other option but to go. After a day, I found myself heading towards the train station. Over there, I met my huge family and all 27 of us boarded the train. I was a bit scared in the beginning, but then found something interesting. As the train started moving, I climbed the top berth of the bunk compartment and found it exciting. Also, I felt hungry, so I ate some chips. My cousins and I started playing games to pass our time. We had fun. At night, I slept on the top berth, and before we realized, we had arrived at our destination. We got off the train station (it was a bit windy) boarded the bus, which took us to the Dharamshala (pilgrims' rest house). On the first day, we explored some temples and on the second day, we went trekking. It was even more exciting than the train journey, as we woke up at 3:00 a.m. We travelled by car for some distance, then started our climb by mini carts called DOLI. We reached the top of the mountain and saw some sacred temples. What a beautiful view it was! I had so much fun, and I was happy to be there.

**Aarohi Jain 4D**

**Princess Sheena**

One upon a time, there was a princess named Sheena. She was a very rude and proud princess. She always behaved badly with her friends and family. Slowly over time, due to her improper behaviour, she lost all her friends. She became angrier and didn't care about anyone. After a few days, she started to feel lonely. One day when she was playing alone in Kingdom Park, she got hurt. She cried for help, but no one came. After a long time, one girl came to help her. She took Sheena to her house and gave her first aid. Sheena was very pleased by her act and thanked her. Sheena realised how badly she had been behaving with people around her; may be that was the reason why no one came to help her. She realised her mistake and started behaving nicely with all. Soon, she became the favourite of all friends and family. She became a very happy and kind princess.

**Arya Yadav 2A**

**My Dream**

One day a big dinosaur T-Rex came and said to all animals of the jungle, "This is my forest, and I am stronger and bigger than you". All the animals started thinking about what to do in this situation. Elex, the elephant suggested that they should build a trap to catch T-Rex. All the animals agreed and decided to make a deep pit. They covered the pit with sticks and grass. Next morning, as T-Rex came walking on that path, he got trapped in the pit. He cried for help and promised all the animals that he would move out of the forest and never come back to trouble them. The animals forgave T-Rex and helped him come out of the pit. All the animals were finally happy, excited, and celebrated with cakes and chocolates.

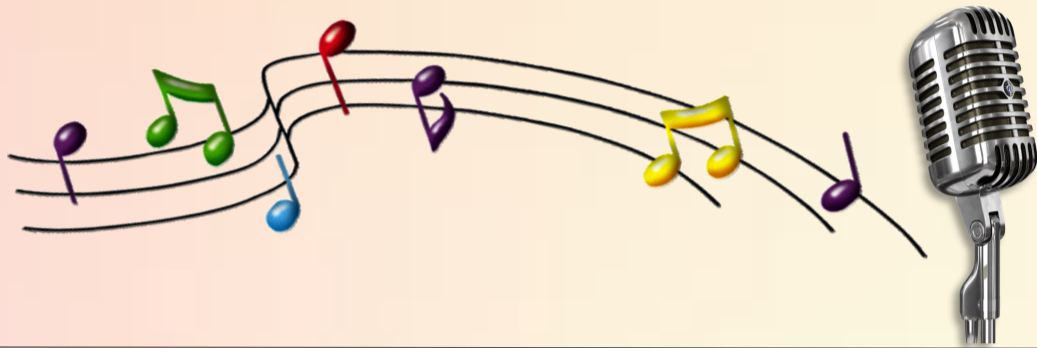
**Kiaan Jindal 2B**


**Song on Animals**

Na Na Na ..... Huh Huh Huh.....  
 There was a boy who kicked the cat  
 We should not do that .....  
 Na Na Na ..... Huh Huh Huh.....  
 There was a girl who loves cats and dogs  
 Yes Yes Yes ....Ya Ya Ya  
 We should all do that  
 We should care about animals ... we should care ... we should care ... about animals....



**Aradhaya Singh 2A**



**Starlight!**

Star light, Star bright, you shine every night,  
 As I watch you, my gaze goes to your beauty,  
 Star light, Star bright, what a night,  
 Filled with stars, this vast universe is fascinating!  
 Tonight, many people plan to make their flight,  
 To discover more about you as you shine,  
 Surrounding the universe, you are vastly spread,  
 In this dark night, you and the moon bring us light!  
 Star light, Star bright!

**Akaisha Jain 4A**



**My Trip to Rishikesh**



A trip to Rishikesh is an amazing experience as was mine. Rishikesh is in Uttarakhand, on the foothills of the Himalayas. The weather in Rishikesh is neither too hot nor too cold in summer. In winter, it is windy, cold and cloudy. It is called the gateway of the Himalayas as it is on the banks of the river Ganges. Every place is special in many ways and I think that this place is special too. It has the Ganges and lots of tourists come to take some of the holy water of the river, to use for rituals. Besides this, Rishikesh is also popular for yoga and meditation. The weather is nice and pleasant, especially in the summer but sometimes it gets windy hence, it is a little cold in the mornings and evenings, I love the weather. I also enjoy the food there, as there are many restaurants and cafes that offer good food.

I too enjoyed playing with my two friends on the riverside.

**Nia Anjali Khadgawat 4C**



**My Trip to the Wagah Border**

The Wagah border is located on the highway between Amritsar and Lahore. I got an opportunity to visit this place with my family. It was a hot, sunny afternoon and many people including me , were heading towards the Wagah border to see the ceremony of lowering of flags, which takes place daily before sunset. At this time, the national anthem is played which fills the air with patriotic feeling and everyone shouts 'Vande Matram'. I too could not stop myself from shouting. I will cherish this trip forever.

**Sheldon George Thomas 4C**



**My Passion**

My passion is dancing, because I am good at it and I love it. I use dance to express myself. When I feel sad, I dance on slow, gentle, and sad songs. Whereas, when I am happy, I dance on funky, fast music. Most of the times when I dance, I am in my resilience zone. Dance is not only a way to express myself but I also use it for self-esteem like seeing how good I am and how I can do better. Dance is a fun and enjoyment activity for me. I love it and once I start I never want to stop but, alas I must. I wish I could dance my way through everywhere.

**Yuvika Mor 4D**



### My Smart Friend

This tool added colours to my lessons,  
 Seems like it gave wings to my passion.  
 Seeing images for clarity was made possible in art,  
 Without its help my lessons can't start.

It's Next Gen and much quicker,  
 Gone are the days of chalk and duster  
 Taking imagination to the next level,  
 Many more art mysteries the students can unravel.

Using it now has become mandatory,  
 Making boring art lessons a history.  
 Indeed, it's a revelation!  
 Just using it fires my imagination.

My fervent gratitude to our wonderful school,  
 For enabling me to instill a spark through this tool.  
 It made students learn how in art a passion they could find,  
 Videos and PPTs left a lasting impression on their mind.

Students could see the movement in Van Gogh's 'Starry Night skies',  
 They felt they had entered the painting, much to their surprise!  
 The concepts of balance, emphasis and elements of art became crystal clear,  
 They could implement it well in their art without much inhibition and fear.

Life stories of artists and art history became more interesting and accessible,  
 Without turning to other resources which are at times unreachable.  
 This tool is a blessing for my art lessons and this is unchallengeable,  
 With its use lessons look more attractive and presentable.

Now what is it you might wonder and ask,  
 It's none other than my favourite #Smart Board which turns teaching art into  
 an easy task!

**Prachee Jain**  
**Teacher**



### Monsters Of The Universe .

Astrology is possibly the best way to learn science, since it includes physics and mathematics. Also, there is so much mystery, knowledge and curiosity that we find in deep space. We are very miniscule in front of these monsters, almost like a speck! We are all but made out of stardust, and to quote Stephen Hawking here, "While there is life there is hope."

So, my friends let's look up and enjoy the facts I am sharing with you. Monsters of the universe are types of cosmological objects, but unlike other cosmological objects they are very dangerous. Yes, ever since the creation of the universe there have been many monsters in existence. Some of these monsters are ...

1. **Black holes:** Black holes are a region of space that consumes any object that is near it. A Black hole can bend time and can even catch light. It can suck up everything in its path and whatever goes in it never comes out. White holes are exactly the opposite of black holes. There are four types of black holes: Miniature, Stellar, Super stellar and Massive.

*Fun fact-* Black holes cannot be seen as they can absorb even light.

2. **Supernovas:** Supernovas are another type of cosmological object that are formed at the end of the life cycle of a star. Stars much bigger than our sun actually turn into Supernova. They are very bright and very hot! The temperature of a supernova can be around 100 billion degrees. They are highly explosive and if they explode, they can cause massive destruction because a Supernova has a lot of energy and radiation inside it which is thrown out at the time of its formation.

*Fun Fact -* our sun will not turn into a Supernova when it dies because it is small in size. Our sun will turn into a white dwarf at the end of its life.

3. **Quasars:** Quasars are mysterious travelling cosmological rogue objects with a black hole in the center. They are packed with a lot of energy and radiation. Some Quasars can be bigger than our whole solar system combined. They can explode like a Supernova but can cause more destruction because they are much bigger in size and have much more energy in them. Their energy can even destroy the gravitational field that keeps everything in space together.

*Fun Fact -* If a Quasar comes near our Earth, it will destroy our gravitational field which is holding the earth to the sun, the earth will drift off into space and our planet will become a rogue planet.

4. **Rogue stars:** Rogue stars are stars which float around in space aimlessly. They don't stay in a constellation. They can move freely in space which makes them so dangerous.

*Fun Fact -* Gliese 710 is a red dwarf rogue star. If by chance it passes near our Earth, it can disrupt the Earth's orbit completely and we will get kicked out of our solar system!

5. **Wormholes:** Wormholes are mysterious objects that are found deep in space. They are objects which can take you on a journey through the universe in record time but are very bad for our universe as they are actually ripples in the space time continuum, which can cause disruption in the universal balance.

*Fun fact -* If you get sucked into one of these wormholes, there is a high possibility that you will get crushed by it and will be converted into energy, similar to what would happen to you inside of a black hole.

### Vedaant Ravikar 4 D

(Written after intense research from varied sources)



Picture Credits on this Page : Google.com

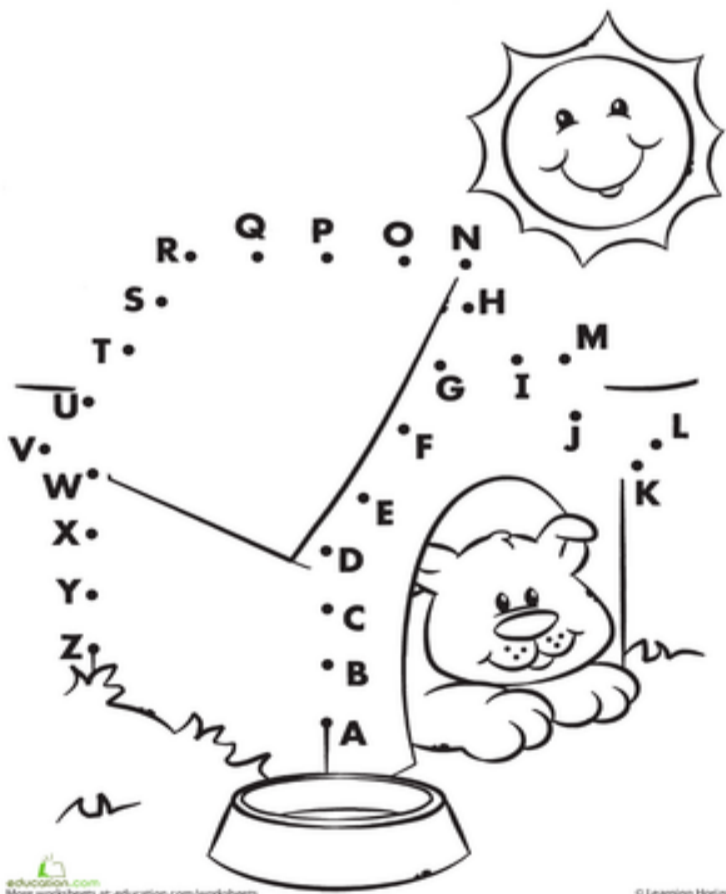
# BRAIN FEED

## Rebus Puzzle

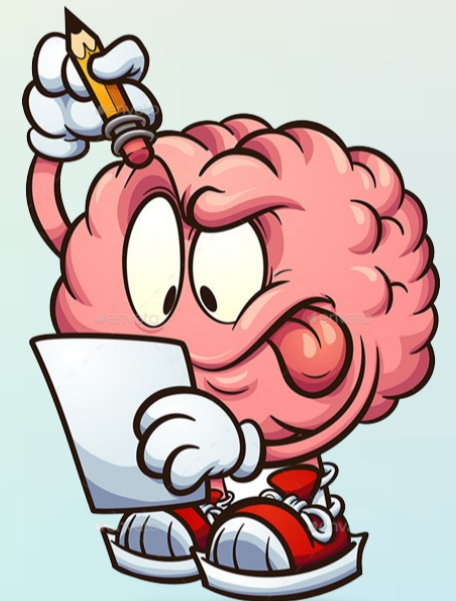
Rebus Puzzle is a puzzle in which words are represented by combinations of pictures and individual letters; for instance, *apex* might be represented by a picture of an ape followed by a letter X. Given below are few teasers for you. Try solving them.

1.	2.	3.
4.	5.	6.

Connect the dots from **A** to **Z**.



FIND THE WAY TO YOUR ARTHA HOME  
is it route A, B or C...?



$$\text{Watermelon} + \text{Watermelon} + \text{Watermelon} = 36$$

$$\text{Watermelon} + \text{Orange} + \text{Orange} = 28$$

$$\text{Orange} - \text{Banana} = 3$$

$$\text{Orange} = ? \quad \text{Watermelon} = ? \quad \text{Banana} = ?$$

Credits

<https://www.superteacherworksheets.com/featured-items/pz-rebus-puzzle.html>

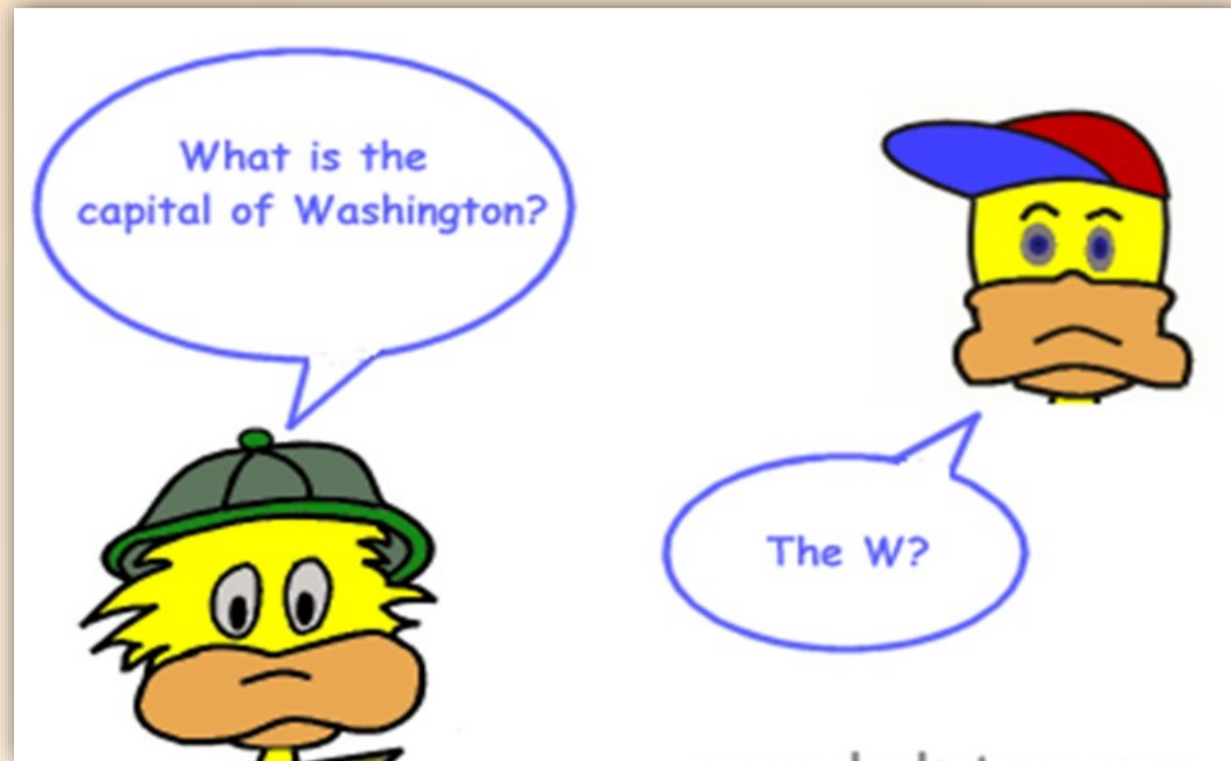
Credits mentioned in the puzzle

Answers on page number - 11

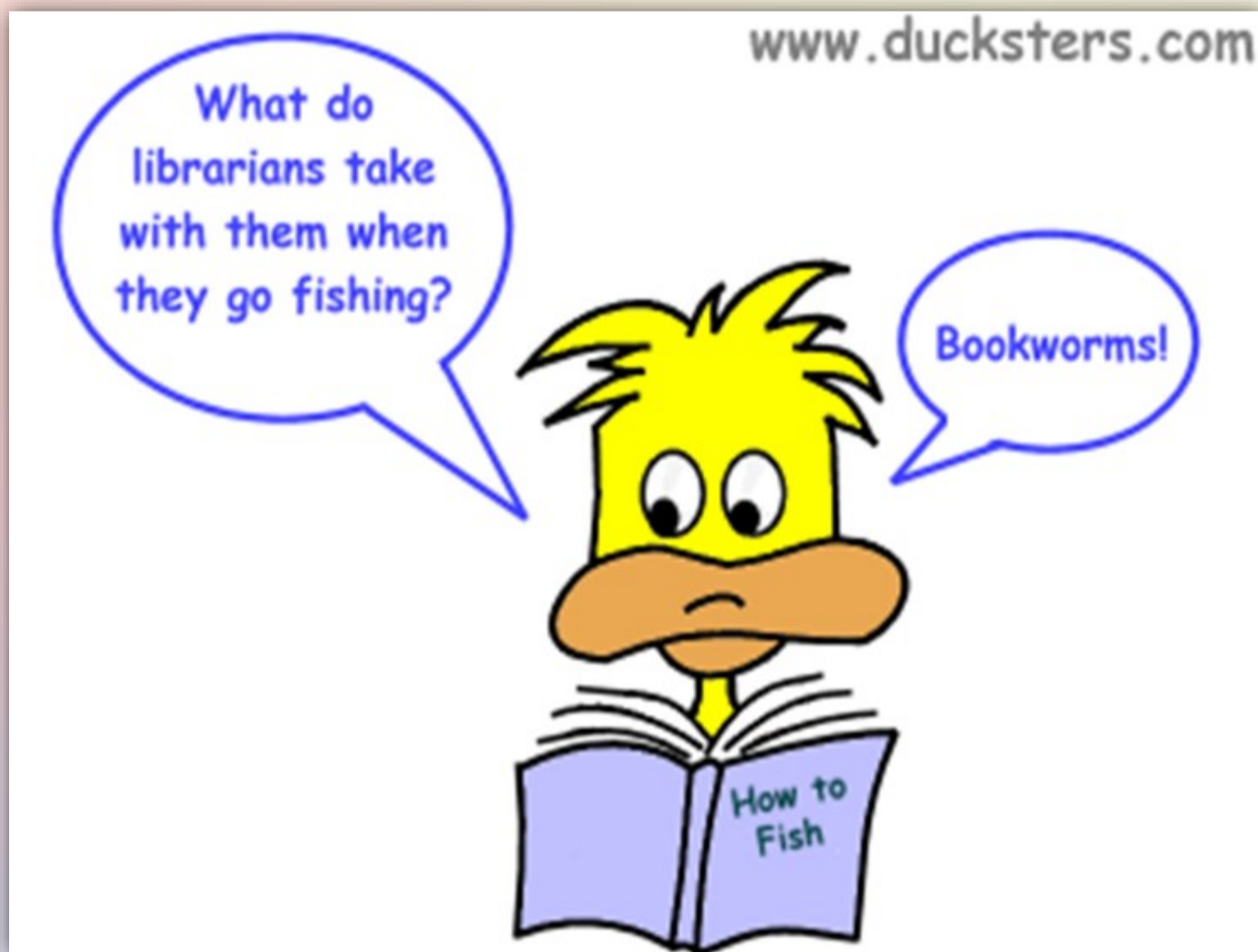
# Share a Laugh



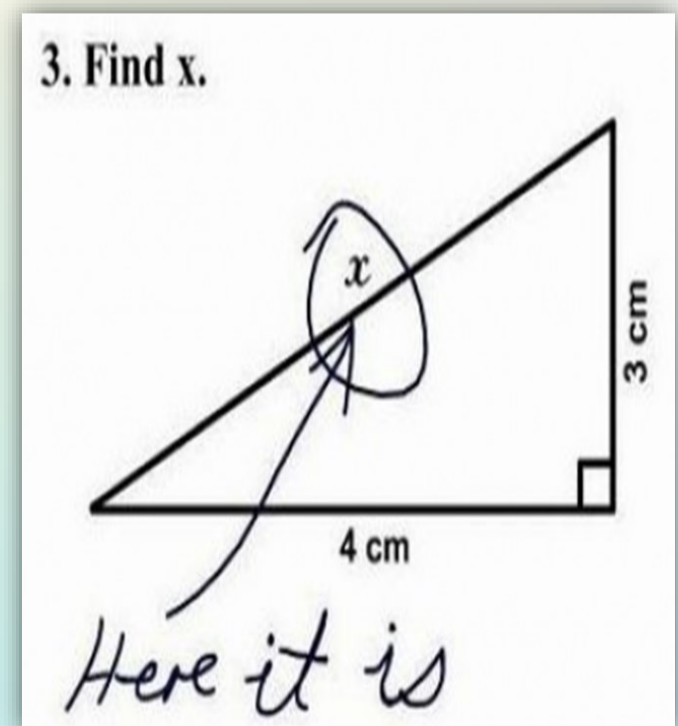
HA HA HA!



Credits: www.ducksters.com



Credits: www.ducksters.com



HA HA HA!



HA HA



HA HA

# चुटकुले



HA HA HA!

अध्यापिका - 1869 में क्या हुआ था ?

रमेश - गांधी जी का जन्म।

अध्यापिका - 1873 में क्या हुआ था ?

रमेश - गांधी जी चार साल के हो गए थे।

अध्यापिका गोलू से

- पाँच में से पाँच घटाने पर कितने बचेंगे?

गोलू - पता नहीं अध्यापिकाजी।

अध्यापिका - अगर तुम्हारे पास पाँच भटूरे हैं और मैं पाँच भटूरे तुमसे ले लूँ, तो तुम्हारे पास क्या बचेगा ?

गोलू - छोले।



कार से टकराकर कबूतर बेहोश हो गया।

एक आदमी उसे उठा कर घर ले आया और पिंजरे में डाल दिया।

कबूतर को होश आया और बोला - मुझे जेल हो गई ! वह कारवाला घायल हो गया।

HA HA HA!





### मेरा भाई

मेरा भाई खाता मलाई।  
मुझे बचाता , प्यार करता।  
मेरा भाई, प्यारा भाई।  
बुरे लोगों की तोड़ता कलाई,  
मेरा भाई, प्यारा भाई।



जीविषा गांधी 3 द

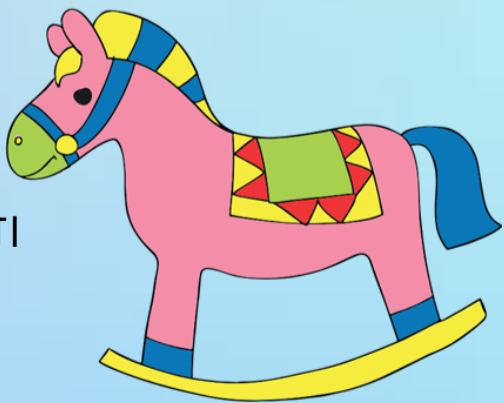
### गुड़िया

मेरी गुड़िया प्यारी - प्यारी,  
सबको लगती बहुत ही न्यारी।  
जागती रात सारी - सारी,  
मेरी गुड़िया भोली- भाली।  
उसकी मीठी-मीठी बोली।  
रखती वह घर साफ,  
कर देती सबको माफ़।  
मेरी गुड़िया खाती आम,  
करती वह राम - राम।  
कायरा गुप्ता 3 अ



### प्यारा खिलौना

यह है खिलौना,  
चाहते सब इसको लेना।  
बच्चे पाना चाहते इसको,  
दम लगाकर खींचते,  
दूसरों से पूछते,  
कहाँ से मिला बताओ।  
यह है खिलौना,  
चाहते सब इसको लेना।  
अरनव अग्रवाल 3 अ



### मेरा घर

मेरा घर, मेरा घर,  
यहाँ मुझे नहीं लगता डर।  
यहाँ नहीं कोई चीज़ पुरानी,  
यहाँ हर दिन एक नई कहानी।  
मेरा घर मेरा घर,  
सबसे प्यारा मेरा घर।



लेका 3 द

### मेरी बहन

सबसे प्यारी,  
सबसे न्यारी।  
सबसे शैतान,  
सबसे नादान,  
मेरी बहन, मेरी बहन।  
उसका कीनू है नाम,  
करती शरारत सुबह - शाम।  
जसलीन कौर 3 अ



### आम

मीठा - मीठा आम,  
खाते उसे सुबह - शाम।  
पीला - पीला है, पेड़ पर लगता है।  
कच्चा खाते, पक्का खाते।  
उसका आम पापड़ बनाकर खाते,  
उसका अचार बनाकर खाते।  
अनिका अग्रवाल 3 अ



### प्रकृति

पेड़- पौधे, फूल कलियाँ,  
भरी इनसे सब ये गलियाँ।  
पेड़ देते फल, हवा और छाया,  
कोयल ने मधुर गीत गाया।  
सूरज की धूप धरती को चमकाए,  
बादल बारिश करके पानी लाए।  
पशु- पक्षी खेलें और गाएँ,  
देखें यह प्रकृति कहाँ जाए।  
चलो प्रकृति को बचाएँ यारा,  
वरना हमें न दिखेगी यह दोबारा।  
रहेत सिंह चड्ढा 4 अ



### सूरज

सूरज आया, धूप लाया।  
आई धूप जग में,  
सब ने किया मंजन और नहाना,  
मंजन कर मैंने खाया खाना।  
खाना खाकर गई मैं स्कूल,  
वहाँ जाकर सब गई भूल।  
अश्विका निगम 2 अ



### फल

यहाँ हैं बहुत सारे फल,  
दिल बोले चल - चल।  
फूल हैं प्यारे,  
दिलों के न्यारे।  
मुझे लगते बहुत ही प्यारे।  
ऋधान गुप्ता 2 अ



### पेड़

देखो पेड़ हैं कितने सारे,  
लगते हैं मुझको प्यारे।  
आई है सुंदर बहार,  
लगता है पेड़ों का बाज़ार।  
फल - फूलों की है भरमार,  
सबको इनको खाने का है इंतज़ार।  
देखो पेड़ हैं कितने सारे,  
लगते हैं मुझको प्यारे।  
निवृत्ति अग्रवाल 4 अ



### पानी

मैंने पिया बहुत पानी,  
इसमें रहती मछली रानी,  
उसका नाम है धानी।  
आई उसकी नानी,  
चलती उनकी मनमानी।  
मछली रानी, मछली रानी।  
दर्श जिंदल 2 अ



### जानवर

मेरे पापा कुत्ता लाए,  
वह एकदम खुश होकर आया।  
मेरा गाल चाटने लगा,  
मैं बहुत खुश हुआ।  
वह मेरे साथ खेला,  
वह मुझे सब से बचाता।  
वह मुझे करता प्यार,  
मैं भी उसे करता प्यार।  
पार्थ गोयल 2 अ



### पेड़

पेड़ सारे हरे-भरे,  
देते फल प्यारे-प्यारे।  
जब मैंने पेड़ को देखा,  
बंदर ने ऊपर से केला  
फेंका।  
तभी आया वहाँ एक बड़ा शेर,  
उसने कहा, मुझे दो बेर।  
बंदर ने उसको दिया एक बेर,  
खुश होकर चला गया वह शेर।



कृतिका सैनी - 4 ई

### मेरे कुत्ते

मेरे कुत्तों के नाम चूचू और कोको।  
दोनों ही भौंकते और सब उन्हें टोकते  
ही टोकते।  
जब वे सैर से आते, थककर सो जाते।  
करते हैं हर वक्त तमाशा,  
खाना होता है उनको बताशा।



साएशा महाजन 4 द

### मेरी तितली

मेरी तितली, प्यारी तितली  
बैठती रंग-बिरंगे फूलों पर ।  
सुंदर लगती, प्यारी लगती,  
जब वह बैठती रंगबिरंगे फूलों पर ।  
डर जाती सहम जाती, इंसानों के छूने पर ।  
मेरी तितली, प्यारी तितली  
बैठती रंग-बिरंगे फूलों पर।



सारांश चावला 3 ब

### मेरा नाम है अनाया

मेरा नाम है अनाया, मेरी बहन का नाम शनाया।  
मैंने खाना है बनाया और सबको है खिलाया।  
मेरी मम्मी ने मेरे भाई को नहलाया।  
अब वह लगता प्यारा, मुझे करता इशारा।  
जब मैं करती हूँ काम, वह करता मुझे परेशान।  
जब करना होता काम तो वह करता है आराम।  
अब मैं क्या करूँ, बताओ भगवान।



अनाया घई- 4 द

### मेरा नटखट प्यारा भाई

मेरा भाई है नटखट,  
काम करता है झटपट।  
पर है बहुत प्यारा,  
करता मुझे इशारा।  
जब मैं करती हूँ आराम,  
वह करता मुझे परेशान।  
करता है मम्मी को भी तंग,  
उसे आता नहीं उड़ाना पतंग।



आरोही गुप्ता - 4 द

### सूरज सूरज

सूरज आया, सूरज आया,  
अपने साथ खुशहाली लाया।  
इतना चमका जैसे एक सितारा,  
इतना बड़ा जैसे बुर्ज खलीफ़ा।  
लोग कहते इसे आग का गोला।  
इसके आने से रात जाती और फिर सुबह आती,  
बड़े छोटे काम पर लग जाते।



सूरज आया, सूरज आया,  
अपने साथ खुशहाली लाया।

अधिराज जिंदल 3 ब

### रंग बिरंगी प्यारी तितली

रंग बिरंगी प्यारी तितली सब के मन को भाती है,  
इस फूल से उस फूल पर हरदम दौड़ लगाती है।  
फूलों का रस पीती ही रहती,  
कभी ना आलस करती है।  
कठिन परिश्रम है ये करती,  
कभी ना थकती गिरती है।  
बच्चों तुम भी तितली जैसा बनना,  
देश को शिक्षित बनाना।  
कभी न थकना कभी ना गिरना,  
हर दम पथ पर बढ़ते रहना।  
ईरा शर्मा 3 ब



### जानवरों की रक्षा

आओ सारे जानवरों को बचाएँ,  
ऐसे सब नारे लगाएँ।  
हाथ जोड़कर विनती है,  
धरती भी इनकी सुनती है।  
कोई ना अब इनको मारे,  
ये तो होते हैं बहुत ही प्यारे।  
क्यों मारते हो इनको,  
क्या है इनका कसूर।  
आओ बनाएँ इनके लिए,  
हम भी अब एक दस्तूर।  
जानवरों को सताने का ख्याल,  
हो जाए सबके मन से दूर।  
क्षितिज शिखर- 4 स



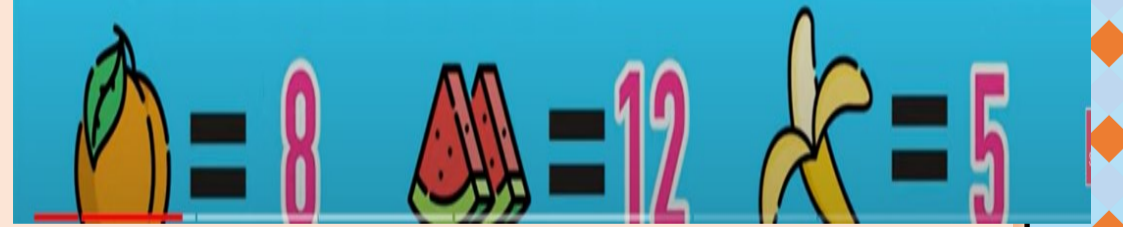
### घर रहो, सुरक्षित रहो

खाओ पियो मस्त रहो।  
सुबह शाम दूध पियो,  
खेलो कूदो मजे करो।  
जंक फूड मत खाओ,  
अकेले कहीं नहीं दूर जाओ,  
पानी हर थोड़ी देर में पियो।  
ज्यादा शोर मत मचाओ।  
काव्या बत्रा 3 ब



### Answer of Rebus puzzle

Misunderstood  
Walk in the park  
One in a million  
Looking backward  
You are under arrest  
Stand by me.



# ARTISTS AT GENESIS



Adhrit Jain Nursery A



Saera Agarwal Nursery A



Anishka Singh Nursery C



Daksh Mittal Nursery C

# ARTISTS AT GENESIS



Tia Chauhan Nur A



Risha Budakoti Nur B



Aavish Gupta Nursery B



Yohaán Tayal Nursery C

# ARTISTS AT GENESIS



Nivika Jain KG A



Esha Singh KG B



Moksh Jain KG C



Raisha Bajaj KG

# ARTISTS AT GENESIS



Omysha Gupta I B



Vivaan Gupta 1 B



Aagneya Ahlawat I C



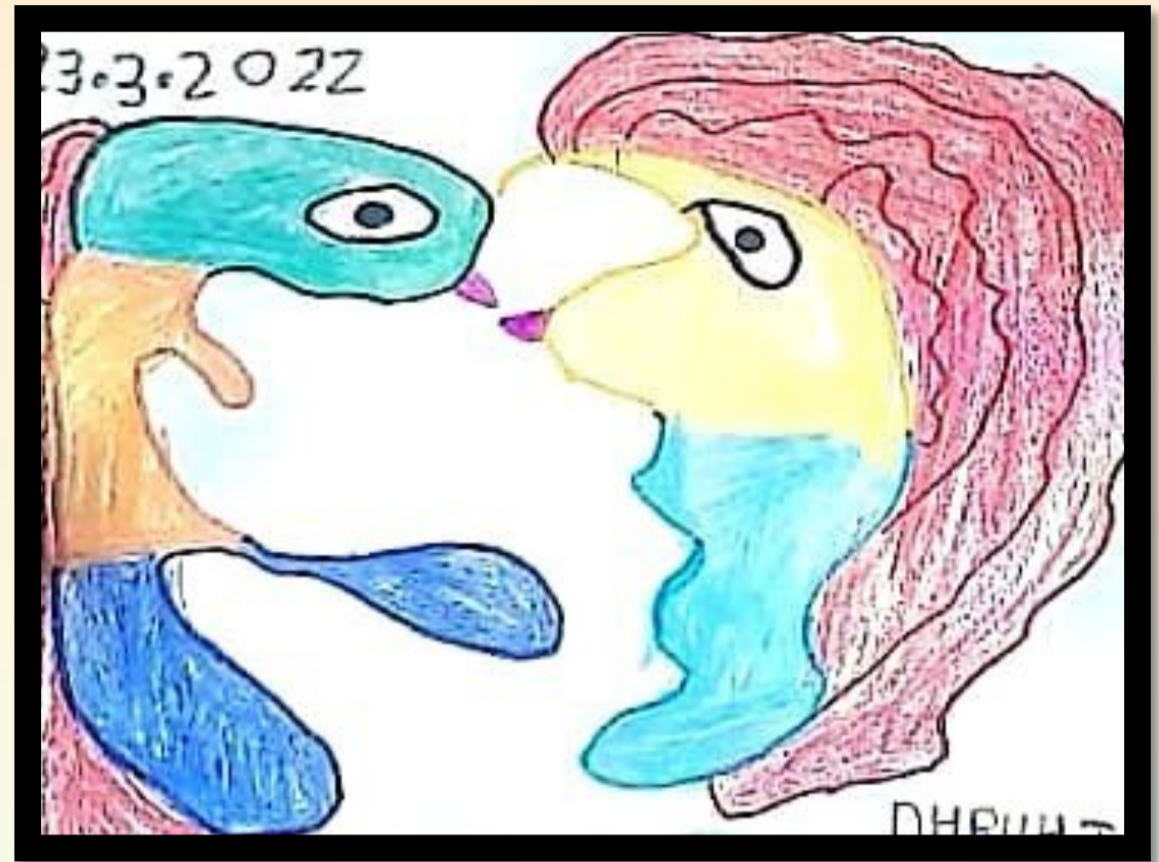
Amay Oberoi 1 D



# ARTISTS AT GENESIS



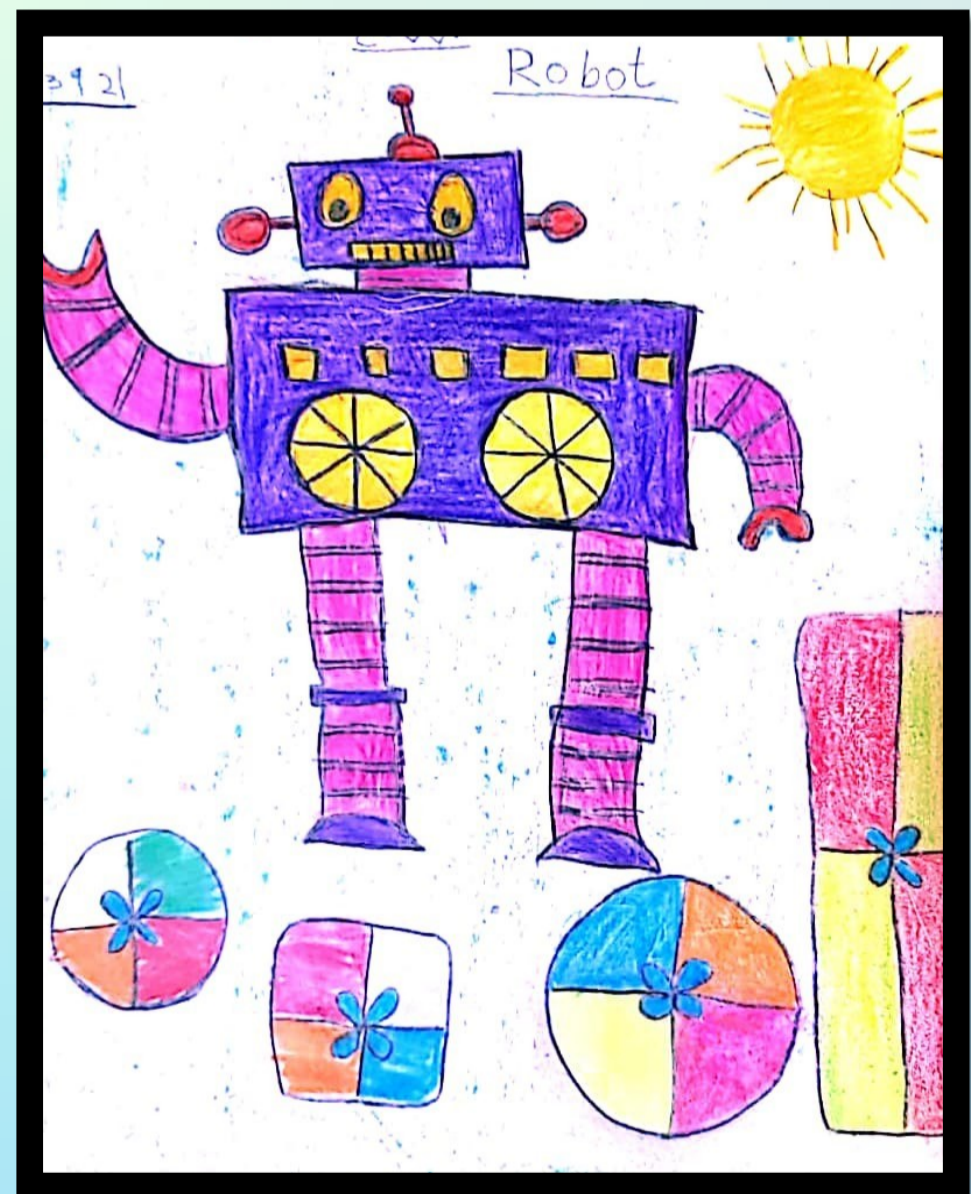
Tanish Taneja 1 A



Dhruhi Arora 1 B



Kaavya Saini 1 C



Amoghya Karn 1 D

# ARTISTS AT GENESIS



Anaya Bhuttan 2 A



Janvi Awana 2 B



Samrat Vikramaditya 2 C

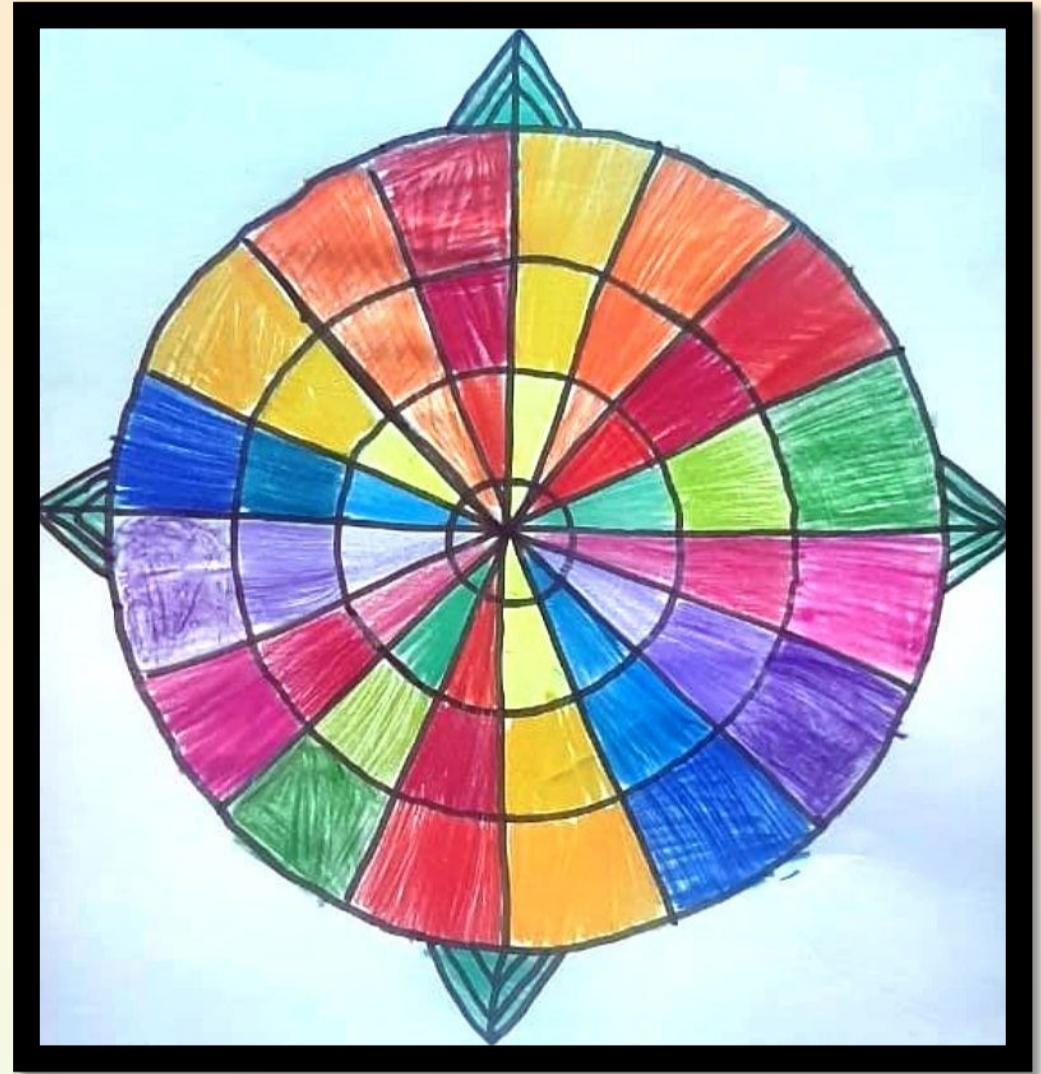


Rajveer Kalra 2 D

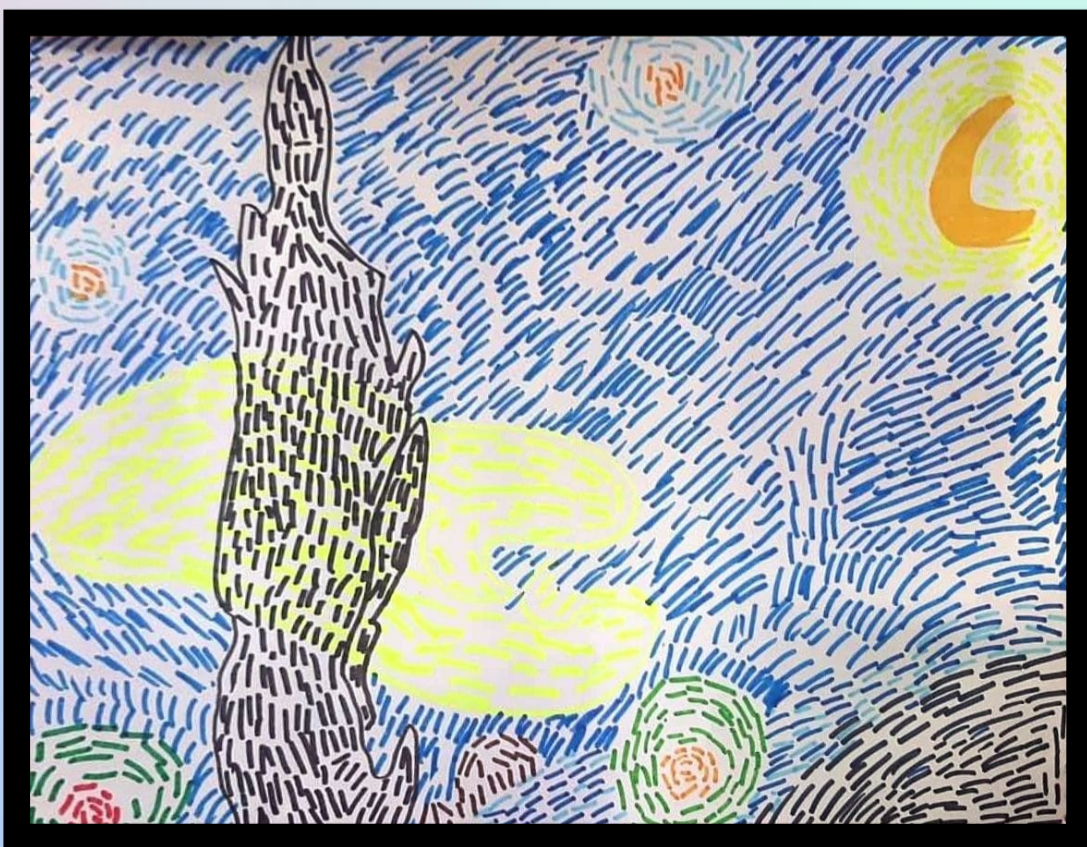
# ARTISTS AT GENESIS



Smayan Seghal 3 A



Sezen Jain 3 B

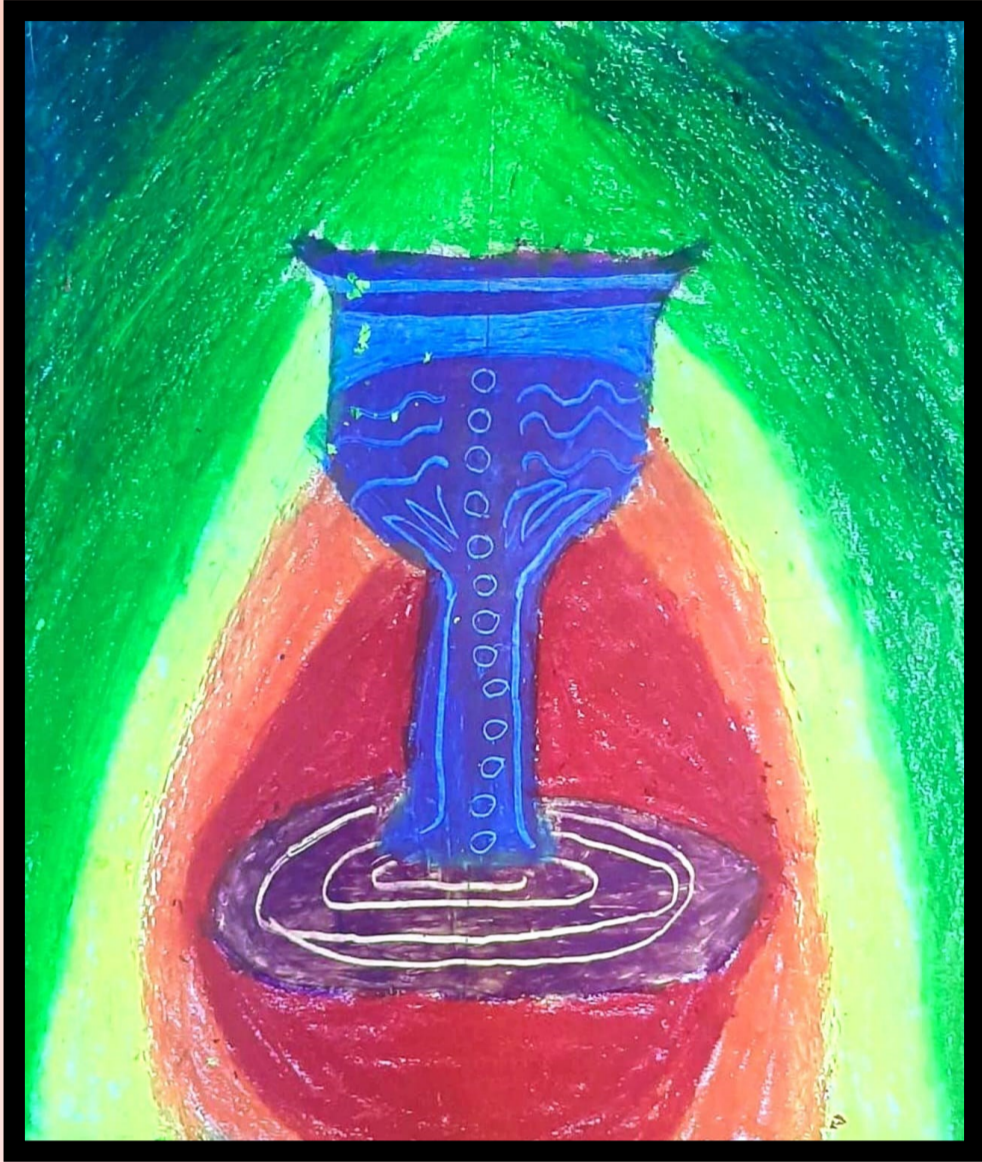


Eera Sharma 3 B



Samyak Jain 3 C

# ARTISTS AT GENESIS



Arnav Aggarwal 3 A



Manashee Kalia 3 B



Veda Sharma 3 D



Vaani Kapur 3 E

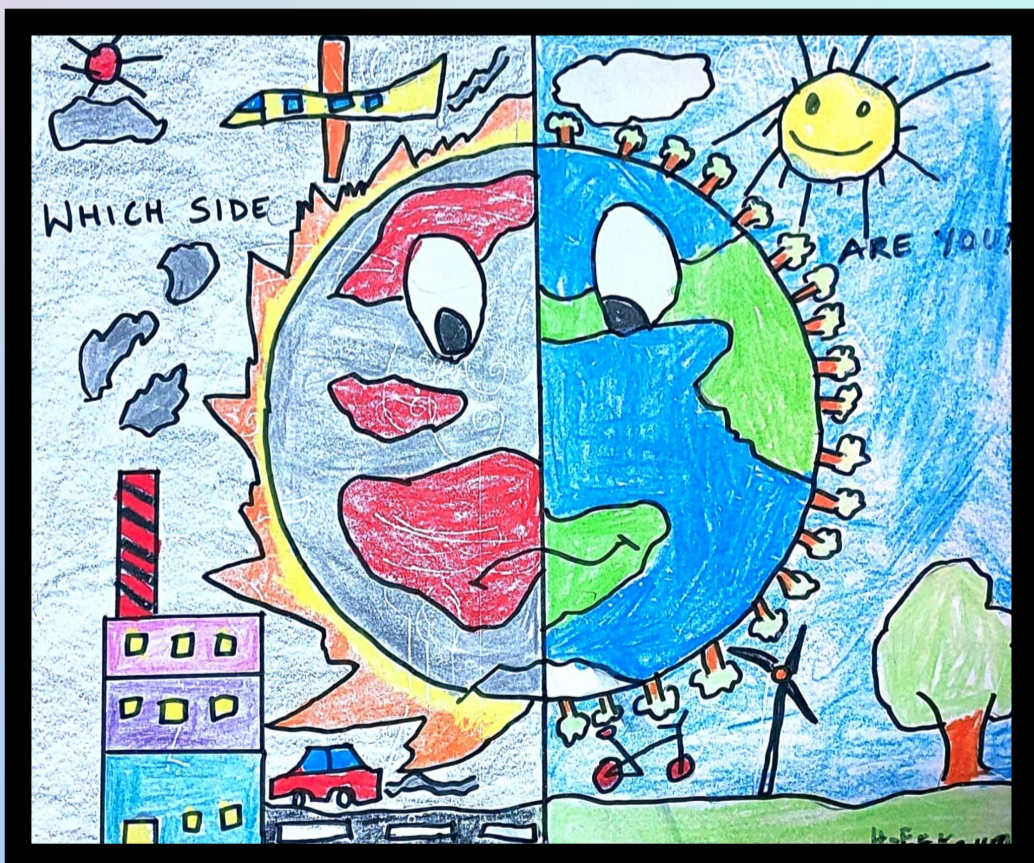
# ARTISTS AT GENESIS



Soham Akshay Jindal 4 C



Nivriti Agarwal 4 A



Ekaum Singh 4 E

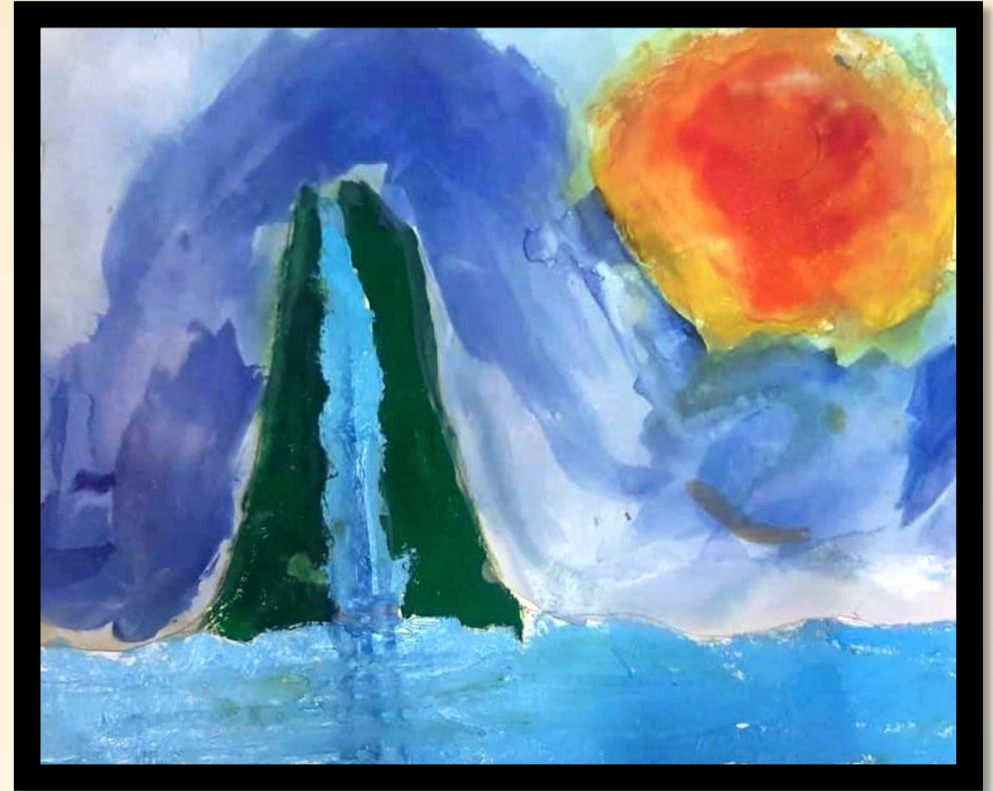


Atharva Kushwaha 4 B

# ARTISTS AT GENESIS



Galena Bhati 4 A



Vikrant Kapil 4



Sachit Aggarwal 4 C



Aarohi Jain 4 D

# ART-FEST AT GENESIS



Karieshma, Saisha, Vihaan, Yuvika, Diya, Shriyaa  
Art Fest (Class IV)



Suveera, Aarohi, Amaira, Aadarsh, Anaiya, Aryaansh  
Art Fest (Class IV)