



# THE BUGLE

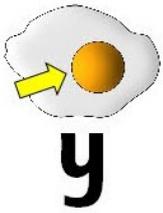
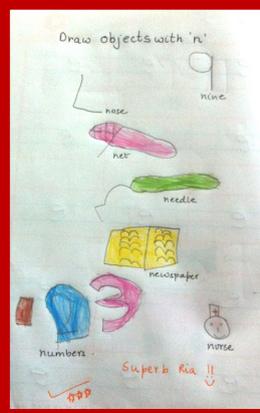
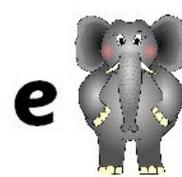
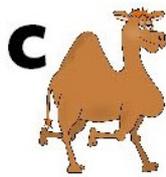
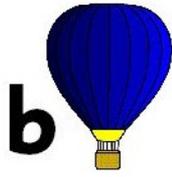
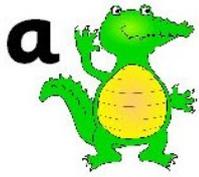
***"I hear and I forget. I see and I remember. I do and I understand".*** This is the heart of all learning.

Inquiry Method also known as experiential based learning enables us to make teaching and learning process enjoyable for the learners. Children are born inquirers and the need for us teachers is to tap that Inquiry and facilitate the learning of these young learners. The children learn best by experiencing and that is what we do at Genesis, provide those wholesome and holistic experiences. Their basic nature of Inquiry is further nurtured and questions are welcomed always, infact the students are encouraged to ask meaningful questions and just any kind of questions as well. The classrooms are set in a manner where the children have a lot of scope for explorations. They go out in the environment to explore, the world becomes their classroom and most often they bring that back into the four walls, sharing these experiences with each other. Young explorers as old as 4 years can visually represent their understanding of the concept of numbers, big and small, tall and short, through Bar charts. Inquiry method has changed the way our classrooms look like and the way teachers and students now interact with each other, engaged in discussions, collaboration and expressions. I feel experiential learning is the way for today's times. In the year gone by we have come a long way in this journey of learning and hope to carry on growing in the same manner with your continued support.

*'The things we have to learn before we do them, we learn by doing them.'* - Aristotle

**Ms Neeti Bhalla Saini, Head Junior School**

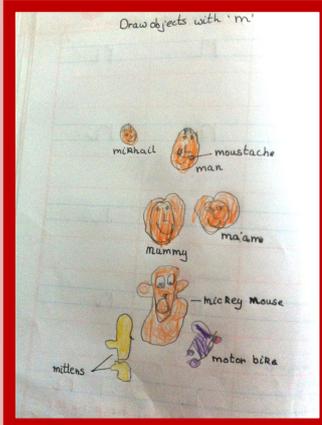
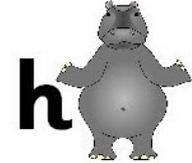




Dressing Danny in winter clothes By: Aadi Basak,

W is for Whale By Kashvi Kotiyal, Nur-A

Enhancing Vocabulary by Ria, Hayes, Nur-



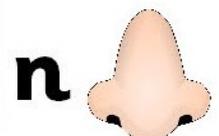
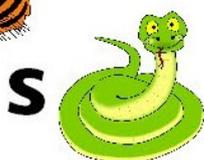
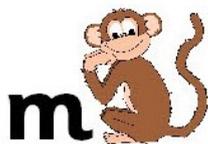
chicka chicka 123, I made apples on the tree By Mahir,



Using waste Materials by Ajita, Reception



Letter Z by Shiv and Hungry Caterpillar by Aneesha, Nursery-A





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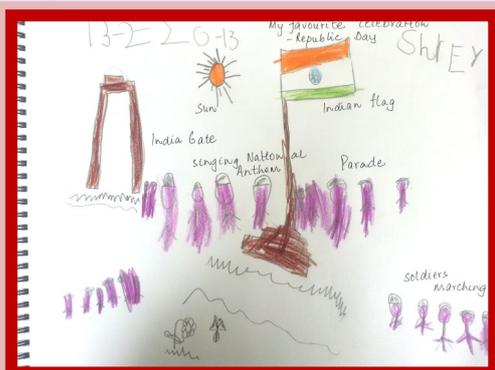
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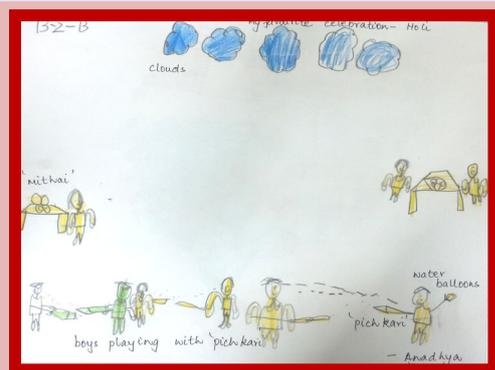
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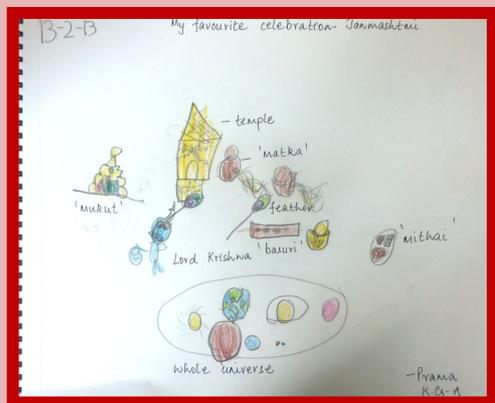
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Republic day celebration by Shrey K.G-A



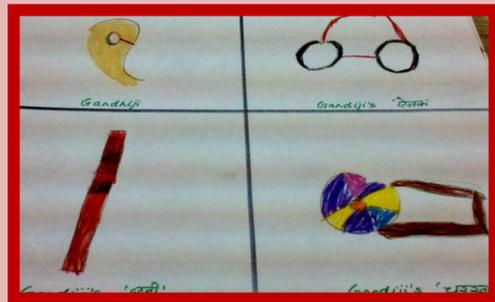
Holi celebration by Anadhya, K.G-A



Janmashtmi celebration by Prama, K.G-A



Mom's necklace with various shapes- K.G-B



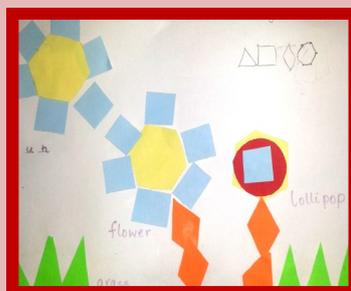
We love "Bapu" K.G-C



On my way to school by Nursery-C



This is how my friend look like by K.G-B



Origami by K.G-B



Christmas tree -K.G-C

One day my grandmother,  
Read me a storybook,  
It was past bedtime,  
And she did not want to cook.  
Story had sunflower,  
And a butterfly,  
Inside and outside,  
She wanted to fly,  
**Aananya Sharma II B**



The mountains are so high,  
That you'll think you're flying!  
But if it's cold, you'll freeze!  
If it's hot, you'll burn!  
But the view is good,  
But remember to take enough food!

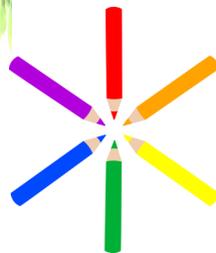
**By- Shiv and Akshat V-A**

My house is clean,  
And my garden is green.  
There I was horse riding,  
When I saw someone hiding!  
It turned out that  
Someone was drinking mama's tea!  
And oh! It was really unpleasant,  
But luckily I was present  
(to get mom fresh tea)  
The garden is oh so cool,  
More pleasant than a swimming  
pool!  
In the cloudy weather,  
I saw a colourful feather  
Which I kept in a bag of leather  
Oh, I will keep it forever and ever!

**Vanini Chhabra & Akshita Singh**

I am a little butterfly,  
These are my wings.  
In pure air I fly,  
In smoke I die.

**Akreeti Chetia**



I wanted to eat icecream,  
I was late and got a fruitcream.  
I wanted to play football,  
But I ended up playing basket-  
ball.

I went to see butterflies,  
Oh! I found dragonflies.  
I wanted to celebrate my birthday,  
Yes on a Sunday!!

**Ananya Kapoor II B**

I saw a dream,  
And I woke up with a  
scream.  
I saw a rattlesnake, Eating  
my cupcake.  
I watched a movie Unicorn,  
While eating popcorn. It  
was really cool,  
Skateboard is my favourite  
tool. **Ketav Singh II B**

**M**y name is Kell,  
Someone is ringing the doorbell.  
The weather was cool,  
And I was ready to go to school.  
On the way,  
I heard a beautiful prayer.  
When I was about to reach,  
I heard the teacher preach.  
After school,  
I went to the pool.  
To the brim it was full,  
Behind me was a bull.  
I ran,  
And someone hit the bull with a pan.  
In the house,  
I saw a mouse.  
I climbed the bed,  
And the mouse ran into the shed.  
My name is Kell,  
Oh, someone is ringing the doorbell!!!

**by Aryan Gupta V A**



I saw a rainbow,  
And a sparrow.  
I wanted a pet,  
So I went to a vet.  
I saw a butterfly,  
Wow!! It turned into a firefly,  
All the birds started to cry.

**Paridhi Tiwari II B**

In the attic,  
Under an old hat  
Was a fat rat,  
a cat and a bat  
On a large mat  
Outside was a good parrot  
their friend  
Waving to them,  
The parrot joined them  
And they lived happily  
ever after under the hat  
**Medhansh, IV-B**



# The Busy Bodies of Reception Class

Our youngest of the young are never the ones to be left behind. They have been up to their necks in different activities. Here are some of them -

## Role Play - Restaurant scene



Role play is a very important part of a child's education. Role-playing is a fun way for Early Learners to learn social skills and develop an understanding of feelings. Children who frequently do role-play develop empathy for others

and also are more prepared for situations that can arise during playtime. Role-playing activities also teaches children about manners, safety, rules and sharing. Keeping in line with this concept, in Reception class we created a Restaurant scene where children got the opportunity to place their orders, make their own bill payments and also learn table manners. All this led to development of their imagination, creativity and fostered their language development.

## Mad Hatter's Party

Christmas was such an exciting time of the year and an exciting theme! This was the time of year that stimulates the senses in our classroom due the lights, colours aromas and general excitement that the children bring to the season! Taking the time to explore the different aspects of this time of the year can help give our children some perspective and understanding to it all!



In Reception class we celebrated this day as a Mad Hatter's Day where all the children in the class came in their innovative and creative mad hats prepared by them with the help of their parents. They looked grand in them as they strutted across the stage in an assembly and drew loud applause from the audience.

## Painting fest

Our early learners loved to create special art pieces in the Painting Fest which was held on 12<sup>th</sup> February, 2013.



Spring - the perfect time to get outdoors and do some fun activities with parents. In addition to the beautiful weather, the outdoor location provided a wonderful classroom. Teachers and Parents enjoyed the activities in an outdoor setting. The heat of the sun aided in speeding up the drying process; a different spin on this was to allow the children to do pot painting, stone painting and texture dabbing. The children wore aprons and enjoyed getting messy.

Sequencing, sensory integration, eye-hand coordination, appreciating the beauty of nature and other basic skills necessary for the foundation of academic excellence were fostered in the early learners. In this truly natural, loving and creative environment, the children were given a range of activities and the structure that helped them prepare for the next phase of school life.

**Kavita Guglani**  
**Mentor**

## JUNIOR SCHOOL SPORTS DAY

The sun shone brightly on 2nd March, 2013. After days of raining, it seemed to give its nod of approval to the school to go ahead with its Junior School Sports Day!! The event was open to the parents who came most enthusiastically to cheer the early learners. There were colourful displays by all children right from Class Reception to Class 2. The children outdid themselves and performed beautifully. This was followed by interesting races. It was entertaining to watch the little ones have fun while racing. The show was well attended and we had parents and children of Classes 3, 4 and 5 as the much animated audience. Prizes were given simultaneously. Each child was a winner as in the Junior School, participation is tantamount to winning!!



# Rewards and consequences

Rewards and punishments are not opposites; they are two sides of the same coin and that coin doesn't buy very much. The one thing you can get by dangling a goody in front of children if they do what you want. That is a temporary arrangement, but it does come at a very unreasonable cost.

To look at the bigger picture one has to think of motivation differently. People who say it is inevitable, or its harmless, to bribe kids for being quiet, doing their homework, completing their school project, cleaning their rooms and picking up good reading habits, have misunderstood the term of reward.

Reward is something a person deserves when he achieves a goal by understanding his/her responsibilities and this happens when that person is motivated and directed well. When we say that they are part of one same coin it goes without saying that the term punishment is also largely misunderstood. Punishment is a very scary word in the world of parenting and teaching. We should rather use the term consequences of our actions.

**What should the reward and the consequences be?**

Before going there we should think of an environment at home and at schools where the child is well motivated and guided. An environment where child is free to explore and experiment, he/she is free to make mistakes in order to understand the consequences of his/her action.

The reward and the consequences should NOT BE MONETARY, as we as adults often do this; we reward our children with expensive things which they might or might not desire. Sometimes we fail to understand what the child wants, we introduce them to the world of conditions, so when they demand we roll our eyes and say things which we are not supposed to .Same goes with the consequences they should not harm the child physically and emotionally. This can only happen when we understand the real meaning of `Reward`. So going back to the question what should a reward be, the answer is:-

Indulging in pleasant and productive work along with the child, which is also instrumental in creating a strong bond between an adult and a child. Giving a child time, once in a while buying him a good book, taking him outdoors for recreation are all mutually beneficial and rewarding activities.

Consequences can be as simple and meaningful as rewards - Deprivation from a favourite activity, silent treatment, discussing why the child behaved in a particular manner and mutually deciding what the consequence should be.

In GGS we always encourage child to put forth his best in everything he does. We celebrate the child's achievements by: - praising, applauding, talking about it in circle time, giving him stars or badges, displaying his work in the classroom. Whereas if the child's behaviour is rude or unacceptable he is explained why what he did was not correct and how the outcome of such actions could be unhealthy or dangerous. A thinking chair is used where a child is made to sit on a chair and reflect about what he did and whether he should have done it at all. Sometimes a child may also be refrained from indulging in his favourite activity. Communication is always encouraged as it does wonders. It gives a perspective to an adult to think from the child's point of view why/what made him react in such a manner. Children have remarkable understanding and empathy. If explained with patience and logical explanations they usually understand why they are being corrected and in the long run both Parents and Early Learners stand to gain from such effective and healthy interactions.

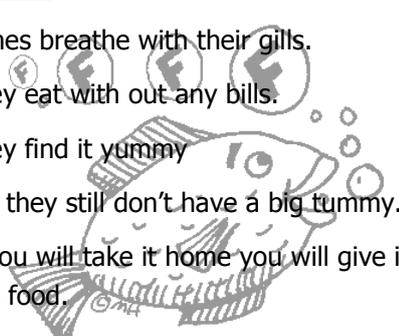


**Punita Josan**  
**Mentor**

**Fishes**

Fishes breathe with their gills.  
They eat with out any bills.  
They find it yummy  
But they still don't have a big tummy.  
If you will take it home you will give it fish food.  
It will have it or not, it's all on its mood.

**-By Diya**



**Bisons**

Bisons are herbivores  
They have a big hump  
They are not grumpy  
Just a little big fussy  
They live in grasslands  
If the grass is not fertile  
They will change their life style.

**By -Arnav**



**Dolphin**

I have two stomachs,  
And a Blubber to keep warm  
Even in the huge storm.  
I am a friendly creature with many features  
Can you guess!  
Who am I?!

**-By Aanjaneya**





# Celebration Galore...

The month of December inspires the feeling of giving and sharing. It marks the spirit of festivity and celebration. Our early learners captivated this essence with beautiful decorations all around the Pre-Primary block with colourful motifs of Santa stockings, bells, reindeers, gifts and fascinating Christmas trees. A Christmas party was held in the classes and children brought food of their choice to share with their friends and teachers. A scrumptious Christmas cake was served from the Genesis bakery which the early learners enjoyed to the fullest. To add to this, the icing on the cake was the surprise visit of Santa Claus with his goodie bag, to each class. The children were just thrilled when Santa distributed candies to all. They also were audience to the special assembly organized by the Primary school. The Christmas celebration was extended to the Carnival wherein the entire school community was involved in full vigour and zest. The wide array of games, activities and eateries added to the thrill and excitement of the staff, students and parents of each Genesisian. The year ended with a bang as each of us bid adieu to our friends before heading towards the New Year and a short winter break.

Cold winter break with hot chocolates and steaming soups came to an end as we welcomed the New Year with warm hearts and headed back to school. As every year the school got together to mark the Republic Day. The early learners of Pre-Primary witnessed the flag hoisting ceremony and were enlightened about the meaning of a Republic country. They were explained about how the Constitution was adopted by our country and how it was similar to the class rules which each class gave to itself.

**Ms Tulika Rastogi**  
Mentor

## DIARY OF a SHOE

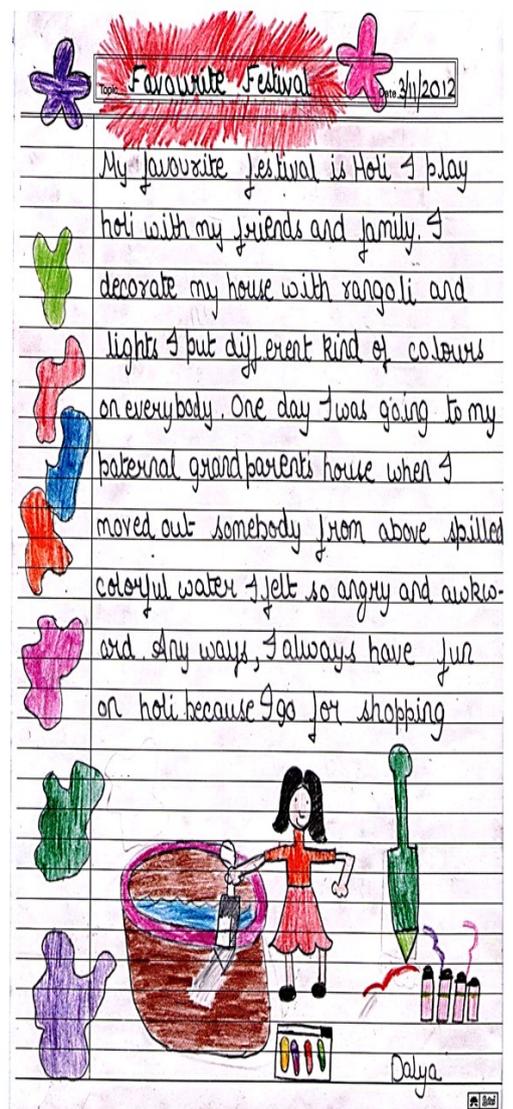
I am a very common tennis shoe. I like to run, and stretch my body. I also like to sleep early at night because I get tired after a long day. I am very fit and fine. I like to play with my friends. I have so many friends in the shoe rack. I have slippers, football shoes, sandals badminton shoes, party wear shoes and so many other friends. My owner's name is Andy. He is just in class 6 yet. I like to be with him. I can run very fast and I can carry more than 100kg. I like to be used all the time.

I am used to getting up early in the morning and go for running and stretching. After my owner takes bath, he polishes me with a very smelly cloth. Then he wears me. His socks sometimes stink so badly that I feel like the smell will kill me but now I am used to it. I am always terrified of Andy having a tournament because when he has a tournament, he always loses. He is a bad loser and cannot admit defeat. He hits me on the floor and then he removes me and throws me on the floor. I always try to help him in all possible ways but he always loses. When I come back home, I again go to my shoe rack and sleep very quietly.

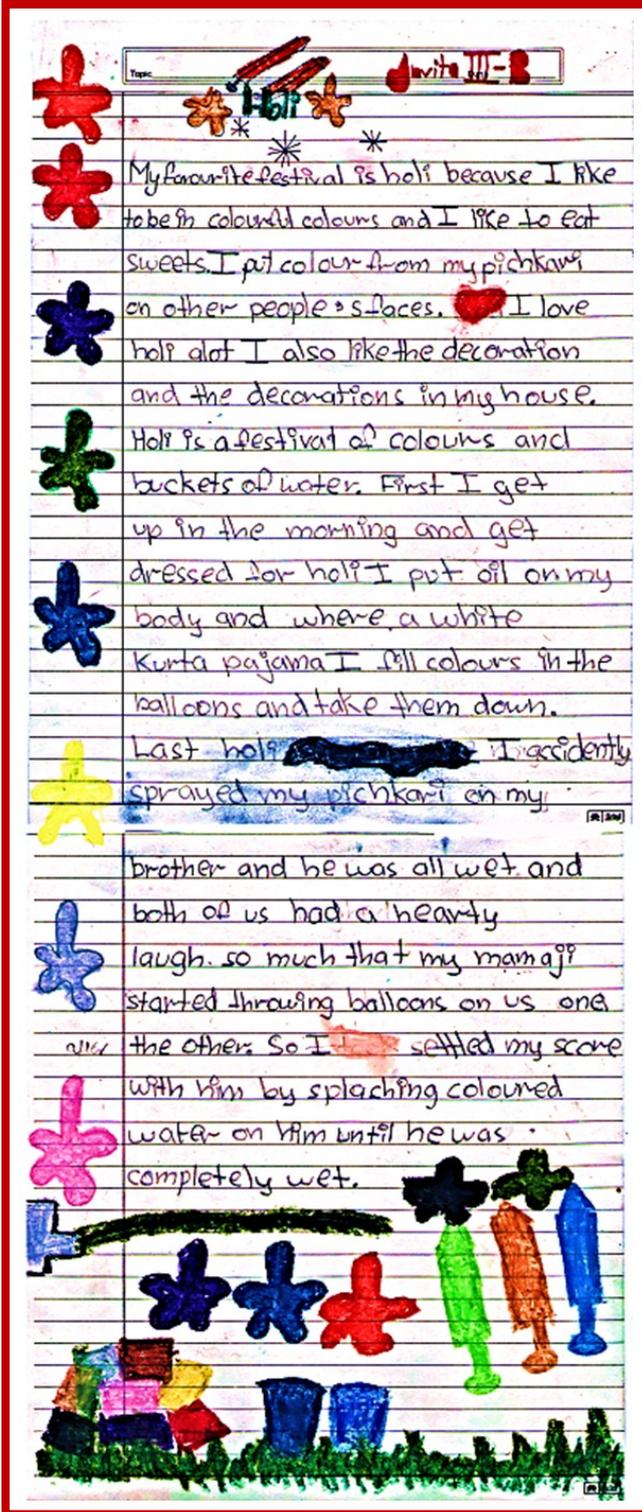
Once in the morning...

Andy took me jogging and then he polished me very lovingly with a neat cloth first time in my life. On that day, I had a feeling that something good was going to happen. I saw that he was going to a Tennis Tournament. I thought that now I should be ready to get beaten again. The match started. After some time, the score was equal. It was the last point and he was just going to lose but I lifted his leg and took him ahead and he won. On that day, both he and I were so happy.

By Hardik Jamini  
Class VA



# Our Earth—Yours and mine



We share this planet with not only fellow *Homo Sapiens* but also with other animals and plants on the planet and we are all highly inter-dependent. This is what we learned in our current unit. The central idea is '*Biodiversity relies on maintaining the interdependent balance of organisms within systems.*' We researched about different biomes on our earth. So let me first explain that what are biomes, biome is a place where an organism lives, adapts itself and get his needs, which he needs to stay alive. There are different biomes, which are mainly categorized into terrestrial and marine then further subdivided into forest, taiga, desert, grasslands freshwaters, seas and oceans, and many more divisions and subdivision. And you would be thinking on which biome are you living? Let me answer that - we live in the urban biome which is not any natural biome but is mostly man made.

We even saw an award winning documentary film named 'Home' made by scientist Yann Arthur Bernard which had amazing visuals and it showed our beautiful natural planet before humans inhabited it. It depicted what harm we have done by exploiting all natural resources for our own needs and greed. This gave me an inspiration to work on my summative assessment where I worked on the third line of inquiry '*Our responsibility towards maintaining the environment.*' I got an innovative idea of making a robot which picks up a tree and replants it to a new position.

**By Yash Singhal, 5-B**



As a part of our unit "How the world works" with the central idea "Understanding the way material behave and interact determines how people use them". The early learners of Class

Kindergarten were fortunate enough to witness the procedure of construction. We invited a Guest Parent Mrs. Reena Jain, an architect by profession who graciously consented to build a small wall and enlighten children how materials can be manipulated to suit our purpose. She demonstrated the use of different tools and materials that were being used to construct a wall and also helped children in learning their names. She prepared mortar and demonstrated how to use it. The children watched spell bound as their little wall grew bigger and bigger. Our early learners were thrilled and they named the wall as "K.G.

## Wall" ROAD SAFETY Rupali Bhargava



We were selected for the Road Safety Workshop conducted in school by PVR cinemas. It was held in the month of December where we learnt how to animate films. An NGO named *magik bus* also participated in it. We were at first reluctant to attend since we thought we will miss our studies but ended up learning a lot about making movies, made new friends and had a lot of fun during the workshop. We made 'Giant Snakes and Ladders' based on road safety. We were very excited. Then we divided our work in groups; the first group made the board and the second group made snakes. The third group made ladders along with the consequences of breaking rules. The fourth group made numbers and decorations. Though it was a lot of hard work,

we had a great fun. It took us three days to complete the 'Giant Snakes and Ladders' board and finally it was time to shoot. We shot it using equipment but we didn't video record it; we moved cars a bit and shot pictures of it again and again. The workshop helped us to learn how to make animation movies and we are now waiting for the movie to be screened in the theatres.

**By Rohan and Ajay, 5-B**



# COMMUNITY SERVICE



On 10 December 2012, Class III went on a field trip to Kanya Gurukul. It is a home for girls from poor families. There were 20 girls in the Gurukul. Some of them were orphans. They did not have much but they were happy and contented. We played 'Fire in the Mountain' with them. They showed us a dance which was taught by Nidhi ma'am, our Yoga teacher. They also sang a song for us. We talked to them about their life and what they wanted to become when they grew up. They also asked us many things. They were knowledgeable and caring. Seema ma'am, their teacher at Kanya Gurukul, explained the life at the Centre. We gave books, stationery, toiletries, sweets, and our old clothes to them. We had fun at the Gurukul. We learnt that there are many children who have to work very hard for their needs but they can still be happy.

**Unnati Bajpai, Class III-A**

We went for a visit to kanya gurukul (girl's school) on monday 18, february as a field trip. For activities we were paired up with partners and we made butterflies out of bottles and paper. Even though the children didn't speak english, they could write and understand english. The school they lived in was different. We learnt that they have to wake up at 4: 30 am and they were just about our age! They also have a boarding school. We had lots of fun doing activities with our partners. In the end all the girls in our class showed them a yoga display and taught them different asanas. I had a lovely time there and i would be delighted to meet them again.

**Written by: Srikar Chunduri, IV A and**

**Edited by: Esha Sharma, IV A**



## WHAT WE HAVE TO SAY ABOUT MARKET PLACES

Grade 3 put a little market place in the school where other children came to buy their products. It was a great success as it was all sold out within an hour!! What follows below are the comments made by children on their Unit of Inquiry with the At the end of the unit grade 3 was given a task to set up their own shops so that they get a practical understanding of the structure of a market, how demand, supply and production are related to each other and last but not the least the choices that we make when we go to a market place. Below are the inputs I received after the activity was over -

We really enjoyed the unit because we learned how business happens in the market. We enjoyed learning the structure of market for a variety of goods. The best part of the unit was creating and colouring our own flowcharts on 'Journey of a chocolate bar' and 'Journey of a strawberry jam'.

We were very excited to our sell goods, but we were a nervous too. We were not sure if people would buy our goods.

There was a lot of work to do and we spent almost a week to discuss and prepare for the shop displays, checklist, pamphlets, price tags, choosing the right product to sell in order to earn profits. We also wanted to make sure that we meet the demand of the people.

**Lemonz** looked like a shop on the beach with their hat on. It got very popular but the drinks got finished very fast because the supply of lemonade was much less than the demand. The food stall did very well because people loved the pasta, sandwiches and the cupcakes. '**Ecolution**' as a shop for eco-friendly good, which was a unique idea to sell handmade coaster and plant.

**Topper's Shop** had some amazing offer as sales promotion.

We were thrilled to earn money from our sales. We could have done better and earned more if we had enough supply to meet the demand. We feel that we have learnt a lot from this activity that next time we'll do even better.



**Inputs by class 3B**  
**Compiled by Ms. Manisha Rana**

## Transdisciplinary Theme-How the world works

### Central Idea-Machines Make the work easy

#### My Model of simple Machine-GEARS-go Boom Boom.

# UNIT OF INQUIRY

Hey, "Simple Machines" are wonderful. We all are surrounded with machines. Machines have made our life wonderfully pleasant. What we do in hours, machines do in a second. My teacher told me about simple machines, their importance in our daily life, and how they help us in making our work easier and faster. We all know that by doing the things on our own we learn quickly. So my teacher encouraged me to make any simple machine using some waste material. I made a simple machine-'Wheel and Axle'. I made gears and named them 'Super Gears' in which I showed 'How Gears Work' to highlight the performance of gears.

I used the following materials

1. Hard Board
2. Silver and Red Colour Sheet
3. An old card board box.
4. Tooth Picks.



I made three gears of hard board and fixed them on a box with the help of tooth picks so that they can move and rotate easily. While making the project I was very excited to see the gears functioning. I discovered to my amazement when I did the inquiry, that all the simple machines make our life comfortable. Through the project I explained that when a gear moves once the next gear attached to it moves twice and the third one moves thrice and in this way the functioning of the machines become faster. A good example of usage of gears is automobiles. They work on the method of 'Wheel and Axle' and we all know that how they work and take us to our destination very quickly.

**Aryan Yadav, III-A**

## Transdisciplinary Theme- How we organize ourselves.

### Central Idea-Market places depend on the ability to produce goods and supply services.

The topic marketplaces taught us -what is a market and how the things which we buy come to a market. Based on the topic we did some exciting activities and we wrote a short write up on market. We came to know about types of market like flea market (open market) street market, vegetable shop, fruit shop etc. A shop can be in a form of a stall/shop or a in a mall. We made bar graph related to demand and supply. Demand means a firm request or consumer's desire for a product, and supply means to fulfill the demand. Also when the demand increases the supply increases too to meet the demand and because of this the quality of the product sometimes fall. We came to know that ISI sign is the full form is Indian Standard Institute and FPO means Food Product Organization. We learnt about manufacturing date and expiry date also. Our mentor helped us in understanding the rights of a consumer and duties of a producers or seller. In order to check whether we are a good customer or a responsible seller she guided us to open shops in the class. We were divided in groups and the task was to think of a product to be sold, display of the product, handling the cash, doing the marketing and finally to prove ourselves as good and responsible shopkeepers. We were very excited and took up the challenge. Everything was very well organized. Shops of cakes, candies, and stationery were a success. Our customers were grade-3 and 4 children and teachers. Everyone liked the products and everything got sold within an hour. This activity taught us how to find out the likes and dislikes of a customer, talk to a customer, display the product and market a product. We also had a first-hand experience of demand and supply of a product.



**BY AARNA SAHAI III-A**

## class 4 camp camera roll





Six of us along with our mentor and guide, Ms Shailja Jhamb, went to the round square conference in Yadavindra Public School, Patiala. When we were selected for round square we were very excited and could hardly wait for the D-day of our departure.

The exposure given to us in those four days was incomparable. Our minds were enriched with knowledge and our souls cleansed with the social work we did. We discovered the true meaning of group discussions and arrived on agreements through meaningful debate & deliberations. These group discussions were done in our barazza session, where each barazza (group) talked about their leader and the leader like qualities. This particular activity helped us to develop social skills.

They also had invited General Grewal as our key note speaker and he told us some very inspiring things about "lead to win". We would like to share a few things with you. He told us a very fascinating quote by Henry Ford, the owner of ford cars. The quote is- "If you think you can - then you can, if you think you cannot - then you cannot." He told us one more quote that is applicable to all the students\scholars of genesis as it will raise more interest in education, the quote is-"Education is the manifestation of perfection already in man." It means that all the education is already present in man; external sources like schools just help to bring it out.

We returned home empowered with knowledge & enriched by the experience.....

Thank you GGS for giving us this opportunity as we had a great learning experience throughout the trip.

**By- Round Square Delegates:  
Kesar Kanjhliya, Uzma Noor, Varya Mathreja,  
Akshat Vennapu, Prateek Arora**



## Achievements

- ✪ Inter House Junior Science quiz was held on 13th December 2012, wherein First position bagged by Peace House and Justice and Valour houses stood second and third respectively.



- ✪ The students who have reached second level of SOF National Science Olympiad are:

Class 3: Ishika Aggarwal, Nysa Garg, Aditi Thakur

Class 4: Anushka Verma, Medhansh Kumar, Esha Sharma

Class 5: Yash Singhal, Varya Mathreja, Sharon Shaju



- ✪ The students who have reached second level of SOF National Math Olympiad are:

Class 3: Viraj Garg, Pranay Ahuja, Siddharth Sahay, Gauri Aggarwal

Class 4: Anushka Verma, Esha Sharma, Sanjana Nandpersad

Class 5: Jai Bakshi, Yash Singhal, Prateek Arora



# Sports Highlights

Inter House Cricket Tournament for Junior School was played on 26/2/13. it was played between Faith House and Peace House. Peace House won the match by 8 runs

Name	Position	Class / Sec.	House
Raja Udayan	1st	IV B	Peace
Sambhav Gupta	2nd	V B	Faith
Raphael Banerji	3rd	IV B	Justice

**100 m Boys race results**

**100 m Girls Race results**

Name	Position	Class / Sec.	House
Aarmana Jung	1st	III B	Peace
Veda Jindal	2nd	IV B	Valour
Sharon Saju	3rd	V A	Justice

**200 m Boys race results**

Name	Position	Class / House
Raja Udayan	1st	IV B Peace
Sambhav Gupta	2nd	V B Faith
Raphael Banerji	3rd	IV B Justice

**200 m Girls Race results**

Name	Position	Class / Sec.	House
Natasha Nagar	1st	V A	Justice
Armana Jang	2nd	III B	Peace
Veda Jindal	3rd	IV B	Valour

**400 m Boys race results**

Name	Position	Class / Sec.	House
Raja Udayan	1st	IV	Peace
Raphel Banerji	2nd	IV	Justice
Sambhav Gupta	3rd	V	Faith

**400 m Girls Race results**

Name	Position	Class / Sec.	House
Natasha Nagar	1st	V	Justice
Armana Jang	2nd	III	Peace
Akansha Sharma	3rd	V	Faith

**Results of 4 X 100 Mts Relay-Girls**

Position	House
1st	Valour
2nd	Justice
3rd	Peace

**Results of 4 X 100 Mts Relay-Boys**

Position	House
1st	Justice
2nd	Faith
3rd	Peace

**Long Jump results (Boys and Girls)**

Girls			
Name	Position	Class	House
Natasha Nagar	1st	V	Justice
Veda Jindal	2nd	IV	Valour
Anvita Negi	3rd	III	Valour
Boys			
Name	Position	Class	House
Raja Udayan	1st	IV	Peace
Eric Lee	2nd	V	Justice
Akshat Vennapu	3rd	V	Peace